

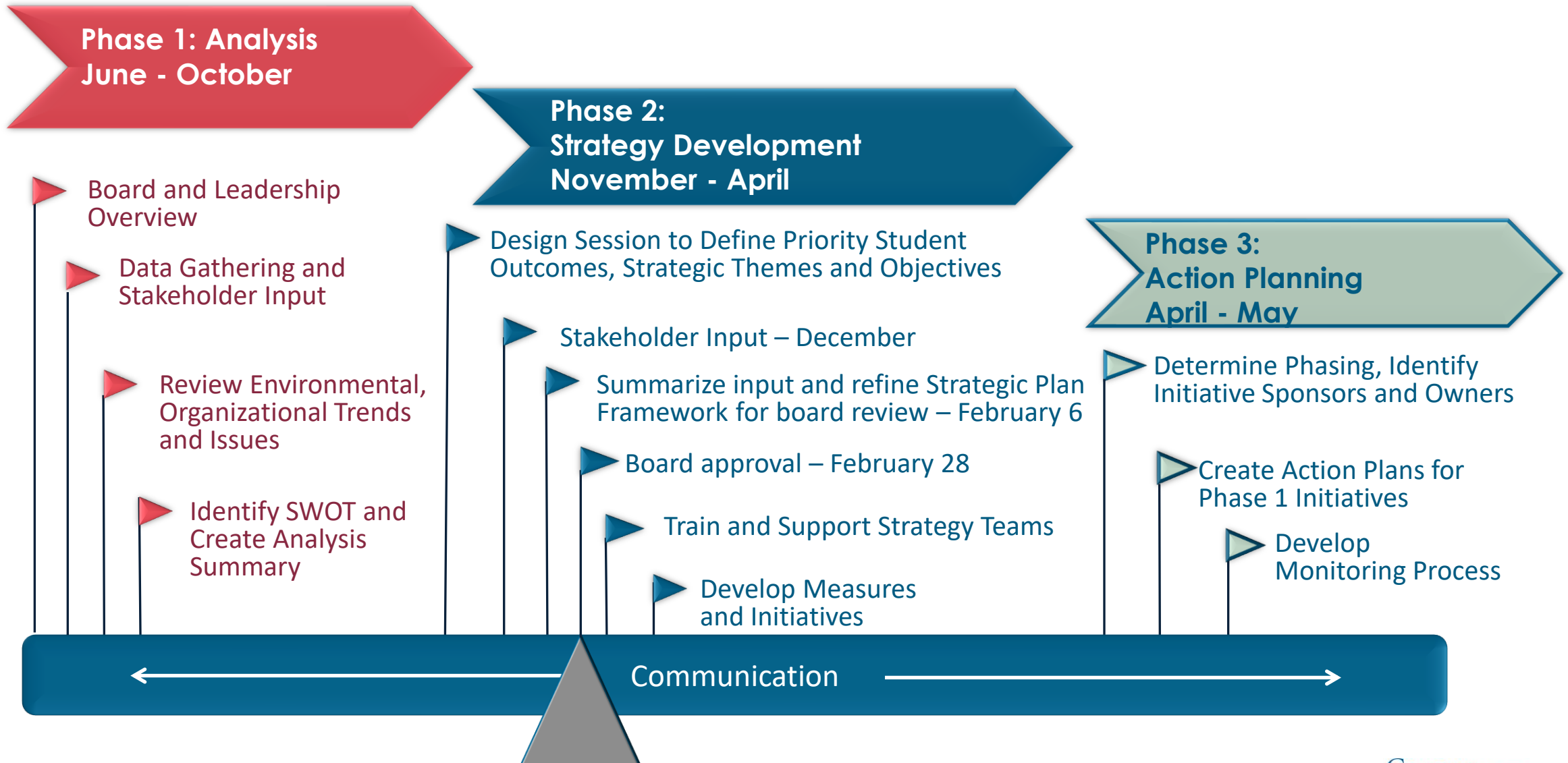


Strategic Plan Framework Community Input and Recommended Adjustments

February 6, 2024



PPS Strategic Planning Process



How Did We Get Here?



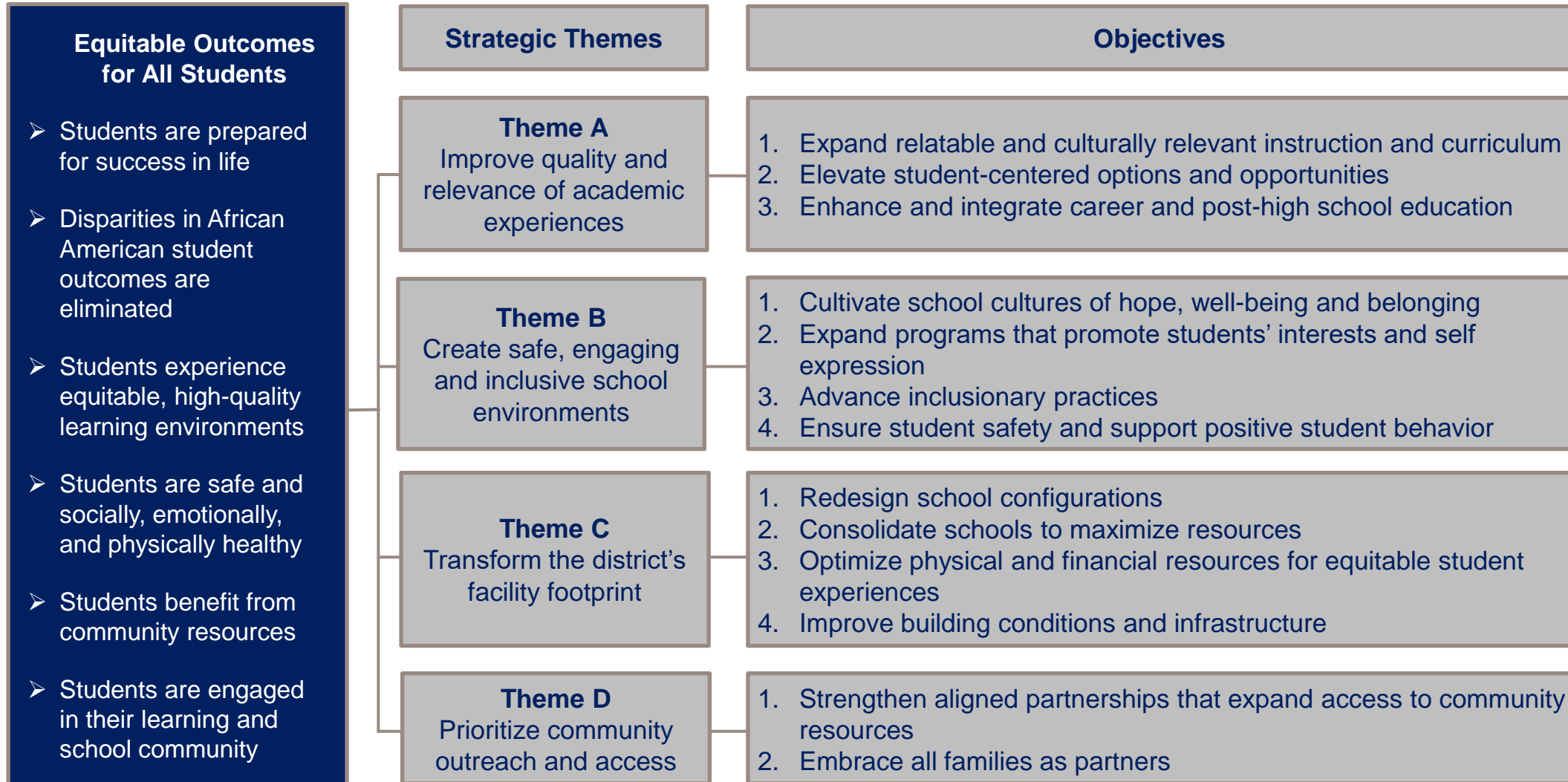
Analysis of district performance, previous stakeholder input	June - October
Stakeholder interviews and focus groups on assets and improvement opportunities	June - October
Representative stakeholders review findings, draft priority student outcomes and strategic themes	November
Board review of draft strategic plan framework	December 6
Stakeholder feedback sessions and survey	December - January
Each stakeholder comment reviewed and categorized, Cabinet reviews proposed revisions	January
Board review of input and proposed revisions	February 9

We are committed to improving student outcomes and experiences through decisions and practices rooted in excellence, equity, and efficiency.

Our strategic plan will improve these outcomes.

We will attain these outcomes by shifting our practices around these strategic themes...

which will result in measurable progress on these objectives.



Pending... Strategic Initiatives will define our actions to achieve the objectives.

Stakeholder Input Sessions

	Type	Date	Number Attendees
Hosted by District	Virtual Community Session	December 12 and 15, January 10 and 11	62
	Principals	December 12	54
	Students	December 13 and January 26	47
	Assistant Principals	December 14	30
	Equity Advisory Panel	January 23	3
Hosted by Community Partner	Peal Center/Local Task Force	January 8	16
	412 Justice	January 9 and 13	35
	Allegheny County Human Services Department	January 24	11

A total of 258 individuals participated in an input session

Online Survey

261 Responses

Students- 5

Parent/Guardian- 132

Employee- 118

General Community Member- 26

What works well?

Category	Times Mentioned
General positives, organized, well-understood	121
Facility footprint and optimizing resources	74
Academic quality and relevance	66
Safe, inclusive, engaging school environments	56
Partnerships and community engagement	44
Student-centered	27
Focus on equity	25

What do you disagree with?

Category	Times Mentioned
Closing or consolidating schools	82
Lack of specifics	57
Nothing	55
Failure to identify specific student groups requiring focused attention (students with disabilities, minorities, English-learners, other differences)	29
Lack of focus on staff and staffing	25
Does not address inequities in programs and opportunities	11

What is missing?

Category	Times Mentioned
Staffing (recruitment, retention, support, accountability)	75
Additional details (the How) and performance measures	71
Specific programming and curriculum for students	54
Inclusivity (race and ethnicity, cultures, English Language Learners, students with disabilities)	45
Nothing	41
More intentionality to prioritize engagement of families and partners	20

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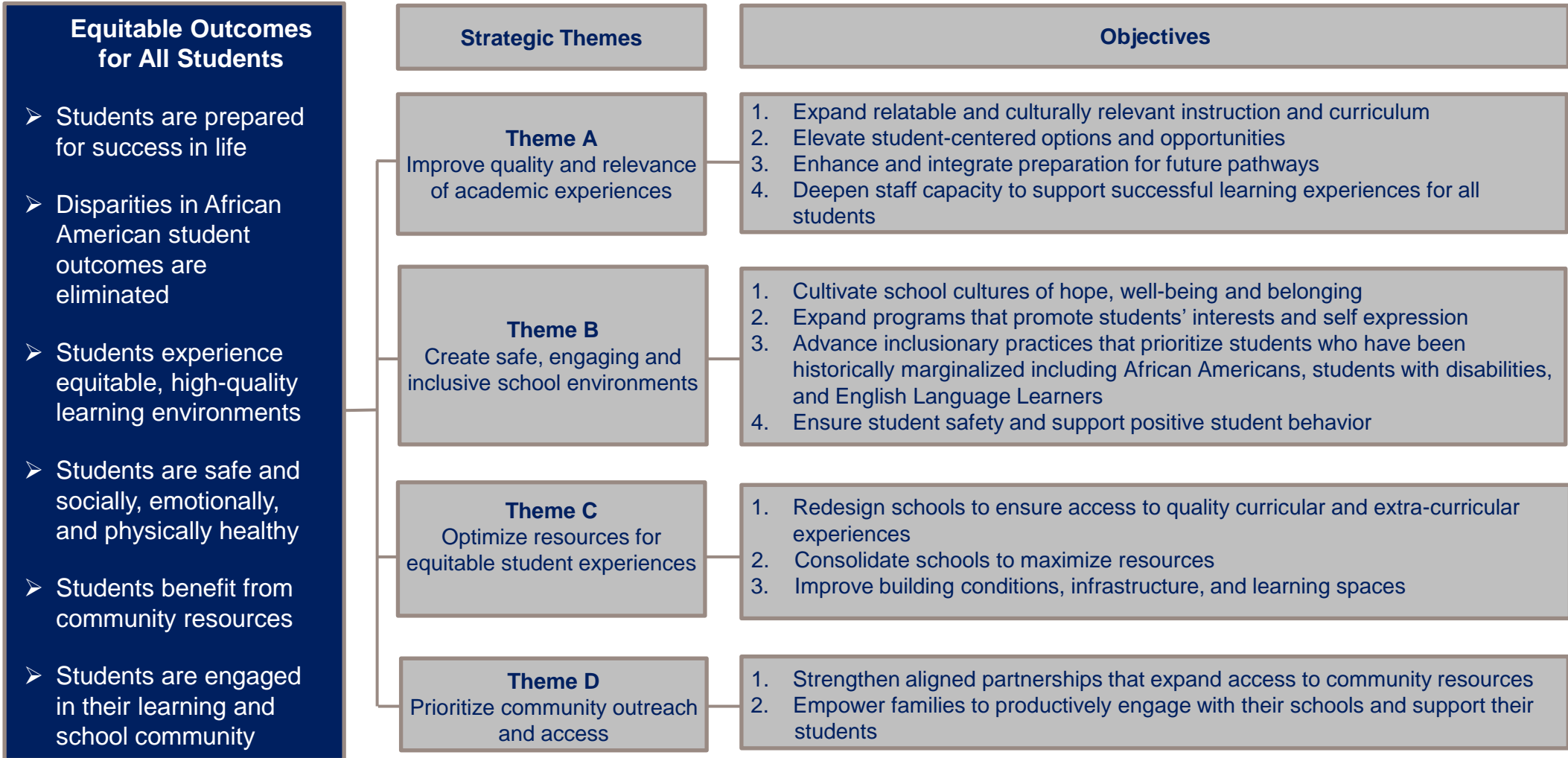
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Next Steps

- ✓ Make requested revisions
- ✓ Board approval on February 28
- ✓ Train Strategy Team leaders and team members on March 1
- ✓ Strategy Teams present recommended strategic initiatives to PPS Leadership Team by April 15
- ✓ Develop performance measures for outcomes and objectives