

**KS3 Curriculum Overview: French Year Seven**

**Rationale:** We follow the EPI approach for language learning – a large emphasis on listening in French, supported by sentence builder documents, to model target language constructions. After extensive modelling and practice, students create their own sentences in a highly structured, low-risk context before progressing to creation in a less-scaffolded environment.

Unit	Outline	Assessment	HL	Literacy	Knowledge/Skills End Points
Year 7 Unit 1 Introductions	Personal details Alphabet and sounds Numbers 1-31 and age Describing what is in a photo (photocard) Birthdays and Months <b>Speaking Assessment</b>	Baseline  Mid-point : Listening Task (Peer-assessed)  End of Unit : Speaking Task (Teacher assessed)	4 – 6 lessons according to SOL.  Some tasks set using language-gym.com	Explicit reading comprehension skills taught in preparation for Reading Exam	<u>Skills</u> Recognise and use the French alphabet Count to 31 in French Describe common French pronunciation rules  <u>Speaking and Writing (I/you/he/she):</u> Create sentences about name, age and birthday without support  <u>Reading and Listening (I/you/he/she):</u> Answer comprehension questions about name, age and birthday in short texts
Year 7 Unit 2 About Me	Descriptions: Hair & eyes (incl colours) Beard/moustache/glasses House type & location House adjectives Countries & compass points French Christmas Traditions	Mid-point : Translation Task (Teacher Assessed)  End of Unit : Reading Task (Peer Assessed)			<u>Speaking and Writing (I/you/he/she):</u> Create sentences about appearance without support Create sentences about where you live without support  <u>Reading and Listening (I/you/he/she):</u> Answer comprehension questions about appearance in short texts Answer comprehension questions about where you live in short texts
Year 7 Unit 3 Family and Friends	Personality adjectives Intensifiers Friend advert (descriptions) Full form of <i>avoir</i> and <i>être</i> Relationships and reasons Pets and descriptions <b>Reading and Translation Assessment in Y7 Exam Week</b>	Mid-point : Writing Task (Teacher assessed)  End of Unit : Reading Task (Peer Assessed) <b>Reading and Translation Assessment in Y7 Exam Week</b>			<u>Speaking and Writing (I/you/he/she):</u> Create sentences about personality, relationships and pets without support  <u>Reading and Listening (I/you/he/she):</u> Answer comprehension questions about personality, relationships and pets in short texts  <u>Skills:</u> Justify simple opinions with reasons Recognise all forms of <i>avoir/etre</i>
Year 7 Unit 4 School and Jobs	School subjects Opinions Developing sentences with intensifiers & pos/neg together Days of the week Telling the time Timetables	End of Unit : Listening Task (Teacher Assessed)			<u>Speaking and Writing (I/you/he/she):</u> Create opinions about school subjects without support  <u>Reading and Listening (I/you/he/she):</u> Answer comprehension questions school subjects in short texts  <u>SKILLS</u> Develop sentences using intensifiers Telling the time / number consolidation Justify simple opinions with reasons