



Los Alamitos Unified School District
PROPOSITION 28: TK-12 ARTS PLAN
2023 – 2024: Plan II
2024 – 2025: Comprehensive Plan

BACKGROUND

On November 8, 2022, California voters approved Proposition 28: The Arts and Music in Schools (AMS) Funding Guarantee and Accountability Act. This measure mandates the establishment of ongoing support for arts instruction in schools starting from the academic year 2023-2024. Specifically, one percent of the K-12 portion of the Proposition 98 funding guarantee from the previous fiscal year, excluding funding allocated for the Arts and Music in Schools (AMS) program, will be earmarked for this initiative.

The California Department of Education (CDE) will determine the allocation of grants to individual school sites on an annual basis. Subsequently, each school will have the autonomy to decide which arts education programs they wish to offer. The funds from Proposition 28 can be utilized for a wide range of arts education purposes. These include, but are not limited to, providing instruction and training, acquiring necessary supplies and materials, and establishing partnerships with arts organizations for enhanced educational programs. Prop 28 funding is intended to expand existing arts education at all school sites.

FUNDING FORMULA

Funding allocated based on an equity formula:

- 70% based on enrollment.
- 30% based on the share of economically disadvantaged students.
- Allocated funds are available for use for up to three years.

GUIDELINES

The proposition requires at least 80 percent of funding be used to hire school district employees - certificated or classified employees. The remaining funding can be used for training, supplies, and materials, and/or for arts educational partnership programs. Local governing boards may use up to 1 percent of this new funding for administrative expenses.

Funding allocations are required to “supplement” funding for arts education programs and not to supplant existing funding. Funds need to increase current arts education spending and not replace existing expenditures.

Each school site principal or program director must develop an expenditure plan. Proposition 28 requires local governing boards to certify each year that the funding their schools received was spent on arts education. Additionally, local governing boards must post on their website a report on how funds were spent. The report must include the type of arts education programs funded, the number of staff employed, the number of students served, and the number of school sites providing arts education with the funding received. This report must also be submitted to CDE and made public on the department’s website.

DEFINITIONS UNDER PROP 28

- “Arts education program” includes, but is not limited to, instruction and training, supplies, materials, and arts education partnership programs, for instruction in dance, media arts, music, theatre, and visual arts, including folk art, painting, sculpture, photography, and craft arts, creative expressions, including graphic arts and design, animation, music composition and ensembles, and script writing, costume design, film, and video.
- “Economically disadvantaged pupil” means a pupil eligible for the federal National School Lunch Act or any successor program.
- “Enrollment” means every preschool, transitional kindergarten, and K–12 pupil enrolled in a local educational agency and school site. A “preschool pupil” means a pupil enrolled in the California state preschool program or a preschool for pupils with exceptional needs in a local educational agency.

2023 – 2024 SITE ALLOCATIONS

Francis Hopkinson Elementary	\$71,609
McGaugh Elementary	\$91,442
Weaver Elementary	\$76,770
Los Alamitos Elementary	\$89,738
Rossmoor Elementary	\$72,140
Richard Henry Lee Elementary	\$75,687
Oak Middle School	\$120,479
Christa McAuliffe Middle School	\$125,373
Los Alamitos High School	\$373,813

2023 – 2024 SITE PLANS

All school sites were issued 20% of their allocations for supplies and equipment to support Arts programs. The district has submitted a waiver to the state of CA for 80% of the funding allocated for 2023-2024 to purchase supplies and equipment to support new and growing programs, in lieu of funding additional staffing for one year.

2024 – 2025 SITE ALLOCATIONS

Awaiting site allotments from the California Department of Education.

2024 – 2025 SITE PLANS

The plans below share a simple description of how schools are expanding their arts programs using their Prop 28 annual allocations. The descriptions do not include all aspects of visual and performing arts (VAPA) offerings only programs supplemented by Prop 28 funding. Final recommendations will be made once the California Department of Education issues 2024-2025 school allocations as allocations change annually based on student enrollment.

Francis Hopkinson Elementary	<ul style="list-style-type: none">• (Visual Art) Beginning access to Visual Art instruction for TK-5 students. Using funds to support the hiring of a shared, full-time visual art teacher and a shared team of instructional assistants to support the implementation of a Visual Art program.• (General Music) Expanding general music instruction to all TK/K classrooms. Using funds to support the hiring of a shared general music instructional assistant.
J.H. McGaugh Elementary	<ul style="list-style-type: none">• (Instrumental Music) Introducing instrumental music instruction to identified grade levels. Using funds to hire a 40% credentialed music teacher.• (General Music) Expanding general music instruction to all TK/K classrooms. Using funds to support the hiring of a general music instructional assistant.• (Music) Using funds to support the use of the Theatre Production Assistant at school performances.
Jack L. Weaver Elementary	<ul style="list-style-type: none">• (Visual Art) Beginning access to Visual Art instruction for TK-5 students. Using funds to support the hiring of a shared, full-time visual art teacher and a shared team of instructional assistants to support the implementation of a Visual Art program.• (General Music) Expanding general music instruction to all TK/K classrooms. Using funds to support the hiring of a shared general music instructional assistant.
Los Alamitos Elementary	<ul style="list-style-type: none">• (Visual Art) Beginning access to Visual Art instruction for TK-5 students. Using funds to support the hiring of a shared, full-time visual art teacher and a shared team of instructional assistants to support the implementation of a Visual Art program.• (General Music) Expanding general music instruction to TK-K classrooms, increasing general music credentialed teacher to 100% from 60%.

<p>Rossmoor Elementary</p>	<ul style="list-style-type: none"> • (Visual Art) Beginning access to Visual Art instruction for TK-5 students. Using funds to support the hiring of a shared, full-time visual art teacher and a shared team of instructional assistants to support the implementation of a Visual Art program. • (Music) Using funds to support the use of the Theatre Production Assistant at school performances.
<p>Richard Henry Lee Elementary</p>	<ul style="list-style-type: none"> • (Visual Art) Beginning access to Visual Art instruction for TK-5 students. Using funds to support the hiring of a shared, full-time visual art teacher and a shared team of instructional assistants to support the implementation of a Visual Art program. • (Music) Using funds to support the use of the Theatre Production Assistant at school performances.
<p>Oak Middle School</p>	<ul style="list-style-type: none"> • (Drama) Expanding the drama program by offering a zero-period course. Using funds to support the increase of one section of a credentialed teacher. • (Visual Art) Expanding the drama program by offering a zero-period course. Using funds to support the increase of one section of a credentialed teacher. • (Vocal Music) Expanding the vocal music program to provide support for multi-level instruction inside classes. Using funds to hire a shared vocal music instructional assistant. • (Instrumental Music) Expanding the instrumental music program to provide support for multi-level instruction inside classes. Using funds to hire an instrumental music instructional assistant. • (Integrated Arts) Using funds to support the use of the Theatre Production Assistant at school performances.
<p>Christa McAuliffe Middle School</p>	<ul style="list-style-type: none"> • (Drama) Expanding the drama program by offering a zero-period course. Using funds to support the increase of one section of a credentialed teacher. • (Visual Art) Expanding the drama program by offering a zero-period course. Using funds to support the increase of one section of a credentialed teacher. • (Vocal Music) Expanding the vocal music program to provide support for multi-level instruction inside classes. Using funds to hire a shared vocal music instructional assistant. • (Instrumental Music) Expanding the instrumental music program to provide support for multi-level instruction inside classes. Using funds to hire an instrumental music instructional assistant. • (Integrated Arts) Using funds to support the use of the Theatre Production Assistant at school performances.

<p>Los Alamitos High School</p>	<ul style="list-style-type: none"> • (Visual Art) Expanding Visual Art by offering an additional section of Advanced/AP Photography. Using funds to support the increase of one section of a credentialed teacher. • (Visual Art) Expanding Visual Art by offering an additional section of Digital Arts I. Using funds to support the increase of one section of a credentialed teacher. • (Visual Art) Expanding opportunities for students in the visual art program to showcase their works through art exhibitions and gallery installations. Using funds to hire a gallery assistant (classified employee). • (Visual Art) Expanding project offerings in visual art programs to provide support for multi-level instruction inside classes. Using funds to hire a visual arts instructional assistant. • (Instrumental Music) Expanding the instrumental music program with the creatin of two new courses. Using funds to support the increase of two sections of a credentialed teacher. • (Dance) Expanding project offerings in the dance program to provide support for multi-level instruction inside classes, including the addition of a boy’s dance class. Using funds to hire a dance instructional assistant. • (Vocal Music) Expanding project offerings in the vocal music program to provide support for multi-level instruction inside classes. Using funds to hire a vocal music instructional assistant. • (Drama) Expanding project offerings in the drama program to provide support for multi-level instruction inside classes. Using funds to hire a drama/theatre instructional assistant. • (Integrated Arts) Using funds to support the use of the Technical Theatre Director at school performances.
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