

Name: _____

Teacher: _____

Grade/Age: _____

Year: _____

+ Satisfactory

- Improvement Needed

EARLY CHILDHOOD GOALS

PERSONAL-SOCIAL

- ___ 1. Awareness of personal space
- ___ 2. Follows a two-step directive
- ___ 3. Verbally states first and last name demonstrating meaning of "last" name
- ___ 4. Awareness of telephone number, address, birth date, and age
- ___ 5. Recognizes first name in manuscript using appropriate large/small letters
- ___ 6. Awareness of the need to wait for one's own turn
- ___ 7. Awareness of sharing with others
- ___ 8. Awareness of a need for help
- ___ 9. Awareness of the following spatial relations: left/right
- ___ 10. Participates in an adult directed group activity for approximately 15 minutes
- ___ 11. Completes a directed activity with adult assistance
- ___ 12. Practices using appropriate voice levels
- ___ 13. Awareness of basic courteous behavior
- ___ 14. Uses words to interact in a meaningful conversation with others
- ___ 15. Cares for personal belongings
- ___ 16. Takes care of own bathroom needs with supervision: toileting, hand washing with soap, and drying.
- ___ 17. Dresses self with supervision (includes buttons, zippers, and snaps)
- ___ 18. Manages classroom materials with verbal reminders
- ___ 19. Follows a daily routine with adult guidance
- ___ 20. Awareness of school and classroom rules
- ___ 21. Willingness to try classroom activities
- ___ 22. Manages transitions with adult assistance

READING AND LANGUAGE ARTS

- ___ 1. Matches individual or sets of symbols, shapes, and letters
- ___ 2. Sings the alphabet song
- ___ 3. Identifies by name eleven basic colors: red, yellow, blue, orange, green, purple, black, brown, pink, white, and gray
- ___ 4. Recognizes detail in pictures by gesture or word
- ___ 5. Sequences a series of events or activities
- ___ 6. Sorts objects and pictures by categories
- ___ 7. Identifies which object "doesn't belong" in a group
- ___ 8. Listens to and recites simple rhymes
- ___ 9. Recognizes five to ten simple words
- ___ 10. Uses sentences in spontaneous language

- ___11. Awareness of the concepts of “real” and “make believe”
- ___12. Awareness of beginning sounds and rhythmic patterns
- ___13. Awareness of printed words
- ___14. Listens and attends to a story read aloud

MATH

- ___1. Counts to 20 by ones
- ___2. Counts with understanding to 10
- ___3. Understands the concept of zero
- ___4. Recognizes numerals 0-10 in printed form
- ___5. Recognizes and creates simple patterns
- ___6. Compares groups of objects using the words more, less, same, different
- ___7. Awareness of time concepts: morning, afternoon, night, yesterday, today, tomorrow
- ___8. Awareness of the purpose of the clock
- ___9. Awareness of the purpose of money
- ___10. Identifies the basic shapes by name: circle, oval, square, rectangle, triangle, diamond, star, heart
- ___11. Understands basic concepts of measurement: long/short, big/small, light/heavy, tall/short, full/empty
- ___12. Awareness of the use of a calendar
- ___13. Recites the days of the week
- ___14. Understands the basic concepts of position – before, after, next, first, last, front, behind, beside, under, top, middle, bottom

MOTOR SKILLS

Fine

- ___1. Establishes hand dominance
- ___2. Uses appropriate pencil and scissor grasp
- ___3. Prints first name from a model using appropriate upper and lower case letters
- ___4. Ties shoes with assistance
- ___5. Completes a 12 piece puzzle
- ___6. Copies shapes: circle, square, triangle, “X”
- ___7. Draws an eight-part person

MOTOR SKILLS

Gross

- ___1. Jumps with 2 feet together
- ___2. Balances on one foot
- ___3. Hops on one foot
- ___4. Gallops
- ___5. Skips
- ___6. Kicks a moving ball
- ___7. Catches a 6” - 8” ball
- ___8. Walks backward