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Always, in all ways.



**STEM &  
STEAM**

**World  
Languages**



**TRADITIONAL  
& CLASSICAL  
ACADEMY**



**Montessori  
Method**



**Teaching  
Academy**



**CTE**



2024–25 Guide to Magnet  
**OFFERINGS &  
OPTIONS**

**ARTS**



# Guide to Magnet Offerings & Options for the 2024–25 School Year

IN THE PITTSBURGH PUBLIC SCHOOLS

**Application Deadline for Magnet Lottery and CAPA Auditions:  
December 8, 2023 at 5 PM**

For copies in languages other than English, please contact the English as a Second Language (ESL) Department at (412) 529-3620. If a non-English speaking family has questions or would like an interpreter, they can call (412) 529-6463 and request the documents in the language that they prefer.

## Spanish

Para obtener copias en idiomas distintos del inglés, por favor, póngase en contacto con el Departamento de Inglés como Segundo Idioma (ESL) al (412) 529-3620. Si una familia que no habla Inglés tiene preguntas o le gustaría un intérprete, pueden llamar a (412) 529-6463 y solicitar los documentos en el idioma que prefieran.

## French

Pour obtenir des copies dans des langues autres que l'anglais, veuillez contacter le Département de l'anglais comme langue secondaire au (412) 529-3620. Si les familles, ne parlant pas l'Anglais, ont des questions ou souhaitent un interprète, elles peuvent appeler (412) 529-6463 et demander des documents dans la langue qu'ils préfèrent.

## Russian

Для получения копий документов на других языках, кроме английского, пожалуйста, свяжитесь с Отделом английского как второго языка (ESL) по телефону (412) 529-3620. Если у родителей, не говорящих по-английски, возникли вопросы или им требуется переводчик, они могут позвонить по телефону (412) 529-6463 и запросить документы на языке, который они предпочитают.

## Arabic

لدى عائلات مغربية لغات أخرى، يرجى الاتصال بـ قسم اللغة الإنجليزية كـ لغة ثانية (ESL) على رقم الهاتف (412) 529-3620. إذا كان لدى العائلة أسئلة أو تحتاج مترجم، يمكنك الاتصال بـ قسم اللغة الإنجليزية كـ لغة ثانية (ESL) على رقم الهاتف (412) 529-6463 وطلب الوثائق بلغة تفضلها.

## Chinese

为了得到用不同于英语的其它语言书写的文件，请通过电话 (412) 529-3620 联系“英语作为第二语言”系（ESL系）。如果一个不说英语的家庭有问题，或者需要翻译，请拨打 (412) 529-6364，并且使用他们喜欢的语言索要文件。

# Table of Contents

- Letter from the Superintendent**..... 4
- Enrollment in PPS**..... 5
  - Required Documents..... 5
  - Guardianship..... 5
  - Non-Resident Students..... 5
- Immunization Requirements**..... 6
- Early Childhood Enrollment**..... 7
- Kindergarten Registration**..... 7
- Neighborhood School Enrollment**..... 8
- Magnet Enrollment**..... 9
- Overview of the Magnet Process**..... 9
  - Important Dates..... 9
  - Magnet Preferences..... 10
  - The Magnet Lottery & Weights..... 11
  - Twins/Multiple Births..... 11
  - Geography Weights..... 12
  - Wilkinsburg Residents..... 12
  - Magnet Waiting Lists..... 12
- Glossary of Terms**..... 13
- Magnet and CTE Schools and Programs**..... 14
  - Magnet Programs by Grade..... 14
  - Magnet Programs by Theme..... 15
  - Career and Technical Education (CTE) Programs..... 16
- School Descriptions**..... 18
- Early Childhood Education**..... 38
- Early Intervention**..... 38
- Students with Exceptionalities**..... 38
  - Gifted and Talented Education..... 38
  - Special Education Centers..... 39
  - Right to Education Task Force..... 39
  - Special Education and Additional Services..... 40
- Additional Information**..... 41
  - Transportation..... 41
  - Non-Resident Students..... 41
  - English as a Second Language..... 41

For more information about the Pittsburgh Public Schools, visit [www.pghschools.org](http://www.pghschools.org) or contact the Parent Hotline at (412) 529-HELP.

# Dear Parents & Families,

Thank you for your interest in magnet programs within Pittsburgh Public Schools (PPS). As you explore our offerings, you will see that we provide a wide range of educational options across grade bands, so you can choose a program that best suits your child's interest and passion.

This Guide to Magnet Offerings & Options includes descriptions of the magnet programs available in PPS for the 2024–25 school year. We encourage you to learn more about programs that are of interest to you by exploring program information available online ([www.pghschools.org/magnet](http://www.pghschools.org/magnet)) and making an in-person visit to the school(s) or program(s) of interest.

As you will see, programs range from STEAM (Science, Technology, Engineering, Arts & Math), computer science and STEM (Science, Technology, Engineering & Math), to performing arts, foreign languages and the Montessori method. Page 15 of this guide outlines the pathways that exist for students to continue in a magnet theme from kindergarten through graduation.

Beyond our magnet offerings, we also have robust Career and Technical Education programs, offering students the opportunity to prepare for careers in fields that are in demand, and graduate from high school with industry certifications and/or college credits.

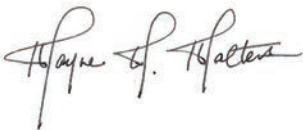
If your student is currently enrolled at a private, parochial, or charter school within the city; is enrolled in a district outside of the City of Pittsburgh; or attends a Pittsburgh Public Schools preK program; we are glad that you are exploring the magnet options that we have available for your child. Your first step will be to complete the enrollment process with the District. More information is available online at [www.pghschools.org/enroll](http://www.pghschools.org/enroll) under the “New Enrollment Guide” option. Completing this step will ensure that the District has an accurate record of your student, so that their magnet application is processed correctly.

If your student currently attends grades K–11 of a Pittsburgh Public School, their enrollment record is complete and you can visit [www.pghschools.org/magnet](http://www.pghschools.org/magnet) to begin the process of completing a magnet application. For most programs, this includes verifying your information and selecting the program(s) of interest.

For the greatest chance of admittance in to your top program choices, you are encouraged to submit your child's application by the lottery deadline of Friday, December 8, 2023 at 5 pm. All applications received by that deadline are processed together in the magnet lottery. More information about the magnet lottery is included on page 11. If you are exploring options after that deadline, we continue to accept applications on a first come, first served basis during our post-lottery registration period, which runs through the beginning of the school year. Our website is updated to include information about programs with available space, and the same application process is used.

As you explore your options, I encourage you to contact our magnet office or the school or program that interests your child. I am confident that you will be impressed by the programming that we offer, and the staff of Pittsburgh Public Schools.

Yours in education,



Dr. Wayne N. Walters  
Superintendent






# Enrollment in PPS

Visit [www.pghschools.org/enrollment](http://www.pghschools.org/enrollment) for the most up-to-date information and to access electronic copies of policies and forms.

## Required Documents

All students who are entering the District for the first time, at any grade, must submit the following documentation before being admitted (note that additional documents are required for Pre-K students).

		
<p><b>Evidence of the Child's Age</b></p> <p><b>One of the following:</b></p> <ul style="list-style-type: none"><li>Birth certificate/notarized copy of a birth certificate</li><li>School Record indicating the date of birth</li><li>Religious Record/notarized copy of a religious record (i.e. baptismal certificate)</li><li>Hospital Record</li><li>Valid passport</li><li>Notarized statement from the parents or another relative indicating the date of birth</li></ul>	<p><b>Current Proof of Residence</b></p> <p><b>Any two of the following:</b></p> <ul style="list-style-type: none"><li>Tax Statement</li><li>Utility Bill</li><li>Voter's Registration Card</li><li>Credit Card Statement</li><li>Drivers Licensure/State ID</li><li>Mortgage Statement</li><li>Lease (signed and notarized)</li><li>Bank Statement</li><li>Vehicle Registration</li><li>Social Security letter/document</li><li>Official Public Assistance Letter/Document</li><li>Other</li></ul>	<p><b>Immunization Records (with Dates)</b></p> <p><b>One of the following:</b></p> <ul style="list-style-type: none"><li>Immunization records from their doctor or a medical office</li></ul> <p><b>OR</b></p> <ul style="list-style-type: none"><li>School health records</li></ul> <p><b>OR</b></p> <ul style="list-style-type: none"><li>Written statement or verbal assurance from the former school district, with records to follow</li></ul> <p><b>OR</b></p> <ul style="list-style-type: none"><li>International Health Certificate</li></ul>

## Guardianship

If you are not the natural parent or guardian of the child being enrolled, you must also provide appropriate legal documentation showing dependency or guardianship or a sworn statement of full residential support to the Office of Student Services located at the District's Administration Building, Room #440, Phone: (412) 529-3942 OR (412) 529-3950 OR (412) 529-3953, before the child will be admitted.

## Non-Resident Students

Non-resident students may be registered in accordance with the District's policy on Eligibility of Non-Resident Students (Policy #202). See additional information about Non-Resident enrollment on page 41 of this guide.

# Immunization Requirements

Visit [www.pghschools.org/healthservices](http://www.pghschools.org/healthservices) for the most up-to-date information!

## Immunizations Required for All Students in Grades K–12:

### 4 Doses of Tetanus Toxoid

1 dose must have been given on or after the 4th birthday. If series is started after 7 years of age, only 3 doses are required.

### 4 Doses of Diphtheria Vaccine

1 dose must have been given on or after the 4th birthday. If series is started after 7 years of age, only 3 doses are required.

### 4 Doses of Polio Vaccine

Dose 4 is not necessary if dose 3 was administered at age 4 or older and at least 6 months after the previous dose.

### 2 Doses of Measles, Mumps, Rubella Vaccine

Usually given as MMR.

### 3 Doses of Hepatitis B Vaccine

Dose 2 must be given at least 1 month after the dose 1.  
Dose 3 must be given at least 2 months after dose 2 and at least 4–6 months after dose 1.

### 2 Doses of Varicella Vaccine

Or written statement from physician/designee indicating month and year of disease or serologic proof of immunity.

## Additional Immunizations Required for Students on the First Day of 7th Grade:

**1 Dose of Tetanus/Diphtheria/  
Pertussis Vaccine (Tdap)**

**1 Dose of Meningococcal  
Conjugate Vaccine (Mcv4)**

## Additional Immunizations Required for Students on the First Day of 12th Grade:

**1 Dose of Meningococcal  
Conjugate Vaccine (Mcv4)**

If one dose was given at 16 years of age or older, that shall count as the 12th grade dose.

Students that do not have the doses listed above must receive the required dose within the first five days of school or risk exclusion. If the next dose is not the final dose of a series, parents must provide a medical plan within the first five days of school. Children failing to show official documentation or a medical plan within the first five days of school will be unable to attend school.

Proof of immunization must be provided by a written report showing immunization dates. If immunization is against religious or ethical beliefs, the parent must provide a signed document stating the reason. If immunization is not medically advisable, a physician must provide a medical exemption statement to the school nurse practitioner.

Refer to Pennsylvania's School Immunization Requirements in 28 PA Code Ch.23 or contact Pittsburgh Public Schools Health Services at (412) 529-3942 or (412) 529-3956 with questions regarding immunization requirements.

# Early Childhood Enrollment

Please visit [www.pghschools.org/earlychildhood](http://www.pghschools.org/earlychildhood) for more detailed information about the Early Childhood Education Program, including the services that are offered, an FAQ, the lists of EC sites, and to access the online application.

Early Childhood Education Program enrollment is done online and can be completed from any device that has access to the internet. If you do not have internet access or need assistance in completing the online application, please contact one of the Early Childhood Centers to schedule an appointment and a staff person will be able to assist you. The Early Childhood locations include:

- **Chartiers Early Childhood Center:** 3799 Chartiers Avenue, Pittsburgh, PA 15204, (412) 529-6792
- **Conroy Early Childhood Center:** 1398 Page Street, Pittsburgh, PA 15233, (412) 529-4291
- **Crescent Early Childhood Center:** 8080 Bennett Street, Pittsburgh, PA 15221, (412) 529-7842
- **Peabody Early Childhood Center:** 515 N. Highland Avenue, Pittsburgh, PA 15206, (412) 529-8702
- **Spring Garden Early Childhood Center:** 1501 Spring Garden Avenue, Pittsburgh, PA 15212, (412) 529-4591

# Kindergarten Registration

Children who live in the city of Pittsburgh or Mt. Oliver must turn five no later than September 30 to be eligible for kindergarten. Full-day kindergarten is standard in all schools.

Parents who opt to send their child to their neighborhood feeder school are asked to pre-register children for kindergarten no later than February. Registration is done, following the process outlined on Page 8 for Neighborhood School Enrollment.

Parents who are interested in magnet schools and programs must enroll their child in to Pittsburgh Public Schools then complete the magnet application, following the process outlined on Page 9 for Magnet Enrollment.



# Neighborhood School Enrollment

## Step 1: Identify Your Assigned School

Visit Discover PPS at [www.discoverpps.org](http://www.discoverpps.org) and enter your home address, or call the Parent Hotline at (412) 529-HELP, to learn your neighborhood school assignment.

## Step 2: Gather Required Documents (see Page 5)

## Step 3: Complete the Enrollment Process

To complete the registration process during the school year (late August through mid-June), submit all required and requested documents to either of the following:

### Your Child's Assigned School OR The Central Enrollment Office

Pittsburgh Public Schools Administration Building (Oakland)

341 S. Bellefield Avenue

Pittsburgh, PA 15213

Email: [studentinfo@pghschools.org](mailto:studentinfo@pghschools.org)

**For year-round/Holidays/Summer Enrollments:** If your child's school is not staffed during the holidays or during the summer (approximately around middle of June), you may register at Central Enrollment Office located at the District's Administration Building (Oakland). Submit all documents to:

### The Central Enrollment Office

Pittsburgh Public Schools Administration Building (Oakland)

341 S. Bellefield Avenue

Pittsburgh, PA 15213

Email: [studentinfo@pghschools.org](mailto:studentinfo@pghschools.org)





# Magnet Enrollment

Enrollment to magnet schools and programs is done via an application process and lottery or audition process, or through post-lottery registration.

## Step 1: Review Your Options

Review this guide and visit [www.pghschools.org/magnet](http://www.pghschools.org/magnet) to learn about magnet program offerings based on the grade level(s) of your child(ren). Visit schools that you're interested in to learn more. There's no need to rush—consider your options. All applications received by the deadline receive equal consideration.

If you are applying during the lottery application window, pay attention to information about the eligibility criteria, weights and preferences that apply for each program. These impact your child's chances of getting accepted in to the program(s) of your choice.

If you are applying during the post-lottery registration window, look for information about available spaces in magnet programs, and/or consider the length of the waiting list at the program(s) of your choice.

## Step 2: Complete An Application

Complete a magnet application, available at [www.pghschools.org/magnet](http://www.pghschools.org/magnet).

## Step 3: Learn Your Status

All applicants will receive communication via e-mail informing them of their status. If you are applying during the lottery application window, your information will arrive in early March. If you are applying during the post-lottery registration window, information will begin arriving in mid-March and are sent to applicants on rolling basis, approximately 2–3 weeks after receipt of a complete application.

# Overview of the Magnet Process

Magnet schools and programs allow students to pursue special interests, talents, or career goals. The curriculum meets all the Pennsylvania state standards, but includes a special focus on the magnet topic. Magnet programs are available in grades K through 12. Because our magnet programs are not neighborhood specific, students who reside anywhere in the District can apply to attend.

Full magnet schools are schools where the magnet theme applies across the entire building. They do not have a neighborhood feeder pattern, so all students must apply to attend these schools. Partial magnet schools are neighborhood schools that also accept students from across the district and have a focused magnet program or overall school theme, such as STEAM.

# Important Dates

**October 16, 2023**  
**Magnet Application Opens for the 2024–25 School Year**

Visit [www.pghschools.org/magnet](http://www.pghschools.org/magnet) to access the application.

**December 8, 2023 at 5PM**  
**Application Deadline for Magnet Lottery and CAPA Auditions**

Applications received by this deadline will be entered in to the magnet lottery for consideration, or considered for January auditions at Pittsburgh CAPA.

**By early March 2024**  
**Status Communications Sent**

Families will receive communication via e-mail informing them of the lottery results.

**10 School Days in to the New School Year**  
**Waiting Lists Expire for the 2024–25 School Year**

No students are accepted in to magnet programs after this cut-off.

Families must submit a new magnet application to be considered for a magnet program the following school year (2025–26).

# Overview of the Magnet Process (continued)

Admission to all full magnet schools and to magnet programs in partial magnet schools is done through an application process.

- Admission to Pittsburgh CAPA is based on audition.
- Applications submitted during the lottery window are entered in to the weighted lottery.
- Applications submitted during the post-lottery registration window are considered on a first-come, first-served basis for admission to magnet programs with available space, or to be added to existing waiting lists.

Once a student enrolls in a magnet school, they are expected to remain in the program for at least one school year. Midyear transfers or withdrawals from magnet programs are not granted. The deadline to withdraw is 10 school days in to the new school year.

Students in magnet programs must meet the following requirements in order to remain in the school/program. Students who do not meet these requirements may be returned to their assigned school at year's end.

- All students must maintain a 90% attendance rate.
- Students in grades 6–12 may not receive more than one 4–10 day suspension, or more than 6 total days of suspension per year.
- Students in grades 9–12 must maintain a 2.0 GPA.

Transportation is provided to magnet schools and programs in accordance with the District's transportation policy. In general, students in grades K–8 are eligible for transportation if they live more than 1.5 miles from school, and students in grades 9–12 are eligible for transportation if they live more than 2 miles from school. Students who qualify for transportation from the District may be routed on a yellow school bus or receive a bus pass to utilize Pittsburgh Regional Transit. To learn more about transportation, visit [www.pghschools.org/transportation](http://www.pghschools.org/transportation).

## Magnet Preferences

Applicants can receive preference for a magnet program, meaning that the applicant is accepted or placed on the waiting list ahead of other applicants who do not qualify for preferences. Preference only applies to magnet programs that are listed as the first choice, and for applications that are submitted by the lottery deadline. Preference does not guarantee that a student will be accepted. Preference is granted under two categories:

### Sibling Preference

A child applying for a magnet program or school in grades K–5 will receive preference if they have a sibling that will be attending the building to which they are applying at the same time. Siblings are defined as children who officially reside in the same household and share a parent/guardian with another child. *Note that sibling preference is most easily granted for students entering kindergarten. At other grades, sibling applicants are only accepted if space is available, and is not guaranteed.*

### Program Continuation

Program continuation allows a child to progress through a magnet theme across schools, e.g. from an elementary language program in to Pittsburgh Obama 6–12, or through the STEAM pathway from Pittsburgh Woolslair K–5 to Pittsburgh Schiller 6–8 to Pittsburgh Perry 9–12. Refer to program-specific information to learn about program continuation for each magnet theme.



## The Magnet Lottery & Weights

If a magnet program has more eligible children apply for admission than there are spaces available, then an electronic weighted lottery is completed to determine acceptance. Students who qualify for preference are accepted first, then all other eligible applicants are considered.

All eligible applications received by the lottery application deadline are entered in to the lottery. Applications that are received after the lottery application deadline are processed on a first-come, first-served basis, for students to be enrolled in programs with remaining vacancies, or added to existing waiting lists. In the lottery, every applicant begins with one chance to be selected. Applicants may gain additional chances to be selected based on weights, which are granted based on specific criteria. Refer to program-specific information to learn about weights for each magnet program.

For current Pittsburgh Public Schools students, weights are automatically added to a child's application based on data in our student information system. *For students new to Pittsburgh Public Schools, evidence must be submitted with the application in order for weights to be applied.* While having multiple weights increases the likelihood that a student will be admitted via the lottery, it is not a guarantee. Weights are program-specific, so an applicant may have a different number of weights for their first choice program than their second choice program.

The lottery is run electronically. All applicants are considered for admission to their first choice program first. Applicants with more than one program choice who are not selected to their first choice program are then considered for admission to their second choice program. Applicants with a third program choice who are not selected to their first or second choice programs are then considered for admission to their third choice program.

Once an applicant has been selected to a program through the lottery, they are admitted and not considered for additional programs. There is no guarantee that an applicant will be accepted to their first choice program. *Applicants who are accepted to their second or third choice program will not be on a waiting list for their first choice program, so it is important to only list programs that the student would attend.* Applicants can list up to three program options, but are only required to list one choice.

Lottery results are shared via e-mail, to the e-mail address provided on the magnet application. Communications indicate if a student was accepted, waitlisted, or not eligible for the program(s) to which they applied.

An eligible applicant's chances of being accepted via the lottery are based on factors including the number of spaces available in the program (and for the specific grade level to which the student is applying), the total number of applicants for the program, the number of applicants with preference for the program, the number of weights the applicant has for the program, and the order in which the applicant listed the program on their application.

## Twins/Multiple Births

In grades K–8, twins and applicants who are part of a multiple birth are considered together, if they have the same program choices and are noted as multiple birth applicants. Applicants will be accepted together, or be assigned consecutive waiting list numbers. In grades 9–12, twins and applicants who are part of a multiple birth are considered individually. High school applicants who are part of a multiple birth are all considered independent of one another.

# Overview of the Magnet Process (continued)

## Geography Weights

Nearly all magnet programs include a weight for students who live within the geographic region where the school is located. The chart below shows how this weight is applied. You can determine your home/feeder school online at [www.discoverpps.org](http://www.discoverpps.org) or by calling the Parent Hotline at (412) 529-HELP.

Region	If you are applying to:	You receive a weight if your home/feeder school is:
<b>North/ Central</b>	<b>Pittsburgh...</b> Allegheny K-5 Allegheny 6-8 Milliones University Prep 6-12 Perry 9-12 Schiller 6-8	<b>Pittsburgh...</b> King K-8 Manchester K-8 Miller K-6 Milliones University Prep 6-12 Morrow K-8 Perry 9-12 Schiller 6-8 Spring Hill K-5 Weil K-5
<b>East</b>	<b>Pittsburgh...</b> Allerdice 9-12 Dilworth K-5 Fulton K-5 Liberty K-5 Linden K-5 Montessori K-5 Obama 6-12 Sterrett 6-8 Woolslair K-5	<b>Pittsburgh...</b> Allerdice 9-12 Arsenal K-5 Arsenal 6-8 Colfax K-8 Faison K-5 Fulton K-5 Greenfield K-8 Lincoln K-5 Mifflin K-8 Minadeo K-5 Sterrett 6-8 Sunnyside K-8 Westinghouse 6-12 Woolslair K-5
<b>South/ West</b>	<b>Pittsburgh...</b> Brashear 9-12 Carmalt K-8 Classical 6-8 Phillips K-5	<b>Pittsburgh...</b> Arlington K-8 Banksville K-5 Beechwood K-5 Brashear 9-12 Brookline K-8 Carrick 9-12 Concord K-5 Grandview K-5 Langley K-8 Phillips K-5 Roosevelt K-8 South Brook 6-8 South Hills 6-8 West Liberty K-5 Westwood K-5 Whittier K-5

## Wilkinsburg Residents

Applications for magnet admission for Wilkinsburg students entering grades 7-12 and assigned to Pittsburgh Public Schools will be evaluated in the same manner as those from city residents.

## Magnet Waiting Lists

Applicants who are not accepted to a magnet program through the lottery are placed on a waiting list. Applicants may be on up to three waiting lists at one time. Each waiting list operates independently. Students are assigned a waiting list number for each waiting list they are on, and advance up the list as space becomes available due to the school opening up additional slots, and/or accepted students canceling their acceptance. The magnet office contacts families by phone if an opening becomes available in any of the programs for which an applicant is on the waiting list. Families are asked to confirm or decline the placement. Once a student is accepted in to a program from the waiting list, they are removed from all other waiting lists.

It is difficult to predict the likelihood that any student will be accepted from a waiting list. The Magnet Office works diligently to place as many students as possible in to their preferred magnet program. Waiting lists expire 10 school days in to the school year, for admission for the current school year. Students who were not admitted to a magnet program from the waiting list must submit a new application to be considered for the next school year.



# Glossary of Terms

**Neighborhood Feeder School:** The school each Pittsburgh child is assigned to attend, based on their grade level and home address. Visit [www.discoverpps.org](http://www.discoverpps.org) or call the Parent Hotline at (412) 529-HELP (4357) to identify your assigned feeder pattern and neighborhood schools.

**Magnet Program:** A program that allows students to pursue special interests, talents or career goals. Pittsburgh Public Schools currently offers 22 unique magnet programs across K–12. Enrollment in magnet programs is done through the magnet application process.

**Full Magnet School:** A school that does not have a feeder pattern and accepts students from across the city to participate in themed programming.

**Partial Magnet School:** A school that serves neighborhood students and accepts students from across the city through the magnet application process. Some partial magnet schools offer the magnet theme to all students, while others only offer magnet themed programming to students who are in the magnet program.

**Entry Grade:** Grade levels at which the most students are accepted to magnet programs. The entry grade is Kindergarten for K–5 and K–8 schools, 6th grade for 6–8 and 6–12 schools, and 9th grade for 9–12 and 6–12 schools.

**Pre-K:** Pre-Kindergarten (Pre-K) programs that serve 3 and 4 year olds as part of the District's Early Childhood Education program. With the exception of Pittsburgh Montessori, Pre-K students in programs housed at full and partial magnet schools do not receive preference for admission to the kindergarten program at that school, but they do receive additional weights that increase their likelihood of being accepted.

**Uniform Dress Code:** Students are expected to wear a certain mode of dress, such as khaki bottoms and collared shirts in certain colors. Check with each school for specific details about their uniform requirements.

**Standard Dress Code:** No uniform policy has been adopted; students are expected to follow the District's dress code as well as any additional guidelines provided by the school.

**Entrance Requirements:** Requirements that a student must meet in order to be considered for admission to a magnet program.

**Preference:** Students with preference for a program are accepted ahead of applicants who do not have preference, as long as they meet other entrance requirements and submit an application by the lottery deadline. Preference only applies to an applicant's first choice program, and is granted for sibling preference and program continuation.

**Sibling Preference:** A preference that allows elementary siblings to attend the same magnet school/program. Children applying for a magnet program or school in grades K–5 will receive preference if they have a sibling that will be attending the building to which they are applying at the same time. Siblings are defined as children who officially reside in the same household and share a parent/guardian with another child. The program must be listed as the applicant's first choice. Note that sibling preference is most easily granted for students entering kindergarten. At other grades, sibling applicants are only accepted if space is available, and is not guaranteed.

**Program Continuation:** A preference that allows a child to progress through a magnet theme across schools, e.g. from an elementary language program in to Pittsburgh Obama 6–12, or through the STEAM pathway from Pittsburgh Woolslair K–5 to Pittsburgh Schiller 6–8 to Pittsburgh Perry 9–12 . Refer to program-specific information to learn about program continuation for each magnet theme. Program continuation only applies during the lottery period, and the program must be listed as the applicant's first choice.

## Glossary of Terms (continued)

**Weighted Lottery:** The process by which students are admitted to magnet programs in Pittsburgh Public Schools. All eligible applicants have one chance to be selected in the lottery. Applicants can also qualify for weights, which are additional chances to be selected. **Weights are earned based on a variety of factors, and vary by program. Note that Pittsburgh CAPA admits students by audition, not lottery.**

**Weight:** An additional chance to be admitted to a magnet program that is earned through a variety of means. For current Pittsburgh Public Schools students, weights are automatically added to a child’s application based on data in our student information system. For students new to Pittsburgh Public Schools, evidence must be submitted with the application in order for weights to be applied.

**Geography:** Geography is a weight for most magnet programs. Students residing in specific areas of the city earn this weight if they are applying to magnet programs in their region. See the chart on page 12 to learn how this weight is applied.

**Economic Status:** Economic status is a weight for most magnet programs. Students who meet family income guidelines earn this weight.

**Voluntary Withdrawal:** The process by which students in magnet programs can withdraw in order to attend another school or program. Voluntary withdrawals are granted before September 15 of the current school year, and at the end of the school year.

**Magnet Rescission:** The process by which students are removed from a magnet program at the end of the school year for not meeting the criteria required to remain. Families are notified in advance if their child has been identified as ‘at risk’ for rescission from the magnet program, and schools work with parents to provide necessary support, in an effort to keep the child in the magnet program.

## Magnet Schools

Magnet Programs by Grade		
K–5/K–8 Schools	6–8 Schools	6–12/9–12 Schools
Allegheny Traditional Academy	Allegheny Traditional Academy	CAPA Creative & Performing Arts Academy
Carmalt Academy of Science & Technology*K–8	Pittsburgh Classical Academy	Milliones University Preparatory
Dilworth Traditional Academy	Schiller STEAM Academy	Obama Academy of International Studies
Fulton French Emphasis	Sterrett Classical Academy	Science & Technology Academy
Liberty Spanish Emphasis		Allderdice Pre-Engineering
Linden Mandarin Emphasis		Brashear Computer Science Program
Montessori		Perry JROTC
Phillips Spanish Emphasis		Perry STEAM
Woolslair STEAM Academy		

## Magnet Programs by Theme

Theme	K-5 Schools	6-8 Schools	9-12 Schools
<b>Creative and Performing Arts</b>		CAPA Creative and Performing Arts Academy	CAPA Creative and Performing Arts Academy
<b>Classical Academy</b>		Classical Academy Sterrett Classical Academy	
<b>JROTC (Junior Reserve Officer Training Corps)</b>			Perry JROTC
<b>Montessori</b>	Pittsburgh Montessori		
<b>STEM</b>	Carmalt Academy of Science and Technology	Carmalt Academy of Science and Technology	Allerdice Pre-Engineering Brashear Computer Science
		Pittsburgh Science and Technology Academy 6-12	
<b>STEAM</b>	Woolslair STEAM Academy	Schiller STEAM Academy	Perry STEAM Academy
<b>Teaching</b>			Now the CTE Emerging Educators Program!
<b>Traditional Academy</b>	Allegheny Traditional Academy K-5  Dilworth Traditional Academy	Allegheny Traditional Academy 6-8	
<b>University Preparatory</b>		Milliones University Preparatory	
<b>World Languages</b>	Fulton French Emphasis Liberty Spanish Emphasis Linden Mandarin Emphasis Phillips Spanish Emphasis	Obama Academy of International Studies	Obama Academy of International Studies



# Career and Technical Education (CTE)

CTE programs also offer students a chance to earn credits and advanced standing at colleges, universities and technical/trade schools, as well as free industry certifications (ex.: Adobe Certified Associate, Autodesk, EPA 608, Microsoft Technology Associate, Basic Life Support for Health Care Professionals, and more). Programs include:

**Automotive Body Repair:** Apply technical knowledge and skills to repair damaged vehicles such as automobiles and light trucks.

**Automotive Technology:** Learn about preventative automobile maintenance and troubleshooting.

**Business Administration, Sports & Entertainment:** Learn about business administration with a sports marketing focus (topics include media, sales, events, law, and ethics).

**Carpentry:** Apply technical knowledge and skills to lay out, fabricate, erect, install and repair structures and fixtures using hand and power tools.

**Cosmetology:** Apply technical knowledge and skills related to experiences in a variety of beauty treatments including the care and beautification of the hair, complexion and hands.

**Culinary Arts:** Learn food safety and sanitation, use of small equipment and kitchen tools, recipe interpretation, nutrition, basic food identification and preparation.

**Early Childhood Education:** Learn how to become a teacher/caregiver of infants and pre-school children.

**Emergency Response Technology:** Learn to apply technical knowledge and skills required to perform entry level duties in fire fighting, emergency medical services, and law enforcement.

**Entertainment Technology:** Learn to provide services in a variety of areas including video, audio, and television production; animation, and photography.

**Engineering:** Learn safety, ethics, power, problem solving, teamwork, engineering graphics, automated systems, fundamental electronics, manufacturing systems as well as adhering to the STEM initiative.

**Finance Technology:** Learn how to use generally accepted accounting principles in manual and computerized formats.

**Health Careers Technology:** Learn basic anatomy and physiology, medical terminology and abbreviations, legal and ethical aspects of health care and communications.

**Information Technology:** Learn about networks technologies and standards: system design, architecture, operating systems, security, communications protocols, client support, messaging services, network management, troubleshooting and server optimization.

**Machine Operations:** Apply technical knowledge and skills in all aspects of shaping metal parts. Instruction prepares students to operate all types of hand and computer controlled machines.

**Multimedia Production and Coding:** Apply HTML, XML, JavaScript, graphics applications and other authoring tools to design, edit and publish (launch) documents, images, graphics, sound and multimedia products on the World Wide Web.

**Refrigeration, Heating, Ventilation and Air Conditioning (RHVAC):** Apply technical knowledge and skills to install, repair and maintain commercial and domestic heating, air conditioning and refrigeration systems.

Refer to the chart on Page 17 to learn the entry grade and location(s) of each program. Visit [www.pghschools.org/cte](http://www.pghschools.org/cte) to learn more about Career and Technical Education options within Pittsburgh Public Schools, including virtual tours of CTE programs. Contact the CTE department at (412) 529-8690 or [cte@pghschools.org](mailto:cte@pghschools.org).





Starting Grade	CTE Programs	Regional/Signature	Location	Open to students at the following schools via share-time (travel involved):	Students at these schools must apply for transfer
Grades 9 or 10	Cosmetology	Regional	Oliver Citywide Academy	Perry, Online Academy	Brashear, Carrick
	Cosmetology	Regional	Westinghouse	Allderdice, Milliones, Online Academy	Brashear, Carrick
Grade 10	Automotive Body Repair	Signature	Brashear	Carrick, Online Academy	Allderdice, Milliones, Perry, Westinghouse
	Automotive Technology	Signature	Brashear	Carrick, Online Academy	Allderdice, Milliones, Perry, Westinghouse
	Business Administration, Sports, & Entertainment (B.A.S.E.)	Signature	Westinghouse	Allderdice, Milliones, Online Academy	Brashear, Carrick, Perry
	Carpentry	Regional	Carrick	Brashear, Online Academy	Perry
	Carpentry	Regional	Westinghouse	Allderdice, Milliones, Online Academy	Perry
	Culinary Arts	Regional	Carrick	Brashear, Online Academy	Allderdice, Milliones, Perry, Westinghouse
	Culinary Arts	Regional	Westinghouse	Allderdice, Milliones, Online Academy	Perry
	Early Childhood Education	Signature	Milliones	Allderdice, Online Academy, Westinghouse	Brashear, Carrick, Perry
	Emergency Response Technology (E.R.T.)	Signature	Westinghouse	Allderdice, Milliones, Online Academy	Brashear, Carrick, Perry
	Entertainment Technology	Signature	Milliones	Allderdice, Online Academy, Westinghouse	Brashear, Carrick, Perry
	Finance Technology	Signature	Carrick	Brashear, Online Academy	Allderdice, Milliones, Perry, Westinghouse
	Health Careers Technology	Regional	Carrick	Brashear, Online Academy	<b>N/A</b> (This program is already offered in the South/West & East Regions)
	Health Careers Technology	Regional	Perry	Online Academy	<b>N/A</b> (This program is already offered in the South/West & East Regions)
	Health Careers Technology	Regional	Westinghouse	Allderdice, Milliones, Online Academy	<b>N/A</b> (This program is already offered in the South/West & East Regions)
	Information Technology	Signature	Carrick	Brashear, Online Academy	Allderdice, Milliones, Perry, Westinghouse
	Machine Operations	Signature	Brashear	Carrick, Online Academy	Allderdice, Milliones, Perry, Westinghouse
	Multimedia Production and Coding (M-PAC)	Signature	Brashear	Carrick, Online Academy	Allderdice, Milliones, Perry, Westinghouse
	Refrigeration, Heating and Air Conditioning (RHVAC)	Signature	Allderdice	Milliones, Online Academy, Westinghouse	Brashear, Carrick, Perry
Grade 11	Engineering Technology	Signature	Allderdice	Milliones, Online Academy, Westinghouse	Brashear, Carrick, Perry

Below is a key to help you navigate the magnet school pages that follow.

## School Name

### School Website



**Whole School  
Magnet Program**



**Partial School  
Magnet Program**

### Magnet Theme:

Magnet Programming Offered

A brief description of each school and the magnet programming offered is included for each program. To learn more, visit the school website and contact the school to set up a tour.

### Preferences/Requirements

**Lottery Preferences:** Students who qualify for preference are considered for admission ahead of other applicants. In order to receive preference, applicants must list the program as their first choice and must apply by the lottery deadline.

**Lottery Weights:** Weights are granted to applicants based on specific criteria listed for each magnet program. Current PPS students receive these weights automatically. Applicants who are new to Pittsburgh Public Schools must submit evidence to receive appropriate lottery weights.

**Program Continuation:** Program continuation allows a student to continue within a magnet theme across grade bands. In order to receive this preference, students must submit an application by the lottery deadline and list the program for continuation as their first choice.

**Entrance Requirements:** Some magnet programs have entrance requirements that students must meet in order to be entered in to the lottery or to attend.

**Entry Grade Spots:** The number of spots for students at the entry grade of the school (K for K–5 and K–8 schools, 6th grade for 6–8 and 6–12 schools, and 9th grade for 9–12 and 6–12 schools)

**Applications Received for Last Year's Lottery:** The number of applications received for the entry grade for the magnet lottery last year, reflecting applications that ranked this program as 1st, 2nd, or 3rd choice. Based on lottery results, programs with more applications than seats available may still have spaces remaining for post-lottery registration. Visit [www.pghschools.org/magnet](http://www.pghschools.org/magnet) starting in late February to view information about space available in magnet programs, and waiting list lengths.

## School Details

**Neighborhood/**

**School Address:** Where the school is located

**Principal:** Principal Name

**Phone:** Main school phone number

**Start Time:** School start time for the 2023–24 school year

**End Time:** School end time for the 2023–24 school year

**Dress Code:** School dress code (uniform or standard)

**Entry Grade Spots:** See description to the left

**Applications Received for Last Year's Lottery:** See description to the left

**Applications Accepted for Grades:** The grade levels at which students can apply for entry.



# Grades K-5 & K-8



MAGNET SCHOOLS

# Pittsburgh Allegheny Traditional Academy K–5

[pghschools.org/alleghenyprek-5](http://pghschools.org/alleghenyprek-5)



**Magnet Theme:**  
Traditional Academy

The Traditional Academy magnet at Pittsburgh Allegheny K–5 emphasizes high academic standards to promote student achievement, character development and community pride in a highly structured and disciplined school environment. There is a school-wide emphasis on writing, beginning in kindergarten. Writing skills are embedded across all content areas, and displayed throughout the building.

## Preferences/Requirements

**Lottery Preferences:** Sibling preference

**Lottery Weights:** Geography, economic status, attended a PPS Pre-K program, attended the Allegheny Pre-K program

**Program Continuation:** Continuation to Allegheny Traditional Academy 6–8

**Entrance Requirements:** None

## School Details

**Neighborhood:** North Side

810 Arch Street  
Pittsburgh, PA 15212  
**Principal:** Michael Barbone

**Phone:** (412) 529-4100

**Start Time:** 8:40 AM

**End Time:** 3:25 PM

**Dress Code:** Uniform

**Entry Grade Spots:** 115

**Applications Received for Last Year's Lottery:** 60

**Applications Accepted for Grades:** K-5

## School Details

**Neighborhood:** Brookline

1550 Breining Street  
Pittsburgh, PA 15226

**Principal:** Alexa Tokarski-Jones

**Phone:** (412) 529-7760

**Start Time:** 9:10 AM

**End Time:** 3:55 PM

**Dress Code:** Uniform

**Entry Grade Spots:** 75 for Kindergarten, 6th grade space varies based on number of rising 5th graders

**Applications Received for Last Year's Lottery:** 53 for Kindergarten, 33 for 6th grade

**Applications Accepted for Grades:** K–8

# Pittsburgh Carmalt Academy of Science & Technology

[pghschools.org/Carmalt](http://pghschools.org/Carmalt)



**Magnet Theme:**  
Science and Technology

Pittsburgh Carmalt is a whole school Magnet specializing in Science and Technology. Technology and science courses are offered to every student beginning in Kindergarten and continuing through Grade 8. Technology classes extend beyond basic computer science skills and engage students in coding and engineering opportunities. Educational technology is used in a one-to-one format in all class subjects to support, reinforce, and enrich learning and skill mastery. Teaching and learning are also enhanced by the use of Smart Boards and large touch screens in each grade-level. A new STEAM course is now offered to all students in Grades K-5 and S.E.A. (Science, Enrichment & Academic) Club Time continues to be offered to all students in Grades 1-8 promoting student choice in learning driven by the integration of the arts and social-emotional learning opportunities. Our approach to learning leads our students to dream, discover, grow, and achieve.

## Preferences/Requirements

**Lottery Preferences:** Sibling preference

**Lottery Weights:** Geography, economic status, attended a PPS Pre-K program, attended the Carmalt Pre-K program

**Program Continuation/Entrance Requirements:** None

# Pittsburgh Dilworth Traditional Academy

[pghschools.org/dilworth](http://pghschools.org/dilworth)



**Magnet Theme:**  
Traditional Academy

Pittsburgh Dilworth PreK–5 is a traditional Magnet school with an emphasis on arts integration and humanities for all subject areas. The traditional academy program offers a highly structured setting with an emphasis on creative expression across disciplines and community and global service projects. All parents and students sign a contract ensuring that children will comply with expectations for active engagement, citizenship, participation, conduct, attendance, independent and group assignments/activities, and uniform attire.

## Preferences/Requirements

**Lottery Preferences:** Sibling preference

**Lottery Weights:** Geography, economic status, attended a PPS Pre-K program, attended the Dilworth Pre-K program

**Program Continuation:** Continuation to Allegheny Traditional Academy 6–8

**Entrance Requirements:** None

## School Details

**Neighborhood:** Highland Park

6200 Stanton Avenue  
Pittsburgh, PA 15206  
**Principal:** Qualisha Zyhier

**Phone:** (412) 529-5000

**Start Time:** 9:10 AM  
**End Time:** 3:55 PM  
**Dress Code:** Uniform

**Entry Grade Spots:** 75

**Applications Received for Last Year's Lottery:** 130

**Applications Accepted for Grades:** K–5

## School Details

**Neighborhood:** Highland Park

5799 Hampton Street  
Pittsburgh, PA 15206  
**Principal:** Edward Littlehale

**Phone:** (412) 529-4600

**Start Time:** 9:10 AM  
**End Time:** 3:55 PM  
**Dress Code:** Uniform

**Entry Grade Spots:** 50

**Applications Received for Last Year's Lottery:** 26

**Applications Accepted for Grades:** K–5

# Pittsburgh Fulton French Emphasis

[pghschools.org/fulton](http://pghschools.org/fulton)



**Magnet Theme:**  
French Emphasis

Pittsburgh Fulton offers a unique blend of a structured, traditional neighborhood setting with a French-emphasis magnet program that promotes the study of French culture and language of various countries of the world. All children in grades K–1 are exposed to French through movement, songs, poetry, basic vocabulary and simple greetings. In grades 2–5, magnet students continue to receive French, learning sight words, sentences, and simple paragraphs.

## Preferences/Requirements

**Lottery Preferences:** Sibling preference

**Lottery Weights:** Geography, economic status, attended a PPS Pre-K program, attended the Fulton Pre-K program

**Program Continuation:** Continuation to Obama Academy of International Studies

**Entrance Requirements:** Language testing required for entry at grades 3, 4 and 5

# Pittsburgh Liberty Spanish Emphasis

[pghschools.org/liberty](http://pghschools.org/liberty)



**Magnet Theme:**  
Spanish Emphasis

Pittsburgh Liberty K–5 is a school-wide magnet program with an emphasis in Spanish. Beginning in kindergarten and continuing through grade 5, students receive direct instruction in the language, and teachers routinely use Spanish throughout the day. Students also learn about the culture of many Spanish speaking countries throughout the year. Classrooms “adopt” a country for a semester, learning about its geography, history, and culture.

## Preferences/Requirements

**Lottery Preferences:** Sibling preference

**Lottery Weights:** Geography, economic status, attended a PPS Pre-K program

**Program Continuation:** Continuation to Obama Academy of International Studies

**Entrance Requirements:** Language testing required for entry at grades 3, 4 and 5

## School Details

**Neighborhood:** Shadyside

601 Filbert Street  
Pittsburgh, PA 15232  
**Principal:** Louann Zwieryznski

**Phone:** (412) 529-8450

**Start Time:** 9:10 AM

**End Time:** 3:55 PM

**Dress Code:** Uniform

**Entry Grade Spots:** 48

**Applications Received for  
Last Year’s Lottery:** 47

**Applications Accepted  
for Grades:** K–5

## School Details

**Neighborhood:** Point Breeze

725 S Linden Avenue  
Pittsburgh, PA 15208  
**Principal:** Quinci Wasserman

**Phone:** (412) 529-3996

**Start Time:** 9:10 AM

**End Time:** 3:55 PM

**Dress Code:** Standard

**Entry Grade Spots:** 25

**Applications Received  
for Last Year’s Lottery:** 25

**Applications Accepted  
for Grades:** K–5

# Pittsburgh Linden Mandarin Emphasis

[pghschools.org/linden](http://pghschools.org/linden)

**\*International Baccalaureate Program**



**Magnet Theme:**  
Mandarin Chinese

Pittsburgh Linden PreK–5 is a whole school magnet that offers children the opportunity to discover new worlds, connect with other cultures, and learn a second language. Students learn to speak, read, and write Mandarin Chinese from certified and bilingual foreign language teachers, and experience the infusion of culture and language through daily activities, interdisciplinary activities, and celebrations including Chinese New Year.

## Preferences/Requirements

**Lottery Preferences:** Sibling preference

**Lottery Weights:** Geography, economic status, attended a PPS Pre-K program, attended the Linden Pre-K program

**Program Continuation:** Continuation to Obama Academy of International Studies

**Entrance Requirements:** Language testing required for entry at grades 3, 4 and 5

# Pittsburgh Montessori

[pghschools.org/montessori](http://pghschools.org/montessori)



**Magnet Theme:**  
Montessori Method

Pittsburgh Montessori School serves children 36 months in age through early adolescence, following the Montessori philosophy in a peaceful learning environment that includes multi-age classrooms. Faculty and staff at Pittsburgh Montessori strive to help students become confident in expressing their own ideas and creativity; develop a sensitivity to the natural world and the needs of others; develop the innate desire to engage in educational activities for enjoyment and satisfaction; and make positive contributions to their community.

## Preferences/Requirements

**Lottery Preferences:** Sibling preference, preference for Pre-K students applying to Kindergarten

**Lottery Weights:** Geography, economic status, attended a PPS Pre-K program

**Program Continuation/Entrance Requirements:** None

## School Details

**Neighborhood:** Friendship

201 S. Graham Street  
Pittsburgh, PA 15206  
**Principal:** Kellie Meyer

**Phone:** (412) 529-2010

**Start Time:** 9:10 AM

**End Time:** 3:55 PM

**Dress Code:** Standard

**Entry Grade Spots:** 59

**Applications Received  
for Last Year's Lottery:** 134

**Applications Accepted  
for Grades:** K-5

P3 & P4 applications accepted via the Early Childhood application & lottery. Magnet application required to continue for K.

## School Details

**Neighborhood:** South Side Flats

1901 Sarah Street  
Pittsburgh, PA 15203

**Principal:** Dana Boesenberg

**Phone:** (412) 529-5190

**Start Time:** 9:10 AM

**End Time:** 3:55 PM

**Dress Code:** Standard

**Entry Grade Spots:** 40

**Applications Received  
for Last Year's Lottery:** 44

**Applications Accepted  
for Grades:** K-5

# Pittsburgh Phillips Spanish Emphasis

[pghschools.org/phillips](http://pghschools.org/phillips)



**Magnet Theme:**  
Spanish Emphasis

Pittsburgh Phillips K-5 is a Spanish emphasis school that serves neighborhood and magnet students. The Spanish program provides a challenging, communicative-based world language experience in which students listen to and speak Spanish daily, learning naturally through songs, games, and activities. Students in grades 3-5 also learn basic reading and writing skills. All students participate in various school-wide celebrations of the Spanish language.

## Preferences/Requirements

**Lottery Preferences:** Sibling preference

**Lottery Weights:** Geography, economic status, attended a PPS Pre-K program

**Program Continuation:** Continuation to Obama Academy of International Studies

**Entrance Requirements:** Language testing required for entry at grades 3, 4 and 5

# Pittsburgh Woolslair STEAM Academy

[pghschools.org/woolslair](http://pghschools.org/woolslair)



**Magnet Theme:**  
STEAM

Pittsburgh Woolslair is a partial STEAM (Science, Technology, Engineering, Arts and Math) magnet. At its core, STEAM education combines several disciplines in to project-based learning to help students gain a better understanding of how science, technology, engineering, the arts, and mathematics relate in the real world. Additionally, this program's unique approach promotes hands-on learning, ownership, and collaboration to help all types of learners succeed!

Woolslair offers an Energy Committee (grades 3-5), Student Envoy (grades 3-5), and a Junior Chapter of The National Society of Black Engineers (NSBE Jr.) sponsored by The Links Inc. (grades 3-5). We have partnerships with Mercy Behavioral Health, Carnegie Science Center, The Frick Environmental Center, Carnegie Library, and the Neighborhood Learning Alliance. Strong Women, Strong Girls programming is offered afterschool, and we have a thriving PTO (Parent-Teacher Organization)!

## Preferences/Requirements

**Lottery Preferences:** Sibling preference

**Lottery Weights:** Geography, economic status, attended a PPS Pre-K program, attended the Woolslair Pre-K program

**Program Continuation:** Continuation to Schiller STEAM Academy

**Entrance Requirements:** None

## School Details

**Neighborhood:** Bloomfield

501 40th Street

Pittsburgh, PA 15224

**Principal:** Kimberly Safran

**Phone:** (412) 529-8800

**Start Time:** 9:10 AM

**End Time:** 3:55 PM

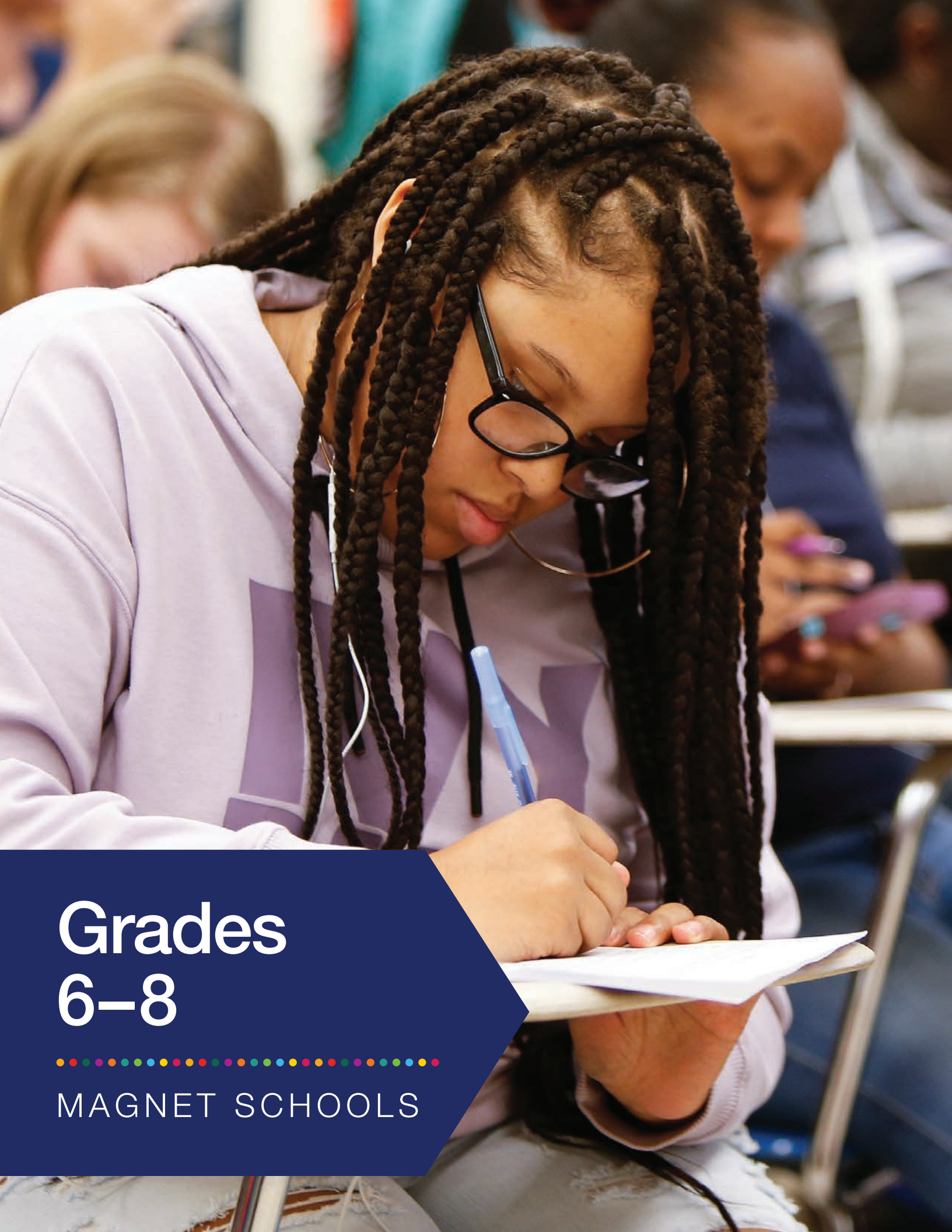
**Dress Code:** Uniform

**Entry Grade Spots:** 20

**Applications Received  
for Last Year's Lottery:** 34

**Applications Accepted  
for Grades:** K-5





# Grades 6–8



MAGNET SCHOOLS

# Pittsburgh Allegheny Traditional Academy 6–8

[pghschools.org/allegheny6-8](http://pghschools.org/allegheny6-8)



**Magnet Theme:**  
Traditional Academy

The Traditional Academy magnet at Pittsburgh Allegheny 6–8 reflects the school mantra, “Standard of Everyday Excellence for Kids,” known as S.E.E.K. Academic excellence, culturally responsive school community, Restorative Practices, and student advocacy are emphasized.

## Preferences/Requirements

**Lottery Preferences:** Preference for students coming from Allegheny or Dilworth Traditional Academies

**Lottery Weights:** Geography, economic status, attended a PPS elementary school, 95% or greater attendance rate the previous school year, no 4–10 day suspensions in the previous school year

**Program Continuation/Entrance Requirements:** None

## School Details

**Neighborhood:** North Side

810 Arch Street  
Pittsburgh, PA 15212  
**Principal:** Dr. Yarra Howze

**Phone:** (412) 529-4117

**Start Time:** 8:40 AM  
**End Time:** 3:25 PM  
**Dress Code:** Uniform

**Entry Grade Spots:** 67

**Applications Received for Last Year’s Lottery:** 67

**Applications Accepted for Grades:** 6–8

## School Details

**Neighborhood:** Crafton Heights

1463 Chartiers Avenue  
Pittsburgh, PA 15220  
**Principal:** Valerie Merlo

**Phone:** (412) 529-3110

**Start Time:** 8:40 AM  
**End Time:** 3:25 PM  
**Dress Code:** Standard

**Entry Grade Spots:** 93

**Applications Received for Last Year’s Lottery:** 84

**Applications Accepted for Grades:** 6–8

# Pittsburgh Classical Academy

[pghschools.org/classical](http://pghschools.org/classical)



**Magnet Theme:**  
Classical Academy

Pittsburgh Classical is a school-wide magnet program. The magnet focus includes an in-depth look at the influence classical societies have had on our modern, western world and how we can continue to use those ideas to help shape our future world. As part of the classical focus, students are provided with several interdisciplinary experiences, some unique art opportunities and a special way to celebrate our learning at the end of each year!

## Preferences/Requirements

**Lottery Preferences:** None

**Lottery Weights:** Geography, economic status, attended a PPS elementary school, 95% or greater attendance rate the previous school year, no 4–10 day suspensions in the previous school year

**Program Continuation/Entrance Requirements:** None

# Pittsburgh Schiller STEAM Academy

[pghschools.org/schiller](http://pghschools.org/schiller)



**Magnet Theme:**  
STEAM

Pittsburgh Schiller 6–8 is a STEAM (Science, Technology, Engineering, Arts and Mathematics) magnet and STEAM based feeder school that offers project based learning across several disciplines. This type of hands-on learning is an innovative approach for students to gain a better understanding of how science, technology, engineering, the arts, and math relate to real world happenings. Students visit our innovative STEAM Lab once a week where they engage in curriculum centered around a unit of each of the following in 6th, 7th and 8th grade robotics, digital fabrication and engineering/making. Other opportunities, such as musical production, digital arts, production, circuitry, animation, etc. are also offered for students to engage in throughout their time at Schiller. The curriculum aligns for students to pursue STEAM in high school, and also to succeed in engineering and CTE programs.

## Preferences/Requirements

**Lottery Preferences:** Preference for students coming from Woolslair STEAM Academy

**Lottery Weights:** Geography, economic status, attended a PPS elementary school, 95% or greater attendance rate the previous school year, no 4–10 day suspensions in the previous school year

**Program Continuation:** Continuation to Perry STEAM program

**Entrance Requirements:** None

## School Details

**Neighborhood:**  
Spring Garden/Troy Hill

1018 Peralta Street  
Pittsburgh, PA 15212  
**Principal:** Paula Heinzman

**Phone:** (412) 529-4190

**Start Time:** 8:40 AM  
**End Time:** 3:25 PM  
**Dress Code:** Uniform

**Entry Grade Spots:** 79

**Applications Received  
for Last Year's Lottery:** 181

**Applications Accepted  
for Grades:** 6–8

## School Details

Neighborhood: Point Breeze

7100 Reynolds Street  
Pittsburgh, PA 15208

Principal: Dr. MiChele Holly

Phone: (412) 529-7870

Start Time: 8:40 AM

End Time: 3:25 PM

Dress Code: Standard

Entry Grade Spots: 40

Applications Received  
for Last Year's Lottery: 97

Applications Accepted  
for Grades: 6–8

# Pittsburgh Sterrett Classical Academy

[pghschools.org/sterrett](http://pghschools.org/sterrett)



**Magnet Theme:**  
Classical Academy

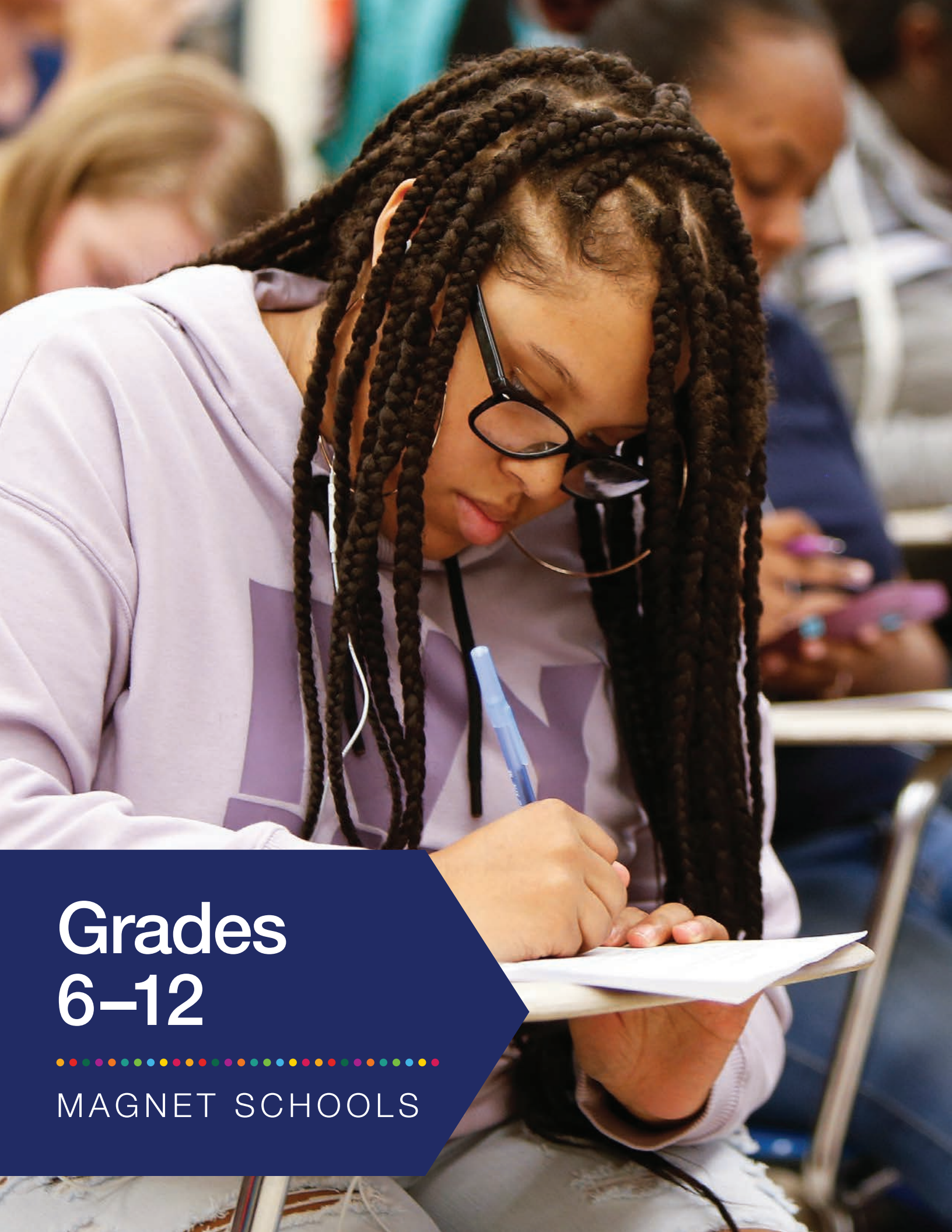
Pittsburgh Sterrett 6-8 is a neighborhood school and Classical Academy magnet where students develop and refine skills in reading, writing, speaking, problem-solving and computer use while cultivating an understanding and appreciation for the influence and contribution of various cultures to human history. The curriculum focuses on classical history, incorporating interdisciplinary instructional activities in history with world language, literature, communication skills and the arts.

## Preferences/Requirements

**Lottery Preferences:** None

**Lottery Weights:** Geography, economic status, attended a PPS elementary school, 95% or greater attendance rate the previous school year, no 4–10 day suspensions in the previous school year

**Program Continuation/Entrance Requirements:** None



# Grades 6-12



MAGNET SCHOOLS

# Pittsburgh CAPA, A Creative and Performing Arts Magnet School

[pghschools.org/capa](http://pghschools.org/capa)



**Magnet Theme:**  
Creative & Performing Arts

Pittsburgh CAPA 6–12 is a Creative and Performing Arts Magnet school that offers a challenging and integrated arts curriculum that equally provides world-class preparation for college and university study, and conservatory level preparation for artistic careers. Students can major in one of eight art forms: Dance, Instrumental Music, Literary Arts, Piano, Production Technology, Theater, Vocal Music, or Visual Art. The environment at CAPA 6–12 is enhanced by partnerships and collaborations with local and national cultural organizations and universities that provide opportunities in which to explore the relationships between school, family and work.

## Preferences/Requirements

**Lottery Preferences:** None

**Lottery Weights:** None. All admission via application and audition process.

**Entrance Requirements:** Applicants must submit required essays and recommendations with their application, and participate in the audition process to be considered for admission. The audition process differs by grade and art form. Applications will only be accepted electronically. More information can be found at [www.pghschools.org/caparegistration](http://www.pghschools.org/caparegistration).

## School Details

**Neighborhood:** Downtown

111 9th Street  
Pittsburgh, PA 15222

**Principal:** Melissa Pearlman

**Phone:** (412) 529-6101

**Start Time MS/HS:** 8:05/7:40 AM

**End Time MS/HS:** 3:25/3:10 PM

**Dress Code:** Standard

**Entry Grade Spots:**

125 for 6th Grade; 75 for 9th

**Applications Received  
for Last Year's Auditions:**

165 for 6th Grade, 107 for 9th

**Applications Accepted  
for Grades:** See FAQs

## School Details

**Neighborhood:** Hill District

3117 Centre Avenue  
Pittsburgh, PA 15219

**Principal:** Eric Graf

**Phone:** (412) 529-5900

**Start Time:** 7:40 AM

**End Time:** 2:40 PM

**Dress Code:** Uniform

**Entry Grade Spots:**

25 for 6th grade; 25 for 9th grade

**Applications Received  
for Last Year's Lottery:**

6 for 6th Grade, 8 for 9th

**Applications Accepted  
for Grades:** 6–12

# Pittsburgh Milliones University Preparatory

[pghschools.org/milliones](http://pghschools.org/milliones)



**Magnet Theme:**  
University Preparatory

Pittsburgh Milliones 6–12, University Preparatory School (UPrep) is a partial magnet welcoming all Pittsburgh students who are serious about attending college. The school fosters a college going culture with high expectations for learning and offers many unique programs and opportunities for students, including the District's only Early College in High School program in which faculty from Milliones teach courses that satisfy both high school and college requirements. Students can earn up to 60 credits towards an Associate's degree at no charge. This program helps to prepare all students for success beyond high school by connecting them to post-secondary opportunities.

## Preferences/Requirements

**Lottery Preferences:** None

**Lottery Weights:** Geography, economic status, attended a PPS elementary or middle school, 95% or greater attendance rate the previous school year, no 4–10 day suspensions in the previous school year

**Program Continuation/Entrance Requirements:** None

# Pittsburgh Obama Academy of International Studies

[pghschools.org/obama](http://pghschools.org/obama)



**Magnet Theme:**  
International Baccalaureate Program

The International Baccalaureate Program is recognized worldwide for the rigorous education it provides. Students in the 6th through 10th grades complete the IB Middle Years Program (IBMYP) and students in 11th and 12th grade are enrolled in IB Diploma Program classes, which are college level classes taught over a two year span. All Obama Academy students have one period of foreign language instruction every day, and must be committed to documenting extracurricular community service, action and creativity activities.

Students have the option to sit for oral and written examinations in each of the Diploma Program classes to obtain college credit, and have the opportunity to earn an IB Diploma, which is recognized by many colleges and universities and may allow students to enter with sophomore status.

## Preferences/Requirements

**Lottery Preferences:** Preference for students coming from Fulton, Liberty, Linden, or Phillips language magnet programs

**Lottery Weights:** Geography, economic status, attended a PPS elementary or middle school, 95% or greater attendance rate the previous school year, no 4–10 day suspensions in the previous school year

**Program Continuation:** None

### Entrance Requirements:

**Grade 6:** Previous language experience or willingness to enter entry level language

**Grade 9:** 2.5 GPA in 7th grade, score at least basic in ELA

**Grades 7, 8, 10, 11, 12:** Must pass a language proficiency exam

## School Details

**Neighborhood:** East Liberty

515 N Highland Avenue  
Pittsburgh, PA 15206

**Principal:** Yalonda Colbert

**Phone:** (412) 529-5980

**Start Time:** 7:40 AM

**End Time:** 2:40 PM

**Dress Code:** Standard

### Entry Grade Spots:

108 for 6th grade (all programs);

147 for 9th grade (all programs)

### Applications Received

**for Last Year's Lottery:**

159 for 6th Grade, 215 for 9th

### Applications Accepted

**for Grades: 6–12**

# Pittsburgh Science & Technology Academy

[pghschools.org/scitech](http://pghschools.org/scitech)



**Magnet Theme:**  
Science and Technology

Pittsburgh Science and Technology Academy offers a unique curriculum tailored to students who have a passion for science, technology, engineering or math. The environment is one of support, with opportunities for students to dream, discover, and design every day. An innovative schedule provides each student the time and support necessary to prepare for their advanced courses. Students engage in courses that simulate a professional experience in science, technology, engineering, and math, and complete an Executive Experience, an advanced research and design project completed in a team, in partnership with a university or industry partner.

## Preferences/Requirements

**Lottery Preferences:** None

**Lottery Weights:** Economic status, score of proficient or above on PSSA Math and Reading, score in the top 50% of their class on PSSA Math, 90% or greater attendance rate the previous school year, 6th grade weight for students who attended Lincoln PreK–5, 9th grade weight for students who attended Carmalt PreK–8

**Program Continuation:** None

**Grade 9:** Score at least basic in Math.

## School Details

**Neighborhood:** Oakland

107 Thackeray Avenue  
Pittsburgh, PA 15213

**Principal:** Angelique Benjamin

**Phone:** (412) 529-7620

**Start Time:** 7:40 AM

**End Time:** 2:40 PM

**Dress Code:** Standard

**Entry Grade Spots:**

54 for 6th grade;

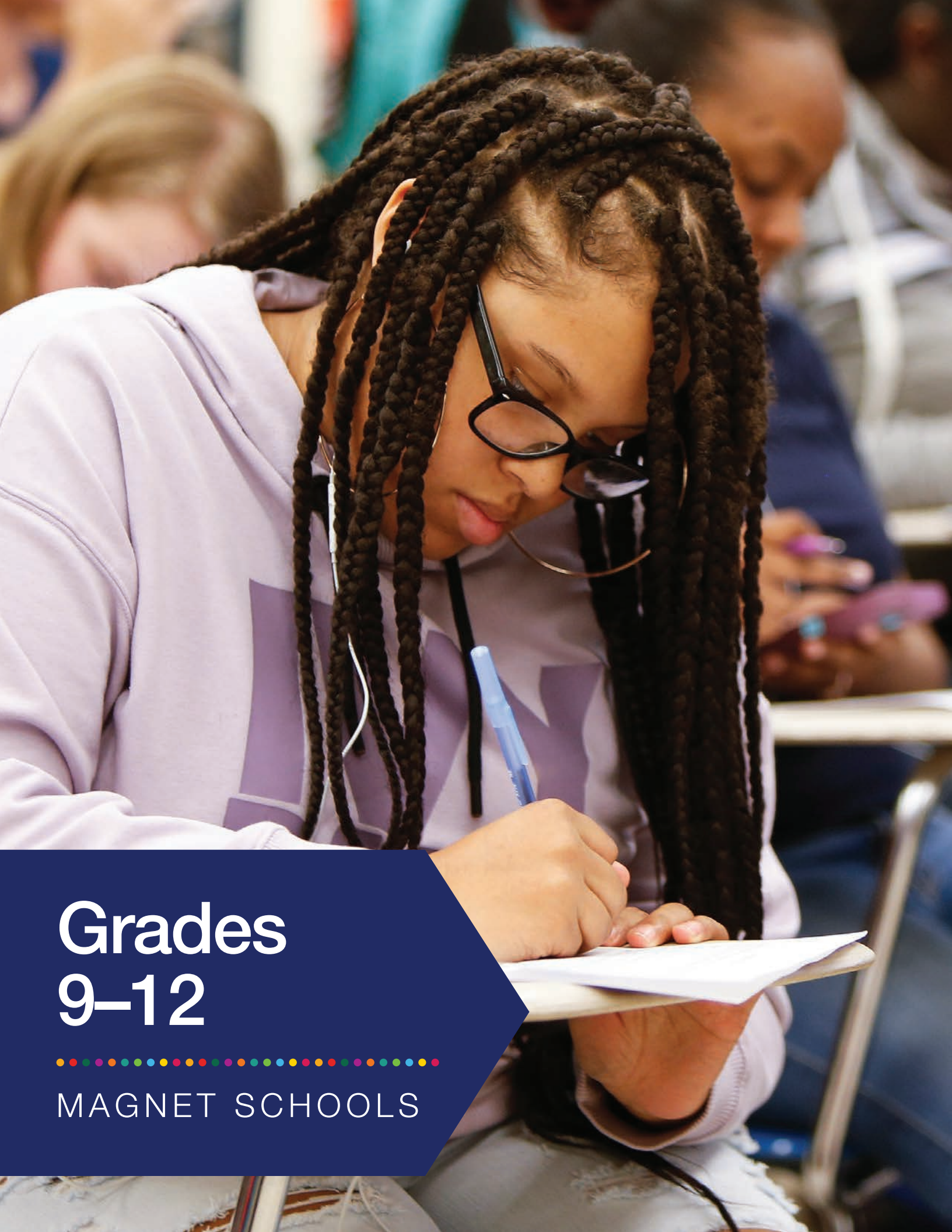
77 for 9th grade

**Applications Received  
for Last Year's Lottery:**

236 for 6th Grade, 214 for 9th

**Applications Accepted  
for Grades: 6–10**





# Grades 9–12



MAGNET SCHOOLS

# Pittsburgh Alderdice Pre-Engineering

[pghschools.org/allderdice](http://pghschools.org/allderdice)



**Magnet Theme:**  
Pre-Engineering

The Alderdice Pre-Engineering magnet program consists of four years of exploring and applying engineering concepts in real world situations. Students in the Pre-Engineering magnet program will develop skills in critical thinking, problem solving, designing, teamwork, oral presentation and various engineering software. Students will also discover and utilize technology education skills that apply in their daily lives.

**Year 1–Fundamentals of Engineering:** This course is the first of a four year sequence introducing students to measurements, hand drafting, computer aided drafting, local engineering events, multimedia and computer engineering. Students learn the concepts that will guide them through the remaining engineering related courses.

**Year 2–Applied Engineering:** This course is the second of a four year sequence. This course introduces students to materials science engineering, mechanical engineering, energy and power as well as aerospace. This course begins the exploration of engineering fields.

**Year 3–Advanced Engineering:** This course is the third in a four year sequence. This course will continue exploration of engineering fields. This course explores transportation, structural design, architectural design and manufacturing.

**Year 4–Engineering Design Capstone:** This course is the fourth in a four year sequence. This course uses the content taught in the previous engineering magnet courses to encompass all engineering fields in a capstone based setting. Students will explore hydroponics and aquaculture. Students will use bio-engineering to explore the medical, industrial, environmental and agricultural fields and the advancements within each area.

## Preferences/Requirements

**Lottery Preferences:** None

**Lottery Weights:** Geography, economic status, attended a PPS middle school, 95% or greater attendance rate the previous school year, no 4–10 day suspensions in the previous school year

**Program Continuation:** None

**Entrance Requirements:** 2.5 GPA in 7th grade, score at least basic in Math

## School Details

**Neighborhood:** Squirrel Hill

2409 Shady Avenue  
Pittsburgh, PA 15217

**Principal:** Dr. James McCoy

**Phone:** (412) 529-4800

**Start Time:** 7:40 AM

**End Time:** 2:40 PM

**Dress Code:** Standard

**Entry Grade Spots:** 150

**Applications Received  
for Last Year's Lottery:** 201

**Applications Accepted  
for Grades:** 9 & 10

# Pittsburgh Brashear Computer Science

[pghschools.org/brashear](http://pghschools.org/brashear)



**Magnet Theme:**  
Computer Science

The Computer Science magnet program is a rigorous course of study designed to prepare students for further study in the growing field of computer programming. Participants develop skills in problem solving and critical thinking while learning the fundamentals of computer science.

Students begin their studies in Computer Science Discoveries, learning about topics including programming, physical computing, HTML/CSS, and data. Students explore computer science as they build their own websites, apps, games, and physical computing devices. In 10th grade, students take Python Programming and decide which AP exam track they wish to follow—AP Computer Science or AP CS Principles.

Students who chose the AP Computer Science pathway will study JAVA programming in 11th and 12th grade while students who chose AP CS Principles will focus on publications and web design using Adobe Photoshop and Illustrator, as well as HTML, CSS, and Adobe Dreamweaver. Students in both pathways prepare to take the AP exam their senior year and complete an internship to gain valuable real-world work experience.

Partnerships with CS4All, Carnegie Mellon, Code.org, AP/College Board, TEALS, the Amazon Future Engineer Program + Edhesive, F.I.R.S.T. Robotics and other physical computing initiatives strengthen the program, which re-opened as a magnet offering in 2019.

## Preferences/Requirements

**Lottery Preferences:** None

**Lottery Weights:** Geography, economic status, attended a PPS middle school, 95% or greater attendance rate the previous school year, no 4–10 day suspensions in the previous school year

**Program Continuation:** None

**Entrance Requirements:** 90% or greater attendance rate the previous school year

## School Details

**Neighborhood:** Beechview

590 Crane Avenue  
Pittsburgh, PA 15216

**Principal:** Christina Loeffert

**Phone:** (412) 529-7300

**Start Time:** 7:40 AM

**End Time:** 2:40 PM

**Dress Code:** Standard

**Entry Grade Spots:** 75

**Applications Received for  
Last Year's Lottery:** 60

**Applications Accepted  
for Grades:** 9 & 10

# Pittsburgh Brashear Teaching Academy

Now the CTE Emerging Educators Program!



## Now a CTE program!

Visit  
<https://www.pghschools.org/cte>  
to learn more and apply!



## School Details

Neighborhood: Beechview

590 Crane Avenue  
Pittsburgh, PA 15216

Principal: Christina Loeffert

Phone: (412) 529-7300

Start Time: 7:40 AM

End Time: 2:40 PM

Dress Code: Standard

## School Details

Neighborhood: Perry Hilltop

3875 Perrysville Avenue  
Pittsburgh, PA 15214

Principal: Molly O'Malley Argueta

Phone: (412) 529-3400

Start Time: 7:40 AM

End Time: 2:40 PM

Dress Code: Standard

Entry Grade Spots: 25

Applications Received for  
Last Year's Lottery: 33

Applications Accepted  
for Grades: 9-12

## Pittsburgh Perry STEAM

[pghschools.org/perry](https://pghschools.org/perry)



Magnet Theme:  
STEAM

Pittsburgh Perry's STEAM program allows students to explore topics in Science, Technology, Engineering, Arts, and Mathematics in a hands-on, project-based environment. Perry focuses on digital media through information and music technology to increase student engagement, achievement and interest in these subjects, while also increasing student and teacher proficiency with mobile devices for learning.

### Preferences/Requirements

**Lottery Preferences:** Preference for students coming from Schiller STEAM Academy

**Lottery Weights:** Geography, economic status, attended a PPS middle school, 95% or greater attendance rate the previous school year, no 4-10 day suspensions in the previous school year

**Program Continuation/ Entrance Requirements:** None

# Pittsburgh Perry JROTC

[pghschools.org/perry](http://pghschools.org/perry)



**Magnet Theme:**  
JROTC

The Junior Officer Reserve Training Corps (JROTC) mission is to “motivate young people to be better citizens.” The Pittsburgh Perry JROTC program focuses on leadership, physical development, self-discipline and good citizenship. Cadets are required wear uniforms one day per week. Cadets are also required to conduct physical training one day per week.

Cadets may also participate in a one week summer camp at Camp Odyssey in Boswell, PA that includes land navigation, rappelling, aquatics, and leadership instruction.

Cadets are also eligible when selected to attend PA State Police Camp Cadet and Boys/Girls State. During the year, Cadets may join the Marksmanship Team, Color Guard Team and Raider Team.

Cadets who choose to enter College Level ROTC are eligible for monetary and college credit incentives. Cadets who choose to enter military service may be promoted upon enlistment with the recommendation of the JROTC Senior Army Instructor. At no time are students under any obligation to enter into Military service following graduation.

## Preferences/Requirements

**Lottery Preferences:** None

**Lottery Weights:** Geography, economic status, attended a PPS middle school, 95% or greater attendance rate the previous school year, no 4–10 day suspensions in the previous school year

**Program Continuation/Entrance Requirements:** None

## School Details

**Neighborhood:** Perry Hilltop

3875 Perrysville Avenue  
Pittsburgh, PA 15214

**Principal:** Molly O’Malley Argueta

**Phone:** (412) 529-3400

**Start Time:** 7:40 AM

**End Time:** 2:40 PM

**Dress Code:** Standard

**Entry Grade Spots:** 25

**Applications Received  
for Last Year’s Lottery:** 16

**Applications Accepted  
for Grades:** 9–12

# Early Childhood Education

## Early Childhood Education

The Pittsburgh Public Schools Early Childhood Education Program provides children, birth to five, with a comprehensive program designed to reinforce and respond to the unique strengths and needs of each individual child and family. Our program believes that a strong early learning program has countless benefits for children. In addition to setting a strong educational foundation for the students, our program also addresses the social-emotional and self-help skills that children need to be successful in kindergarten and beyond. One of the things that sets our program apart from others is that we put a large focus on purposeful play and creative exploration, as we believe young children are naturally curious and the best way for them to learn and test out the new skills they are acquiring daily is through active participation.

The Early Childhood Program continues to accept applications for the 2023-2024 school year on a rolling basis. The application for the 2024-2025 school year will open on February 1, 2024 for all Early Childhood Education Program classrooms as well as for the Montessori P3 and P4 spaces. The student application is available on the Early Childhood website - [www.pghschools.org/earlychildhood](http://www.pghschools.org/earlychildhood). The fee for Early Childhood Education is \$6,500.00 per academic year. Depending on your family income, you may qualify for a Head Start or State funded scholarship that will cover the tuition costs for your child.

## Early Intervention

Parents of children who are at least two years nine months but not yet five years of age may request a developmental screening and/or evaluation by contacting the Early Intervention Office at (412) 529-4000. Evaluations for children from birth to age two years nine months may be arranged through the Alliance for Infants and Toddlers at (412) 885-6000.

Developmental screenings in the areas of cognitive, physical, communication, social and emotional, self-help, hearing and vision will be conducted by appointment at selected neighborhood and elementary school sites across the district. Services and programs for eligible children are provided in numerous city sites including Pittsburgh Public Schools Early Childhood classrooms, COTRAIC Head Start, community daycares and preschools.

# Students with Exceptionalities

Special education services and supports for students with disabilities are available in all Pittsburgh Public Schools. Pittsburgh Public Schools ensures that students with disabilities are able to participate in and have access to the benefits of its special education program and services, including supports needed for participation in extracurricular activities. The District's civil rights compliance statement appears on the back cover of this book.

Students with Individual Education Plans (IEPs) and Section 504 Plans are eligible to apply to Magnet programs. For students with IEPs, the final determination of a student's educational placement must be made by the student's IEP team as appropriate, in order to ensure that the student's special education needs can be met.

Visit [www.pghschools.org/specialeducation](http://www.pghschools.org/specialeducation) to learn more about the District's Program for Students with Exceptionalities.

## Gifted and Talented Education

The Gifted and Talented Education program at Pittsburgh Public Schools supports unique opportunities for students who are identified as high-achieving. The overall aim is to provide educational opportunities and experiences to help students extend their learning, develop individual potential, enhance their self-concept and become life-long, independent learners. Pittsburgh Public Schools is committed to providing differentiated activities and opportunities through which students can discover and develop their unique and individual needs, interests, talents and abilities. Visit [www.pghschools.org/giftedandtalented](http://www.pghschools.org/giftedandtalented) to learn more about the District's Gifted and Talented programming, including a description of gifted programming and information about the gifted identification process.



## Least Restrictive Environment (LRE)

Pittsburgh Public Schools supports inclusive practices by requiring that, to the maximum extent appropriate, children with disabilities are educated with children who are nondisabled; and that special classes, separate schooling, or other removal of children with disabilities from the regular educational environment occurs only when the nature or severity of the disability of a child is such that education in regular educational classes, with the use of supplementary aids and services, cannot be achieved satisfactorily.

The Individual Education Plan (IEP) team, including the parent/guardian, determines a student's educational placement, along a continuum of services from least restrictive to more restrictive. If a student cannot receive services in their neighborhood school or a nearby school, a more restrictive setting of a center-based program may be determined to be appropriate. Pittsburgh Public Schools operates three center-based programs.

**Pittsburgh Conroy (Ages K–21):** Serves students who need specially designed instruction in a Life Skills Support, Multiple Disabilities Support, or Autistic Support program for students ranging in age from 5 to 21 years. An Extended School Year Program (ESY) is offered during the summer for students that qualify for the services. Conroy hosts a collaborative behavior program jointly staffed by the Western Psychiatric Institute & Clinic (WPIC) and Pittsburgh Public Schools.

**Pittsburgh Pioneer (Ages K–21):** Serves students who need specially designed instruction in a Physical Support or Multiple Disabilities program. Pittsburgh Pioneer offers an intensive program driven by the students' IEP in the following areas: cognitive, augmentative communications, speech & language, occupational therapy, physical therapy, hearing, vision, art, music, adapted physical education, pre-vocational workshop, CBI (Community-Based Instruction) and ADL (Activities of Daily Living).

**Pittsburgh Oliver Citywide Academy (Grades 3–12):** Serves students who need specially designed instruction in an Emotional Support program. The program offers intense behavioral interventions in a highly structured learning environment as well as social skills training. The academic instruction is the general education curriculum along with skills of daily living.

## Right to Education Task Force

If you are a parent, relative or guardian of a child with any type of disability who receives special education services in the Pittsburgh Public Schools, you are invited to join the Right to Education Task Force or attend any of its meetings. The Right to Education Task Force is a parent-led group that meets monthly to provide updates on issues and topics that affect special education in the district. Members include parents, public agencies and school officials. Administrators from the Program for Students with Exceptionalities attend each meeting. The Right to Education Task Force monitors the delivery of special education services in district schools, addresses parent concerns, and communicates problems to the appropriate sources. The Right to Education is part of the state Local Task Force system, comprised of 29 parent-led task forces (one in each Intermediate Unit in Pennsylvania). For more information, or to add your name to the Task Force mailing list, contact the Parent-to-Parent Special Education Helpline at (412) 529-2300 or e-mail [ltf2pgh@gmail.com](mailto:ltf2pgh@gmail.com).

## Special Education and Additional Services

**Assistive Technology Consultation:** An assistive technology consultant is available to all schools to facilitate screenings, evaluations and trials, work with teams to acquire assistive technology, support the implementation and maintenance of assistive technology, provide training to parents, teachers and students, and develop strategies to facilitate access to the curriculum through technology strategies and tools. For more information on assistive technology please contact the building counselor or social worker.

**Autistic Support:** The Autistic Support Programs offer highly structured settings dedicated to support students with Autism Spectrum Disorders. Principles of applied behavioral analysis is an integral component for this type of support.

**Emotional Support:** The Emotional Support Program offers intense behavioral interventions in a highly structured learning environment as well as social skills training. The academic instruction is the general education curriculum along with skills of daily living.

**Hearing Support:** Hearing support services may be provided in all buildings to students who have been identified with a documented hearing loss and require specially designed instruction to access the curriculum. The need for services is determined based upon formal and informal measures and team decisions based upon the student's needs for accessing the curriculum. More intensive hearing support is provided through a regional model at Langley K-8 and Brashear 9-12. Educational Interpreters and an educational audiologist are available as determined by the IEP team. For more information on hearing support please contact your school nurse.

**Life Skills Support:** The Life Skills Programs offer a productive learning environment designed to assist students who require accommodations and modifications to the general education curriculum. In addition, community-based instruction, daily living skills, and community readiness are integrated throughout the life skills programs.

**Multiple Disabilities Support:** The Multiple Disabilities Programs offers specialized educational programming for students with complex needs.

**Speech and Language Support:** Speech and language services are provided in all buildings for students who have a wide range of communication difficulties. The need for services is determined based upon formal and informal measures and team decisions based upon the student's needs for accessing the curriculum. Please contact the building counselor or social worker for information on speech and language support.

**Vision Support:** Blind and Visually Impaired Programs are offered in each of our comprehensive and special school settings. The need for services is determined based upon formal and informal measures and team decisions based upon the student's needs for accessing the curriculum. Students that require supplemental or full-time B/VI services may attend one of our visually impaired support classrooms at Sunnyside PreK-8 or and Brashear High School.





# Additional Information

## Transportation

Children who live more than 1.5 miles from school in grades K–8 or more than 2 miles away from school in grades 9–12 are eligible for transportation services. Students attending magnets who meet District eligibility guidelines will receive transportation. Distances are measured from the nearest point where a private way or private road connects the residence of the student to the nearest point where a public road touches the school grounds.

Exceptions to transportation eligibility can be made if the highway, road or traffic conditions are hazardous to the safety of the child, if the student has a documented medical need, or if the student meets certain enrollment criteria specified by the Program for Students with Exceptionalities (PSE).

The majority of eligible students in grades 9–12 receive Pittsburgh Regional Transit passes to get to and from school, in lieu of yellow school buses. Many middle school students also receive bus passes.

Visit [www.pghschools.org/transportation](http://www.pghschools.org/transportation) or contact the transportation department at (412) 529-8125 to learn more.

## Non-Resident Students

The District's policy on Eligibility of Non-Resident Students (Policy #202) states that District residents shall be given first priority for enrollment in District schools, including magnet schools. Non-residents are only admitted if space is available after City residents have been placed. Wilkinsburg students in grades 7-12 who are assigned to Pittsburgh Public Schools are considered to be District residents. Children and youth experiencing homelessness are enrolled in to Pittsburgh Public Schools in accordance with the McKinney-Vento Homeless Assistance Act and have full access to magnet schools and programs.

Magnet applications from students whose families are planning to move in to the city will be considered along with those of current city residents, but proof of residency must be provided by June 1, prior to the start of the school year. If proof of residency is not provided by June 1, the applicant will be considered a non-resident and their magnet acceptance status will be adjusted accordingly.

Students of non-resident staff members (tuition waiver students) are given preference over other nonresident students who must pay tuition. Tuition waiver students are not assigned to a specific magnet program until all resident applicants on the appropriate waiting lists have been placed in magnet programs. After tuition waiver students have been placed, non-residents who will pay tuition are considered. The sibling preference policy does not apply to non-resident students.

Staff members of the Pittsburgh Public Schools may submit a tuition waiver form for their student to attend a Pittsburgh Public School. Tuition waivers are not granted for Early Childhood Education.

If you are not a resident in the City of Pittsburgh or the Borough of Mt. Oliver, are not a Pittsburgh Public Schools employee, and are interested in tuition rates for enrolling your child in Pittsburgh Public Schools, please call (412) 529-HELP (4357).

## English as a Second Language

English as a Second Language (ESL) is an instructional program for students whose dominant language is not English. The program is designed to increase the English language proficiency of eligible students so they can achieve academic success. Visit [www.pghschools.org/esl](http://www.pghschools.org/esl) or call (412) 529-3516 for more information about ESL services within Pittsburgh Public Schools.

# Magnet schools.

## Follow your own path.



8

STEAM or STEM programs prepare students for the future



16

CTE programs give students a head start on a career



4

K-5 world language magnets



900

students excel in the performing arts at CAPA 6-12



1

6-12 International Baccalaureate magnet



At Pittsburgh Public, 22 different magnet options and offerings allow students to pursue their interests, talents and career goals. As a result, they graduate well-prepared for college, career and life.

Apply for a Magnet program today at [www.pghschools.org/magnet](http://www.pghschools.org/magnet).



**Students first**

*Always, in all ways.*



# Pittsburgh Public Schools Board of Education



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## Important Dates

Application Deadline for Magnet Lottery and CAPA Auditions:  
December 8, 2023 at 5 PM

Parent Hotline: (412) 529-HELP

Magnet Office: [magnetoffice@pghschools.org](mailto:magnetoffice@pghschools.org) or (412) 529-3991

Apply online at [www.pghschools.org/magnet](http://www.pghschools.org/magnet).



**Students first**  
*Always, in all ways.*

Para asistencia con este documento en español, por favor llame a la línea nueve al (412) 529-6463 y seleccione la opción #1.

यो दस्तावेज सम्बन्धी सहयोगको नमिती कृपया नाइन नम्बर (४१२)५२९-६४६ मा फोन गरी अंक # २ चुनुनु होला।

Kwa msaada kwa nyaraka(document) hii katika Swahili , tafadhali piga msitari wa tisa (412) 529-6463 kisha chaguwe uchaguzi la #3.

=如需获得本文件的中文帮助，请拨打电话412-529-6463致电九号线，并选择选项 #4

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Чтобы получить помощь по этому документу на русском языке, пожалуйста позвоните на Девятую Линию (412) 529-6463 и нажмите #8.

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