

### KS3 Curriculum Overview: French Year Eight

**Rationale:** In Y8, we continue to follow the EPI approach for language learning – a large emphasis on listening in French, supported by sentence builder documents, to model target language constructions. After extensive modelling and practice, students create their own sentences in a highly structured, low-risk context before progressing to creation in a less-scaffolded environment.

Unit	Outline	Assessment	HL	Literacy	Knowledge/Skills End Points
Year 8 Unit 1 Schools and Jobs	Jobs Work places Revisit: School subjects and opinions Days of the week Telling the time <b>Speaking Assessment</b>	Mid-point : Reading Task (Peer-assessed)  End of Unit : Speaking Task (Teacher assessed)	4 – 6 lessons according to SOL.  Some tasks set using language-gym.com	Explicit reading comprehension skills taught in preparation for Reading Exam	<u>Skills</u> Tell the time in French Give justified opinions <u>Speaking and Writing (I/you/he/she):</u> Create sentences about jobs and school opinions without support <u>Reading and Listening (I/you/he/she):</u> Answer comprehension questions about jobs and opinions in short texts
Year 8 Unit 2 Food	Food and drink items Meal times Food preferences	Mid-point : Translation Task (Teacher Assessed) End of Unit : Listening Task (Peer Assessed) <b>Reading &amp; Translation Assessment in Y8 Exam Week</b>			<u>Speaking and Writing (I/you/he/she):</u> Create sentences about food without support  <u>Reading and Listening (I/you/he/she):</u> Answer comprehension questions about food in short texts
Year 8 Unit 3 Lifestyle	Weather phrases Clothes and colours Hobbies Locations	Mid-point : Listening Task (Teacher assessed)  End of Unit : Reading Task (Peer Assessed) and Writing Task (Teacher Assessed)			<u>Speaking and Writing (I/you/he/she):</u> Create sentences about weather, clothes and hobbies without support <u>Reading and Listening (I/you/he/she):</u> Answer comprehension questions about weather, clothes and hobbies in short texts <u>Skills:</u> Recognise the verbs jouer, faire and aller in all forms present tense
Year 8 Unit 4 Home	House descriptions Rooms of the house Activities at home	End of Unit : Listening Task (Peer Assessed)			<u>Speaking and Writing (I/you/he/she):</u> Create descriptions of my house without support <u>Reading and Listening (I/you/he/she):</u> Answer comprehension questions about my home in short texts
Year 8 Unit 5 Holidays	Holiday destinations, accommodation and transport Opinions Holiday activities 'On peut' and holiday destinations Numbers 1-100 Purchasing souvenirs Recognising and using the future tense – le future proche – with all pronouns	Mid point : Listening Task (Peer Assessed)  End of Unit : Speaking Task (Teacher Assessed)			<u>Speaking and Writing (I/you/he/she):</u> Create sentences about future holiday plans without support  <u>Reading and Listening (I/you/he/she):</u> Answer comprehension questions about future holiday plans without support  <u>Skills:</u> Recognise numbers 1-100 Use transactional vocabulary to purchase souvenirs Use the near future tense with all pronouns