



San Bernardino County
Educational Service Plan for
Expelled and
High Risk Students

School Years:
2021 – 2024

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**Coordinated Plan for Providing Educational Services to All
Expelled Students amongst the San Bernardino County
Superintendent of Schools and the following School Districts:**

Adelanto School District
Alta Loma School District
Apple Valley Unified School District
Baker Valley Unified School District
Barstow Unified School District
Bear Valley Unified School District
Central School District
Chaffey Joint Union High School District
Chino Valley Unified School District
Colton Joint Unified School District
Cucamonga School District
Etiwanda School District
Fontana Unified School District
Helendale School District
Hesperia Unified School District
Lucerne Valley Unified School District
Morongo Unified School District
Mountain View School District
Mt. Baldy Joint School District
Needles Unified School District
Ontario-Montclair School District
Oro Grande School District
Redlands Unified School District
Rialto Unified School District
Rim of the World Unified School District
San Bernardino City Unified School District
Silver Valley Unified School District
Snowline Joint Unified School District
Trona Joint Unified School District
Upland Unified School District
Victor Elementary School District
Victor Valley Union High School District
Yucaipa-Calimesa Joint Unified School District

I. INTRODUCTION

As required by AB 922, Statutes of 1995, Chapter 974, Education Code section 48926 which requires each county superintendent who operate community schools, in conjunction with the superintendents of the school districts within the county to:

1. Develop a plan for providing educational services to all expelled pupils in a county, developed in conjunction with the superintendents of the school district within the county;
2. That the plan shall be adopted by the governing board of each school district within the county and by the County Board of Education;
3. That the plan shall:
 - A. Enumerate existing educational alternatives for expelled pupils;
 - B. Identify gaps in educational services to expelled pupils;
 - C. Identify strategies for filling those gaps in services; and,
 - D. Identify alternative placement for pupils who are expelled and placed in district community day school programs, but who fail to meet terms and conditions of their rehabilitation plan.

Monthly countywide Child Welfare and Attendance (CWA) meetings are held in the Central Valley Region and Desert Mountain Region by the San Bernardino County Superintendent of Schools (SBCSS) to address issues related to the provision of services to expelled students in San Bernardino County. Due to the COVID-19 pandemic CWA meetings were held virtually, once a month, during the 2020-2021 school year.

Recently enacted legislation impacting educational services to mandatorily expelled students has been analyzed by County Offices Child Welfare and Attendance groups (COCWA). The outcome of those discussions and recommendations are included in the Updated Educational Services Plan for Expelled and High-Risk Students in San Bernardino County, July1, 2021 to June 30, 2024.

The major pieces of legislation are:

AB 1729

Effective January 1, 2013, Assembly Bill (“AB”) 1729 expands administrator authority to use alternative means of discipline before suspending or expelling students, including students with disabilities.

Existing law authorizes the suspension or expulsion of a student, including a student with a disability, for certain offenses listed in the Education Code AB 1729 modifies Education Code Sections 48900 and 48900.5 to allow administrators to use alternatives to suspension or expulsion that “are age appropriate and designed to address and correct the student’s misbehavior.” New language also specifies that

administrators *may* document use of alternative means of correction and include them in the student's file.

AB 1729 introduces additional "means of correction," including:

- Conferences with the student's parent(s) or legal guardian, student study teams, and other behavioral groups;
- Referrals to a psychologist or other school support service personnel;
- Enrollment in a restorative justice, anger management, or pro-social behavior program;
- Referral for a comprehensive psychosocial or psycho-educational assessment, including for purposes of creating an Individualized Education Plan (I.E.P.) or Section 504 Plan;
- Positive behavior support with tiered interventions occurring during the school day; and
- After-school programs that address behavioral problems and/or expose students to positive activities.

The law continues to allow suspension for first time offenses under Sections 48900 (a) through (e) without attempting other means of correction. To suspend a student for a first-time violation of Section 48900 (f) through (r), a district must find that not only did the student commit the offense, but that the student's presence on campus poses a danger to people. However, AB 1729 eliminates the provisions allowing suspensions for first time Section 48900 (f) through (r) offenses based on a finding that the student's presence poses a danger to property or threatens to disrupt the instructional process.

AB 667

AB 667, Reyes. Amends Ed code 48911 by stating that the student prior to a suspension shall be informed of other means of correction that were attempted in accordance with provisions of Education code 4899.5.

AB 420

AB 420, Dickinson. Pupil discipline: suspensions and expulsions: willful defiance. Existing law prohibits a pupil from being suspended from school or recommended for expulsion, unless the superintendent of the school district or the principal of the school in which the pupil is enrolled determines that the pupil has committed a specified act, including, among other acts, disrupting school activities or otherwise willfully defying the valid authority of supervisors, teachers, administrators, school officials, or other school personnel engaged in the performance of their duties.

This bill would eliminate the authority to suspend a pupil enrolled in kindergarten or any of grades 1st through 3rd, inclusive, and the authority to recommend for expulsion a pupil enrolled in kindergarten or any of grades 1st through 12th, inclusive, for disrupting school activities or otherwise willfully defying the valid authority of those school personnel engaged in the performance of their duties. The bill would make the restrictions inoperative on July 1, 2018.

SB 1111

SB 1111, (Senate Bill) "SB" Lara. Pupils: involuntary transfer: county community schools.

(1) Existing law authorizes a County Board of Education to establish and maintain one or more community schools into which the County Board of Education may enroll specified pupils, including, but not limited to, pupils who are expelled for specified reasons, referred as the result of the recommendation by a school attendance review board, probation referred, or homeless children.

This bill would revise the list of pupils who may be involuntarily enrolled in a county community school to limit the kind of probation referrals and remove homeless children. The bill, with regard to pupils referred as the result of a recommendation by the School Attendance Review Board (SARB), would require that the school district and the County Superintendent of Schools determine that the county community school has:

- Space available to enroll the pupil;
- Pupil's educational needs will be met by the county community school; and
- Parent, guardian, or responsible adult of the pupil does not expressly object to the referral based on specified reasons.

The bill would authorize the school district to either address the expressed objections or find an alternative placement in another comprehensive or continuation school within the school district, or, after offering the pupil all other options, refer the pupil to the county community school. The bill would require the School Attendance Review Board to include a school option that is geographically accessible, as defined, to the pupil, if the county community school is not geographically accessible, as specified.

The bill would also provide that the pupil has the right to return to his or her previous school, or other appropriate school, at the end of the semester following the semester when the acts leading to referral occurred. The bill would specify the period of time during which the pupil has the right to return. The bill would allow enrollment of certain other pupils in a county community school with the consent of the pupil's parent, guardian, or responsible adult. The bill would authorize, with respect to certain probation referrals to a county community school, certain persons, including the attorney for a pupil who is under the jurisdiction of a delinquency court, to take specified actions related to the enrollment of a pupil in a county community school.

(2) Existing law requires a county community school to prescribe an individually planned educational program based on an educational assessment for each pupil. Existing law requires the course of study of a county community school to be adopted by the County Board of Education to enable each pupil to continue academic work leading to the completion of a regular high school program.

This bill would require county boards of education operating county community schools to ensure, among other things, that appropriate services and programs specified in a pupil's individualized education program are provided.

(3) This bill would provide a pupil who has been involuntarily enrolled in a county community school the right to reenroll in his or her former school or another comprehensive school immediately after being readmitted from an expulsion order or court-ordered placement. The bill would provide that only the governing board of the school district that issued the initial order or subsequent order to expel may extend the duration of an expelled pupil's placement in a county community school.

(4) Existing law requires the governing board of each school district to establish rules and regulations governing procedures for the expulsion of pupils. Existing law requires the adopted rules and regulations to require, if a Hearing Officer or administrative panel decides not to recommend expulsion, the expulsion proceedings to be terminated and the pupil to be immediately reinstated and permitted to return to a classroom instructional program, any other instructional program, a rehabilitation program, or any combination of these programs.

This bill would require the adopted rules and regulations to instead require that the pupil be permitted to return only to the classroom instructional program from which the expulsion referral was made, unless a parent, guardian, or responsible adult of the pupil requests another school placement in writing. The bill would, before the placement decision is made by the parent, guardian, or responsible adult, require the superintendent of schools or the superintendent's designee representative to consult with school district personnel, including the pupil's teachers, and the parent, guardian, or responsible adult regarding any other school placement options for the pupil in addition to the option to return to his or her classroom instructional program from which the expulsion referral was made. By requiring the governing board of a school district to establish or revise the rules and regulations governing procedures for the expulsion of pupils, the bill would impose a state-mandated local program.

This updated Educational Services Plan will provide the framework for providing educational programs and services to students in San Bernardino County, which includes those students who are expelled, mandatorily expelled, SARB referred or referred by an "other district level process" (i.e. Student Study Team; Individualized Education Program Planning team or Intake Meeting at the county community school level).

II. BACKGROUND

There are thirty-three school districts within the boundaries of San Bernardino County: eleven (11) elementary districts, two (2) high school districts and twenty (20) unified school districts. The Student Services Branch of SBCSS through the Child Welfare and Attendance (CWA) Coordinator conducts monthly meetings with District CWA's in San Bernardino County to address the requirements of AB 922. Child Welfare and Attendance representatives from all local school districts are invited to share best practices to meet the needs of expelled students in San Bernardino County.

As required by law, the initial countywide educational service plan reflecting the district and countywide plan was adopted by the local governing boards and the governing board of the San Bernardino County Superintendent of Schools by June 30, 1997.

The currently amended "Educational Service Plan for Expelled and High-Risk Student" reflects the input and recommendation of all of the school districts representatives, school district superintendents, and the formal adoption of the governing board of all school districts within San Bernardino County.

III. Overview of the Countywide Educational Service Plan for Expelled Students

Educational programs within San Bernardino County provide numerous alternatives and opportunities for students who need traditional and/or alternative educational programs. While individual school districts offer a broad spectrum of services and the San Bernardino County Superintendent of Schools offers additional options, in combination, they provide a continuum of educational alternatives to expelled and high-risk students. The educational alternatives for expelled mandatorily expelled and high-risk students have been expanded with recently enacted legislation which provides for additional funding for the operation of community day schools which may be established by the governing board of local school districts.

Some school districts use the San Bernardino County Community School program as an educational option for those students mandatorily expelled under provisions of the Educational Code and/or under the district "no tolerance" policy. The Community School program is a permissive educational option, which provides the local school district with another educational alternative for its expelled students. The enactment of AB 1845, effective January 1, 1999, provides for the operation of community day school by school districts.

The enclosed educational plan, as approved by the local governing board of the district, reflects the existing educational alternatives provided to expelled students and high-risk students within the respective district. The gaps in educational services to expelled students, strategies for filling those gaps in service and alternative placement for students who are expelled and placed in district community day school programs, but

who fail to meet the terms and conditions for their rehabilitation plan are identified within the San Bernardino County Educational Service Plan for Expelled Students.

IV. Educational Alternatives Provided by Local School Districts in San Bernardino County

The thirty-three school districts located within San Bernardino County offer a variety of educational options for expelled students, including those students who continue to have identified disabilities, depending on the specific offense and education code violation, including but not limited to:

1. Suspended expulsion with placement on the same school campus;
2. Suspended expulsion with placement on a different school campus within the local district;
3. Suspended expulsion with placement in a district contracted independent study program, if the parent declined the offered school placement and agrees to such a program, and/or placement in alternative educational placement such as district operated or authorized Charter School;
4. Expulsion with referral to a District Community Day School Program; or,
5. Expulsion with referral to the San Bernardino County Superintendent of Schools County Community School program or the County Office Independent Learning Academy program with parent consent.
6. Expulsion with referral to an authorized Charter School.

The actual referral to such a placement is made by the district governing board, with recommendation from the district discipline review board, probation, School Attendance Review Board (SARB) or similar district referral process.

V. Educational Options for Expelled Youth by District

School district operates community day school and other alternative programs as listed below:

(List of district CWA contacts: **Appendix A**)

District	Alternative Program Description
Adelanto SD	<ul style="list-style-type: none"> • Referral for Services with SBCSS • Independent Study • District Opportunity Program 6-8
Alta Loma SD	<ul style="list-style-type: none"> • Referral for Services with SBCSS • Independent Study • Offer Independent Study Program for Suspended Expulsion
Apple Valley	<ul style="list-style-type: none"> • Referral for Services with SBCSS • District Opportunity Program 7-12 • Referral to another District campus
Baker Valley USD	<ul style="list-style-type: none"> • Offer Community Day School
Barstow USD	<ul style="list-style-type: none"> • Referral for Services with SBCSS

	<ul style="list-style-type: none"> • Independent Study • District Continuation Program 9-12 • Referral to another District • 7-12 District Community Day School
Bear Valley SD	<ul style="list-style-type: none"> • Referral for Services with SBCSS
Central SD	<ul style="list-style-type: none"> • Referral for Services with SBCSS • Independent Study • Referral to another District campus
Chaffey JUHSD	<ul style="list-style-type: none"> • Referral for Services with SBCSS • Independent Study • District Continuation Program 9-12 • Referral to another District campus • Offer Independent Study Program for Suspended Expulsion • 7-12 District Community Day School
Chino Valley USD	<ul style="list-style-type: none"> • Referral for Services with SBCSS • Independent study • District Continuation Program 9-12 • Offer Independent Study Program for Suspended Expulsion • 7-12 District Community Day School
Colton JUSD	<ul style="list-style-type: none"> • Referral for Services with SBCSS • District Continuation Program 9-12 • District Opportunity Program 7-9: 9-12 • Referral to another District campus • Independent Study • Offer Independent Study Program for Suspended Expulsion • 7-12 District Community Day School
Cucamonga SD	<ul style="list-style-type: none"> • Referral for Services with SBCSS
Etiwanda SD	<ul style="list-style-type: none"> • Referral for Services with SBCSS • 6-8 Community Day Programs
Fontana USD	<ul style="list-style-type: none"> • Referral for Services with SBCSS • Independent Study • District Continuation Program 9-12 • Referral to another District campus • Currently have short term independent study within our district; Working on rebuilding our Alternative Ed. Department and strengthening our interventions such as: Alternative Learning Center, Independent Study for Suspended Expulsions, 7-12 District Community Day School Program, etc.
Helendale SD	<ul style="list-style-type: none"> • Referral for Services with SBCSS • Independent Study • District Charter School k-12 • Referral to another District • Referral to another District campus • Offer Independent Study Program for Suspended Expulsion
Hesperia USD	<ul style="list-style-type: none"> • Referral for Services with SBCSS • Independent Study • 7-12 District Continuation School • Referral to another District campus • Offer Independent Study Program for Suspended Expulsion
Lucerne Valley USD	<ul style="list-style-type: none"> • Referral for Services with SBCSS • Independent Study

	<ul style="list-style-type: none"> • 9-12 District Community Day School
Snowline JUSD	<ul style="list-style-type: none"> • Referral for Services with SBCSS • District Continuation Program 9-12 • Offer Independent Study Program for Suspended Expulsion • 7-12 District Community Day School Program • District Charter School k-12 • Referral to another District campus
Trona JUSD	<ul style="list-style-type: none"> • Referral for Services with SBCSS • Independent Study • Offer Independent Study Program for Suspended Expulsion
Upland USD	<ul style="list-style-type: none"> • Referral for Services with SBCSS • Independent Study • 7-12 District Community Day School
Victor Elementary SD	<ul style="list-style-type: none"> • Referral for Services with SBCSS • Independent Study
Victor Valley UHSD	<ul style="list-style-type: none"> • Independent Study • District Continuation Program 9-12 • District Opportunity Program 7-9: 9-12 • Referral to another District campus • Offer Independent Study Program for Suspended Expulsion • 7-12 District Success Program
Yucaipa/Calimesa	<ul style="list-style-type: none"> • Referral for Services with SBCSS • Independent Study • District Continuation Program 9-12 • District Charter School k-12 • 7-12 District Community Day School

VI. SBCSS Services for District Expelled Students

The San Bernardino County Superintendent of Schools Community School program, pursuant to Education Code Section 1980 et seq. is a permissive educational program. These programs have been offered to local school district students. Students who are referred and enrolled in the program will have an Individual Learning Plan (ILP) developed with the expelled student, his/her parent(s) or legal guardian, and program staff. The community school staff will provide quarterly reports to the school district regarding the student's progress in meeting his/her goals as established in the student's board approved Rehabilitation Plan. If the expelled student is not responsive to the program provided to the student, the local governing board may extend the period of placement in the community schools and/or seek the support and services of the Juvenile Justice System (Juvenile Court, County District Attorney's Office, Probation Department and local law enforcement) to assist the student and his/her family to determine if alternate placement will be a viable alternative.

For the 2021-2024 program school years, the San Bernardino County Superintendent of Schools Community Schools program will offer, as the capacity of the program allows, the following educational options/alternatives for expelled students:

1. Daily educational programs that meet the instructional minute requirements in county community school classroom programs. Due to the COVID-19 pandemic the SBCSS Alternative Education programs are conducting their instructional programs via Distance Learning and small in-person cohorts in accordance with the Learning Continuity and Attendance Plan required by the California Department of Education (CDE). SBCSS will return to full in-person instruction and their normal programming when the California Department of Public Health (CDPH) authorizes districts to do so.
2. The Independent Learning Academy (ILA) provides instruction utilizing an independent study strategy. Independent study programs are voluntary and use alternative instructional strategies that respond to individual student needs and learning styles. ILA follows the county-adopted curriculum, and work is governed by a written agreement signed by the student, parent, teacher, and other relevant adults. The education the students receive using independent study is equal in quality and quantity to that offered in the daily classroom.
3. Access to on campus mental health services. The Student Services Counseling Center (SSCC) offers school-based counseling services to SBCSS enrolled students and their families who are experiencing difficulties and distress with mental health, relationships, school behavior problems, legal, substance use, and/or family difficulties. SBCSS mental health clinical therapist utilize evidence-based practices and work in collaboration with staff, parents, probation, and district personnel to support students in reaching their personal and academic goals. Services are provided at no cost to students or their families.
4. For any student enrolled in the San Bernardino County Community School program that re-offends and violates those sections of the Education Code, which are expellable offenses, SBCSS will contact the appropriate Local Education Agency (LEA) to process the recommendation for expulsion.
5. The San Bernardino County Superintendent of Schools Youth Justice Center (YJC), Chaffey West Community School/Day Reporting Center, and Victorville Education Center/Day Reporting Center programs are designed to provide the services, support system and opportunities that most of our high-risk students need to be ready for educational success. The program involves an individual learning plan for each student, school counseling, high school diploma program, plus intensive probationary intervention programs that focus on areas such as (gang intervention, drug and alcohol intervention, anger management, teen parenting, career preparation, etc.).
6. The San Bernardino County Superintendent of Schools provides professional development trainings throughout the county that have included: Guidelines on Student Records, Student Discipline, How to Provide Effective Due Process, SART, SARB, AVID, Trauma Informed Care, Implicit Bias, Culturally Responsible, Positive Behavior Interventions and Supports (PBIS), and Distance/Virtual Teaching and Learning.

The San Bernardino County Superintendent of Schools Community School sites are located in the following locations:

Barbara Phelps Community School (grades 7-12)

1812 West Park Avenue

Redlands, CA 92373

Serving: San Bernardino, Redlands, and Yucaipa, Rim of the World Districts
(909) 748-0259

Bob Murphy Community School (grades 7-12)

149 North Arrowhead

Rialto, CA 92376

(909) 421-7810

Serving: Rialto, Fontana, and Colton Districts

Chaffey West Community School (grades 7-12)

5033 Holt Boulevard

Montclair CA 91763

(909) 447-4501

Serving: Chaffey, Etiwanda, Ontario-Montclair, Upland, Cucamonga, Chino, Alta Loma, Central, and Mountain View Districts

Chaffey North Community School (grades 7-12)

7201 Archibald Avenue, Suites 4 and 5

Rancho Cucamonga, CA 91730

(909) 989-5712

Serving: Chaffey, Etiwanda, Ontario-Montclair, Upland, Cucamonga, Chino, Alta Loma, Central, and Mountain View Districts

Independent Learning Academy (grades K-12)

Main Office - 5033 Holt Boulevard

Montclair CA 91763

(909) 447-4501

Serving: All San Bernardino County School Districts

Tri-City Community School (grades 7-12)

244 South D Street

San Bernardino, CA 92401

(909) 763-4840

Serving: San Bernardino, Redlands, and Yucaipa, Rim of the World Districts

Victorville Education Center (grades 4-12)

12421 Hesperia Rd.

Victorville, CA 92395

(760) 843-5940

Serving: Adelanto, Apple Valley, Baker, Barstow, Bear Valley, Helendale, Hesperia, Lucerne Valley, Morongo, Needles, Oro Grande, Silver Valley,

Snowline, Trona, Victor Elem, Victor Union Districts

Vision Community School (grades 7-12)

171 H Street, Suite A

Colton, CA 92324

(909) 783-0436

Serving: Rialto, Fontana, and Colton Districts

Yucca Valley Community School (grades 7-12)

58945 Business Center Drive, Suite A

Yucca Valley, CA 92284

(760) 228-1501

Serving: Morongo

A listing of school district contacts for student expulsion and due process is found in Appendix A.

A. Educational Services Provided to Expelled Students with Exceptional Needs

Consistent with law, a student with exceptional needs may be expelled (EC48915.5) and referred by the districts' Individual Education Plan (I.E.P.) team for placement in a county community school program, provided that:

1. The requirements as stipulated in EC 48915.5 have been met.
2. The referring school district shall schedule an I.E.P. team meeting and invite representatives of the San Bernardino County Superintendent of Schools to serve as a member of the I.E.P. team to review and determine:
 - a. The educational needs of the student based upon a current student assessment;
 - b. Determine appropriate educational goals and objectives;
 - c. Identify the services and resources to meet the needs of the exceptional student;
 - d. Identify an appropriate placement for the student in the least restrictive environment;
 - e. If the I.E.P. team, including the parent(s) or legal guardian(s), and student when appropriate, determines that a county community school program is the least restrictive educational placement, the school district shall ensure that all necessary and specified educational services are:
 - i. Provided to the student through the San Bernardino County Superintendent of Schools as described by the SELPA local plan.
 - ii. Either provided directly by district staff; or
 - iii. Those specified services, whether provided directly by the district staff or provided by SBCSS, shall be written onto the I.E.P. and shall be binding to all parties.
 - f. The district and SBCSS shall jointly be responsible to ensure that requirements for services, assessment timelines, and due process items are met as established in both federal and state law.
3. The referral and intake process of a student to the San Bernardino County Community School Program will include a review of the referral information packet and direct contact with the referring district. If it is determined that the student being

referred previously received special education services at the district, an Intake/I.E.P. meeting shall be convened and held at the respective SBCSS county community school program site.

The referring school district representative and its Special Education Department representative shall be invited to attend and participate in the intake meeting to identify the educational needs of the student. The outcome of the meeting will determine if the county community school program is an appropriate educational program for the student.

B. Other County Programs Operated in San Bernardino County via Contractual Agreement

1. In partnership with the San Bernardino County Probation Department, SBCSS provides a Juvenile Court School program to the student under the direct care and custody of the juvenile court in the following program:

Central Juvenile Court School
900 East Gilbert Street
San Bernardino, CA 92415
Grades 3 -12+
(909) 387-7490

High Desert Juvenile Court School
21101 Dale Evans Parkway
Apple Valley, CA 92307
Grades 3 – 12+
(760) 961-6708

C. Cost Agreement between District and San Bernardino County Superintendent of Schools for District Students Served in County Community Schools

Under the Local Control Funding Formula (LCFF), as part of the Alternative Education Grant, County Office of Educations (COEs) will receive direct funding from the State only for students that attend juvenile court schools operated by the COE (Education Code (EC) 2574(c)(4)(B)) and for students that attend other schools operated by the COE (referred to as County Funded Non-Juvenile Court School students), such as county community schools or special education classes and centers, who are enrolled pursuant to any of the following (EC 2574(c)(4)(A)):

- Probation-referred, pursuant to Sections 300, 601, 602, and 654 of the Welfare and Institutions Code.
- On probation or parole and not in attendance in a school.
- Expelled for any of the reasons specified in subdivisions (a) or (c) of EC Section 48915.

SBCSS has five probation officers that work with parents to sign students up to receive services under (Welfare and Institution Code) WIC 236, 300, 601b, 602, 654, 654.2 probation referral which streams the funding directly through SBCSS. This funding mechanism will allow SBCSS to provide a quality educational program to the district's students with little or no cost.

Students who are in SBCSS Independent Study or community schools that do not fit the above criteria (AB 2574) will be billed at the home district rate. Because the funding is streamed through the local district, SBCSS will charge the district at their LCFF rate. County community school students that do not fit the criteria will carry higher costs. Districts will be notified prior to placement of students if their student does not meet the above (WIC) criteria. The districts will then have the option of paying a higher billable rate or providing the student with another alternative placement. For the past five years SBCSS Community Schools has had 100% parent agreement when enrolling into the CS program. (Probation Referral Form: **Appendix B**)

VII. District/County Strategies for Issues and Concerns for a Countywide Educational Services Plan for Expelled and High-Risk Students

1. When a student is referred to serve their expulsion outside of their district, the districts reported two concerns; (1) with the rate of students returning to district in a timely manner, and (2) with the students failing to use the outside educational setting to maintain their personal matriculation or for credit recovery. There is a belief that these factors can influence the students' ultimate educational success (graduation). (District Expulsion Report Form: **Appendix C**)

County/District Strategy for Addressing This Gap

SBCSS utilizes the Pupil Expulsion Report (PER). All San Bernardino County school districts have access to the PER. The PER alerts the County when a student has been expelled and ensures the student is immediately placed into an alternative educational setting, such as a County School program. The PER maintains data on type of expulsion, the alternative program the student was referred to, district information, and student demographic information.

SBCSS recently developed the Pupil Transition Report (PTR). The PTR was developed in accordance with AB 2276 and Education Code 48647 (b) which states SBCSS and SBCO Probation shall collaborate with relevant local education agencies in a joint transition planning program for youth being released from the juvenile justice system. Probation and SBCSS will facilitate communication via the PTR with local education agencies regarding dates of release and the educational needs of the youth to: a) coordinate immediate school placement and enrollment and b) ensure the

supervising probation officers in the community have the information relevant to support the return of the youth to public schools in their communities.

AB 1354, Gipson. Requires the county office of education to assign transition oversight responsibilities to the existing county office of education personnel to ensure pupils to have complete and accurate education records when a pupil enters the juvenile court school.

In 2016 the San Bernardino County Superintendent of School Student Services Branch created a High School Diploma program. This was done with the support and agreement from the school districts that SBCSS partners with and serves. The High School Diploma program aligns with local district high school requirements to ensure students can return to their district of residence and graduate with the district.

AB 2306, Frazier. Requires a county office of education to issue a diploma of graduation to a pupil who completes statewide coursework requirements for graduation while attending a juvenile court school.

Were the strategies successful?

This is an ongoing process and practice written into SBCSS, Local Control Accountability Plan (LCAP). The plan is updated annually. The districts will send SBCSS a monthly list of students who were expelled, and the students' names will be added to a database. After each semester, the continuance or return of each student will also be noted.

2. It is possible for a student to fail his/her placement in a county or district community school program. However, the SBCSS High School Diploma Program has demonstrated to be very effective and successful for students to earn their high school diploma. In 2016, SBCSS had 37 students earn their high school diploma. In 2017, the number of graduates went up to 153, and in 2018 the number of SBCSS high school graduates was at 189 students, in 2019 the number of SBCSS high school graduates was 182 students, in 2020 the number of SBCSS high school graduates was 183 students, in 2021 the number of SBCSS high school graduates was approximately 175 students.

County/District Strategy for Addressing This Gap

The San Bernardino County Superintendent of Schools will continue to provide educational services to those eligible students placed in its Court and Community Schools/Independent Study programs.

Districts will continue to use existing district educational alternatives and strategies to meet the needs of expelled students. Districts may also choose to refer students

to the county community school program.

Districts and County may offer independent study as a program option. Students will only be placed in independent study programs with parent/student consent.

Were the strategies successful?

The programs have been largely successful in addressing this gap. The county programs offer an engaging teaching and learning environment that is safe for their students. Each student is provided a Chromebook, along with a hotspot if needed. Learning options include in-person, online, and virtual. Online programs include but are not limited to: Odysseyware, Esports, Freckle Math, and Google Classroom.

Students can also attend after school programs and Saturday boot-camps for credit recovery, learning loss acceleration, GED prep, EL instruction, tutoring and CTE classes. County programs offer career-oriented learning experiences with SBCSS ROP, Job Corps, California Conservation Corp, and Universal Technical Institute. On site CTE courses are also offered such as Health Careers, Building Skills, Automotive Transportation, and Cyber Security. Students also have the opportunity to participate in Dual Enrollment with local community colleges in each region of the county.

Students also have the opportunity to participate and engage in Alternative Learning Experiences (ALE's) and Extended Learning Opportunities (ELO's). ALE's and ELO's include but are not limited to the Garner Holt Imagination Through Education Learning Experience, fishing trips (local and deep sea), college campus tours, Souls Ranch Petting Zoo, Thor's Reptiles, Long Beach Aquarium, Mobile Stem Lab, Learnin the Ropes, Yoga classes, Civil Liberties Curriculum, micro internships, and paid internships.

Some students may continue to fail in successive placements. To address student failure county programs, utilize Student Study Teams (SST) and Multi-Disciplinary Teams (MDT) to assist students and families with their success. In some cases, an SST or MDT may work with the student and family to develop a 504 plan. Academic and Educationally Related Mental Health Services are also utilized in an attempt to address and remediate the underlying causes of failure.

3. School Districts in San Bernardino County have historically encumbered a "bill back" where the district was charged the difference of the SBCSS administrative cost and the revenues the district students brought in. This created a difficulty for the districts to plan what the excess cost would be from year to year.

County/District Strategy for Addressing This Gap

SBCSS has five (5) probation officers (POs) that work with the independent learning academy/community schools. SBCSS and probation work closely with the parent or guardian to identify if the student would qualify for any WIC (Welfare and Institutions Codes) violations that probation can offer assistance to. A WIC 236, 300, 601b, 602, 654, 654.2 probation referral streams the funding directly through SBCSS. The streaming

of funds directly to SBCSS allows financial control for districts year to year, since the local districts will not incur a cost for students that are considered to be on probation or receiving probation services through SBCSS probation officers while the student is enrolled at SBCSS.

Were the strategies successful?

Yes, all students in SBCSS Community Schools have signed up with the probation officers for services which allow SBCSS to be funded directly. The districts are notified of all independent study students who are enrolled with SBCSS that are not served by our probation officers. The district has an option of providing services for the student or paying the district rate for the amount of time the student is registered.

- 4. Students who are expelled by individual small school districts, and by the contiguous small school districts within San Bernardino County vary as to age, grade level and expulsion offenses. The wide range of age, grade level and seriousness of offense makes it difficult to provide appropriate alternatives for students.

County/District Strategy for Addressing This Gap

Regional Community School programs or regional San Bernardino County Superintendent of Schools Community School programs do exist but could be expanded if sufficient numbers warrant.

Districts and county may offer independent study as a program option. Students will only be placed in independent study programs with parent/student consent.

Were the strategies successful?

Yes. These strategies need to continue while districts and county continue to develop alternate programs. This situation has necessitated the operation of some very small and fiscally prohibitive classes.

- 5. Students in elementary grades who are expelled countywide may not have the same educational options available as do expelled youth in secondary grades. There are a limited number of K-6 programs operated by districts and the county for expelled students. Elementary students cannot attend district community day school programs or San Bernardino County Superintendent of Schools community school/community day school programs designed for 7th through 12th grade students. The numbers of K-6 expelled students in San Bernardino County are small and fluctuate from year to year and therefore, need to be addressed countywide. There is a county-operated program in the Desert-

Mountain region. There are district operated elementary programs in the East Valley and West End.

County/District Strategy for Addressing This Gap

Where available, districts may refer a K-6 student to its community day school program for elementary students.

If a district has sufficient numbers of elementary students expelled, the San Bernardino County Superintendent of Schools may establish an elementary community day school program.

Regional district community day school programs or regional San Bernardino County Superintendent of Schools programs may be developed.

Districts may develop alternative programs to serve elementary aged students.

Independent study may be offered, with placement contingent on parent/student consent.

Districts may choose to provide transportation when necessary to meet the needs in exceptional circumstances.

Were the strategies successful?

Somewhat, in the Desert-Mountain region. The number of elementary students referred to the San Bernardino County Superintendent of Schools program has been very low over the last couple of years, prompting the SBCSS administration to look at closing the classroom due to low numbers.

However, the program has been successful for the students who are referred to the elementary class and receive appropriate educational and counseling services.

The districts, county, and partnering agencies are not exploring other grades (3rd through 6th) programs in the West End and East Valley, due to a lack of interest in such programs.

6. Transportation to school is a challenge due to the large geographic area covered by San Bernardino County. Regional programs for expelled students may serve a number of surrounding districts, and district transportation may not be available to program sites. Expelled students may not be eligible to receive transportation services or may present safety issues for other students.

County/District Strategy for Addressing This Gap

Information can be shared with parents/students about access to public transportation. Discount rates can be negotiated with public transportation providers for students. Independent study programs can be offered to parents/students with a desire to participate. Some funding for transportation is available through the county's Child Assistance Fund.

Were strategies successful?

Yes. SBCSS can offer public transportation to students in the form of bus passes and bus cards who need assistance and has shown improved or good attendance at school. Also, the districts have implemented the McKinney-Vento Act. The above strategies need to continue.

VIII. Countywide Educational Service Plan for Expelled and High-Risk Students

With recent enactment of significant legislation impacting the development and provision of services as provided in AB 1729, AB 420, and SB1111, the Countywide Educational Service Plan for Expelled and High-Risk Students, is as follows:

1. Local school districts will utilize a variety of alternatives and options available to them to serve high risk, expelled and mandatorily expelled students as provided within the education code.
2. The San Bernardino County Superintendent of Schools Community School program will provide an educational program designed to serve students referred for services on the following priority, provided that the ongoing program can be financially maintained:
 - A. Students who are expelled for mandatory offenses [EC 48915(d)] from district that do not currently operate a community day school program pursuant EC 48660;
 - B. Students who are expelled for mandatory offenses [EC 48915(d)] from districts that have established a community day school program, pursuant to a written agreement with the San Bernardino County Superintendent of Schools [EC 48662(b)(4)];
 - C. Students who are expelled for any other reason specified in the education code;
 - D. Students who are referred by a school district School Attendance Review Board, or other district level referral process;

- E. NOTE: When it has been mutually determined by SBCSS and the school district that the SBCSS Community School program may not be an appropriate educational placement for a student, the district shall be responsible for identifying and providing for an alternative educational placement pursuant to AB 922.

- 3. For the 2021-2024 school years, SBCSS Student Services agrees to:

Provide consistent regional articulation between districts and the San Bernardino County Superintendent of Schools which has been occurring over the past twenty-one (24) years. The San Bernardino County Superintendent of Schools will provide monthly Pupil Services Administrators Meetings for the thirty-three school districts and San Bernardino County schools. The meeting is chaired by the Children Deserve Success Director. SBCSS will provide opportunities for articulation and coordination between the county office and school districts. County principals will attend the district SARB meetings, as needed. In addition, school districts will have on-going communication with the county principals that supervise the alternative education program.

- A. In 2017-2018 SBCSS Student Services designed and implemented their own SART/SARB program for student who were not referred to their home districts for the SART/SARB process.
- B. Continue to explore the viability of establishing a county Charter School program to serve high risk students that will ensure a continuum of educational services upon that student's need or request to a comprehensive district school program. -
- C. Communicate and coordinate issues related to the placement of students with exceptional needs, and/or funding/service matters in community school programs.
- D. Collaborate with districts and other county agencies as it relates to high-risk students and expulsion process for underrepresented students (Foster Youth and Homeless populations)

IX. Activities for the San Bernardino County Student Services CWA 2021-2024

During the period specified above, SBCSS Student Services CWA will meet at least on a continual basis to:

- 1. Continue to monitor the services needs of expelled students on a countywide basis;

2. Address newly identified educational services issues for expelled students in San Bernardino County; and
3. Ensure that:
 - A. The educational services plan is amended on an annual basis to reflect any newly enacted legislation impacting the delivery of educational services to expelled and high-risk students.
 - B. Provide annual Attendance Certification Training in alignment with Ed. Code 48245 and Ed Code 48240.
 - C. The collection of outcome data as required by Education Code Section 48916.1, to be submitted, no later than **June 30, 2024**, and every three years thereafter.

Amended Plan considered and Approved by the District Superintendent and/or Governing Board:

School District: _____

District Superintendent Signature: _____ Date: _____

Date of County Board Approval (as appropriate): _____

X. Appendices

Appendix A: Child Welfare and Attendance (CWA) District Contact List

Appendix B: Community School Referral Form

Appendix C: 2017-2018 District Expulsion Report

Appendix D: Invitation to Attend SARB Meeting

Child Welfare and Attendance (CWA) San Bernardino County Superintendent of Schools Contact List

District	Liaison	Phone #	Email
Adelanto SD	Beth Bartholomew	760-246-8691 X-10268	Beth_Bartholomew@aesd.net
Alta Loma SD	Susanne Melton Sara Budzinski	909 484-5151 X-102040	smelton@alsd.org sbudzinski@alsd.org
Apple Valley USD	Patricia Shelby	760 247-8001 X-20511	Pat_Shelby@avusd.org
Baker Valley USD	Ronda Tremblay	760 733-4567 X-101	ronda_tremblay@baker.k12.ca.us
Barstow USD	Carolyn Norman	760 255-6039	Carolyn_norman@busdk12.com
Bear Valley USD	Randall Newton Sean Young	909 866-4631 X-1222 909 866-4631 X-6231	randall_newton@bearvalleyusd.org sean_young@bearvalleyusd.org
Central SD	Mary Kate Perez	909 980-3930	mperez@csd.k12.ca.us
Chaffey JUHSD	Inez Orozco	909 988-8511 X-2710	inez_orozco@cjuhsd.net
Chino Valley USD	Stephanie Johnson Al Bennett	909 628-1201 X-7763 909-628-1201 X-7750	stephanie_johnson@chino.k12.ca.us al_bennett@chino.k12.ca.us
Colton JUSD	Christy Padilla	909 580-6525	Christy_padilla@cjUSD.net
Cucamonga SD	Rick Dahlin	909 987-8942 x8231	Rdahlin@cuca.k12.ca.us
Etiwanda SD	Damita Walton	909 899-2451	damita_walton@etiwanda.org
Fontana USD	Jose Barzaga	909 357-7600 X-29083	Jose.Barzaga@fUSD.net
Helendale SD	Ross Swearingen Michael Esposito	760 952-1180 760 952-1760	rswearingen@helendalesd.com Mesposito@helendalesd.com
Hesperia USD	Isaac Newman-Gomez	760 244-4411 X-7233	Isaac.Newman-Gomez@hesperiausd.org
Lucerne Valley USD	Vici Miller JoAnne McGinnis	760 248-6026	vici_miller@lucernevalleyusd.org joanne_mcginis@lucernevalleyusd.org
Morongo USD	Garrett Gruwell	760 367-9191 x4360	Garrett_gruwell@morongo.k12.ca.us
Mountain View SD	Jan VanDyke	909 947-2205	Jan_VanDyke@mtview.k12.ca.us
Mt Baldy JUSD	Amy Forman	909 985-0991	Amy_Forman@mtbaldy.k12.ca.us
Needles SD	Jim Rolls	760 326-3235	jim_rolls@Needlesusd.org
Ontario-Montclair SD	Steve Garcia	909 418-6478	steve.garcia@omsd.net
Options for Youth	Rachel Trudo	909 638-9480	rtrudo@ofy.org

Rialto USD	Adam Waggoner	909 820-7700 X-2352	awaggone@rialtousd.org
Rim of the World USD	Deborah Messina	909 336-4134	Deborah_Messina@rimsd.k12.ca.us
SB City USD	Marlene Bicondova	909 880-6812	Marlene.Bicondova@sbcusd.k12.ca.us
Silver Valley USD	Jeff Youskievicz	760 254-1335 C# 760-338-9979	jyouskievicz@svusdk12.net
Snowline JUSD	Kirk Strickland	760 868-5817 X-10141	kirk_strickland@snowlineschools.com
Trona JUSD	Keith Tomes	760 372-2861	ktomes@tjUSD.net
Upland USD	Richie Vega	909 985-1864 X297	richie_vega@upland.k12.ca.us
Victor Elem. SD	Tanya Benitez	760 245-1691	tbenitez@vesd.net
Victor Valley UHSD.	Shakenya Edison	760 955-3201	Sedison@vvuhSD.org
Yucaipa-Calimesa JUSD	Tyson Lingenfelter	909 797-0174 X-5823	tyson_lingenfelter@ycjUSD.us
Oro Grande SD	JoAnn Baeten	760.243.5884 X-460 951 733-1265	jbaeten@orogrande.org
Redlands USD	Mark Bline	909 307-5300 X-6762	mark_bline@redlands.k12.ca.us

Please contact sara.towner@sbcSS.net with any updates.

GRAY = Desert Mountain Region WHITE = Valley Region



SAN BERNARDINO COUNTY SUPERINTENDENT OF SCHOOLS
Community School/ Independent Study Referral Form
DISTRICT REFERRAL FORM

I. STUDENT DATA		Student SSID # _____	Date of Referral: _____	Expiration Date of Referral: Aug 1, 20 _____
Last Name: _____		First Name: _____		AKA: _____
D.O.B. _____	Age: _____	Sex: _____	SS# _____	Ethnic Code: _____
School District: _____		School: _____		Current Grade Level: _____
Parent/Guardian: (Last) _____		(First) _____		Home Language: _____
Physical Address: _____		City: _____		Zip Code: _____
Home Phone: _____		Cell Phone: _____		Work Phone: _____
<input type="checkbox"/> Foster Youth		<input type="checkbox"/> McKinney Vento		
II. TYPE OF REFERRAL				
California Education Code Section 1981 specifies that the county board of education may enroll pupils in a community school who are any of the following:				
<input type="checkbox"/> E.C. 48900 (a-e)	<input type="checkbox"/> E.C. 48900 (f-r)	<input type="checkbox"/> E.C. 48900.2	<input type="checkbox"/> E.C. 48900.3	<input type="checkbox"/> E.C. 48900.4 <input type="checkbox"/> Parent
<input type="checkbox"/> E.C. 48900.7	<input type="checkbox"/> E.C. 48900.9	<input type="checkbox"/> E.C. 48915 (a)	<input type="checkbox"/> E.C. 48915 (c)	<input type="checkbox"/> E.C. 1981 (b) SARB
<input type="checkbox"/> E.C. 48662 (Involuntary Transfer)	<input type="checkbox"/> Other	<input type="checkbox"/> Expelled		
Probation Referral: <input type="checkbox"/> WIC 300 <input type="checkbox"/> WIC 602 <input type="checkbox"/> WIC 654 <input type="checkbox"/> WIC 654.2 Eligible for reinstatement (Date): _____				
III. EDUCATIONAL HISTORY				
Special Education		English Proficiency		504 Plan
<input type="checkbox"/> No		<input type="checkbox"/> English Only		<input type="checkbox"/> No
<input type="checkbox"/> Yes – Complete SELPA Referral For Special Education Services		<input type="checkbox"/> EL <input type="checkbox"/> EP <input type="checkbox"/> RFEP Re-class date _____		<input type="checkbox"/> Yes
<input type="checkbox"/> Attempted Intervention (check as appropriate)				
<input type="checkbox"/> Behavior Support Plan	<input type="checkbox"/> Class Change	<input type="checkbox"/> Continuation School	<input type="checkbox"/> Educational Counseling	
<input type="checkbox"/> Environmental Modification	<input type="checkbox"/> Independent Study	<input type="checkbox"/> Opportunity Class	<input type="checkbox"/> Other _____	
<input type="checkbox"/> Schedule Modification	<input type="checkbox"/> School Psychologist	<input type="checkbox"/> SST (Student Study Team)	<input type="checkbox"/> Suspension	
<input type="checkbox"/> Title I Placement				
IV. HEALTH HISTORY				
Special Medical Issues: _____				
Immunization Records Verified: <input type="checkbox"/> Medi-Cal Eligibility <input type="checkbox"/> Yes <input type="checkbox"/> No				
V. CERTIFICATION				
By your signature you concur and certify that the SBCSS Community School Program is an appropriate placement for the above student.				
_____ Parent		_____ School District Rep – CWA-District Representative		
_____ Student		_____ Special Education Director (For authorization of Special Ed. Services)		
_____ County School Representative		_____ Probation Officer/Social Services Representative (Applies only to W & I Codes)		
For Additional Information contact the Student Services Community Offices at Desert/Mountain (760) 843-5940, East Valley (909) 748-0259, Independent Study (909) 931-3542 x201, Rialto (909) 421-7810, Ontario (909) 447-4501, or Upland (909) 447-4501. Please return this form to the appropriate Student Services Office.				

Appendix C

San Bernardino County School Districts 2020-2021	July	Aug	Sept	Oct	Nov	Dec	Jan	Feb	March	April	May	June	Total District Expulsions for 2021
ADELANTO	0	0	0	0	0	0	0	0	0	0	0	0	0
ALTA LOMA	0	0	0	0	0	0	0	0	0	0	0	0	0
APPLE VALLEY	0	0	0	0	0	0	0	0	0	0	0	0	0
BAKER VALLEY	0	0	0	0	0	0	0	0	0	0	0	0	0
BARSTOW	0	0	0	0	0	0	0	0	0	0	0	0	0
BEAR VALLEY	0	0	0	0	0	0	0	0	0	0	0	0	0
CENTRAL	0	0	0	0	0	0	0	0	0	0	0	0	0
CHAFFEY JUHSD	0	0	0	0	0	0	0	0	0	0	0	0	0
CHINO VALLEY	0	0	0	0	0	0	0	0	0	0	0	0	0
COLTON	0	0	0	0	0	0	0	0	0	0	0	0	0
CUCAMONGA	0	0	0	0	0	0	0	0	0	0	0	0	0
ETIWANDA	0	0	0	0	0	0	0	0	0	0	0	0	0
FONTANA	0	0	0	0	0	0	0	0	0	0	0	0	0
HELEDALE	0	0	0	0	0	0	0	0	0	0	0	0	0
HESPERIA	0	0	0	0	0	0	0	0	1	1	0	0	2
LUCERNE VALLEY	0	0	0	0	0	0	0	0	0	0	0	0	0
MORONGO	0	0	0	0	0	0	0	0	0	0	0	0	0
MOUNTAIN VIEW	0	0	0	0	0	0	0	0	0	0	0	0	0
MT BALDY	0	0	0	0	0	0	0	0	0	0	0	0	0
NEEDLES	0	0	0	0	0	0	0	0	0	0	0	0	0
ONTARIO	0	0	0	0	0	0	0	0	0	0	0	0	0
MONTCLAIR	0	0	0	0	0	0	0	0	0	0	0	0	0
ORO GRANDE	0	0	0	0	0	0	0	0	0	0	0	0	0
REDLANDS	0	0	0	0	0	0	0	0	0	0	0	0	0
RIALTO	0	0	0	0	0	0	0	0	0	0	0	0	0
RIM OF THE WORLD	0	0	0	0	0	0	0	0	0	0	0	0	0
SAN BERNARDINO	0	0	0	0	0	0	0	0	0	0	0	0	0
SILVER VALLEY	0	0	0	0	0	0	0	0	0	0	0	0	0
SNOWLINE	0	0	0	0	0	0	0	0	0	0	0	0	0
TRONA	0	0	0	0	0	0	0	0	0	0	0	0	0
UPLAND	0	0	0	0	0	0	0	0	0	0	0	0	0

VICTOR ELEMENTARY	0	0	0	0	0	0	0	0	0	0	0	1	1
VICTOR VALLEY UHSD	0	0	0	0	0	0	0	0	0	0	0	0	0
YUCAIPA- CALIMESA	0	0	0	0	0	0	0	0	0	0	0	0	0
TOTAL MONTHLY EXPULSIONS	0	0	0	0	0	0	0	0	1	1	0	1	3



Invitation to Attend SARB Meeting

SARB Participant:

This letter is an invitation to attend the scheduled meeting(s) for students demonstrating irregular attendance and/or behavior. Your involvement in this process is instrumental. You will be part of a multidisciplinary team composed of representatives from several youth and family service agencies. Our goal is to create a SARB with expertise on the full spectrum of Tier 3 needs that youth and families encounter, together with a menu of resources necessary to make a difference. The SARB hearing can become an opportunity to discover the underlying causes of the attendance problem by observing the student, asking appropriate questions, and developing a rapport with the student and family.

If you are not able to attend:

EC 48323. SARB Representatives: Each of the departments or agencies authorized to participate in school attendance review boards *may assign personnel to represent the department or agency...*

Please contact Chanda Kellogg or to report the name of substitute SARB Representative:
Phone (760) 843-5940 Email: chanda.kellogg@sbcss.net

Victorville Education Center

STUDENT	DATE/TIME	LOCATION
06/16/2021	07/01/2021 9:30 a.m.-10:30 a.m.	D/M Ed Service Center 17800 HWY 18 Apple Valley (Lilac Room)

Upon arrival you will be asked to sign a disclosure statement concerning access to student records:

EC 49076 Access to Student Records (E) An agency or school district shall not make public or otherwise release information on an individual contained in the database where the information is protected from disclosure or release as to the requesting agency by state or federal law or regulation. (b) The officials and authorities to whom pupil records are disclosed pursuant to subdivision (f) of Section 48902 and subparagraph (I) of paragraph (1) of subdivision (a) shall certify in writing to the disclosing school district that the information shall not be disclosed to another party, except as provided under the federal Family Educational Rights and Privacy Act of 2001 (20 U.S.C. Sec. 1232g) and state law, without the prior written consent of the parent of the pupil or the person identified as the holder of the pupil's educational rights

Michael Curtis
Principal
Victorville Education Center/Tri-City Community School
SARB Chair