

Oriskany Central School District Student Registration Packet

OFFICE USE ONLY	Date Received by Central Registration:
Student ID#: _____	Date Entered: _____
Proof of Age: <input type="checkbox"/> Birth Certificate <input type="checkbox"/> Passport <input type="checkbox"/> Baptismal Certificate <input type="checkbox"/> DS2999	
<input type="checkbox"/> Other _____	
Anticipated grade level upon entry: _____	Is this enrollment a re-entry to the district? <input type="checkbox"/> YES <input type="checkbox"/> NO
Last grade attended in this District: _____	Last school attended in this District: <input type="checkbox"/> N.A. Walbran ES <input type="checkbox"/> Oriskany Jr/Sr High School
<input type="checkbox"/> SPECIAL EDUCATION: <input type="checkbox"/> YES <input type="checkbox"/> NO	ALL DAY BOCES: <input type="checkbox"/> YES <input type="checkbox"/> NO

STUDENT INFORMATION				
Last: (Legal name only)	First:	Middle:	Suffix (Jr., II, III)	Gender: <input type="checkbox"/> Male <input type="checkbox"/> Female
Other name(s) used previously (AKA):	Nickname:	Date of birth:	Age:	

PARENT/GUARDIAN INFORMATION			
<i>Indicate child's primary residence if not with both parents. Documentation of legal custody must be provided.</i>			
Father/Guardian <input type="checkbox"/> Primary Residence	Mother/Guardian <input type="checkbox"/> Primary Residence	Maiden Name:	
Name:	Name:		
Address:	Address:		
Mailing Address (if different):	Mailing Address (if different):		
Phone 1: <input type="checkbox"/> home <input type="checkbox"/> cell	Phone 2: <input type="checkbox"/> work <input type="checkbox"/> cell	Phone 1: <input type="checkbox"/> home <input type="checkbox"/> cell	Phone 2: <input type="checkbox"/> work <input type="checkbox"/> cell
Email:	Email:		
Place of employment:	Place of employment:		
Occupation (optional)	Occupation (optional)		
Is one or both of the student's parents currently on full-time Active Duty in the Armed Forces (Army, Navy, Air Force, Marine Corps, or Coast Guard) or was at one point during this school year? If Yes, what date did the parent(s) begin full-time active duty in the Armed Forces? _____ Was it Father, Mother, Stepfather, Stepmother?—please circle. If the parent(s) are no longer full-time active duty in the Armed Forces and was earlier in the school year, what was the exit date?			

FOSTER CARE PLACEMENT – Complete this section only if child is in foster care.			
Foster Parent name:	Relationship to child:	Phone 1: <input type="checkbox"/> work <input type="checkbox"/> cell	Phone: <input type="checkbox"/> work <input type="checkbox"/> cell
Address:			
Employer:	Child's School District of Origin:		
Agency placing child:			Date Child was placed:
Name of agency caseworker assigned to the child:		Phone:	
School Last Attended:	School Address:		

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Has your child ever been retained? <input type="checkbox"/> No <input type="checkbox"/> Yes		Grade:	Year:
Has your child ever been in a special program? <input type="checkbox"/> No <input type="checkbox"/> Yes		In a special education program? <input type="checkbox"/> No <input type="checkbox"/> Yes	
If YES, for what program?		Date in program?	
Specific Learning Disability <input type="checkbox"/> No <input type="checkbox"/> Yes Dates in program:	Intellectual Disability <input type="checkbox"/> No <input type="checkbox"/> Yes Dates in program:	Emotionally Disabled <input type="checkbox"/> No <input type="checkbox"/> Yes Dates in program:	
Visually Impaired <input type="checkbox"/> No <input type="checkbox"/> Yes Dates in program:	Physically Disabled <input type="checkbox"/> No <input type="checkbox"/> Yes Dates in program:	Occupational/Physical Therapy <input type="checkbox"/> No <input type="checkbox"/> Yes Dates in program:	
Speech, Hearing, and Language Impaired <input type="checkbox"/> No <input type="checkbox"/> Yes Dates in program:	Remedial Reading <input type="checkbox"/> No <input type="checkbox"/> Yes Dates in program:	Remedial Math <input type="checkbox"/> No <input type="checkbox"/> Yes Dates in program:	
<i>If your child was in a special program, indicate where school records may be obtained:</i>			
School Name:		Phone:	
Address:			
Information and documentation provided:			
<input type="checkbox"/> Current IEP <input type="checkbox"/> Current Psychological <input type="checkbox"/> Current Social History <input type="checkbox"/> Current medical Records			
Current physician's prescription for any of the following therapies being received in school:			
<input type="checkbox"/> Speech Therapy <input type="checkbox"/> Occupational Therapy <input type="checkbox"/> Physical Therapy			

Special Education Services

The objectives of the Oriskany Central School Special Education Programs are reflective of the intent of IDEA, and are aligned with the regulations of the Commissioner of Education as set forth in Article 89 of the New York State Education Law. The purpose of special education is to provide a free and appropriate education in the least restrictive environment for students under the age of twenty-one identified as having educational difficulties. Special Education is intended to address individual academic, social, physical, and management needs as identified by a student's Individualized Education Plan (IEP). Specialized instructional strategies and materials are used to individualize instruction so that students with disabilities can benefit from the district's programs.

Oriskany Central School is committed to providing students with an inclusive education experience whenever possible. Students not served in district have intensive needs that cannot be met within district programs and services.

Our Contact Information:

Ms. Denise Mazza

CPSE/CSE Chairperson/504 Coordinator

Phone: 315.768.2048

Fax: 315.768.2081

Email: dmazza@oriskanycsd.org

Ms. Sarah Walker

Oneida-Herkimer-Madison BOCES

CPSE Coordinator- Preschool

Phone: 315-223-4727

Fax: 315-557-2680

Email: swalker@oneida-boces.org

Mrs. Kathie Higgins

CSE/CPSE/504 Secretary

Phone: 315.768.2048

Fax: 315.768.2081

Email: khiggins@oriskanycsd.org

Oriskany Central School's
Link for Parent's Guide to Special Education
<http://www.p12.nysed.gov/specialed/publications/policy/parentguide.htm>

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SIBLINGS

Name	Gender: M/F	Date of Birth	Grade	Full/Half/Step	Residence
					<input type="checkbox"/> Home <input type="checkbox"/> Other
					<input type="checkbox"/> Home <input type="checkbox"/> Other
					<input type="checkbox"/> Home <input type="checkbox"/> Other
					<input type="checkbox"/> Home <input type="checkbox"/> Other
					<input type="checkbox"/> Home <input type="checkbox"/> Other
					<input type="checkbox"/> Home <input type="checkbox"/> Other
					<input type="checkbox"/> Home <input type="checkbox"/> Other

EMERGENCY CONTACTS

Person or relative who we can contact if you are not reachable by phone. Those listed will have pick-up rights.

Name	Address	Phone	Relationship to Child

If none of the above named can be reached, please call an available licensed physician and take my child to the nearest Emergency Aid Station by ambulance if necessary. I realize that the school district cannot assume responsibility for payment of medical fees or expenses incurred beyond the limit of school insurance.

Hospital Choice _____ Physician Name/Phone _____

*** I hereby approve the above list and further agree to provide written notification of any changes in the above listing.**

PARENT/GUARDIAN SIGNATURE _____

DATE _____

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MEDICAL INFORMATION (TO BE COMPLETED BY PARENT/GUARDIAN)

The following information is a necessity to ensure that health records pertaining to your child are current and accurate.

(Legal name only) Last name		First	Middle	Suffix (Jr., II, III)	Gender <input type="checkbox"/> Male <input type="checkbox"/> Female
Other name(s) used previously (AKA)	Nickname	Date of birth	Age	Grade Level	
Student Address:				Phone: <input type="checkbox"/> Home <input type="checkbox"/> Cell	
Father's Name:		Mother's Name:		Mother's Maiden Name:	
Guardian/Step-parent's Name:		Student resides with (<i>Father, Mother, Guardian, Other-Indicate relationship</i>)			
Physician Name and Address:				Phone:	
Dentist Name and Address:				Phone:	
Emergency Contact Name (1):		Phone:	Relationship:		
Emergency Contact Name (2):		Phone:	Relationship:		
<p>NOTE: If none of the above named can be reached, please call an available licensed physician and take my child to the nearest Emergency Aid Station by ambulance if necessary. I realize that the school district cannot assume responsibility for payment of medical fees or expenses incurred beyond limit of school insurance. Parent/Guardian Signature _____</p>					
<p>Physical Examinations: The New York State Education Law requires a physical examination before entrance to school and routinely at grades Pre-K, K, 2, 4, 7, 10 and athletes.</p>					
Student to be examined: <input type="checkbox"/> In school <input type="checkbox"/> By family physician		Parent/Guardian Signature:			Date:

Immunizations: Please attach a copy of your child's most recent immunization records from their physician.

Health History				
<i>Please complete the following as accurately as possible.</i>				
Allergies to food, drugs, bees, animals, or environmental	<input type="checkbox"/> No	<input type="checkbox"/> Yes	Type of allergy :	Medication taken:
Hay fever, asthma wheezing	<input type="checkbox"/> No	<input type="checkbox"/> Yes	If yes, indicate dates and explain:	
Eczema or frequent skin rashes	<input type="checkbox"/> No	<input type="checkbox"/> Yes	If yes, indicate dates and explain:	
Convulsions or seizures	<input type="checkbox"/> No	<input type="checkbox"/> Yes	If yes, indicate dates and explain:	
Heart trouble or murmurs	<input type="checkbox"/> No	<input type="checkbox"/> Yes	If yes, indicate dates and explain:	
Diabetes	<input type="checkbox"/> No	<input type="checkbox"/> Yes	If yes, indicate dates and explain:	
Tuberculosis	<input type="checkbox"/> No	<input type="checkbox"/> Yes	If yes, indicate dates and explain:	
Kidney Disease	<input type="checkbox"/> No	<input type="checkbox"/> Yes	If yes, indicate dates and explain:	
Pneumonia	<input type="checkbox"/> No	<input type="checkbox"/> Yes	If yes, indicate dates and explain:	
Frequent (more than 3 times a year) colds, sore throat, or ear aches	<input type="checkbox"/> No	<input type="checkbox"/> Yes	If yes, indicate dates and explain:	
Rheumatic fever / scarlet fever	<input type="checkbox"/> No	<input type="checkbox"/> Yes	If yes, indicate dates and explain:	
Mononucleosis	<input type="checkbox"/> No	<input type="checkbox"/> Yes	If yes, indicate dates and explain:	
Chicken Pox	<input type="checkbox"/> No	<input type="checkbox"/> Yes	If yes, indicate dates and explain:	

Health History...continued

Measles/Mumps/Rubella (3 day measles)	<input type="checkbox"/> No	<input type="checkbox"/> Yes	If yes, indicate dates and explain
Meningitis	<input type="checkbox"/> No	<input type="checkbox"/> Yes	If yes, indicate dates and explain
Strep Infections	<input type="checkbox"/> No	<input type="checkbox"/> Yes	If yes, indicate dates and explain
Anemia	<input type="checkbox"/> No	<input type="checkbox"/> Yes	If yes, indicate dates and explain
Concussion/Head Injury	<input type="checkbox"/> No	<input type="checkbox"/> Yes	If yes, indicate dates and explain
Orthopedic Problems (brace)	<input type="checkbox"/> No	<input type="checkbox"/> Yes	If yes, indicate dates and explain
Nosebleeds	<input type="checkbox"/> No	<input type="checkbox"/> Yes	If yes, indicate dates and explain:
Headaches	<input type="checkbox"/> No	<input type="checkbox"/> Yes	If yes, indicate dates and explain:
Arthritis	<input type="checkbox"/> No	<input type="checkbox"/> Yes	If yes, indicate dates and explain:
Polio	<input type="checkbox"/> No	<input type="checkbox"/> Yes	If yes, indicate dates and explain:
Scarlet Fever	<input type="checkbox"/> No	<input type="checkbox"/> Yes	If yes, indicate dates and explain:
Pertussis (whooping cough)	<input type="checkbox"/> No	<input type="checkbox"/> Yes	If yes, indicate dates and explain:
Diphtheria	<input type="checkbox"/> No	<input type="checkbox"/> Yes	If yes, indicate dates and explain:
Fainting Spells	<input type="checkbox"/> No	<input type="checkbox"/> Yes	If yes, indicate dates and explain:
Medications/Herbal Remedies	<input type="checkbox"/> No	<input type="checkbox"/> Yes	If yes, indicate dates and explain:
Speech Problems	<input type="checkbox"/> No	<input type="checkbox"/> Yes	If yes, indicate dates and explain:
Bowel or urinary problems	<input type="checkbox"/> No	<input type="checkbox"/> Yes	If yes, indicate dates and explain:
Nutrition or weight problems	<input type="checkbox"/> No	<input type="checkbox"/> Yes	If yes, indicate dates and explain:
Behavior, developmental, or maturity problems	<input type="checkbox"/> No	<input type="checkbox"/> Yes	If yes, indicate dates and explain:
Social adjustment problems (family, friends, school)	<input type="checkbox"/> No	<input type="checkbox"/> Yes	If yes, indicate dates and explain:
Severe accidents or injuries	<input type="checkbox"/> No	<input type="checkbox"/> Yes	If yes, indicate dates and explain:
Hospitalizations	<input type="checkbox"/> No	<input type="checkbox"/> Yes	If yes, indicate dates and explain:
Surgery	<input type="checkbox"/> No	<input type="checkbox"/> Yes	If yes, indicate dates and explain:
Known vision problems	<input type="checkbox"/> No	<input type="checkbox"/> Yes	If yes, indicate dates and explain:
Known hearing problems	<input type="checkbox"/> No	<input type="checkbox"/> Yes	If yes, indicate dates and explain:
Pain in legs, arms, back or joints	<input type="checkbox"/> No	<input type="checkbox"/> Yes	If yes, indicate dates and explain:
Limp or unusual walk	<input type="checkbox"/> No	<input type="checkbox"/> Yes	If yes, indicate dates and explain:
Balance issues or unexplained sudden movements	<input type="checkbox"/> No	<input type="checkbox"/> Yes	If yes, indicate dates and explain:
Other physical problems not mentioned	<input type="checkbox"/> No	<input type="checkbox"/> Yes	If yes, indicate dates and explain:
Did child attend preschool?	<input type="checkbox"/> No	<input type="checkbox"/> Yes	If yes, what school?

Health History...continued

Medications: Is your child taking any medication? (If child needs medication administered in school, a medication request form must be completed and signed by a physician before medication will be given at school.)			
<input type="checkbox"/> No <input type="checkbox"/> Yes	Name of medication and dosage:		Reason for medication:
Prenatal history:	Child's birth weight:	Duration of pregnancy:	Prenatal difficulties:
Did the child have any difficulties at birth? <input type="checkbox"/> No <input type="checkbox"/> Yes		If yes, explain:	
Physical Activity: Does your child have any physical difficulty that would prevent them from participating in the normal physical education class or other activities? (If your child is unable to participate in physical education class, then a physician's certificate is required.)			
<input type="checkbox"/> No <input type="checkbox"/> Yes	If yes, explain:		

ORISKANY CENTRAL SCHOOL DISTRICT NURSES

N.A. Walbran Elementary School
Mrs. Julianne Swienton, RN
Phone: 315-768-2148
Email: jswienton@oriskanycsd.org

Oriskany Jr/Sr High School
Mrs. Maryruth Stopera, RN
Phone: 315-768-2061
Email: mstopera@oriskanycsd.org

Dental Health Certificate- Optional

Parent/Guardian: New York State law (Chapter 281) permits schools to request an oral health assessment at the same time a health examination is required. Your child may have a dental check-up during this school year to assess his/her fitness to attend school. Please complete Section 1 and take the form to your registered dentist or registered dental hygienist for an assessment. If your child had a dental check-up before he/she started the school, ask your dentist/dental hygienist to fill out Section 2. Return the completed form to the school's medical director or school nurse as soon as possible.

Section 1. To be completed by Parent or Guardian (Please Print)

Child's Name: _____ Last _____ First _____ Middle _____

Birth Date: / / Sex: Male Will this be your child's first oral health assessment? Yes No
Month Day Year Female

School: Name _____ Grade _____

Have you noticed any problem in the mouth that interferes with your child's ability to chew, speak or focus on school activities? Yes No

I understand that by signing this form I am consenting for the child named above to receive a basic oral health assessment. I understand this assessment is only a limited means of evaluation to assess the student's dental health, and I would need to secure the services of a dentist in order for my child to receive a complete dental examination with x-rays if necessary to maintain good oral health.

I also understand that receiving this preliminary oral health assessment does not establish any new, ongoing or continuing doctor-patient relationship. Further, I will not hold the dentist or those performing this assessment responsible for the consequences or results should I choose NOT to follow the recommendations listed below.

Parent's Signature _____ Date _____

Section 2. To be completed by the Dentist/ Dental Hygienist

I. The dental health condition of _____ on _____ (date of assessment) The date of the assessment needs to be within 12 months of the start of the school year in which it is requested. Check one:

- Yes, The student listed above is in fit condition of dental health to permit his/her attendance at the public schools.
- No, The student listed above is not in fit condition of dental health to permit his/her attendance at the public schools.

NOTE: Not in fit condition of dental health means, that a condition exists that interferes with a student's ability to chew, speak or focus on school activities including pain, swelling or infection related to clinical evidence of open cavities. The designation of not in fit condition of dental health to permit attendance at the public school does not preclude the student from attending school.

Dentist's/ Dental Hygienist's name and address
(please print or stamp) **Dentist's/Dental Hygienist's Signature**

Optional Sections - If you agree to release this information to your child's school, please initial here.

II. Oral Health Status (check all that apply).

- Yes No **Caries Experience/Restoration History** – Has the child ever had a cavity (treated or untreated)? [A filling (temporary/permanent) OR a tooth that is missing because it was extracted as a result of caries OR an open cavity].
- Yes No **Untreated Caries** – Does this child have an open cavity? [At least ½ mm of tooth structure loss at the enamel surface. Brown to dark-brown coloration of the walls of the lesion. These criteria apply to pits and fissure cavitated lesions as well as those on smooth tooth surfaces. If retained root, assume that the whole tooth was destroyed by caries. Broken or chipped teeth, plus teeth with temporary fillings, are considered sound unless a cavitated lesion is also present].
- Yes No **Dental Sealants Present**

Other problems (Specify): _____

II. Treatment Needs (check all that apply)

- No obvious problem. Routine dental care is recommended. Visit your dentist regularly.
- May need dental care. Please schedule an appointment with your dentist as soon as possible for an evaluation.
- Immediate dental care is required. Please schedule an appointment immediately with your dentist to avoid problems. (3/2018)

ADVANCE NOTICE OF MEDICAL EXAMINATION OF PUPILS

School Health Services

Name of Pupil _____ Date: _____

Grade: _____

A medical examination of school children is required by law. You may have this examination made by your family physician, any private physician or by the school physician as you desire. You are encouraged to have this examination made by your family physician. He is familiar with your child and can undertake laboratory tests and corrections which the school physician is not authorized to perform.

If you wish to have your child is examined by your own doctor, please advise upon this form, which must be in the hands of the School Nurse within one week. Upon receipt of this notice by the nurse, she will send you an examination blank which you will take with your child to your doctor who will fill out after the medical examination. Following this you will kindly return this form promptly to the School Nurse.

Please remember that unless the examination by your physician is made and the health card properly filled out by him/her and returned to the School Nurse by _____, the school physician will examine your child.
(Date)

For your information, the examination consists of weighing and measuring, testing hearing and vision, observance of general nutrition, examination of nose and throat, teeth, skin, posture, and heart and lungs. The School Nurse is present in every case and assists in the examination. You will promptly be advised of any defects discovered by this examination, in order to insure prompt correction.

Please sign below according to your choice, and have this blank returned promptly to the School Nurse.

I wish to have the required examination made by my own physician

Signature of Parent/Guardian

Date

I wish the examination made by the school physician.

Signature of Parent/Guardian

Date

REQUIRED NYS SCHOOL HEALTH EXAMINATION FORM

TO BE COMPLETED IN ENTIRETY BY PRIVATE HEALTH CARE PROVIDER OR SCHOOL MEDICAL DIRECTOR

Note: NYSED requires a physical exam for new entrants and students in Grades Pre-K or K, 1, 3, 5, 7, 9 & 11; annually for interscholastic sports; and working papers as needed; or as required by the Committee on Special Education (CSE) or Committee on Pre-School Special education (CPSE).

STUDENT INFORMATION

Name:	Sex: <input type="checkbox"/> M <input type="checkbox"/> F	DOB:
School:	Grade:	Exam Date:

HEALTH HISTORY

Allergies <input type="checkbox"/> No <input type="checkbox"/> Yes, indicate type	<input type="checkbox"/> Medication/Treatment Order Attached <input type="checkbox"/> Food <input type="checkbox"/> Insects <input type="checkbox"/> Latex <input type="checkbox"/> Medication	<input type="checkbox"/> Anaphylaxis Care Plan Attached <input type="checkbox"/> Environmental
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Asthma <input type="checkbox"/> No <input type="checkbox"/> Yes, indicate type	<input type="checkbox"/> Medication/Treatment Order Attached <input type="checkbox"/> Intermittent <input type="checkbox"/> Persistent <input type="checkbox"/> Other : _____	<input type="checkbox"/> Asthma Care Plan Attached
--	--	--

Seizures <input type="checkbox"/> No <input type="checkbox"/> Yes, indicate type	<input type="checkbox"/> Medication/Treatment Order Attached <input type="checkbox"/> Type: _____	<input type="checkbox"/> Seizure Care Plan Attached Date of last seizure: _____
--	--	--

Diabetes <input type="checkbox"/> No <input type="checkbox"/> Yes, indicate type	<input type="checkbox"/> Medication/Treatment Order Attached <input type="checkbox"/> Type 1 <input type="checkbox"/> Type 2 <input type="checkbox"/> HbA1c results: _____ Date Drawn: _____	<input type="checkbox"/> Diabetes Medical Mgmt. Plan Attached
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Risk Factors for Diabetes or Pre-Diabetes:
Consider screening for T2DM if BMI% > 85% and has 2 or more risk factors: Family Hx T2DM, Ethnicity, Sx Insulin Resistance, Gestational Hx of Mother; and/or pre-diabetes.

BMI _____ kg/m2 **Percentile (Weight Status Category):** <5th 5th-49th 50th-84th 85th-94th 95th-98th 99th and >

Hyperlipidemia: No Yes **Hypertension:** No Yes

PHYSICAL EXAMINATION/ASSESSMENT

Height:	Weight:	BP:	Pulse:	Respirations:
TESTS	Positive	Negative	Date	Other Pertinent Medical Concerns
PPD/ PRN	<input type="checkbox"/>	<input type="checkbox"/>		One Functioning: <input type="checkbox"/> Eye <input type="checkbox"/> Kidney <input type="checkbox"/> Testicle
Sickle Cell Screen/PRN	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/> Concussion – Last Occurrence: _____
Lead Level Required Grades Pre- K & K			Date	<input type="checkbox"/> Mental Health: _____
<input type="checkbox"/> Test Done <input type="checkbox"/> Lead Elevated ≥ 10 $\mu\text{g/dL}$				<input type="checkbox"/> Other: _____

System Review and Exam Entirely Normal

Check Any Assessment Boxes Outside Normal Limits And Note Below Under Abnormalities

<input type="checkbox"/> HEENT	<input type="checkbox"/> Lymph nodes	<input type="checkbox"/> Abdomen	<input type="checkbox"/> Extremities	<input type="checkbox"/> Speech
<input type="checkbox"/> Dental	<input type="checkbox"/> Cardiovascular	<input type="checkbox"/> Back/Spine	<input type="checkbox"/> Skin	<input type="checkbox"/> Social Emotional
<input type="checkbox"/> Neck	<input type="checkbox"/> Lungs	<input type="checkbox"/> Genitourinary	<input type="checkbox"/> Neurological	<input type="checkbox"/> Musculoskeletal

<input type="checkbox"/> Assessment/Abnormalities Noted/Recommendations:	Diagnoses/Problems (list)	ICD-10 Code
	_____	_____
	_____	_____
	_____	_____

Additional Information Attached

Name:	DOB:
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SCREENINGS

Vision	Right	Left	Referral	Notes
Distance Acuity	20/	20/	<input type="checkbox"/> Yes <input type="checkbox"/> No	
Distance Acuity With Lenses	20/	20/		
Vision – Near Vision	20/	20/		
Vision – Color <input type="checkbox"/> Pass <input type="checkbox"/> Fail				
Hearing	Right dB	Left dB	Referral	
Pure Tone Screening			<input type="checkbox"/> Yes <input type="checkbox"/> No	
Scoliosis	Negative	Positive	Referral	
Required for boys grade 9 And girls grades 5 & 7	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Yes <input type="checkbox"/> No	
Deviation Degree:	Trunk Rotation Angle:			

Recommendations:
RECOMMENDATIONS FOR PARTICIPATION IN PHYSICAL EDUCATION/SPORTS/PLAYGROUND/WORK

Full Activity without restrictions including Physical Education and Athletics.

Restrictions/Adaptations Use the Interscholastic Sports Categories (below) for Restrictions or modifications

No Contact Sports **Includes:** baseball, basketball, competitive cheerleading, field hockey, football, ice hockey, lacrosse, soccer, softball, volleyball, and wrestling

No Non-Contact Sports **Includes:** archery, badminton, bowling, cross-country, fencing, golf, gymnastics, rifle, Skiing, swimming and diving, tennis, and track & field

Other Restrictions:

Developmental Stage for Athletic Placement Process ONLY
 Grades 7 & 8 to play at high school level **OR** Grades 9-12 to play middle school level sports
 Student is at **Tanner Stage:** I II III IV V

Accommodations: Use additional space below to explain

<input type="checkbox"/> Brace*/Orthotic	<input type="checkbox"/> Colostomy Appliance*	<input type="checkbox"/> Hearing Aids
<input type="checkbox"/> Insulin Pump/Insulin Sensor*	<input type="checkbox"/> Medical/Prosthetic Device*	<input type="checkbox"/> Pacemaker/Defibrillator*
<input type="checkbox"/> Protective Equipment	<input type="checkbox"/> Sport Safety Goggles	<input type="checkbox"/> Other:

*Check with athletic governing body if prior approval/form completion required for use of device at athletic competitions.

Explain: _____

MEDICATIONS

Order Form for Medication(s) Needed at School attached

List medications taken at home:		

IMMUNIZATIONS

Record Attached Reported in NYSIIS Received Today: Yes No

HEALTH CARE PROVIDER

Medical Provider Signature:	Date:
Provider Name: <i>(please print)</i>	Stamp:
Provider Address:	
Phone:	
Fax:	

Please Return This Form To Your Child’s School When Entirely Completed.

Oriskany Central School District
1313 Utica Street
Oriskany, NY 13424

Are you the legal guardian of the child being enrolled?

YES NO FOSTER CARE

Legal Guardianship

If you wish to enroll a minor student, you must show proof of legal guardianship.

- ✓ Legal guardianship of such students shall be documented by a copy of:
 - a. legal documents showing that temporary or full legal guardianship has been applied for or awarded by a court of competent jurisdiction; or
 - b. legal documentation showing that custody has been legally awarded to an extended family member; or
 - c. documentation of placement under any court of competent jurisdiction or by any state agency having jurisdiction; or
 - d. DDS 2999 if in foster care

This authority must be granted or legal proceedings initiated prior to enrollment of the student in the Oriskany Central School District. In addition, the requirements of proof of residency shall be met.

- ✓ Proof of the continuation of this status shall be required for each year the student is enrolled in Oriskany Central Schools.
- ✓ Such student shall be assigned to a school based upon the guardian's residence.
- ✓ Homeless children without a parent or legal guardian, or unaccompanied youth shall be granted an exemption from the requirements of this section on legal guardianship. If a child or unaccompanied youth attempts to register without a parent or legal guardian, school personnel shall attempt to determine whether the child is homeless in accordance with New York law.

I, the undersigned attest by my signature, that I am the legal guardian for the below named child.

Print Child's Name	Date
--------------------	------

Print Legal Guardian/Foster Parent's Name	Legal Guardian/Foster Parent's Signature
---	--

Falsifying Records is punishable by law.

Presenting false information or records is a criminal offense under Penal Code 37.10. Enrolling the child under false documents makes the person liable for tuition or the cost.

Oriskany Central School District
1313 Utica Street
Oriskany, NY 13424

PROOF OF AGE AND IDENTITY

(Not applicable if Birth Certificate is provided)

Entrance into public school requires proof of both age and identity. The following documents are acceptable as proof of age and identity: (1) certified birth certificate, (2) certified record of baptism, (3) passport with date of birth, or (4) other documentation or legal record in existence for two years or more that is satisfactory to certification officer. I acknowledge that I am aware of the current requirement to provide proof of age and identity in order to enroll in the Oriskany Central School District.

Additionally, I am aware that I have 5 days to produce said document or my child will not be allowed to attend school.

Signature of Parent/Legal Guardian/Foster Parent

Today's Date

Further, I acknowledge that I have received a copy of this document and will provide the missing document within the five day timeframe.

Signature of Parent/Legal Guardian/Foster Parent

Today's Date

For Office Use Only

As Central Registrar my signature below indicates that I have provided a copy of this document to the person(s) registering a student in the Oriskany Central School District.

Signature of District Registrar

Today's Date

Oriskany Central School District
1313 Utica Street
Oriskany, NY 13424

ENROLLMENT FORM – RESIDENCY QUESTIONNAIRE

Name of LEA: **ORISKANY CENTRAL SCHOOL DISTRICT**

Name of School: _____

Name of Student: _____
Last First Middle

Gender: Male Date of Birth: ____/____/____ Grade: ____ ID#: _____
 Female Month Day Year (preschool-12) (optional)

Address: _____ Phone: _____

The answer you give below will help the district determine what services you or your child may be able to receive under the McKinney-Vento Act. Students who are protected under the McKinney-Vento Act are entitled to immediate enrollment in school even if they don't have the documents normally needed, such as proof of residency, school records, immunization records, or birth certificate. Students who are protected under the McKinney-Vento Act may also be entitled to free transportation and other services.

Where is the student currently living? (Please check (✓) one box.)

- In a shelter
- With another family or other person because of loss of housing or as a result of economic hardship (sometimes referred to as "doubled-up")
- In a hotel/motel
- In a car, park, bus, train, or campsite
- Other temporary living situation (Please describe): _____
- In permanent housing

Print name of Parent, Guardian, or
Student (for unaccompanied homeless youth)

Signature of Parent, Guardian, or
Student (for unaccompanied homeless youth)

Date

*If the student is **NOT** living in permanent housing, **proof of residency** and other documents normally needed for enrollment **are not required** and the **student is to be immediately enrolled**. **After** the student has been enrolled, the district/school must contact the previous district/school attended to request the student's educational records, including immunization records, and the enrolling district's LEA liaison must help the student get any other necessary documents or immunizations.

NOTE TO SCHOOL/LEAS: If the student is NOT living in permanent housing, please ensure that a Designation Form is completed.

**Oriskany Central School District
1313 Utica Street
Oriskany, NY 13424**

Standard Residency Agreement

INSTRUCTIONS: Insert names and pertinent information where indicated. Although phrased in the plural, this affidavit is also intended for use by single parents so as to avoid multiplicity of forms. One form should be prepared for **each child**.

State of New York, County of Oneida:

_____ and _____

If both parents are living together, list mother and father on the above lines; OR If one parent lives with a significant other, list both names on the above lines; _____ being duly sworn, deposes and state:

OR If you are a single parent living alone, use the above line to list your name.

We(I) are(am) the parent(s) of _____ who is an applicant for admission and is a resident of the Oriskany Central School District. We(I) presently reside with our(my) child at the below physical address which is also within the boundaries of the Oriskany Central School District.

Please list your physical address on the above line (not your mailing address).

In order to induce the Oriskany Central School to accept our(my) child, we(I) duly CERTIFY that the foregoing physical address is our(my) legal domicile or place where we(I) intend to permanently reside with our(my) child both at the date of this affidavit and for the duration of his/her enrollment as a student in the Oriskany Central School District.

We(I) agree, upon request of District Officials, to furnish such Officials with written verification that the listed address is our(my) permanent place of residence. Such written evidence may include vehicle registration records or any other piece of evidence tending to verify that the foregoing address is our(my) domicile or permanent place of residence.

We(I) agree that in the event our(my) permanent residence changes during the period of our(my) child's enrollment in the Oriskany Central School District, we(I) shall immediately advise District Officials as to our(my) new place of residence.

Parent/Legal Guardian/Foster Parent Signature

Parent/Legal Guardian/Foster Parent Signature

For Office Use Only

Witnessed before me this ____ day of _____, _____.

District Registrar

Eligibility Screen for Migrant Education Services

*****Migrant Education Program services are free of charge and may include tutoring, assistance with health needs, educational field trips, summer programs, parent involvement activities, adult education, emergency assistance and referrals to other services as needed.*****

Has your family moved to a different school district in the last 3 years? Yes____ No____

In the last three years, has the parent or guardian of the child enrolling done farm work as a paid job? (Did they work on a dairy farm, planting, picking/harvesting fruits or vegetables, food processing or packaging, logging or tree farming?) Yes____ No____

If yes, what farm did you work on? _____ Where? _____ When? _____

If you can answer **YES** to **BOTH** of the above questions, your family **MAY** qualify for Migrant Education services. To be contacted by a Migrant Education recruiter, please complete the information below.

Child's name _____ DOB _____ Grade _____

Child's name _____ DOB _____ Grade _____

Child's name _____ DOB _____ Grade _____

Child's name _____ DOB _____ Grade _____

Parents/Guardians

Mother's Name _____ Father's Name _____

Home Address _____ Home Phone# _____
(Street Address)

Work or Message # _____
(City, Town, or Village, Zip)

School District _____ School Building _____

School Contact Person _____ Contact Number _____

Other useful information (directions, farm names, best time to contact, etc.)

To submit this referral please fax to the Herkimer BOCES at 315-867-2087 or mail to the address above. For more information, please call the Migrant Program at 315-867-2079.

Thank you for your assistance.

Cuestionario de Elegibilidad para Servicios de Educación Migrante

*****Servicios de Programa de Educación Migrante son gratuitos y pueden incluir tutoría, ayuda con necesidades de salud, viajes educativos, programas del verano, actividades de involucrar a los padres, educación para adultos, ayuda de emergencia y referidos a otros servicios como necesario.*****

¿Ha mudado su familia a un distrito escolar diferente en los últimos 3 años? Sí____ NO____

¿En los últimos 3 años ha trabajado un padre o guardián en granja como: lechería, plantando, cosechando frutas o legumbres, el procesamiento o empacar de comida, corta de árboles o cultivo de árboles? Sí____ NO____

Si UD dijo que si, ¿en que granja? _____ ¿Donde? _____ ¿Cuándo? _____

Si Usted contestó que Sí a AMBOS preguntas de arriba, su familia PUEDA calificar para servicios de Educación Migrante. Para estar contactado por una reclutadora del Programa de Educación Migrante, favor de llenar la información de abajo.

Nobre del niño(a) _____ Fecha de Nacimiento _____ Grado _____

Nobre del niño(a) _____ Fecha de Nacimiento _____ Grado _____

Nobre del niño(a) _____ Fecha de Nacimiento _____ Grado _____

Nobre del niño(a) _____ Fecha de Nacimiento _____ Grado _____

Padres/Guardianes

Nobre de la Mamá _____ Nombre del Papá _____

Dirección de la Casa _____ Numero de teléfono en casa _____
(Dirección de la Calle)

_____ # de teléfono del trabajo o de Mensaje _____
(Ciudad o Pueblo, Código Postal)

Distrito escolar _____ edificio escolar _____

Persona para contactar _____ numero para contactar _____

Otra información importante (direcciones, nombres de granjas, mejor hora de llamar, etc.)

Para someter este referido, favor de mandarlo por fax al Herkimer BOCES a 315-867-2087 o mandar por correo al dirección de arriba.

Para más información, favor de llamar al Programa Migrante a 315-867-2079.

Gracias.

Oriskany Central School District
1313 Utica Street
Oriskany, NY 13424

PARENTAL PERMISSION FOR USE OF STUDENT PHOTOS/STUDENT WORK

Occasionally Oriskany classroom situations, events and activities are photographed or video taped with the intent of utilizing select photos or film footage for information or promotional materials. This would include newspaper articles, pamphlets, displays or presentations, and other social media outlets.

Please check whether or not your child's photo or image may be used for the current school year for the above mentioned purposes.

Please check the appropriate box(es):

I **DO** OR **DO NOT** give permission to the following school buildings (as checked) to use my child(ren)'s image in the newspaper and/or on the school district website and/or school district related social media sites.

Oriskany Jr/Sr High School

N.A. Walbran Elementary School

Student Name: _____ Current Grade: _____

Signature of Parent/Guardian/Foster Parent: _____

Date: _____

Oriskany Central School District Acceptable Use Policy

Computers and networks can provide access to resources on and off school grounds, as well as the ability to communicate with other users worldwide. Such open access is a privilege, and requires that individual users act responsibly. Users must respect the rights of other users, school district, state, and federal laws, regulations, and contractual obligations. (The Oriskany Central School District Computer Use Policy is outlined in the Student Handbook.)

Students and other users may have the rights of access to their own files or e-mail created on the system. There is no expectation of privacy. Files and e-mails may be subject to monitoring without notice. In addition, the system operator may access files as required to protect the integrity of the computer system/network. Internet blocking software will be used to align on-line searching with the curriculum. All work and e-mail created on the system is the property of the Oriskany Central School District.

Misuse of computing, networking, or information resources may result in the loss of computer privileges and/or district, state, and/or federal penalties. Examples of misuse include, but are not limited to, the activities in the following list:

- Using a computer account that you are not authorized to use. Obtaining an ID and/or password for a computer account without the consent of the account user and system operator prior to use.
- Changing the assigned password or using encryption programs are not permitted without the consent of the system operator.
- Using the Oriskany Central School District's computer network to gain unauthorized access to any computer systems.
- Knowingly running or installing on any computer system or network, or giving to another user, a program intended to damage or place excessive load on a computer system or network. This includes, but is not limited to, programs known as computer viruses, Trojan horses, and worms.
- Attempting to circumvent data protection schemes or uncover security loopholes.
- Violating terms of application software licensing agreements or copyright laws.
- Deliberately wasting computer resources.
- Using electronic mail to harass others.
- Masking the identity of an account or machine.
- Posting materials on electronic bulletin boards and/or newsgroups that violate existing laws or the districts' code of conduct.
- Attempting to monitor or tamper with another user's electronic communications, or reading, copying, changing, or deleting another user's files or software without the explicit agreement of the owner in advance.
- Using the computer system/network to plagiarize or violate copyright laws.
- Altering the computer system/network for personal use or profit.

Proper use of technology and behavior that demonstrates responsibility is an expectation of all users. Access to use of the technology will not be granted without the signed agreement of both the student and the parent. Continued access to and use of the technology will be based on appropriate use as outlined in the policy signed by the student and the parent. Users will also be reminded of this acceptable use policy each time they log-in on the system.

The above Computer Acceptable Use Policy for the Oriskany Central School System has been read and explained to me by the district's computer system personnel. I understand and agree to comply with this policy.

Student Name: _____ Grade _____

Student Signature: _____ Date: _____

I have read the above policy. I know that I may contact the district's computer system personnel by phone or in writing with any concerns. I understand and agree to this policy as it pertains to my son/daughter/or person under my charge.

Parent/Guardian Name: _____

Parent/Guardian Signature: _____ Date: _____



**Oriskany Central School District
1313 Utica Street
Oriskany, NY 13424**

To the Parent/Guardian: The ORISKANY CENTRAL SCHOOL DISTRICT has adopted a policy which requires the collection and recording of the ethnic identity of students in the ORISKANY CENTRAL SCHOOL DISTRICT in accordance with the federal categories and definitions. The information will be used to:

- ✓ Report information to the State and Federal Education Departments.
- ✓ Plan educational programs and make sure that they are readily available to all students.
- ✓ Analyze differences in academic performance, attendance and completion of school.

We need your help in order to accomplish this task. Please review the Racial/Ethnic definitions on the next page. Put a check (✓) in the box for the category or categories which best describes your child. The ORISKANY CENTRAL SCHOOL DISTRICT understands the sensitive nature of this information and wishes to assure you that it will be kept secure and confidential in accordance with all State and Federal student privacy laws and regulations. If the information requested is not provided on this form on behalf of your child, a student records officer from the school or district will be required to identify the group to which the student appears to belong, identifies with, or is regarded in the community as belonging. Thank you for your cooperation.

CONFIDENTIALITY PROCEDURES AND REGULATIONS

To School Staff: This form will be filed in the student's permanent record as confidential information.

To the Parent/Guardian: The information which you have provided on this form is confidential. It is protected by the Confidentiality Regulations cited below.

The Family Education Rights and Privacy Act (1974) prohibits unauthorized access to student records and unauthorized release of any student record information identifiable by either student name or student identification number.

PLEASE COMPLETE THE ATTACHED FORMS

Oriskany Central School District
1313 Utica Street
Oriskany, NY 13424

STUDENT RACIAL AND ETHNIC IDENTIFICATION

All students between 5 and 21 years of age have the right to a free public education. Children may not be refused admission because of race, color, creed or national origin, sex citizenship, handicapping condition, or immigration status.

Name of School: **ORISKANY CENTRAL SCHOOL DISTRICT** FOR OFFICE USE ONLY: SID# _____

Student Name: _____
 LAST FIRST MIDDLE

Date of Birth: ____/____/____ Birth Place: _____ Current Grade Level: _____
 Month Day Year City/State/Country

DIRECTIONS TO PARENT/GUARDIAN: PLEASE ANSWER QUESTIONS 1 AND 2. PLEASE READ THEM BEFORE YOU RESPOND.

Please check(✓) the box that best describes your child. Check(✓) only ONE box.

1. Is the student Hispanic, Latino, or of Spanish origin? Hispanic, Latino, or of Spanish origin means a person of Cuban, Mexican, Puerto Rican, Central or South American, or Spanish Culture or origin, regardless of race.
- YES, Hispanic
- NO, not Hispanic

Please check(✓) all groups that apply to your child. Please check(✓) at least one box.

2. Please select one or more races from the following 5 racial groups.
- AMERICAN INDIAN OR ALASKA NATIVE:** A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment.
- ASIAN:** A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent.
- NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER:** A person having origins in any of the peoples of Hawaii, Guam, Samoa, or other Pacific Islands.
- BLACK OR AFRICAN AMERICAN:** A person having origins in any of the Black racial groups of Africa.
- WHITE:** A person having origins in any of the original peoples of Europe, North Africa, or the Middle East.

Signature of Parent/Guardian/Foster Parent: _____ Date: _____

Relationship to student (please Check (✓) only ONE box): Mother Father Guardian

Other (please specify): _____



Elisa Alvarez, Associate Commissioner Office of
Bilingual Education and World Languages

55 Hanson Place, Room 594
Brooklyn, New York 11217
Tel: (718) 722-2445 / Fax: (718) 722-2459

89 Washington Avenue, Room 528EB
Albany, New York 12234
(518) 474-8775 / Fax: (518) 474-7948

Home Language Questionnaire (HLQ)

Dear Parent or Person in Parental Relation:
In order to provide your child with the best possible education, we need to determine how well he or she understands, speaks, reads and writes in English, as well as prior school and personal history. Please complete the sections below entitled Language Background and Educational History. Your assistance in answering these questions is greatly appreciated. Thank you.

STUDENT NAME:		
First	Middle	Last
DATE OF BIRTH:		GENDER:
Month	Day	Year
		<input type="checkbox"/> Male
		<input type="checkbox"/> Female
PARENT/PERSON IN PARENTAL RELATION INFO:		
Last Name	First Name	Relation to

HOME LANGUAGE CODE

Language Background (Please check all that apply.)

1. What language(s) is(are) spoken in the student's home or residence?	<input type="checkbox"/> English	<input type="checkbox"/> Other	_____
			<i>specify</i>
2. What was the first language your child learned?	<input type="checkbox"/> English	<input type="checkbox"/> Other	_____
			<i>specify</i>
3. What is the Home Language of each parent/guardian?	<input type="checkbox"/> Parent 1	_____	<input type="checkbox"/> Parent 2
		<i>specify</i>	<i>specify</i>
	<input type="checkbox"/> Guardian(s)	_____	<i>specify</i>
4. What language(s) does your child understand?	<input type="checkbox"/> English	<input type="checkbox"/> Other	_____
			<i>specify</i>
5. What language(s) does your child speak?	<input type="checkbox"/> English	<input type="checkbox"/> Other	_____ <input type="checkbox"/> Does not speak
			<i>specify</i>
6. What language(s) does your child read?	<input type="checkbox"/> English	<input type="checkbox"/> Other	_____ <input type="checkbox"/> Does not read
			<i>specify</i>
7. What language(s) does your child write?	<input type="checkbox"/> English	<input type="checkbox"/> Other	_____ <input type="checkbox"/> Does not write
			<i>specify</i>

THIS SECTION TO BE COMPLETED BY DISTRICT IN WHICH STUDENT IS REGISTERED:

SCHOOL DISTRICT INFORMATION:

STUDENT ID NUMBER IN NYS STUDENT
INFORMATION SYSTEM:

District Name (Number) & School:

Address:

Home Language Questionnaire (HLQ)—Page Two

Educational History

8. Indicate the total number of years that your child has been enrolled in school _____

9. Do you think your child may have any difficulties or conditions that affect his or her ability to understand, speak, read or write in English or any other language? If yes, please describe them.

Yes* No Not sure
 *If yes, please explain: _____

How severe do you think these difficulties are? Minor Somewhat severe Very severe

10a. Has your child ever been **referred** for a special education evaluation in the past? No Yes* *Please complete 10b below

10b. ***If referred for an evaluation**, has your child ever **received** any special education services in the past?
 No Yes – Type of services received: _____

Age at which services received (Please check all that apply):
 Birth to 3 years (Early Intervention) 3 to 5 years (Special Education) 6 years or older (Special Education)

10c. Does your child have an Individualized Education Program (IEP)? No Yes

11. Is there anything else you think is important for the school to know about your child? (e.g., special talents, health concerns, etc.)

12. In what language(s) would you like to receive information from the school? _____

 Signature of Parent or of Person in Parental Relation

Month: Day: Year:

 Date

Relationship to student: Parent Other: _____

OFFICIAL ENTRY ONLY - NAME/POSITION OF PERSONNEL ADMINISTERING HLQ

NAME: _____ POSITION: _____

IF AN INTERPRETER IS PROVIDED, LIST NAME, POSITION AND CREDENTIALS:

NAME/POSITION OF QUALIFIED PERSONNEL REVIEWING HLQ AND CONDUCTING INDIVIDUAL INTERVIEW

NAME: _____ POSITION: _____

ORAL INTERVIEW NECESSARY: No Yes

**DATE OF INDIVIDUAL INTERVIEW: _____
 MO. DAY YR.

OUTCOME OF INDIVIDUAL INTERVIEW:
 ADMINISTER NYSITELL
 ENGLISH PROFICIENT
 REFER TO LANGUAGE PROFICIENCY TEAM

NAME/POSITION OF QUALIFIED PERSONNEL ADMINISTERING NYSITELL

NAME: _____ POSITION: _____

DATE OF NYSITELL ADMINISTRATION: _____ PROFICIENCY LEVEL ACHIEVED ON NYSITELL:
 MO. DAY YR. ENTERING EMERGING TRANSITIONING EXPANDING COMMANDING

FOR STUDENTS WITH DISABILITIES, LIST ACCOMMODATIONS, IF ANY, ADMINISTERED IN ACCORDANCE WITH IEP PURSUANT TO CSE RECOMMENDATION:

Oriskany Central School District
VILLAGE FIELDTRIP AUTHORIZATION

On occasion, it might be necessary or desirable to take an impromptu class field trip somewhere in the village.

My child, while enrolled as a student in the Oriskany Central School District,

DOES	DOES NOT
-------------	-----------------

 have my
(check one)

permission to participate in any and all *Oriskany village trips, sponsored by his/her teacher and/or the principal of the school during the school year. These trips will be either by bus or by walking.

I also give permission for my child's teacher or principal to obtain emergency medical care for my child if necessary during such field trips. If you have any questions, please do not hesitate to contact the school office.

PLEASE COMPLETE INFORMATION BELOW.

Student's Name

Student's Date of Birth

Parent's Name (Please Print)

Student's Doctor

***Parent's Signature**

Doctor's Phone Number

Address

Home Phone

Work Phone

Date Signed

(Student's Special Medical Condition if any)

***This form is only applicable to trips in the Village of Oriskany. Examples: to and from the High School/Elementary School, Village Museum, Firehouse, Library, etc.**

N.A. Walbran Elementary School

EMERGENCY SCHOOL CLOSING PLAN

This is an extremely important letter. There are times when school must close early due to weather or other emergencies. In the event of an emergency school closing, it is impossible for us to contact you individually to determine where your child should be sent. It may also be necessary for us to keep our phone lines open. Therefore:

- You need to have a plan.
- We need to know your plan.
- Your child needs to know what to do.

If the emergency requires immediate evacuation, or in an situation where the roads are impassable, trying to pick up your child may be impossible or be unsafe for you and your child.

The form below provides us information we will need in the event of an emergency. It will be kept with your child's homeroom teacher. The three options are for your child to:

1. Go home or to the babysitter as usual.
2. Take the bus to a prearranged emergency location.
3. Walk to a prearranged emergency location.

If there is a emergency, we cannot call at that time to find out what the emergency plan is for your child. The safety of your child and our staff will best be met if you take the time now to consider this situation. Develop a plan, and make sure your child knows what to do. If on the form below you request that your child get off the bus at another home, please make sure everyone at the other home is aware of this plan too.

Emergency closing announcements are made over the radio and through the phone system. Your cooperation in the development of an emergency plan will help keep everyone safe in case of an emergency. Please call if you have any questions. Make a plan now and review it with your child while you are thinking of it.

EMERGENCY SCHOOL CLOSING PLAN

This form should be returned for EACH of your children. **CHECK JUST ONE.**

IN CASE OF ANY EMERGENCY, MY CHILD IS TO:

Take regular bus home and be dropped off at:

Name _____ Phone _____

Address _____

Take different bus number and get off at the home of:

Name _____ Phone _____

Address _____

Walk to the home of:

Name _____ Phone _____

Address _____

Child's name _____ Homeroom Teacher _____

Parent's signature _____ Date _____