

**Superintendent's PIE**  
**December 03, 2020**  
**9:30 A.M.**  
**Remote Meeting Held on Zoom**

Superintendent Brad Crozier began the meeting by welcoming the community members present, passing along a few updates, and explaining the procedures for the meeting. Superintendent Crozier informed those present that the Transportation Department has launched the FirstView bus tracking app for this year, and it is working well. On another note, the BinaxNow COVID-19 testing CLIA application is still out for approval. The district is preparing to administer the tests by engaging the Nursing staff in relevant trainings and developing protocols. Superintendent Crozier also explained that the district is readying itself for remote learning snow days, including working through potential issues such as what to do in the event of power outages in Sudbury and/or the towns where teachers live. The SPS travel advisory likewise being refined, as conversations continue with the Sudbury Board of Health. Finally, the District made some adjustments to the family survey it released earlier this year and will send it out again soon.

- Question 1: What is being done to assess student progress and when will information on this topic be shared with the community?
  - The first set of assessments were used to create an intervention schedule so that students in need of catching-up can be assigned to a specialist to help them do so. One of the goals for the FY22 budget is to add a norm-based district wide assessment.
- Question 2: By the end of the year, will the district be at 50% of curriculum?
  - The curriculum team has investigated what essential skills students had after the spring closure of schools and what skills they still need to acquire. These assessments are ongoing in order to best determine the supports needed by individual students. There wasn't as much loss in ELA as expected, and

in Math, there is some unfinished learning. The suspected reason for this is that Math skills build upon each other.

- Superintendent Crozier anticipates that SPS will meet or surpass the 50% mark by the end of the year.
- Question 3: Will the public be informed of each grades progress in the curriculum?
  - Superintendent Crozier will discuss with the curriculum team what information has been collected and what can be released.
- Question 4: What feedback has the district received from staff?
  - A faculty survey provided a lot of valuable information, and administrators are continuing to meet with teachers. Superintendent Crozier meets regularly with the SEA to discuss teacher concerns, the most recent of which was just last evening. Overall feedback has been positive to this point, as teachers feel gratified that students are in school (with the requisite modifications and safety protocols).
- Question 5: Are there any plans for SPS to offer testing to staff?
  - The BinaxNow testing will allow the district to test anyone who appears symptomatic of COVID-19. SPS is also discussing other testing options with the Board of Health.
- Question 6: What does the district hope to accomplish with the upcoming professional development days?
  - These expectations vary by grade and content area. The ECMS staff is working on Schoology, for example, while the elementary staff is building out the Google platform. All the work being done, though, is toward ensuring that students are actively engaged in the lesson being delivered. Staff is also partaking in lessons on how to use the new document cameras, computers, and software the district has ordered for this year. The larger district goal of equity is also a focus for all teachers, and a speaker has been scheduled to facilitate the achievement of this goal.
- Question 7: If the district goes full remote, does this mean the Cohort A/Cohort B scenario will be preserved, or will they be combined?

- This depends on the model students are currently enrolled in. Students in the hybrid model will likely be consistent, keeping the groups small. Wednesday delivery will resemble what is happening now. One of the goals is to continue maintaining a balance between the synchronous and asynchronous learning so that students are not spending too much time on their devices.
- Question 8: What sort of strategies will be employed to ensure students in a full remote scenario aren't spending all day on a Zoom meeting?
  - Teachers will keep a Zoom live, but assign independent practice work that allows students to step away and come back once the work is complete. For example, in ELA, teachers may assign a chapter of reading and ask the students to come back after it has been read, with notes on character development.

The meeting adjourned at approximately 10:06 A.M.. The next PIE meeting will be on January 14, 2021, at 5:00 P.M. The remote meeting link will be sent via email the week of the meeting.