

2024-2025

PIKEVILLE JUNIOR HIGH/HIGH SCHOOL ENROLLMENT PACKET

(IMPORTANT!! PLEASE SAVE THIS DOCUMENT TO YOUR COMPUTER BEFORE TYPING.)

Full Student Name:							
Please enter today's date (MM/DD/YYYY):							
Dear Parent/Guardian:							
In an effort to streamline registration we are providing an electronic enrollment packet to be completed at your convenience. The electronic packet is designed so certain pieces of information (the most common ones) only need to be entered once. Please be sure to click SAVE frequently so information will not be lost. After completing the document please print and sign where appropriate. Signature areas are highlighted in yellow. Please bring the completed enrollment packet to registration to lessen wait time.							
We apologize for the length of the enrollment packet but we must update information every school year. An enrollment packet must be completed for each child wishing to attend Pikeville Junior High/High School. Thank you for choosing Pikeville Junior High/High School!							
FOR OFFICE USE ONLY							
Date Received:							

Student Information	School Year:		Tu	ition Stu	ıdent L] Yes [] No	Is th	is a n	ew a	ddress'	? 📙 \	∕es L	No
Full Name:			Gr	ade:				Gen	der:					
Social Security #:			Bir	thdate:				Race	e:					
Cell #:			En	nail:										
Mailing Address:														
Physical Address:														
Parent/Guardian #1									Relatio					
Student lives with this	person?	□No	If not t	he paren	it, do yo	u have leg	gal/cou	rt docur	nents	on file	with us	? \	Yes	No
Full Name:									В	irthda	ite:			
Work Phone #:			Н	ome Ph	one #:				С	ell #:				
Mailing Address:														
Physical Address:						•								
Place of Employment:				Em	ail:									
Parent/Guardian #2								R	Relatio	onshi	p:			
Student lives with this	person? Yes	s 🗌 No	If not the	he parent	, do you	have lega	al/court	docume	ents or	file w	th us?	Υ	es/	No
Full Name:			1						В	irthda	te:			
Work Phone #:			Но	me Pho	ne #:				С	ell #:				
Mailing Address:						•					•			
Physical Address:														
Place of Employment:				Em	ail:									
Other Household Me	mbers: Please I	list ALL Oth	ner indi	viduals	(adults	and stud	dents)	living i	in yoι	ır hor	ne at th	nis tim	ie.	
Full Name	Relationshi	ip To Stude	ent (Gender		Birthda	te	Gra	ade		Schoo	ol Atte	nding	7
Emergency Contacts										ontac	ted in a	ın em	erger	ісу
situation and who are	authorized to sig			om sch e <i>updat</i>			ents/g	uardia	ns.					
-			lations!				ı	_						
Full N	lame		Stude		Wo	rk #		Ce	e// #			Hoi	me #	
Transportation: Stude	ent transportatio	n will not b	e chan	ged with	nout wr	itten noti	ficatio	n from	pare	nt/gu	ardian.			
		Rides B	ıs	Is T	ranspo	rted By F	Parent	•		ı	Drives	Self		
To School														
From School														
				If tran	sferrir	g to PH	S. has	s vour	child	bee	n prev	iously	,	
If your child is transf	erring from and	other scho	ol:			receive								
School Attended:					Speci Educa	ation		ESL			Speed	ch		
School Address:					Gifted Talen			504 F	Plan		Vision	I		
Oction Address.				Sch	ool Pho	ne #:								
Parent/Guardian Printe	ed Name:													
Parent/Guardian Sign	nature:								Da	ite				

Student Information								
Full Name:		Grade:						

Media Release Form

I **DO** give permission to the school/news media to photograph/videotape my child. It is my understanding that this photograph/videotape or portions thereof may be used for public viewing. I agree to allow my child to participate in these projects without financial remuneration, and I understand that this releases the school/district from any future claims, as well as from any liability arising from the use of the said photograph/videotape.

I **DO NOT** grant permission for the school/news media to photograph/videotape/interview my child or to post information on the Web about my child.

Student Usage of Computers, Network, Internet and Telephones

I, the student, understand and will abide by the Pikeville Independent School District's Acceptable Use Procedures for the Network, Internet and Telephone Usage. I further understand that any violation of the regulations stated in these procedures is unethical and may constitute a criminal offense. Should I commit any violation, my access privileges may be revoked, school disciplinary action may be taken, and/or appropriate legal action may be pursued. This document shall be valid until revisions are made to the District Acceptable Use Policy or until the student, parent, or quardian makes a written request to change the access.

I, the parent/guardian have read and discussed the District Acceptable Use Procedures for the Network, Internet and Telephone Usage with my child. I understand that access to the Network and Internet is designed for educational purposes. The District has taken precautions to eliminate controversial materials; however, I recognize it is impossible to restrict access to all controversial materials. I will not hold the District/school responsible for materials my child acquires on the Network or Internet. Further, I accept full responsibility for supervision when my child's use is not in a school setting. I hereby give permission to issue an account for my child and certify that the information contained on this form is correct.

Technology Information										
Do you have a computer at home?	YES	NO	Is the	computer less	than	5 years old	?	YES	NO	
What type of device(s) do you own? (Check all the apply):		Desktop		Laptop Tablet		Tablet		Chromebook		
Do you have Internet Access at home	e?	YES		NO						
If yes, what type?	Cable		DSL		Satellite		С	ial-Up		
If no, do you use cellular service (i.e. 3G, 4G, LTE, etc.) to access the web, email, or social media?							ia?	YES	NO	
If you have Internet capability, would you prefer communication via email?								YES	NO	

Parent/Guardian Printed Name:	
Parent/Guardian Signature:	Date:

Stu	dent Information									
Full	Name:		Grade:							
Sch	School-Related Student Trip Permission Slip and Medical Release Form									
Mode of Transportation: SCHOOL BUS Cost to Student, if applicable: \$ VARIES PER TRIP TAKEN										
	I DO give permission for my child to participate in the above mentioned school-related student trip(s).									
	I DO NOT give permission for my child to partic	ipate in the above mentioned school-related	student	trip(s).						
م ما	In addition, in the event of accident or guidentillages while on the cabact related student trip. Louthering achaet paragraph									

In addition, in the event of accident or sudden illness while on the school-related student trip, I authorize school personnel to contact the physician(s) listed on my child's school enrollment data forms and authorize those physician(s) to render such treatment as may be deemed necessary in an emergency, for the health of said child. In the event physician(s), parent(s), or other persons designated by the parent cannot be contacted, school personnel are hereby authorized to take whatever action is deemed necessary in their judgment, for the health of said child.

FERPA

The Family Educational Rights and Privacy Act (FERPA), a federal law, requires that the Pikeville Independent School District, with certain exceptions, obtain your written consent to the disclosure of personally identifiable information from your child's education records. However, Pikeville Independent Schools may disclose appropriately designated "directory information" without written consent, unless you have advised the District to the contrary in accordance with District procedures. The primary purpose of directory information is to allow the Pikeville Independent Schools to include this type of information from your child's education records in certain school publications. Examples include:

A playbill, showing your student's role in a drama production; The annual yearbook; Honor roll or other recognition lists; Graduation programs; and

Sports activity sheets, such as for wrestling, showing weight and height of team members.

Directory information, which is information that is generally not considered harmful or invasion of privacy if released, can be disclosed to outside organizations without a parent's prior written consent. Outside organizations include, but are not limited to, companies that manufacture class rings or publish yearbooks. In addition, two federal laws require local educational agencies (LEAs) receiving assistance under the Elementary and Secondary Education Act of 1965 (ESEA) to provide military recruiters, upon request with three directory information categories-names, addresses and telephone listings-unless parents have advised the LEA that they do not want their student's information disclosed without their prior written consent.

If you do not want Pikeville Independent Schools to disclose directory information from your child's education records without your prior written consent, you must notify the District **in writing** by September 1st. Pikeville Independent School has designated the following information as directory information:

Student Name Participation in official activities and sports

Address Telephone listing
Weight and height of members of athletic teams Electronic mail address

Photograph Degrees, honors and awards received

Date and place of birth Major field of study
Dates of attendance Grade level

The most recent educational agency or institution attended

Student Printed Name:	
Student Signature:	Date:
Parent/Guardian Printed Name:	
Parent/Guardian Signature:	Date:

** PIKEVILLE HIGH SCHOOL ONLY **

1 1131		VE I							
Student Information									
Full Name:		Grade:							
·									
The student and his/her parent(s) or g has the right to perform random drug a	m Drug & Alcohol Testing Program – Cons uardian(s) acknowledge that the Pikeville and alcohol testing on students who wish r activities or who wish to exercise the pri	Independent School District ("District") to exercise the privilege of participating							
The student and his/her parent(s) or guardian(s) understand that as a condition of the student being allowed to participate on any Pikeville High School athletic team, extracurricular activity and/or as a condition of the student being allowed to drive and/or park on school property, the student may be required to undergo and successfully pass a random screening for alcohol, illegal drugs or other banned substances, as set forth in the District's Use of Alcohol, Drugs, and Controlled Substances Policy and Student Random Drug Testing Procedures (09.423 and 09.423 AP.1) which can be found and printed from the following website: http://policy.ksba.org/p07/ . The student and his/her parent(s) or guardian(s) acknowledge that they have read and understand this policy and procedure and that they agree to all the terms and conditions contained in the policy and procedure.									
program and to the disclosure of testir student and his/her parent(s) or guard	The student and his/her parent(s) or guardian(s) hereby consent to participate in the random drug and alcohol testing program and to the disclosure of testing results to designated District personnel and parent(s) or guardian(s). The student and his/her parent(s) or guardian(s) further understand that the student's refusal to submit to a drug screening will be treated in the same manner as if the student had tested positive for banned substances.								
No student shall be penalized academ	nically for testing positive for banned subs	tances during random drug testing.							
	cipate on any Pikeville High School athlet on school property is contingent on the sig								
	ct for a period of twelve (12) months from tudent from participating in extracurricula	the date it is executed. Any revocation of r activities or driving to and from school							
I plan to participate in the following (pl	ease mark all that may apply):								
Athletic Program (any PHS team)	Extracurricular Activities (clubs or organizations)	Student Driver							
Student Printed Name:		_							
Student Signature:		Date:							
Parent/Guardian Printed Name:									
Parent/Guardian Signature:		Date:							



Kentucky Migrant Education Program

Parent Employment Survey



Versión en español en el otro lado de la hoja

The Migrant Education Program (MEP) is authorized by Title 1, Part C of the Elementary and Secondary Education Act (ESEA). The **KEDC Regional Migrant Education Program** (606-547-1414) provides a variety of educational services to families who work in agriculture, <u>regardless of their nationality</u> or legal status. This program is <u>free of charge</u> to all eligible families and <u>may</u> include tutoring, free lunch eligibility, educational field trips, summer programs, parent involvement activities, emergency needs and referrals to other services as needed. A program employee may contact you for further information if needed.

Child's	Name:						
Birthda	te:		Grade:	School:			
	another count	try?	s your family live	d in another Kentucl No	-	district, anot(stop here)	
j		ur own prop	perty) on a farm, i	nousehold had a job in a field, in a greenl			
			The state of the s				
pigs, sl	ock (cattle, heep, dairy, etc).	Eggs	Chickens	Crops (wheat, consoybeans, etc.)	,	egetables	Processing (meat, fruit, vegetables, trees, etc.)
					£		
To	bacco	Fruits	Hay	Nursery, Sod, Greenhouse		es, Timber, nts, Flowers	Soil Preparation
	If you	ı circled one	or more, contin	ue to #3. Noi	ne of thes	se(st	top here)
3. Pa	arents' Name	s:					
A	ddress:						
				Zip Code: han 22 years of age:		lephone:	
Nai			- Household less u	Date of Birth	Grade	School	
1144				2 W OI DITHI	Sidde	2011001	

Home Language Survey

Dear Parent/Guardian:

The purpose of the home language survey (HLS) is to determine the primary or home language of the student. This information is essential in order for schools to provide meaningful instruction for all students. The HLS is part of the statewide identification process required under Section 3113(b)(2) of the Every Student Succeeds Act (ESSA) and 703 KAR 5:070 and the related Inclusion of Special Populations Guidance.

The HLS must be given to all students in grades K-12 upon their initial enrollment in the district as a first screening process to identify potential English learner students. The HLS is administered one time, upon initial enrollment in grades K-12 and remains in the student's cumulative file.

Please note that the answers to the survey below are student-specific. If a language other than English is recorded for ANY of the required survey questions below, the district is legally obligated to do further assessment of your child to determine if they are eligible for language support.

Answers will not be used for determining legal status or for immigration purposes. If your child is identified for English language services, you may decline some or all of the services offered to your child.

If you have any questions on how to complete the HLS, please contact your child's school.

Studen	t Information (required):							
	Name:	Grade:						
Studen	t Language Background (required):							
1.	What is the language most frequently spoken at home?							
2.	Which language did your child learn when they first began to talk?							
3.	What language does your child most frequently speak at home?							
4.	What language do you most frequently speak to your child?							
Langua	ge for School Communication (not required):							
5.	In which language would you prefer to receive all school information:							
Parent,	/Guardian Signature:	Date:						
underst for lang	By signing here, you certify that responses to the four required questions above are specific to your student. You understand that if a language other than English has been identified, your student will be tested to determine if they qualify for language support services, to help them become fluent in English. Students qualifying for language support services are entitled to services as an English learner and will be tested annually to determine their English language proficiency as required by ESSA 1111(b)(2)(G).							
For School Use Only School personnel who administered and explained the HLS and potential placement of a student into an English language development program if a language other than English was indicated:								
Name:		Date:						



Pike County Health Department Consent for School Health Services and Medication Administration for Pikeville Independents Schools



Demographic Information:

Child's Name:					Birthdate:_	
Gender:	Race:	C	hild's Social Secu	rity #:		
Parent / Guardian / Emerg	gency Contact Information:					
Parent / Legal Guardia	an Name:		Ema	il Address:		
	other than parent):					
nsurance Information:						
Does your child have	a Medicaid Card? (Ched	k one)Y	esNo	Applied / Pend	ding KCHII	P
	the Medicaid Card Num					_
	eck one: AETNA _					thcareWellcare
Other Medical Providers:						
Student's Doctor:				Phone Num	ber:	
					ber:	
Medical Information (This	information will aid the nurse	e in making an accı	urate assessment of	your child in case of illne	ss, injury, or emergency)	-
Does You child have	Allergies / Asthma? This	s includes food	s, medications, la	tex, fluoride, insects	, etc. (check one) _	YesNo
f yes, please list all:_						
f yes, does your child	d require an epi-pen pre	scription for an	y allergies? (che	k one)Yes	No	
Does your child have	seizures? (check one) _	Yes	No			
List all current medic	ations:					
ist all chronic health	conditions:					
List all significant me	edical / social history (in	cluding injuries):			
Does anyone in the ir	nmediate family have th	e following: (ch	eck all that apply)High Blood P	ressureHigh Ch	olesterolDiabetes
Please check if your	child has had any of the	following (che	ck ALL that apply):		
Anemia	Asthma		Paraiatant (ough	Exposed to Tul	horeulosis (TR)
Birth Defect			Persistent C	-	Exposed to Tul	
Birtii belect Diabetes			Leukemia /		Shortness of B	
Chicken Pox	Seizures	abt Loss/Gain	Sleep Probl		Blood Transfus	rs, Throat Problems
	Unexplained Weig			le Pain or Stiffness		
						-
-	he following, which you		-	-	(Check ALL that app	<u>·ly)</u> :
All doses will be given a	according to the child's ag	ge, weight, and m	anufacturers guid	ilines.		
Advil/Motrin (Ibup	rofen)	Benadryl			Cough drops	
Aloe Vera (for bur	•		edies (cough syru		_Orajel (toothache)	
Antacids (Maalox,	, Tums, etc.)	decongestant)			 _Chloraseptic (sore t	hroat)
Antibiotic Ointme	•	Diarrhea M		· · · · · · · · · · · · · · · · · · ·	Topical Antiseptics	•
Anti nausea / vom	niting	Eye Drops	(Visine, Murine)	_	 _Tylenol (acetaminop	ohen)
Anti-itch spray/lot	tion (insect bites, etc.)		sone Cream (for	·	- , , , ,	,
IF TI	HIS MEDICAL INFORMA	TION SHOULD	CHANGE PLEAS	F NOTIFY THE SCHO	OOL NURSE IMMEDIA	ATFI YI
Consent for Services:	no medione na orana	TION OHOULD	onanoe, i eeao	- 110111 1 1112 00110	OL NORGE IIIIIIEDIF	<u>(TLLT:</u>
	school provided by the Pik	e County Health D	Department (PCHD)	which may include scr	eenings such as scolio	sis, vision and hearing,
•	tests, treatment, first aid,			•		•
•	rantees are being made as ove medications to my child		•	-		
clinic to release medical	l information about my chil	d, as permitted by	y the Health Insurai	ice and Portability and	Accountability Act of 1	996 (HIPPA), to his/her
	and to share pertinent medi information is on a need to				-	•
	school and the school nurs					
	ce may be billed for those					
•	returned. I agree to providescription medications in the		•		•	, ,
	CHD Privacy notice by calli					
(
Signature of	Parent / Legal Guardian		Printed	Name of Parent / Legal	Guardian	Date
• • • • • •	•					

Pike County Health Department Bright Smiles @ School Patient Registration and Consent Form

Please complete form and return to your child's teacher if you would like for your child to have the services listed below. Please print. All questions refer to the child for whom the services are being requested. With your permission, a dental hygienist will provide your child with:

- · A dental assessment of the condition of the mouth and teeth
- · An age appropriate dental cleaning
- Fluoride Varnish (to prevent future cavities

- Dental Sealants (long lasting plastic coatings over the back teeth
- Oral Hygiene Instruction including nutrition counseling
- A personal Dental Report Card

(If <u>no</u> services are needed,	please comple	te CHILD'S NAME ONL	Y)				
1				2	3 /		
Child's Name: Last	First	MI		Social Security#	Birthda	ıy	
5					_ 4. Sex (Check One) _	Girl	Boy
Mailing Address	City	State	Zip	County			
6		7 8	9	. Ethnicity (Check One) _	Hispanic/Latino	Not Hispan	ic/Latino
School			acher				
10. Race (Check One) _	White	Black/African A	merican	American Indian or Ala	aska NativeAsian		
Native Hawaiin or 0	Other Pacific	IslanderOther	•				
11. Parent/Guardian Nan	ne:				Child		
12. Phone(Home)		(Cell)			_(Work)		
13. Does your child have	a dentist? _	YesNo If s	o, who?		Date of Last Clea	ning:	
14. Does your child requ	ire an antibio	tic before a cleaning	?Yes	No			
15. Does your child have	any allergies	s to food or medicine	es?Yes	No			
f yes, please list all aller	gies						
16. List any current med	ication your d	child takes (include p	rescribed,	over the counter, and herb	oal):		
17. Does your child have	any illnesse	s, disease or conditi	ons includir	ng ADHD, heart, diabetes,	contagious diseases?	Yes!	No
f yes, please explain:							
f yes, Medicaid Card Nu f yes to Medicaid, check Consent to Health Services:	mber:AE one:AE (Expires 1 yea	TNAAnthem er from date signed)	Humana	NoApplied/PendingMolinaPassport	United Healthcare		
or agents of this health dep hat staff may consult with I worker is exposed to my ch preventive dental services a	artment. I undone in regards to ild's blood, boo ild's blood, boo ilde being done for your county	erstand that no guarant o my child being tested dily fluids, or tissues. I by a Public Health Reg / is Dr. Aaron Stanley o	tees are being I for HIV, Hep The program istered Denta If Appalachia	g made as to the effect of any atitis, or any other diseases does not take the place of ro al Hygienist without the on-si n Periodontics, who is suppo	y exams or treatment on m carried by blood or bodily utine dental check-ups at a te presence of a dentist, a	y child. I also u fluids if a health a dental office. I ccording to KRS	understand hcare The S 313.040.
` Signature of Parent/Guardia	n or other Aut	horized Person			Date		
Payment for Service/Assign							
authorize the local health de	epartment to re above and hav	lease medical informat re had an opportunity to	ion about my o ask questio	e local health department on child to Medicaid, Insurance ns. I understand the above s	, and other third party pay	ors to determin	e paymen
\ Signature of Parent/Guardia	n or other Aut	horized Person			Date		

Privacy Notice

This form when signed and completed, contains Protected Health Information and the information is to be protected according to the Health Insurance Portability and Accountability Act (HIPAA). I understand by signing the Consent to Health Services, I also acknowledge that I have access to a copy of the Pike County Health Departments Privacy Notice located at www.pikecountyhealth.com or I may request a copy by calling the Pike County Health Departments main office at 606-437-5500.

Please return to your child's homeroom teacher.

If you have any questions, please contact the Pike County Health Department at (606)437-5500



Pikeville Independent

Dear Parent/Guardian:

Our school is participating in the Community Eligibility Provision (CEP) under the National School Lunch Program. The CEP provision is available to schools with a high percentage of economically disadvantaged students. Under CEP <u>all students</u> receive a breakfast/lunch at no charge for the entire school year. However, to determine eligibility to receive <u>additional</u> benefits for your child(ren) you will need to complete a household and income form.

- 1. DO I NEED TO FILL OUT A FORM FOR EACH CHILD? No. *Use one Household and Income Form for all students in your household.* We cannot use a form that is incomplete, so be sure to fill out all required information. Return the completed form to school.
- 2. MY CHILD(REN) ALREADY RECEIVE MEALS AT NO CHARGE AT SCHOOL. WHY SHOULD I COMPLETE THIS FORM AS WELL? Many state and federal programs use socioeconomic status (that is, household and income information) to determine eligibility for their programs. In addition, the primary state funding calculation uses socioeconomic status. By completing this form your school is able to determine your child(ren)'s eligibility for additional programs. Regardless, your child(ren) will still receive meals at no charge.
- 3. WHO SHOULD I INCLUDE AS MEMBERS OF MY HOUSEHOLD? You must include all people living in your household, related or not (such as grandparents, other relatives, or friends) who share income and expenses. You must include yourself and all children living with you. If you live with other people who are economically independent (for example, people who you do not support, who do not share income with you or your children, and who pay a pro-rated share of expenses), do not include them.
- 4. WHAT IF MY INCOME IS NOT ALWAYS THE SAME? List the amount that you normally receive. For example, if you normally make \$1000 each month, but you missed some work last month and only made \$900, put down that you made \$1000 per month. If you normally get overtime, include it, but do not include it if you only work overtime sometimes. If you have lost a job or had your hours or wages reduced, use your current income.
- 5. WE ARE IN THE MILITARY. DO WE INCLUDE OUR HOUSING ALLOWANCE AS INCOME? If you get an off-base housing allowance, it must be included as income. However, if your housing is part of the Military Housing Privatization Initiative, do not include your housing allowance as income.
- 6. MY SPOUSE IS DEPLOYED TO A COMBAT ZONE. IS HIS/HER COMBAT PAY COUNTED AS INCOME? No, if the combat pay is received in addition to his/her basic pay because of his/her deployment and it wasn't received before s/he was deployed, combat pay is not counted as income. Contact your school for more information.

If you have other questions or need help, call 606-432-8161

SINCERELY,

Kristy Orem FRAM COORDINATOR

INSTRUCTIONS FOR APPLYING

Part 1: All Household Members (a household member is any child or adult living with you): All applicants should complete this part. List the name of each household member, the name of the school each child attends, and the child's grade. If the child is a foster child, check the box for foster child. If a household member has no income, check the box for no income. All household members, including foster children, should be included here. If you need additional space, attach a separate piece of paper.

If your child is homeless, a migrant or a runaway, follow these instructions.

Part 2: Check the appropriate category and call XXX-XXXX.

Part 3: Skip this part.

Part 4: Sign the form.

If you have **foster child(ren)** <u>only</u>, follow these instructions. You do **not** need to fill out a separate form for each foster child in your household. (If there are both foster children and non-foster children in your household, follow the instructions below for All Other Households).

If <u>all</u> children in the household are marked as foster children in Part 1:

Part 2: Skip this part.

Part 3: Skip this part.

Part 4: Sign the form.

ALL OTHER HOUSEHOLDS, including WIC households, households with non-foster children and households with <u>both</u> foster children and non-foster children, follow these instructions:

Part 2: Skip this part.

Part 3: Follow these instructions to report total household income from this month or last month.

- Section 1-Name: List all household members who have income.
- Section 2 Gross Income and How Often It Was Received: List the income for each household member. Check the box to tell us how often the person receives the income—weekly, every other week, twice a month, or monthly.
 - Earnings from work: List the gross income, not the take-home pay. Gross income is the amount earned before taxes and other deductions. You should be able to find it on your pay stub or your boss can tell you. Net income should only be reported for self-owned business, farm, or rental income.
 - Welfare, Child Support, Alimony: List the amount each person receives, and check the box to tell us how
 often
 - Pensions, Retirement, Social Security, Supplemental Security Income (SSI), Veteran's benefits (VA benefits), and disability benefits. List the amount each person receives, and check the box to tell us how often they receive it.
 - All Other Income: List Worker's Compensation, unemployment or strike benefits, regular contributions
 from people who do not live in your household, and any other income received weekly, every other
 week, twice a month, or monthly. Do <u>not</u> include income from KTAP, SNAP, WIC, federal education
 benefits and foster payments received by your family from the placing agency.
 - o If you are in the Military Privatized Housing Initiative or get combat pay, do not include these allowances as income.

Part 4: An adult household member must sign the form. Please include your address and phone number in the event the FRAM Coordinator has a question about your information.

HOUSEHOLD AND INCOME FORM

Pikeville Independent is participating in the Community Eligibility Provision (CEP) under the National School Lunch Program. Under CEP, **all** children in the school will receive a breakfast/lunch at no charge regardless of income or completion of this form. However, to determine your child(ren)'s eligibility for various <u>additional</u> state and federal program benefits, please complete, sign and return to school **a single application per household**.

Names of all people living in your household (First, Middle Initial, Last) School the child attends, or indicate "NA" if household member is not in school Level School the child attends, or indicate "NA" if household member is not in school Level Skip to Part 5 to sign this form.
Names of <u>all</u> people living in your household (First, Middle Initial, Last) Names of <u>all</u> people living in your household (First, Middle Initial, Last) Names of <u>all</u> people living in your household (First, Middle Initial, Last) Names of <u>all</u> people living in your household (First, Middle Initial, Last) Names of <u>all</u> people living in your household (First, Middle Initial, Last) Names of <u>all</u> people living in your household (First, Middle Initial, Last) Names of <u>all</u> people living in your household (First, Middle Initial, Last) Names of <u>all</u> people living in your household (First, Middle Initial, Last) Names of <u>all</u> people living in your household (First, Middle Initial, Last) Names of <u>all</u> people living in your household (First, Middle Initial, Last) Names of <u>all</u> people living in your household (First, Middle Initial, Last) Names of <u>all</u> people living in your household (First, Middle Initial, Last) Names of <u>all</u> people living in your household (First, Middle Initial, Last) Names of <u>all</u> people living in your household (First, Middle Initial, Last) Names of <u>all</u> people living in your household (First, Middle Initial, Last) Names of <u>all</u> people living in your household (First, Middle Initial, Last) Names of <u>all</u> people living in your household (First, Middle Initial, Last) Names of <u>all</u> people living in your household (First, Middle Initial, Last) Names of <u>all</u> people living in your household (First, Middle Initial, Last) Names of <u>all</u> people living in your household (First, Middle Initial, Last) Names of <u>all</u> people living in your household (First, Middle Initial, Last) Names of <u>all</u> people living in your household (First, Middle Initial, Last) Names of <u>all</u> people living in your household (First, Middle Initial, Last) Names of <u>all</u> people living in your household (First, Middle Initial, Last) Names of <u>all</u> people living in your household (First, Middle Initial, Last) Names of <u>all</u> people living in your household (First, Middle Initial, Last) Names of <u>all</u> peo
PART 2. HOMELESS, MIGRANT, RUNAWAY STATUS
HOMELESS MIGRANT RUNAWAY
TIOMELESS & WIGHAIN & RONAWAY &
PART 3. TOTAL HOUSEHOLD GROSS INCOME (before deductions). List all income on the same line as the person who receives it. Check the box for
how often it is received. Record each income only once. If you provided a case number in Part 2, you do not need to provide income information. If
you enter '0' or leave any fields blank, you are certifying (promising) that there is no income to report.
DECLINE TO PROVIDE INCOME – Check this box if you don't wish to provide your income information; your SES status will automatically be "Paid".
1. NAME 2. GROSS INCOME AND HOW OFT EN IT WAS RECEIVED
(List only household members
with income, including any students in the home who have income) Earnings from work before deductions Mark before dedu
from work before deductions \times
from work have income) from work before deductions X X X X X X X X X
(Example) Jane Smith \$200 🛛 🔲 🖂 \$150 🖂 🖂 🖂 \$0
\$
\$
\$
\$
\$
PART 4. SIGNATURE (ADULT HOUSEHOLD MEMBER MUST SIGN) I certify (promise) that all information on this form is true and that all income is reported. I understand that the school will get state and federal funds based on the information I give. I understand that school officials may verify (check) the information. I understand that if I purposely give false information, my child(ren) may lose benefits.

Non Discrimination Statement: In accordance with Federal Law and U.S. Department of Education policy, this institution is prohibited from discriminating on the basis of race, color, national origin, sex, gender identity, age, or disability. To file a complaint of discrimination, write U.S. Department of Education, Office for Civil Rights, The Wanamaker Building, 100 Penn Square East, Suite 515, Philadelphia, PA 19107-3323 or call (215) 656-8541 (Voice). Individuals who are hearing impaired or have speech disabilities may contact U.S. DOE through the Federal Relay Service at (800) 877-8339; or (800) 845-6136 (Spanish). The U.S. Department of Education is an equal opportunity provider and employer.

Privacy Notice

The Kentucky Department of Education is requiring schools to collect the information on this form. You do not have to give this information, but if you do not, we cannot determine your child's eligibility for additional benefits under state and federal programs. We will hold the information you provide us as private and confidential to the extent required by law. However, we will share your socioeconomic status with various state and federal programs to help them evaluate, fund, or determine benefits for their programs, with auditors for program reviews, and with law enforcement officials to help them look into violations of program rules. Regardless, all students enrolled in a Community Eligibility Provision school will receive meals at no charge.

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	Have you included all your children as household members?For each household member receiving income, is the frequency checkbox checked?			
	Have you signed the form?			
DO NOT FILL OUT THIS PART. THIS IS FOR SCHOOL USE ONLY.				
Annual Income Conversion: Weekly x 52; Every 2 Weeks x 26; Twice A Month x 24; Monthly x 12				
Total Income:	Per: ☐ Week ☐ Every 2 Weeks ☐ Twice A Month ☐ Month ☐ Year Household size:			
Categorical Eligib	oility: SES Code: FreeReducedPaid			