

EDUCATION COMMITTEE MEETING

Monday, October 2, 2023

Begins at 5:30 P.M.

Administration Office

Board Room

Committee Members					Remaining Meeting Dates	
x	Robert Kern - Chairperson	X	Matthew Link	X	Eric Hill	Monday, November 6, 2023
X	Rhonda Frantz - Co-Chairperson		Tania Stoker	X	Gene Marks	
X	Chad Christman		Todd Breiner	X	Sherri Molitoris	
X	Robin Distler	X	Greg Derr	X	Scott Pyne	
X	Gary Fedorcha	X	Michele Dotta	X	James Schnyderite	
X	Mathias Green		Nichole Fink		Michael Strohl	
	Gale Husack		Bryan Geist	X	Lori Bali	
X	Donna Kulp	X	David Hauser	X	Tim Weaber	
X	Natalie Snyder					

Also in attendance: Gabryella Wilder, Mr. Williams, Mrs. Williams

AGENDA

(Dr. Stoker)

- Elementary ELA Curriculum Process (Mr. Pyne)
 - [Timeline for ELA](#)
 - Four Stage Process - developed with adaptability to accommodate needs of different adoptions (i.e. subjects, timelines, etc.) while maintaining consistent practices in principle.
 - Prepare
 - use district mission and goals as well as data to develop needs assessment and identify priorities of adoption
 - Form committee of 8-12 individuals to represent perspectives of primary stakeholder groups.
 - Develop a list of possible programs based on established independent evaluation of standards and usability and alignment to our data and goals

- Study
 - Research and narrow options to 2-4
 - Gather sample materials and hold presentations with publisher representatives for selection committee
 - Determine additional stakeholders to be consulted and approach to engage them.
 - Determine approach to evaluate (Book Study, PLC Format, field test)
 - Conduct evaluation procedure
 - Decide
 - Determine selection method (single decider, majority rules vote, or consensus)
 - Evaluate stakeholder data
 - Compare strengths and weaknesses
 - Articulate work to implement, including plans to address any gaps with selections
 - Make selection and engage curriculum council and education committee prior to seeking board approval for adoption and purchase.
 - Launch
 - Define implementation expectations and arrange for appropriate training and support throughout implementation
 - Ensure order and delivery of all materials in accordance with timelines to ensure preparedness for implementation.
- IXL Visit (Mr. Pyne)
 - IXL Team had to cancel the visit to NLSD
- [STEEL Standards Transition](#) (Mrs. Wilder)
- MS Schedule Transition Update (Mr. Hauser)
 - Class size reduced to approximately 16 students per class.
 - Time is built into schedules for SAP and INSPIRE team meetings and also for individual teachers to provide Tier 1, 2, and 3 level supports. This includes our focus on CFES Essential Skills / Career Education.
 - Enrichment and Remediation classes -- enrollment is data-driven currently based on PSSA scores. Revisions to enrollment will be ongoing based on IXL scores.
 - Sample enrichments-- Gifted education's greenhouse project, STEM activities in science, advanced reading selections, math remediation in areas below grade level as needed by individual students.
 - There are some elements in need of fine-tuning. This will be worked on throughout the school year.

Next meeting is scheduled for Monday, November 6, 2023