

SENECA VALLEY SCHOOL DISTRICT SPECIAL EDUCATION PROGRAM DESCRIPTION



ELEMENTARY: K-6

The four elementary buildings facilitate various special education programs. Learning Support, Emotional Support, Autistic Support, Speech and Language Support are provided in all four buildings. Students with disabilities can receive direct instruction in academic subjects from the special education teacher, in the special education classroom, if decided upon through their Individualized Education Plan (IEP). The design of the program is to provide small group and/or one-on-one instruction in the identified academic areas. Emotional Support, Autistic Support, and Speech and Language Support are offered on an itinerant basis based upon the student's Individualized Education Program Plan (IEP). Students who have an Autism Spectrum Disorder and a greater level of need can also receive support in district operated Autistic Support Classrooms located in one of the four elementary buildings. Services are also contracted through the Midwestern Intermediate Unit IV (MIUIV) including: Vision Support, Hearing Support, Audiological Support and Inclusion Support. The MIUIV also operates Elementary Language Support classrooms and Elementary Life Skills Support classrooms on-site at Seneca Valley School District.



MIDDLE SCHOOL: 7-8

The Middle School Special Education Program is designed to meet the needs of students based on their disability. The program includes both an Inclusion/Co-teaching model as well as a Supplemental – Pull-out Learning Support Model. The Inclusion/Co-teaching model allows the special education teacher to co-teach with the academic subject teacher in the regular education classroom. The middle school's special education program also provides direct instruction for those students who require more intense, one-on-one instruction. The IEP team makes the decision as to whether or not a student will be included in the regular education classroom or receive direct instruction in the special education classroom. A special education teacher is assigned to provide direct instruction for students in grades 7-8 in a special education classroom. Emotional Support and Speech/Language Support are also provided on an itinerant basis. Services are also contracted through the Midwestern Intermediate Unit IV (MIUIV) including: Vision Support, Hearing Support, Audiological Support and Inclusion Support. The MIUIV also operates a secondary Life Skills Support classroom on-site at Seneca Valley School

District.



HIGH SCHOOL: 9-12

The High School Special Education Program includes the same services as described in the 7-8 Middle School. Some classes provide the Inclusion/Co-teaching model described above. The program also provides direct instruction for those students who require more intense, one-on-one instruction. The IEP team makes the decision as to whether or not a student will be included in the regular education classroom or receive direct instruction in the special education classroom. Emotional Support and Speech/Language Support are also provided on an itinerant basis. Services are also contracted through the Midwestern Intermediate Unit IV (MIUIV) including: Vision Support, Hearing Support, Audiological Support and Inclusion Support. The MIUIV also operates a secondary Life Skills Support classroom on-site at Seneca Valley School District. All placement decisions are decided upon by the IEP team. All members, including the students, are integral in developing the child's individualized program.