

Year 9 Curriculum Overview: French

Rationale : Students extend their vocabulary, grammar and skills from Y7 and Y8. They will be taught the future and past tenses. As the year progresses, students will become more confident in writing longer texts using a greater variety of structures and vocabulary, connectives, pronouns, different time frames and opinions. They will begin to develop their speaking skills. Students will begin to use more complicated grammatical structures.

Term / Length of Unit	Outline	Assessment	Home Learning	Literacy	Knowledge/Skills End Points
Year 9 Unit 1 Holidays and the future tense	Holiday destinations, accommodation and transport Opinions Holiday activities 'On peut' and holiday destinations Numbers 1-100 Purchasing souvenirs Recognising and using the future tense – le future proche – with all pronouns	Mid point : Listening Task (Peer-Assessed) End of Unit : Speaking Assessment (Teacher Assessed)	4 – 6 lessons according to SOL.	Explicit reading comprehension skills taught in preparation for Reading Exam	<u>Speaking and Writing (I/you/he/she):</u> Create sentences about future holiday plans without support <u>Reading and Listening (I/you/he/she):</u> Answer comprehension questions about future holiday plans without support <u>Skills:</u> Recognise numbers 1-100 Use transactional vocabulary to purchase souvenirs Use the future proche with all pronouns
Year 9 Unit 2- The Past Tense and Hobbies Preparation for January exam	Recognising past tense structures – er verbs – je form - avoir All avoir verbs – je form All avoir verbs – all forms Aller in the past tense – all forms Other 'mrs van der tramp' verbs Etre and avoir together in the same context Combining past – present – future – Using three tenses together	End of Unit : Translation task (Teacher Assessed) Y9 Reading and Translation Assessment in Y9 Exam Week in Hall			<u>Speaking and Writing (I/you/he/she):</u> Create sentences about a past activity without support <u>Reading and Listening (I/you/he/she):</u> Answer comprehension questions about past activities without support <u>Skills:</u> Use the perfect tense with all pronouns
Year 9 Unit 3 Relationships	Talking about yourself and your family Describing your physical and personality traits using avoir and etre Talking about getting on with other people Talking about personal and future relationships Giving opinions and ideas on marriage Using two time frames: present and future together Equality	Mid point : Dictation Task (Peer Assessed) Mid point 2 : Speaking Task (Teacher Assessed) End of Unit : Writing Task (Teacher Assessed)			<u>Speaking & Writing :</u> Describe family relationships and plans in three tenses without support <u>Reading & Listening:</u> Answer comprehension questions about family relationships and plans without support <u>Skills:</u> Using three time frames: past, present and future together Recognise and use the conditional tense to describe an ideal partner
Year 9 Unit 4 Media	Music tv, film genres and opinions Describing a film plot Describing a recent visit to the cinema Making comparisons Online activities – all present tense forms Complex opinions Discussing the risks and dangers of the online world	Mid point : Reading and Listening Tasks (Peer Assessed) End of Unit : Writing Task (Teacher Assessed)			<u>Speaking & Writing :</u> Describe media in three tenses without support <u>Reading & Listening:</u> Answer comprehension questions about media without support <u>Skills:</u> Using three time frames: past, present and future together