



Sun Prairie Area School District

Futures depend on us...every child, every day.

2024-25 Board Priorities

The Board is committed to fulfilling our [Purpose \(GC1\)](#), and [Governing Commitments \(GC2\)](#). These expectations and our shared [values](#) are imbued into the plans for how the Board will invest meeting time this year. This year we will focus specifically on:

The Board will direct the District through policy with primary emphasis on results for students—SPASD GC 2.

All work of the Board will be done transparently, in collaboration with our community, and with the inclusion of student voice.

1. **Review and Revise Policies** : The Board is responsible to lead, direct, and supervise the affairs of the district through policy development and accountability. We will do that this year by:
 - a. Holding the system accountable through regular performance monitoring. We intend to have all '23-'24 reports complete by January '25.
 - b. Implementing the Policy Review Cycle, with the focus on Operational Expectation Policies in the following areas:
 - i. [Communication](#)
 - ii. [Equity](#)
 - iii. [Finance/Facilities](#)
 - iv. [Organizational Culture](#)
2. **Focus on Student Results/Outcomes** : The Board is also dedicated to strategic leadership, focused on our students and the long-term direction of the district. While maintaining a clear distinction between Board Governance and delegated administrative decisions, meetings will be structured to enhance the understanding of the Board and the community and to guide the continuous improvement of the system. The primary emphasis of meeting time will be:
 - a. The proficiency and growth results of our students.
 - b. A clearly aligned definition of success from Boardroom to Classroom and back
 - c. Equity
 - d. A comparative analysis of our system and similar districts in Dane County and Wisconsin

- e. Topics the Board would like to see [presentations](#) on this year include:
- i. [Elementary student results](#) twice/year
 - ii. [Secondary student results](#) twice/year
 - iii. 4K results
 - iv. Alternative programming results
 - v. District-wide literacy results
 - vi. District-wide numeracy results
 - vii. Social-emotional learning results
 - viii. Athletics and activities student results
 - ix. Attendance and impact of chronic absences
 - x. Students with disabilities results
 - xi. Adult transition program results
 - xii. EMLSS (focus on student results for those <25%/ALP results
 - xiii. ELL/DLI results
 - xiv. CTE results
 - xv. Community schools results
 - xvi. School nutrition results
 - xvii. Transportation results
 - xviii. DSEI results