

THE IB MISSION

The International Baccalaureate® aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

To this end the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment.

These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.

IB LEARNERS ARE



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PVS is a Candidate School* for the Middle Years Programme. This school is pursuing authorization as an IB World School. These are schools that share a common philosophy—a commitment to high quality, challenging, international education that PVS believes is important for our students.

*Only schools authorized by the IB Organization can offer any of its four academic programmes: the Primary Years Programme (PYP), the Middle Years Programme (MYP), the Diploma Programme (DP), or the Career-related Programme (CP). Candidate status gives no guarantee that authorization will be granted. For further information about the IB and its programmes, visit www.ibo.org



A CANDIDATE SCHOOL FOR THE

*International
Baccalaureate*

MYP

MIDDLE YEARS

PROGRAM

THE MYP PROGRAM

The MYP is one program within the broader IB world, and is designed for scholars ages 11 through 16. It provides a framework of learning that encourages scholars to become creative, critical and reflective thinkers. It fosters the development of skills for communication, intercultural understanding and global engagement: essential qualities for young people who are becoming global leaders.

The MYP goal is to develop scholars who are:

- Active learners
- Internationally minded
- Able to empathize with others
- Have the intellect and skills to pursue lives of meaning

SERVICE LEARNING

What is Service Learning?

Service learning is an important component of the MYP Program. Experiences both during class and outside of school are appropriate in the MYP. The goal is for scholars to understand their capacity to make a meaningful contribution to their community and society. Through service learning, scholars develop and apply academic knowledge, personal skills and social skills in real-life situations involving decision-making, problem-solving, initiative, responsibility and accountability for their actions.

The Community Project

All scholars in the PVS MYP are required to complete a Community Project in the final year (Grade 8) of the program. The project begins by identifying an authentic community need and proposing action to address it. Scholars undertake the action, reflect on its success, and share their projects at a public showcase. The project allows scholars to choose a topic that interests them and connect it closely with a Global Context to support meaningful service action.

Service Learning Requirements

Grade 7: Minimum of 4 service hours

Grade 8: The Community Project (15 hours)

SUBJECT AREAS

The PVS curriculum provides a framework for study in the eight subject areas required by the MYP:

- Arts (Visual or Performing)
- Design
- Individuals & Societies (Social Science)
- Language Acquisition (Mandarin)
- Language & Literature (English)
- Mathematics
- Physical & Health Education
- Sciences

GLOBAL CONTEXTS

Global engagement represents a commitment to address humanity's greatest challenges in the classroom and beyond. It develops from the use of global contexts through inquiry into a wide range of issues and ideas of significance locally, nationally and globally.

Using global contexts, MYP scholars develop an understanding of their common humanity and shared guardianship of the planet through developmentally appropriate explorations of:

- Identities and relationships
- Personal and cultural identity
- Orientations in space and time
- Scientific and technical innovation
- Fairness and development
- Globalization and sustainability

