

Pathways to Graduation

Guide to Meeting Statewide Requirements for High School Graduation

Keystone Proficiency Pathway

Keystone Composite Pathway

CTE Concentrator
Pathway

Alternative Assessment
Pathway

Evidence-Based
Pathway

Through Act 158 of 2018 and Act 6 of 2017, students graduating from a Pennsylvania public high school in 2023 or later will have the flexibility to meet statewide high school graduation requirements through one of five pathways that fully illustrate their college, career, and community readiness.

This guide is designed to assist during school counselor consultations, leading staff, and secondary students through the various pathways as they consider which best exemplifies each student's interests and goals. Prior to use, counselors should amend the guide to reflect only those options available to their students; for example, some schools do not offer an International Baccalaureate (IB) Diploma Programme. Counselors may also adapt the guide to include local policies, which are not limited to the statewide requirement and also govern graduation.

At the end of this guide is a sample student checklist to facilitate discussion and serve as a visual prompt for coursework selection or participation in opportunities such as internships or service learning projects as students pursue one or more pathways to graduation. For additional information on evidence requirements and other sample student forms, refer to the Act 158 Toolkit at <https://www.pdesas.org/Page/Viewer/ViewPage/56/>.

Keystone Proficiency and Keystone Composite Pathways

Keystone Proficiency remains a pathway to high school graduation for the graduating class of 2023 and beyond. Commonwealth students will *not* be required to pass the Keystone Exams (Algebra I, Literature, and Biology) in order to graduate; however, since most students will continue to participate in the Keystone Exams for federal accountability purposes, those achieving scores of Proficient or Advanced (a minimum scaled score of 1500 or higher) in each of the three Keystone Exams demonstrate Keystone Proficiency and meet statewide requirements for high school graduation.

Students achieving a minimum scaled score of less than 1500 on a Keystone Exam may meet statewide requirements under the new **Keystone Composite** Pathway provided:

- ✓ No score of Below Basic was earned for any Keystone Exam,
- ✓ A score of Proficient or Advanced was achieved on at least one Keystone Exam, and
- ✓ The composite score for all three Keystone Exams is 4452 or greater.

If students do not have three Keystone Exam scores or do not meet the requirements for either Keystone Pathway, they may opt to retake one or more Keystone Exams or may elect to meet statewide graduation requirements under the Career & Technical Education (CTE) Concentrator Pathway, Alternative Assessment Pathway, or Evidence-Based Pathway.

Pathways to Graduation

Guide to Meeting Statewide Requirements for High School Graduation

CTE Concentrator, Alternative Assessment, and Evidence-Based Pathways

Locally Established Grade-Based Requirements

For the **CTE Concentrator**, **Alternative Assessment**, and **Evidence-Based** Pathways, each student must meet locally established grade-based requirements for academic content associated with *every* Keystone Exam on which the student earned a score of Basic or Below Basic.

By way of example, a student who only demonstrated Proficiency or better in the Keystone Literature Exam would need to meet locally established grade-based requirements for academic content associated with *both* Algebra I and Biology (e.g., the student may be required to pass both the Algebra I and the Biology courses). **Note:** Although schools may offer Project-Based Assessments (PBA) as grade-based options, they may not require students to participate in PBAs.

Pathway Evidence

In addition to meeting the aforementioned grade-based requirements, the student must provide pathway-related evidence demonstrating preparedness for postsecondary success.

To meet evidentiary requirements under the **Career & Technical Education (CTE) Concentrator** Pathway, a student must attain an Industry-Based Competency Certification related to the program of study *or* demonstrate either 1) readiness for continued meaningful engagement in the program of study *or* 2) a high likelihood of success on an approved industry-based assessment.

For evidence required under the **Alternative Assessment** and **Evidence-Based** Pathways, please refer to the chart on the following page.

Note: Although the **Alternative Assessment** Pathway requires only one piece of evidence, students earning scores of Basic or Below Basic on two or more Keystone Exams may need to fulfill multiple conditions in order to meet the pathway requirement for that piece of evidence.

By way of example, a student who only demonstrated Proficiency or better in the Keystone Literature Exam would need to 1) meet locally established grade-based requirements for academic content associated with *both* Algebra I and Biology and 2) satisfy *one* of the following pathway requirements:

- Achieve a score of 3 or higher on *two* AP exams (on academic content associated with Algebra I and Biology respectively) OR
- Achieve a score of 4 or higher on *two* IB exams (on academic content associated with Algebra I and Biology respectively) OR
- Successfully complete for *two* concurrent enrollment courses (on academic content associated with Algebra I and Biology respectively) OR
- Achieve an established score on *one* approved alternative assessment (including ACT WorkKeys NCRC), *or*
- Successfully complete *one* pre-apprenticeship program OR
- Gain acceptance into *one* 4-yr IHE and demonstrate the ability to enroll in college-level work.

Conversely, the **Evidence-Based** Pathway requires three pieces of evidence that reflect readiness for meaningful postsecondary engagement consistent with the student's goals and career plan – though no evidence under this pathway requires the fulfillment of multiple conditions associated with Keystone academic content (e.g., a score of 3 or higher on *any* AP Exam meets the criterion for one piece of evidence). However, as in Alternative Assessment and CTE Concentrator Pathways, students pursuing the Evidence-Based Pathway must meet locally established grade-based requirements for academic content associated with every Keystone Exam on which the student was less than proficient *in addition* to meeting evidentiary requirements for that pathway.

Pathways to Graduation

Guide to Meeting Statewide Requirements for High School Graduation

Meet local grade-based requirements for content associated with *every* Keystone Exam on which a student did not score Proficient or Advanced AND...

demonstrate readiness by attaining evidence under ONE of these pathways:	Alternative Assessment Pathway <i>(requires 1 piece of evidence)</i>	Evidence-Based Pathway <i>(requires 3 pieces of evidence)</i>
	Satisfy ONE of the requirements (✓) below:	Satisfy up to THREE* of the requirements (✓) below:
Meet or exceed established score(s) on an approved alternative assessment	✓ Achieve <i>one</i> of the following: ACT – a composite score of 21 ASVAB – an AFQT composite score of 31 PSAT/NMSQT – a total score of 970 SAT – a total score of 1010	✓ Achieve at least a 630 on <i>any</i> SAT Subject Test(s) <i>(each SAT Subject Test in a different subject or level and with an earned score of 630 or higher may be counted as a piece of evidence)</i>
Meet or exceed established score on the ACT WorkKeys	✓ Achieve at least Gold Level NCRC (National Career Readiness Certificate)	✓ Achieve at least Silver Level NCRC (National Career Readiness Certificate)
Meet or exceed established score(s) on Advanced Placement (AP) Exam(s)	✓ For <i>every</i> Keystone Exam on which less than Proficient, take a content-related AP Exam and score a 3 or higher on <i>each</i>	✓ Score a 3 or higher on AP Exam(s) in <i>any</i> content area <i>(each AP Exam affiliated with a different course and with an earned score of 3 or higher may be counted as a piece of evidence)</i>
Meet or exceed established score(s) on International Baccalaureate (IB) Exam(s)	✓ For <i>every</i> Keystone Exam on which less than Proficient, take a content-related IB Exam and score a 4 or higher on <i>each</i>	✓ Score a 3 or higher on IB Exam(s) in <i>any</i> content area <i>(each IB Exam affiliated with a different course and with an earned score of 3 or higher may be counted as a piece of evidence)</i>
Successfully complete concurrent enrollment course(s) OR Successfully complete a postsecondary (other than concurrent enrollment) course(s)	✓ For <i>every</i> Keystone Exam on which less than Proficient, successfully complete a content-related concurrent course	✓ Successfully complete concurrent enrollment course(s) in <i>any</i> content area OR Successfully complete any postsecondary course(s) provided by an LEA-approved institution <i>(each course successfully completed may be counted as a piece of evidence)</i>
Acceptance into an accredited non-profit Institution of Higher Education (IHE) and ability to enroll in college-level work	✓ Provide an unconditional acceptance letter from a 4-year IHE OR general admittance and proof of college-level coursework enrollment/equivalent placement test results/equivalent graduate profile	✓ Provide an unconditional acceptance letter from an other-than-4-year IHE OR general admittance and proof of college-level coursework enrollment/equivalent placement test results/equivalent graduate profile
Successfully complete a Pre-Apprenticeship Program	✓ Successfully complete a PA Labor & Industry registered pre-apprenticeship program	N/A
Attain Industry-Recognized Credential(s)	N/A	✓ Receive Industry-Recognized Credential(s) from an SEA- or LEA-approved provider <i>(each credential earned may be counted as a piece of evidence)</i>
		*At least ONE piece of evidence must be attained through the requirements listed above. To attain additional evidence, the student may satisfy up to TWO of the requirements (✓) below:
Score Proficient or Advanced on Keystone Exam(s)	N/A	✓ Meet or exceed a score of 1500 on the Algebra 1, Biology, or Literature Keystone Exam(s) <i>(each Keystone Exam affiliated with a different course and with an earned score of 1500 or higher may be counted as a piece of evidence)</i>
Complete Service-Learning Project(s)	N/A	✓ Successfully complete (verified by adult supervisor) LEA-approved service-learning project(s) of sufficient duration and intensity to address community needs and learning goals <i>(each service-learning project completed may be counted as a piece of evidence, maximum two)</i>
Complete Internship(s), Externship(s), or Cooperative Education Program(s)	N/A	✓ Successfully complete (as defined by LEA) an internship or cooperative education program <i>(each internship, externship, or cooperative education program completed may be counted as a piece of evidence, maximum two)</i>
Comply with the NCAA Division II core course requirements for college-bound athletes	N/A	✓ Maintain the minimum credits and GPA in requisite courses per NCAA guidelines (as certified by LEA)
Attain a letter guaranteeing full-time employment	N/A	✓ Provide a letter or completed form indicating good faith offer(s) of postsecondary work commensurate with full-time employment as verified by the school administrator OR enlistment papers

Pathways to Graduation

Guide to Meeting Statewide Requirements for High School Graduation

Sample Student Checklist

[STUDENT NAME]

[PsecureID]

[DATE]

KEYSTONE PROFICIENCY PATHWAY	
ALGEBRA I KEYSTONE EXAM	[scaled score]
BIOLOGY KEYSTONE EXAM	[scaled score]
LITERATURE KEYSTONE EXAM	[scaled score]
ALL THREE 1500 OR HIGHER	<input type="checkbox"/> SATISFIED (PATHWAY COMPLETE) <input type="checkbox"/> NOT SATISFIED (see Keystone Composite)

ALGEBRA I: Below Basic (1200-1438), Basic (1439-1499), Proficient (1500-1545), Advanced (1546-1800)
 BIOLOGY: Below Basic (1200-1459), Basic (1460-1499), Proficient (1500-1548), Advanced (1549-1800)
 LITERATURE: Below Basic (1200-1443), Basic (1444-1499), Proficient (1500-1583), Advanced (1584-1800)

KEYSTONE COMPOSITE PATHWAY	
No score Below Basic	<input type="checkbox"/> MET <input type="checkbox"/> NOT MET
At least one score Proficient or Advanced	<input type="checkbox"/> MET <input type="checkbox"/> NOT MET
Composite score 4452 or higher	<input type="checkbox"/> MET <input type="checkbox"/> NOT MET
ALL THREE MARKED MET	<input type="checkbox"/> SATISFIED (PATHWAY COMPLETE) <input type="checkbox"/> NOT SATISFIED (see Decision Matrix A)

DECISION MATRIX A	
Will you retake one or more Keystone Exams?	<input type="checkbox"/> YES (see Keystone Proficiency Pathway) <input type="checkbox"/> NO (see next question)
Are you engaged in CTE program of study?	<input type="checkbox"/> YES (see CTE Concentrator Pathway) <input type="checkbox"/> NO (see Decision Matrix B)

CAREER & TECHNICAL EDUCATION (CTE) CONCENTRATOR PATHWAY			
ALGEBRA 1 KEYSTONE EXAM	Scaled score of 1500 or higher	<input type="checkbox"/> YES <input type="checkbox"/> NO	<input type="checkbox"/> MET <input type="checkbox"/> NOT MET (requires one marked YES)
	Grade-based requirements satisfied	<input type="checkbox"/> YES <input type="checkbox"/> NO	
BIOLOGY KEYSTONE EXAM (or STEE course)	Scaled score of 1500 or higher	<input type="checkbox"/> YES <input type="checkbox"/> NO	<input type="checkbox"/> MET <input type="checkbox"/> NOT MET (requires one marked YES)
	Grade-based requirements satisfied	<input type="checkbox"/> YES <input type="checkbox"/> NO	
LITERATURE KEYSTONE EXAM	Scaled score of 1500 or higher	<input type="checkbox"/> YES <input type="checkbox"/> NO	<input type="checkbox"/> MET <input type="checkbox"/> NOT MET (requires one marked YES)
	Grade-based requirements satisfied	<input type="checkbox"/> YES <input type="checkbox"/> NO	
Industry-Based Evidence	Competency certification attainment	<input type="checkbox"/> YES <input type="checkbox"/> NO	<input type="checkbox"/> MET <input type="checkbox"/> NOT MET (requires one marked YES)
	Program continuation readiness	<input type="checkbox"/> YES <input type="checkbox"/> NO	
	Industry-based assessment potential	<input type="checkbox"/> YES <input type="checkbox"/> NO	
ALL FOUR MARKED MET			<input type="checkbox"/> SATISFIED (PATHWAY COMPLETE) <input type="checkbox"/> NOT SATISFIED (review options)

Pathways to Graduation

Guide to Meeting Statewide Requirements for High School Graduation

DECISION MATRIX B	
Are you participating in the ACT, PSAT/NMSQT, SAT, or ASVAB?	<input type="checkbox"/> YES (consider Alternative Assessment Pathway) <input type="checkbox"/> NO (see next question)
Are you planning to attend a 4-year institution of higher education?	<input type="checkbox"/> YES (consider Alternative Assessment Pathway) <input type="checkbox"/> NO (see next question)
Are you enrolled in a pre-apprenticeship program?	<input type="checkbox"/> YES (consider Alternative Assessment Pathway) <input type="checkbox"/> NO (see Decision Matrix C)

ALTERNATIVE ASSESSMENT PATHWAY			
CORE REQUIREMENTS			
ALGEBRA 1 KEYSTONE EXAM	Scaled score of 1500 or higher	<input type="checkbox"/> YES <input type="checkbox"/> NO	<input type="checkbox"/> MET <input type="checkbox"/> NOT MET (requires one marked YES)
	Grade-based requirements satisfied	<input type="checkbox"/> YES <input type="checkbox"/> NO	
BIOLOGY KEYSTONE EXAM	Scaled score of 1500 or higher	<input type="checkbox"/> YES <input type="checkbox"/> NO	<input type="checkbox"/> MET <input type="checkbox"/> NOT MET (requires one marked YES)
	Grade-based requirements satisfied	<input type="checkbox"/> YES <input type="checkbox"/> NO	
LITERATURE KEYSTONE EXAM	Scaled score of 1500 or higher	<input type="checkbox"/> YES <input type="checkbox"/> NO	<input type="checkbox"/> MET <input type="checkbox"/> NOT MET (requires one marked YES)
	Grade-based requirements satisfied	<input type="checkbox"/> YES <input type="checkbox"/> NO	
EVIDENTIARY REQUIREMENTS			
Meet or exceed established score on ONE approved alternative assessment	ACT composite score of 21 or higher	<input type="checkbox"/> YES <input type="checkbox"/> NO	<input type="checkbox"/> MET <input type="checkbox"/> NOT MET (requires one marked YES)
	ASVAB AFQT composite score of 31 or higher	<input type="checkbox"/> YES <input type="checkbox"/> NO	
	PSAT/NMSQT total score of 970 or higher	<input type="checkbox"/> YES <input type="checkbox"/> NO	
	SAT total score of 1010 or higher	<input type="checkbox"/> YES <input type="checkbox"/> NO	
Meet or exceed established score on ACT WorkKeys	NCR Gold Level or higher		<input type="checkbox"/> MET <input type="checkbox"/> NOT MET
Score 3 or higher on AP Exam(s) related to EACH Keystone Exam on which less than Proficient	AP Exam score 3 or higher (Algebra I)	<input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> N/A	<input type="checkbox"/> MET <input type="checkbox"/> NOT MET (requires each marked YES or N/A)
	AP Exam score 3 or higher (Biology)	<input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> N/A	
	AP Exam score 3 or higher	<input type="checkbox"/> YES	

Pathways to Graduation

Guide to Meeting Statewide Requirements for High School Graduation

	(Literature)	<input type="checkbox"/> NO <input type="checkbox"/> N/A	
Score 4 or higher on IB Exam(s) related to EACH Keystone Exam on which less than Proficient	IB Exam score 3 or higher (Algebra I)	<input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> N/A	<input type="checkbox"/> MET <input type="checkbox"/> NOT MET (requires each marked YES or N/A)
	IB Exam score 3 or higher (Biology)	<input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> N/A	
	IB Exam score 3 or higher (Literature)	<input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> N/A	
Successfully complete concurrent enrollment course(s) related to EACH Keystone Exam on which less than Proficient	Pass concurrent course (Algebra I)	<input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> N/A	<input type="checkbox"/> MET <input type="checkbox"/> NOT MET (requires each marked YES or N/A)
	Pass concurrent course (Biology)	<input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> N/A	
	Pass concurrent course (Literature)	<input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> N/A	
Demonstrate acceptance into 4-yr institution of higher education and ability to enroll in college-level work	Unconditional acceptance letter	<input type="checkbox"/> YES	<input type="checkbox"/> MET <input type="checkbox"/> NOT MET (requires one marked YES)
	General admittance letter	<input checked="" type="checkbox"/>	
	College-level coursework enrollment OR equivalent placement test results OR equivalent graduate profile	<input checked="" type="checkbox"/> <input type="checkbox"/> YES (requires both checked)	
Successfully complete a Pre-Apprenticeship Program	Passing grade and program completion verified by adult supervisor	<input type="checkbox"/> MET <input type="checkbox"/> NOT MET	
ALL THREE CORE REQUIREMENTS MARKED MET			<input type="checkbox"/> SATISFIED (proceed to next row) <input type="checkbox"/> NOT SATISFIED (review options)
MINIMALLY ONE EVIDENTIARY REQUIREMENT MARKED MET			<input type="checkbox"/> SATISFIED (PATHWAY COMPLETE) <input type="checkbox"/> NOT SATISFIED (review options)

DECISION MATRIX C	
Are you planning to enter the workforce or military upon graduation?	<input type="checkbox"/> YES (consider Evidence-Based Pathway) <input type="checkbox"/> NO (see next question)
Are you enrolled in an internship or cooperative education program or have you received an Industry-Recognized credential?	<input type="checkbox"/> YES (consider Evidence-Based Pathway) <input type="checkbox"/> NO (see next question)
Are you planning to attend a less than 4-year institution of higher education?	<input type="checkbox"/> YES (consider Evidence-Based Pathway) <input type="checkbox"/> NO (see next question)
Are you able to meet NCAA Division II academic requirements?	<input type="checkbox"/> YES (consider Evidence-Based Pathway) <input type="checkbox"/> NO (review options)

Pathways to Graduation

Guide to Meeting Statewide Requirements for High School Graduation

TIP: Review all twelve evidentiary requirements before selecting options as some pieces of evidence may have been attained previously (e.g., a score of Proficient or Advanced on a Keystone Exam).

EVIDENCE-BASED PATHWAY			
CORE REQUIREMENTS			
ALGEBRA 1 KEYSTONE EXAM	<i>Scaled score of 1500 or higher</i>	<input type="checkbox"/> YES <input type="checkbox"/> NO	<input type="checkbox"/> MET <input type="checkbox"/> NOT MET <i>(requires one marked YES)</i>
	<i>Grade-based requirements satisfied</i>	<input type="checkbox"/> YES <input type="checkbox"/> NO	
BIOLOGY KEYSTONE EXAM	<i>Scaled score of 1500 or higher</i>	<input type="checkbox"/> YES <input type="checkbox"/> NO	<input type="checkbox"/> MET <input type="checkbox"/> NOT MET <i>(requires one marked YES)</i>
	<i>Grade-based requirements satisfied</i>	<input type="checkbox"/> YES <input type="checkbox"/> NO	
LITERATURE KEYSTONE EXAM	<i>Scaled score of 1500 or higher</i>	<input type="checkbox"/> YES <input type="checkbox"/> NO	<input type="checkbox"/> MET <input type="checkbox"/> NOT MET <i>(requires one marked YES)</i>
	<i>Grade-based requirements satisfied</i>	<input type="checkbox"/> YES <input type="checkbox"/> NO	
EVIDENTIARY REQUIREMENTS: SECTION 1			
Meet or exceed established score on any SAT Subject Test(s)	<i>SAT Subject Test score of 630 or higher</i>	<input type="checkbox"/> MET <input type="checkbox"/> NOT MET	
	<i>2nd SAT Subject Test score of 630 or higher</i>	<input type="checkbox"/> MET <input type="checkbox"/> NOT MET	
	<i>3rd SAT Subject Test score of 630 or higher</i>	<input type="checkbox"/> MET <input type="checkbox"/> NOT MET	
Meet or exceed established score on the ACT WorkKeys	<i>NCRC Silver Level or higher</i>	<input type="checkbox"/> MET <input type="checkbox"/> NOT MET	
Score 3 or higher on any AP Exam(s)	<i>AP Exam score 3 or higher</i>	<input type="checkbox"/> MET <input type="checkbox"/> NOT MET	
	<i>2nd AP Exam score 3 or higher</i>	<input type="checkbox"/> MET <input type="checkbox"/> NOT MET	
	<i>3rd AP Exam score 3 or higher</i>	<input type="checkbox"/> MET <input type="checkbox"/> NOT MET	
Score 3 or higher on any IB Exam(s)	<i>IB Exam score 3 or higher</i>	<input type="checkbox"/> MET <input type="checkbox"/> NOT MET	
	<i>2nd IB Exam score 3 or higher</i>	<input type="checkbox"/> MET <input type="checkbox"/> NOT MET	
	<i>3rd IB Exam score 3 or higher</i>	<input type="checkbox"/> MET <input type="checkbox"/> NOT MET	
Successfully complete concurrent enrollment course(s) or approved postsecondary course(s)	<i>Pass course</i>	<input type="checkbox"/> MET <input type="checkbox"/> NOT MET	
	<i>Pass 2nd course</i>	<input type="checkbox"/> MET <input type="checkbox"/> NOT MET	
	<i>Pass 3rd course</i>	<input type="checkbox"/> MET <input type="checkbox"/> NOT MET	
Demonstrate acceptance into an other-than 4-yr institution of higher education and ability to enroll in college-level work	<i>Unconditional acceptance letter</i>	<input type="checkbox"/> YES	<input type="checkbox"/> MET <input type="checkbox"/> NOT MET <i>(requires one marked YES)</i>
	<i>General admittance letter</i>	<input checked="" type="checkbox"/>	
	<i>College-level coursework enrollment OR equivalent placement test results OR equivalent graduate profile</i>	<input checked="" type="checkbox"/> <input type="checkbox"/> YES <i>(requires both checked)</i>	
Attain Industry-Recognized	<i>Earn credential</i>	<input type="checkbox"/> MET <input type="checkbox"/> NOT MET	

Pathways to Graduation

Guide to Meeting Statewide Requirements for High School Graduation

Credential from approved provider(s)	Earn 2 nd credential	<input type="checkbox"/> MET <input type="checkbox"/> NOT MET
	Earn 3 rd credential	<input type="checkbox"/> MET <input type="checkbox"/> NOT MET
EVIDENTIARY REQUIREMENTS: SECTION 2		
Score Proficient or Advanced on any Keystone Exam(s)	Score 1500 or higher on Algebra 1	<input type="checkbox"/> MET <input type="checkbox"/> NOT MET
	Score 1500 or higher on Biology	<input type="checkbox"/> MET <input type="checkbox"/> NOT MET
	Score 1500 or higher on Literature	<input type="checkbox"/> MET <input type="checkbox"/> NOT MET
Successfully complete approved service-learning project(s)	Project completion verified by adult supervisor	<input type="checkbox"/> MET <input type="checkbox"/> NOT MET
	2 nd Project completion verified by adult supervisor	<input type="checkbox"/> MET <input type="checkbox"/> NOT MET
Successfully complete internship or cooperative program(s)	Program completion verified by adult supervisor	<input type="checkbox"/> MET <input type="checkbox"/> NOT MET
	2 nd Program completion verified by adult supervisor	<input type="checkbox"/> MET <input type="checkbox"/> NOT MET
Meet the NCAA Division II academic requirements for college-bound athletes	Academic standing verified by school administrator	<input type="checkbox"/> MET <input type="checkbox"/> NOT MET
Provide a letter/form guaranteeing full-time employment or military enlistment papers	Letter/form/enlistment papers verified by school administrator	<input type="checkbox"/> MET <input type="checkbox"/> NOT MET
ALL THREE CORE REQUIREMENTS MARKED MET		<input type="checkbox"/> PARTIALLY SATISFIED (proceed to next row) <input type="checkbox"/> NOT SATISFIED (review options)
MINIMALLY ONE EVIDENTIARY REQUIREMENT MARKED MET IN SECTION 1		<input type="checkbox"/> PARTIALLY SATISFIED (proceed to next row) <input type="checkbox"/> NOT SATISFIED (review options)
A TOTAL OF THREE EVIDENTIARY REQUIREMENTS MARKED MET (UP TO TWO PERMISSIBLE FROM SECTION 2)		<input type="checkbox"/> SATISFIED (PATHWAY COMPLETE) <input type="checkbox"/> NOT SATISFIED (review options)

Pathways to Graduation

Guide to Meeting Statewide Requirements for High School Graduation

Sample Pathway Progress Log

[STUDENT NAME]

[PAsecureID]

DATE	ACTIVITY TYPE <ul style="list-style-type: none">▪ <i>student conference</i>▪ <i>parent communication</i>▪ <i>colleague consultation</i>▪ <i>other (specify)</i>	ACTIVITY SUMMARY	NEXT STEPS & TIMEFRAME <i>What needs to be done?</i> <i>- by whom: student, counselor, other (specify)?</i> <i>- by when?</i>