



**Spring Term Round Up: a brilliant term of learning,
living our values, and being the best we can be!**





SILVERSTONE VISIT, MARCH 24

HEADTEACHER'S WELCOME

The Spring term has been fast-paced and full of wonderful experiences for our school community. Our students continue to impress me with their dedication to learning, and their resilience and confidence to give it a go. I've been particularly impressed with the participation in extra-curricular clubs, visits and events. I hope that our students have enjoyed the plethora of opportunities that we offer and continue to make the most of the experiences that our staff deliver. I also must thank our staff body for continuing to provide an excellent education for all of our learners, and our families, parents and carers for working with us to do our best for our young people. We welcomed two new governors this term: community governor Nadeem Mahmood and parent governor Mark Flinders. We're grateful for the voluntary work of our governing body in supporting the school to be as effective as possible.

This term has also seen a lot more progress at the site of our new school and preparations are well underway for our move in the summer holidays ready for the autumn term.

The progress of the build is on track, and we hope that in the summer term we can

share more with our school community about what we can expect from our new school and how we will use the spaces within it.

I was also delighted to extend offers of a Year 7 place to 180 year 6 children in the local area. It is a credit to our current Year 7 cohort that Oakley School is considered a school of first choice for so many families within the local community. We look forward to getting to know them and supporting them to thrive. Next term will see offers extended to families with reception-aged children in September, again how exciting to meet the children that will form part of the school's first ever all-through cohort.

Finally, as a growing school, we have been really lucky that we have been able to recruit fantastic new teachers and support staff this term ready for September. Their skill and enthusiasm will contribute to the highly effective staff body we already have so that we can continue to deliver a brilliant education for all.

I hope you and your family enjoy a wonderful Easter break; we have lots to look forward to in the summer term and can't wait to welcome everyone back.



OAKLEY SCHOOL Year 7 Indoor Football Tournament



NETBALL VISIT



REFEREEING COURSE

SILVERSTONE VISIT

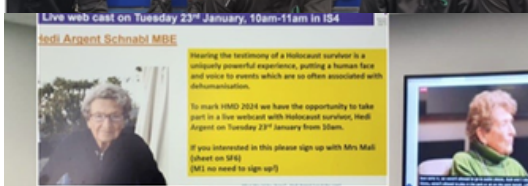
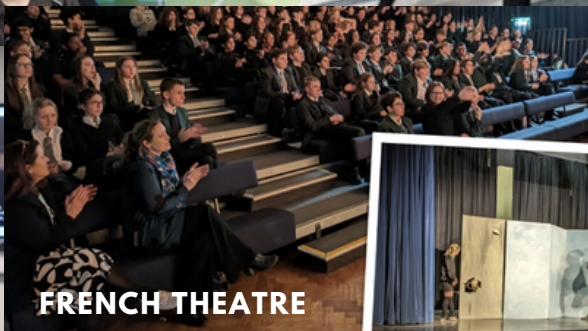


WORLD BOOK DAY

OAKLEY SCHOOL Sports Hall Athletics



WELLNESS WEEK



FRENCH THEATRE



HOLOCAUST SURVIVOR TALK

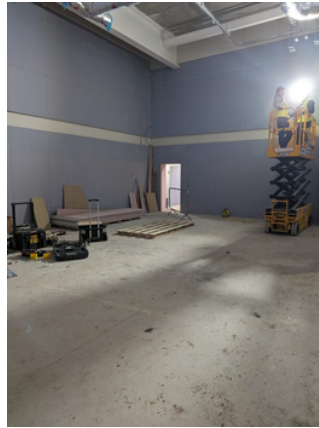


THEATRE TRIP



MEMORABLE EXPERIENCES

NEW BUILD PROGRESS



We have been really excited to see how much the build is progressing in our monthly visits to the site of the new school. These pictures come from our visit at the end of February.

Everything remains on track for our move across in the summer ready for the start of the Autumn term.

WHAT HAVE WE BEEN LEARNING?

This term in **PE**, Oakley students had the opportunity to visit St. Nicks leisure centre for badminton lessons. They learned the key skills, such as the serve and net shots, as well as how to use tactics effectively in a match to win a point. Following this, the students participated in a dance unit, in which they worked in groups to choreograph their own dances with a sports theme! We saw some creative choreography and excellent performance skills. The students watched and analysed each others' performances and provided useful feedback. For the final two weeks of this term the students will be developing their teamwork and communication skills through orienteering.

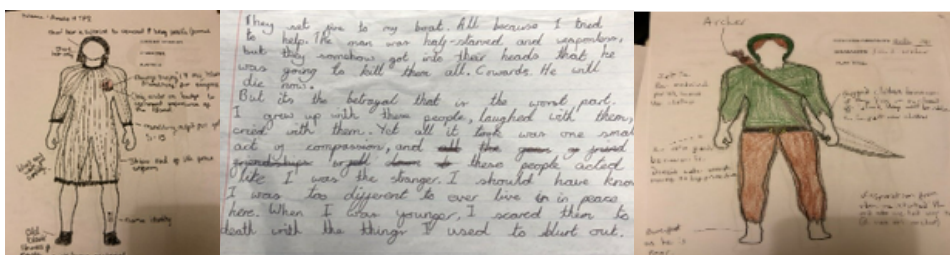
Once again, the commitment to extra-curricular clubs has been fantastic. We have been pleased to see so many new students attending lunch time and after school clubs. Extra-curricular clubs will change after Easter in preparation for the summer term, and the new timetable will be displayed on the PE notice board, as well as being posted on social media.

Oakley students have continued to represent the school across a variety of different sporting events this term, including football matches, netball tournaments and indoor athletics competitions. Also, some of our students took part in a football refereeing course in which they developed their knowledge of the laws of the game as well as understanding what it takes to be a successful referee. The students involved were extremely enthusiastic and committed to the course and were rewarded with certificates for their participation. There will be further opportunities next term to represent the school in summer sports and activities.





This term in **Drama** students have been involved in collectively exploring the story of 'The Island' by Armin Greder and each lesson we have asked some big questions. The story raises the challenging themes of displacement, immigration, identity, community, values - just to name a few. Through a process drama approach, students have taken ownership of the story in which a stranger is washed up on the shores of an Island and through their fear is met with hostility. Only the Fisherman shows empathy and tries to help. Immersed in the story students have explored a variety of drama techniques and literacy skills for example, writing in role, hot seating, physical theatre etc. Over the past few lessons, we have imagined we are staging the story and have learnt about the roles of design and how to stage a production. This has included set design and costume design. It has been a very purposeful and meaningful term. Well done everyone. Miss Farren



We have had another busy term in our **Food** lessons. Students have been studying The Eat Well Guide and Nutrients in theory lessons. They have been learning the importance of eating the right proportions of food from the different food groups. This led onto exploring the different Nutrients the body needs. In addition to the Nutrition topic students have also justified and produced a Time Plan for their assessed practical lesson. The students enjoyed making Scones and Mini Cheesecakes this term.



SUMMER TERM in FOOD AND NUTRITION

There is a lot to look forward to in the Summer term in and out of Food lessons. Mrs King will be setting up The Food Committee to work closely with her as we move into our brand new food room! We will need to decide on what afterschool clubs to offer and what herbs we are going to grow!

Students will be showcasing their practical skills for the final time in their end of year practical assessment. Mrs King is looking forward to some wonderful healthy creations!

The British Nutrition Foundation's Healthy Eating Week will be running from Monday 10 June to Friday 14 June 2024. At Oakley we will be encouraging everyone to 'Give it a go' this Healthy Eating Week, adults and children alike! Whether that means having one extra portion of fruit or vegetables a day, being a bit more active, experimenting with a new recipe or using up leftovers - Healthy Eating Week 2024 is all about giving it a go!

There will be various activities throughout the week at lunchtimes and afterschool around the following themes:

- Get at least 5 A DAY
- Stay hydrated
- Move more
- Focus on fibre
- Reduce food waste



The Following Students stood out in their recent practical assessment. They produced a high standard Time Plan and followed it independently in their assessed Bolognese practical.

Skye, Poppy, Emilia in 7P1. Freya in 7A1. Tallulah, Isaac, Lina, Sara in 7A2. Theo in 7M1. Brooke in 7M2

The Following Students have achieved over 75% in all Food Tests since September! A huge well done to them! Giza in 7A1. Esha, Jessie, Jocelyn in 7M1. Emily, Abigail, Emilia, Chloe in 7P1. Tallulah, Isaac, Joel in 7A2. Harriet in 7M2. Isla, Freya, Isaac, Prathikh in 7P2.

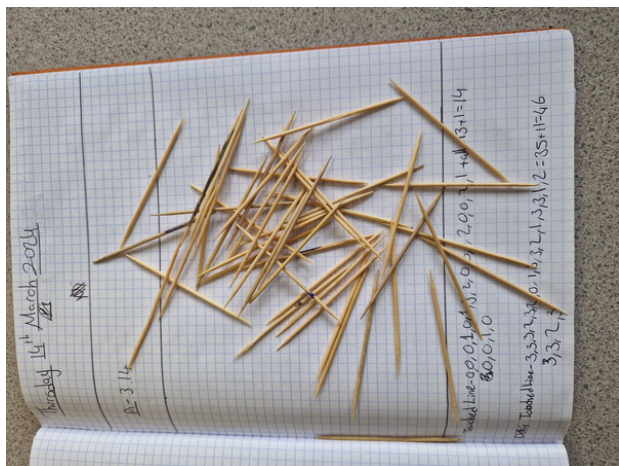


Mrs King would like to mention the following students for their hard work, resilience and effort in all Food lessons. Zehra, Holly, Sophia, Ranveer in 7A1. Annie-Rae, Rosie, Corey in 7P1. Conrad, Isabella, Finley, Lily-May, Alexandru, George in 7M1. Latisha, Sade, Amelie, Leoni, Swarnika in 7P2. Stacy, Rhian, 7A2. Isla, Ben, Image, Dhanvi in 7M2

The Following Students stand out when it comes to presenting their work in their book. Jamiah, Jessica, Jocelyn, Aimal, Esha, Jessie in 7M1. Avie, Zaynah in 7P1. Jonathan, Ferry, Tallulah in 7A2. Charlotte, Harriet, Edwin Sarah in 7M2. Orla, Isla, Netra in 7P2.



In **History**, Mrs Mali wanted to celebrate International Woman's Day at Oakley School this year by showcasing some of the excellent home learning research her History classes have done on fantastic women who have changed the world. Well done Year 7 for being so enthusiastic and interested in some remarkable women.



In **Maths** we had great fun celebrating International Pi Day on March the 14th, written internationally as 3.14.

We started the morning with a video, some Pi facts, and the launch of our "Pi Contest" in tutor time. Then, in our Maths lessons, we carried out Buffon's Needle experiment to find our own approximations of Pi. Some students came incredibly close to Pi, with a prize awarded to Prathikh who got the closest approximation of 3.25! 7P1 all get extra HAPs for being the closest tutor with a class approximation of 3.375.

As a whole year group, when Mrs Molesworth put together all of the data we collected, our approximation came to 3.24878, which is an amazing result; a great demonstration of both Pi and the laws of probability at work.

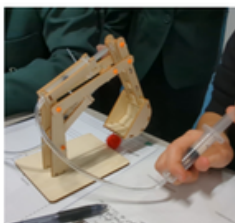
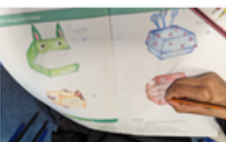
Well done to all students who entered the Pi Contest. All of the correct entries were entered into a prize drawer - congratulations go to AJ for winning an Easter treat!

Engineering Project!

Students successfully completed their Moroccan Lanterns, and we hope you all enjoyed seeing them at home! We have now started our third project – 'Make it move' with a focus on Engineering.

Students have been investigating the difference between pneumatics and hydraulics, exploring biomaterial alternatives and developing their technical drawing and rendering skills!

After Easter we will be continuing Engineers as we have the DYSON Box arriving, full of the latest technology for us to disassemble and analyse!



Jaguar Land Rover – STEM Powered Cars

Nominated STEM students took part in a two-hour workshop hosted by JLR. The students learnt all about career pathways and opportunities within the Engineering sector.

Oakley students were engrossed in the circuitry and testing of the vehicle as there was an off road and sprint competition. Students also had the opportunity to sit in and analyse the latest vehicles as they were brought to our school site! Thank you to JLR for an amazing experience and well done to all the student who demonstrated excellence and teamwork throughout the event!

Silverstone Interactive Museum

Year 7 Star of the Week students had a fantastic visit to the Silverstone Interactive Museum on Monday.

It was a non stop day of activities, taking part in a tour of the circuit, investigating past, present and upcoming technologies in the museum and getting up close to F1 car parts.

The students were a credit to the school, asking insightful questions and finding out all about careers in racing design and engineering.



DT Dates

10.11.23 - Craft Club Project 2 sign up IS3
10.11.23 - CAD Club sign up IS3
24.3.24 – Dyson Engineering week

Coming up.... RAF STEM workshop in the summer term!



DT_Oakley



DT_OakleySchool

LATEST NEWS



English Department News

This Is Me

There's no such thing as ordinary.
Don't let anyone tell you who to be.
I trust myself to just be me.
You're perfect to just be me.
I don't care what others say.
I haven't won anything.
You won't find any trophies in my room.
But that doesn't make me ordinary.
There's no such thing as ordinary.
I get good grades.
I have tried my best.
But I am not rich, I don't have magic.
I love to read and I love to learn.
And get inspired on the way.
I seek to please my friends every day.
Emily Friend (11)
Oakley School, Warwick

This Is Me

Sometimes people can be
too soft or too happy
too innocent or too humble
too kind or too confident
I choose to be
One of them
Can't I be
Between them?
They say
I need to study
But they don't know
Now I am feeling
Go trying too much
People don't have to be
Too perfect
Because nobody is perfect.
I am a butterfly.
That can't escape from negativity.
Gina Imakloglu (11)
Oakley School, Warwick



Life Lessons

Sometimes it's day
That started out sunny turns quite grey
But puppers don't let things like that get in their way
They are quite free
No wares or fates like you or me
To know going is never a struggle
Their world doesn't suddenly muddle
They have each other and a huddle
But finding life tough isn't always a bad thing
Sometimes you can keep going with only one wing
Jocelyn Davis (12)
Oakley School, Warwick

Last week our three school finalists, Aimal, Charlotte and Jocelyn, went to Warwick University to receive their prizes as part of the Transformations project. Our overall winner was Aimal, with her amazing piece 'The Potion'. A huge well done to all of our entrants and thank you to the incredible tutors from Warwick University for their support and tutelage.

We also celebrated World Book Day, where every student received a copy of a book, a bookmark, and had the chance to take part in a number of competitions and have a story over the day. Well done to Tia and Shatakshi, our 'Guess the Staff Costume' and 'Selfie with a Shelfie' competition winners, and also to Miss Harrison for her winning Violent Beauregard costume!

Finally, several of our students have been published! Students that entered the 'This is Me' poetry competition have seen their efforts put onto paper as part of a student anthology. Well done to Giza, Emily, Jocelyn and Rosie for their wonderful work and attitude to pushing themselves further. They are all a credit to Oakley.



Alone

Being alone
Is the reason I have grown.
All these years
Solitude has cleansed my fears.
Although being with my family and friends
Is my comfort zone,
Lonesome will always be
As far as I can see.
Rosie Gao (11)
Oakley School, Warwick



KINDNESS • CONFIDENCE • RESILIENCE



SUCCESS & CELEBRATION

HOUSE POINTS UPDATE:



7457



7100



7326

PUPIL AWARDS



Well done to everyone who received an award or certificate in our end of term celebration assemblies. We are so proud of your efforts and achievements!

HAPS SHOP NOW OPEN!

The Oakley School HAPS shop opened today. Students can spend their well earned House Achievement Points on a range of items including stationery, key rings and lollipops. HAPs are awarded for excellent effort, excellent work, and showing our values of kindness, confidence and resilience.

HAPS SHOP PRICE LIST		HAPS SHOP TIMETABLE	
Item	Price	Monday - 7A1	
Stationery	10	Tuesday - 7A2	
Key rings	15	Wednesday - 7P1 & 7M1	
Lollipops	20	Thursday - 7M2	
Stationery	25	Friday - 7P2	

Oakley School
Published by Caroline Bradburn · Just now ·

Well done to the year 7 football team who beat Campton in very close league fixture. A good performance from both teams and played in a good manner.



WE NEED YOUR HELP!

RAFFLE PRIZE DONATIONS!



Friends of Oakley school are planning to run a fundraiser!

Are you, or a company you work for, able to help us by providing a raffle prize, voucher donation or discount?

Every little helps!

GET IN TOUCH!

foos.chair@gmail.com

Facebook - Friends of Oakley School

Contact via the School

SECRETARY NEEDED!



We have an open board position and we need **YOU!**

RESPONSIBILITIES

- Assists the chair with planning meetings
- Communicates with the school and committee members, including circulating the agenda before PTA meetings
- Takes minutes at meetings, recording the key points, decisions made and relevant action points
- Manages communication between the committee, volunteers, school and school community
- Keeps records
- Shares information
- Great communicators
- Accurate writers
- Helpful and motivated

GET IN TOUCH!

foos.chair@gmail.com

Facebook - Friends of Oakley School



Amazing!

With your help we've raised

£256.30

Our 1st ever event was a massive success!

Friends of Oakley School
would like to say **THANK YOU** for your
support and looking
forward to more events.

WANTED!

BOARD GAME DONATIONS!



We're kindly asking for board game donations for the new BOARD GAMES CLUB!

Whether you have new or gently used games including puzzles or any type of board game, your contributions will make a significant impact on our school community.

GET IN TOUCH!

foos.chair@gmail.com

Facebook - Friends of Oakley School

Contact via the School

Oakley School Extra/Wider Curricular Provision Summer 1

8th April - 24th May

Lunch Time Clubs: 13:40 – 14:05

For PE clubs in the Gym students will require trainers (**full kit not required for lunch time clubs**). Meet in the canteen at 1.40 p.m. There is no sign up required for PE clubs.

	Monday	Tuesday	Wednesday	Thursday	Friday
Lunch Club 1	Just Dance BW IS4	Table Tennis CL IS4	Just Dance BW IS4	Table Tennis CL IS4	Just Dance BW IS4
Lunch Club 2	French Club / Spelling Bee HY SF8	History Mystery Club MI SF6	Shakespeare Club HS SF3 (Invite Only)	Writing Club HS SF3	CAD club TT IT1 (Continuing from Spring 2)
Lunch Club 3	Homework Drop in club HS IT1	Maths Club MH SF2	Craft Club TT IS3 (Continuing from Spring 2)	Eco- Committee PR SF2	
Lunch Club 4			Hero Club Myton Sixth Formers IT1		

Afterschool Clubs – 15:10 – 16:10.

Meet your teacher in the canteen at 15:10, ensure parents / carers are aware of your attendance and that you can get home safely after the club.

If you do not have PE on that day, bring the correct kit for the activity including footwear, PE expectations apply to all clubs

	Monday	Tuesday	Wednesday	Thursday	Friday
Afterschool Club 1	Cricket CL Sports Hall / Astro	Athletics CL / BW Field	Softball CL / BW Field	Staff Meeting	Kick Rounders / Ultimate Frisbee CL/BW Field
Afterschool Club 2	Rounders BW Sports Hall / Field	Board Games Club JN Library			
Afterschool Club 3	Homework Club IT1	Homework Club IT1	Homework Club IT1		

Attendance Ladder

Autumn, Spring and Summer term 2022/2023

Total possible school days -195 days



Department for Education statistics show that students with 100% attendance are 2.2 times more likely to achieve 5+ GCSEs at 9-5 including English and Maths than pupils with lower than 90% attendance. Every day and every lesson matters!

We know parents try wherever possible to not have medical appointments during the school day in order to avoid missed lesson time and a reduction in school attendance. However we appreciate this is not always avoidable, therefore please try to book appointments using student social times, such as between 10.30-12.30am mark which will use break and lunchtime and therefore minimises lost lesson times. This can ensure that students are in school for the other 4 lessons and only missing part of one lesson, rather than losing morning or afternoon lessons. Thank you for your on-going support with this.