

WISEBURN UNIFIED SCHOOL DISTRICT

REGISTERED BEHAVIOR TECHNICIAN (RBT)

Classified Position

DEFINITION:

The Registered Behavior Technician (RBT) works under the supervision of the Director of Psychological Services, or designee, District BCBA, or School Psychologist. The RBT provides direct behavioral support to students and staff in a variety of classroom settings implementing behavior intervention/support plans and teaching direct prosocial skills that will improve the student's ability to access the learning environment, assisting certificated teachers and Instructional Assistants in reinforcing instruction, and performing a variety of clerical duties in support of classroom activities. The RBT is primarily responsible for the direct implementation of behavior-analytic services and collection of data.

REPORTS TO: Site Administrator and/or district BCBA

EXAMPLES OF DUTIES:

- Work calmly and patiently with students who exhibit learning and behavior challenges and implement the Behavior Intervention Plans (BIPs).
- Assist the teacher with the development and presentation of learning materials and instructional exercises.
- Assist in the management and shaping of student behavior through the use of positive reinforcement strategies.
- Monitor and supervise students both inside the classroom and during outside activities;
- Collect accurate, objective, and ongoing data on student behavior.
- Effectively implement skills identified on the Registered Behavior Technician (RBT) task list including conducting preference assessments, using contingencies of reinforcement, prompt and prompt fading procedures, developing hypotheses regarding the functions of behavior, implementing antecedent modifications/strategies and extinction procedures when appropriate and feasible to do so.
- Facilitate play, and social peer interactions.
- Maintain confidentiality and exercise discretion pertaining to a school environment.
- Attend meetings, field trips and other class activities, as needed.
- Assist with the regular and consistent physical and hygienic needs of students, including but not limited to toileting, toilet training, diapering, lifting, dressing, and feeding.
- Assist and or tutor students individually or in small groups.
- Collaborate and consult with school and district staff to support student progress.
- Perform clerical duties such as creating, filing or duplicating materials.
- Assist in maintaining a neat, orderly, and attractive learning environment.
- Maintain professional competence through district and self-selected professional growth activities.
- Communicate effectively with the District BCBA with regards to any immediate concerns, and/or obstacles preventing staff from implementing the Behavior Intervention Plan.
- Respond quickly to “crisis” situations on the various school sites, which includes stepping in to

- support a child who is in crisis for any number of reasons.
- Performs other duties as required.

DESIRABLE QUALIFICATIONS:

Knowledge of:

- Ability to use a variety of software programs and databases to maintain records and generate reports including word processing, spreadsheets etc.
- Modern office practices and procedures
- English usage, including vocabulary, spelling, grammar, and punctuation.
- State and Federal education codes and compliance laws
- Standard office machines and their operations
- A second language

Ability to:

- Learn specific rules, laws, and policies quickly and apply them with good judgment in a variety of procedural matters without close supervision.
- Compile and maintain accurate and complete records and reports and devise improvements as necessary
- Meet the public and faculty courteously
- Understand and follow oral and written directions
- Establish and maintain cooperative and effective working relationships with those contacted during the course of work, internally and externally.

Experience:

- Minimum of three years of professional experience working with students in a special education program.
- Prior job-related experience with pre-school to middle school age students

Education and/or Licensure:

- Must pass the general knowledge exam (waived if applicant has 48 college credits).
- Minimum of Associate degree or equivalent.
- Bachelor’s Degree preferred.
- Must maintain current Safety Care certification
- Registered Behavior Technician Certification required

WORKING CONDITIONS:

Classroom and outside school environment, subject to constant interruptions.

Physical Abilities:

Vision (which may be corrected)	to read small print and maintain records
Hearing (which may be corrected)	to communicate with staff, to talk on phone
Speech	to communicate with staff, to talk on phone
Dexterity of hands and fingers	to operate office equipment

Sitting for prolonged periods of time	to perform required duties
Bending at the waist	to pick up office materials/equipment
Strength - with accommodation	to safely lift, carry, push and/or pull weights up to 50 lbs with lifting devices, lifting belt or other accommodation
Strength	to lift, push, pull and/or carry objects which may weigh as much as 25 lbs on an occasional basis

Revised:

Approved: 06.12.2024