

Year 9 Curriculum Overview: Spanish

Rationale : Students extend their vocabulary, grammar and skills from Y7 and Y8. They will be taught the future and past tenses. As the year progresses, students will become more confident in writing longer texts using a greater variety of structures and vocabulary, connectives, pronouns, different time frames and opinions. They will begin to develop their speaking skills. Students will begin to use more complicated grammatical structures.

Term / Length of Unit	Outline	Assessment	Home Learning	Literacy	Knowledge/Skills End Points
Year 9 Autumn 1 Unit 1 Holidays and the future tense	Holiday destinations Holiday accommodation Holiday transport Opinions Holiday activities Key verbs (<i>alojarse etc</i>) and holiday destinations Numbers 1-100 Purchasing souvenirs Recognising and using the near future tense with all pronouns	Listening Task (Peer-Assessed) – Lesson 7 Speaking Assessment (Teacher Assessed with FAR) – Lesson 14&15	4 – 6 lessons according to SOL. Some tasks set using language-gym.com	Explicit reading comprehension skills taught in preparation for Reading Exam	<u>Speaking and Writing (I/you/he/she):</u> Create sentences about future holiday plans without support <u>Reading and Listening (I/you/he/she):</u> Answer comprehension questions about future holiday plans without support <u>Skills:</u> Recognise numbers 1-100 Use transactional vocabulary to purchase souvenirs
Year 9 Autumn 2 Unit 2- The Past Tense and Hobbies Preparation for January exam	Recognising past tense structures – regular verbs – <i>yo</i> form – and common irregulars <i>Ir</i> in the past tense- all forms Combining past – present – future – Using three tenses together	Translation task (Teacher Assessed with FAR) – Lesson 7	4 – 6 lessons according to SOL. Some tasks set using language-gym.com	Explicit reading comprehension skills taught in preparation for Reading Exam	<u>Speaking and Writing (I/you/he/she):</u> Create sentences about a past activity without support <u>Reading and Listening (I/you/he/she):</u> Answer comprehension questions about past activities without support
Year 9 Spring 1 and 2 Y9 exam Unit 3 Relationships	Talking about yourself and your family Describing your physical and personality traits using <i>tener</i> and <i>ser</i> Talking about getting on with other people Talking about personal and future relationships Giving opinions and ideas on marriage Using two time frames: present and future together Equality	Dictation Task (Peer Assessed) - Lesson 5 Reading and Listening Tasks (Peer Assessed) – Lesson 13 Writing Task (Teacher Assessed with FAR) – Lesson 18	4 – 6 lessons according to SOL. Some tasks set using language-gym.com	Explicit reading comprehension skills taught in preparation for Reading Exam	<u>Speaking & Writing :</u> Describe family relationships and plans in three tenses without support <u>Reading & Listening:</u> Answer comprehension questions about family relationships and plans without support

Year 9	Music tv, film genres and opinions Describing a film plot Describing a recent visit to the cinema				
Summer 1 & 2	Making comparisons Online activities – all present tense forms Complex opinions	Reading and Listening Tasks (Peer Assessed) – Lesson 6	4 – 6 lessons according to SOL.	Explicit reading comprehension skills taught in preparation for Reading Exam	Speaking & Writing : Describe media in three tenses without support
Unit 4	Using time phrases to describe technophobes and technophiles	Writing Task (Teacher Assessed with FAR) – Lesson 18	Some tasks set using language-gym.com		Reading & Listening: Answer comprehension questions about media without support
Media	Discussing the risks and dangers of the online world Using three time frames: past, present and future together				