

Year 9 Curriculum Overview: German

Rationale: In Year 9, students start with the Unit1: Family and Relationships. They will consolidate some of the topics covered in KS3 as well as learning new ones. Students will continue to practise the past, present and future tenses and start to learn more complex German language structures. As the year progresses, students will become more confident in writing and understanding longer paragraphs using a greater variety of structures and vocabulary, connectives, different time frames and opinions.

| Term / Length of Unit | Outline | Assessment | Home Learning | Literacy | Knowledge/Skills End Points |
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| <p style="text-align: center;">Year 9 September – October</p> <p>Family and Relationships (12 lessons)</p> | <p>Recap numbers and dates, alphabet Celebrating birthdays Family members Appearance Personality</p> | <p>FAR marked written pieces: personal information and celebration of a past birthday Speaking Peer marked Reading</p> | <p>Students will receive two pieces of Home Learning per fortnight – usually one learning vocabulary and one written task.</p> <p>All vocabulary can be found in the Student Guides</p> | <p style="text-align: center;">Explicit reading comprehension skills taught in preparation for Reading Exam</p> | <p><u>SKILLS</u> Asking and answering questions Understanding question words Translating into English + German <u>Speaking and Writing:</u> students are able to give descriptions about themselves and family and give personal information without support <u>Listening and Reading:</u> to be able to understand details on description on appearance and character</p> |
| <p style="text-align: center;">Year 9 November – December</p> <p>Family and Relationships Customs and festivals (12 lessons)</p> | <p>Relationships within the family Describing a friend Future tense Christmas traditions</p> | <p>80-90 word written piece on family and relationships Peer Marked Listening and Reading</p> | <p>Students will receive two pieces of Home Learning per fortnight – usually one learning vocabulary and one written task.</p> <p>All vocabulary can be found in the Student Guides</p> | <p style="text-align: center;">Explicit reading comprehension skills taught in preparation for Reading Exam</p> | <p><u>SKILLS</u> Listening for detail Role plays <u>Speaking and Writing:</u> students are able to give describe relationships between themselves and family members without support <u>Listening and Reading:</u> to be able to understand details on description on appearance and character as well as family relationships.</p> |

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| <p>Year 9 January – February</p> <p>Free time activities (14 lessons)</p> | <p>Hobbies Sports</p> | <p>40-50 w Writing FAR Peer Assessed Reading and Listening</p> <p>Reading and Translation (Y9 exams)</p> | <p>Students will receive two pieces of Home Learning per fortnight – usually one learning vocabulary and one written task.</p> <p>All vocabulary can be found in the Student Guides</p> | <p>Explicit reading comprehension skills taught in preparation for Reading Exam</p> | <p><u>SKILLS</u> express preferences gern, Lieber am Liebsten giving opinions with reasons <u>Speaking and Writing:</u> to express preferences and make comparisons between hobbies including reasons without support <u>Reading and Listening:</u> Understand a range of vocabulary on topics: hobbies/sports/family/relationships/appearance</p> |
| <p>Year 9 March – May</p> <p>Free time activities (22 lessons)</p> | <p>TV Film Music Reading Booking cinema tickets</p> <p>Food and drink Meal times Snack food Going to a restaurant German traditions</p> | <p>40-50 w Writing FAR Peer Assessed Reading and Listening</p> | <p>Students will receive two pieces of Home Learning per fortnight – usually one learning vocabulary and one written task.</p> <p>All vocabulary can be found in the Student Guides</p> | <p>Explicit reading comprehension skills taught in preparation for Reading Exam</p> | <p><u>SKILLS</u> Expressing higher level opinions and reasons Role play skills <u>Speaking and Writing:</u> being able to express opinions on : TV, Film, Music without support asking for cinema tickets/ food and drink <u>Listening and Reading:</u> understanding gist and detail on a variety of free time text, including food and restaurants</p> |

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| <p>Year 9 June-July</p> <p>Technology in everyday life</p> <p>Customs and festivals (12 lessons)</p> | <p>Technology and Traditions- Festivals of the German-speaking world Fasching St Nikolaus</p> | <p>Peer Assessed Read and Listening FAR Translation</p> | <p>Students will receive two pieces of Home Learning per fortnight – usually one learning vocabulary and one written task.</p> <p>All vocabulary can be found in the Student Guides</p> | <p>Explicit reading comprehension skills taught in preparation for Reading Exam</p> | <p><u>SKILLS</u> Asking and answering questions Translating into English + German Listening for detail Expressing higher level opinions and reasons</p> <p><u>GRAMMAR KNOWLEDGE</u> Future tense Present tense Perfect tense <i>Wenn</i> clauses + conditional tense</p> |
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