

The Bulldog Bark



Advisor: Mrs. Dunham

Principal: Mrs. Chamberlain

Your Middle School News Unleashed!

Summer 2021

Bulldog Retirements 2021!

By Anayis Martir, Andi Szwast,
and Stephen Berry

7th and 8th Grade Barkers

Mrs. Chamberlain, Mrs. Lieberman, and Mrs. DeLong are all retiring this year with a combined service of about fifty years at Northern Lehigh. Each Bulldog Barker, Anayis Martir, Andi Szwast, and Stephen Berry took the time to interview each individual and write articles to showcase their years in education as a whole. With all the blood, sweat, and tears that they put into their jobs, let us all bid all those retiring a proper Northern Lehigh farewell!

Mrs. Chamberlain was asked about her general experience at Northern Lehigh overall as well as how running a building was from her perspective during the pandemic by Anayis Martir.

“How did you feel, as a principal, about this school year?”

“I think it was as successful as it could be with all the craziness going on... I think the kids did a good job, and we did a good job with being flexible. I think we did phenomenal here at the Mid-



dle School.”

“How was your overall experience at Northern Lehigh?”

“I think it was pretty good.”
“And once you become a bulldog, you’ll stay a bulldog.” “I love the district. It’s like you create a family here and there are some great people and great things here in the district.”

Would you have felt the same in a different school?”

“It’s about the people. So it’s hard to tell. You make wherever
y o u

are work for you.”

How much progress do you think the school has made over your years here?

“When I first started here, computers were at a minimum. The amount of technology is 1:1. There’s been a lot of change and positive growth.”

Do you think you’ve made an impact on the school, staff, and students?

“Yes. I have students who I’m still friends with after graduation. I’m dear friends with the staff. I feel like I’ve made a huge impact on the building. I fought for a lot of things in the building, and I’m proud of that.”

What would you say to the new principal next year?

“Remember to breathe. Take care of yourself first; the teachers are college-educated professionals, let them do their job; let them teach. Just do you, be you. And always care, the kids are first. It doesn’t always seem like that. Make your mark. Fight for the middle school.”

Are you upset that your last year here is during the pan-



BuzzFeed

We have **TWO** BuzzFeed quizzes this edition!

“Which Time Of Day Are You?”

“Which Vacation Spot Are You?”

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The Hunger Games Field Day

By **Samantha Mack and
Aubrey Reinhard**
Seventh-Grade Barkers

Seventh-grade students read *The Hunger Games* by Suzanne Collins in either Mrs. Bailey's class or Mrs. Dunham's class. After students finished the wonderful book, we were all rewarded with a Hunger Games Field Day Week. Although we couldn't do some activities due to the COVID restrictions (in previous years, Archery Addictions came in, for example), the field day was filled with fun. All students were outside enjoying themselves over the past few days. The first activity students did was take a survival quiz on how likely we would survive the games that took place as our "training" for *The Hunger Games*. We had to take quizzes on plant identification and medical survival as well. After our first training day, we all received a rating just as the Gamemakers

would! For the first day, we went to the gym to recreate the Cornucopia battles by taking fake food from each other's areas and dropping poison berries to sabotage one another. This activity was very competitive. The Tracker

balls. If you would get hit, you would be forced to stop for 3 seconds. This was also timed to measure students' speed and ability to avoid obstacles. The activity following was the "Peeta Roll" where two students go from one



cone to another rolling a heavy tire and on the way back, they had to repeatedly flip the tire. This was a timed challenge to measure strength and speed, just like Peeta was described as having in the novel. On the last field day, students used a Wii to do archery like Katniss Everdeen. This was not a timed challenge. The number of points you earned from

hitting the targets in archery was the number of points you earned for that challenge. During this week, the students had lots of fun and would like to give thanks to Mrs. Dunham and Mrs. Bailey for setting up these activities and allowing us to have a very fun last week!

Jacker Sting was the next challenge; two "Tracker Jackers" were chosen to "sting" people. This game was a reenactment of tag but was changed to fit *The Hunger Games*. The next activity we all did was the Wall of Fire. This activity was a big game of dodgeball. 3 students would hop on one leg from one side to another and try not to get hit with big dodge-

balls. If you would get hit, you would be forced to stop for 3 seconds. This was also timed to measure students' speed and ability to avoid obstacles. The activity following was the "Peeta Roll" where two students go from one

Student Review of “Nunsense” the Musical

By Emily Mack

Seventh Grade Barker

COVID has prevented many events from happening this year. It could not stop the Northern Lehigh Little Theatre. This year the musical was called, “Nunsense”. I was given the opportunity to watch it and do a review! (Thank you Mrs. Dunham for paying for the ticket!) Overall I thought it was unique and spectacular. With all the restrictions COVID has caused, the NL Little Theatre still managed to put on an amazing show.

This year the musical director was Mr. Hamm. The show is composed of six actors Jessica Erking, Breanne Mitchell, Susan Gilsbach, Abigail Peartree, Elizabeth Binder, and Jackson Hunsicker. Three people on the crew are Jackson Hunsicker, Haylie Fenstermaker, and Kasia Dos Santos. There were four people on the production staff including Mr. Hamm, Mr. Shuey, Abigail Garrigan, and Randall Utsch. This small crew has made an amazing musical this year. The production of the musical this year happened in Livestream form. The musical was held on the NL Little Theatre website. Having the musical production in-person would require mass gathering. COVID-19 guidelines issued by the CDC highly advise

against mass gathering. So our NL Little Theatre decided to hold the musical online. The Livestream was easily accessible online. Before the show, viewers had to pay for the tickets of who



would be watching the musical. Now, those of you who did not see this musical are probably wondering, “What even is the plot of ‘Nunsense’?” Well, let me tell you all about it. The show is about five nuns from the convent of Little Sisters of Hoboken. There are more than five sisters, there are only 19 surviving. (52 other sisters were accidentally killed by Sister Julia’s cooking efforts.) These five nuns are trying to raise money to help bury their sisters. The nuns decided to hold a variety show to fundraise. The sisters representing the convent are Mother Superior, Sister Mary Leo, Sister Mary Hubert, Sister Robert Anne, and Sister Mary Amnesia. Each sister does a special act representing things they are interest-

ed in or things that have happened to them. Each sister has something truly unique about herself. All of the acts are absolutely hilarious!

Each sister gets to show off something interesting about themselves. In Mother Superior’s performance, she tells tales of what it was like to be in the circus. Sister Mary Leo has aspirations to become a ballerina nun! Sister Mary Hubert’s performance shows us how hard it is to train the Novices. Sister Robert Anne sings an inspirational song about what

it is like to be left on the back burner. One of the most eccentric nuns is Sister Mary Amnesia. She quizzes the audience, sings a duet with a very sarcastic puppet, and signs of wanting to be a country star. The nuns truly show off their individual, comical sense.

Overall, I very much enjoyed watching the musical. Our school’s very own Northern Lehigh Little Theatre put together an amazing show this year! With all of the things that have happened throughout the year, I am glad that our theatre put together a spectacular show. I cannot wait to see next year’s show!

A Wrap to School Sports

By Samantha Mack, Aubrey Reinhard, and Grady Newhard
Seventh Grade Barkers

As we all know, Northern Lehigh is a very competitive school district, but will all our sports players' anger and aggressiveness come out this season? Our 7th grade "Barkers" Samantha Mack, Grady Newhard, and Aubrey Reinhard will be announcing this season's sports stats.

Samantha Mack and Aubrey Reinhard: Middle school softball has been working hard

son ended 1-11. Although we had a rough season in general our team is proud of how we did and our coaches couldn't be any prouder of our improvements this year. Throughout the entire season,

thaniel Kuhns, Nolan Whalen, Dregon Millroy, Natalie Moffit, Ethan Grozier, and Grady Newhard. In 8th grade, we had the following students participate: Dakota and Katelynn Barthold, Jackie Richards, Isaac Raber, Braden Marzen, and Julia Jachowicz. The team was coached by Rajeev Gupta of the high school. This season the team won most of the events they competed in.

With the strange season we had this year, it is safe to say that everyone excelled at the



since early March. The softball team is made of 4 8th graders: Grace Bauer, Skylar Horack, Marisa Maehrer, and Peyton Hoffman. The softball team also has 7 seventh graders as a part of the team. Sam Mack, Aubrey Reinhard, Kylee Snyder, Caralena Lewis, Mariah Burton, Leah Wentz, and Adriana Danyluk. This season the middle school team got two brand new coaches, Tiffany Yessik and Briana Schuck. Both Tiffany and Briana played for Northern Lehigh throughout high school. The sea-

none of the girls gave up on themselves or each other and we hope to have another great season next year. We wish luck to our fellow teammates moving up to varsity and we hope one day we will be able to play with them again.

Grady Newhard: This year's NLMS track season was short, to say the least. With only 4 meets in the season, all of the track athletes had to find their rhythm quickly. The team consisted of the following 7th graders: Na-

events they did. There is a ton of promise for the future Bulldog Track Team.

This year, we have had so many successful ends in sports. From football and cross country to softball and track, the hard work and dedication to all of the middle schools players has been remarkable despite the challenges the pandemic brought to our players.

NBA Playoff Standings

By Landon Rosado
Seventh Grade Barker

Brace yourselves, basketball fans. The 2021 NBA Playoffs are here. There is an added level of intrigue this year with the implementation of a new version of the play-in tournament which was first seen inside the Florida “bubble” amid the Covid-19 pandemic. Instead of the traditional eight-team fields in each conference, a total of 20 teams will participate in the post-season.

Here are the NBA teams that made the playoffs for the Eastern Conference:

- **76ers 49 wins and 23 losses**
- **Nets 48 wins and 24 losses**
- **Bucks 46 wins and 25 losses**
- **Knicks 41 wins and 31 losses**
- **Hawks 40 wins and 31 losses**
- **Heat 39 wins and 32 losses**
- **Celtics 36 wins and 36 losses**
- **Wizards 34 wins and 38 losses**
- **Pacers 34 wins and 38 losses**
- **Hornets 33 wins and 39 losses**

Here are the NBA teams that made the playoffs for the Western Conference:

- **Jazz 52 wins and 20 losses**
- **Suns 51 wins and 21 losses**
- **Nuggets 47 wins and 24 losses**
- **Clippers 47 wins and 24 losses**

- **Mavericks 42 wins and 30 losses**
- **Trail Blazers 42 wins and 30 losses**
- **Lakers 42 wins and 30 losses**
- **Grizzlies 38 wins and 34 losses**
- **Warriors 39 wins and 33 losses**
- **Spurs 33 wins and 39 losses**



How does the NBA Play-in tournament work?

The play-in tournament will be held after the conclusion of the 2020-21 regular season and before the start of the first round of the 2021 NBA Playoffs. The teams that finish with the 1-6 seeds on the standings of each conference will be guaranteed playoff spots. Teams with the 7-10 seeds will enter the play-in tournament.

Each conference's 7 and 8 seed team will face-off, with the winner earning the 7 seed in the playoffs. The loser will still have one more opportunity to reach the playoffs.

Each conference's 9 and 10 seed teams will face off, with the winner advancing to play the loser of the 7th seed vs. the 8th seed

game. The loser of the 9th seed vs. the 10th seed game will be eliminated from playoff contention.

The loser of the 7th seed vs. the 8th seed game and the winner of the 9th and 10th seed game will then play against each other. The winner of that game will be the 8th seed in the playoffs. The loser will be eliminated from playoff contention.

Beyond the play-in tournament, the 2021 NBA playoffs will follow the typical format with full best-of-seven series all the way through the NBA Finals.

When do the NBA Playoffs start?

- **Play-in tournament: May 18-21**
- **NBA Playoffs: May 22**

The 2021 NBA play-in tournament was on Tuesday, May 18th. The first round of the 2021 NBA playoffs was on Saturday, May 22nd. July 22nd is the latest possible date for an NBA finals game.



Mrs. Lieberman

By Andi Szwast

Honorary 7th Grade Barker

After 15 ¼ years of working as Northern Lehigh School District's gifted advisor for grades 7 through 12, one of two English as a Second Language (ESL) teachers, and advisor for Academic Challenge Eighth (ACE), the district's beloved Mrs. Lieberman has decided to retire.

What is the role you play for the district?

In the district, I work as the gifted advisor for grades 7 through 12, one of two ESL teachers for grades kindergarten through 12, and the ACE advisor. As the gifted advisor, I write gifted IEPs, have conversations with the gifted students, and get together with them to do a group activity. As one of two ESL teachers for the district, I help students learn English.

How long have you worked in the district?

I have worked in the district for 15 ¼ years.

What made you decide to retire?

This year, I realized I was ready to retire, and that I want to enjoy myself and spend more time with my friends and family.

Do you know anything about who will be replacing you?

No one has told me any-

thing definite about who will be my replacement next year.



What do you enjoy about being the gifted advisor and an ESL teacher?

As the gifted advisor for grades 7 through 12, I enjoy seeing how the gifted students have changed, become adults, and grown more focused and realistic as they have progressed through middle school and high school. I have also met many wonderful parents through the gifted program. As an ESL teacher, I enjoy being able to help students learn English in order to perform well in their classes.

What are some of your favorite memories as an educator for the district?

One of my favorite memories as an ESL teacher was seeing the look on a student's face when they realized they were answering questions in fluent English without having to translate in their head. One of my favorite memories as the ACE advisor was working with the ACE team to prepare for the competition. While they didn't always place, they always worked as a team and supported each other. Overall, I am very proud of them.

What are you proud of doing for the district?

I am proud that I was given the opportunity to help so many students in both the ESL and gifted programs and that I was always welcomed in every building. I am very grateful that the school district had the faith in me to meet the needs of so many students.

Overall, how was your experience teaching?

I loved working at Northern Lehigh. I enjoyed coming to work and working with students. My years were wonderful, and I never had a bad day.

Mrs. Lieberman will be missed greatly by a large population of students and faculty at Northern Lehigh, but while we'll miss her, we also wish her the best during her years after retirement. 🐾

demical?

It doesn't upset me. It's better to do things on a positive than a negative. We survived the pandemic together, what better way to say 'we did this with the kiddos. The staff got through, the kids got through, now it's time to go.'"

Do you think there's been more trouble this year than others due to the pandemic? (in students)

No, actually less. We've had less issues if you're talking disciplinary wise when we had the A-B grouping. And you guys were so happy to see each other you didn't cause problems. Any students with issue were an issue prior to the pandemic and will be an issue after the pandemic, it's just their mindset. An entitled mindset. This year it's been easy with discipline."

How has the pandemic affected the staff and how did you change that?

There was a lot of anxiety and

uneasiness of how to approach things. And failing the kids. We're getting through this together. Take care of yourself, step back. My job was to support them and get them to the best they could. Sometimes they need a hug. Out of the entire district, our staff I had no one whose fear overtook them to not show up. They always thought of the kids first. They were here everyday and killing it."

How challenging was it to make changes to the middle school considering it is in the middle and in a pandemic?

"We didn't have to make too many changes. A lot of other buildings had to change schedules and try to incorporate virtual students. We didn't have to change anything on that aspect. There was no huge transition, you had the same teachers on the get-go. The only change was the cafeteria seating, and that didn't take long. It

wasn't as dramatic a change as the other buildings.

Do you think we did well with club and sport arrangements?

"I think with the pandemic, everyone was flexible to allow virtually. Even with sports they waited until it was safe. And a lot had to do with the parents. Our parents and the families stepped up so their kids and family could have a normal season. It was everybody working together to make it successful. This year some kids realized grades were important.

Do you believe that we'll be using virtual aspects in the future, after the pandemic?

"I think there will always be a virtual component from now on. We had no snow days because we could work from home. I would hope they would continue with the virtual to some point. 🐾

By Stephen Berry
8th Grade Barker

How long have you been working for Northern Lehigh School District?

I have been a paraprofessional here for 22 years!

During the pandemic, what was the biggest challenge you believe you had to face?

Becoming familiar with the technology was certainly a challenge!

What advice would you like to leave behind for students?

Always try your best. Listen to your teachers.

Mrs. DeLong



And always, do your homework!

Other than Northern Lehigh, have you worked anywhere else?

Yes. I was an Office Manager for Coca-Cola and Whelamas Inc. I also worked for a dentist's office.

Where do you plan on going when you retire?

I plan on kayaking and paddle boarding at Beltzville. I have plans to go to Ocean City, Maryland. I plan on seeing Salem, Massachusetts in October. In addition, I plan on continuing my hobbies: cooking and baking, arts and crafts, and joining a gym. 🐾

BuzzFeed NEWS

Written by Bella Haydt and Andi Szwest;
Quizzes Developed and Edited by Melody Lindenmoyer
Team 7 Barkers



We have two BuzzFeed quizzes this edition! Click on the links below if you haven't done so already.

“Which Time Of Day Are You?” by Bella Haydt



“Which Vacation Spot Are You?” by Andi Szwest



A Review of All Our Changes

By Emily Mack
Seventh Grade Barker

The school year is coming to an end! This year has been very strange for schools around the world. Schools have had to go full-virtual, hybrid, and in-person full time. Some students and their families have also had to quarantine. I am reviewing what has happened for our school, which has gone through each of these models.

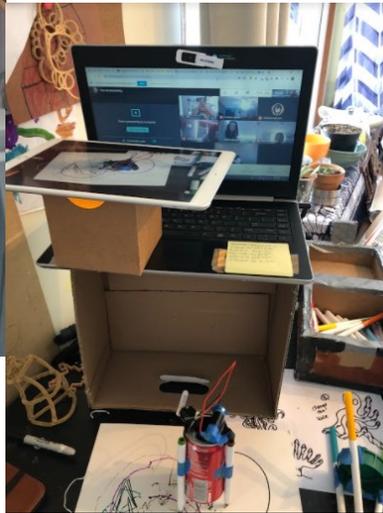
At the start of the school year, we were in the Hybrid Learning Model. This had students with the last names A-L going to school on Monday and Tuesday. Students M-Z went to school on Thursday and Friday. All students were virtual on



Wednesday. This model was definitely one of our more complicated ones. Teachers would have to teach students that were online through Google Meet and students who were present in the classroom. Many students did not enjoy this model because they did not get to see friends, would rather be fully virtual, or rather be fully in-person. Teachers, students, and administrators all had to work together to keep this model running smoothly.

After the holiday break, we went fully virtual. This model had us using technology a lot. Teachers would hold virtual Google Meets

with instruction online for students to attend. Students would assume the same schedules they would have if they were in school for the meetings. Wednesdays remained shortened within time and virtual. This model allowed students to stay home to



further stop any spread of the virus from coming back to school after the break. Some students enjoyed being home, while other students preferred in-person instruction. Students' grades reflected which model they were the most successful with, and it seems like grades drastically improved upon most of our return. After this short time that we had virtual, we were soon able to resume with the Hybrid Learning Model.

Just recently (as of March), our school was able to go back

four days a week, keeping Wednesdays virtual. Students also had the opportunity to remain fully virtual during this time. Students resume their regular class schedule. This has also allowed students to be on their Chromebooks less.

Certain classes are now sometimes using worksheets instead of being online. This model has allowed some students to have a better understanding of their materials, whereas some students are doing the same or worse. With being able to come back into the building four days a week, we have to take

some safety precautions. We are still encouraging students to keep a six-foot distance, sanitize their hands regularly, and wear their masks.

These different learning models have proved how versatile students are with learning. We have had our struggles this year. We have also learned many things from these different models. The families of students have been affected a lot by these changes, so we would like to thank them for all of the help they have provided. Teachers and administrators during this time have had a lot on their hands with the constant changes in model and learning, so thank you for doing all you can. And of course, students. Thank you all so much for trying your best and adapting to the ever-changing learning environment. This year may not have been the best, but we all have tried our best to make it a good one. Enjoy your summer!

Looking Back: An 8th Grade Reflection

By **Kierra Katen**

Eighth Grade Barker

Our middle school years definitely weren't normal. With Covid, hybrid learning, and the consistent changing schedule made it not just weird, but it was difficult at the same time. This caused many problems and crises for students. Both online and in school were difficult in many ways. From the social distancing to the constant reminding ourselves to stay motivated and complete assignments, it wasn't easy on us.



As eighth graders, most of our middle school experience was on the computer, so we can't give our opinion on how physical, day-to-day school was. The pandem-

ic definitely robbed us of time in school, but as a virtual student this year and partially last, I can say that I still enjoyed my time within Northern Lehigh Middle School. The classes were engaging and fun despite not being in a normal setting. I wish you luck, 7th graders, since we do not know how your school year will go, but it seems like we are closer to traditional school now more than. Whatever the situation we are in, just have fun, and work hard, and everything should be alright. Good luck!

What Are YOU Doing This Summer?

By **Grady Newhard**

Team 7 Barker

As the school year winds down, everyone's minds start drifting to their summer plans. So, I took to the halls of Northern Lehigh Middle School and asked students, "What Are You Doing This Summer?"

"I am going to North Carolina for 2 days, then I am going to go down to Florida for a week. I am going to go to Epcot while down there."--Evelina Mayak (7th Grader)

"I am going to Jet Ski."--Landen Krause (7th Grader)

"I am going to be at Dorney Park a lot and hang out with my friends all summer."--Eli Grady (8th Grader)



"I am going to race my race car and play football."--Zane Roth (8th Grader)

"I am going to go camping and go to the beach."--Brody Rothrock (8th Grader)

"I am going to go to Salem, Massachusetts and Maine."--Olivia Schaeffer (7th Grader)

"I am going to the beach in July and to Hershey in mid-June."--Samantha Mack (7th Grader)

"I am going to play softball."--Kylee Snyder (7th Grader)

"I am going camping."--Reese Lipsky (8th Grader)

Enjoy your summer, Bulldogs!

Oh The Places You Should Go!

Local Pennsylvania Attractions Worth Exploring

By Samantha Mack
Seventh Grade Barker

As summer is creeping up the weather is warmer, the sun is shining, and everyone wants to get outside. All Northern Lehigh students are longing for a small break before returning for the school year of 2021-2022. The problem is that planning a trip is hard during the times of Covid and just planning a trip, in general, is hard with sports families, etc., but where can you go just for a day trip in PA? Pennsylvania has many great things about it: the sky-high



mountainous landscape, gushing rivers, and last but not least Philadelphia which has many activities in which to go. What are some places in Pennsylvania where you can have fun



with your family and friends? Number one would be Dorney Park, a huge park where waterslides and roller coasters are

the main attraction. If you're a nature lover the Appalachian Trail could be the perfect place, plants and animals surround you. Hershey Park is almost like Dorney except for the fact that it has more rides and attractions to suit a family. The Philadelphia Museum of Art houses some of America's largest and finest art collections. The Beltzville park offers many things to do with your family including paddle boarding, kayaking, and fishing. Although there are many attractions in Pennsylvania to visit, staying at home and spending time with family and friends is one of the best things to do.

Make The Most Of Your Summer!

By Bella Haydt
Team 7 Barker

It is almost the end of the school year and summer is approaching! There are a bunch of fun activities that you can do! You can play a game, learn a new sport, hang out with friends, or invent something on your own. Try something new! There are a bunch of fun games you can play and think of! You can play tag or hide and seek with your friends and family. You can also play with toys like chalk, frisbee, or a scooter. Sports can really hype up your athletic state! Because of social distancing, you may not be able to hang out with your friends, but if you can, it is a very good alternative for having fun during summer. Because of



the current vaccine and Covid cases and deaths decreasing, it is now safer to be around others. Because you haven't been able to see friends and far away family lately, this would be a good time for it. You could think of fun games and crafts to do with your friends or family. You could also catch up on some things that they might have missed! One last thing you can do is make up a game or activity. People have

such a great imagination, but some never use it! This summer is a great chance to get out there and be creative. You can make up anything you want! A game, a craft, an activity, or you can even make up your very own sport. If you are creative and have a huge imagination, there are endless possibilities to make up or create things or objects! You can also help out others because helping people is very kind and fun! You could really make somebody's day! You can also share your creativity and imagination with others! There are so many things you can do during summer. We all hope that you embrace it and make it the best you could make it before summer is over!

Summer Desserts DIY Dishes!

By Kierra Katen

Eighth Grade Barker

Lemon Blueberry Mini Cheesecakes



INGREDIENTS

12 lemon Oreos
2 (8-oz.) blocks cream cheese, softened
3/4 c. powdered sugar
2 tbsp. lemon juice
1 tsp. lemon zest
1 tsp. pure vanilla extract
Pinch of kosher salt
1 1/2 c. heavy cream
1/4 c. blueberry preserves

DIRECTIONS

1. Line a cupcake pan with cupcake liners then place an Oreo into the bottom of each cup. Set aside.

2. In a large bowl, beat cream cheese with a hand mixer until smooth, then beat in powdered sugar, lemon juice, lemon zest, vanilla, and salt. Add heavy cream and beat until fluffy and stiff peaks form. Spoon cream cheese mixture over Oreos.

3. Using a small spoon, dollop a small amount of blueberry preserves into the center of each cheesecake. Use a toothpick (or a small skewer) to swirl.

Refrigerate until firm, about 4 hours.

German Apple Cake

INGREDIENTS

Cooking spray, for pan
2 large apples
Juice of 1/2 lemon
1/2 c. (1 stick) butter, softened
2/3 c. granulated sugar
3 large eggs
3 tbsp. sour cream
2 tsp. pure vanilla extract
1 1/2 c. cake flour
2 tsp. baking powder
1/2 tsp. kosher salt
Powdered sugar, for serving

DIRECTIONS

1. Preheat oven to 350° and grease a 9" springform pan with cooking spray.

2. Peel and quarter apples, then squeeze lemon juice over them to prevent browning. Cut core out of each quarter, then place core side down on cutting board. Place one chopstick on either side of apple quarter, then cut thin slices, being careful not to cut all the way through. Repeat until all apple quarters are sliced.

3. In a large bowl, beat together butter and sugar until light and fluffy. Beat in eggs one at a time, until fully combined, then beat in sour cream and vanilla.



4. In a medium bowl, whisk to combine flour, baking powder, and salt. Add dry

ingredients to wet ingredients and fold in with a spatula until just combined.

5. Transfer batter to prepared springform and smooth top. Add apples sliced side up in desired pattern. Bake until a toothpick inserted into the center of the cake comes out clean, about 1 hour.

6. Transfer cake to cooking rack and remove springform ring. Let cool to room temperature before dusting with powdered sugar.

Peach Dump Cake

INGREDIENTS

Cooking spray
 2 (15-oz.) cans sliced peaches in syrup
 1 tsp. ground cinnamon
 1 box yellow cake mix
 3/4 c. (1 1/2 sticks) butter, very thinly sliced
 Ice cream, for serving

1. Preheat oven to 350° and grease a 9"-x-13" baking dish with cooking spray. Combine peaches along with



syrup and cinnamon in prepared baking dish and stir to combine.

2. Pour cake mix over peaches in an even layer. Layer butter evenly on top.

3. Bake until the fruit is bubbly and the cake is cooked through, 50 to 55 minutes.

4. Serve with ice cream.

All recipes are from Delish!

Cool Summer Treats!

By **Bella Haydt**

Team 7 Barker

Blueberry Frozen Yogurt

Ingredients:

1 Pint (2 1/2 cups) Blueberries,
 Fresh or
 Frozen
 2/3 Cup
 Honey
 1 Small
 Lemon, To
 Be Zested
 And Juiced
 1/4 Tea-
 spoon Salt
 2 Cups Full
 Fat Yogurt,
 Chilled



Instructions:

-Look through your blueberries and pick out some really good ones.

-In a medium saucepan, combine the blueberries, honey, 1/2 tablespoon lemon zest, 2 teaspoons lemon juice and salt.

-Bring the mixture to a simmer over medium heat then reduce the heat to a gentle simmer, then cook,

stirring occasionally, for 15 minutes.

-Refrigerate the blueberry mixture until it is totally and completely chilled. You may speed up the process by putting it in the freezer, stirring every 10 minutes, for about 45 minutes.

-Mix together your chilled blueberry mixture and chilled yogurt, then freeze the mixture in your ice cream maker according to your manufacturer's instructions. Serve immediately for a soft serve texture, or transfer the frozen yogurt to a freezer-safe container and freeze for several hours for a scoopable consistency.

Peach Raspberry Sorbet

Ingredients:
 -6 Medium, ripe peaches (about 2.5 pounds)

-6 Ounces fresh raspberries (one small container)

-3/4 cup of Raw (Turbinado) Sugar

-2/3 Cup water

-Juice of 1/2 Lemon

Instructions:

-Peel and Slices peaches into cubes

-Combine peaches, raw sugar, and water in a medium saucepan. Cover and cook on medium heat for a little over 10 minutes, until the peaches are soft.

-Remove the peach mixture from heat and let it cool, stirring occasionally.

-In the meantime, puree the raspberries in a blender. Filter out the seeds by pouring the raspberry puree through a fine mesh colander. Press the liquid through the colander with the back of a big spoon or spatula, and then discard the seeds.

-Once the peaches have cooled, combine the raspberry puree and peach mixture in a blender. Blend until smooth, and chill the mixture in the fridge.

-Put it in an ice cream maker and follow the instructions. Enjoy!



doghouse fiction



Sprinkles

By Lauren Nichols

Team 8 Barker

'Ah, what a wonderful summer day.' Quinn thought to himself as he laid down in the grass, enjoying the hot summer sun, glad to finally get away from his little sister.

"Quinn! Quinn!" His younger sister Alex called out to him as she ran up to him, excitedly. "Look! It's the ice cream truck!" She pointed at the truck down the street, happily "Look! Look!" Quinn glanced up at the truck from his spot in the grass "Yep, I see it, Alex. There's no need to scream.." Alex didn't seem to notice or care for his annoyance. She only had one thing on her mind: Ice cream. "Can we get some?!



Please!" She whined, drawing out the word 'please.' Alex groaned, not wanting to have to stand up and walk all the way across the street for his whiny little sister. "No. Ask somebody else to take you.." He glanced away from her, knowing that despite telling her "no" she

wouldn't leave him alone until she got what she wanted.

Alex flopped onto the ground, dramatically. "A world without ice cream... Please tell me it's a nightmare! Pinch me! End me from this misery..!" She complained, being very overdramatic. Quinn grumbled unhappily and stood up and said, "Fine. I'll get you ice cream.." Alex's mood changed very quickly upon hearing that. She instantly hopped off the ground, with a huge grin plastered onto her face, obviously excited. Quinn followed her, begrudgingly to the ice cream truck, hoping that after she got her ice cream that he could be left alone.

They walked up to the truck quietly. Alex

smiled at the man inside the truck, glad that she'd get her treat. The man in the truck smiled back at her, "What can I get for you today, kids?" "Ice cream! Chocolate ice cream!" Alex shouted, eagerly. "And for you, buddy?" Quinn glanced at him quietly "An orange creamsicle, please." The man inside the truck nodded quietly, and disappeared into the back, getting their orders.

The man came back a few minutes later holding the ice cream and a popsicle. But the weird thing was, they were completely engulfed in rainbow sprinkles. While Quinn thought that giving out sprinkles on ice cream and popsicles was odd, his sister didn't seem to think anything of it, and eagerly started licking her ice cream cone, try-

ing to keep it from running down the sides.



Quinn paid the ice cream man quietly, before returning back to their yard, with Alex. They finished their frozen treats happily, before going back inside, dazed.

This slowly became a pattern for them. Go outside, Get ice cream, question the sprinkles, and eat it anyway. One day, they were heading to the ice cream man, and he smiled at them, holding out their treats, hoping that they wouldn't notice the sudden change in sprinkles. Sprinkles, poison, same thing. Right? As they were walking back to their yard, enjoying the ice cream Alex started

stumbling around, right before passing out, falling face-first onto the pavement. "Alex?!" Quinn quickly dropped his ice cream, and shook his sister, hoping that she was just playing around. When he turned her over there was a large cut on her face, and sprinkles were all over the sidewalk, and her face. He sighed, and picked her up, begrudgingly taking her back home, hoping that she'd wake up soon.

She never didn't wake up, after 24 hours she was taken to a local hospital. The doctors there had said she was in a coma, and may never wake up. When asked what could've caused this they said that they were able to find traces of poison in her blood. The first thing she'd eaten that morning was part of an ice cream with sprinkles, that was also the last thing she had to eat before she fainted. Who knew poison could be so colorful?

Picture Perfect Moments...



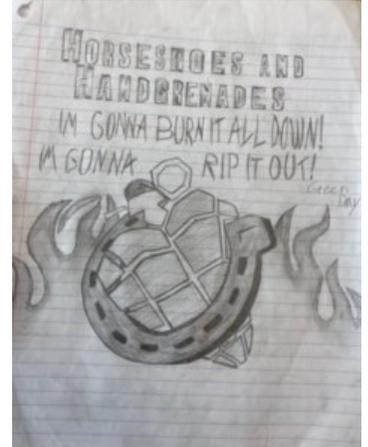
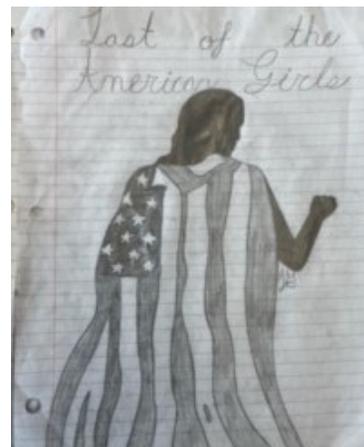
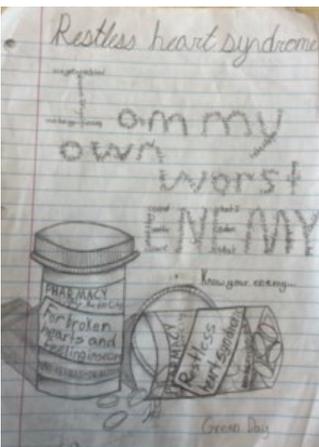
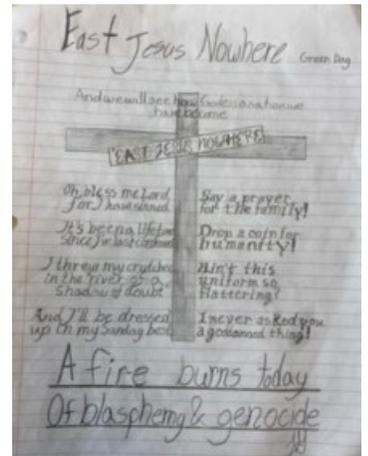
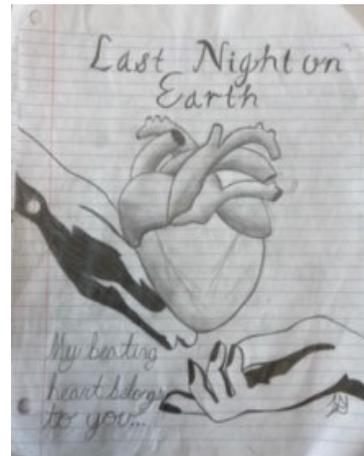
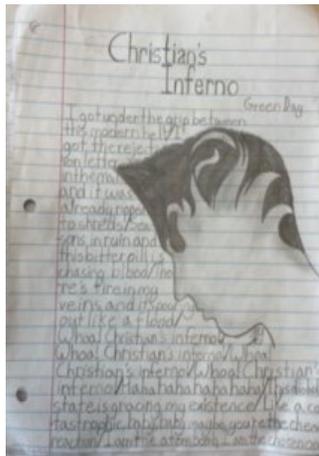
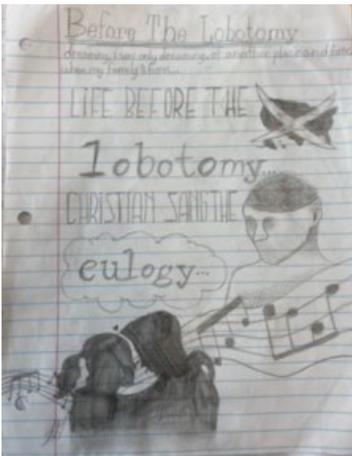
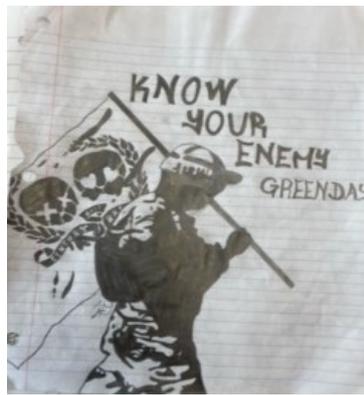
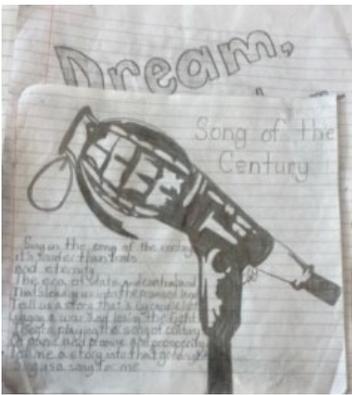
Photographed by
Samantha Mack
Team 7 Barker



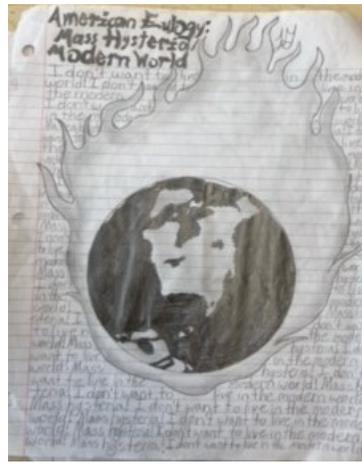
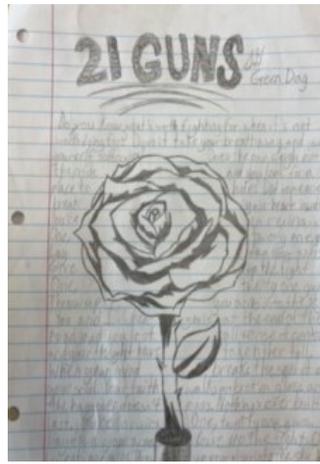
Bulldog Artwork!



EVEN MORE OF LACEY GROOVER'S AWESOME "GREEN DAY" ART!



Bulldog Artwork!



Letter from the Advisor

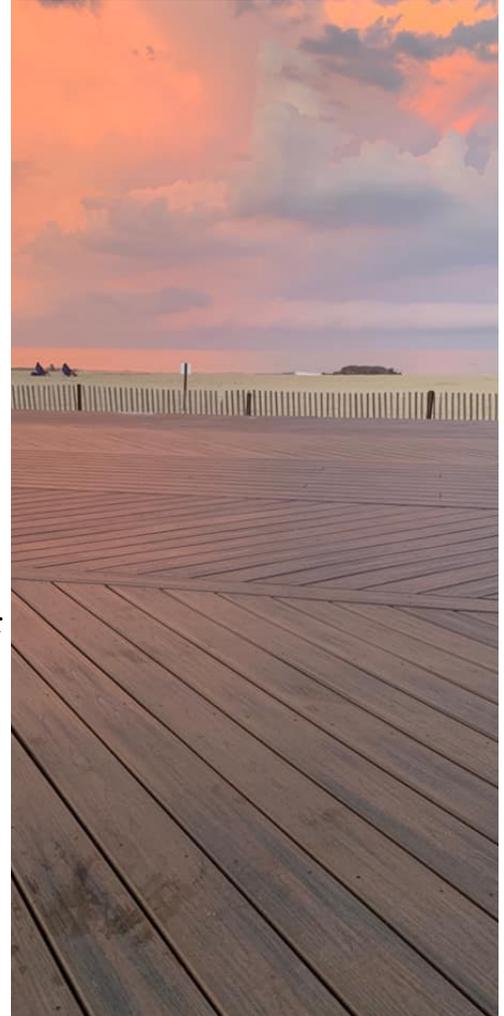
Summer is a season we all look forward to every year. This year, I feel, we must take time to truly enjoy the great outdoors. Breathe in the fresh air. For me, I need to smell the saltiness of the sea and feel the ocean breeze to feel my best. We need to now, more than ever, reconnect with our friends and family. Engage in our hobbies that soothe our souls. We need to come back to center in so many ways. I am truly proud, as I've stated previously, of how we *all* handled the pandemic, and I am glad that it's nearing its end. "Normal" is on the horizon. We need to refuel and recharge more than ever!

For those of us leaving our great middle school, our graduating eighth graders and staff members: Thank you for making our building the incredible place it truly is. I wish you well in your future endeavors. Don't forget to visit!

The Bulldog Bark serves to represent students' voices at Northern Lehigh, so speak up! The Bulldog Bark is always looking for more Barkers to add to the pack; even if you would like to contribute to just one issue.

This paper serves to represent all of us. If you have any article ideas or are interested in writing at any point, please see me in Room 30 or send me an e-mail:

bdunham@nlsd.org. Also, if you are a talented artist/photographer, I would love for you to feature your artwork/photography! We have plenty of room to show off your skills.



Have a great summer, or in yearbook land, H.A.G.S! :)

-Mrs. Dunham

