

KS5 Curriculum Overview: French Year Twelve

Rationale: Students will become more fluent in their language as they move from the tightly controlled language of GCSE to the wide cultural topics of the A Level course. After an intense grammar review, students will understand and be able to give opinions on the key debate topics of the six Y12 topics. They will also be able to discuss literary texts and evaluate opinions through their study of the film La Haine.

Term / Length of Unit	Outline	Assessment	Home Learning	Literacy	Knowledge/Skills End Points
<p>Year 12 Autumn 1</p> <p>Skills 1</p> <p>GCSE to AS Grammar</p> <p>12 lessons</p>	<p>Summer Project Review</p> <p>Head Start Test</p> <p>Head Start Test Review</p> <p>Present Tense – regular, irregular</p> <p>Adjectives and negatives</p> <p>Near Future</p> <p>True Future</p> <p>Perfect Tense – avoir, être</p> <p>Imperfect Tense</p> <p>Conditional Tense</p> <p>Direct Object Pronouns</p> <p>Indirect Object Pronouns</p> <p>Si clauses</p> <p>Forming Questions</p> <p>End of Unit Grammar Assessment</p>	<p>Head Start Test at start of topic</p> <p>Grammar assessment at end of topic</p> <p><i>Assessed again : regular grammar tests as part of content topics</i></p>	<p>Range of :</p> <p>Cloze grammar tests</p> <p>Note making</p> <p>Grammar gap-fills</p> <p>Translations</p>	<p>Recognising key question words</p> <p>Answering questions in the TL</p>	<p>Revise GCSE grammar</p> <p>Bridge the gap between GCSE and AS Level</p> <p>Improve Paper 1 and 2 exam skills: apply structures confidently and fluently in their exams</p> <p>Improve Paper 3 Speaking exam skills : apply structures confidently and fluently in their exams</p>
<p>Year 12 Autumn 1 & 2</p> <p>Topic 1</p> <p>Family</p> <p>17-20 lessons</p>	<p>Describe and discuss trends in marriage and other forms of partnership</p> <p>Consider and discuss the merits and problems of different family structures</p> <p>Consider relationships between generations and discuss problems that can arise</p>	<p>Regular vocabulary testing</p> <p>Writing : views on traditional and homosexual marriage</p> <p>Writing : Single parent families</p> <p><i>Assessed again : Y12 PPE Spring and Summer</i></p>	<p>Range of :</p> <p>Vocab tests</p> <p>Kerboodle Grammar , Reading, Listening , Translation worksheets</p> <p>Research for speaking bank</p>	<p>Explicit reading comprehension skills taught for Paper 1</p> <p>Reading for gist</p> <p>Recognising key question words</p> <p>Answering questions in the TL</p> <p>Guided reading for pronunciation</p>	<p>Form and use imperfect tense</p> <p>Form and use the perfect tense</p> <p>Recognise and understand the past historic tense</p> <p>How to answer an AS Speaking Card</p> <p>How to answer a summary 70 word listening question</p> <p>How to take part in a French debate</p>
<p>Year 12 Autumn 2</p> <p>Topic 2</p> <p>Cybersociety</p> <p>17-20 lessons</p>	<p>Describe and discuss how technology has transformed everyday life</p> <p>Consider and discuss the dangers of everyday technology</p> <p>Consider the different users of technology and discuss future possible developments</p>	<p>Regular vocabulary testing</p> <p>Writing : pos and neg impact of technology</p> <p>Writing : importance of internet for schools</p> <p>Kerboodle Listening Assessment at end of Unit</p> <p><i>Assessed again : Y12 PPE Spring and Summer</i></p>	<p>Range of :</p> <p>Vocab tests</p> <p>Kerboodle Grammar , Reading, Listening , Translation worksheets</p> <p>Research for speaking bank</p>	<p>Explicit reading comprehension skills taught for Paper 1</p> <p>Reading for gist</p> <p>Recognising key question words</p> <p>Answering questions in the TL</p> <p>Guided reading for pronunciation</p>	<p>Understand and use infinitive constructions</p> <p>Understand and use object pronouns</p> <p>Form the present tense of regular and irregular verbs</p> <p>Express opinions</p> <p>Use strategies to broaden range of vocabulary</p> <p>Answer questions in French</p> <p>How to answer a summary 70 word reading question</p>

<p>Year 12 Autumn 2 & Spring 1</p> <p>Topic 4</p> <p>Cultural Heritage</p> <p>15 lessons</p>	<p>Understand the notion of cultural heritage and heritage preservation on a regional and national scale Consider the ways in which some of the country's most famous heritage sites market themselves Comprehend how heritage impacts upon and is guided by culture in society</p>	<p>Regular vocabulary testing</p> <p>Writing : need for UNESCO list</p> <p>Kerboodle Reading Listening Assessment at end of Unit</p> <p><i>Assessed again : Y12 PPE Spring and Summer</i></p>	<p>Range of : Vocab tests Kerboodle Grammar , Reading, Listening , Translation worksheets Research for speaking bank</p>	<p>Explicit reading comprehension skills taught for Paper 1</p> <p>Reading for gist</p> <p>Recognising key question words</p> <p>Answering questions in the TL</p> <p>Guided reading for pronunciation</p>	<p>Use adjective agreements, comparatives and superlatives Use <i>si</i> sentences (present and future) Use the subjunctive with expressions of doubt, uncertainty or necessity Develop extended answers Avoid repetition Interpret pictures</p> <p>How to answer an AS Speaking Card</p>
<p>Year 12 Autumn 2 & Spring 1</p> <p>Skills 2</p> <p>Preparation for Y12 PPEs – Review of PPE – Summary skill work</p> <p>15 lessons</p>	<p>AS Grammar review Reading summary skills Translation skills Listening skills Topic 1 revision Kerboodle Unit 1 W + R Topic 2 revision Topic 4 revision Speaking Card prep PPE review</p>	<p>Y12 PPEs</p> <p>Timed summaries</p> <p>Timed W + R assessment</p>	<p>Range of : Vocab tests Kerboodle Grammar , Reading, Listening , Translation worksheets Research for speaking bank</p>	<p>Explicit reading comprehension skills taught for Paper 1</p> <p>Reading for gist</p> <p>Recognising key question words</p> <p>Answering questions in the TL</p> <p>Guided reading for pronunciation</p>	<p>Assess progress from Autumn to Spring</p> <p>Improve Paper 1 and 2 exam skills: apply structures confidently and fluently in their exams</p>
<p>Year 12 Spring 2</p> <p>Topic 6</p> <p>Cinema</p> <p>15 lessons</p>	<p>Consider a variety of aspects of French cinema Consider the major developments in the evolution of French cinema from its beginnings until the present day Consider the continuing popularity of French cinema and film festivals</p>	<p>Regular vocabulary testing</p> <p>Writing : opinion piece on French cinema</p> <p>Writing : popularity of French cinema</p> <p>Kerboodle Reading and Listening Assessment at end of Unit</p> <p><i>Assessed again : Y12 PPE Summer</i></p>	<p>Range of : Vocab tests Kerboodle Grammar , Reading, Listening , Translation worksheets Research for speaking bank</p>	<p>Explicit reading comprehension skills taught for Paper 1</p> <p>Reading for gist</p> <p>Recognising key question words</p> <p>Answering questions in the TL</p> <p>Guided reading for pronunciation</p>	<p>Use infinitive constructions Use <i>si</i> sentences (pluperfect / conditional perfect) Use connectives followed by the subjunctive</p> <p>Summarise from listening Persuasive speaking Write with a purpose</p>
<p>Year 12 Spring 2 & Summer 1</p> <p>Film</p> <p>La Haine</p> <p>15 lessons</p>	<p>Understand the social and historical context of La Haine Consider the director's technique Consider how to prepare for a literary essay</p>	<p>Writing : Analyse differences between Vince, Said, Hubert</p> <p>Full written essay in timed conditions</p> <p><i>Assessed again : Y12 PPE Summer</i></p>	<p>Range of : Vocab tests Film summary tasks Translations Writing pieces</p>	<p>Essay-writing skills</p> <p>Dealing with film reviews and guided reading of critical texts</p>	<p>Analyse a film Discuss themes Discuss characters Discuss historical and social context Strengthen language skills with vocabulary and writing exercises Analyse director's methods Develop analytical and critical skills</p>

<p>Year 12 Spring 2</p> <p>Topic 5</p> <p>Music</p> <p>15 lessons</p>	<p>Consider the popularity of contemporary Francophone music and its diversity of genre and style</p> <p>Consider who listens to contemporary francophone music, how often and by what means</p> <p>Consider and discuss the threats to contemporary francophone music and how it might be safeguarded</p>	<p>Writing : for and against 'exception française'</p> <p>Kerboodle Listening Assessment at end of topic</p> <p><i>Assessed again : Y12 PPE Summer</i></p>	<p>Range of : Vocab tests</p> <p>Kerboodle Grammar , Reading, Listening , Translation worksheets</p> <p>Research for speaking bank</p>	<p>Explicit reading comprehension skills taught for Paper 1</p> <p>Reading for gist</p> <p>Recognising key question words</p> <p>Answering questions in the TL</p> <p>Guided reading for pronunciation</p>	<p>Use question forms and command forms</p> <p>Listen for detail</p> <p>Use the subjunctive to suggest possibility with verbs of wishing and emotional reaction</p> <p>Justify opinions</p> <p>Use the conditional of modal verbs</p> <p>Express doubt and uncertainty</p>
<p>Year 12 Summer 1</p> <p>Topic 3</p> <p>Charity</p> <p>15 lessons</p>	<p>Examine the voluntary sectors in France and the range of work volunteers provide</p> <p>Discuss the benefits of voluntary work for those that are helped and how beneficiaries request help</p> <p>Look at the benefits of voluntary work for those that do it and for society as a whole</p>	<p>Writing : compulsory civil service</p> <p>Translation -> French task</p> <p>Kerboodle Listening Assessment at end of topic</p> <p><i>Assessed again : Y12 PPE Summer</i></p>	<p>Range of : Vocab tests</p> <p>Kerboodle Grammar , Reading, Listening , Translation worksheets</p> <p>Research for speaking bank</p>	<p>Explicit reading comprehension skills taught for Paper 1</p> <p>Reading for gist</p> <p>Recognising key question words</p> <p>Answering questions in the TL</p> <p>Guided reading for pronunciation</p>	<p>Use connectives – temporal and casual</p> <p>Use conditional and si sentences (Imperfect and conditional)</p> <p>Form and use the future tense</p> <p>Interpret and explain figures and statistics</p> <p>Summarise from reading and listening</p> <p>Translating into English</p>
<p>Year 12 Summer 1</p> <p>Skills 3</p> <p>Translation Skills / A2 Grammar</p> <p>15 lessons</p>	<p>Translation – nouns, gender, adjectives</p> <p>Dependent infinitives</p> <p>Present, perfect, imperfect, future, conditional revision</p> <p>Recognise : Future perfect, conditional perfect, pluperfect, historic</p> <p>Passive</p> <p>Negative particles</p> <p>Relative and demonstrative pronouns</p> <p>Verbs followed by infinitives</p> <p>Subjunctive mood</p> <p>Inversion after adverbs</p> <p>Translation</p>	<p>Regular grammar tests</p> <p>Translation assessment at end of topic</p> <p><i>Assessed again : Y12 PPE Summer</i></p>	<p>Range of : Vocab tests</p> <p>Kerboodle Grammar , Reading, Listening , Translation worksheets</p> <p>Research for speaking bank</p>	<p>Recognising key question words</p> <p>Answering questions in the TL</p> <p>Nuances of translation – definitions in English of both common and key words</p>	<p>To review key AS grammar and prepare for A2</p> <p>To practise the exam skill of translation</p> <p>Improve Paper 1 exam skills: translation</p> <p>Improve grammar knowledge and practice</p>
<p>Year 12 Summer 2</p> <p>Skills 4</p> <p>Speaking Cards</p>	<p>Speaking Fact Banks</p> <p>Speaking Card Practice</p> <p>Reading skills</p> <p>Listening skills</p> <p>Translation Skills</p> <p>Summary Skills</p> <p>Literary Essay Practice</p>	<p>Timed Paper 1</p> <p>Timed Paper 2 (only La Haine)</p> <p>Timed Paper 3</p>	<p>Range of : Vocab tests</p> <p>Kerboodle Grammar , Reading, Listening , Translation worksheets</p> <p>Research for speaking bank</p>	<p>Recognising key question words</p> <p>Answering questions in the TL</p>	<p>Analyse Y12 progress with timed Y12 PPE</p>

End of Year Speaking / Paper 1 / Paper 2 exams 15 lessons				Explicit reading comprehension skills taught for Paper 1 Essay-writing skills Dealing with film reviews and guided reading of critical texts	
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