

# Charter School Renewals

## Passport Academy & Propel Hazelwood



Education Committee Meeting  
June 11, 2024

# Causes for Non-Renewal:

1. One or more material violations of any of the conditions, standards, or procedures contained in the written charter signed pursuant to section 1720-A
2. Failure to meet the requirements for student performance set forth in 22 Pa.Code Ch. 5 (relating to curriculum) or subsequent regulations promulgated to replace 22 Pa. Code Ch. 5 or failure to meet any performance standard set forth in the written charter signed pursuant to section 1716-A\*
3. Failure to meet generally accepted standards of fiscal management or audit requirements
4. Violation of provisions of this article (the Charter School Law)
5. Violation of any provision of law from which the charter school has not been exempted, including Federal laws and regulations governing children with disabilities
6. The charter has been convicted of fraud.

# Review Process:

- Annual site visits over term of charter
- Renewal visit
- Determination of criteria met or not met
- Findings presented to the Board on June 11, 2024.
- Board votes on June 26, 2024.

# Passport Academy Review Team

## PPS Team Member

Tracy Brezicki

Jessica Santoriello

Ann Fillmore

Ronald Joseph

Lisa Augustin

Carrie Dvorsak (Cherie Moshier)

## Area of Expertise

Students with Exceptionalities

Curriculum and Instruction

Curriculum and Instruction

Finance

Charter Accountability

Facilities

# Passport Academy Demographics

| 2022-2023 School Fast Facts     |       |
|---------------------------------|-------|
| Grades                          | 9-12  |
| Enrollment                      | 134   |
| Black                           | 93.3% |
| Hispanic                        | 2.2%  |
| White                           | 4.5%  |
| Multi-Racial                    | 0.0%  |
| Economically Disadvantaged (ED) | 53.0% |
| English Language Learner        | 0.0%  |
| Special Education               | 20.9% |

Source: PDE Future Ready PA Index



# Passport Academy Demographics

| Enrollment by Exceptionality  |    |
|-------------------------------|----|
| Autism                        | *  |
| Emotional Disturbance         | *  |
| Intellectual Disability       | *  |
| Other Health Impairment       | *  |
| Specific Learning Disability  | 16 |
| Speech or Language Impairment | *  |
| Total                         | 33 |

Source: PDE; Where (\*) appears, data are not displayed due to small group sizes (n=10 or less)



# Passport Academy Performance - Literature

| Literature  |     |       |       |                            |                           |
|-------------|-----|-------|-------|----------------------------|---------------------------|
| School Year | All | Black | White | Economically Disadvantaged | Student with Disabilities |
| 2018-2019   | 7.1 | 7.7   | IS    | 5.9                        | IS                        |
| 2021-2022   | 3.7 | 4.5   | IS    | IS                         | IS                        |
| 2022-2023   | 5.7 | 6.3   | IS    | 4.2                        | IS                        |

Source: PDE; IS- Insignificant Sample; No results for 2019-2020 and 2020-2021 due to the Global Pandemic

# Passport Academy Performance - Algebra

| Algebra     |     |       |       |                            |                           |
|-------------|-----|-------|-------|----------------------------|---------------------------|
| School Year | All | Black | White | Economically Disadvantaged | Student with Disabilities |
| 2018-2019   | 2.4 | 0     | IS    | 2.9                        | IS                        |
| 2021-2022   | IS  | IS    | IS    | IS                         | IS                        |
| 2022-2023   | 0   | 0     | IS    | IS                         | IS                        |

Source: PDE; IS- Insignificant Sample; No results for 2019-2020 and 2020-2021 due to the Global Pandemic



# Passport Academy Performance - Biology

| Biology     |     |       |       |                            |                           |
|-------------|-----|-------|-------|----------------------------|---------------------------|
| School Year | All | Black | White | Economically Disadvantaged | Student with Disabilities |
| 2018-2019   | 2.4 | 0.0   | IS    | 2.9                        | IS                        |
| 2021-2022   | 4.5 | IS    | IS    | IS                         | IS                        |
| 2022-2023   | 0   | 0     | IS    | 0                          | IS                        |

Source: PDE; IS- Insignificant Sample; No results for 2019-2020 and 2020-2021 due to the Global Pandemic

# Passport Academy Findings

1. One or more material violations of any of the conditions, standards, or procedures contained in the written charter signed pursuant to section 1720-A
  - ❖ Enrolling students that are not drop-outs
  - ❖ Not submitting the required, signed affidavits with the enrollment of underaged students
2. Failure to meet the requirements for student performance set forth in 22 Pa.Code Ch. 5 (relating to curriculum) or subsequent regulations promulgated to replace 22 Pa. Code Ch. 5 or failure to meet any performance standard set forth in the written charter signed pursuant to section 1716-A\*
  - ❖ Performance targets have not been met during the term of the charter agreement.
  - ❖ Student growth targets have not been met during the term of the charter agreement.
  - ❖ Student achievement continues to be significantly low

# Passport Academy Findings

3. Failure to meet generally accepted standards of fiscal management and audit requirements
4. Violations of provisions of this article (the Charter School Law)
  - ❖ Not responding to requests for information within the required period
5. Violation of any provision of law from which the charter school has not been exempted, including Federal laws and regulations governing children with disabilities
  - ❖ No violation
6. The charter school has not been convicted of fraud.
  - ❖ No violation

# Propel Hazelwood Review Team

## PPS Team Member

Brandon George

Tracy Brezicki

Jessica Santoriello

Ronald Joseph

Lisa Augustin

Carrie Dvorsak (Cherie Moshier)

## Area of Expertise

School Administration

Students with Exceptionalities

Curriculum and Instruction

Finance

Charter Accountability

Facilities

# Propel Hazelwood Demographics

| 2022-2023 School Fast Facts     |       |
|---------------------------------|-------|
| Grades                          | K-8   |
| Enrollment                      | 271   |
| Black                           | 88.6% |
| Hispanic                        | 1.5%  |
| White                           | 1.5%  |
| 2 or more races                 | 7.4%  |
| Economically Disadvantaged (ED) | 95.6% |
| English Language Learner        | 0.7%  |
| Special Education               | 15.9% |

Source: PDE Future Ready PA Index



# Propel Hazelwood Demographics

| Enrollment by Exceptionality  |    |
|-------------------------------|----|
| Autism                        | *  |
| Emotional Disturbance         | *  |
| Intellectual Disability       | *  |
| Other Health Impairment       | *  |
| Specific Learning Disability  | 14 |
| Speech or Language Impairment | 23 |
| Total                         | 52 |

Source: PDE; Where (\*) appears, data are not displayed due to small group sizes (n=10 or less)



# Propel Hazelwood Performance - ELA

| ELA         |      |       |       |                            |                           |
|-------------|------|-------|-------|----------------------------|---------------------------|
| School Year | All  | Black | White | Economically Disadvantaged | Student with Disabilities |
| 2018-2019   | 28.4 | 24.8  | IS    | 28.8                       | 20                        |
| 2021-2022   | 9.2  | 6.3   | IS    | 9.5                        | 10.7                      |
| 2022-2023   | 8.5  | 6.3   | IS    | 7.7                        | 2.9                       |

Source: PDE; IS- Insignificant Sample; No results for 2019-2020 and 2020-2021 due to the Global Pandemic

# Propel Hazelwood Performance - Math

| Math        |     |       |       |                            |                           |
|-------------|-----|-------|-------|----------------------------|---------------------------|
| School Year | All | Black | White | Economically Disadvantaged | Student with Disabilities |
| 2018-2019   | 3.9 | 2     | IS    | 3.1                        | 8                         |
| 2021-2022   | 1.8 | 0.7   | IS    | 2                          | 7.4                       |
| 2022-2023   | 1.3 | 0.7   | IS    | 1.3                        | 3                         |

Source: PDE; IS- Insignificant Sample; No results for 2019-2020 and 2020-2021 due to the Global Pandemic



# Propel Hazelwood Performance - Science

| Science     |      |       |       |                            |                           |
|-------------|------|-------|-------|----------------------------|---------------------------|
| School Year | All  | Black | White | Economically Disadvantaged | Student with Disabilities |
| 2018-2019   | 32.4 | 28.1  | IS    | 31.7                       | IS                        |
| 2021-2022   | 28.3 | 27.9  | IS    | 28.6                       | IS                        |
| 2022-2023   | 18.4 | 10    | IS    | 18.2                       | IS                        |

Source: PDE; IS- Insignificant Sample; No results for 2019-2020 and 2020-2021 due to the Global Pandemic



# Propel Hazelwood Findings

1. One or more material violations of any of the conditions, standards, or procedures contained in the written charter signed pursuant to section 1720-A
  - ❖ No violation
2. Failure to meet the requirements for student performance set forth in 22 Pa.Code Ch. 5 (relating to curriculum) or subsequent regulations promulgated to replace 22 Pa. Code Ch. 5 or failure to meet any performance standard set forth in the written charter signed pursuant to section 1716-A\*
  - ❖ Performance targets have not been met during the term of the charter agreement.
  - ❖ Student growth targets have not been met during the term of the charter agreement.

# Propel Hazelwood Findings

3. Failure to meet generally accepted standards of fiscal management and audit requirements
4. Violations of provisions of this article (the Charter School Law)
  - ❖ No violation
5. Violation of any provision of law from which the charter school has not been exempted, including Federal laws and regulations governing children with disabilities
  - ❖ No violation
6. The charter school has not been convicted of fraud.
  - ❖ No violation

# Renewal Term and Agreement

- 1-year renewal does not apply to the School District of Pittsburgh.
- If renewed agreement is for a 5-year term.

# Recommendations

- Passport Academy Charter School -
- Propel Charter School – Hazelwood -