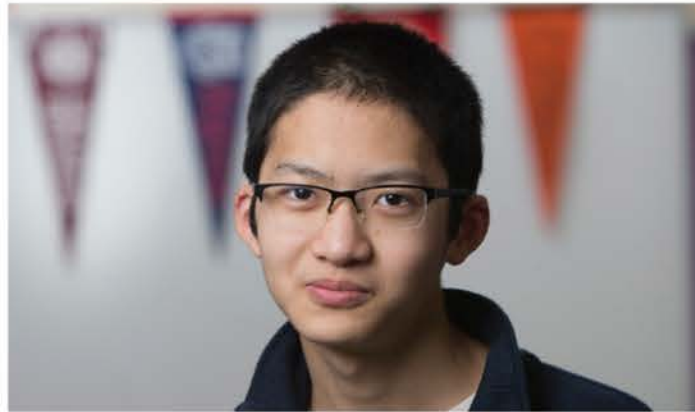




Charter School Renewals

Manchester Academic, Propel – Northside, Urban Academy,
Urban Pathways 6-12, Urban Pathways K-5

Expect great things.



Causes for Non-Renewal:

1. One or more material violations of any of the conditions, standards, or procedures contained in the written charter signed pursuant to section 1720-A
2. Failure to meet the requirements for student performance set forth in 22 Pa.Code Ch. 5 (relating to curriculum) or subsequent regulations promulgated to replace 22 Pa. Code Ch. 5 or failure to meet any performance standard set forth in the written charter signed pursuant to section 1716-A*
3. Failure to meet generally accepted standards of fiscal management or audit requirements
4. Violation of provisions of this article (the Charter School Law)
5. Violation of any provision of law from which the charter school has not been exempted, including Federal laws and regulations governing children with disabilities
6. The charter has been convicted of fraud.

*Ch. 5 of the PA Code has been repealed and replaced by Ch. 4 (relating to Academic Standards and Assessment).

Review Process

- Annual site visits over term of charter
- Review team meeting to discuss findings in terms of criteria
- Findings presented to the Board on October 4, 2021.
- Board votes on October 27, 2021.



Manchester Academic Charter School

Manchester Academic Review Team

PPS Team Member

Lisa Augustin
Stephen Connell (Cherie Moshier)
Ron Joseph
Jessica Santoriello
Naomi York
Amira Wolfson

Area of Expertise

Charter Office
Facilities
Finance
Curriculum and Instruction
Curriculum and Instruction
Students with Exceptionalities

Manchester Academic Demographics

2019-2020 School Fast Facts	
Grades	K-8
Enrollment	384
Black	93%
Hispanic	0.3%
White	1.6%
2 or More Races	5.2%
Economically Disadvantaged (ED)	81.8%
English Language Learner	0.0%
Special Education	10.7%

Source: PDE Future Ready PA Index

Manchester Academic Demographics

2019-2020 Enrollment by Exceptionality	
Autism	*
Emotional Disturbance	*
Intellectual Disability	*
Other Health Impairment	15
Specific Learning Disability	*
Speech or Language Impairment	15
Total	52

Source: PDE; Where (*) appears, data are not displayed due to small group sizes (n=10 or less)

Manchester Academic Performance Profile & Future Ready PA Index

School Performance Profile Score

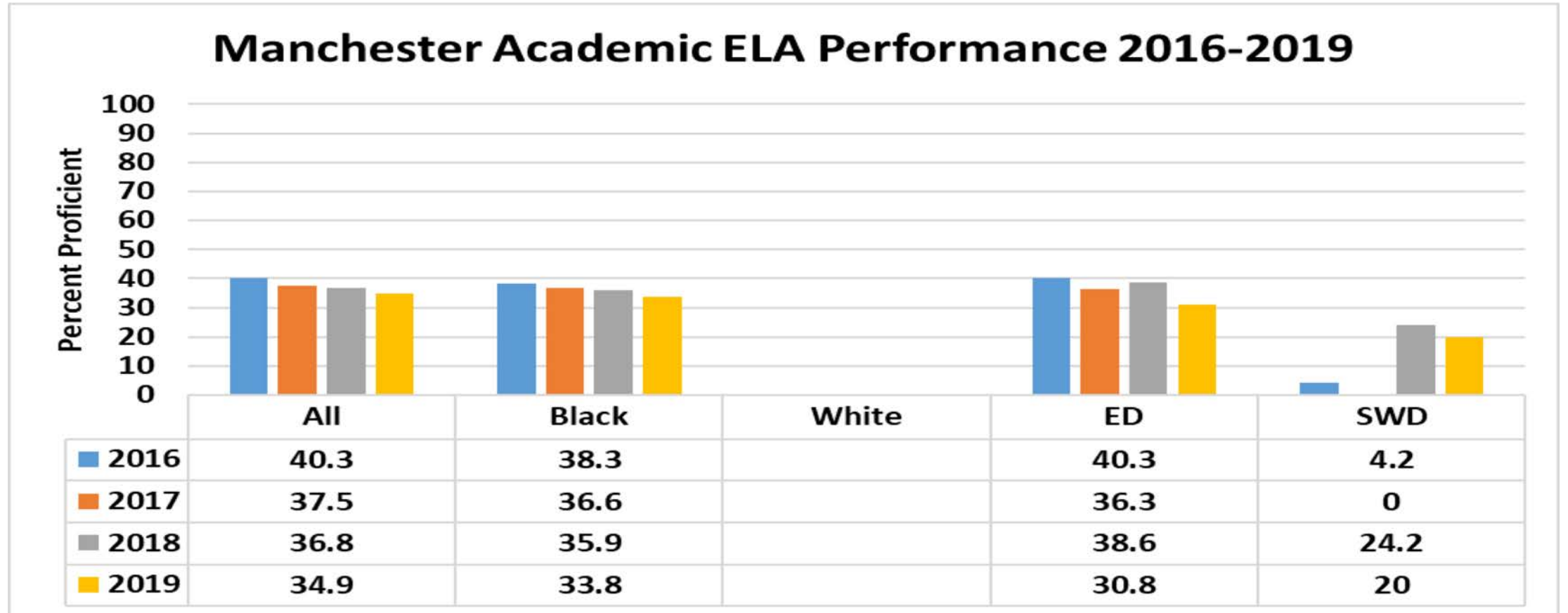
2016	60.1
2017	54.3
2018	50.2
2019	47.6

As Reported on Most Recent Future Ready PA Index:

- All Student Group Did Not Meet Interim Goal/Improvement Target in ELA, Math, and Science
- All Student Group Did Not Meet the Standard Demonstrating Growth in ELA and Science
- All Student Group Meets the Standard Demonstrating Growth in Math

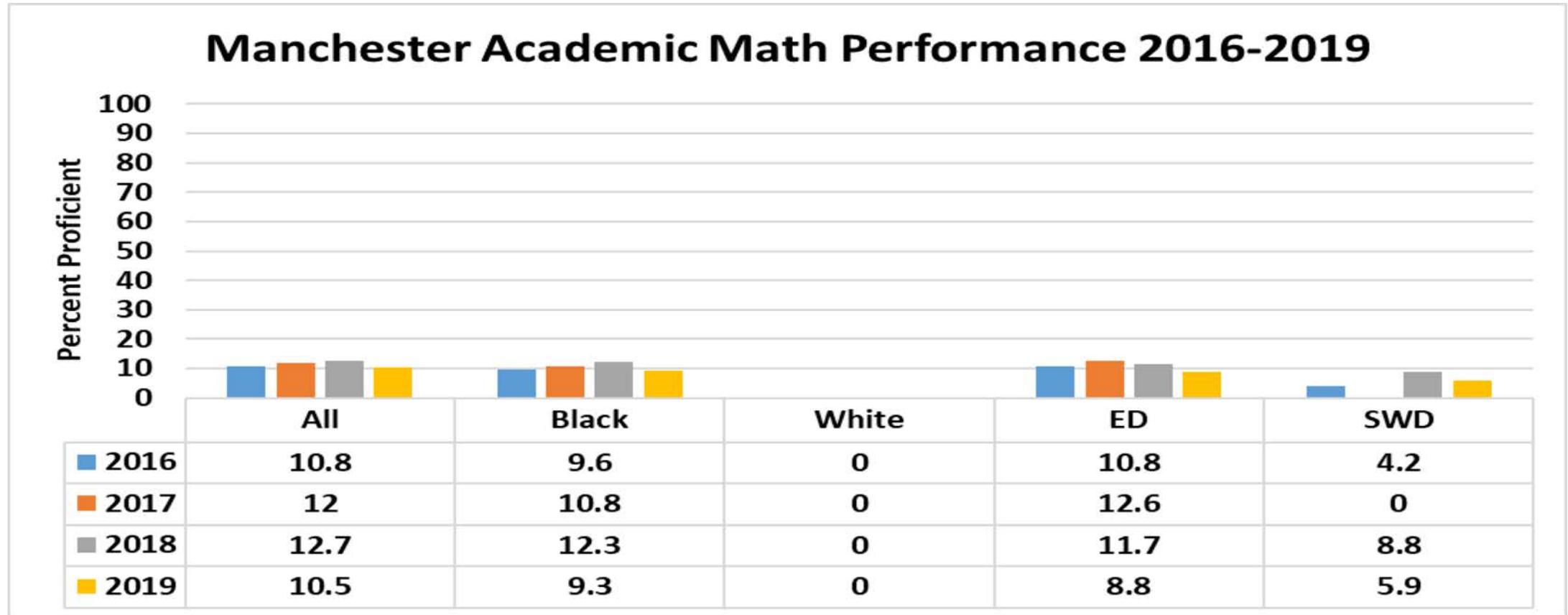
Source: PDE

Manchester Academic Performance - ELA



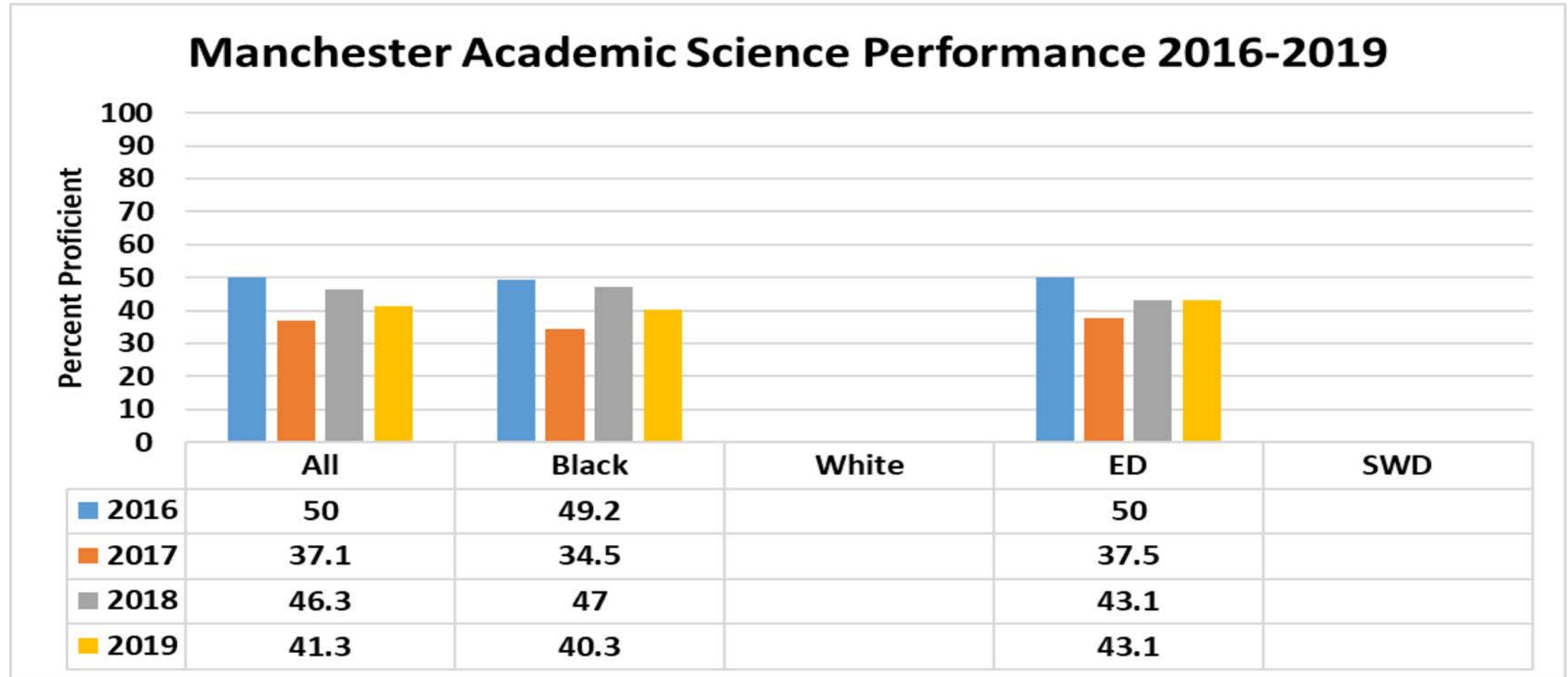
Source: PDE; ED = Economically Disadvantaged; SWD= Student with Disabilities

Manchester Academic Performance - Math



Source: PDE; ED = Economically Disadvantaged; SWD = Student with Disabilities

Manchester Academic Performance - Science



Source: PDE; ED = Economically Disadvantaged; SWD = Student with Disabilities

Manchester Academic Findings

1. One or more material violations of any of the conditions, standards, or procedures contained in the written charter signed pursuant to section 1720-A
 - ❖ No violation
2. Failure to meet the requirements for student performance set forth in 22 Pa.Code Ch. 5 (relating to curriculum) or subsequent regulations promulgated to replace 22 Pa. Code Ch. 5 or failure to meet any performance standard set forth in the written charter signed pursuant to section 1716-A*
 - ❖ Failed to meet performance targets
3. Failure to meet generally accepted standards of fiscal management and audit requirements
 - ❖ No violation

Manchester Academic Findings

4. Violations of provisions of this article (the Charter School Law)
 - ❖ No violation
5. Violation of any provision of law from which the charter school has not been exempted, including Federal laws and regulations governing children with disabilities
 - ❖ No violation
6. The charter school has not been convicted of fraud.
 - ❖ No violation



Propel Charter School- Northside

Propel Northside Review Team

PPS Team Member

Lisa Augustin
Steven Connell (Cherie Moshier)
Ann Fillmore
Ronald Joseph
Jessica Kapshaw
Nicole Seddon

Area of Expertise

Charter Schools
Facilities
Curriculum and Instruction
Finance
Curriculum and Instruction
Students with Exceptionalities

Propel Northside Demographics

2019-2020 School Fast Facts	
Grades	K-8
Enrollment	376
Black	82.5%
Hispanic	2.7%
White	3.2%
2 or More Races	11.2%
Economically Disadvantaged (ED)	84.6%
English Language Learner	0.0%
Special Education	19.4%

Source: PDE Future Ready PA Index

Propel Northside Demographics

Enrollment by Exceptionality	
Autism	*
Emotional Disturbance	*
Intellectual Disability	*
Other Health Impairment	*
Specific Learning Disability	32
Speech or Language Impairment	20
Total	77

Source: PDE; Where (*) appears, data are not displayed due to small group sizes (n=10 or less)

Propel Northside School Performance Profile & Future Ready PA Index

School Performance Profile Score

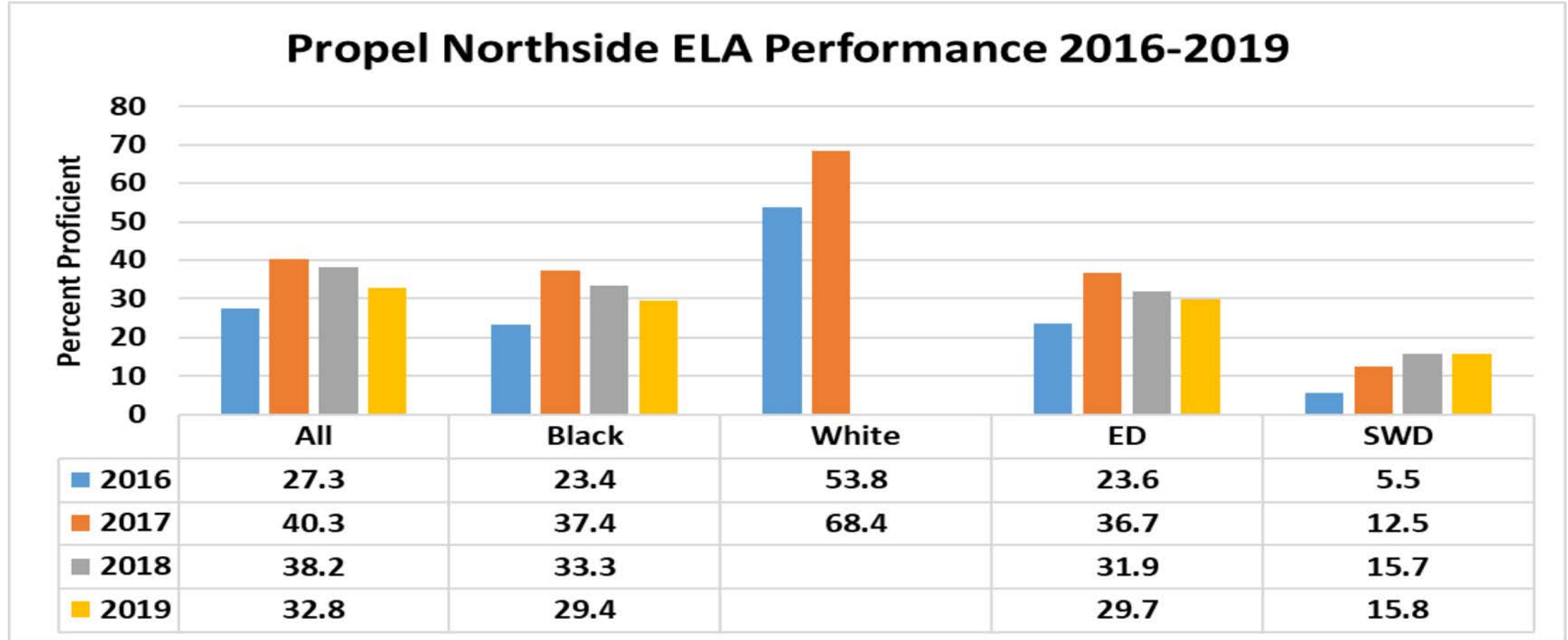
2016	46.8
2017	65.5
2018	46.1
2019	45.6

As Reported on Most Recent Future Ready PA Index:

- All Student Group Did Not Meet Interim Goal/Improvement Target in ELA and Math
- All Student Group Meets Interim Goal/Improvement Target in Science
- All Student Group Did Not Meet the Standard Demonstrating Growth in ELA, Math, and Science

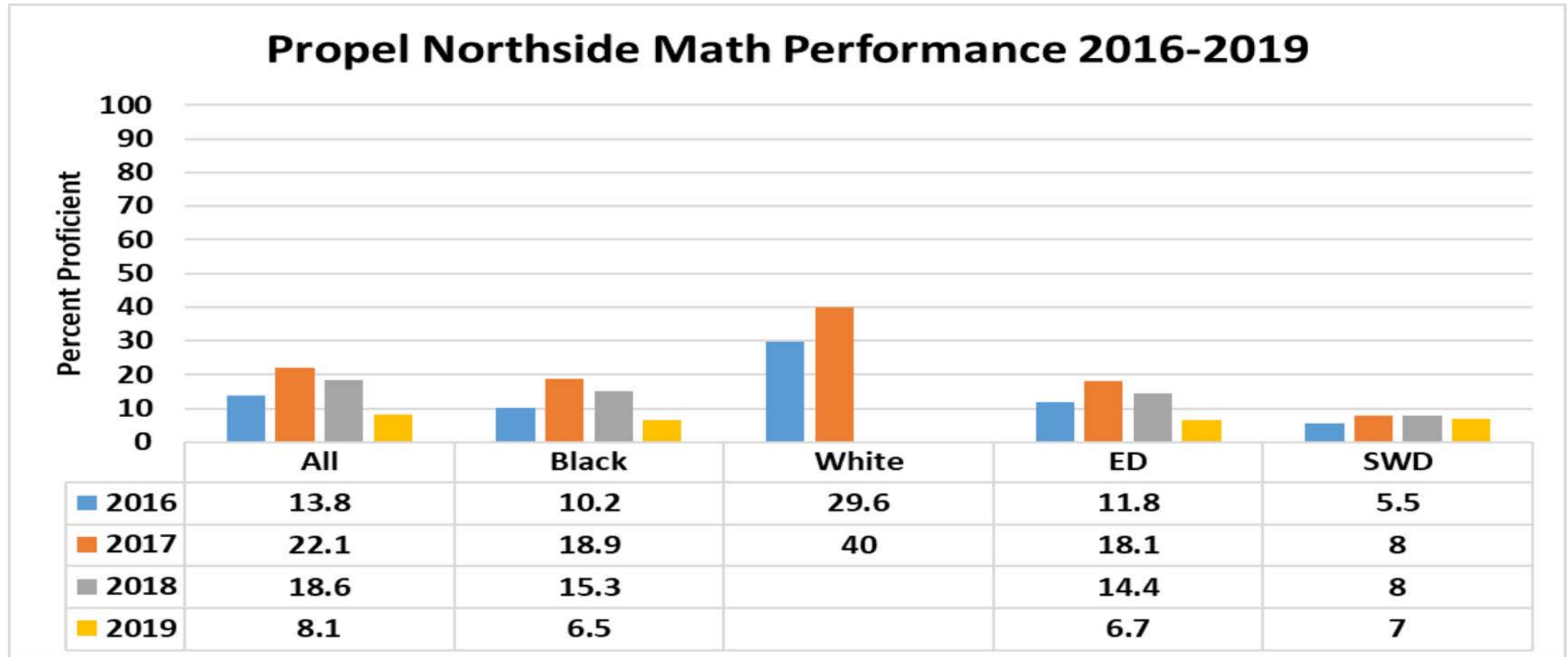
Source: PDE

Propel Northside Performance - ELA



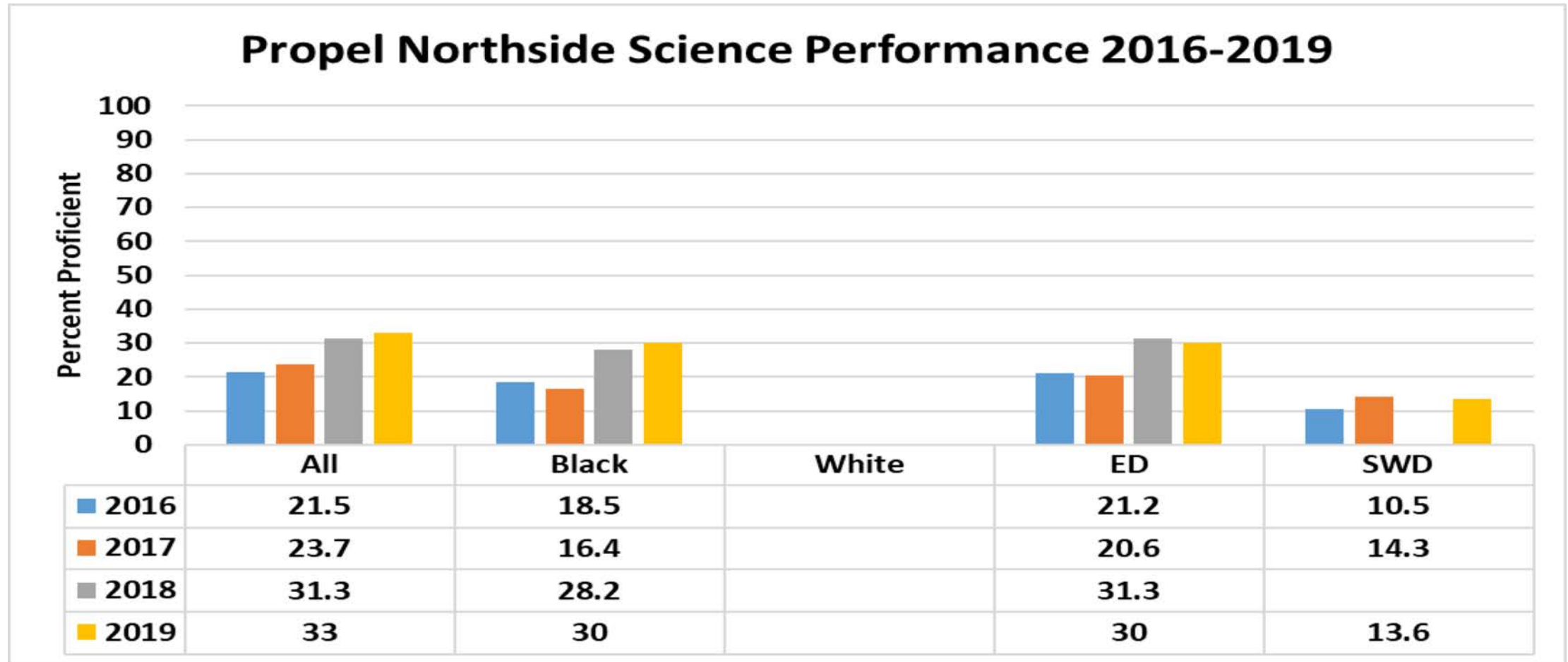
Source: PDE; ED = Economically Disadvantaged; SWD = Student with Disabilities

Propel Northside Performance - Math



Source: PDE; ED = Economically Disadvantaged; SWD = Student with Disabilities

Propel Northside Performance - Science



Source: PDE; ED = Economically Disadvantaged; SWD = Student with Disabilities

Expect great things.

Propel Northside Findings

1. One or more material violations of any of the conditions, standards, or procedures contained in the written charter signed pursuant to section 1720-A
 - ❖ No violation
2. Failure to meet the requirements for student performance set forth in 22 Pa. Code Ch. 5 (relating to curriculum) or subsequent regulations promulgated to replace 22 Pa. Code Ch. 5 failure to meet any performance standard set forth in the written charter signed pursuant to section 1716-A
 - ❖ Failed to meet the standard demonstrating growth
3. Failure to meet generally accepted standards of fiscal management or audit requirements
 - ❖ No violation

Propel Northside Findings

4. Violation of provisions of this article (the Charter School Law)
 - ❖ No violation
5. Violation of any provision of law from which the charter school has not been exempted, including Federal laws and regulations governing children with disabilities
 - ❖ No violation
6. The charter school has not been convicted of fraud.
 - ❖ No violation



Urban Academy of Greater Pittsburgh Charter School

Urban Academy Review Team

PPS Team Member

Lisa Augustin
Steven Connell (Cherie Moshier)
Ronald Joseph
Jessica Santoriello
Amira Wolfson
Naomi York

Area of Expertise

Charter Schools
Facilities
Finance
Curriculum and Instruction
Students with Exceptionalities
Curriculum and Instruction

Urban Academy Demographics

2019-2020 School Fast Facts	
Grades	K-5
Enrollment	318
Black	97.5%
Hispanic	0.3%
White	0.3%
2 or More Races	1.9%
Economically Disadvantaged (ED)	66.0%
English Language Learner	0.0%
Special Education	10.1%

Source: PDE Future Ready PA Index

Urban Academy Demographics

Enrollment by Exceptionality 2019-2020	
Autism	*
Emotional Disturbance	*
Intellectual Disability	*
Other Health Impairment	*
Specific Learning Disability	*
Speech or Language Impairment	12
Total	35

Source: PDE; Where (*) appears, data are not displayed due to small group sizes (n=10 or less)

Urban Academy School Performance Profile & Future Ready PA Index

School Performance Profile Score

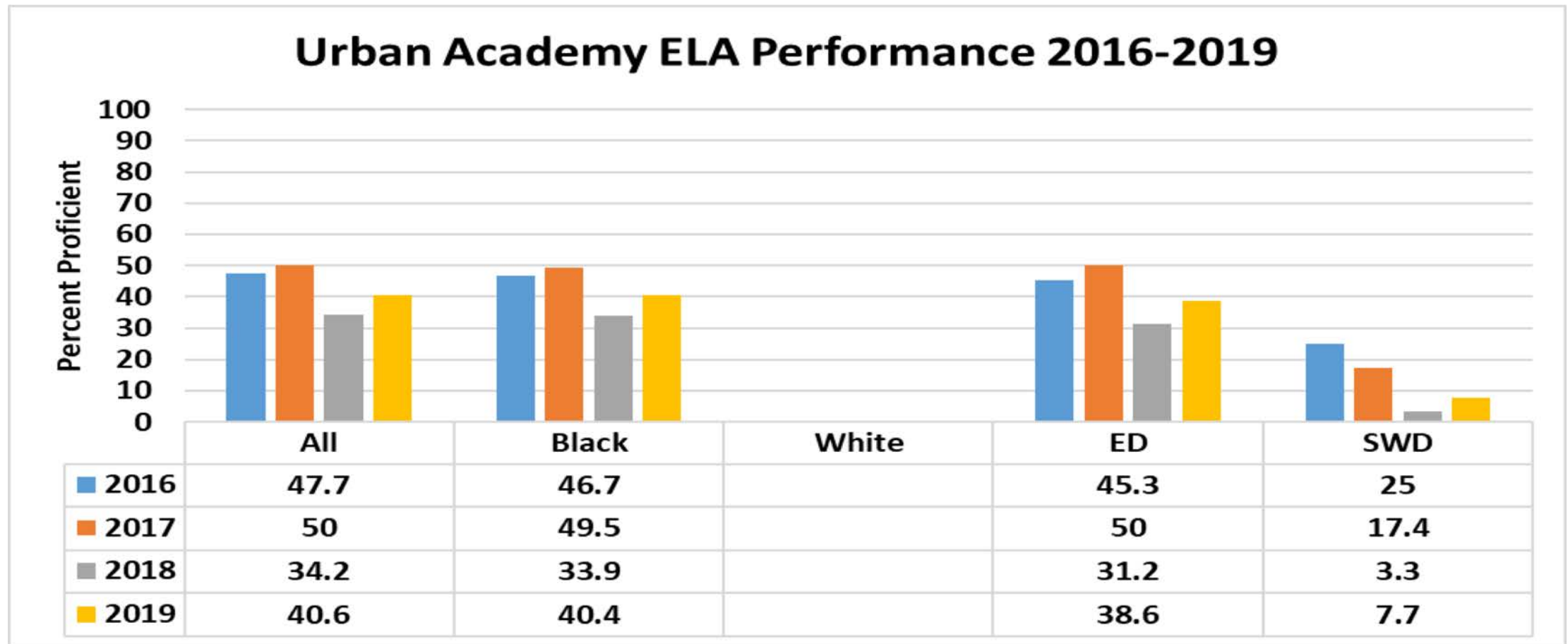
2016	48.3
2017	60.4
2018	48.4
2019	55.6

Source: PDE

As Reported on Most Recent Future Ready PA Index:

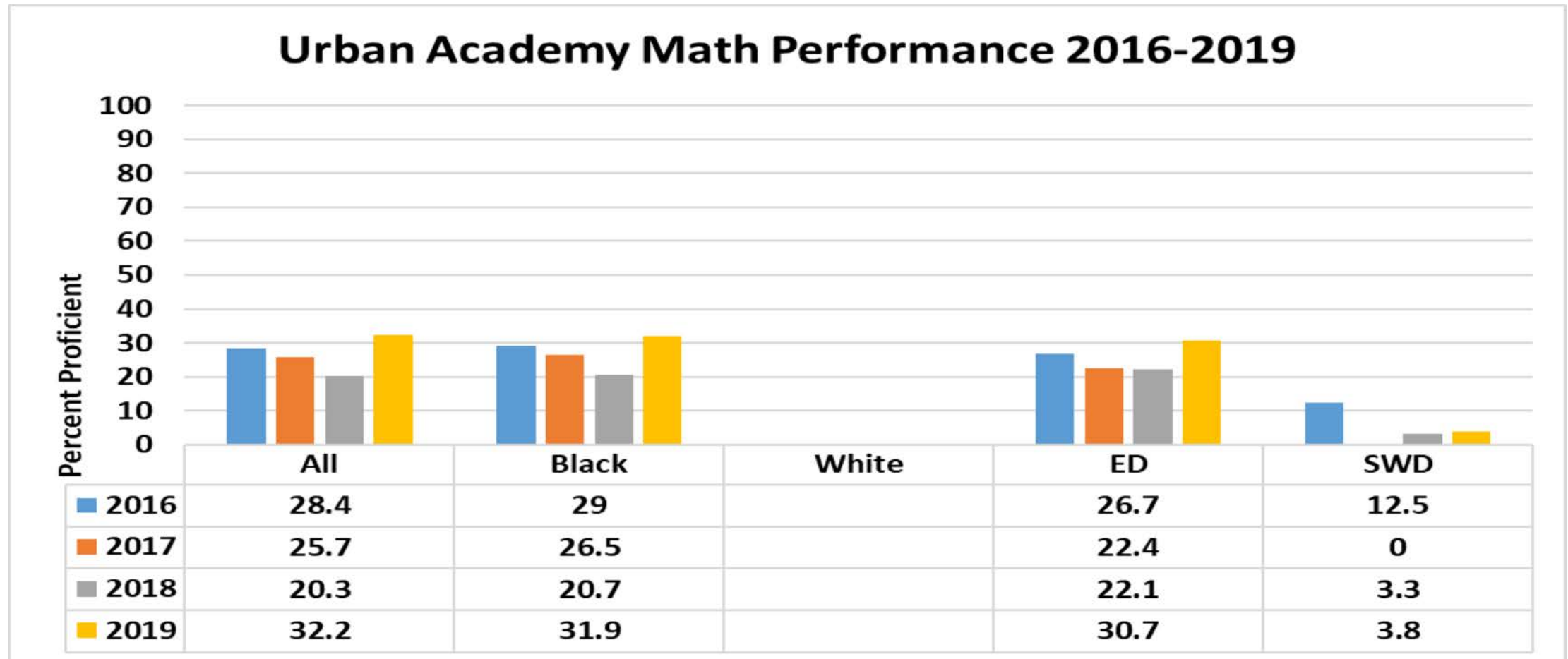
- All Student Group Did Not Meet Interim Goal/Improvement Target in ELA, Math, and Science
- All Student Group Did Not Meet the Standard Demonstrating Growth in ELA and Science
- All Student Group Exceeds the Standard Demonstrating Growth in Math

Urban Academy Performance - ELA



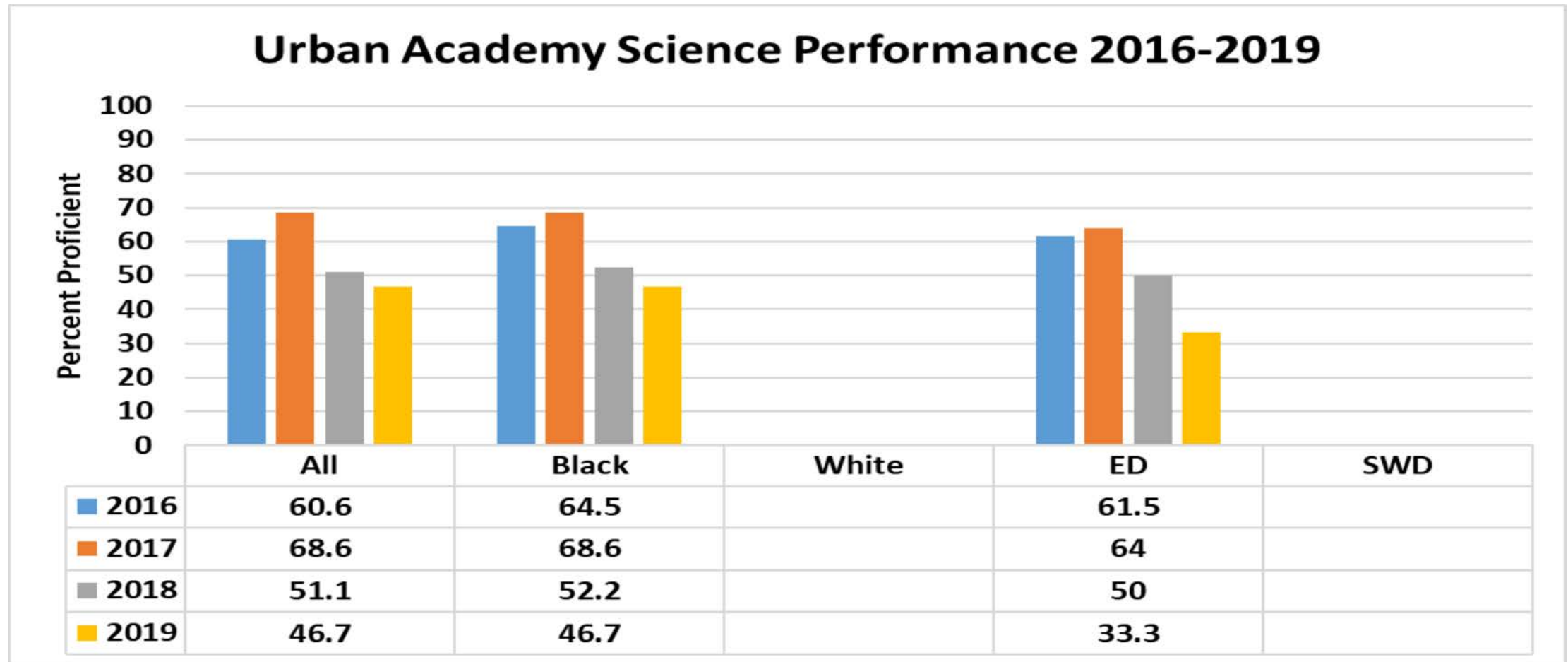
Source: PDE; ED = Economically Disadvantaged; SWD = Student with Disabilities

Urban Academy Performance - Math



Source: PDE; ED = Economically Disadvantaged; SWD = Student with Disabilities

Urban Academy Performance - Science



Source: PDE; ED = Economically Disadvantaged; SWD = Student with Disabilities

 Expect great things.

Urban Academy Findings

1. One or more material violations of any of the conditions, standards, or procedures contained in the written charter signed pursuant to section 1720-A
 - ❖ No violation
2. Failure to meet the requirements for student performance set forth in 22 Pa. Code Ch. 5 (relating to curriculum) or subsequent regulations promulgated to replace 22 Pa. Code Ch. 5 failure to meet any performance standard set forth in the written charter signed pursuant to section 1716-A
 - ❖ Failed to meet performance targets
3. Failure to meet generally accepted standards of fiscal management or audit requirements
 - ❖ No violation

Urban Academy Findings

4. Violation of provisions of this article (the Charter School Law)
 - ❖ No violation
5. Violation of any provision of law from which the charter school has not been exempted, including Federal laws and regulations governing children with disabilities
 - ❖ No violation
6. The charter school has not been convicted of fraud.
 - ❖ No violation



Urban Pathways 6-12 Charter School

Urban Pathways 6-12 Review Team

PPS Team Member

Lisa Augustin
Steven Connell (Cherie Moshier)
Ann Fillmore
Ronald Joseph
Jessica Kapshaw
Nicole Seddon

Area of Expertise

Charter Schools
Facilities
Curriculum and Instruction
Finance
Curriculum and Instruction
Students with Exceptionalities

Urban Pathways 6-12 Demographics

2019-2020 School Fast Facts	
Grades	6-12
Enrollment	325
Black	96.3%
Hispanic	0.9%
White	0.3%
2 or More Races	2.5%
Economically Disadvantaged (ED)	72.9%
English Language Learner	1.9%
Special Education	23.4%

Source: PDE Future Ready PA Index

Urban Pathways 6-12 Demographics

Enrollment by Exceptionality 2019-2020	
Autism	*
Emotional Disturbance	13
Intellectual Disability	*
Other Health Impairment	11
Specific Learning Disability	40
Speech or Language Impairment	*
Total	79

Source: PDE; Where (*) appears, data are not displayed due to small group sizes (n=10 or less)

Urban Pathways 6-12 School Performance Profile & Future Ready PA Index

School Performance Profile Score

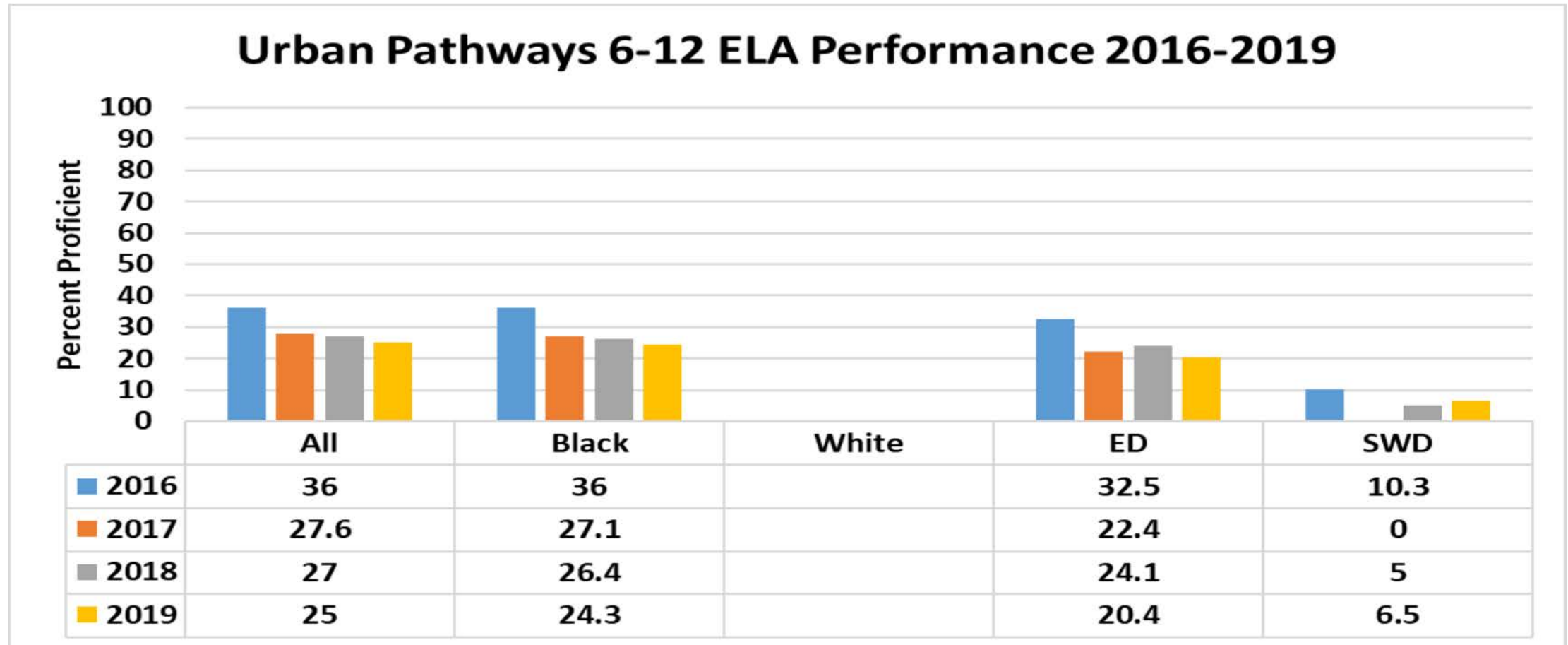
2016	50.9
2017	45.9
2018	46.8
2019	47.4

Source: PDE

As Reported on Most Recent Future Ready PA Index:

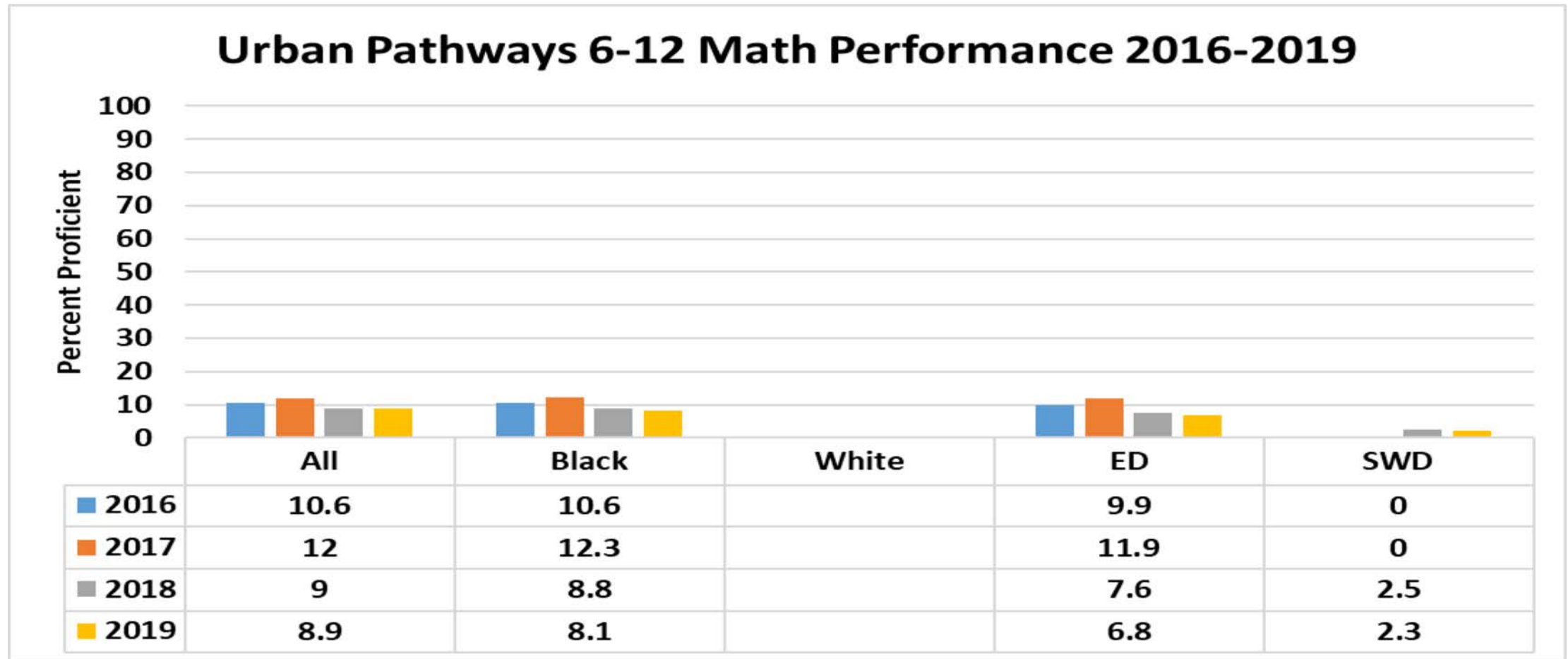
- All Student Group Did Not Meet Interim Goal/Improvement Target in ELA, Math, and Science
- All Student Group Did Not Meet the Standard Demonstrating Growth in Math
- All Student Group Meets the Standard Demonstrating Growth in ELA
- All Student Group Exceeds the Standard Demonstrating Growth in Science

Urban Pathways 6-12 Performance - ELA



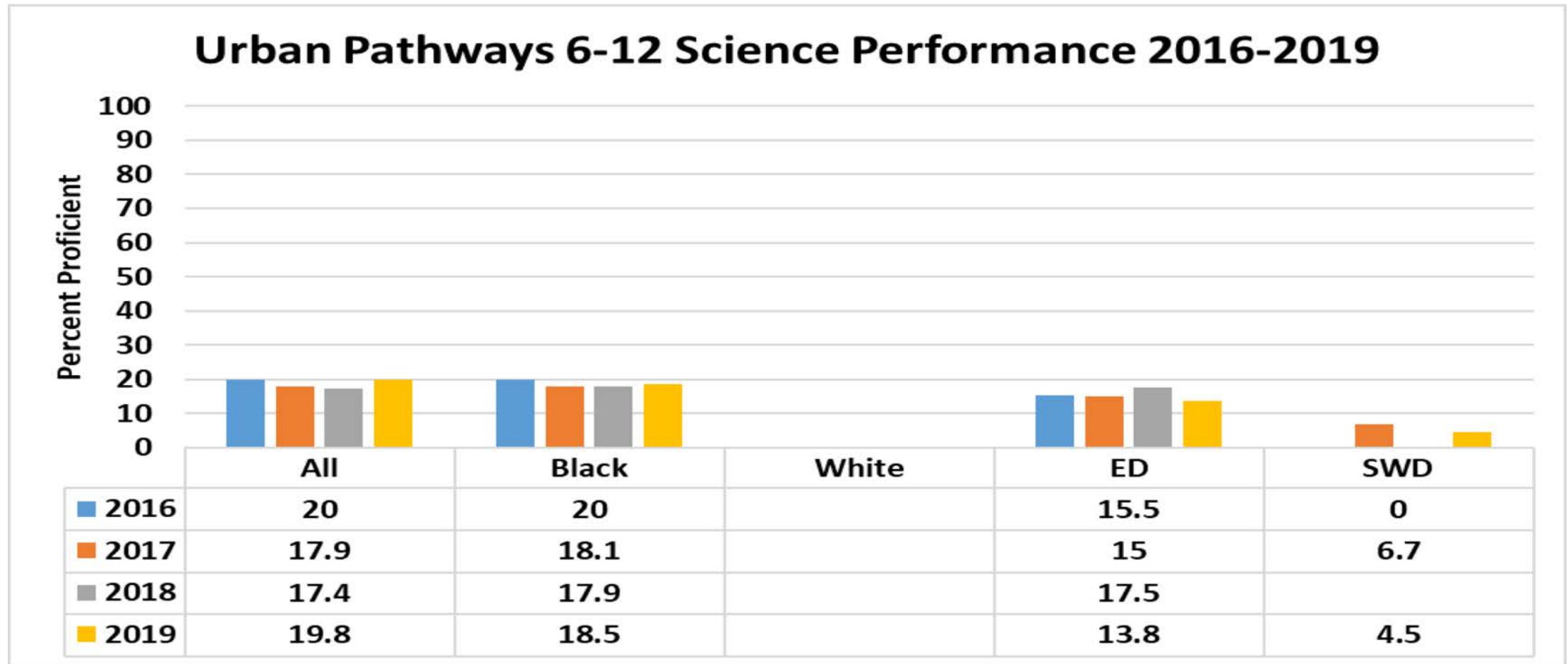
Source: PDE; ED = Economically Disadvantaged; SWD = Student with Disabilities

Urban Pathways 6-12 Performance - Math



Source: PDE; ED = Economically Disadvantaged; SWD = Student with Disabilities

Urban Pathways 6-12 Performance - Science



Source: PDE; ED = Economically Disadvantaged; SWD = Student with Disabilities

Expect great things.

Urban Pathways 6-12 Findings

1. One or more material violations of any of the conditions, standards, or procedures contained in the written charter signed pursuant to section 1720-A
 - ❖ No violation
2. Failure to meet the requirements for student performance set forth in 22 Pa. Code Ch. 5 (relating to curriculum) or subsequent regulations promulgated to replace 22 Pa. Code Ch. 5 failure to meet any performance standard set forth in the written charter signed pursuant to section 1716-A
 - ❖ Failed to meet performance targets
3. Failure to meet generally accepted standards of fiscal management or audit requirements
 - ❖ No violation

Urban Pathways 6-12 Findings

4. Violation of provisions of this article (the Charter School Law)
 - ❖ No violation
5. Violation of any provision of law from which the charter school has not been exempted, including Federal laws and regulations governing children with disabilities
 - ❖ No violation
6. The charter school has not been convicted of fraud.
 - ❖ No violation



Urban Pathways K-5 College Charter School

Urban Pathways K-5 Review Team

PPS Team Member

Lisa Augustin
Steven Connell (Cherie Moshier)
Amber Dean
Ronald Joseph
Jessica Santoriello
Naomi York

Area of Expertise

Charter Schools
Facilities
Students with Exceptionalities
Finance
Curriculum and Instruction
Curriculum and Instruction

Urban Pathways K-5 Demographics

2019-2020 School Fast Facts	
Grades	K-5
Enrollment	277
Black	93.1%
Hispanic	1.4%
White	0.4%
2 or More Races	5.1%
Economically Disadvantaged (ED)	74.4%
English Language Learner	0.0%
Special Education	17.3%

Source: PDE Future Ready PA Index

Urban Pathways K-5 Demographics

Enrollment by Exceptionality 2019-2020	
Autism	*
Emotional Disturbance	*
Intellectual Disability	*
Other Health Impairment	*
Specific Learning Disability	11
Speech or Language Impairment	26
Total	59

Source: PDE; Where (*) appears, data are not displayed due to small group sizes (n=10 or less)



Urban Pathways K-5 School Performance Profile & Future Ready PA Index

School Performance Profile Score

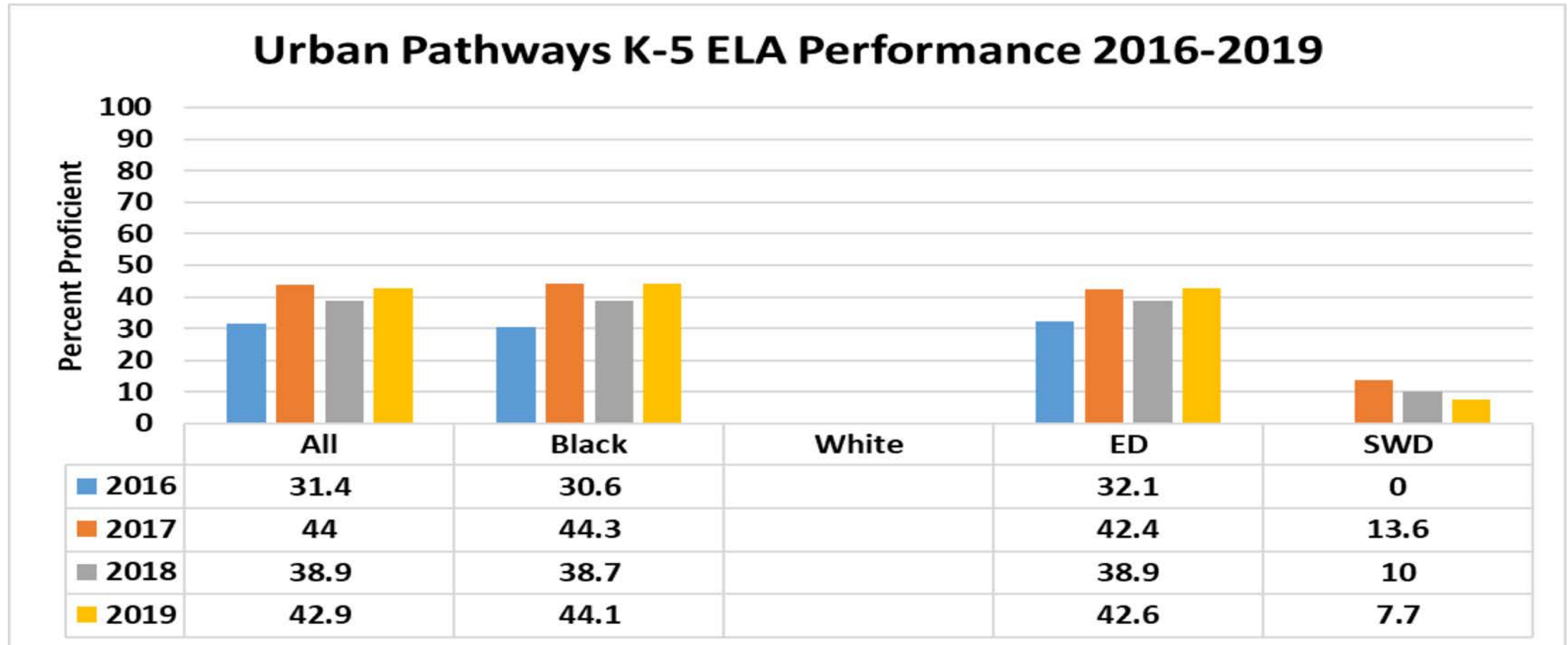
2016	55.5
2017	65.1
2018	63.3
2019	55.6

Source: PDE

As Reported on Most Recent Future Ready PA Index:

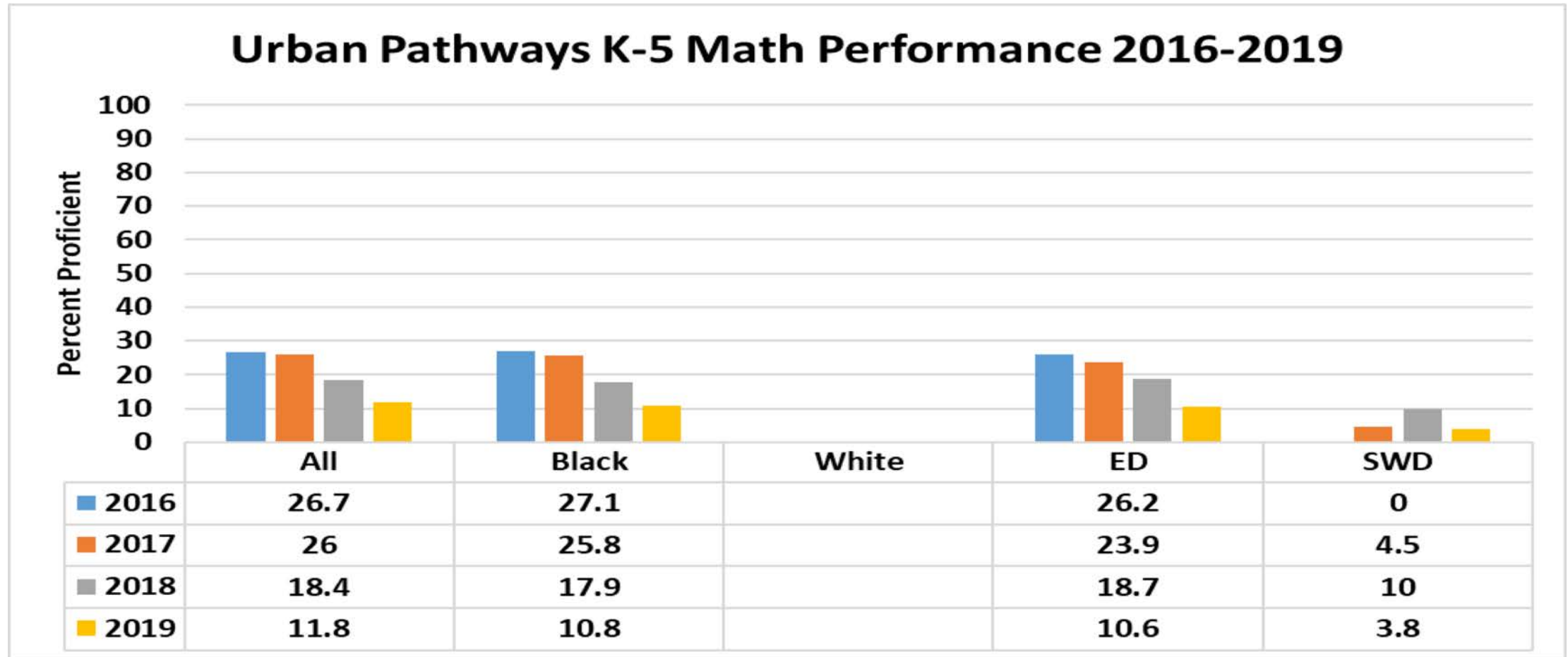
- All Student Group Did Not Meet Interim Goal/Improvement Target in ELA, Math, and Science
- All Student Group Did Not Meet the Standard Demonstrating Growth in Science
- All Student Group Meets the Standard Demonstrating Growth in ELA and Math

Urban Pathways K-5 Performance - ELA



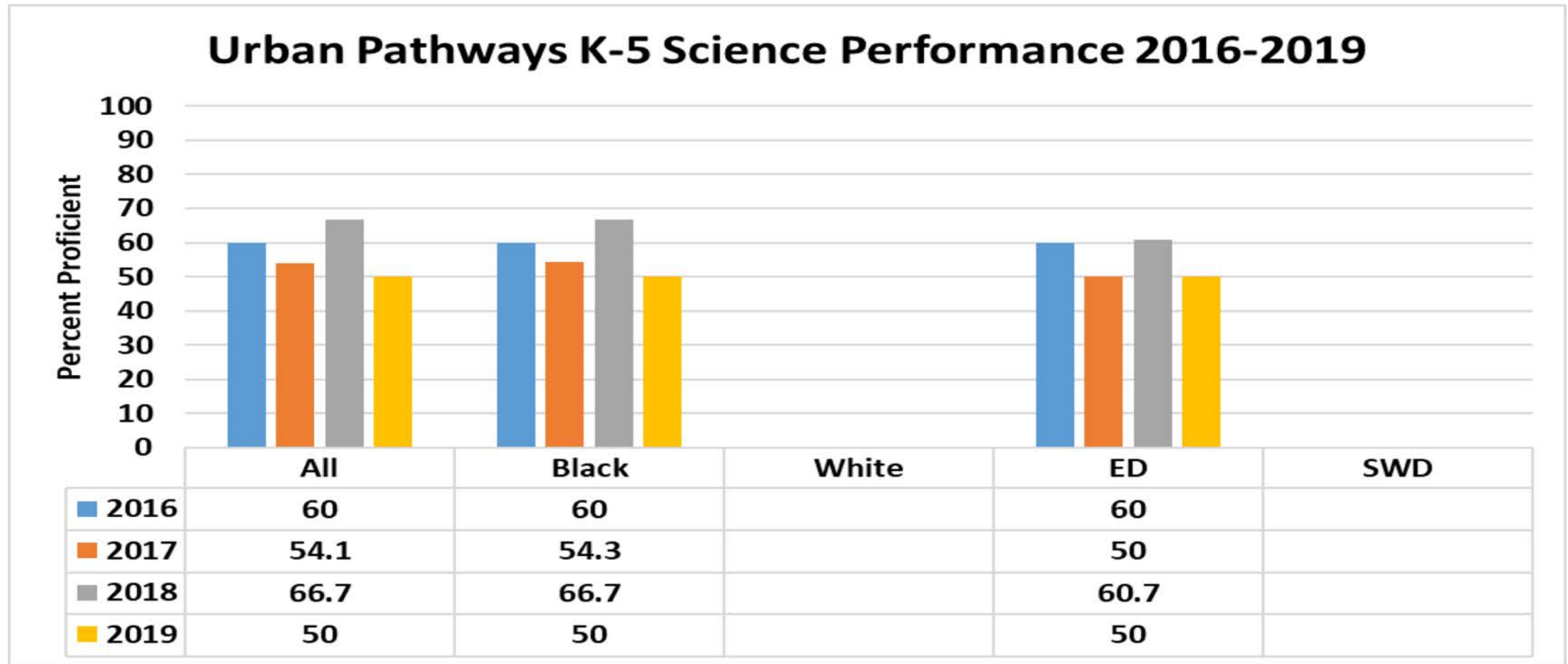
Source: PDE; ED = Economically Disadvantaged; SWD = Student with Disabilities

Urban Pathways K-5 Performance - Math



Source: PDE; ED = Economically Disadvantaged; SWD = Student with Disabilities

Urban Pathways K-5 Performance - Science



Source: PDE; ED = Economically Disadvantaged; SWD = Student with Disabilities

 Expect great things.

Urban Pathways K-5 Findings

1. One or more material violations of any of the conditions, standards, or procedures contained in the written charter signed pursuant to section 1720-A
 - ❖ No violation
2. Failure to meet the requirements for student performance set forth in 22 Pa. Code Ch. 5 (relating to curriculum) or subsequent regulations promulgated to replace 22 Pa. Code Ch. 5 failure to meet any performance standard set forth in the written charter signed pursuant to section 1716-A
 - ❖ Failed to meet performance targets
3. Failure to meet generally accepted standards of fiscal management or audit requirements
 - ❖ No violation

Urban Pathways K-5 Findings

4. Violation of provisions of this article (the Charter School Law)
 - ❖ No violation
5. Violation of any provision of law from which the charter school has not been exempted, including Federal laws and regulations governing children with disabilities
 - ❖ No violation
6. The charter school has not been convicted of fraud.
 - ❖ No violation



Renewal Term and Agreement

- 1-year renewal does not apply to the School District of Pittsburgh.
- If renewed for a 5-year term, charter agreement will include goals and stipulations for improvements.
- Charter must meet goals and stipulations for subsequent renewals.

