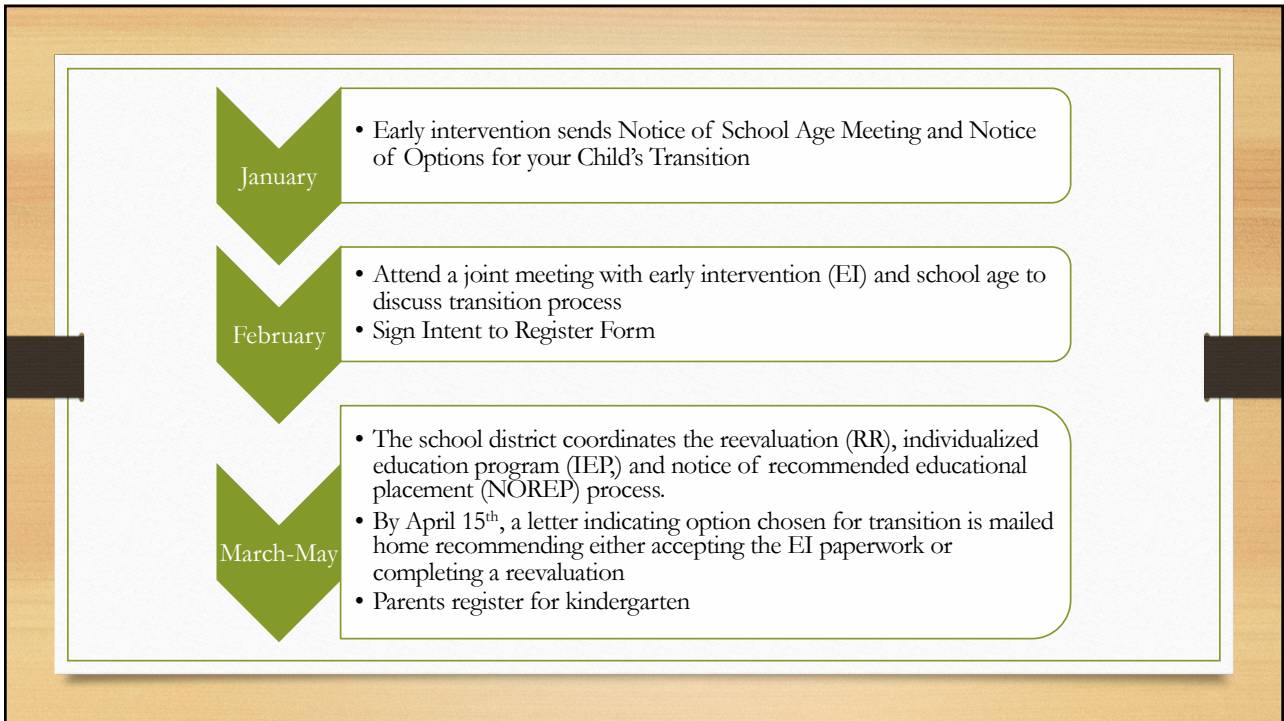


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## Early Intervention vs. School Age Criteria

### Early Intervention

- Developmental Delay (25% delay in one or more areas)
  - Fine motor
  - Gross motor
  - Cognitive
  - Social Emotional
  - Communication
  - Adaptive

### School Age

- Diagnosed disability:
  - Autism
  - Hearing Impairment or Deafness
  - Visual Impairment or Blindness
  - Emotional Disturbance
  - Intellectual Disability
  - Orthopedic Impairment
  - Other Health Impairment
  - Specific Learning Disability
  - Speech and Language Impairment
  - Traumatic Brain Injury

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## Options Considered

- **Adopt the EI Preschool IEP for School Age**-If child has a disability category other than developmental delay, school age can adopt and implement the current paperwork. A new IEP would be developed in the fall.
- **Adopt the EI Preschool IEP with revisions**-If child has a disability category other than developmental delay, school age can revise the EI IEP and implement in kindergarten. A new IEP would be developed in the fall.
- **Conduct a reevaluation**-If child has a developmental delay or additional information is needed, the school district will conduct a review of existing data. A Permission to Reevaluate will be issued if a psychological evaluation is needed. Parent will receive a copy of the new reevaluation report (RR).

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## Reevaluation Process

Information is compiled, including current functioning levels, strengths, needs, social history, and observations.

A Permission to Reevaluate is issued if a psychological evaluation is needed to determine eligibility for special education services.

The reevaluation must be completed within 60 calendar days from the date the PTR is signed. Results and the report will be shared with the parent.

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## IEP Process

If eligible for special education services, an individualized education program (IEP) is written within 30 calendar days of the RR

The IEP team, including the parent, will meet to discuss. The document will be signed to show attendance

The IEP will include strengths, needs, annual goals, related services, specially designed instruction, amount of participation with typical peers, type of supports and services

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## Special Education Programs

- **Learning Support**-for students whose primary need is academic
- **Life Skills Support**-primary need is academic and independent living skills
- **Emotional Support**-primary need is behavioral support
- **Speech and Language Support**-for students who are speech and language impaired
- **Autistic Support**-for students who are identified as having autism
- **Multiple Disabilities Support**-for students with multiple disabilities, typically including intellectual and medical disabilities
- **Vision or Hearing Support**-for students with vision and/or hearing support needs

7

Neighborhood  
School

Magnet School

Regional  
Classroom

Center School

Approved  
Private School

Instruction in  
the Home

8

## **NOREP(notice of recommended educational placement)**

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- A NOREP is issued to the parent indicating the recommended services and type of support recommended for kindergarten
- This is a legal document in which parents can agree or disagree

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## **Kindergarten Registration**

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- If parents did not apply for a magnet program, register online or go to your child's neighborhood school with the following documentation:
  - Birth Certificate
  - 2 Proofs of Residency
  - Immunization Records

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## Who to call with questions

1. Your child's early intervention teacher or speech therapist
2. The school age representative assigned to your child
3. Tracy Brezicki, the school age coordinator (412-593-4768)

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QUESTIONS

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