

## KS3 Curriculum Overview: Year 7 Spanish

**Rationale:** At the beginning of Year 7, students will have a general introduction to Spanish and will be able to recognise single words. As the year progresses, this will build up to creating short sentences about themselves and others and then producing small paragraphs. They will be taught to express their opinions and form the present tense. In addition to the language element, student will also become more culturally aware, learning about Spanish festivals and traditions at different times of the year. The lessons will be delivered as much as possible in the Target Language. Students in Year 7 are provided with a list of useful classroom expressions and are encouraged to use these whenever possible.

Term / Length of Unit	Outline	Assessment	Home Learning	Knowledge/Skills End Points	Literacy
Year 7 September – November (15 lessons) Unit 1 <b>iVamos!</b>	Spanish-speaking countries Personal details Alphabet Numbers 1-31 Months and dates Colours (Classroom language)	Baseline  FAR marked written piece: personal ID  <b>Speaking assessment at the end of the topic</b>	4 – 6 lessons according to SOL. Some tasks set using language-gym.com  All vocabulary can be found in the Student Guides	<u>SKILLS</u> Learn vocab by listening and repeating. Recognise the Spanish alphabet. Count from 1-31 in Spanish Describe common pronunciation rules and recognise the sound/spelling link  <u>Speaking and writing</u> Ask and answer questions Speak Spanish in class Understand question words Work out language patterns Create sentences about name, age and birthday without support  <u>Reading and listening</u> Answer comprehension questions about name, age and birthday	Key vocab as per the Student Guide  Regular guided reading  Sound/spelling link  <u>GRAMMAR KNOWLEDGE</u> Present tense Negatives Simple connectives Possessive adjectives
Year 7 November – January (15 lessons) Unit 2 <b>Mi vida</b>	Siblings Family members Christmas in Spain Colours Appearance Where you live	FAR marked written piece: where you live	4 – 6 lessons according to SOL. Some tasks set using language-gym.com	<u>SKILLS</u> Understanding question words and forming simple questions Gaining a better understanding of gender	Key vocab as per the Student Guide  Regular guided reading  Sound/spelling link <u>GRAMMAR KNOWLEDGE</u>

	Countries	FAR marked written piece: description of family member(s)	All vocabulary can be found in the Student Guides	<p>Adding greater detail to your work Geography of Europe</p> <p><u>Speaking and writing</u> Create sentences about appearance and where you live without support</p> <p>Reading and listening Answer comprehension questions about appearance and where you live, in short texts</p>	<p>Plurals and negatives Indefinite articles Possessive adjectives Adjectival agreement Qualifiers Forming questions Connectives Present tense of <i>tener</i> and <i>vivir</i></p>
<p>Year 7 March – May (14 lessons)</p> <p><b>Unit 3 Familia y amigos</b></p>	<p>Numbers 32-100 Personality Physical description Present tense Pets Easter in Spain <b>Reading and Translation Assessment in Y7 Exam Week</b></p>	<p>FAR marked written piece</p> <p><b>Reading and writing assessment</b></p>	<p>4 – 6 lessons according to SOL. Some tasks set using language-gym.com</p> <p>All vocabulary can be found in the Student Guides</p>	<p><u>SKILLS</u> Asking and answering questions Being able to change verb endings Understanding question words Giving longer descriptions Translating into English + Spanish</p> <p><u>Speaking and writing</u> Create sentences about personality, relationship and pets without support.</p> <p><u>Reading and listening</u> Answer comprehension questions about personality, relationship and pets without support.</p>	<p>Key vocab as per the Student Guide</p> <p>Regular guided reading</p> <p>Sound/spelling link</p> <p><u>GRAMMAR KNOWLEDGE</u> Using <i>tener</i> and <i>ser</i> in full <i>Llervarse</i> in first person Adjectival agreement Definite article and indefinite article Negatives</p>
<p>Year 7 May – July (10 lessons)</p> <p><b>Unit 4 En el instituto</b></p>	<p>School subjects Telling the time Timetable: days of the week Describing teachers Opinions on school subjects</p>	<p>FAR marked written piece: opinions about school subjects</p>	<p>4 – 6 lessons according to SOL. Some tasks set using language-gym.com</p>	<p><u>SKILLS</u> Expressing your opinion Giving reasons Variety of structures Translating into English and Spanish Asking and answering questions</p>	<p>Key vocab as per the Student Guide</p> <p>Regular guided reading comprehension taught in preparation for reading exam.</p> <p>Sound/spelling link</p>

	(Estudiar + subjects)	Listening assessment at the end of the topic	All vocabulary can be found in the Student Guides	<u>Speaking and writing</u> Create opinions about school subjects without support  <u>Reading and listening</u> Answer comprehension questions about school in short texts	<u>GRAMMAR KNOWLEDGE</u> Present tense ( <i>estudiar</i> ) Negatives Adjectival agreements: singular and plural Qualifiers Forming questions Connectives Definite article for school subjects Indefinite article
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