

Year 12 Curriculum Overview: Spanish – 2024-2025

Rationale: This is written on the assumption of a 5:2 split between two teachers. (SP and LM) and a Modern Language assistant (MLA)

Term / Length of Unit	Outline	Assessment	Home Learning	Resources	Literacy	Knowledge/Skills End Points
<p>Year 12 Autumn 1</p> <p>Skills 1 - LM</p> <p>GCSE to AS Grammar</p> <p>12 lessons</p>	<p>Summer Project Review</p> <p>Present Tense – regular, irregular, reflexive verbs, radical changing verbs</p> <p>Present continuous tense</p> <p>Near / immediate Future tense</p> <p>True /simple Future tense</p> <p>Conditional tense</p> <p>Preterite (past) tense</p> <p>Perfect Tense – with haber</p> <p>Imperfect Tense</p> <p>Brief explanation of pluperfect, future perfect, conditional perfect</p> <p>Adjectives and negatives</p> <p>Direct Object Pronouns</p> <p>Indirect Object Pronouns</p> <p>Si clauses (+basic imperfect subjunctive phrases e.g. si fuera posible)</p> <p>Forming Questions</p> <p>Ser + estar</p> <p>End of Unit Grammar Assessment</p>	<p>Grammar assessment at end of topic</p> <p><i>Assessed again: regular grammar tests as part of content topics</i></p>	<p>Range of :</p> <p>Cloze grammar tests</p> <p>Note making</p> <p>Grammar gap-fills</p> <p>Translations</p> <p>Assessment through sentence builders and language gym assignments.</p>	<p>Lesson by Lesson SOL on One Drive</p> <p>Kerboodle</p> <p>AQA AS textbook</p> <p>Sentence builders/Language gym for grammar practice.</p>	<p>Recognising key question words</p> <p>Answering questions in the TL</p>	<p>Revise GCSE grammar</p> <p>Bridge the gap between GCSE and AS Level</p> <p>Improve Paper 1 and 2 exam skills: apply structures confidently and fluently in their exams</p> <p>Improve Paper 3 Speaking exam skills : apply structures confidently and fluently in their exams</p>
<p>Year 12 Autumn 1 & 2</p> <p>Topic 1 - SP</p> <p>Modern + traditional values</p> <p>17-20 lessons</p>	<p>Describe the various types of 21st century Spanish family and how these differ from the family model of the past.</p> <p>Understand trends in marriage and how modern and traditional values differ. Understand the situation regarding divorce.</p> <p>Understand the religious history of Spain. Discuss changes in the influence of the church.</p>	<p>Regular vocabulary testing</p> <p>Writing : views on the topics you have studied</p> <p><i>Assessed again: Y12 PPE Spring and Summer</i></p>	<p>Range of :</p> <p>Vocab tests</p> <p>Kerboodle Grammar , Reading, Listening , Translation worksheets</p> <p>Research for speaking bank</p> <p>Assignments through sentence builders and language gym assignments.</p>	<p>Lesson by Lesson SOL on One Drive</p> <p>AQA AS Level Textbook</p> <p>Kerboodle</p>	<p>Explicit reading comprehension skills taught for Paper 1</p> <p>Recognise cognates</p> <p>Know when to use accents</p> <p>Connect nouns with corresponding verbs</p> <p>Reading for gist</p> <p>Recognising key question words</p> <p>Answering questions in the TL</p> <p>Guided reading for pronunciation</p>	<p>Form and use imperfect tense and imperfect continuous tenses.</p> <p>Form and use the preterite tense</p> <p>Use the imperfect and preterite tenses together.</p> <p>How to answer an AS Speaking Card</p> <p>How to answer a summary 70 word listening question</p> <p>How to take part in a Spanish debate</p>

<p>Year 12 Autumn 2</p> <p>Topic 2 - SP</p> <p>Cyberspace</p> <p>17-20 lessons</p>	<p>Discuss the positive and/or negative influence of the internet. Discuss the positive and/or negative effect of smartphones Consider the type of influence social networks have on society.</p>	<p>Regular vocabulary testing</p> <p>Writing : pos and neg impact of technology</p> <p>Writing : influence of social networks on society</p> <p>Kerboodle Assessment at end of Unit</p> <p><i>Assessed again : Y12 PPE Spring and Summer</i></p>	<p>Range of : Vocab tests Kerboodle Grammar , Reading, Listening , Translation worksheets Research for speaking bank</p>	<p>Lesson by Lesson SOL on One Drive</p> <p>AQA AS Level Textbook Kerboodle</p>	<p>Explicit reading comprehension skills taught for Paper 1</p> <p>Reading for gist</p> <p>Recognising key question words</p> <p>Answering questions in the TL</p> <p>Guided reading for pronunciation</p>	<p>Use the present and present continuous tenses. Use comparatives and superlatives Understand and explain the rules for when to use 'ser' and 'estar' as the verb 'to be' Use the future and conditional tenses. Use idiomatic expressions with impersonal verbs</p> <p>Use expressions giving pros and cons</p> <p>How to answer a summary 70 word reading question How to answer a summary 70 word listening question.</p>
<p>Year 12 Autumn 2 & Spring 1</p> <p>LM</p> <p>Topic 3</p> <p>Equal rights</p> <p>15 lessons</p>	<p>Discuss women in the world of work Study the role of women at home Discuss male chauvinism Look at the role of feminism Understand and talk about changes to LGBTQIA+ rights Discuss gay marriage in Spain and the Hispanic world</p>	<p>Regular vocabulary testing</p> <p>Writing : Kerboodle Reading Listening Assessment at end of Unit</p> <p><i>Assessed again : Y12 PPE Spring and Summer</i></p>	<p>Range of : Vocab tests Kerboodle Grammar , Reading, Listening , Translation worksheets Research for speaking bank</p>	<p>Lesson by Lesson SOL on One Drive</p> <p>AQA AS Level Textbook Kerboodle</p>	<p>Explicit reading comprehension skills taught for Paper 1</p> <p>Reading for gist</p> <p>Recognising key question words</p> <p>Answering questions in the TL</p> <p>Guided reading for pronunciation</p>	<p>Use indefinite adjectives and pronouns Use the perfect tense Use the pluperfect tense Use the future perfect tense Use the conditional perfect tense</p> <p>Improve translation skills Listen for gist and detail Recognise words ending in '-ity'</p> <p>How to answer an AS Speaking Card</p>
<p>Year 12 Autumn 2 & Spring 1</p> <p>Skills 2 LM – Paper 1 SP – Paper 2</p> <p>Preparation for Y12 PPEs – Review of PPE – Summary skill work</p> <p>15 lessons</p>	<p>AS Grammar review Reading summary skills Translation skills Listening skills Topic 1 revision Kerboodle Unit 1 W + R Topic 2 revision Topic 3 revision Speaking Card prep PPE review</p>	<p>Y12 PPEs</p> <p>Timed summaries</p> <p>Timed W + R assessment</p>	<p>Range of : Vocab tests Kerboodle Grammar , Reading, Listening , Translation worksheets Research for speaking bank</p>	<p>Lesson by Lesson SOL on One Drive</p> <p>AQA AS Level Textbook</p>	<p>Explicit reading comprehension skills taught for Paper 1</p> <p>Reading for gist</p> <p>Recognising key question words</p> <p>Answering questions in the TL</p> <p>Guided reading for pronunciation</p>	<p>Assess progress from Autumn to Spring</p> <p>Improve Paper 1 and 2 exam skills: apply structures confidently and fluently in their exams</p>

<p>Year 12 Spring 2</p> <p>SP</p> <p>Topic 4</p> <p>The Influence of Idols</p> <p>15 lessons</p>	<p>Discuss the positive and/or negative influence singers and musicians have on people.</p> <p>Discuss the positive and/or negative effect TV and cinema stars have in our society</p> <p>Consider the type of influence fashion models have on young people</p>	<p>Regular vocabulary testing</p> <p>Writing : Assessing opinions of topics from this unit.</p> <p>Kerboodle Reading and Listening Assessment at end of Unit</p> <p><i>Assessed again : Y12 PPE Summer</i></p>	<p>Range of : Vocab tests</p> <p>Kerboodle Grammar , Reading, Listening , Translation worksheets</p> <p>Research for speaking bank</p>	<p>Lesson by Lesson SOL on One Drive</p> <p>AQA AS Level Textbook</p>	<p>Explicit reading comprehension skills taught for Paper 1</p> <p>Reading for gist</p> <p>Recognising key question words.</p> <p>Answering questions in the TL</p> <p>Guided reading for pronunciation</p>	<p>Use indirect object pronouns</p> <p>Practise the passive voice</p> <p>Use direct object pronouns</p> <p>Use connectives to improve your written work</p> <p>Improve your translation skills into Spanish</p> <p>Use connectives and other expressions to improve your conversation style</p> <p>Check your written work</p> <p>Summarise from listening</p> <p>Persuasive speaking</p> <p>Write with a purpose</p>
<p>Year 12 Spring 2 & Summer 1</p> <p>Film - LM</p> <p>El Laberinto del Fauno – Guillermo del Toro</p> <p>15 lessons</p>	<p>Understand the social and historical context of El Laberinto del Fauno</p> <p>Consider the director's technique</p> <p>Consider how to prepare for a literary essay</p> <p>Study the vocabulary of cinema, the plot, characters,</p>	<p>Writing : Full written essays in timed conditions</p> <p><i>Assessed again : Y12 PPE Summer</i></p>	<p>Range of : Vocab tests</p> <p>Film summary tasks</p> <p>Translations</p> <p>Writing pieces</p>	<p>Lesson by Lesson SOL on One Drive</p> <p>Hodder : El Laberinto del Fauno</p>	<p>Essay-writing skills</p> <p>Dealing with film reviews and guided reading of critical texts</p>	<p>Study the vocabulary of cinema, the plot, characters, themes, social environment, and techniques and style.</p> <p>Analyse a film</p> <p>Discuss themes</p> <p>Discuss characters</p> <p>Discuss historical and social context</p> <p>Strengthen language skills with vocabulary and writing exercises</p> <p>Analyse director's methods</p> <p>Develop analytical and critical skills</p>
<p>Year 12 Spring 2</p> <p>LM</p> <p>Topic 5</p> <p>Regional Identity in Spain</p> <p>15 lessons</p>	<p>Describe and discuss Spanish culture and traditions</p> <p>Discuss similarities and differences in the gastronomy of Spain.</p> <p>Consider the languages that are spoken in Spain and the issues surrounding them</p>	<p>Writing : Kerboodle Listening Assessment at end of topic</p> <p><i>Assessed again : Y12 PPE Summer</i></p>	<p>Range of : Vocab tests</p> <p>Kerboodle Grammar , Reading, Listening , Translation worksheets</p> <p>Research for speaking bank</p>	<p>Lesson by Lesson SOL on One Drive</p> <p>AQA AS Level Textbook</p> <p>Kerboodle</p>	<p>Explicit reading comprehension skills taught for Paper 1</p> <p>Reading for gist</p> <p>Recognising key question words</p> <p>Answering questions in the TL</p> <p>Guided reading for pronunciation</p>	<p>Use the present subjunctive of regular verbs</p> <p>Use the perfect tense in the subjunctive</p> <p>Use numerals</p> <p>Improve listening skills</p> <p>Identify correct and incorrect sentences</p> <p>Fill in gaps in a text</p>
<p>Year 12 Summer 1</p> <p>SP</p> <p>Topic 6</p> <p>Cultural heritage</p> <p>15 lessons</p>	<p>Understand civilisations that contributed to the cultural heritage of Spain</p> <p>Discuss the pre-Columbian heritage of Latin America</p> <p>Understand the diversity of Hispanic music and dance</p>	<p>Writing : Translation -> Spanish task</p> <p>Kerboodle Listening Assessment at end of topic</p> <p><i>Assessed again : Y12 PPE Summer</i></p>	<p>Range of : Vocab tests</p> <p>Kerboodle Grammar , Reading, Listening , Translation worksheets</p> <p>Research for speaking bank</p>	<p>Lesson by Lesson SOL on One Drive</p> <p>AQA AS Level Textbook</p> <p>Kerboodle</p>	<p>Explicit reading comprehension skills taught for Paper 1</p> <p>Reading for gist</p> <p>Recognising key question words</p> <p>Answering questions in the TL</p>	<p>Use the subjunctive efficiently after verbs of emotion, surprise, doubt etc</p> <p>Understand and use efficiently demonstrative and possessive adjectives</p> <p>Use imperatives</p> <p>Use the internet to enhance your work</p> <p>Break down comprehension tasks</p> <p>Recognise irregular endings: nouns ending in -ma</p>

					Guided reading for pronunciation	
<p>Year 12 Summer 1</p> <p>Skills 3</p> <p>Translation Skills / A2 Grammar</p> <p>15 lessons</p>	<p>All grammar not yet covered and revision of grammar.</p> <p>Translation – nouns, gender, adjectives</p> <p>Present, perfect, imperfect, future, conditional revision</p> <p>Recognise : Future perfect, conditional perfect, pluperfect, Passive</p> <p>Negative particles</p> <p>Relative and demonstrative pronouns</p> <p>Verbs followed by infinitives</p> <p>Subjunctive mood</p> <p>Translation</p>	<p>Regular grammar tests</p> <p>Translation assessment at end of topic</p> <p><i>Assessed again : Y12 PPE Summer</i></p>	<p>Range of :</p> <p>Vocab tests</p> <p>Kerboodle Grammar , Reading, Listening , Translation worksheets</p> <p>Research for speaking bank</p>	<p>Lesson by Lesson SOL on One Drive</p> <p>AQA AS Level Textbook</p> <p>Kerboodle</p>	<p>Recognising key question words</p> <p>Answering questions in the TL</p> <p>Nuances of translation – definitions in English of both common and key words</p>	<p>To review key AS grammar and prepare for A2</p> <p>To practise the exam skill of translation</p> <p>Improve Paper 1 exam skills: translation</p> <p>Improve grammar knowledge and practice</p>
<p>Year 12 Summer 2</p> <p>Skills 4</p> <p>Speaking Cards</p> <p>End of Year Speaking / Paper 1 / Paper 2 exams</p> <p>15 lessons</p>	<p>Speaking Fact Banks</p> <p>Speaking Card Practice</p> <p>Reading skills</p> <p>Listening skills</p> <p>Translation Skills</p> <p>Summary Skills</p> <p>Literary Essay Practice</p>	<p>Timed Paper 1</p> <p>Timed Paper 2 (only El Laberinto del Fauno)</p> <p>Timed Paper 3</p>	<p>Range of :</p> <p>Vocab tests</p> <p>Kerboodle Grammar , Reading, Listening , Translation worksheets</p> <p>Research for speaking bank</p>	<p>Lesson by Lesson SOL on One Drive</p> <p>AQA AS Level Textbook</p> <p>Kerboodle</p>	<p>Recognising key question words</p> <p>Answering questions in the TL</p> <p>Explicit reading comprehension skills taught for Paper 1</p> <p>Essay-writing skills</p> <p>Dealing with film reviews and guided reading of critical texts</p>	<p>Analyse Y12 progress with timed Y12 PPE</p>