**Education Law §3614 School Funding Allocation Report**

**Part F - Narrative Description**

1.      **(A) Describe the local methodology/approach used to allocate funds to each school in the district during the process of budget development and implementation. (B) Please also describe the role(s) of all relevant stakeholders in such budgetary processes and decision-making. (C) Finally, if schools are allocated a significant portion of their funds—either in part or in full—through a formula, outline the nature/mechanics of the formula and the elements impacting each school's allocation.**

**Specifically, the Division of Budget and the State Education Department would consider a complete response to this question to include explicit answers to the questions included in the rubric below, including a substantive discussion on the translation of students needs into the district's budget (at least 1 sentence per question, when applicable).**

Oriskany Central School District's budget development is year round.  Starting with the Board of Education reviewing program that is presented by staff.  The Board of Education is also concerned with the financial impact on residents.

Staff review the needs of students in the current year and in the following year.  Staff then communicates to the administrator, (principals and directors.)  The principals and directors have meetings with the superintendent and business office that prepare and distribute information to the Board of Education.  At every Board of Education meeting there is public comment.

Building principals are given a dollar allocation for supplies and materials based on the enrollment in the building.

2.      **If applicable, is there anything unique about certain schools which explain why per pupil spending at these locations may be significantly higher/lower than the district average?**

The elementary building is a Title 1 building and also uses Title 4.

3.      **If applicable, describe any items which the district feels are anomalous in nature and require additional description.**

None