

ACTIVITIES TO BUILD PARTNERSHIPS

AES promotes parent/student and community partners through academic activities, student performances, and community events.

Open House, Parent Night, and Grandparents' Day events are provided at least twice a year.

Instructional Extension:

- Reader Leader is offered to help students advance in reading skills.

Family Night events available:

- Curriculum information and expectations
- Skill Building - Literacy and Mathematics
- Information for parents and students about GA. Milestones (GR 3-5) & STAR 360 (K-5)
- Technology Programs (GR K-5)

COMMUNICATION ABOUT STUDENT LEARNING

Altamaha School provides information to families of students in numerous ways:

- ◆ Parent/Teacher Conferences
- ◆ AES website
- ◆ Class Newsletters
- ◆ Weekly Homework Sheets
- ◆ Parent Portal
- ◆ School Marquee
- ◆ Local Newspaper
- ◆ One Call, memos home
- ◆ Local Radio Station
- ◆ The AES Facebook Page
- ◆ Remind 101
- ◆ Class DoJo Messenger

WHAT IS A SCHOOL-PARENT COMPACT?

The Altamaha School-Parent compact is an agreement with parents, teachers, and students. This agreement tells how parents and teachers will:

- ◆ Support all students to obtain and exceed grade level standards.
- ◆ Share strategies with parents that can be used at home.
- ◆ Describe basic skills that need to be mastered as a firm foundation for developing higher level knowledge and skills.



JOINTLY DEVELOPED

Altamaha School parents, teachers/staff, and students work together in creating this School/Parent/Student Compact. Students will work hard to develop knowledge/skills; teachers will provide effective instruction and learning strategies; parents will provide the review of the skills and strategies in the home.

ALTAMAHA ELEMENTARY SCHOOL

Dr. Rhonda M. Hollis, Principal

School Parent Compact for Achievement

2024-2025

Revised: 4-30-2024

Kindergarten Through Fifth Grade

Focus for Students



<http://www.appling.k12.ga.us/AES>

(912) 367-3713

FAX: (912) 367-2609

DISTRICT GOALS

The Appling County School System is committed to providing a quality education that promotes maximum achievement and social responsibility.

Goal 1: The percentage of students scoring proficient or distinguished on the ELA Georgia Milestone assessment will increase by 3% by the end of the school year.

Goal 2: The percentage of students scoring proficient or distinguished on the Mathematics Georgia Milestone assessment will increase by 3% by the end of the school year.

SCHOOL GOALS

Altamaha Elementary's most current achievement data and formal / informal assessments have been analyzed, and the school goals are:

Goal 1: By June 2025, students will show measurable progress in ELA as evidenced by a 3% growth measured by Georgia Milestones Assessment in grades 3-5 and STAR Assessment in grades 1 & 2.

Goal 2: By June 2025, students will show measurable progress in Mathematics as evidenced by a 3% growth measured by Georgia Milestones Assessment in grades 3-5 and STAR Assessment in grades 1 & 2.



Teachers, Parents, Students—Together for Success

Altamaha Elementary will work together with students and families to promote student success in the areas of writing, reading, and mathematics.

Improving Writing and Written Expression Skills

- ◆ **As a School:** We will model effective writing and provide students and parents with resources such as a Writer's Checklist, writing strategies, Thinking Maps, and rubrics to help improve writing.
- ◆ **As a Parent:** I will review the writing resources and use them to ask questions about my child's writing by speaking with my child or my child's teacher.
- ◆ **As a Student:** I will refer back to my writing resources to help me when I write and speak to others. I will ask questions when I need guidance with my writing.

Improving Reading Skills

- ◆ **As a School:** We will provide vocabulary and reading skills resources for students to practice at home. We will offer a Literacy Night to provide parents with resources they can use with their children to practice vocabulary and reading comprehension skills at home.
- ◆ **As a Parent:** I will consider attending the Literacy Night and set aside time for my child to read and use the vocabulary and reading resources at home.
- ◆ **As a Student:** I will work with my parents to practice vocabulary and reading skills at home and use the resources I have been given by the school and at the Literacy Night.

Improving Mathematics Skills

- ◆ **As a School:** We will provide mathematics resources for students to practice mathematics at home. We will offer a Mathematics / Technology Night to provide parents with resources they can use to practice mathematics skills at home.
- ◆ **As a Parent:** I will consider attending the Mathematics / Technology Night and use the resources to help my child practice mathematics skills at home.
- ◆ **As a Student:** I will regularly review my mathematics resources and use the mathematics resources on the school Webpage to improve my mathematics skills.