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Today's Agenda

- 01 Teaching, Learning, Testing, and Device Distribution Updates

- 02 Update on Transportation

- 03 National Issues in Food Services

- 04 Social Emotional Learning

- 05 COVID-19 Mitigation Updates



Teaching, Learning, Testing, Assessment, and Device Distribution Updates

- Dr. Theodore Dwyer, Chief Accountability Officer
- Ms. Minika Jenkins, Chief Academic Officer
- Dr. Monica D. Lamar, Assistant Superintendent
- Mr. Mark Stuckey, Chief of Technology Officer



Definitions

- **Testing** – a process that provides accountability information (state tests) that is not designed explicitly to provide student-level information that is quickly actionable by the educator.
- **Assessments** – measurement processes which provide information to the educator which is actionable and available soon after the assessment is completed (local assessments).

Testing

- Administering the State PASA, PSSA and Keystone assessment as required by the state (by September 30).

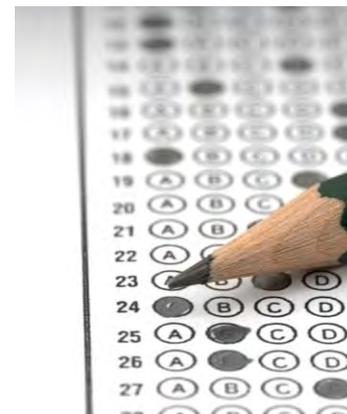
Local Assessments

- NWEA MAP assessment two windows
 - (Pushed first window to allow state testing)
 - Window 1 October 29 – November 10
 - Window 2 February 21 – March 4
- Curriculum created assessments available for teachers to use in Performance Matters

Teaching and Learning

Acclimating students and teachers back to the classroom environment

- Outlining classroom routines
- Sharing procedures for safety
- Supporting students with developing self-awareness, managing emotions, building and sustaining supportive relationships.



Challenges with Testing & Assessment



Administering State Tests in September

- We have a limited time to complete PASA testing (extremely important – IEP goals, no other information)
- State tests results will not be available until next year
- Use of state testing data – we should not use it for any high-stakes decisions

Local Assessments – NWEA MAP

- Student-level is available to teachers soon after administration, however, school-level and district-level information from the NWEA system are not available until the end of the testing window (Dec Committee will be first established board meeting that these data could be shared)
- Examination of change will be limited to who took MAP prior
- There will only be 2 windows

Local Assessments (school/curriculum specific)

- Curriculum centered assessments (built on the scope and sequence) are available for teachers to use from the testing platform– historically these are not consistently recorded
- Are not normed or linked so comparison between tests is not appropriate



- COVID-19 Leaves for Students and Teachers
- Transportation Challenges (seat gap and COVID- Testing)
- Nursing and Personal Care Aide Shortages



Student is Quarantined

The school will work with the family to determine the best option below for their child.

1. The student may join class in Microsoft Teams to ***listen in and participate from home***.
 - Students will be able to connect with a teacher for additional support during a ***time assigned by their teacher*** for small group instruction.
2. The student may complete work uploaded to Schoology on their own.
 - If a student needs help, ***teachers will share a time for student(s) to join Microsoft Teams during small group instructional time***.

*When students attend a class via Microsoft Teams or log into Schoology to access their work, **students are marked AHOME (At Home) to denote virtual attendance (Present)**.*

*When students do not join the class through Microsoft Teams or complete assigned activities due to illness, the **Student is marked M (Medical) and will receive make-up work when they return (excused absence)**.*



Teacher is Quarantined

Teacher in Quarantine (Not Sick)

- Teacher will teach from home using Microsoft Teams.
- A substitute will be in the classroom with students not in quarantine.

If teacher cannot teach from home due to illness:

- A substitute will be in the classroom with students not in quarantine.
- Students complete work uploaded to Schoology on their own.



Entire Class (Teacher & Students) Quarantined

Classroom of students and staff move to remote instruction.

- Instruction will continue through Microsoft Teams following the regular bell schedule of the school.
- Students will access work in Schoology.

If teacher cannot teach from home due to illness:

- Students may complete work uploaded to Schoology on their own.
- Students are counted present if they complete assigned activities for the day.
- If a student does not complete asynchronous activities, the student is marked absent and will receive make-up work when returning to school.



Entire School is Closed

All students and staff move to remote instruction.

- Instruction will continue synchronously through Microsoft Teams following the regular bell schedule of the school.
- Students will access work in Schoology.

If multiple teachers cannot teach from home due to illness:

- Students may complete work uploaded to Schoology asynchronously.
 - Students are counted present if they complete assigned activities for the day.
-
- When a student does not complete assigned activities, the student is marked absent and will receive make-up work when returning to school.
 - When a student does not join the class through Microsoft Teams or completes assigned activities due to illness, the **student is marked M (Medical) and will receive make-up work when they return (excused absence).**



Device Distribution



Student Laptop Counts (17,600)

8,000 laptops assigned and/or ready for delivery

- 6,200 – 5th – 12th Grade
- 1,800 – 1st – 4th Grade

1,600 waiting for repair

5,000 laptops sent to vendor for imaging

- **4,800** returned so far

7,000 devices ready to assign

- 2,000 – 5th – 12th Grade
- 3,000 – 1st – 4th Grade
- 2,000 – PreK - KDG

160 out of 160 Swap out lockers delivered

- lockers installed at 25 schools

Grades 1-12 devices will be sent to schools by Friday, September 17.

Grades PreK-K devices will be sent to schools by Friday, September 24.

Student Laptop Retrieval

949 devices returned out of the **5,164** Laptops 'never returned'. More devices being returned daily.

Robocall sent to families 8/25/2021

Security Updates

- Student passwords are set to unique password.
- Log-in credentials sent to each student's home via mailer packet 9/15.



Use of Devices for Teaching and Learning

- Review and sign the Acceptable Use Policy (AUP) online at www.pghschools.org/techform.
- Make sure your child has access to a computer, laptop, tablet, iPad, and/or reliable internet at school and home. Additional technology needs identified in an IEP are subject to approval for at-home use.
 - *Reach out to your child's principal if you do not have access to a computer, laptop, reliable internet, or have additional technology needs as specified in your child's IEP.*
- Check to make sure your child has access to lessons and learning materials in Schoology or Clever (uploaded weekly by teachers).
- Check Home Access Center (HAC) to monitor your child's grades.
(www.pghschools.org/HAC)



Technology Distribution

- Contact support via telephone by dialing 412.529.4357
 - Email your technology questions or needs for support to the Technology Department at support@pghschools.org
- *Remote support can be initiated by phone or email.



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Social Emotional Learning Update

Dr. Rodney Necciai, Assistant Superintendent



Social Emotional Learning (SEL)

- Scope and sequence of SEL lessons using rethinkEd curriculum

Emotions – How Are You?	Emotions
Stress Management – What Can you Do?	Values
Support Systems – Who Can Help?	Wants and Needs
Resilience – How Can You Bounce Back?	Learning Skills
Self-Knowledge	Growth Mindset

- Topics consistent, approach differentiated by school
- Supported by Teacher on Special Assignment for SEL (Dr. Kathy Flynn-Somerville), Learning Environment Specialists, and counselors/social workers



Social Emotional Learning

- **Support Systems (Topic #3):** Students will recognize the need for connection and support, following a traumatic event.
 - Introduce Topic & Present Video
 - Who Can Help? (elementary)
 - We Are Connected (secondary)
 - Discussion
 - Talk with students about needs they had during the last year, and who helped them to get their needs met
 - Practice/Dive Deeper
 - Elementary – students list needs and who helps them to get these needs met
 - Secondary – students create a snapshot of their support system, listing all of the people (family, friends, teachers, coaches, etc.) as well as places they go for support (home, school, community centers, places of worship, medical facilities, etc.)



Social Emotional Learning

- Panorama Student Well-Being & Social-Emotional Learning (SEL) Survey
- To be administered October 4 – 15, for students in grades 3-12
- Serves as universal screening and systemic “check-in”
- Questions address: positive & challenging feelings, emotion regulation, supportive relationships, self-management, learning strategies & self-efficacy
- Results available in late October, at student, school, and District level
- Summary reports available to families via HAC
- Can inform SEL topics for 2nd quarter

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Transportation Update

Mr. Mike McNamara, Interim Chief Operations Officer

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Transportation Modifications



364 CDL drivers needed

- 24 CDL drivers saved with walk-zone modifications
- 40 CDL drivers saved with Port Authority modifications
- 60 CDL drivers saved with PPS multi-tier implementation
- 57 CDL new drivers hired with new carriers
- 133 CDL drivers under contract
= 50 CDL drivers short

430 non-CDL drivers needed

- 50 non-CDL drivers saved with PPS multi-tier implementation
- 30 non-CDL drivers hired with new carriers
- 223 non-CDL drivers under contract
= 127 non CDL drivers short

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Transportation Capacity



- 17,596 students need yellow bus transportation (PPS and Non-PPS)
- **290 (PPS and Non-PPS) students remain in the seat gap even after all modifications**

Challenges with Transportation



District Challenges

- Continued seat gap
- Hiring new drivers
- Driver resignations
- COVID-19

School Challenges

- Students arriving late
- Students not being picked up
- Students getting picked up late



District Supports

- Adult Ambassador partnership with A+ Schools
- Student Ambassadors
- Extra security and police downtown in the mornings
- Downtown partnership meetings
- Port Authority collaboration
- Transportation staff driving routes
- Enhancing Communication

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Food Services Update

Ms. Curtistine Walker, Director Food Services



National Issue: Food Supply

- Food Manufacturing and Distribution Industry is experiencing staffing and labor shortages, and rising costs of materials and transportation.
- Supply chain is impacting school menus, resulting in a decrease in variety or repeated and unpredictable last-minute menu adjustments.



Impacts on PPS Department of Food

- Temporary hold on Imagine PPS Healthy Foods Project
- Problems with receiving products from distributors resulting in use of PPS Central Kitchens inventory for product/menu substitutions.
 - Website will be updated more frequently. Substitutes will vary.
- Additional labor hours for PPS Food Trucks needed to make additional runs/deliveries to all schools daily or as needed.
- Little variety and low to no supply of snacks for PSSA and afterschool programs
- Increased food costs



Additional Problems that could Occur

- Total depletion of the PPS Central Kitchens inventory for product/menu substitutions
- Purchases from manufacturers with retail menu items rather than school meal items at a much higher price in order to provide food and supplies for the school meal programs
- Waivers will need to be submitted due to procurement issues
- Reimbursements may be affected

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COVID-19 Mitigation Updates

Ms. Rae-Ann Green, Director Health Services

Ms. Margaret Rudolph, Chief Human Resources Officer

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COVID-19 Symptoms



Feeling feverish or have a fever of 100.4°F or higher. Have chills.



Sore throat.



New uncontrolled cough, congestion or runny nose. Shortness of breath.



New loss of smell or taste.



Diarrhea, nausea or vomiting. New muscle aches.



New onset of headache.



Caring for a Sick Child

Child Sick In School - CARES ROOM

If a student arrives at school exhibiting COVID-19 symptoms, or begins to exhibit symptoms during the day, they will be:

- Escorted to the nurse's office
- Evaluated by nurse in school CARES room.
- Family member will be contacted.
- Child may need picked up from school.

Child Sick at HOME

If they are exhibiting symptoms of COVID:

- Keep child home from school
- Contact medical provider
- Get child tested for COVID
- Over Age 12 – Get Vaccinated

Notify School When:

- 1) child or household member tests positive
- 2) child or household member is considered presumed positive
- 3) child identified as a close contact to a positive
- 4) child was tested

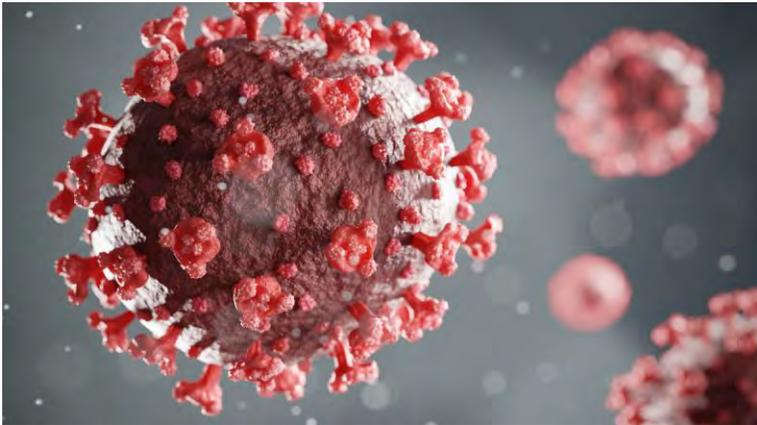


COVID-19 Positive/Exposure

Positive Students: Quarantine for 10-days from the first date of symptoms/date of positive COVID-19 test.

Exposed Students: 10-day quarantine from the date of exposure unless:

- **Vaccinated Student:** Proof of vaccination to the school nurse. The student may attend if their last COVID immunization was at least 14 days prior to the exposure and have been asymptomatic for 24 hours without medication prior to return.
- **NEGATIVE PCR Test Result:** Test taken on or after 5 days of exposure date. Send results to school nurse and await confirmation before return to school.
- **POSITIVE PCR result:** 10-days quarantine from the date of the onset of symptoms or positive test date.
- **Choose NOT to get your child tested for COVID-19:** 10-days quarantine from the date of the onset of symptoms or date of exposure.
- **Household Exposure:** 20-day quarantine from the date of exposure. A 20-day quarantine includes 10-day quarantine from the date of exposure and an additional 10-day quarantine from the end of household member's quarantine.



PA Department of Health – K-12 Testing Program

- PCR Testing by Concentric
 - Pooled Testing
 - Individual Testing

Staff Vaccinations & Testing

- Staff Survey & Uploading Proof of Vaccination
- 1st Round of Testing: Week of September 27th

Path Out of the Pandemic

- New OSHA rule for employers of 100+ employees
- Guidance?
 - Type of test result?
 - Duration of testing program?
 - Boosters?



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Questions

