

KS3 Curriculum Overview: Spanish Year Eight 2024-25

Rationale: At the beginning of Year 8, students can create basic opinions on a range of topics from Year 7. Students have a good understanding of adjectival agreements and will be able to further develop this knowledge through plurality agreements. Students can translate from and into the target language and can create written paragraphs. Throughout Year 8, students will consolidate and build on their knowledge of connectives, intensifiers and reasons that will enhance the quality of their written work. Students will revisit the present tense but will extend their knowledge through the conjugation of reflexive verbs. Furthermore, students will develop confidence through the regular speaking and listening activities that will be delivered through Conti style activities in class.

Term / Length of Unit	Outline	Assessment	Home Learning	Reading	Knowledge/Skills End Points
Year 8 Unit 1 17 Lessons Schools and Jobs	School subjects+ timetable Days of the week Telling the time Jobs Workplaces Speaking Assessment	1 FAR Task across topic: suggestions on SOL Listening on schools + timetable Year 8 exam – reading + translation with FAR feedback in class. Speaking Assessment with CT: Lesson 14 /15	4 – 6 lessons according to SOL. Some tasks set using language-gym.com	Key vocab Unit 1 in Y8 Student Guide <u>GRAMMAR KNOWLEDGE</u> Gender and plurals Definite and indefinite articles Present tense of ‘trabajar’ Negatives Possessive adjectives Simple connectives	<u>SKILLS</u> Pronunciation: sound/spelling link Asking and answering questions Speaking in the TL in class Understanding question words Translating into English + Spanish Justify opinions with reasons Consolidation of numbers Resilience in listening skills <u>Speaking and writing</u> Create sentences about school and work without support <u>Reading and listening</u> Answer comprehension questions on school and jobs in short texts
Year 8 Unit 2 17 Lessons Food	Different items of food and drink Opinions on food and drink How often you eat/drink certain items Free-writing FAR at the end of unit	2 FAR Tasks across topic: suggestions on SOL Reading – food + opinions Extended piece of writing – food diary	4 – 6 lessons according to SOL. Some tasks set using language-gym.com	Key vocab Unit 2 in Y8 Student Guide <u>GRAMMAR KNOWLEDGE</u> <i>Me gusta + el/la/los/las</i> Adjectival agreement Word order Qualifiers, intensifiers, connectives Present tense of <i>comer/beber/tomar</i>	<u>SKILLS</u> Pronunciation: sound/spelling link Speaking in the TL in class Translating into English + Spanish Justify opinions with reasons Consolidation of numbers Resilience in listening skills in preparation for listening assessment Making longer sentences/paragraphs with connectives <u>Speaking and writing</u> Create sentences about food and drink, using opinions, without support

					<p><u>Reading and listening</u> Answer comprehension questions on food and drink</p>
<p>Year 8 Unit 3 17 Lessons Lifestyle</p>	<p>Weather phrases Clothes and colours Hobbies and time phrases Listening Assessment</p>	<p>1 FAR Task across topic : suggestions on SOL</p> <p>Listening + writing dictation – hobbies + time</p> <p>Speaking read aloud Hobbies with FAR feedback</p>	<p>4 – 6 lessons according to SOL. Some tasks set using language-gym.com</p>	<p>Key vocab Unit 3 in Y8 Student Guide</p> <p><u>GRAMMAR KNOWLEDGE</u> Adjectival agreement consolidation Word order Verb conjugation for all pronouns Justifications Present tense of <i>-hacer/jugar/ir</i> verbs Negatives</p>	<p><u>SKILLS</u> Improve listening and speaking skills Develop reading and writing skills Develop sentences using intensifiers Justify opinions with reasons Resilience in listening skills Write a developed paragraph about clothes Translating into English + Spanish</p> <p><u>Speaking and writing</u> Create sentences about weather and hobbies, using opinions, without support. Create sentences about clothes without support.</p> <p><u>Reading and listening</u> Answer comprehension questions on weather and hobbies</p>
<p>Year 8 Unit 4 17 Lessons Home</p>	<p>House location House opinions House activities Saying what I do at home, how often, when and where Listening Assessment Reading Assessment</p>	<p>1 FAR Task across topic : suggestions on SOL</p> <p>Daily routine – Listening assessment.</p> <p>Routine at home reading assessment</p>	<p>4 – 6 lessons according to SOL. Some tasks set using language-gym.com</p>	<p>Key vocab Unit 4 in Y8 Student Guide</p> <p><u>GRAMMAR KNOWLEDGE</u> Opinions Reasons Adjectival agreement consolidation Present tense of regular verb <i>vivir</i> <i>Me gusta+</i> infinitive Key reflexive verbs for daily routine Linking words Justifications Intensifiers More complex time phrases : <i>luego, más tarde</i> etc.</p>	<p><u>SKILLS</u> Improve listening and speaking skills Develop reading and writing skills Develop sentences using intensifiers Justify opinions with reasons Consolidation of numbers Resilience in reading and writing skills Translating into English + Spanish Comprehend larger texts in the target language</p> <p><u>Speaking and writing</u> Create sentences about house, opinions, and activities without support.</p> <p><u>Reading and listening</u> Answer comprehension questions on daily routine, house and activities</p>

<p>Year 8 Unit 5 17 lessons Holidays</p>	<p>Countries Describing past holidays Saying what you did on holiday. Expressing opinions about holidays Talking about holidays in the present and past 40-50 word writing on holidays</p>	<p>1 FAR Task across topic : suggestions on SOL 40-50 word writing on holidays</p>	<p>4 – 6 lessons according to SOL. Some tasks set using language-gym.com</p>	<p>Key vocab Unit 4 in Y8 Student Guide <u>GRAMMAR KNOWLEDGE</u> The preterite of <i>ir</i> and <i>ser</i> The preterite of <i>ar</i> verbs Opinions in the past Present and preterite together</p>	<p><u>SKILLS</u> Improve listening and speaking skills Develop reading and writing skills Develop sentences using intensifiers Justify opinions with reasons Consolidation of numbers Resilience in reading and writing skills Translating into English + Spanish Comprehend larger texts in the target language <u>Speaking and writing</u> Create sentences about holidays without support. <u>Reading and listening</u> Answer comprehension questions on holidays</p>
--	---	--	--	---	---