NORTHERN LEHIGH SCHOOL DISTRICT
2021-2022 ASSESSMENT DATA
&
2022-2023 MID-YEAR PROGRESS

PRESENTED BY NLSD ADMINISTRATION

JANUARY 9, 2023

OVERVIEW OF STATE ASSESSMENT SYSTEM AND DISTRICT WIDE INFORMATION

FUTURE READY PA INDEX

- Was first used with 2017-2018 data
- Replaced the School Performance Profile (SPP)
  - Pennsylvanians wanted a more holistic tool for evaluating schools.
  - The Future Ready PA Index recognizes that students – and the schools that serve them – are more than just results on standardized tests. It features a collection of indicators that illustrate academic proficiency, on-track progress, and college and career readiness – helping to demonstrate how schools are doing in preparing students for post secondary success.
  - The Future Ready PA Index's dashboard approach heightens transparency around school and student performance by including data on achievement and growth by student group/subgroup.
  - The Future Ready dashboard is easy to navigate - searchable by district, school, career and technical center, or location; and it includes basic information and demographic data for each school. The Future Ready PA Index also features helpful filters and options to compare multiple schools.

FUTURE READY PA INDEX

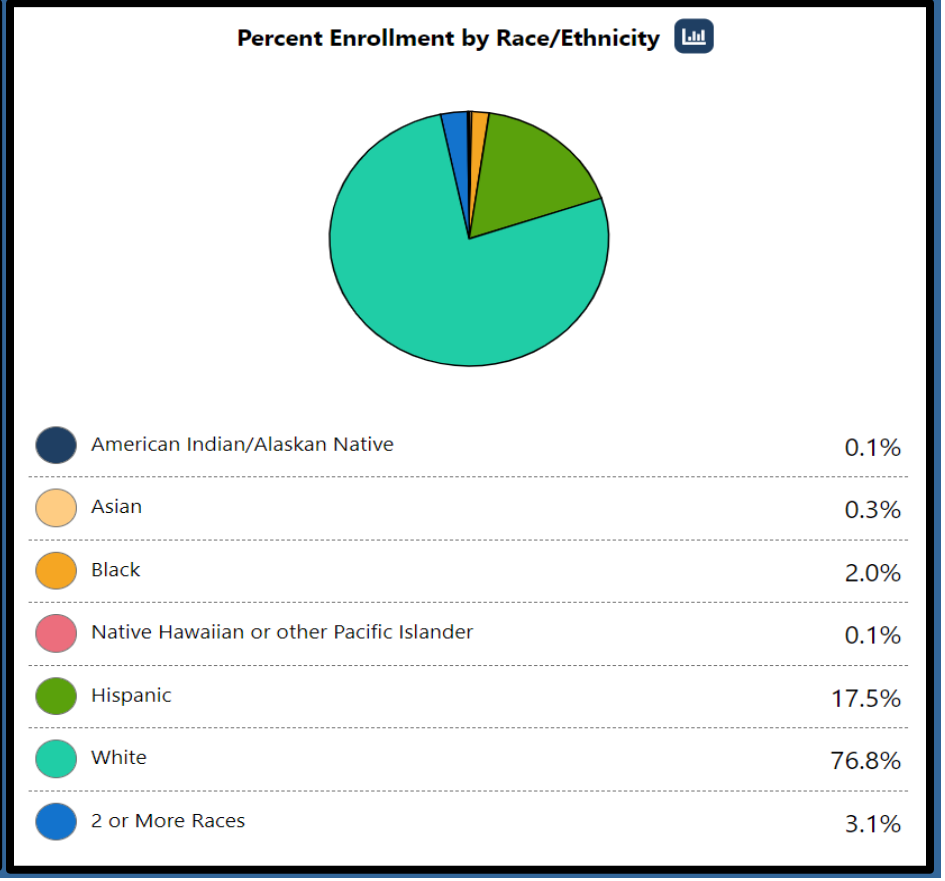
- **Statewide Assessments: (ELA/Lit, Math/Alg I, Sci/Bio)**
  - Percent proficient/advanced
  - Meeting annual growth expectations (PVAAS)
  - Percent Advanced
- **On-Track Measures:**
  - English Language Proficiency
  - Regular Attendance
  - Early Indicators of Success
    - 3rd Grade Reading
    - 7th Grade Math
- **College and Career Readiness Measures:**
  - Graduation Rate
  - Career Standards Benchmark
  - Industry Based Learning
  - Advanced on Industry Based Competency Assessment
  - Rigorous Courses of Study
  - Post-Secondary Transition to School, Military, Work

2021-2022 DATA

NLSD - DEMOGRAPHICS

Enrollment: NLSD = 1528, LCTI = 150, BA = 73, Charter = 93

- 43.5%% Economically Disadvantaged
- 1.6% ELL
- 18.3% Special Education
- 1.3% Gifted
- 0.7% Foster Care
- 2.2% Homeless
- 2.4% Military Connected



NLSD - ASSESSMENTS

PETERS ELEMENTARY

- DIBELS(ACADIENCE READING)
- Imagine Learning Math

SLATINGTON ELEMENTARY

- PSSA (3-6)
- PASA
- STAR

NL MIDDLE SCHOOL

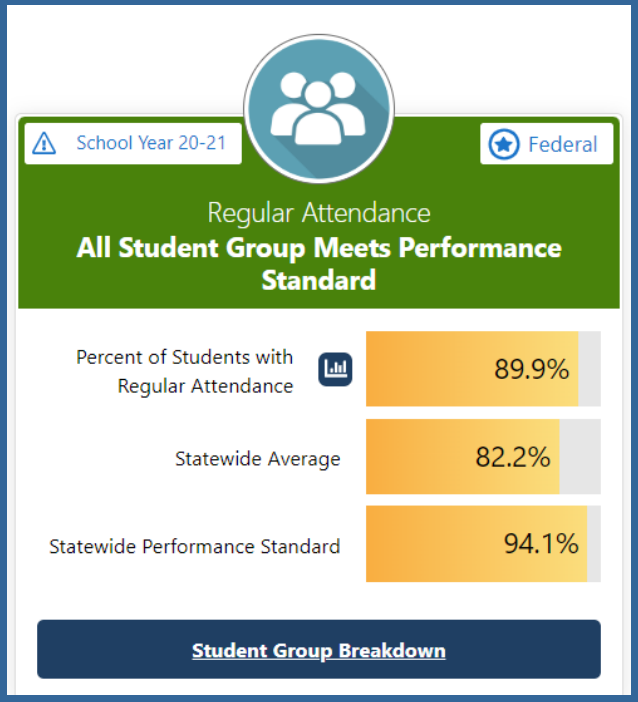
- PSSA (7-8)
- Keystone (Alg I)
- PASA
- IXL

NL HIGH SCHOOL

- Keystone (Lit, Alg I, Bio)
- PASA
- AP Exams
- SAT

PETERS ELEMENTARY SCHOOL (GRADES K-2)

PES – ATTENDANCE

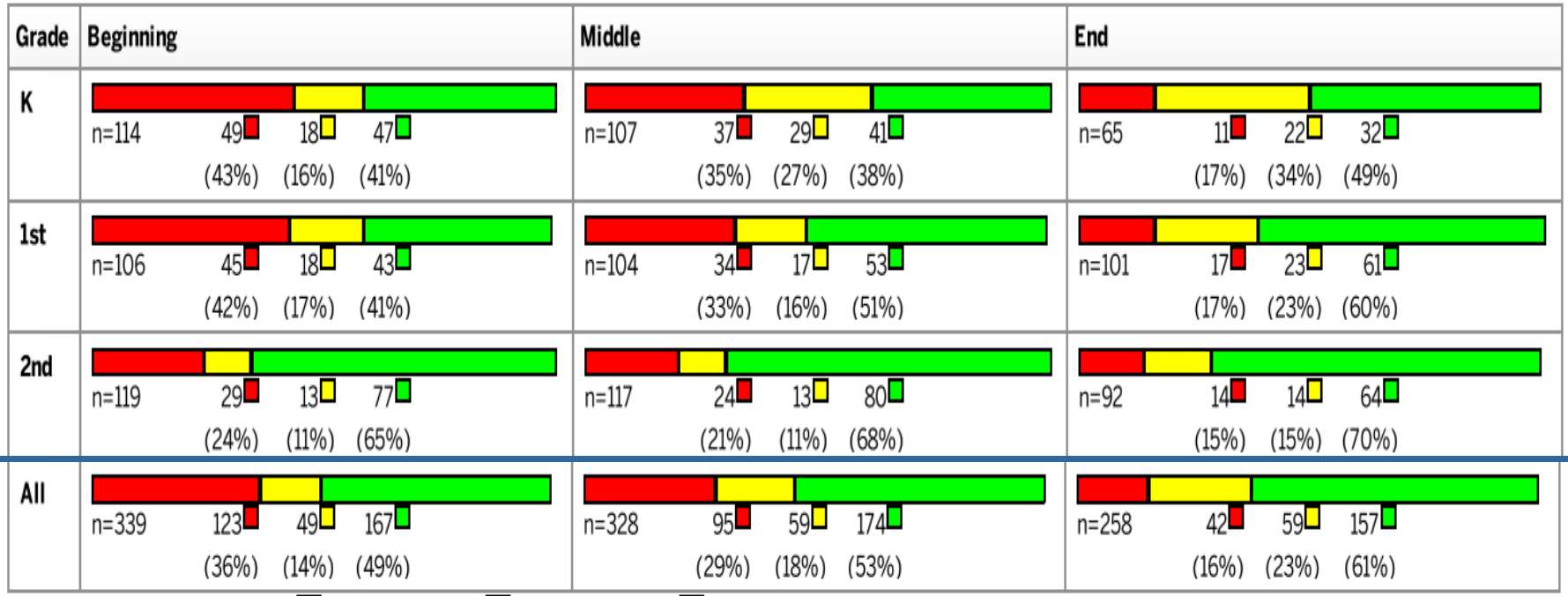


PES – ACADIENCE READING

2021-2022 All Grades Status - DIBELS Next - Former Goals

District: Northern Lehigh School District School: Peters Elementary

DIBELS® Data System



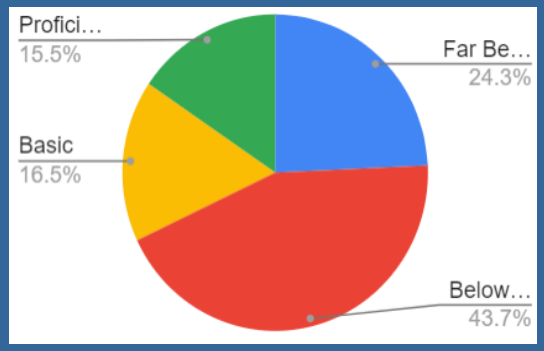
Grade	Beginning	Middle	End
K	n=114 49 (43%) 18 (16%) 47 (41%)	n=107 37 (35%) 29 (27%) 41 (38%)	n=65 11 (17%) 22 (34%) 32 (49%)
1st	n=106 45 (42%) 18 (17%) 43 (41%)	n=104 34 (33%) 17 (16%) 53 (51%)	n=101 17 (17%) 23 (23%) 61 (60%)
2nd	n=119 29 (24%) 13 (11%) 77 (65%)	n=117 24 (21%) 13 (11%) 80 (68%)	n=92 14 (15%) 14 (15%) 64 (70%)
All	n=339 123 (36%) 49 (14%) 167 (49%)	n=328 95 (29%) 59 (18%) 174 (53%)	n=258 42 (16%) 59 (23%) 157 (61%)

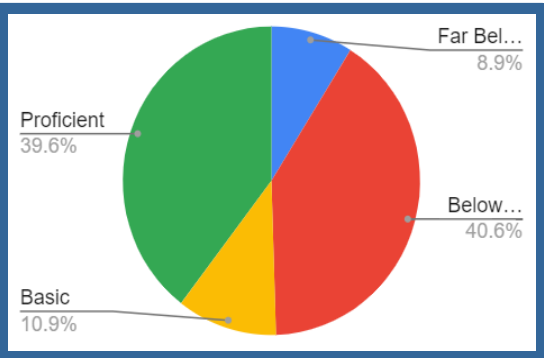
Legend n = Number of Students Intensive Support Strategic Support Core Support

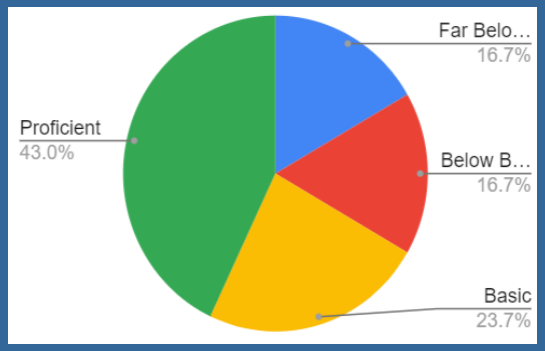
Results Based On DIBELS Composite Score

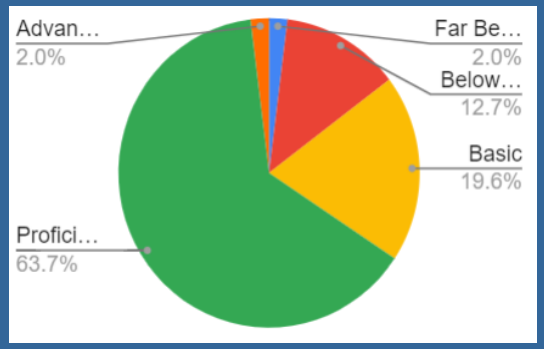
PES – IMAGINE MATH

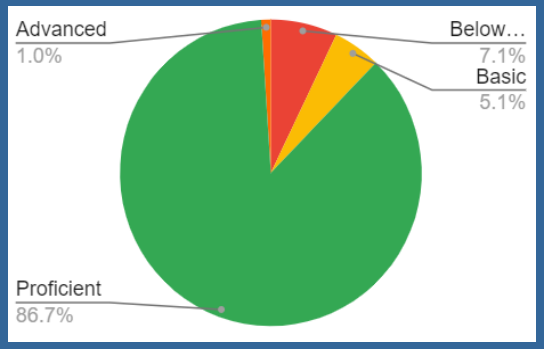
KINDERGARTEN	1ST GRADE	2ND GRADE

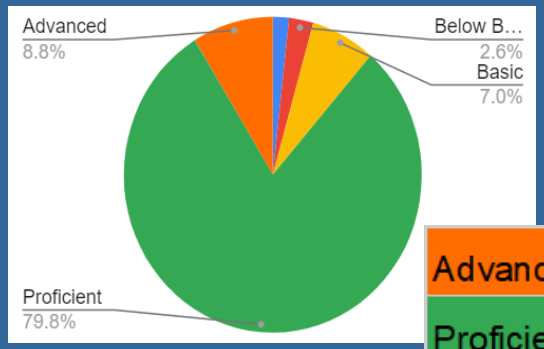












PES – PASS

1. Feelings about school
2. Perceived learning capability
3. Self-regard as a learner
4. Preparedness for learning
5. Attitudes towards teachers
6. General work ethic
7. Confidence in learning
8. Attitudes towards attendance
9. Response to curriculum demands

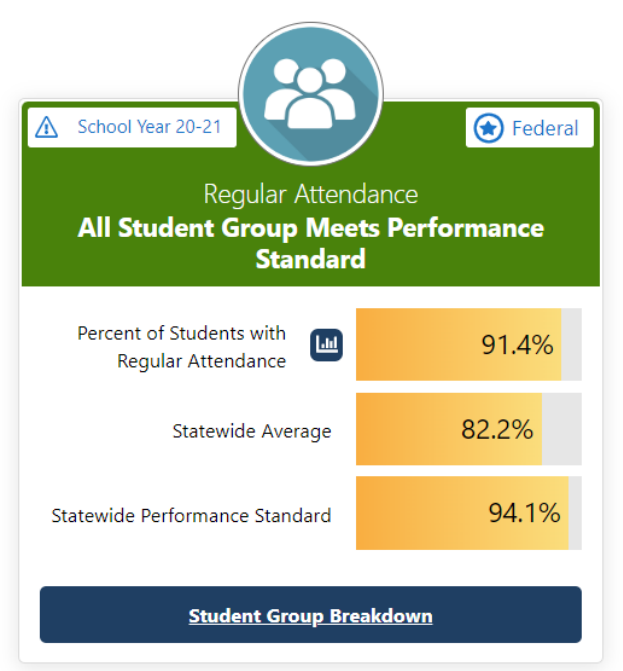
PE	#1	#2	#3	#4	#5	#6	#7	#8	#9
K	34.6	63.4	48.7	50.6					
1st	47.1	62.9	67.0	40.3					
2nd	39.1	50.3	54.3	57.5	43.3	56.5	47.4	51.0	47.6

FOCUS AT PETERS

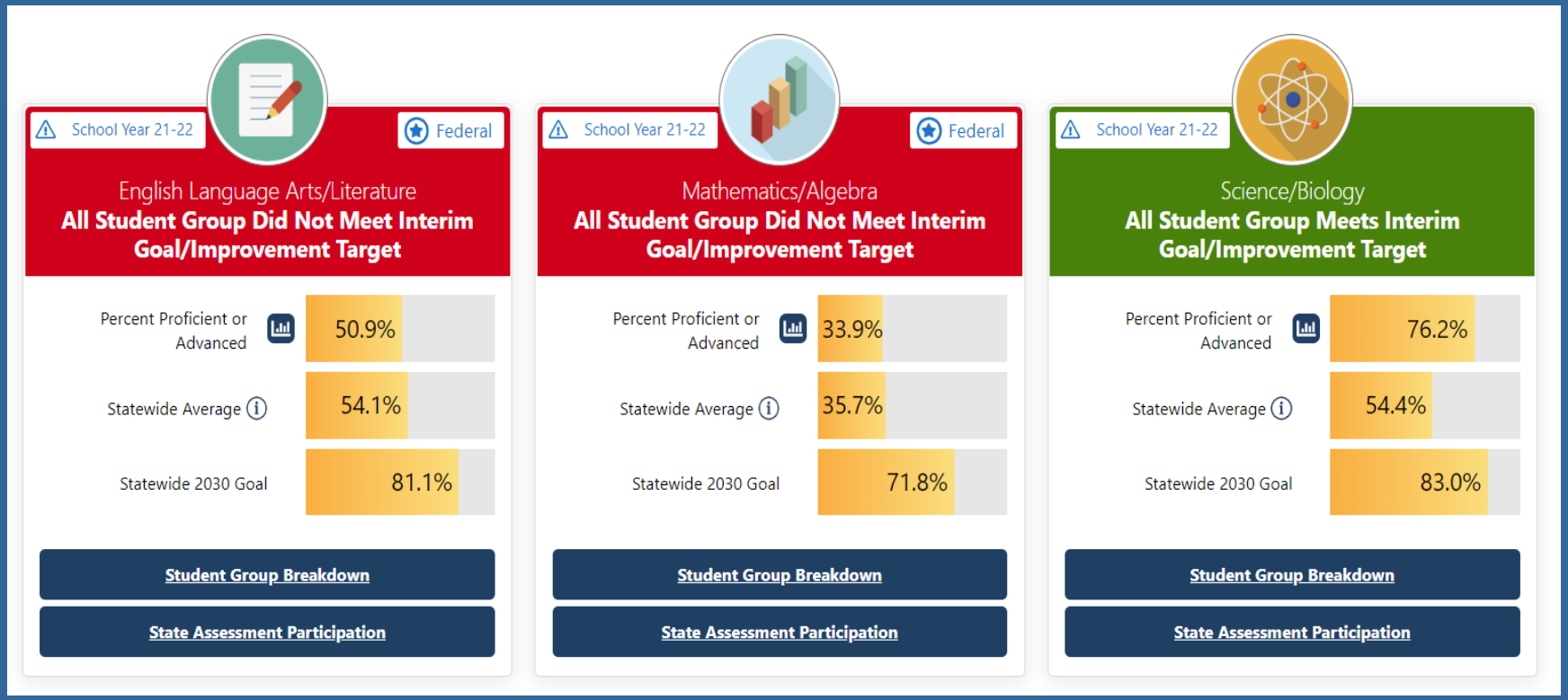
- ELA – Implementing pre-pandemic strategies for reading intervention, providing direct intervention to Kindergarten students. Refined MTSS data gathering, looking at student data more frequently and focusing on differentiation and classroom interventions.
- Math –Providing a daily What I Need (WIN) period to allow for additional opportunities for math intervention. Changed our schedule to address challenges with math instruction without impacting reading instruction.
- Family Engagement – Continue to provide monthly opportunities for family engagement at monthly elementary school meetings. Rotated monthly meeting schedule to allow for greater participation after school and now work with the CHC to provide social skills instruction for any students who accompany their parents/guardians.
- SEL – Partnering with the CHC to provide weekly social skills groups throughout the school year. Began with offering 3 groups and are planning on expanding the groups after the New Year.
- Other – Began the SHINE program in October and it has been a tremendous support for our students. There are currently 18 students who attend after school 4 days per week.

SLATINGTON ELEMENTARY SCHOOL GRADES 3-6

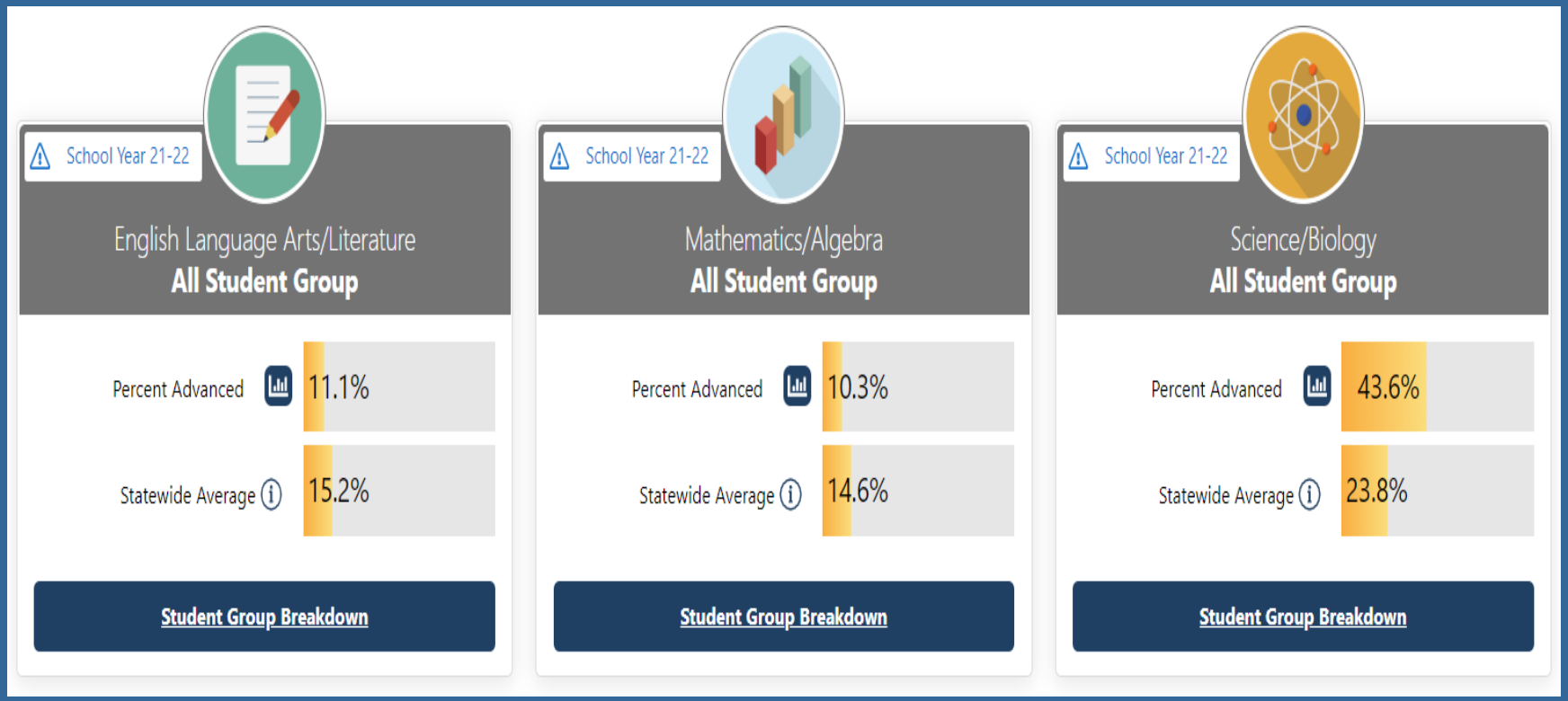
SES – ATTENDANCE



SES – FUTURE READY - ACHIEVEMENT



SES – FUTURE READY – ACHIEVEMENT - ADV



SES - PSSA – ELA – ACHIEVEMENT

PSSA/ELA	Advanced	Proficient	Basic	Below Basic	A+P
3rd Grade	5%	37%	36%	21%	42.7% (PA 52.3%)
4th Grade	9%	40%	35%	17%	48.5% (PA 52.2%)
5th Grade	9%	44%	23%	25%	52.7% (PA 53.6%)
6th Grade	23%	39%	29%	10%	61.9% (PA 56.1%)

Overall 2022:

- 51.0% at SE were Adv/Prof
- 54.6% in PA were Adv/Prof [Gr 3-6]

Historical:

- 50.3% at SE were Adv/Prof 2021
- N/A at SE were Adv/Prof 2020
- 63.7% at SE were Adv/Prof 2019

SES - PSSA - MATH – ACHIEVEMENT

PSSA/MATH	Advanced	Proficient	Basic	Below Basic	A+P
3rd Grade	11%	21%	31%	37%	32.1% (PA 47.7%)
4th Grade	9%	28%	33%	29%	37.4% (PA 42.3%)
5th Grade	12%	23%	28%	37%	34.5% (PA 35.4%)
6th Grade	10%	24%	34%	32%	33.3% (PA 32.3%)

Overall 2022:

- 34.2% at SE were Adv/Prof
- 34.4% in PA were Adv/Prof [Gr 3-6]

Historical:

- 26.4% at SE were Adv/Prof 2021
- N/A at SE were Adv/Prof 2020
- 47.6% at SE were Adv/Prof 2019

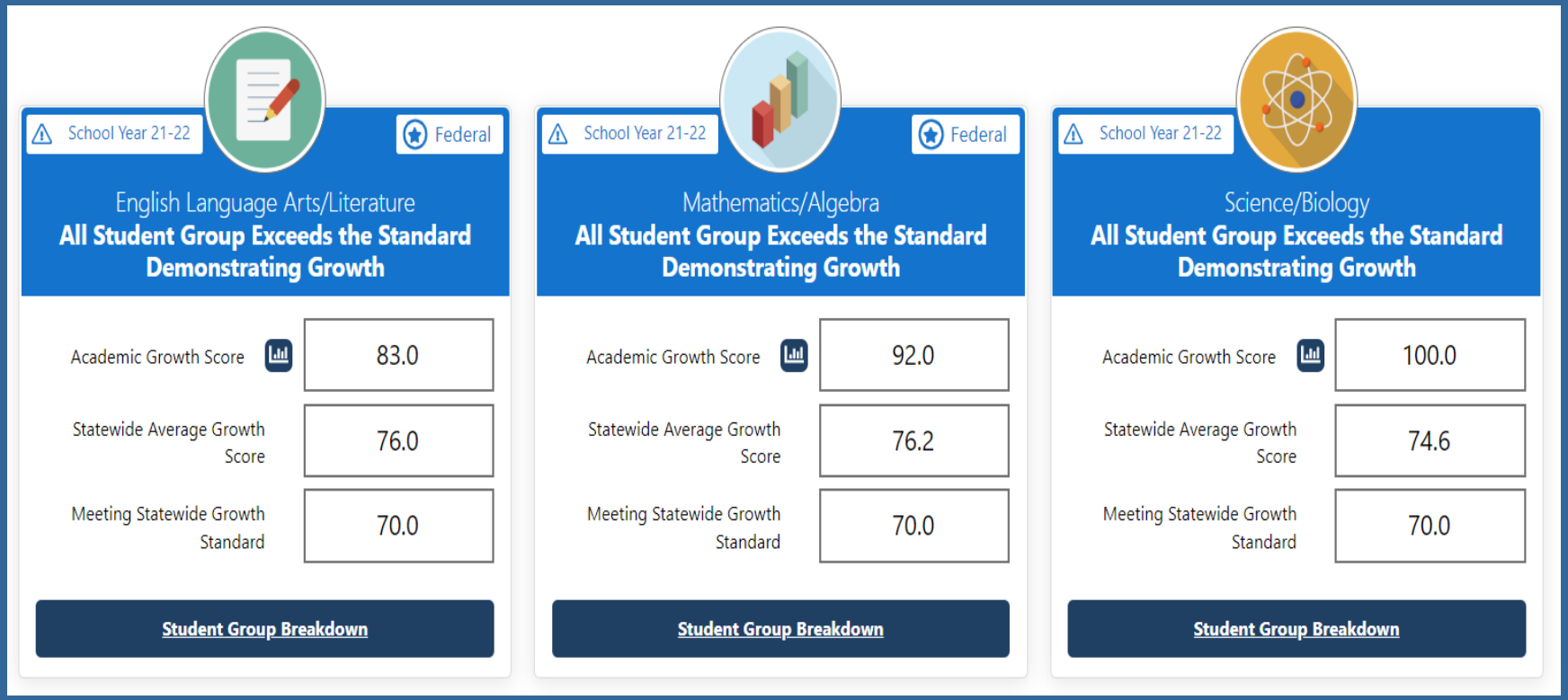
SES - PSSA - SCIENCE – ACHIEVEMENT

PSSA/SCI	Advanced	Proficient	Basic	Below Basic	A+P
4th Grade	44%	33%	18%	5%	77.0% (PA 73.7%)

Historical:

- 71.3% at SE were Adv/Prof 2021
- N/A at SE were Adv/Prof 2020
- 79.2% at SE were Adv/Prof 2019

SES – FUTURE READY - GROWTH



SES - PSSA – ELA – GROWTH

	PSSA, Grade 4	PSSA, Grade 5	PSSA, Grade 6
ELA			
Value-Added	2022 3Yr A	2022 3Yr A	2022 3Yr A
Diagnostic			

1=Low, 2=Low/Mid, 3=Mid, 4=Mid/High, 5=High

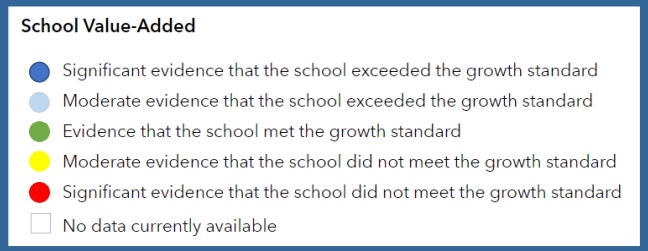
School Value-Added

- Significant evidence that the school exceeded the growth standard
- Moderate evidence that the school exceeded the growth standard
- Evidence that the school met the growth standard
- Moderate evidence that the school did not meet the growth standard
- Significant evidence that the school did not meet the growth standard
- No data currently available

SES - PSSA – MATH – GROWTH

	PSSA, Grade 4	PSSA, Grade 5	PSSA, Grade 6
Math			
Value-Added	2022 3Yr A	2022 3Yr A	2022 3Yr A
Diagnostic			

1=Low, 2=Low/Mid, 3=Mid, 4=Mid/High, 5=High



SES - PSSA – SCI – GROWTH

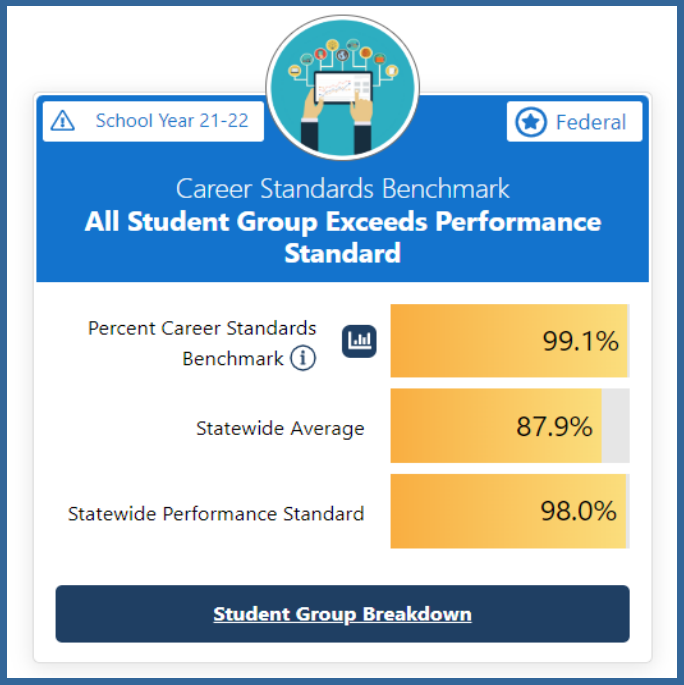
	PSSA, Grade 4
Science	
Value-Added	2022 3Yr A
Diagnostic	

School Value-Added

- Significant evidence that the school exceeded the growth standard
- Moderate evidence that the school exceeded the growth standard
- Evidence that the school met the growth standard
- Moderate evidence that the school did not meet the growth standard
- Significant evidence that the school did not meet the growth standard
- No data currently available

1=Low, 2=Low/Mid, 3=Mid, 4=Mid/High, 5=High

SES – COLLEGE AND CAREER READINESS



SES – BUILDING SCORE

2016 2017	2017 2018	2018 2019	2019 2020	2020 2021	2021 2022
66.3	61.7	62.7			78.1

SES – PASS

1. Feelings about school
2. Perceived learning capability
3. Self-regard as a learner
4. Preparedness for learning
5. Attitudes towards teachers
6. General work ethic
7. Confidence in learning
8. Attitudes towards attendance
9. Response to curriculum demands

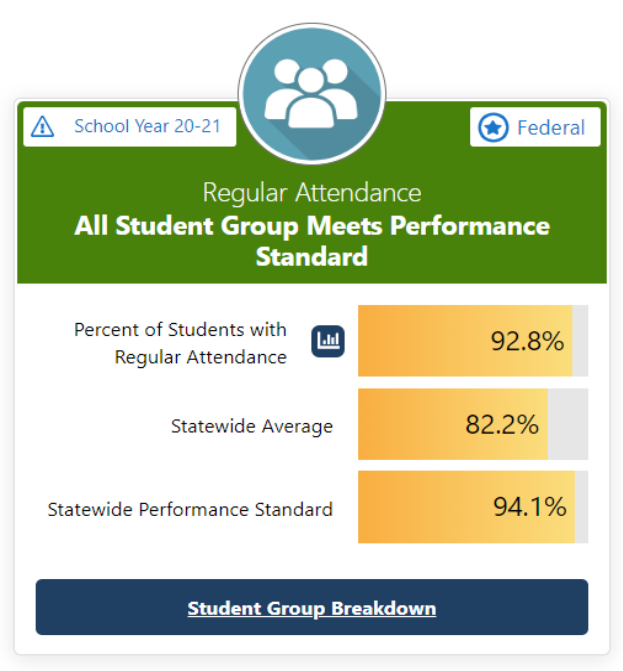
SE	#1	#2	#3	#4	#5	#6	#7	#8	#9
3rd	37.7	49.6	53.9	52.3	46.9	39.0	48.9	43.3	44.7
4th	44.8	47.4	42.3	57.8	48.8	39.5	48.0	49.2	41.6
5th	42.7	41.8	40.2	50.2	53.5	38.3	51.6	41.3	37.9
6th	54.6	53.7	44.6	63.7	74.4	50.3	50.4	38.8	41.4

FOCUS AT SLATINGTON

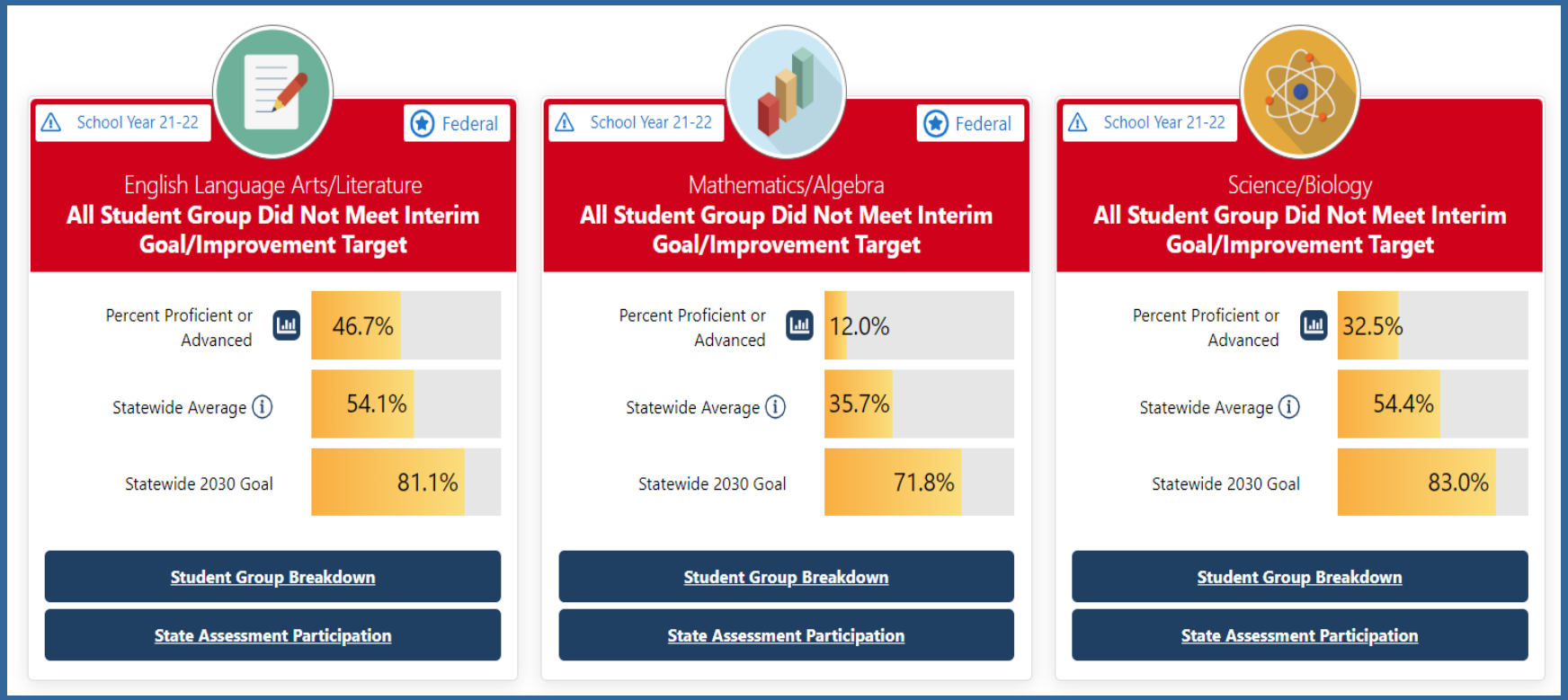
- ELA
  - Analyzing Assessment Anchors data and student data in each grade level to identify areas of need and addressing those needs through our MTSS process in dedicated ELA daily instruction and WIN intervention blocks.
  - Continuing work on curriculum review and alignment of common assessments.
- Math
  - Analyzing Assessment Anchors data and student data in each grade level to identify areas of need and addressing those needs through our MTSS process in dedicated Math daily instruction and WIN intervention blocks.
  - Continuing work on curriculum review and alignment of common assessments.
- Science
  - Beginning curriculum review and alignment process to new PA Science Academic Standards.
  - Reviewing instructional practices related new standards.
- Family Engagement
  - Monthly Family Engagement Meetings and looking for opportunities for increased family involved in school activities.
- SEL
  - Second Step, Zones of Regulation, Shanthi Project (staff and students), SWPBS
- Other
  - SHINE
  - Differentiated Instruction Professional Development for all teachers (Ken Erhmann)

NORTHERN LEHIGH MIDDLE SCHOOL
GRADES 7-8

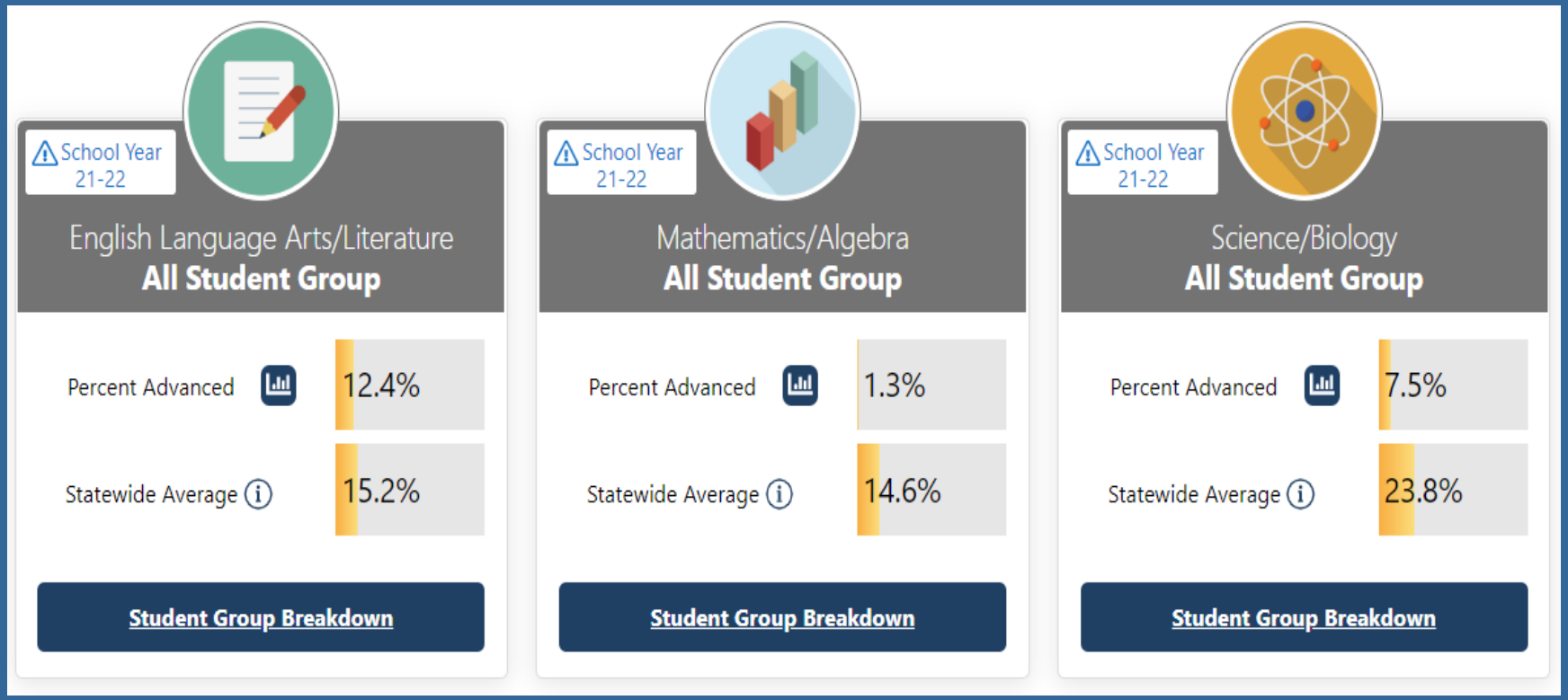
MS – ATTENDANCE



MS – FUTURE READY - ACHIEVEMENT



MS – FUTURE READY – ACHIEVEMENT - ADV



MS - PSSA - ELA – ACHIEVEMENT

PSSA/ELA	Advanced	Proficient	Basic	Below Basic	A+P
7th Grade	11%	40%	45%	5%	50.5% (PA 57.2%)
8th Grade	15%	31%	33%	22%	45.7% (PA 55.6%)

Overall 2022:

- 47.9% at MS were Adv/Prof
- 54.6% in PA were Adv/Prof [Gr 7-8]

Historical:

- 43.9% at MS were Adv/Prof 2021
- N/A at MS were Adv/Prof 2020
- 50.2% at MS were Adv/Prof 2019

MS - PSSA - MATH – ACHIEVEMENT

PSSA/MATH	Advanced	Proficient	Basic	Below Basic	A+P
7th Grade	3%	19%	37%	41%	22.3% (PA 27.0%)
8th Grade	0%	3%	34%	62%	3.4% (PA 22.6%)

Overall 2022:

- 12.3% at MS were Adv/Prof
- 34.4% in PA were Adv/Prof [Gr 7-8]

Historical:

- 15.3% at MS were Adv/Prof 2021
- N/A at MS were Adv/Prof 2020
- 27.7% at MS were Adv/Prof 2019

MS – KEYSTONE – ALG I – ACHIEVEMENT

KEYSTONE	Advanced	Proficient	Basic	Below Basic	A+P
ALG I	13.5%	70.3%	16.2%	0.0%	83.8% (PA 31.0%)

Historical:

- 57.6% at MS were Adv/Prof 2021
- N/Aat MS were Adv/Prof 2020
- 90.4% at MS were Adv/Prof 2019

* These Keystone scores will be banked until the students are in 11th grade (2025) *

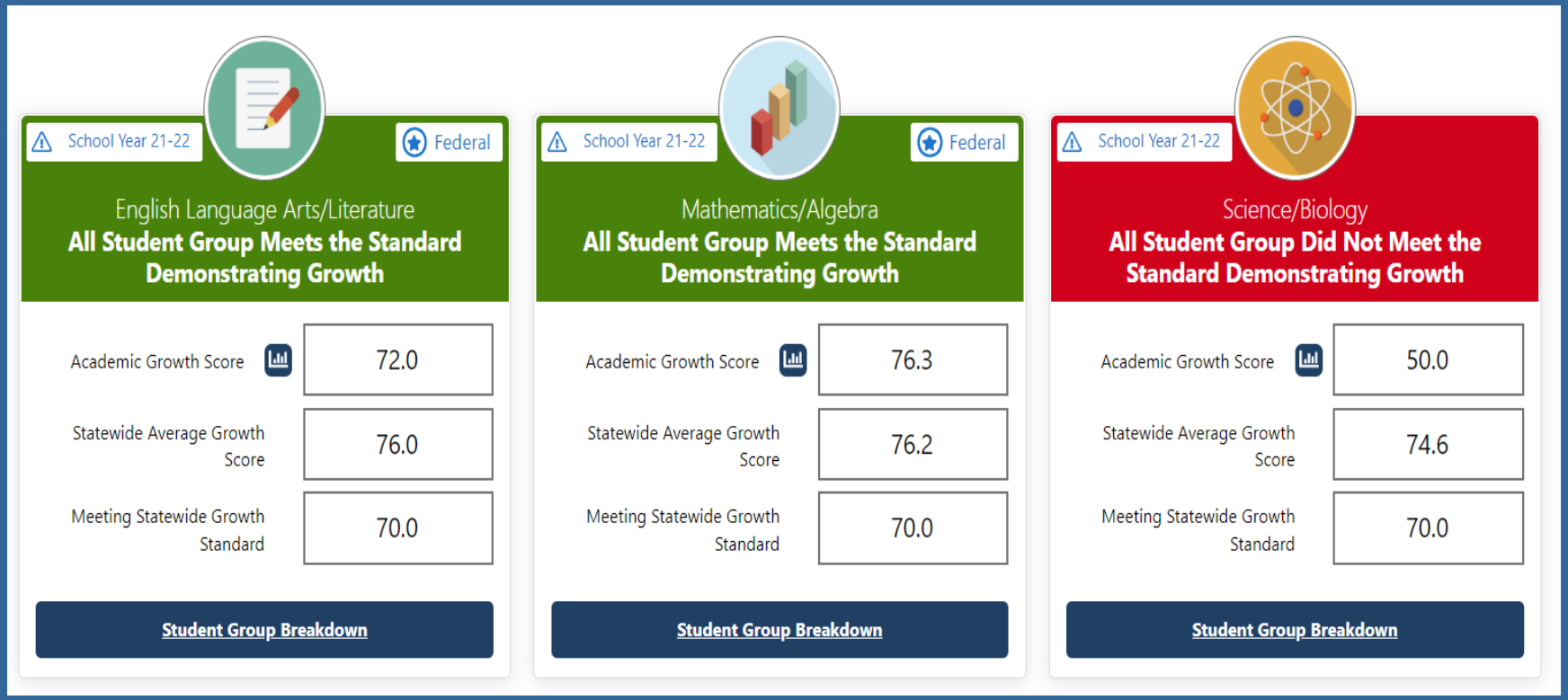
MS - PSSA – SCIENCE - ACHIEVEMENT

PSSA/SCI	Advanced	Proficient	Basic	Below Basic	A+P
8th Grade	8%	26%	24%	42%	33.6% (PA 51.1%)

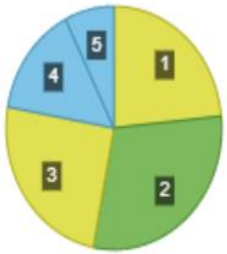
Historical:

- 44.3% at MS were Adv/Prof 2021
- N/A at MS were Adv/Prof 2020
- 48.4% at MS were Adv/Prof 2019

MS – FUTURE READY - GROWTH



MS - PSSA - ELA – GROWTH

	PSSA, Grade 7	PSSA, Grade 8
ELA		
Value-Added	2022 3Yr A	2022 3Yr A
Diagnostic		

1=Low, 2=Low/Mid, 3=Mid, 4=Mid/High, 5=High

School Value-Added

- Significant evidence that the school exceeded the growth standard
- Moderate evidence that the school exceeded the growth standard
- Evidence that the school met the growth standard
- Moderate evidence that the school did not meet the growth standard
- Significant evidence that the school did not meet the growth standard
- No data currently available

MS - PSSA - MATH – GROWTH

	PSSA, Grade 7	PSSA, Grade 8	Keystone
Math			
Value-Added	2022 3Yr A	2022 3Yr A	2022 3Yr A
Diagnostic			Algebra I

1=Low, 2=Low/Mid, 3=Mid, 4=Mid/High, 5=High

School Value-Added

- Significant evidence that the school exceeded the growth standard
- Moderate evidence that the school exceeded the growth standard
- Evidence that the school met the growth standard
- Moderate evidence that the school did not meet the growth standard
- Significant evidence that the school did not meet the growth standard
- No data currently available

MS - PSSA - SCI – GROWTH

	PSSA, Grade 8	
Science		
Value-Added	2022	3Yr A
Diagnostic		

School Value-Added

- Significant evidence that the school exceeded the growth standard
- Moderate evidence that the school exceeded the growth standard
- Evidence that the school met the growth standard
- Moderate evidence that the school did not meet the growth standard
- Significant evidence that the school did not meet the growth standard
- No data currently available

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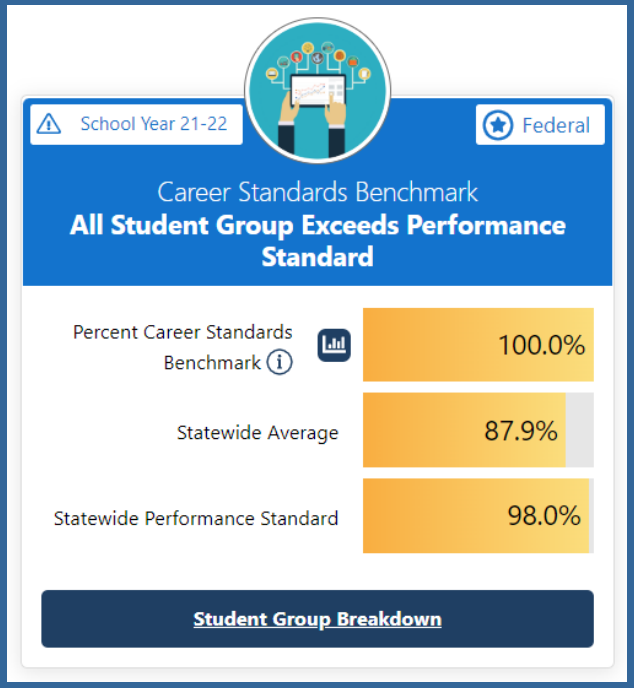
MS – COLLEGE AND CAREER READINESS



MS – BUILDING SCORE

2016 2017	2017 2018	2018 2019	2019 2020	2020 2021	2021 2022
57.5	58.0	60.1			60.9

MS – PASS

1. Feelings about school
2. Perceived learning capability
3. Self-regard as a learner
4. Preparedness for learning
5. Attitudes towards teachers
6. General work ethic
7. Confidence in learning
8. Attitudes towards attendance
9. Response to curriculum demands

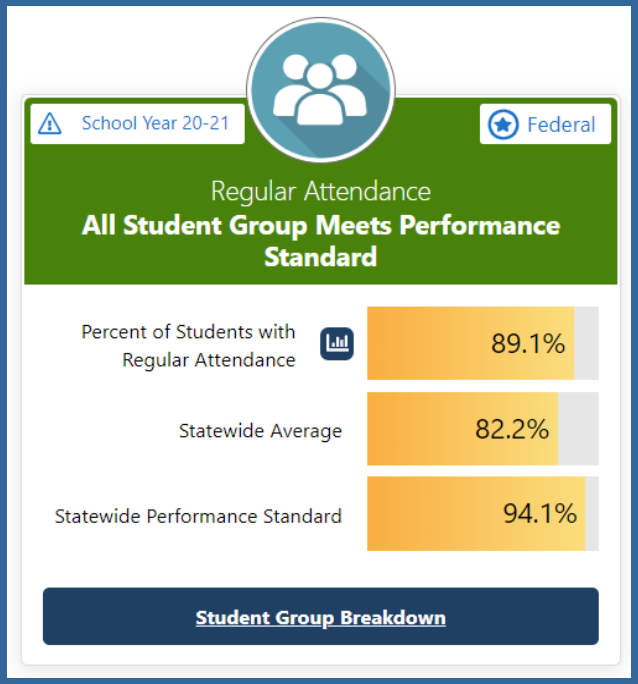
MS	#1	#2	#3	#4	#5	#6	#7	#8	#9
7th	54.4	51.1	47.2	68.7	56.0	33.7	49.7	50.8	45.2
8th	38.7	43.3	47.8	66.5	64.0	37.6	51.2	40.0	46.2

FOCUS AT THE MS

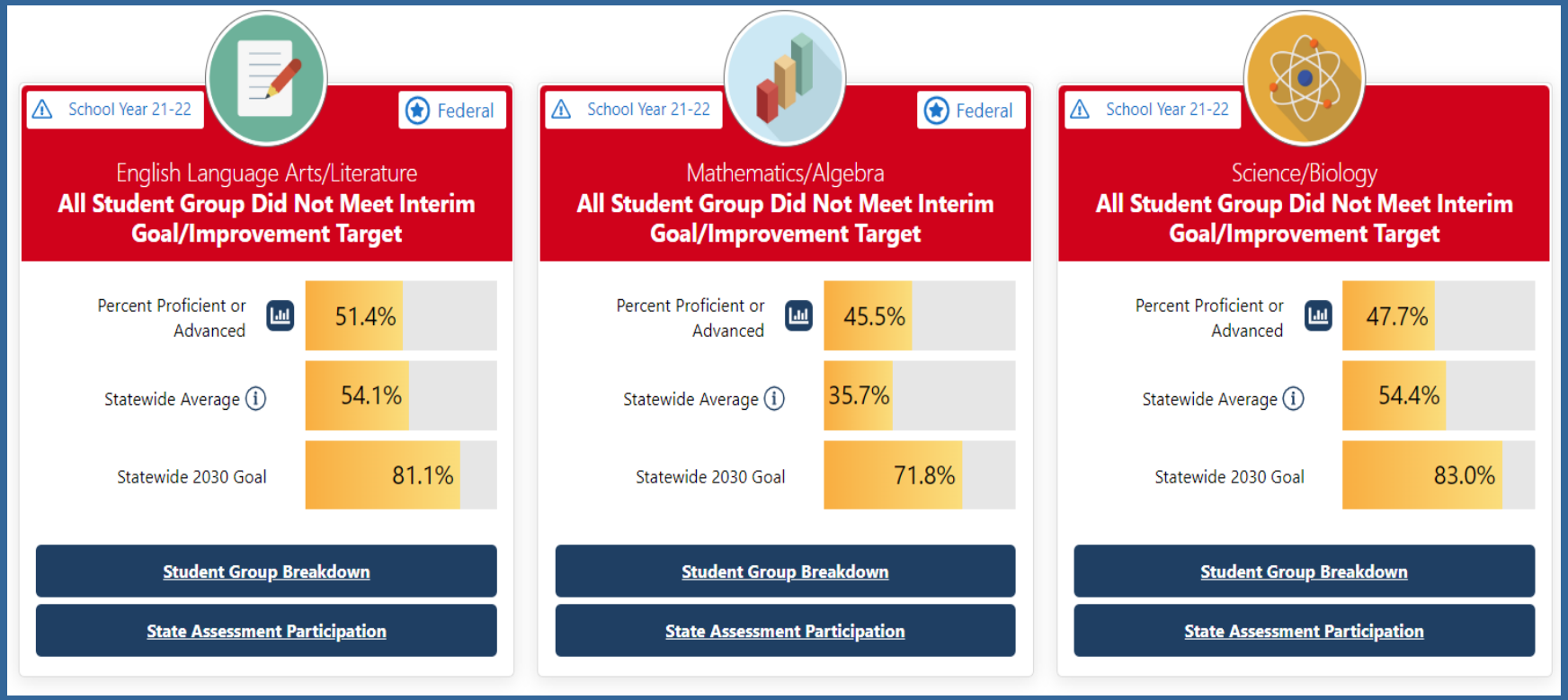
- Math: IXL Implementation and Response to Data, Remediation and Enrichment Periods.
- ELA: IXL Implementation and Response to Data, Remediation and Enrichment Periods, Examine Standards Frequency/Emphasis
- Science: Research and evaluate local assessments for plan for needed interventions and enrichment.
- Family Engagement: Continue Coffee & Convos
- SEL: Use PASS Survey to drive offerings and inform program planning. INSPIRE program to address “whole child” needs and reinforce Essential Skills

NORTHERN LEHIGH HIGH SCHOOL (9-12)

HS – ATTENDANCE



HS – FUTURE READY - ACHIEVEMENT



HS – KEYSTONE – LIT – ACHIEVEMENT

KEYSTONE	Advanced	Proficient	Basic	Below Basic	A+P
Trigger Course	11.5%	38.2%	37.2%	24.4%	49.7%

11th Grade Cohort Data
- 51.4% were Adv/Prof 2022 at HS
- 54.1% were Adv/Prof 2022 in PA

Historical:
- IS at HS were Adv/Prof 2021
- N/A at HS were Adv/Prof 2020
- 63.3% at HS were Adv/Prof 2019

HS – KEYSTONE – ALG I – ACHIEVEMENT

KEYSTONE	Advanced	Proficient	Basic	Below Basic	A+P
Trigger Course	4.2%	15.5%	58.5%	21.8%	19.7%

11th Grade Cohort Data
- 45.5% were Adv/Prof 2022 at HS
- 35.7% were Adv/Prof 2022 in PA

Historical:
- 62.1% at HS were Adv/Prof 2021
- N/A at HS were Adv/Prof 2020
- 60.2% at HS were Adv/Prof 2019

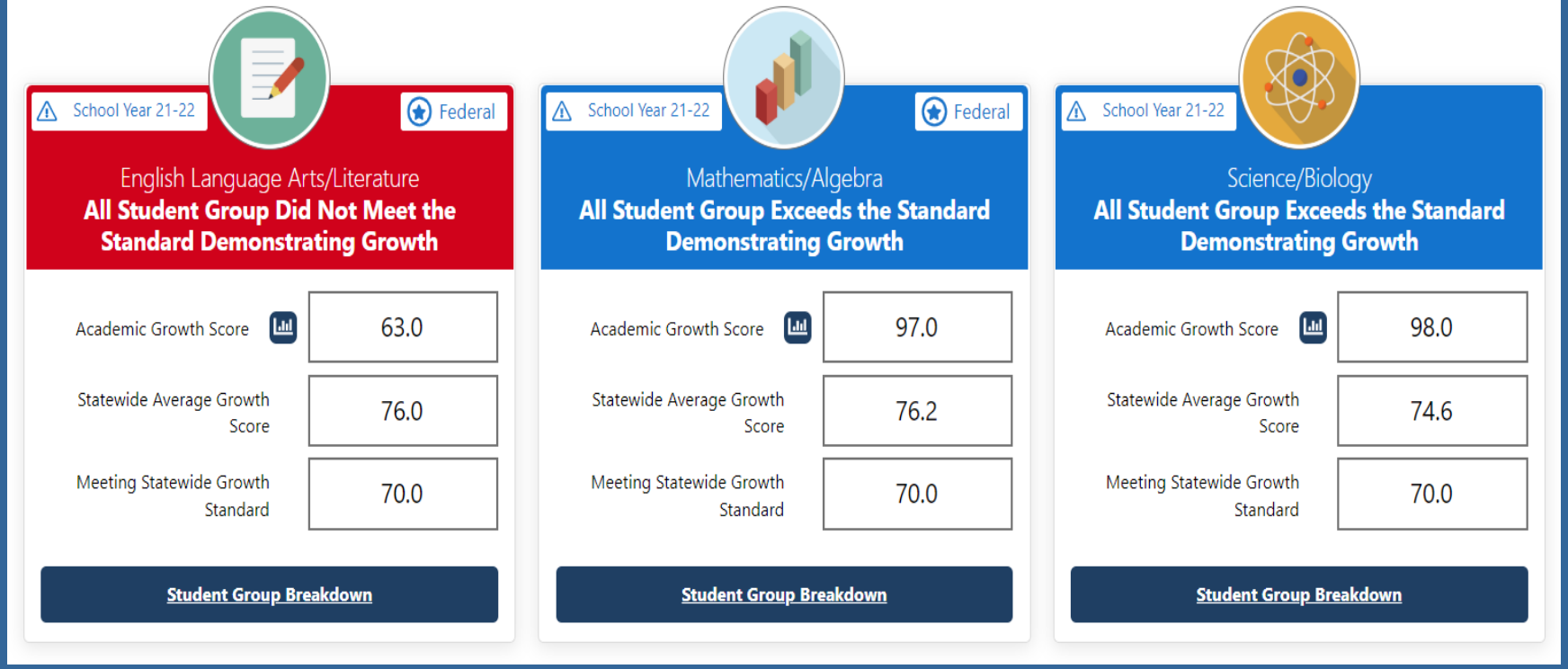
HS – KEYSTONE – BIO – ACHIEVEMENT

KEYSTONE	Advanced	Proficient	Basic	Below Basic	A+P
Trigger Course	15.5%	20.6%	34.8%	29.0%	36.1%

11th Grade Cohort Data
- 47.7% were Adv/Prof 2022 at HS
- 54.4% were Adv/Prof 2022 in PA

Historical:
- IS at HS were Adv/Prof 2021
- N/A at HS were Adv/Prof 2020
- 63.9% at HS were Adv/Prof 2017

HS – FUTURE READY - GROWTH



HS – KEYSTONE – LIT– GROWTH

	Keystone
ELA	
Value-Added	2022 3Yr A
Diagnostic	Literature

School Value-Added

- Significant evidence that the school exceeded the growth standard
- Moderate evidence that the school exceeded the growth standard
- Evidence that the school met the growth standard
- Moderate evidence that the school did not meet the growth standard
- Significant evidence that the school did not meet the growth standard
- No data currently available

1=Low, 2=Low/Mid, 3=Mid, 4=Mid/High, 5=High

HS – KEYSTONE – ALG I – GROWTH

	Keystone
Math	
Value-Added	2022 3Yr A
Diagnostic	Algebra I

School Value-Added

- Significant evidence that the school exceeded the growth standard
- Moderate evidence that the school exceeded the growth standard
- Evidence that the school met the growth standard
- Moderate evidence that the school did not meet the growth standard
- Significant evidence that the school did not meet the growth standard
- No data currently available

1=Low, 2=Low/Mid, 3=Mid, 4=Mid/High, 5=High

HS – KEYSTONE –BIO – GROWTH

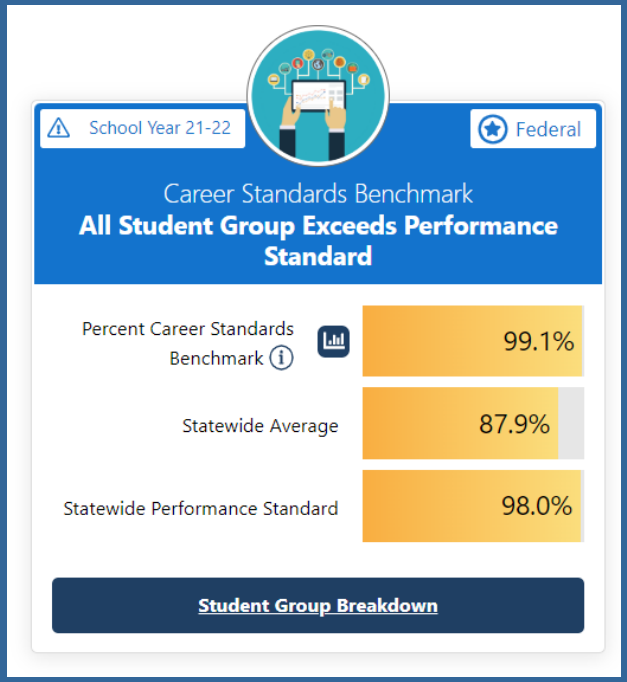
	Keystone
Science	
Value-Added	2022 3Yr A
Diagnostic	Biology

School Value-Added

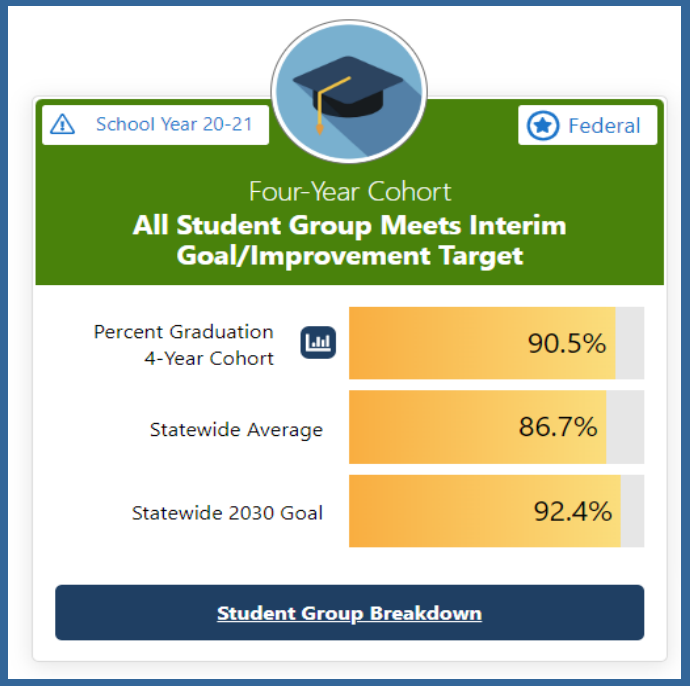
- Significant evidence that the school exceeded the growth standard
- Moderate evidence that the school exceeded the growth standard
- Evidence that the school met the growth standard
- Moderate evidence that the school did not meet the growth standard
- Significant evidence that the school did not meet the growth standard
- No data currently available

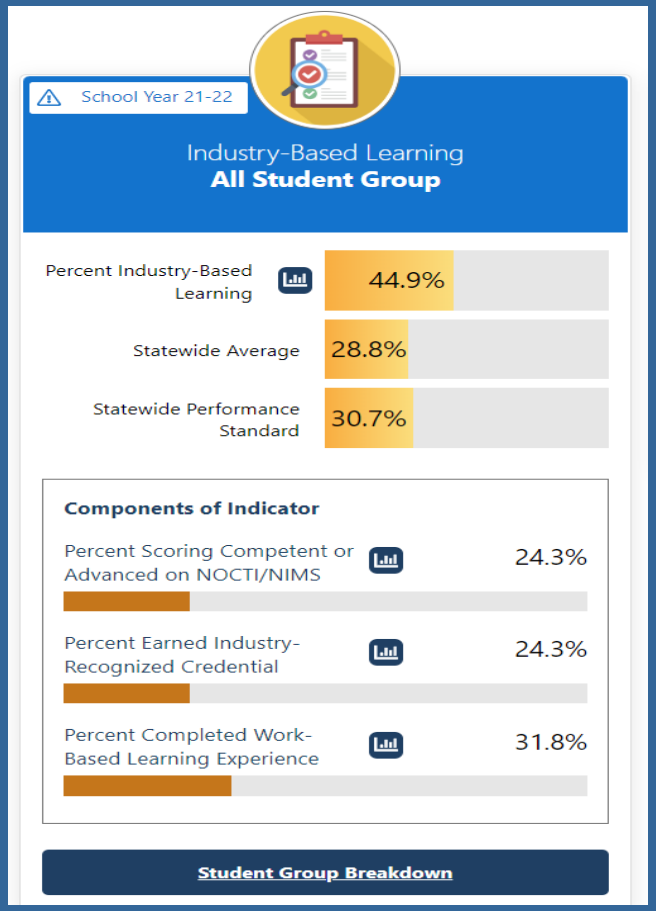
1=Low, 2=Low/Mid, 3=Mid, 4=Mid/High, 5=High

HS – COLLEGE AND CAREER READINESS



HS – COLLEGE AND CAREER READINESS





HS – BUILDING SCORE

2016 2017	2017 2018	2018 2019	2019 2020	2020 2021	2021 2022
79.2	82.8	78.7			73.4

HS – AP RESULTS

SUB/#/SCORE	BIO	CALC (AB)	LANG/COMP	LIT/COMO
# Tested	1	7	5	9
Avg Score	3.00	3.14	3.20	3.11

SUB/#/SCORE	US HIST	EU HIST
# Tested	7	5
Avg Score	2.14	3.2

HS – SAT RESULTS

2021 SAT	EWR	MATH	TOTAL
2021 Average (14 students)	596	594	1190

2021 National Avg = 1060
2021 PA Avg = 1123

2022 SAT	EWR	MATH	TOTAL
2022 Average (29 students)	574	540	1078*

2022 National Avg = 1060
2022 PA Avg = 1091

- EBRW = Evidence Based Reading and Writing *
  - Scores are for graduating senior cohort

HS – PASS

1. Feelings about school
2. Perceived learning capability
3. Self-regard as a learner
4. Preparedness for learning
5. Attitudes towards teachers
6. General work ethic
7. Confidence in learning
8. Attitudes towards attendance
9. Response to curriculum demands

HS	#1	#2	#3	#4	#5	#6	#7	#8	#9
9th	32.7	45.4	49.2	61.2	44.8	42.9	54.0	30.4	47.1
10th	30.4	42.1	34.4	59.2	42.8	22.1	40.1	28.5	47.9
11th	13.8	46.0	43.8	55.6	28.5	20.9	41.3	14.3	39.0
12th	19.5	40.1	27.9	55.0	50.5	41.9	37.5	16.1	37.3

FOCUS AT THE HS

- ELA: Utilizing IXL as a tool remediation/enrichment and diagnostic benchmarking
- Math: Phasing out the separation of Algebra IA and IB; IXL (see ELA)
- Science: Investigating Integrated Sciences
- Family Engagement: Utilizing Weekly Updates to the HS Community and joined the MS with Coffee/Convo
- SEL: PBIS recognition of students exhibiting Positive Behavior; PASS Survey Result Analysis
- Other: College/Career for All Students; Investigating scheduling beyond Block Scheduling such as a return to Traditional Scheduling

HISTORICALLY UNDERPERFORMING POPULATIONS

DISTRICT WIDE ECONOMICALLY DISADVANTAGED

- Achievement on PSSA/Keystone
  - SE – Achievement in all areas mimicked increase of all student group but at a lesser level (difference ELA 14.2, Math 16.2, Sci 2.3)
  - MS – Achievement in all areas mimicked increase/decrease of student group but at a lesser level (difference ELA 14.7, Math 4.8, Sci 12.1)
  - HS –
    - Achievement in Lit was maintained by ED group where as it grew for all student group (difference 11.4)
    - Achievement in Alg I increased for ED group where as it decreased for all student group (difference 3.8)
    - Achievement in Bio mimicked increase of all student group but at a lesser level (difference Bio 11.8)

DISTRICT WIDE ENGLISH LEARNERS

- WIDA / ACCESS for ELLs Assessment
  - 24 students completed the WIDA in grades K-12 during January – February 2022
  - Lowest score = 1.8
  - Highest score = 4.9
  - Average scores:
    - Peters = 2.8
    - Slatington = 3.1
    - MS = 3.6
    - HS =2.7
    - District-Wide = 3.0

DISTRICT WIDE
SPECIAL EDUCATION
PASA + PSSA + KEYSTONE

SES - PSSA	A+P
ELA	14.0%
Math	10.5%
Sci	42.1%

MS – PSSA & KEY	A+P
ELA	20.5%
Math	2.3%
Sci	10.5%

HS - KEY	A+P
Lit	0.0%
Alg I	4.8%
Bio	13.6%

DIST - PASA	A+P
ELA	12.5%
Math	25.0%
Sci	0.0%

DISTRICT WIDE
SPECIAL EDUCATION
PASA + PSSA + KEYSTONE

- State allows 1% of all students to take the PASA

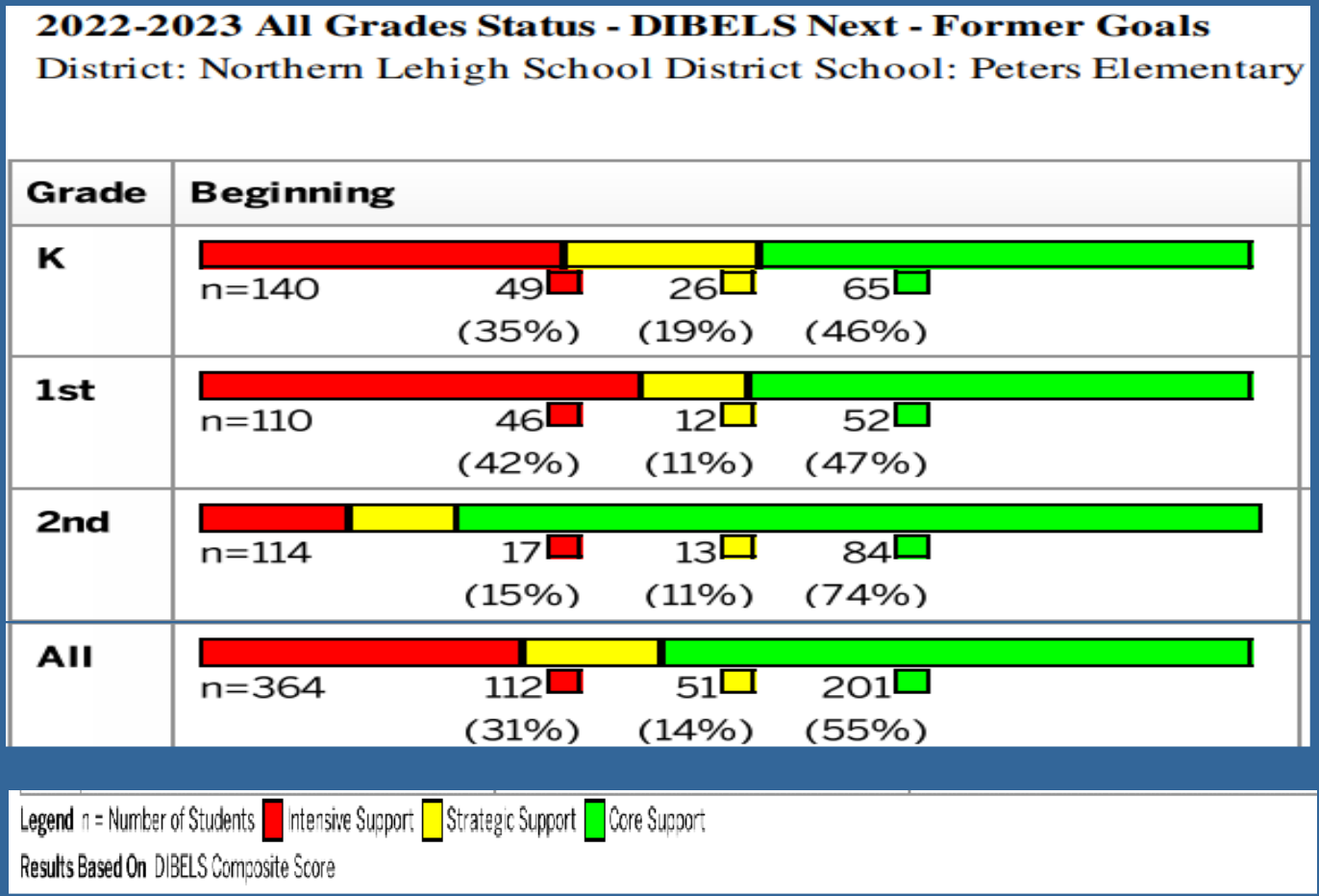
- 2018-2019
  - 17 Students
  - 1.9% through a waiver
- 2019-2020
  - 14 Students
  - 1.5% through a waiver
- 2020-2021
  - 10 Students
  - 1.1% through a waiver
- 2021-2022
  - 9 Students
  - .96%
- 2022-2023
  - 17 Students
  - 1.8% through a waiver

FOCUS – HISTORICALLY UNDERPERFORMING

- Utilizing Title I programs and interventions which has a focus on students that are economically disadvantaged
- Utilizing Multi-Tiered System of Support (MTSS) and the IEP process to address the needs of individual students
- Teacher goal setting as part of the supervision/evaluation process and individual goal setting for improvement
- Extend training for PASA qualifications to ensure all students qualify
- Professional Development opportunities for the upcoming compliance year in special education and additional trainings with regard to Multi-Lingual Learners.
- Continue to evaluate effective implementation of reading and math programs
- Expand Family Engagement by providing a parent training on behavior management strategies

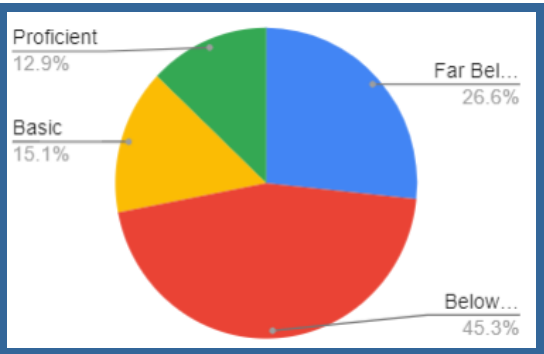
2022-2023 DATA (THROUGH DEC 2022)

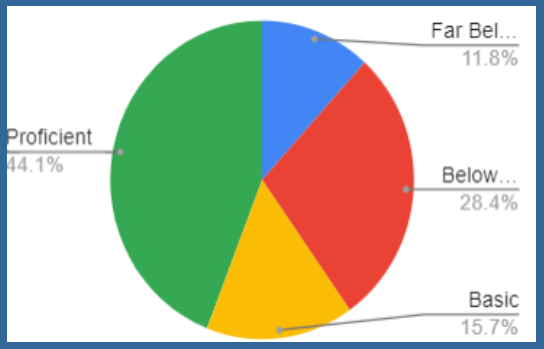
PES – ACADIENCE READING

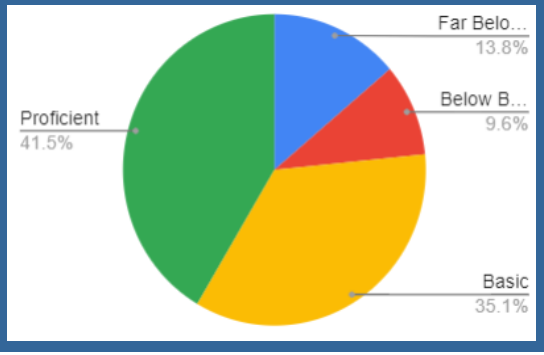


PES – IMAGINE LEARNING

K
1ST
2ND







- Advanced
- Proficient
- Basic
- Below Basic
- Far Below Basic

SES – STAR BENCHMARK DATA

November 22-23 STAR Reading Benchmark

Slatington Elementary School

Grade	Less than Proficient				Proficient				Star Reading Participation			
	Below Basic		Basic		Proficient		Advanced		Tested		Not Tested	
	Total	%	Total	%	Total	%	Total	%	Total	%	Total	%
Grade 3	13	11%	29	25%	49	42%	26	22%	117	100%	0	0%
Grade 4	23	17%	36	27%	35	27%	38	29%	132	98%	3	2%
Grade 5	14	13%	21	19%	52	47%	24	22%	111	97%	3	3%
Grade 6	16	14%	31	26%	54	46%	17	14%	118	98%	3	2%

SES – STAR BENCHMARK DATA

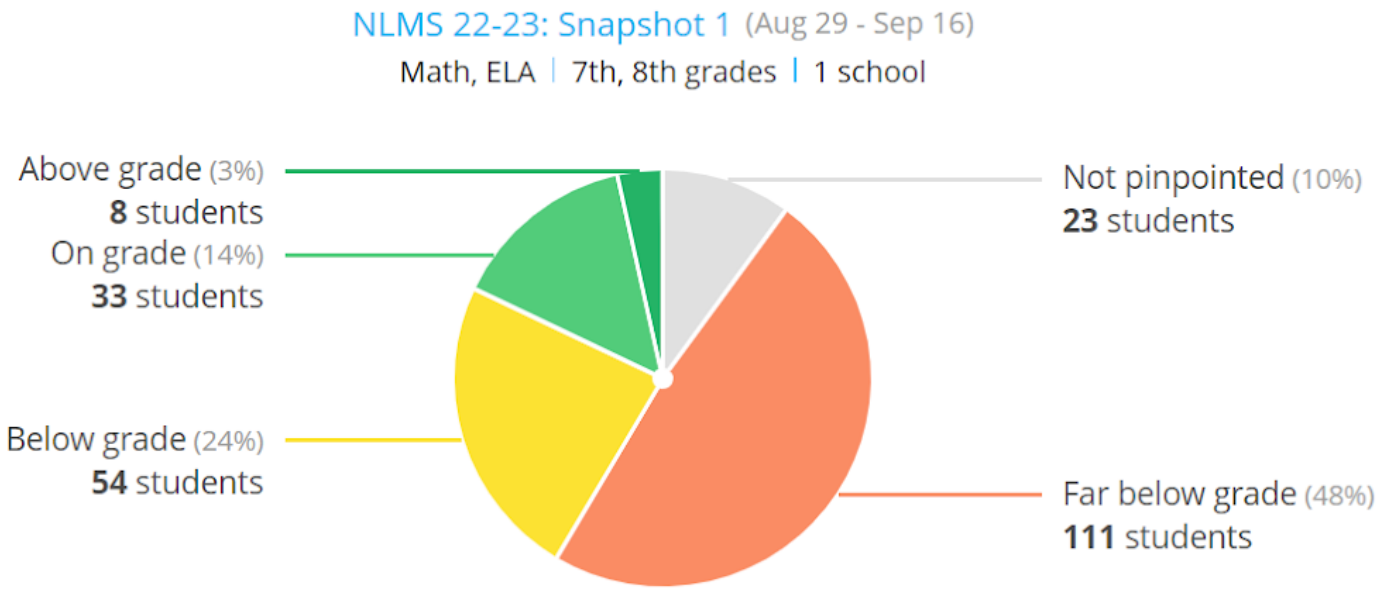
November 22-23 STAR Math Benchmark

Slatington Elementary School

Grade	Less than Proficient				Proficient				Star Math Participation			
	Below Basic		Basic		Proficient		Advanced		Tested		Not Tested	
	Total	%	Total	%	Total	%	Total	%	Total	%	Total	%
Grade 3	35	30%	27	23%	27	23%	26	23%	115	98%	2	2%
Grade 4	51	39%	28	21%	35	27%	18	14%	132	98%	3	2%
Grade 5	16	14%	46	41%	25	23%	24	22%	111	97%	3	3%
Grade 6	43	36%	29	25%	29	25%	17	14%	118	98%	3	2%

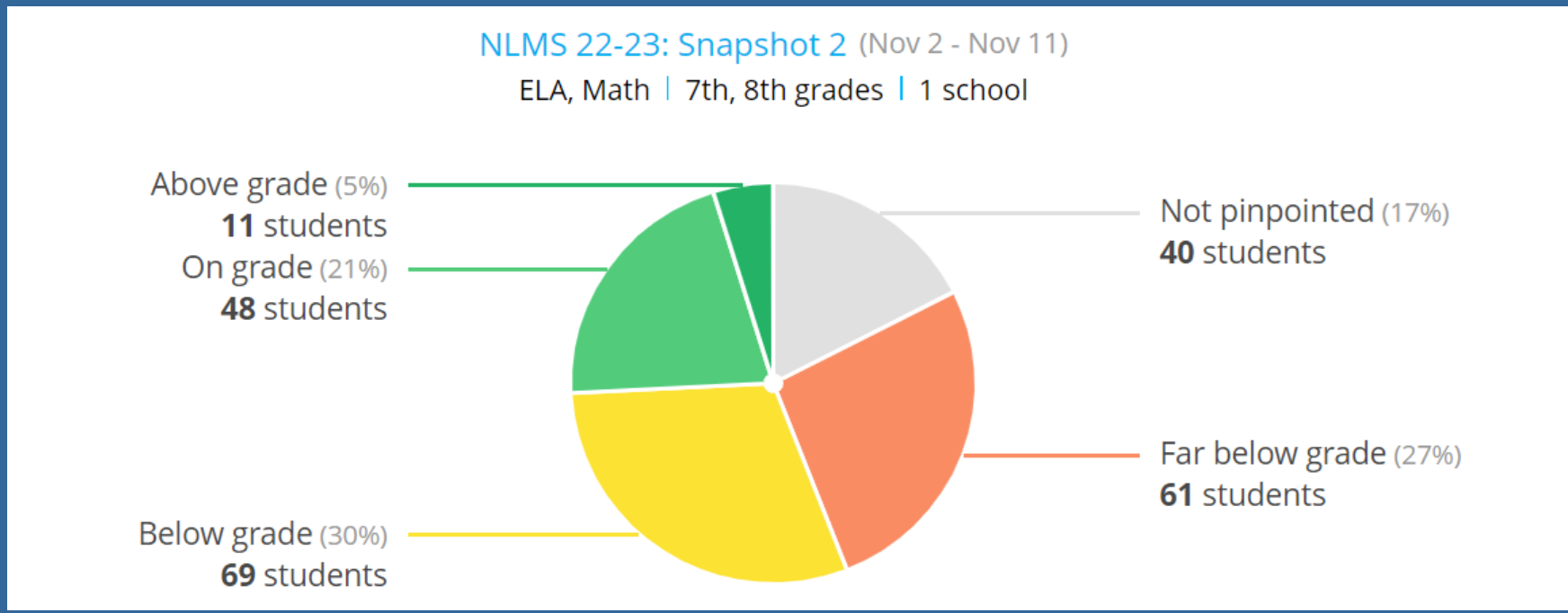
MS - IXL

Benchmark 1



MS - IXL

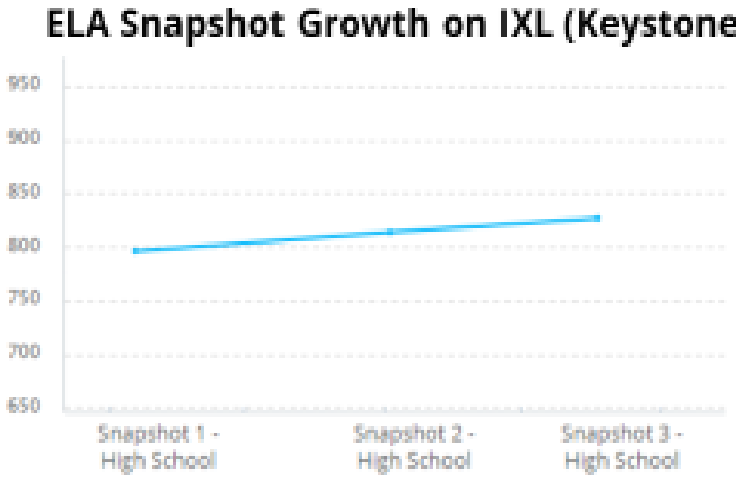
Benchmark 2

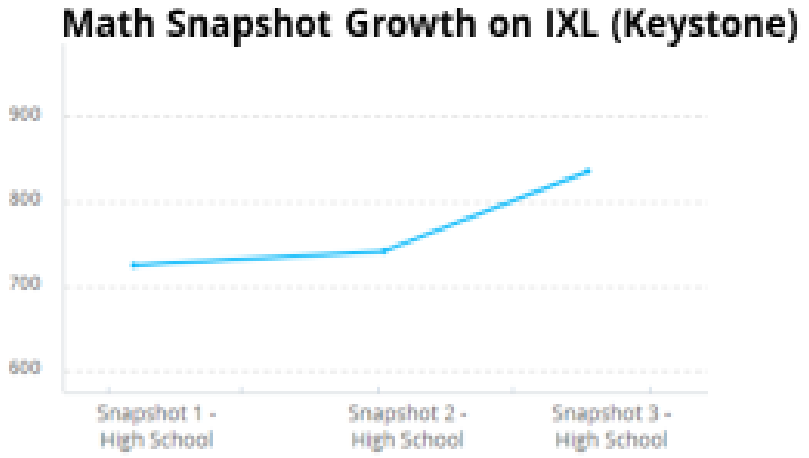


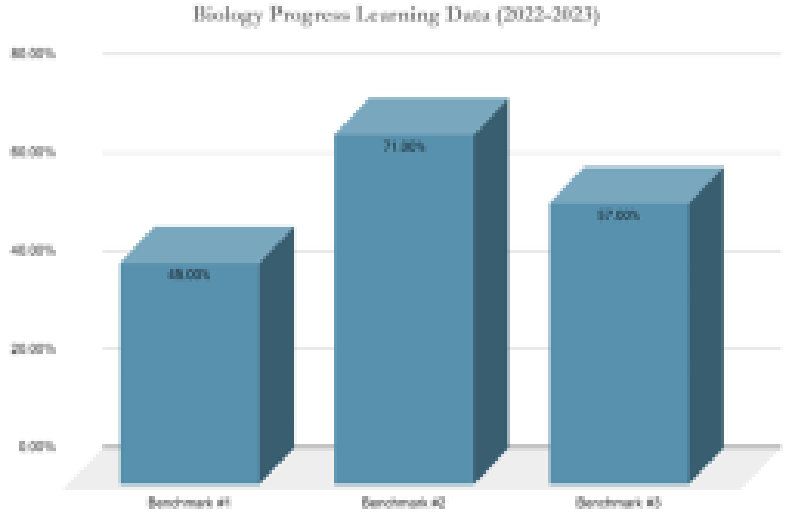
MS - IXL

	DIAGNOSTIC GROWTH	
	Current average diagnostic level	Average monthly growth ?
7th Grade ELA	633	+24
7th Grade Math	731	+27
8th Grade ELA	725	+10
8th Grade Math	769	+7

HS - ACADEMICS







ALL – PASS

1. Feelings about school
2. Perceived learning capability
3. Self-regard as a learner
4. Preparedness for learning
5. Attitudes towards teachers
6. General work ethic
7. Confidence in learning
8. Attitudes towards attendance
9. Response to curriculum demands

PE	#1	#2	#3	#4	#5	#6	#7	#8	#9
K	44.4	63.4	62.4	50.6					
1st	36.0	62.9	53.8	40.3					
2nd	53.3	65.7	59.4	62.9					
3rd	47.0	49.6	53.9	52.3	46.9	57.8	41.4	43.3	44.7
4th	36.8	38.7	42.3	45.8	48.8	39.5	40.7	37.0	29.0
5th	28.4	33.3	40.2	39.3	35.5	38.3	36.0	28.7	37.9
6th	55.2	51.5	47.3	69.1	73.7	36.3	57.9	50.3	45.2
7th	54.4	41.3	47.2	59.8	56.0	33.7	40.7	50.8	45.2
8th	38.7	43.3	47.8	57.3	42.1	37.6	51.2	40.0	46.2
9th	32.7	35.2	34.5	61.2	44.8	21.3	43.9	42.0	29.8
10th	23.7	31.7	34.4	48.1	42.8	22.1	40.1	28.5	47.9
11th	19.8	46.0	43.8	55.6	53.5	44.5	41.3	22.3	39.0
12th	19.5	40.1	42.4	43.5	50.5	19.5	37.5	23.9	37.3

RESOURCES

- Future Ready PA Index: https://futurereadypa.org
- PVAAS: https://pvaas.sas.com
- PSSA Results: https://www.education.pa.gov/DataAndReporting/Assessments/Pages/PSSA-Results.aspx
- Keystone Results: https://www.education.pa.gov/DataAndReporting/Assessments/Pages/Keystone-Exams-Results.aspx
- PASS: https://www.passforschools.com

QUESTIONS/COMMENTS