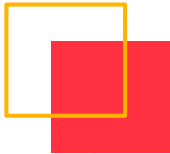
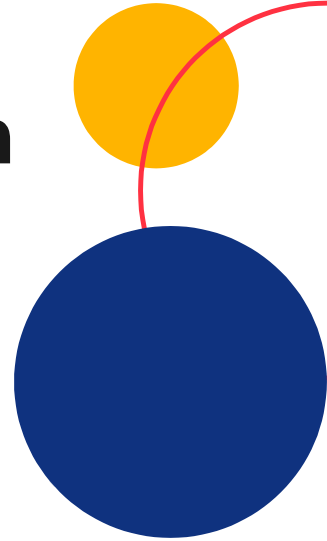
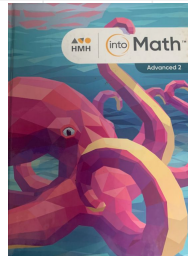
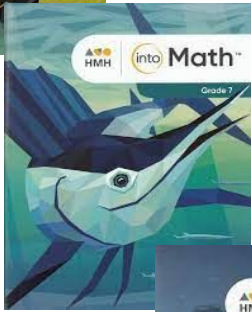
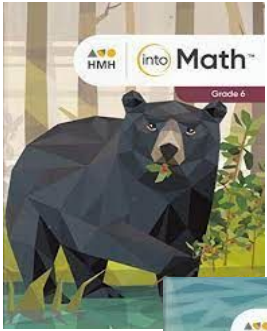


Grades 6 - 8



Into Math Textbook Presentation March 31, 2022 6:30 pm





Welcome!



Mr. Anthony Scotto
Director of Curriculum & Instruction



Hamilton Opens Pathways to Excellence





Our Presenters



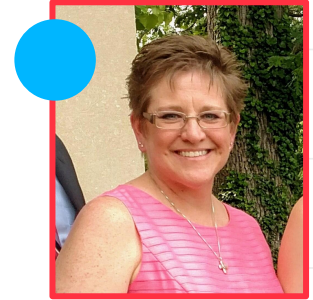
Karen Gronikowski

Curriculum
Supervisor,
Secondary
Mathematics



Amanda Ruzich

7th Grade General
Math Teacher
Grice Middle School



Durinda Garrison

8th Grade RC/ICR
Math Teacher
Crockett Middle School





Tonight's Agenda

01

**Into Math
Program**

02

Logging In

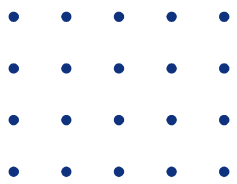
03

**Family
Resources**

04

**Student
Resources
And Waggle**





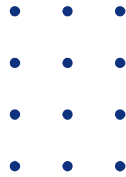
01

Into Math Program

HMH Learning Platform & Ed



What is Used in Class?



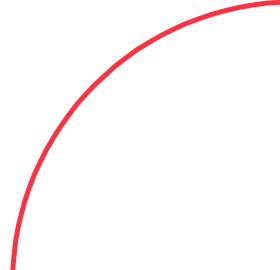
Workbook

Paper-based workbook that contains guided examples, on your own practice and homework problems.




Ed App

Online learning system that combines technology, content, and instruction to personalize learning.



Are You Ready?


ONLINE



Assign the Digital Are You Ready? to power actionable reports including

- proficiency by standards
- item analysis

Are You Ready?



Diagnostic Assessment


- Diagnose prerequisite mastery.
- Identify intervention needs.
- Modify or set up leveled groups.

Have students complete the *Are You Ready?* assessment on their own. Items test the prerequisites required to succeed with the new learning in this module.

Compare Rational Numbers Students' prior knowledge of comparative relational thinking helps prepare them to work with inequalities.

Interpret, Write, and Graph Inequalities Students will build upon the skill of identifying solutions of inequalities as they solve one- and two-step inequalities algebraically. Students will apply their previous knowledge to write one- and two-step inequalities to model situations and to represent the solution sets of these inequalities graphically.

ONLINE



Are You Ready?

Complete these problems to review prior concepts and skills you will need for this module.

Compare Rational Numbers
Compare. Write $<$ or $>$.

1. -7 -3
2. 0 -1
3. $\frac{1}{2}$ $-\frac{1}{3}$
4. -2.10 -2.15
5. -2 5
6. -4 -0.25



Interpret, Write, and Graph Inequalities
For each inequality, circle the values in the box that can be substituted for the variable to make the inequality true.

7. $x + 2.4 < 8.6$
 0 2.4 5.7 6.5 8.1
8. $\frac{1}{2}n > \frac{1}{3}$
 $\frac{1}{2}$ 1 $\frac{2}{3}$ 2

Write an inequality to represent each situation.

9. The temperature t in a freezer must be at most -10°F .
 $t \leq -10$
10. A person's weight w must be more than 110 pounds for the person to donate blood to a blood bank.
 $w > 110$

Graph each inequality.

11. $x < 15$

12. $n > 5.2$


Meeting the Needs of All Learners

PLAN FOR DIFFERENTIATED INSTRUCTION

MTSS (RtI)



Small-Group Options

Use these teacher-guided activities with pulled small groups.

On Track

Materials: number line, 2 pipe cleaners

Have each member of each group shape one of their pipe cleaners such that there is a small open circle on the end. Shape the other such that there is a rolled end simulating a dot on the end of the pipe cleaner. Have each student state a one-step inequality problem and have each group member place the appropriate pipe cleaner—[open circle for $>$, $<$; dot for \geq , \leq]—on their number line that represents the solution set. Have students discuss any disagreements in answers.

Almost There

(RtI)

Materials: number lines (–10 to 10)
(Teacher Resource Masters)

Use this Tabletop Flipchart Mini-Lesson to provide students with opportunities to practice solving and graphing the solutions of one-step inequalities.

Tabletop Flipchart:
Lesson 8.1

Mini-Lesson

Ready for More

Materials: number line, 2 pipe cleaners

Have each member of each group shape one of their pipe cleaners such that there is a small open circle on the end. Shape the other such that there is a rolled end simulating a dot on the end of the pipe cleaner. Have one student use their pipe cleaner and number line to establish a solution set. Have the other members come up with a real-world scenario that matches the solution set.

4 Differentiation Options

Differentiate instruction for all students using small-group mini-lessons and math center activities on page 263C.

Reteach

Understand and Apply Properties to Solve One-Step Inequalities

1. Solve each inequality. Graph the solution set on a number line.

1. $x + 3 < 7$	2. $x - 2 > 5$
3. $x + 1 < 4$	4. $x - 4 > 1$
5. $x + 2 < 6$	6. $x - 3 > 0$
7. $x + 4 < 8$	8. $x - 1 > 3$
9. $x + 5 < 9$	10. $x - 2 > 4$

2. Write a real-world situation that can be modeled by each inequality. Solve the inequality and graph the solution set on a number line.

1. $x + 3 < 7$	2. $x - 2 > 5$
3. $x + 1 < 4$	4. $x - 4 > 1$
5. $x + 2 < 6$	6. $x - 3 > 0$
7. $x + 4 < 8$	8. $x - 1 > 3$
9. $x + 5 < 9$	10. $x - 2 > 4$

Challenge

Understand and Apply Properties to Solve One-Step Inequalities

1. Solve each inequality. Graph the solution set on a number line.

1. $x + 3 < 7$	2. $x - 2 > 5$
3. $x + 1 < 4$	4. $x - 4 > 1$
5. $x + 2 < 6$	6. $x - 3 > 0$
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7. $x + 4 < 8$	8. $x - 1 > 3$
9. $x + 5 < 9$	10. $x - 2 > 4$



Language Development - Math Vocabulary

LANGUAGE DEVELOPMENT • Planning for Instruction



By giving all students regular exposure to language routines in context, you will provide opportunities for students to listen for, and speak, read, and write about mathematical situations. You will also give students the opportunity to develop understanding of both mathematical language and concepts.

Using Language Routines to Develop Understanding

Use the Professional Learning Cards for the following routines to plan for effective instruction.

Three Reads Lessons 8.1 and 8.2

Students read a problem three times with a specific focus each time.

1st Read What is the situation about?

2nd Read What are the quantities in the situation?

3rd Read What are possible mathematical questions that you could ask for the situation?

Stronger and Clearer Each Time Lessons 8.2 and 8.3

Students write their reasoning about a problem, share that reasoning, explain it, listen to feedback, respond to feedback, and then refine their reasoning by writing again.

Compare and Connect Lesson 8.3

Students listen to a partner's solution strategy, identify it, and then compare it to and contrast it with their own.

Critique, Correct, and Clarify Lesson 8.2

Students correct the work in a flawed explanation, argument, or solution method; share with a partner; and refine the sample work.

Linguistic Note

Listen for students who do not pronounce the prefix *in-* when verbalizing the word *inequality*. Explain that in this case, the prefix *in-* means "not." Then further explain that the student textbook defines *inequality* as a "mathematical sentence that shows the relationship between quantities that are not equivalent." Additionally, be sure English learners are making the connection between inequality symbols and the verbal expressions that represent them: *greater than*, *greater than or equal to*, *less than*, and *less than or equal to*.



Linguistic Note

Listen for students who do not pronounce the prefix *in-* when verbalizing the word *inequality*. Explain that in this case, the prefix *in-* means "not." Then further explain that the student textbook defines *inequality* as a "mathematical sentence that shows the relationship between quantities that are not equivalent." Additionally, be sure English learners are making the connection between inequality symbols and the verbal expressions that represent them: *greater than*, *greater than or equal to*, *less than*, and *less than or equal to*.



Social & Emotional Learning

The teacher's edition includes Social Emotional Learning (SEL) resources that can be included in lessons.

What to Watch For

Watch for students who have difficulty staying focused on a task. For these students, suggest strategies for avoiding distractions, such as

- dividing the task into steps that can be checked off as completed,
- allowing a specified time for a break after completing each step, and
- checking that the task is finished after completing the last step.

Watch for students who give up easily. Have these students

- articulate why they are stuck,
- brainstorm problem-solving methods that may be effective,
- identify adjustments in attitude that can help them succeed, and
- discuss strategies with peers or a teacher.

Social-Emotional Learning Mindset

Perseverance: Learns Effectively

The learning-mindset focus for this unit is *perseverance*. It may seem surprising, but perseverance can be challenged right at the beginning of a task. Sometimes the first step is the hardest, and if students have no idea how or where to begin, they may give up before they even start.

Perseverance is the determination to keep moving forward. Help students recognize that, while they are responsible for their own learning, perseverance does not mean "go it alone." Rather, they can seek support from peers, parents, and/or teachers.

Understanding Mindset Beliefs

Ask students to identify times they learned something new of their own choosing. For example, students may recall learning lines for a dramatic performance or making a new recipe. How did they approach the task? What motivated them to succeed? Discuss the impacts of wanting to learn and of taking control of one's learning.

Developing Growth Mindset Behaviors

Once students have examined beliefs about their role in their own success, have them share strategies, techniques, and mindsets that have helped them learn effectively. Elicit from students that there are different modes of learning and that what works well for one student or in one situation may not work for others or in different situations. Encourage students to share a variety of strategies. Then have students discuss the strategies they used to complete the STEM Task.

Learning Mindset

The teacher's edition includes Learning Mindset resources that can be included in lessons.

Learning Mindset

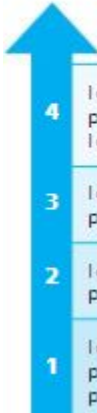


Resilience Monitors Emotions

Point out to students that it is important to recognize fixed-mindset reactions so they can address those reactions directly. Discuss the impact of having a growth-mindset response. *What are the benefits of having a growth-mindset response to setbacks? Tell me about a time you were struggling to do something but you believed that you could do it. How did that belief affect what you did next? Now, think about how you can change a fixed-mindset response about solving one-step inequalities into a growth-mindset response. What would you do or say differently?*

I Can 

The scale below can help you and your students understand their progress on a learning goal.

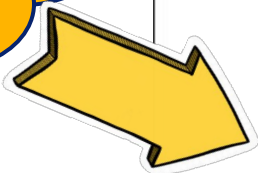


4	I can solve one-step inequalities by applying properties and graph the solution on a number line. I can explain my reasoning to others.
3	I can solve one-step inequalities by applying properties and graph the solution on a number line.
2	I can solve one-step inequalities by applying properties.
1	I can solve one-step inequalities by applying properties when the coefficient of the variable is positive.



Consumable Workbook

Workbook offers space for students to write responses and show math!



Name _____

2 Use a number line to answer the following questions.

A. Thursday's low temperature was -5°F and rose 20 degrees by mid-afternoon. Show this on a number line. At what point do you start on the number line?

What distance do you move? _____

In which direction do you move? _____

Show this on the number line. What is the temperature Thursday afternoon? _____

B. Friday's low temperature is -10°F . During the day, the temperature rises by 5 degrees. Show the movement on the number line for Friday and give the result. _____

C. Sunday's high temperature is -10°F . During the day, the temperature drops 2 degrees. What is the temperature Sunday afternoon? _____

Thursday

Friday

Sunday

02

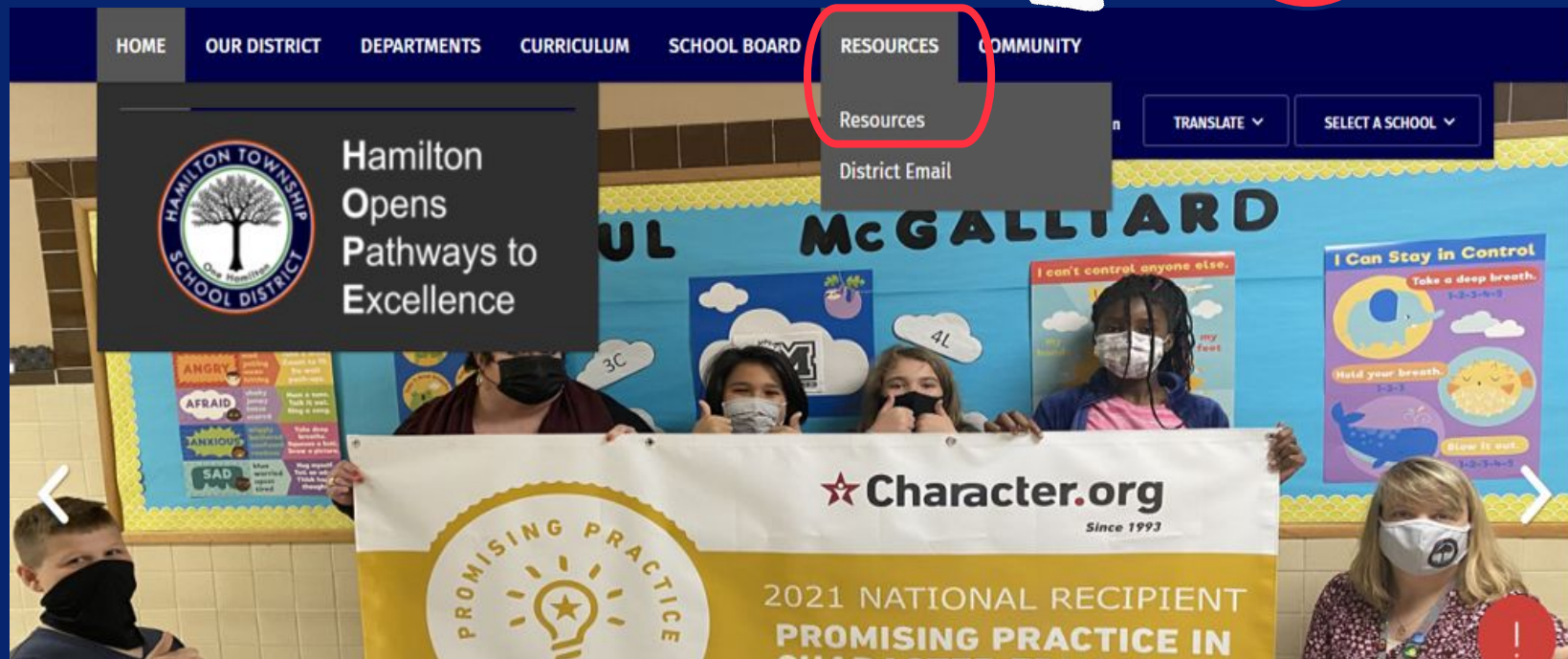
Logging In

Single Sign On as
Student through Clever



How to Sign In

Hover over
RESOURCES and
Click Resources




How to Sign In



HOME OUR DISTRICT DEPARTMENTS CURRICULUM SCHOOL BOARD **RESOURCES** COMMUNITY

Sign In TRANSLATE ▾ SELECT A SCHOOL ▾



Hamilton
Opens
Pathways to
Excellence

Welcome to Parent, Students and Staff Resources

For Parents —————

For Students —————

For Staff —————


Backpack

Clever - District Applications Portal

COVID 19 Staff information

Resources Home Page

CLICK on Clever



How to Sign In

Clever Crockett Middle School

Homeroom Messages Library Analytics Classes

Pages Hide ^

- Shared with all your students
0 Resources
- Just you**
Only visible to you
5 Resources
- District Page**
Shared by your district
34 Resources

Favorites Hide ^

- i-Ready
DISTRICT
- Newsela
DISTRICT
- Ed**
DISTRICT

**Click on Ed.
This will take you to HMH
Math and ELA**

+ Add

How to Sign In

The screenshot shows the Ed platform dashboard for user Marilynne. The top navigation bar includes the Ed logo, a yellow 'Dashboard' button, and links for 'Discover', 'Assignments', and 'Scores'. A yellow arrow points from a red callout bubble to the 'Dashboard' button. The callout bubble contains the text: 'This is a general overview of what is happening.' Below the navigation bar, the user's profile is shown with a black circle icon, the name 'Hi, Marilynne!', and the date 'Today is Tuesday, March 01, 2022'. The main content area is divided into two panels. The left panel is titled 'Due Today and Overdue (0)' with a link to 'View All Assignments'. Below this title, the text reads 'No Assignments Due Today or Overdue' and 'Good news! You have no work outstanding on assignments that are Due Today or Overdue. Check the main'. The right panel is titled 'Virtual Classroom' and contains a play button icon and the text 'No sessions available'.

HMH | Ed

Dashboard Discover Assignments Scores

Hi, Marilynne!
Today is Tuesday, March 01, 2022

Due Today and Overdue (0) [View All Assignments](#)

No Assignments Due Today or Overdue
Good news! You have no work outstanding on assignments that are Due Today or Overdue. Check the main

Virtual Classroom

No sessions available

How to Sign In



HMH Ed

Dashboard

Discover

Assignments

Scores



MN

Select a program



8 Into Math National: Grade 7

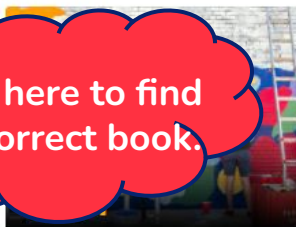
Looking for a different program?



Modules

Click here to find the correct book.

Module 1




Identify and Represent Proportional Relationships

Module 2




Proportional Reasoning with Percents

Module 3




Understand Addition and Subtraction of Rational Numbers

Module 4




Add and Subtract Rational Numbers

Module 5




Multiply and Divide Rational Numbers


 Interactive Lessons

 Student Resources

 Glossaries

 Family Resources

 Digital Toolbox

 State-Specific Resources

 Remote Teaching Quick Start

Navigating the Dashboard



Dashboard

Discover

Assignments

Scores



Ed logo link – Takes you back to the Dashboard page from any other page



Hi, Marilynne!

Today is Friday, March 04, 2022

Due Today and Overdue (0) [View All Assignments](#)

No Assignments Due Today or Overdue

Good news! You have no work outstanding on assignments that are Due Today or Overdue. Check the main assignments listing for upcoming assignments.

Virtual Classroom



No sessions available

Sessions you can join will show up here

Navigating the Dashboard



Ed

Dashboard

Discover

Assignments

Scores



MN



Banner Tabs

- Dashboard – Opening page when you log in
- Discover – Lets you select programs, view content, and open resources
- Assignments – Lets you view and open your assignments
- Scores – Lets you view scores of completed, scored assignments

Navigating the Dashboard



Ed

Dashboard

Discover

Assignments

Scores



MN

User Menu and Help Icon

- Español – *Changes the language of labels, tabs, buttons, and links to Spanish; does not change the program content to Spanish*
- For Families – *Opens the Family Room page*
- Log Out – *Closes the online learning system*

03

Family Resources

Assistance Finding
Supporting Resources



Family Resources

HMH Ed Dashboard Discover Assignments Scores ? MN

Select a program
▼ 08 Into Math National: Grade 7 [Looking for a different program?](#)

Modules

Module 1
Identify and Represent Proportional Relationships

Module 2
Proportional Reasoning with Percents

Module 3
Understand Addition and Subtraction of Rational Numbers

Module 4
Add and Subtract Rational Numbers

Module 5
Multiply and Divide Rational Numbers

[Interactive Lessons](#)

[Student Resources](#)

[Glossaries](#)

[Family Resources](#)

[Digital Toolbox](#)

[State-Specific Resources](#)

[Remote Teaching Quick Start](#)

Click here to find videos

Family Resources



Family Resources

[Back to 08 Into Math National: Grade 7](#)

There are “Math on the Spot” Videos for each module and lesson. Scroll down and use the NEXT button to find other videos.



1 of 7 | [NEXT >](#)



Module 1: Identify and Represent Proportional Relationships > Lesson 1: Explore Relationships in Tables

Math on the Spot Video: Lesson Support
Explore Relationships

[Show Details](#)

[Open](#)



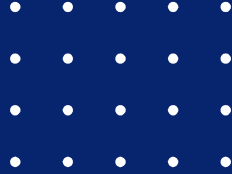
Module 1: Identify and Represent Proportional Relationships > Lesson 2: Recognize Proportional Relationships in Tables

Math on the Spot Video: More Practice/Homework
Recognize Proportional Relationships in Tables

[Show Details](#)

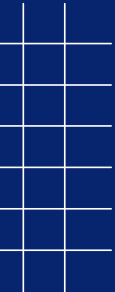
[Open](#)

Scores



The screenshot shows the top navigation bar of the Ed platform. On the left is the 'Ed' logo with 'HMH' below it. The navigation menu includes 'Dashboard', 'Discover', 'Assignments', and 'Scores', with 'Scores' highlighted in a yellow pill. On the right of the navigation bar are a help icon (question mark) and a user profile icon labeled 'MN'. Below the navigation bar, the main content area displays the heading 'All Scores for Marilyne' and a sub-heading 'Use this page to review scores on your completed assignments.' A yellow arrow with a black outline points from the 'Scores' tab to the main content area.

Click here to see your child's scores on assignments, assessments, and benchmarks.



Scores

View Scores

To view assignment scores:

→ In the banner, click the **Scores** tab. The **Scores** page appears.

The screenshot shows the 'Scores' page in the Ed platform. The navigation bar includes 'Dashboard', 'Discover', 'Assignments', and 'Scores' (highlighted). The page title is 'All Scores for [Name]' and it includes a sub-header 'Your Scores (7)'. A table lists the following scores:

ASSIGNMENT NAME	DUE DATE	DATE SUBMITTED ↓	SCORE	TOTAL ITEMS	ACTIONS
Interactive Module Assessment: Are You Ready? - Fluency for Addition and Subtraction Within	Jan 12, 2021	Mar 11, 2021	75%	8	Review
Interactive Lesson: On Your Own: Use Doubles Facts to Add	Jan 12, 2021	Mar 11, 2021	75%	4	Review
Growth Measure Math: HMH Growth Measure Math	Feb 28, 2021	Feb 03, 2021	199		
Growth Measure Math: HMH Growth Measure Math	Oct 31, 2020	Aug 12, 2020	183		
Online Assessments: Animal Behaviors: Weekly Assessment: Week 1	Aug 19, 2020	Aug 12, 2020	36.4%	10	Review

Assignments and benchmark scores.

Benchmark is assigned as Growth Measure

Family Room

CLICK on your child's initials to open the drop down window.



HMH Ed

Dashboard

Dis

Select a program


08 Into Math National: Grade 7

Looking for a different program? [.....](#) ?

ⓘ MN


- 🌐 Español
- 👤 Family Room
- 🚪 Log Out

Modules




Module 1

Identify and Represent Proportional Relationships




Module 2

Proportional Reasoning with Percents




Module 3

Understand Addition and Subtraction of Rational Numbers



Module 4

Add and Subtract Rational Numbers



Module 5

Multiply and Divide Rational Numbers

📖 Interactive Lessons

📄 Student Resources

📖 Glossaries

📖 Family Resources

🛠️ Digital Toolbox

📄 State-Specific Resources

📖 Remote Teaching Quick Start

Family Room

Family Room™

Support your child's learning with bite-size tips and videos.



Browse By

Home

Getting Started

Program Support

Shareables

My Favorites

Browse our pantry of bite-size tips and videos to help support your child's learning.

Home (34)

Search



Into Science | Grade K-12

[Five Tips for Making Science Happen at Home](#)

Get ready to think like an expert with these tips for fun while learning science.

5m • Video

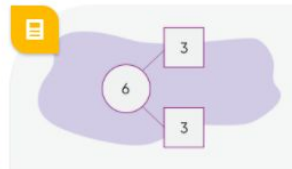


Into Science | Grade K-8

[Meet Into Science](#)

Hear what it's like to learn with Into Science.

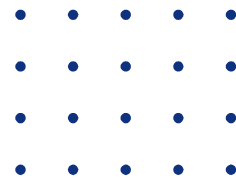
4m • Video



[3 Activities for Building a Math-Positive Mindset at Home](#)

Check out these math activities from author Carrie Cutler and begin building a math-positive mindset, for yourself and your child.

7m read • Article



04

Student Resources and Waggle

Access to the Student
Edition Online

Student Resources

HMH Ed

Dashboard Discover Assignments Scores

Select a program
08 Into Math National: Grade 7

Looking for a different program?.....?

Modules

Module 1
Identify and Represent Proportional Relationships

Module 2
Reasoning with Proportional Relationships

37.52	17.12	-0.75	1.81%
17.02	42.15	+0.13	0.48%
40.86	27.09	+0.46	2.09%
26.07	22.47	-1.26	-5.12%
21.71	23.37	+12.51	3.30%
22.74			

Module 3
Understand Addition and Subtraction of Rational Numbers

Module 4
Add and Subtract Rational Numbers

Module 5
Multiply and Divide Rational Numbers

Interactive Lessons

S Student Resources

Glossaries

Family Resources

Digital Toolbox

State-Specific Resources

Remote Teaching Quick Start

Student Resources




HMH Ed Dashboard **Discover** Assignments Scores ? MN

Student Resources

[Back to 08 Into Math National: Grade 7](#)

1 of 7 | [NEXT >](#)


Module 1: Identify and Represent Proportional Relationships

 **Student Edition**
Proportional Relationships

[Show Details](#)

[Open](#)

Module 1: Identify and Represent Proportional Relationships

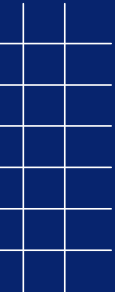
 **Student Edition**
Identify and Represent Proportional Relationships

[Show Details](#)

[Open](#)

It is set up by module and lesson. Just like the videos, you can scroll and click NEXT to find any lesson.

Student Edition Proportional Relationships



Student Resources

Navigating tools

The screenshot shows a digital learning interface for 'Unit 1: Proportional Relationships'. The main content area is divided into two sections. The left section, titled 'Learning Mindset', features a 'Perseverance' sub-section with a rocket image and text explaining perseverance. The right section, titled 'Module 1 Identify and Represent Proportional Relationships', contains a math problem: 'WHICH RATIO DOES NOT BELONG?'. The problem asks to express ratios of apples to oranges in words and as a fraction. It includes three options: A (a pile of fruit), B (three fruit icons), and C (a table of data). Option D is a text box containing 'A grocer displays 4 dozen apples 9 dozen oranges'. A navigation menu is overlaid on the right side, showing options for 'Notes', 'More', 'Page Settings', 'Zoom', 'Reset', 'One Page', and 'Two Page'. A red cloud-shaped callout labeled 'Navigating tools' points to this menu.


Unit 1: Proportional Relationships

Contents

Learning Mindset

Perseverance

Collects and Tries Multiple Strategies



Perseverance is the ability to stick with a task, even if it is difficult. Have you ever noticed that you are able to manage your time on tasks better than before or that you are able to identify study skills that are effective for you? Those are signs that your ability to persevere is growing. Here are some tips for helping you persevere through difficult tasks.

- Get rid of distractions, like your cell phone, while you are working. Your brain is less effective when you attempt to multi-task. All human brains are! That's because multi-tasking isn't really doing two things at once. Your brain is actually shifting attention between the activities, and that slows you down. It can also make the quality of your work decrease.
- Divide complex tasks into smaller steps. This helps you focus your efforts.

© Houghton Mifflin Harcourt, Inc.


Module 1

Identify and Represent Proportional Relationships

WHICH RATIO DOES NOT BELONG?

Express each ratio of apples to oranges shown below in words and as a fraction. Share with a partner or a small group.

A. 

B. 

C.

Apples	Oranges
8	18
32	72
56	126

D. 

Notes More

Page Settings

Zoom Reset

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Student Resources

You can click on Content to assist in navigating the textbook.

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Interactive Standards

Develop a probability model and use it to find probabilities of events. Compare probabilities from a model to observed frequencies; if the agreement is not good, explain possible sources of the discrepancy.	15.1	See also below.
• Develop a uniform probability model by assigning equal probability to all outcomes, and use the model to determine probabilities of events.	15.1, 15.3	
• Develop a probability model (which may not be uniform) by observing frequencies in data generated from a chance process.	14.2	
Find probabilities of compound events using organized lists, tables, tree diagrams, and simulation.	See below.	
• Understand that, just as with simple events, the probability of a compound event is the fraction of outcomes in the sample space for which the compound event occurs.	14.3, 15.2	
• Represent sample spaces for compound events using methods such as organized lists, tables and tree diagrams. For an event described in everyday language (e.g., "rolling double sixes"), identify the outcomes in the sample space which compose the event.	14.3, 15.2	
• Design and use a simulation to generate frequencies for compound events.	14.3, 15.4	

XX Mathematics Standards

Unit 1

Proportional Relationships




Astronomer

Michael E. Brown is a professor of planetary astronomy at the California Institute of Technology and the author of the book *How I Killed Pluto and Why It Had It Coming*. Brown and his team discovered a number of objects in our solar system farther away than Neptune. One of these objects, the dwarf planet Eris, is more massive than Pluto (shown above). This discovery resulted in The International Astronomical Union demoting Pluto to a dwarf planet.

STEM Task:

We often use ratios to describe scale models. If a model rocket has a scale 1 inch = 12 feet, that means for every part of the model that measures 1 inch the corresponding part of the rocket measures 12 feet. Use this scale to calculate the height of a rocket if the model is 26 inches tall. Explain your reasoning.



Unit 1

Waggle

The screenshot shows the Edmentum dashboard for a user named 'A'. The top navigation bar includes 'Dashboard', 'Discover', 'Assignments', and 'Scores'. The user's profile shows 'Hi, A' and the date 'Today is Friday, March 11, 2022'. Under the 'Overdue (1)' section, there is an assignment titled 'Interactive Lesson: More Practice/Homework: Explain Slope with Similar Triangles' with a 'Start' button. The 'Connected Programs' section lists 'Waggle' and 'Writable'. A red callout bubble with a white border contains the text 'CLICK Waggle for online learning' and a red arrow pointing to the Waggle program card.

HMH | Ed

Dashboard Discover Assignments Scores

Hi, A
Today is Friday, March 11, 2022

Overdue (1) [View All Assignments](#)

You may have other assignments to complete. Check your Connected Programs to make sure.

Interactive Lesson: More Practice/Homework: Explain Slope with Similar Triangles
-Math 8---1-2[A-B]-c7e4072a-e5fe-3574-b87a-ca10644b09c7-710642
2 weeks ago Feb 22, 2022 **Overdue** [Start](#)

Connected Programs

Connected Programs for any additional work... waiting (a new window will open).

Waggle[®]

Writable[®]

CLICK Waggle for online learning

Waggle

Lessons are called “Missions” – See what your student has been learning!



The screenshot shows the Waggle interface with the following elements:

- Header:** "Waggle" logo on the left, a user greeting "Hi [name], welcome to [course: -Math 8---1-2(A-B)-C]" in the center, and navigation icons (envelope, question mark, "LOGOUT") on the right.
- Left Sidebar:** "Home" (house icon), "Rewards" (gold coin icon), and "Class View" (character icon).
- Next Missions Section:**
 - Learning Goal: Volume
 - Skill Boost: Volume of a cone
- Missions In Progress Section:**
 - Learning Goal: Pythagorean Theorem (with a progress bar)
- Score:** "SCORE 825" displayed in a yellow box at the bottom center.
- Avatar and World Selection:** A character avatar on the right, with "Edit Avatar" (t-shirt icon) and "Select World" (globe icon) buttons below it.

Help . . . I Forgot Everything

Dashboard Discover Assignments Scores

HMH Ed

Select a program
▼ 08 Into Math National: Grade 7

Looking for a different program? [?](#)

CLICK the "?" if you have any questions.

Modules

<p>Module 1 Identify and Represent Proportional Relationships</p>	<p>Module 2 Proportional Reasoning with Percents</p>	<p>Module 3 Understand Addition and Subtraction of Rational Numbers</p>	<p>Module 4 Add and Subtract Rational Numbers</p>	<p>Module 5 Multiply and Divide Rational Numbers</p>
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Interactive Lessons	Student Resources	Glossaries	Family Resources
Digital Toolbox	State-Specific Resources	Remote Teaching Quick Start	

Help . . . I Forgot Everything

HMH Ed: Student Help

Student Home

- ▶ Ed Basics
- ▶ Discover
- ▶ Resources
- ▶ Assignments
- ▶ Scores
- ▶ Family Room
- Waggle Student Help
- Writable Help Center
- Amira Family Support
- Student Help in Spanish

Search

Rescue Me!

Student Help HMH Ed™

How Do I . . . ?

- + Log In
- + Discover Programs and Resources
- + Complete Assignments
- + View Scores

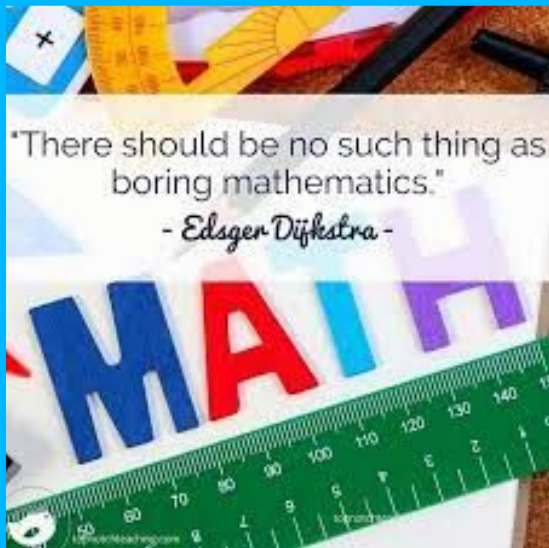
Help Version

This version of *HMH Ed* Student Help was published on February 14, 2022 and includes these recently added or updated topics:

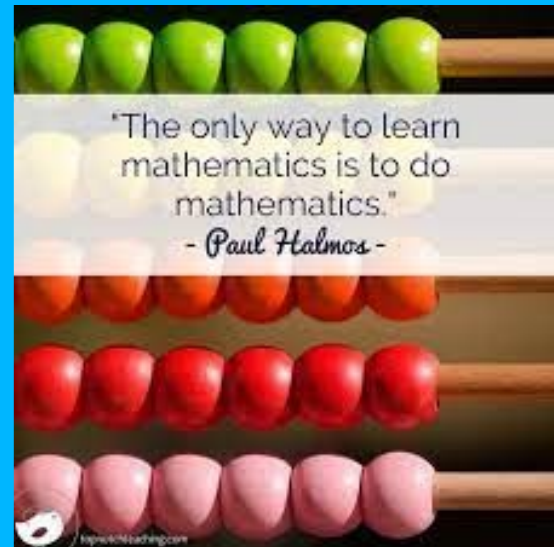
- Review Scored Assessments
- View Scores
- View Feedback for Assignments
- Student Help in Spanish (PDF)
- Navigate eBooks

Show all

Use the menu on the left to find more information!



math
gives us
hope THAT
every
PROBLEM HAS A
solution.





Thank you!

Please reach out if you have any questions.

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CREDITS: This presentation template was created by **Slidesgo**, including icons by **Flaticon**, and infographics & images by **Freepik**

