

Aspiring Leaders Program



The Pathway to the Promise.[™]

What is the Aspiring Leaders Program (ALP)?

- A research based, year-long intensive program
- Collaboratively designed standards-based, interactive modules
- The program is comprised of three phases:
 - Learning Modules (October-January)
 - School-Based Practicum (February-June)
 - Culminating Project (June)

What is the Aspiring Leaders Program?

- Aligned to five strands (based on the PULSE Rubric):
 - School Leader as Instructional Leader
 - School Leader as Transformational Leader for School Culture and Climate
 - School Leader as Leader for Equity and Excellence
 - School Leader as Chief Executive Officer of Resources and Operations
 - School Leader as Civic and Community Participant and Leader
 - Developing Next Generation Leaders (Coro Pittsburgh)
- PIL-approved by PDE

Who are the Aspiring Leaders Program Participants?

- Kathleen Accamando, English ITL1, Student Achievement Center
- Regina Butler, Art Teacher, Sunnyside
- Yalonda Colbert, 6-8 Director, Obama*
- Michael Dreger, K-12 Social Studies Supervisor
- Taris Earnest, Math ITL2, Whittier
- Ann Fillmore, 9-12 ELA Coordinator
- Deborah Hollis, Assistant Principal, Langley
- Shawn Stromberg, Assistant Principal, Langley
- Heidi Tomasko, Assistant Principal, Carrick
- Carlton Watson, 1st Grade Teacher, Morrow

**Yalonda has accepted a Director position at Obama since the inception of the program and is no longer a regular participant.*

Each Aspiring Leaders Program participant will be matched with a mentor principal for a school-based practicum beginning in February.

Mentor principals will:

- Provide job-embedded learning experiences for program participants for two full days per month
- Attend the monthly Aspiring Leaders Program session with their mentee
- Receive \$2,000 for mentoring; supported through the Gates Foundation.

As a culminating project, participants will develop a sample 90-day school entry plan.

- **The plan will include:**
 - An equitable and inclusive vision for the school
 - Address school culture and climate
 - A professional development plan for teachers
 - A plan for parent and community involvement
 - Artifacts that support implementation and are grounded in data

Aspiring Leaders Program Analysis

<p>Successes</p> <ul style="list-style-type: none">• ALP was co-developed and is co-facilitated by Central Office and School Leaders• Program feedback has been overwhelmingly positive	<p>Next Steps</p> <ul style="list-style-type: none">• Increase the length of the learning modules• Increase the length of school-based practicum
<p>Opportunities</p> <ul style="list-style-type: none">• A strong pipeline of personnel prepared to take on school leader roles• A potential model for other District training/pipeline programs	<p>Supports Needed</p> <ul style="list-style-type: none">• Sustainability (financial, personnel, etc.)

Questions



*The Pathway to the Promise.*TM