A-G Completion Improvement Grant Plan

Local Educational Agency	Total Grant Amount
San Bernardino County Superintendent of Schools	$342,477
Contact Person	**Contact Person Email**
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Plan Descriptions

A description of how funds will be used to increase or improve services for English learners, foster youth, and low-income students to improve A-G eligibility.

Based on a review of program and student level data, along with educational partner feedback, it was determined that grant funds will be used in the following ways to increase and improve services to pupils, including English learners, foster youth, and low-income student populations, with the goal of improving the A-G completion rate:

- Increase access to A-G courses through alternate course offering options (such as APEX and Edgenuity learning platforms, etc.).
- Increase academic counseling support and services to conduct transcript audits and help students create individual learning plans focused on high school graduation and post-secondary goals.
- Provide teacher professional development opportunities to increase teacher course knowledge and rigor of in-person instruction of A-G courses.

A description of the extent to which all students, including English learners, foster youth, and low-income students will have access to A-G courses approved by the University of California.

All students, including English learners, foster youth, and low-income students have access to A-G courses approved by the University of California through the Odysseyware online program. Grant funds will be utilized to supplement these options by offering additional opportunities for students to participate in required A-G courses, such as alternate learning platforms and dual enrollment opportunities.

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The number of students who were identified for opportunities to retake A-G approved courses in which they received a "D", "F", or "Fail" grade in the 2020 spring semester or the 2020-2021 school year and a description of the method used to offer the opportunity to retake courses.
During the spring semester of 2020, 24% of the grades awarded in the Community School and 4% in the Juvenile Court School were D's or F's (296 students total). During the spring of 2021, the rate increased to 31% in both programs (275 students total). Students have an opportunity to retake courses at their own pace either via independent study or through credit recovery options. Grant funding will increase these opportunities by offering additional courses both in-person and online.
A description of how the plan and described services, and associated expenditures, if applicable, supplement services in the Local Control and Accountability Plan and Learning Recovery Plan
LCAP Goal 1 Action 5, and Goal 3, Action 1 provide core and supplemental instructional materials for students, which will be utilized to ensure access and successful completion of A-G coursework. These goals are supported through the LCAP in addition to other local, state, and federal supplemental funding sources. The Local Control and Accountability Plan (LCAP), Goal 2 Action 5 provides academic counseling to help students develop individual course/learning plans for graduation and determine credit recovery supports needed. Due to the high turnover rate of students in county alternative education programs, the academic counselor completes these tasks with a focus on 4th year high school students. The grant will supplement services to ensure all 3rd and 4th year high school students enrolled over 30 days have an individual academic plan leading to a high school diploma including A-G courses. In addition, Goal 3 Action 3 of the LCAP supports providing professional development to teachers to ensure students benefit from a highly qualified teaching staff, competent with cutting-edge technology, instructional practices, and Common Core State Standards (CCSS). The grant will supplement these services by providing additional professional development to teachers to increase the rigor of and availability of in-person A-G course offerings.

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Plan Expenditures

Programs and services to increase or improve A-G completion	Planned Expenditures
Expand A-G courses through alternate course offering options/learning platforms.	$ 117,477
Increase academic counseling support and services	$ 100,000
Professional development to improve A-G opportunities and completion rate	$ 125,000

* Funds are expendable through the 2025-2026 school year.