



Welcome



# Dare Early College Town Hall

**July 10, 2024**



# Dare County Schools Strategic Goals

1. Increase Student Learning and Doing
2. Recruit and Retain Quality Professionals
3. Increase School Safety and Security
4. Increase Quality Professional Learning Opportunities
5. Maintenance, Repairs, and Upgrades to Facilities
6. Increase District Support throughout Dare County Schools

# Evolution of Misinformation on Early College

- You are going to take all the smart kids out of our schools.
- Why does First Flight High School get \$7,000,000 for an Auxiliary Gym? They get everything and Manteo gets left out.
- We are not worried about Cape Hatteras' cafeteria. They're a long way away.
- You are going to move teachers.
- Students won't be able to participate in athletics.
- You can already get an Associate Degree through Dual Enrollment.
- You are going to eliminate AP classes.
- You are going to close Manteo High School and move all the students to First Flight High School.
- You should use the money to pay teachers.
- You are busing and segregating the minority students.
- Use \$7,000,000 to build an Auxiliary Gym at First Flight High School, they are over capacity.
- You should rebuild Cape Hatteras' cafeteria because it is unsanitary and floods.
- You will not be able to find/hire teachers.
- It will change the athletic conference designation in our schools.
- Very few early college students actually get an Associate Degree.
- There won't be any elective courses at our traditional high schools for students.
- This issue has been fast tracked and pushed through without anyone's knowledge.



# What is an Early College



# What is an Early College...

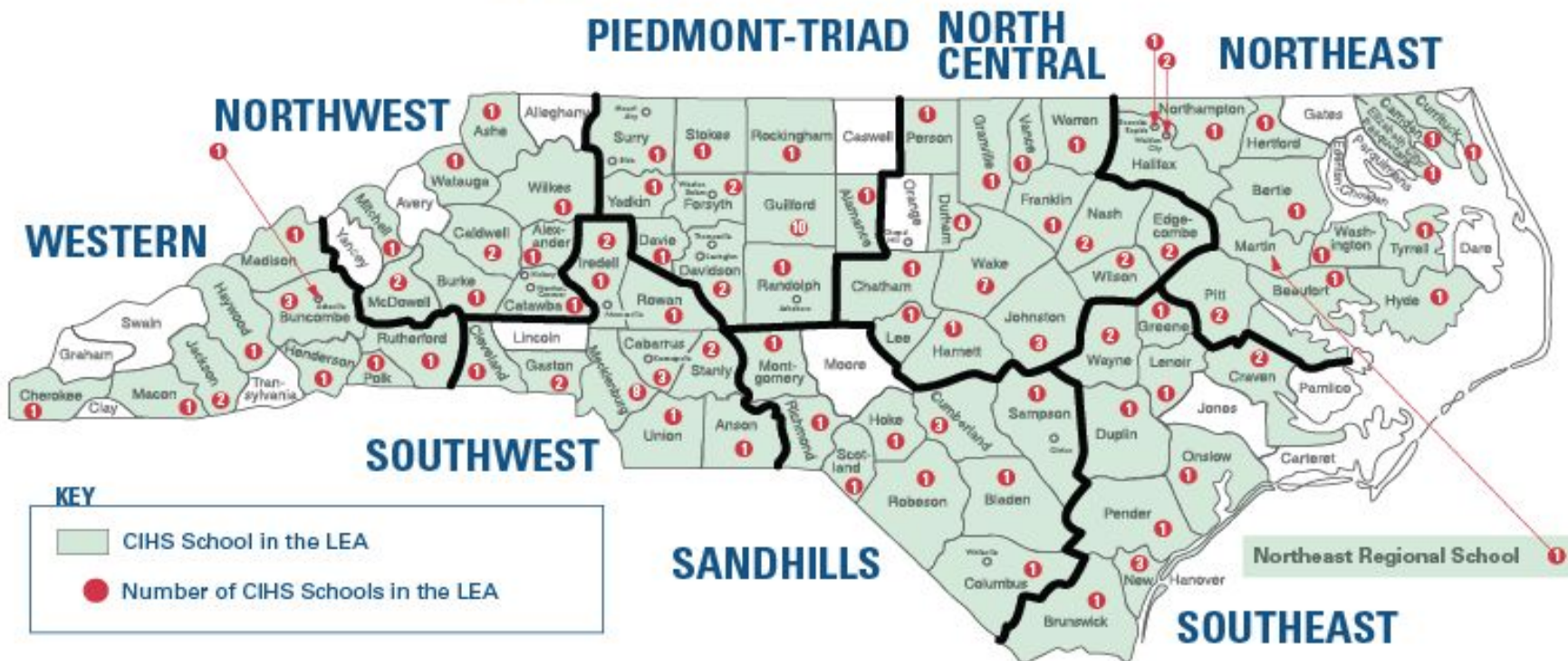
- **A Public High School (State Funded)**
  - aka: Cooperative Innovative High School (CIHS)
- **Expands Opportunities**
- **Aims to Meet a Specific Demographic**
- **Is a Blend of High School & College**
- **Is an Overall Smaller Environment**
- **College Going Culture with a Focus on Two Areas:**
  - Completion of Associate Degree and/or
  - A Career Certification

# Cooperative Innovative High School Students 2022-2023

- **87% of N. C. Cooperative Innovative High School students at community colleges averaged a passing grade of C or better.**
  - **2023-2024 Dare County = 88.3%**
- **77% of North Carolina's 6,210 Cooperative Innovative High School graduates received an Associate Degree or Career Credential**
  - **2023-2024 Dare County = 4% or 13/328 students (record)**

# NC Cooperative Innovative High Schools

AS OF SEPTEMBER 2023



Research shows N. C. students enrolled in Early Colleges have...

- ★ **Higher ACT Scores**
- ★ **Higher Attendance Rates**
- ★ **Lower Suspension Rates**
- ★ **Lower Dropout Rates**
- ★ **Higher Enrollment Rates in 4-year universities**
- ★ **More Likely to Vote**
- ★ **Less likely to be convicted of crime during late adolescence**



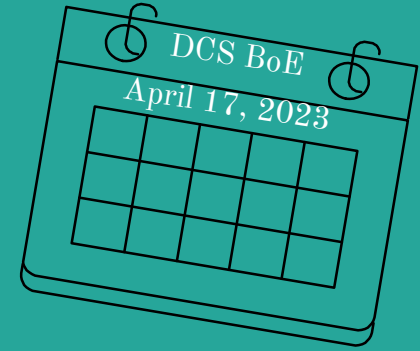
Timeline of Research and  
Development of a Dare Early College

—  
2015-2024

# Dare County Early College Proposal

## An Early College...

- Is a Public School (State Funded)
- Expands Opportunities
- Aims to Meet a Specific Demographic
- Is a Blend of High School & College
- Is an Overall Smaller Environment
- Pervasive College Going Culture with Focus on Completion of Associate Degree or Certification



**State Timeline Published  
May 2023**

**District Team to Consider  
CIHS Application**

**Intent Form due June 15**

**District Data Collection  
and Reflection**

**Summer 2023-- Application  
Development**

**Fall 2023-- Submit  
Application**

**Spring 2024-- Application  
Approval**

# Early College Application to NCDPI

- **Student Enrollment and Admission Process**
- **Recruitment Efforts**
- **Comprehensive Description**
- **Program Information**
- **How does the early college serve students beyond CCP?**
- **Region's Economic Vision**
- **Curriculum and Instruction**
- **Personalized Learning, Lesson Design, Common Instructional Framework**
- **Curriculum Pathways**
- **Family Engagement**
- **School Effectiveness Measures**
- **Staffing and Operational Plans**
- **Student Transportation**

**Our Application  
has been  
reviewed and  
approved by:**

It is approved and awaiting State  
funding from the North Carolina  
General Assembly

**North Carolina Department of  
Public Instruction**

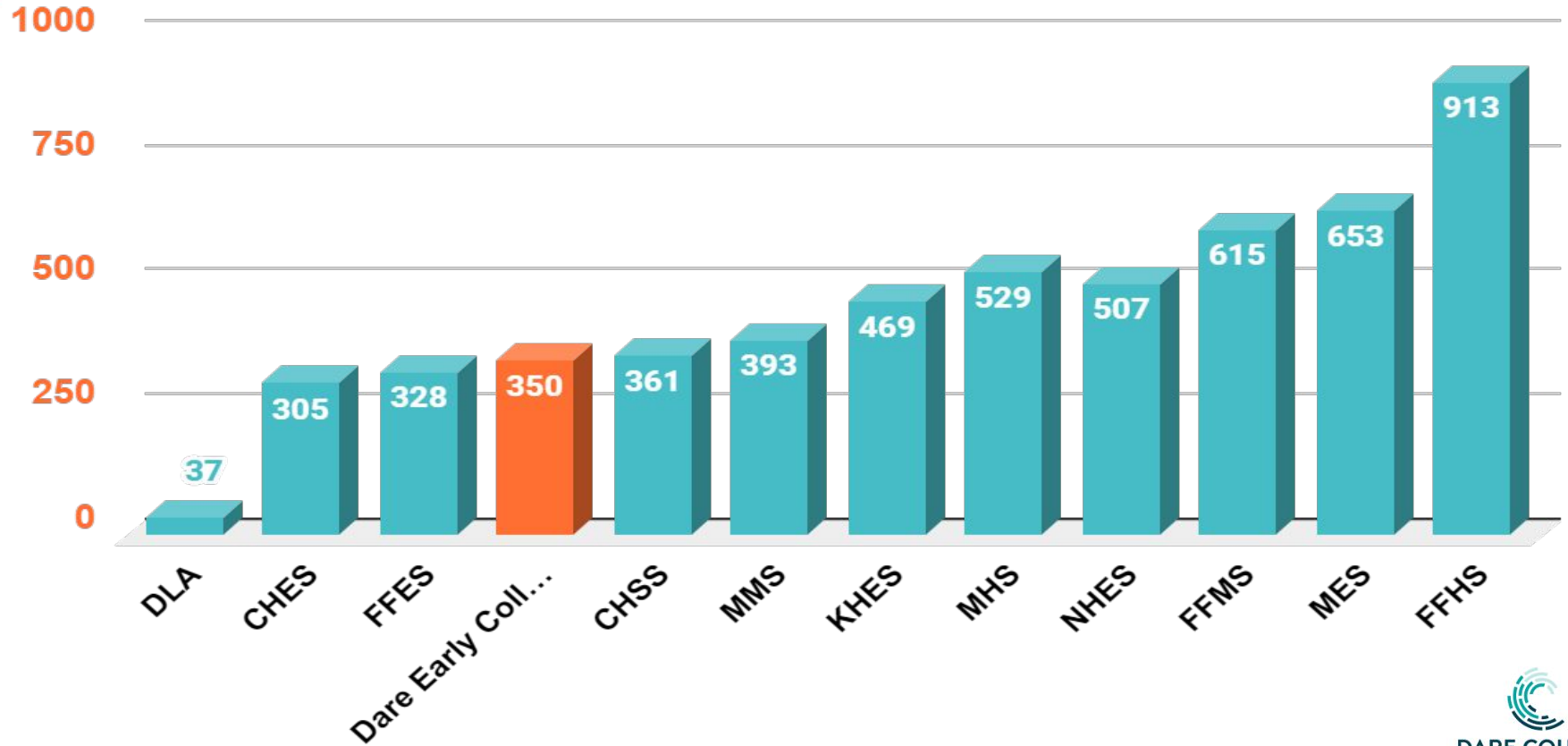
**North Carolina State Board of  
Education**

**The University of North  
Carolina System**

**The North Carolina  
Community College Board of  
Directors**

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# Dare County Schools October 2023 Student Populations



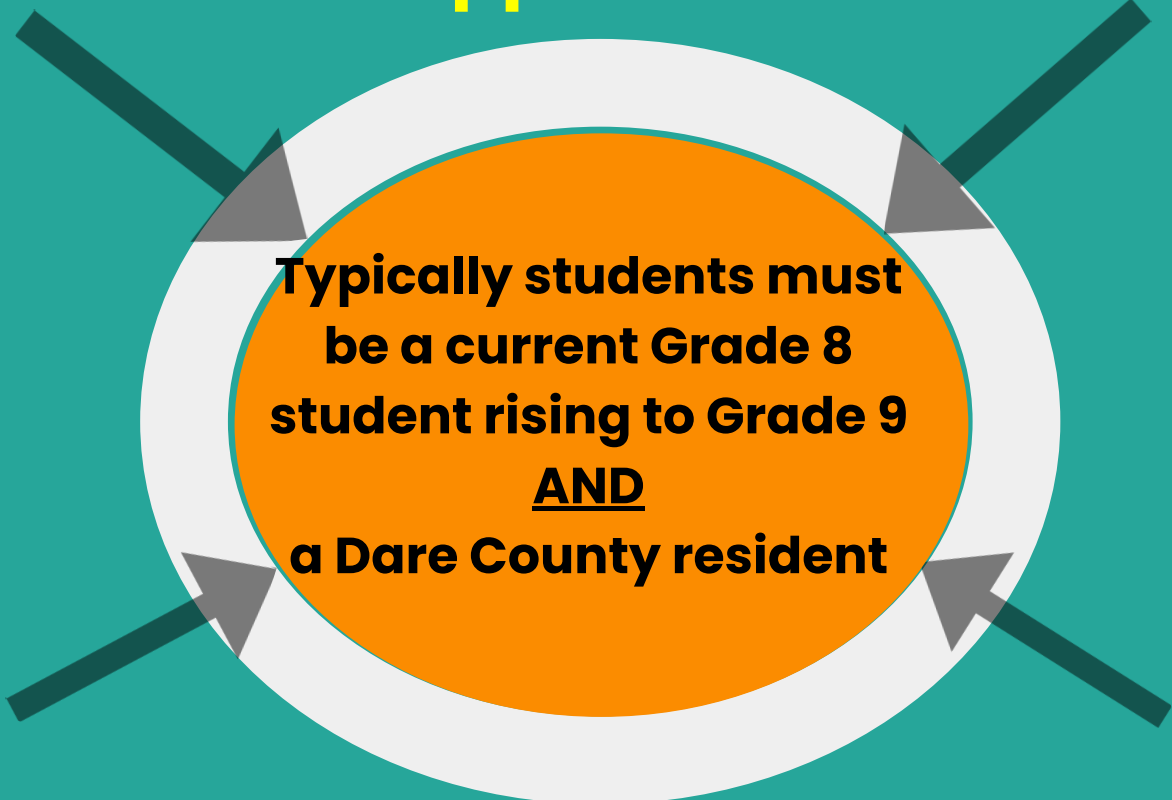


# Who Can Attend the Dare Early College *Anyone\**

Districts Use a  
Variety of  
Application  
Protocols  
Developed at  
the Local level



# Early College Student Applicants



**Typically students must  
be a current Grade 8  
student rising to Grade 9  
AND  
a Dare County resident**



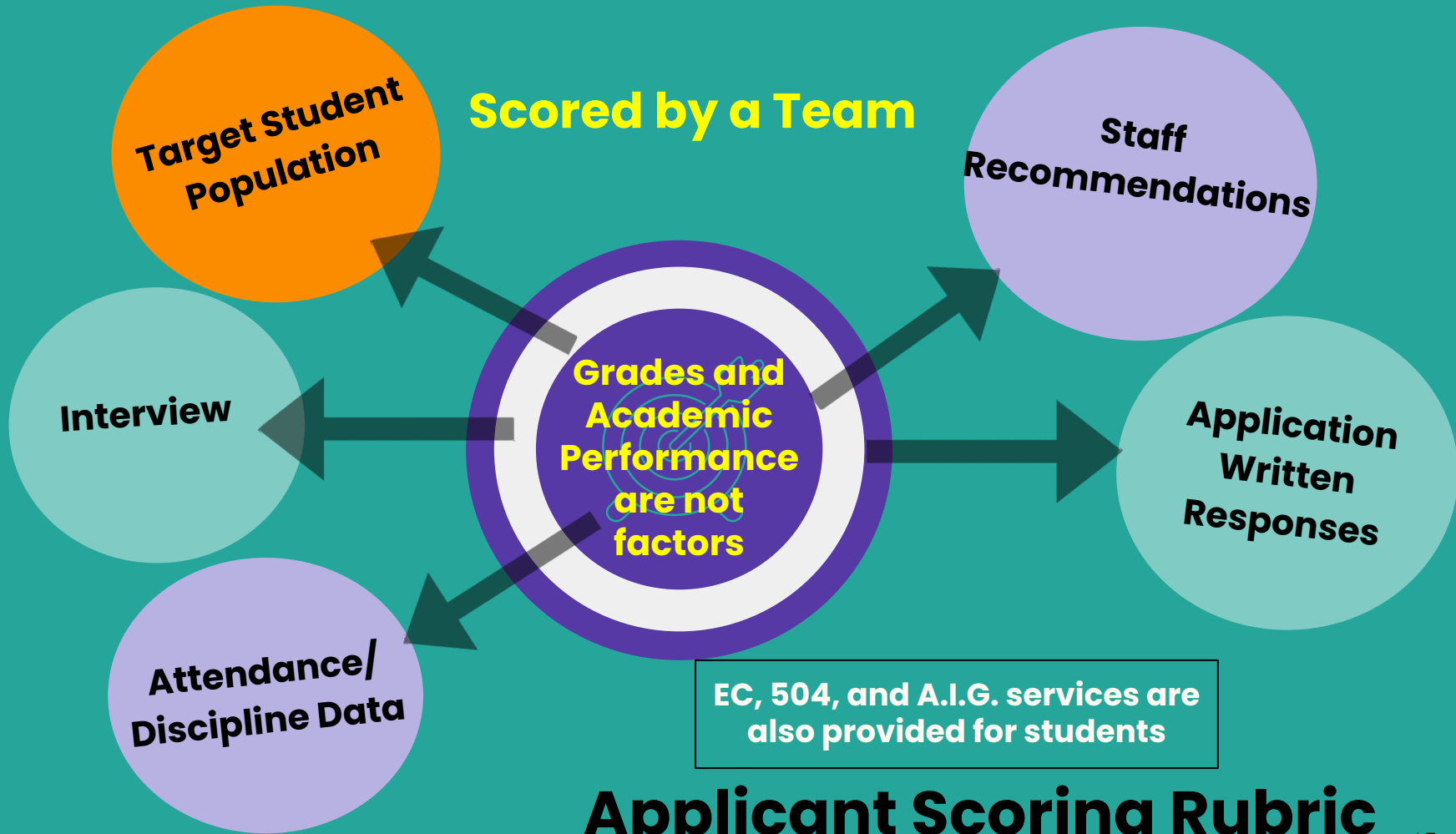
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**How are student  
applications  
evaluated**



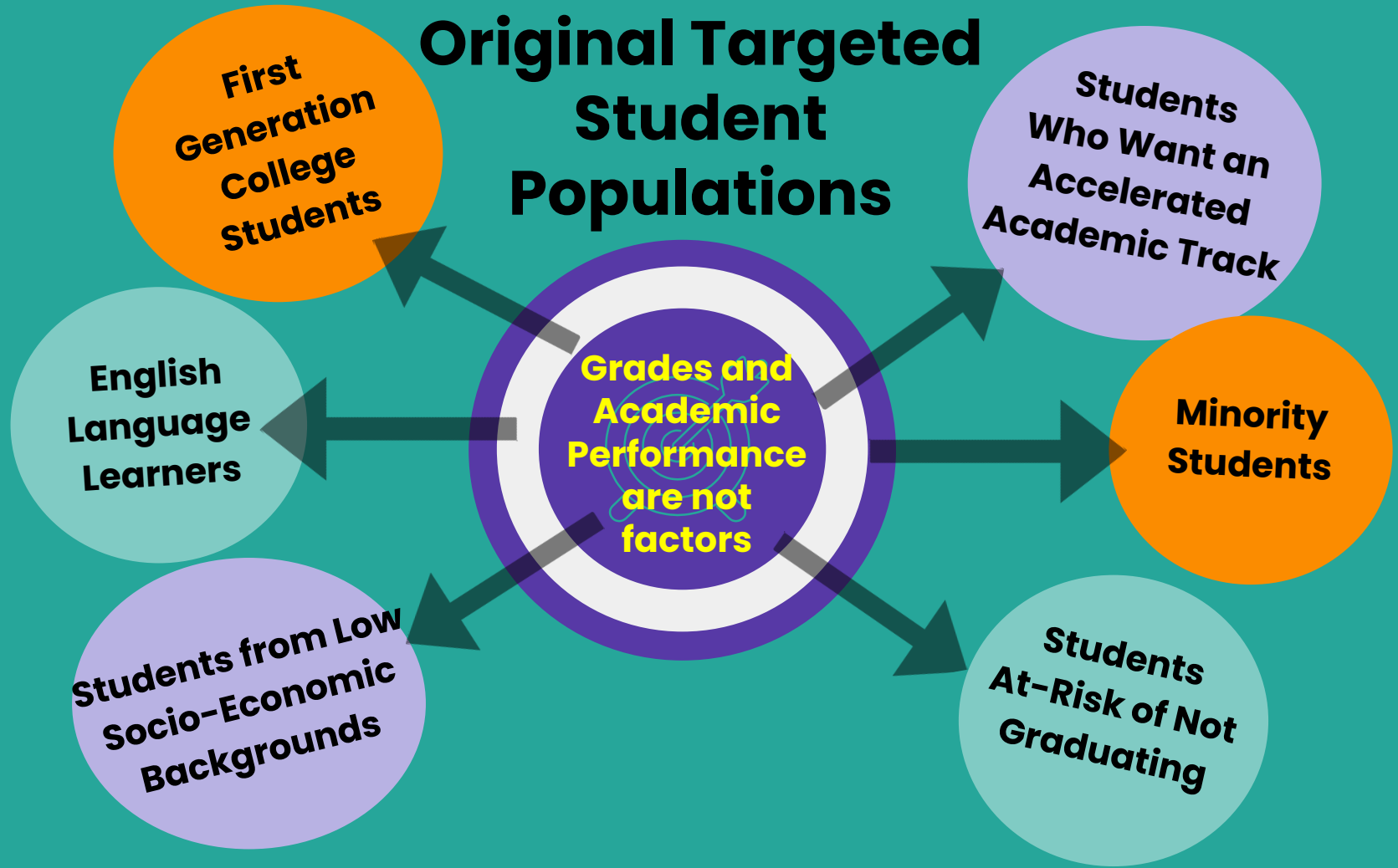
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# Applicant Scoring Rubric

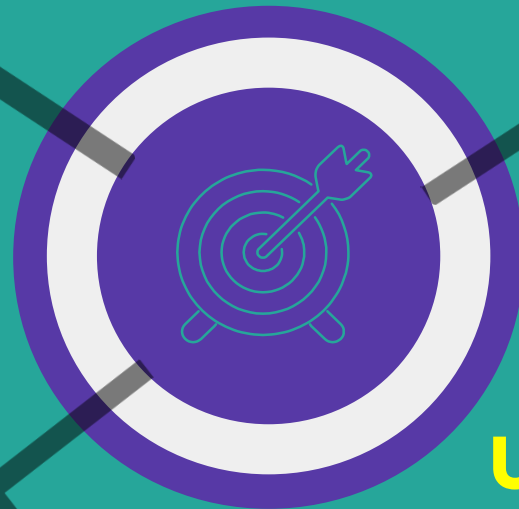
# Original Targeted Student Populations




**First-Generation  
College Goers**

**Students Who  
Would Benefit from  
Accelerated  
Learning  
Opportunities**

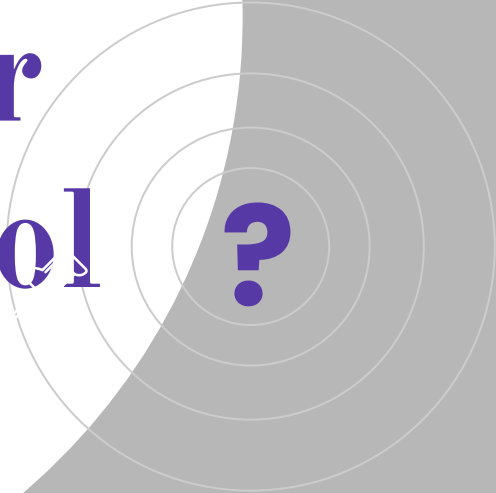
**Students At-risk  
of Dropping Out  
of High School**



# **Updated NCDPI Target Student Populations**



**Can students  
decide to go  
back to their  
sending school?**






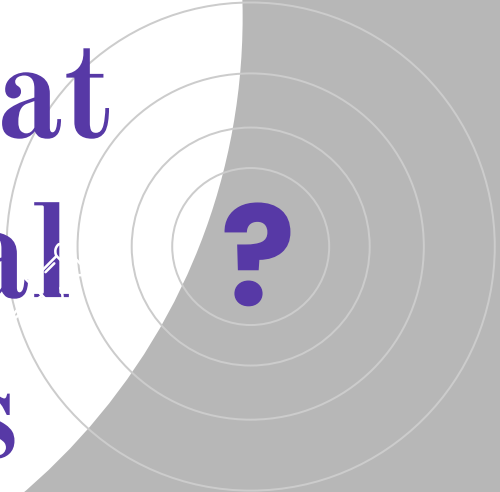
Yes

at the end  
of the  
school  
year.





**Will the Early  
College lead to  
the elimination  
of AP courses at  
the Traditional  
High Schools**





No



## 2023-2024 DCS AP Percentage of Students Achieving a 3, 4, or 5

- CHSS
  - 60% (2.7)
- MHS
  - 46% (2.4)
- FFHS
  - 70% (3.2)

## 2023-2024 DCS COA Percentage of Students Achieving a “C” or Better


- CHSS
  - 89%
- MHS
  - 85%
- FFHS
  - 91%





**Where will the  
Early College  
teachers/staff  
come from**





**Can't students  
already complete  
an Associate  
Degree through  
Dual Enrollment**

# So, What is the Difference?

<b>Early College</b>	<b>Dual Enrollment</b>
<b>All 9th Graders are eligible to begin taking college courses in the Fall of their 9th Grade year. The only determining factor is student readiness.</b>	<b>The only 9th Graders who are eligible are students who are identified as A.I.G. in <u>both</u> reading and math.</b>
<b>Scheduling Flexibility</b>	<b>10th Grade students can take Career and Technical Education courses.</b>
<b>Support, Support, Support</b>	<b>11th and 12th Grade students with a 2.8 unweighted Grade Point Average can take courses or performance in reading and math on a standardized test.</b>
<b>Students have the opportunity to choose to stay a 5th year without penalty.</b>	<b>Students graduate in 4 years, but are generally only eligible to take courses for 2 of those years.</b>
<b>The objective is <u>completion</u> of a Career Certification or Associate Degree</b>	<b>Students <u>take</u> as many classes as they can, but completion will most often require multiple summer school sessions.</b>

# What do Early Colleges do that Dual Enrollment doesn't?

- ★ **Integrated academic support:** Early colleges provide tailored academic support to help students succeed in college-level coursework while still in high school. This includes assistance with time management, study skills, and navigating the increased rigor of college classes.
- ★ **Social and emotional support:** These programs offer social support to help students adjust to the demands of college courses and develop the maturity needed for higher education.
- ★ **Post-secondary planning assistance:** Early colleges provide extensive support in planning for after high school, including help with college applications, financial aid, selecting appropriate courses, and job applications.
- ★ **Transition support:** Students receive guidance in navigating the transition between high school and college environments, including understanding college systems and becoming involved in campus life.
- ★ **Improved post-secondary readiness skills:** These programs help students develop essential skills like time management, self-advocacy, and study habits crucial for post-secondary success.
- ★ **Dual credit coordination:** Early colleges manage the complexities of earning both high school and college credits simultaneously, ensuring students stay on track for both diplomas.
- ★ **College-going culture:** These schools foster a strong college-oriented environment, which can be particularly beneficial for first-generation college students.



**Can Early  
College  
students  
participate in  
athletics?**





*Yes!*





?

**Will bus  
transportation be  
provided for  
students who do  
not drive**



?



## C.O.A. Curriculum Options

- Associate in Arts
- Associate in Science
- Associate in Engineering
- Associate in Fine Arts
  - (Theatre, Visual Arts)
- Associate in Applied Science
- Medical Science – Variety of Fields
- Welding, HVAC, Electrical and Other CTE
- Associate in Arts or Science in Teacher Preparation



For  
students...

# Potential Benefits of an Early College

# Potential benefits for students of attending an Early College vs a traditional school?

- ★ **Comprehensive college preparation:** Early college programs provide a more structured and supportive environment for college-level coursework compared to traditional dual enrollment. They offer tailored academic and social support to help students navigate college-level material and the transition to higher education.
- ★ **Stronger college-going culture:** Early colleges provide a more focused, college-oriented environment with greater instructional rigor and support from instructors.
- ★ **Improved college readiness skills:** These programs help students develop essential skills like time management, self-advocacy, and study habits crucial for college success.
- ★ **Equitable outcomes:** Research indicates that early colleges benefit all students equally, regardless of gender, race/ethnicity, or family income.
- ★ **Personalized attention:** Early colleges typically have smaller class sizes, allowing for more individualized support from instructors and staff.
- ★ **STEM degree impact:** Early College students were significantly more likely to earn degrees in natural sciences, math and computer science, and psychology compared to their peers

...for free!

July 1 -  
June 30

# School District Funding

# District Budget (Money comes to School Districts from specific pots of money or budget codes that can only be used in those specific areas.)

## Federal - US

Special Programs  
and Grants

School Nutrition

Student Support

**Defined Uses for \$**

## State - NC

Special Programs  
Supplies/Materials

Textbooks

Resources

Teachers/School  
Leaders Pay

Some Supplements

Ed. Lottery Funds

**Defined Uses for \$**

## Local - Dare County

Dare County uses a  
funding formula:

- # of students (ADM)
- Cost of Living  
Calculation
- Facility Square  
Footage

Also, extra positions like  
SROs, Nurses, some TA's

District Supplements

Some Spending Flexibility

*Some teachers and administrators*



# Building Maintenance



**Local- Dare County Commissioners**

Local Funds Provided  
are known as *Capital  
Improvement Funds*

The Process involves a  
*5-year Plan:*

**State**  
Limited Funding  
NC Lottery Funds  
Sales Tax Funds

## Recent Projects

- \*MHS Football Locker Room \$100,000
- \*MHS Track and Tennis Courts \$360,000
  - \*New MHS Fieldhouse \$1,000,000
  - \*FFHS Roof \$1,000,000
- \*MHS Chiller Replacement \$1,500,000
  - \*FFHS Fields \$15,000
- \*Elementary School Playgrounds \$450,000
- \*FFES/FFMS Mold Mitigation \$1,000,000
  - \*CHES Playground \$80,000

2024-2025  
through  
2028-2029

# Capital Improvement “Planning”

**Capital Improvement Plan  
Projected Projects for Fiscal Years 2024-25 through 2028-29**

Requested Projects		Fiscal Year	2024-25	2025-26	2026-27	2027-2028	2028-2029	Totals
<b>Projects Meeting County CIP Definition</b>								
KHES	Exterior Paint/Siding				\$150,000			\$150,000
KHES	Roof			\$360,000				\$360,000
FFHS	Roof replacement		\$305,000					\$305,000
FFHS	Section/Siding replacement/paint		\$250,000					\$250,000
FFHS	Gym Floor Renovations					\$150,000		\$150,000
FFHS	Chiller R'newal		\$245,000					\$245,000
FFHS	HVAC riser repairs		\$150,000					\$150,000
FFHS	Class Addition/AUX gym				\$7,000,000			\$7,000,000
FFES	Air handler replacement		\$195,000				\$300,000	\$495,000
FFES	Irrigation			\$150,000				\$150,000
FFES	Addition/ Modernization				\$5,000,000			\$5,000,000
FFMS	Irrigation			\$150,000				\$150,000
FFMS	Addition/ Modernization				\$5,000,000			\$5,000,000
FFMS	Air handler replacement			\$255,000				\$255,000
NHES	Chiller compressor overhaul			\$190,000				\$190,000
NHES	Roof Replacement			\$450,000				\$450,000
MHS	Gym floor major renovations		\$90,000					\$90,000
MHS	Chiller Replacements *		\$1,115,000					\$1,115,000
MHS	Athletic Lighting LED upgrade						\$850,000	\$850,000
MHS	Field house **							\$400,000
MES	Roof Replacement				\$400,000			\$400,000



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MES	Rooftop HVAC					\$240,000		\$240,000
MES	FA System Replace						\$140,000	\$140,000
MES	Gym Floor Replacement		\$90,000					
MMS	Chiller Replacement					\$450,000		\$450,000
CHSSCS	Roof replacement				\$500,000			\$500,000
CHSSCS	Chiller Replacement					\$850,000		\$850,000
CHSSCS	Kitchen Rebuild				\$7,000,000			\$7,000,000
CHES	Roof Replacement				\$400,000			\$400,000
CHES	Chiller						\$450,000	\$450,000
CHES	FA System replacement						\$145,000	\$145,000
CHES	Renovation/Feasibility				\$3,000,000			\$3,000,000
CO	Roof Replacement				\$155,000			\$155,000
CO	Window Replacement					\$150,000		\$150,000
CO	Air Handler Replacement			\$150,000				\$150,000
CO	Storage @ Run hill				\$1,000,000			\$1,000,000
District	Fuel Oil Tanks		\$75,000					
District	HVAC Controls Hdwr						\$100,000	\$100,000
District	Playground Equipment		\$90,000			\$180,000		\$270,000
<b>Requested</b>			<b>\$2,605,000</b>	<b>\$2,105,000</b>	<b>\$29,605,000</b>	<b>\$2,020,000</b>	<b>\$1,985,000</b>	<b>\$36,335,000</b>

Capital Improvement Plan

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MHS	Athletic Lighting LED upgrade						\$850,000	\$850,000
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CO	Storage @ Run hill				\$1,000,000			\$1,000,000
District	Fuel Oil Tanks		\$75,000					
District	HVAC Controls Hdwr						\$100,000	\$100,000
District	Playground Equipment		\$90,000			\$180,000		\$270,000
<b>Requested</b>			<b>\$2,605,000</b>	<b>\$2,105,000</b>	<b>\$29,605,000</b>	<b>\$2,020,000</b>	<b>\$1,985,000</b>	<b>\$36,335,000</b>

# Additional Capital Outlay Funding

**Manteo High School**

**Soccer Field  
Bleachers/Seating**

**First Flight Middle School**

**Administration Area Carpet  
Replaced**

**Indoor Gaga Pit**

**Manteo Middle School**

**Wrestling Mats**

**Cape Hatteras Secondary  
School**

**Auditorium Seating Work**

**First Flight High School**

**Commercial Washer/Dryer**

**AVID Classroom Furniture**

**Band/Chorus Furniture**

**Transportation**

**Activity Bus**

**Maintenance**

**Multiple Areas**

**School Nutrition**

**Equipment**

# Cape Hatteras Secondary School Cafeteria

- CHSS cafeteria is not in any unsafe or unsanitary condition
- The cafeteria has not flooded in the last 5 years (Dorian)
- The drains were cleaned out as regular maintenance at the beginning of the 2023-2024 school year
  - Most consistent drain issue is grease backup
  - There have been no issues with drainage this year
  - The drains have not backed up this year
- There is typically standing water in the parking lot from a hard rain or northwest wind, but it does not enter the building



# Building Capacity

- “Building Capacity”
  - Is not the same as Fire Capacity Limits/Building Code
    - Better stated as Educational Building Capacity
- “Educational Building Capacity”
  - Can be related to any State-mandated class size limits
    - K-3 only
  - NCDPI maximum average is based on square footage
  - Total number of instructional spaces available
  - Architectural design recommendations

➤ <https://www.dpi.nc.gov/districts-schools/district-operations/school-planning/project-planning#BuildingDesign-3904>



## Capacity Calculation for 2023-24

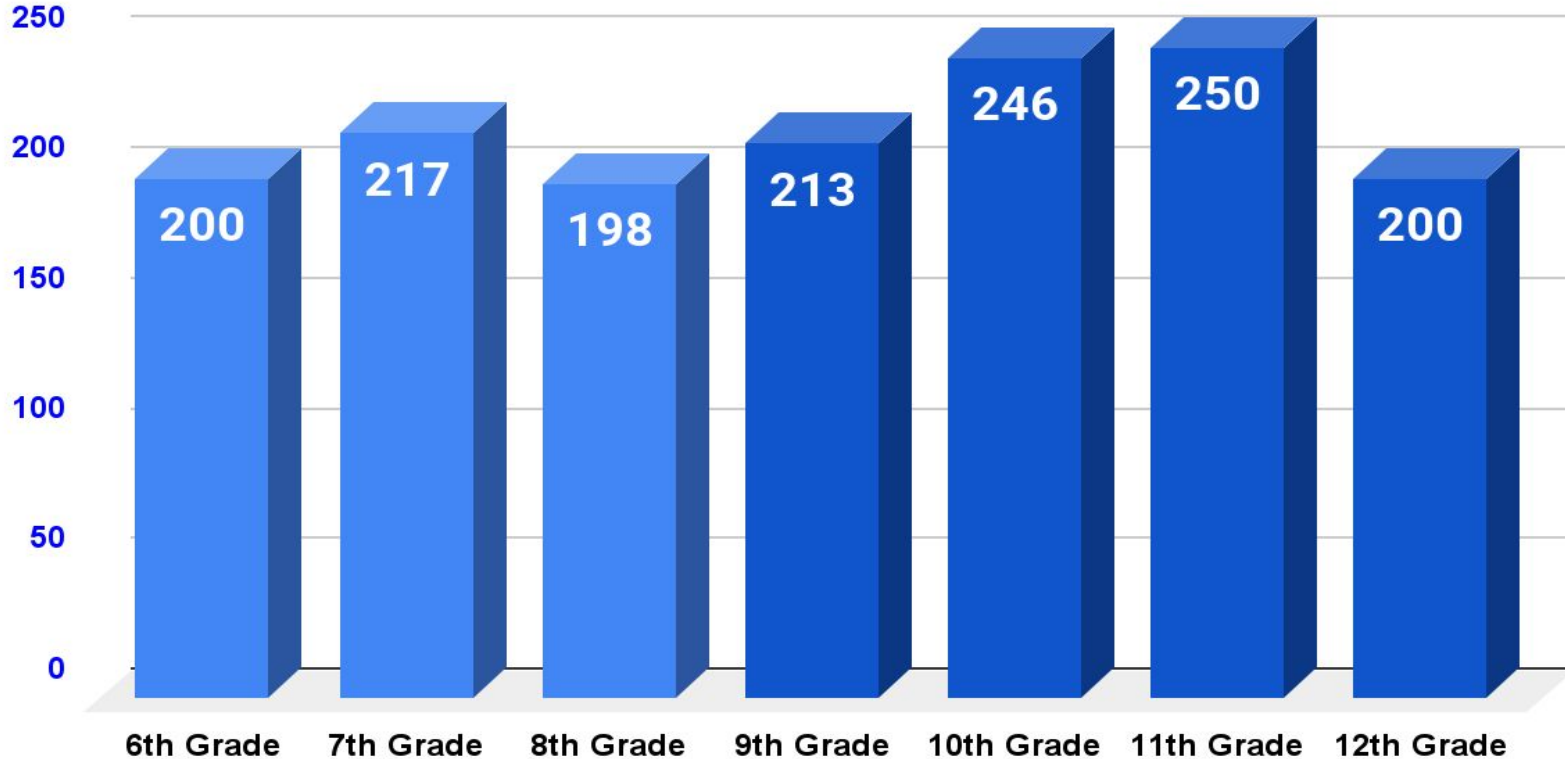
### Based on 22-23 Membership Reports

School	Capacity	February '24	Percent Capacity	October '23	Percent Capacity
CHES	350	306	87%	305	87%
FFES	450	325	72%	328	73%
KHES	650	472	73%	469	72%
MES	815	653	80%	653	80%
NHES	650	516	79%	507	78%
FFMS	700	617	88%	615	88%
MMS	450	397	88%	393	87%
CHSS	485	350	72%	361	74%
FFHS	810	886	109%	913	113%
MHS	625	488	78%	529	85%

Schools which accept new transfer students for reason #6, building capacity 85% or less by DCS BoE Policy #4130

Schools which exceed 85% capacity cannot accept transfer students under reason #6.

## First Flight Middle and High School Student Populations





Thank you!

July 8, 2024