



## Successful School Improvement Plan

### School Information:

**School Name:** Fairbanks BEST Homeschool

**Plan Year:** 2023-2024

**City/Village:** Fairbanks

**Zip Code:** 99701

**Phone Number:** 907-452-2000 X11452

**Director:** Laurie Beam

**Contact Information:** [laurie.beam@k12northstar.org](mailto:laurie.beam@k12northstar.org)

**District:** Fairbanks North Star Borough School District

**Superintendent:** Luke Meinert

**District Liaison:** Chane Beam **Phone:** 907-452-2000

**Email:** [chane.beam@k12northstar.org](mailto:chane.beam@k12northstar.org)

**ESSA Designation:** TSI

**TSI Subgroup(s) (if applicable):** Alaska Native/American Indian, Hispanic, Two or More Races, Students with Disabilities, Economically Disadvantaged

**School Mission:** Fairbanks Building Educational Success Together (BEST) is a school without walls where parents have the primary responsibility for the management of their children's education. BEST is committed to a framework in which the home is supported by the community as a viable educational alternative. BEST is a non-sectarian partnership between students, parents, professional staff, and community members where families and staff work together to customize an education for their children.

**School Vision:** Supporting community and building knowledge around quality learning while driving innovation and self-discovery on every learning path.



## School Plan

School plans are built from the 4 Big Conclusions surmised through the program, profile, and practice reviews. This is a 3 year plan based on data collected through the reviews and created in collaboration with school and community members (SCLT).

## Goals & Strategies

Goal #1: Increase academic growth or achievement across all subgroups with particular attention to Alaska Native/American Indian, Hispanic, Two or More Races, Students with Disabilities, Economically Disadvantaged students and families.

Measures: Academic growth and achievement in AK STAR or MAP

Indicator(s)	Data Source	Baseline	Target Yr 1	Target Yr 2	Target Yr 3
AK STAR and MAP Growth	AK STAR NWEA	Baseline setting year	Baseline setting year	+10%	+10%
AK STAR achievement percent proficient or above - ALL	AK STAR	ELA - 77% Math - 54%	none - focus on subgroups	none - focus on subgroups	none - focus on subgroups
Alaska Native/American Indian percent proficient or above	AK STAR	ELA 0% math 0%	30%	+10%	+10%
Hispanic percent proficient or above	AK STAR	ELA 50% math 50%	+5%	+5%	+5%
Two or More Races percent proficient or above	AK STAR	ELA 50% math 50%	+5%	+5%	+5%



Students with Disabilities percent proficient or above	AK STAR	ELA 50% math 0%	+5% 30%	+5% +10%	+5% +10%
Economically Disadvantaged students percent proficient or above	AK STAR	ELA 87.5% math 50%	+1% +5%	+1% +5%	+1% +5%

Strategy #1: Increase participation rate in all subgroups, but particularly for Alaska Native/American Indian, Hispanic, Two or More Races, Students with Disabilities, Economically Disadvantaged students and families.

Measures: Participation rate (especially targeting subgroups) in AK STAR, mClass, and MAP

Indicator(s)	Data Source	Baseline	Target Yr 1	Target Yr 2	Target Yr 3
1. MAP participation rate	NWEA	15% all; 3.8% subgroups	+3% +5%	+3% +5%	+5% +5%
2. mClass participation rate	mClass	baseline yr	+5%	+5%	+5%
3. AK STAR participation rate	AK STAR	ELA - 10.62% Math - 11.18%	+5%	+5%	+5%
Alaska Native/American Indian participation rate	AK STAR	ELA 0% math 0%	5%	10%	20%
Hispanic participation rate	AK STAR	ELA 5.3% math 5.3%	10%	15%	25%
Two or More Races participation rate	AK STAR	ELA 0% math 0%	5%	10%	20%



Indicator(s)	Data Source	Baseline	Target Yr 1	Target Yr 2	Target Yr 3
Students with Disabilities	AK STAR	ELA 7.4% math 7.4%	10%	15%	20%
Economically Disadvantaged students	AK STAR	ELA 11.8% math 11.8%	15%	20	25%

**Strategy #2:** If we effectively engage parents, families, and community partners from all subgroups, we will increase participation in supportive programming as well as in gathering assessment data

Measures:

Attendance summaries/logs of engagement activities and events, Participation rate of subgroups (SCCS)

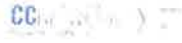
Indicator(s)	Data Source	Baseline	Target Yr 1	Target Yr 2	Target Yr 3
1. Event Attendance summaries	Attendance logs - sign ups	base year	+5% of target audience	+5%	+5%
2. School Climate and Connectedness Survey Participation rate	SCCS	8%	+5% of all	+5%	+5%
3. Visitor logs	Sign in App data	2653 visitors	+10%	+5%	+5%

**Strategy #3:** If we effectively engage parents, families, and community partners from all subgroups in workshops for literacy and mathematics as well as stakeholder engagement events, we will increase participation in assessments

Measures:

Attendance summaries/logs and documented, structured feedback for engagement activities and events, Participation rate of subgroups

Indicator(s)	Data Source	Baseline	Target Yr 1	Target Yr 2	Target Yr 3
4. Literacy focused events and workshops	Attendance logs and survey results	1.5% of total families	+5% of all	+5% target audience	+5% of all
5. Science of Reading focused sessions - strategies, curricular materials, and resources	Attendance logs and survey results	base year	+5% of all	+5% target audience	+5% of all



Indicator(s)	Data Source	Baseline	Target Yr 1	Target Yr 2	Target Yr 3
6. AKCIS workshops - Parents and Students	AKCIS Data	base year	10%	15%	20%
7. Provide PD to support increased capacity for BEST staff to connect with parents and families and increase student learning outcomes and engagement with all subgroups.	Google Form Pre and Post Conference Actions as a result of learning at the conference.				
Community Engagement/ Club Development	Attendance logs and survey results & SCCS	base year	10%	15%	20%

### Year 1, 2 and 3 Milestones and Actions

Milestone 1: At least 20% of students have been screened using mClass

Actions	Anticipated Outputs	Timeline	Resources/Budget	Person Responsible	Collaborators
1. Awareness Campaign - Messaging	advertising online (targeted), social media, website management, communication platforms/database	Fall Winter Spring Windows	Supplemental MOA to certified teacher	BEST Director	Ashley Patterson Front office Ed Specialists
2. Parent Luncheon Meetings - mClass and early lit info sessions (K-3)	advertising, outreach, luncheon	Fall Winter Spring windows	Food and supplies for luncheons	BEST Director	Ed Specialists
3. Scheduling, meeting, and performing screening tests for all students	Staff dedicated to just scheduling and screening during testing window	testing windows Sept 4-29; Dec 11-Jan 19;	training for staff, Scheduling, dedicated staff for two weeks	BEST Director two dedicated screening staff	Ed Specialists



Actions	Anticipated Outputs	Timeline	Resources/Budget	Person Responsible	Collaborators
		April 22-May 17			

Milestone 2: At least 20% of each subgroup has participated in parent/community engagement activities

Actions	Anticipated Outputs	Timeline	Resources/Budget	Person Responsible	Collaborators
4. Increase capacity and visibility of Parent Advisory Committee (PAC)	PAC will be a visible and accessible part of BEST and engage with families	Sept-May	door prizes to incentivise attendance	Ed Specialists (especially Kara Candelaria and Steve Brown)	BEST Director & admin team Ed Specialists PAC
5. Increase family events and engagement opportunities	Parents and students are driving demand for programs and are comfortable coming into the building for social and academic purposes; they feel at home and grounded here.	Sept-May	MOAs for staff to develop content for workshops, Professional development, door prizes, club equipment, food, equipment, and supplies for community engagement events	BEST Team	Parents Teaching & Learning Staff (content area experts)

Milestone 3: At least 70% of staff have participated in professional development in support of increased student learning outcomes.

Actions	Anticipated Outputs	Timeline	Resources/Budget	Person Responsible	Collaborators
1. Arrange Travel and Registration for (2) BEST staff to attend Alaska Statewide Special Education Conference	Increased capacity for BEST staff to learn and integrate best practices in working with students in	Feb 24, Anchorage, AK	2000.00	BEST Director/Admin Secretary	Laurie Beam



Actions	Anticipated Outputs	Timeline	Resources/Budget	Person Responsible	Collaborators
	increasing student learning outcomes with students that are qualified for special education services.				
6. Arrange Travel for (4) BEST staff to attend Science of Reading Symposium	Increased capacity for BEST staff to learn and integrate best practices in working with students to increase student learning outcomes related to literacy.	April 19-21, 2024	\$2,000.00	BEST Director/Admin Secretary	Laurie Beam
7. Arrange Travel for (1) BEST Staff travel to NAEA Conference Oct 16-18, 2023	Increased capacity for BEST staff to learn and integrate best practices related to Alternative Learning and student learning outcomes and to connect with families by increasing family engagement.	Oct 16-18, 2023	\$2,475.00	BEST Director/Admin Secretary	Laurie Beam



## Year 2 Milestones and Actions

Milestone 1: At least 40% of students have been screened using MClass

Actions	Anticipated Outputs	Timeline	Resources/Budget	Person Responsible	Collaborators
1.					
2.					
3.					

Milestone 2: At least 20% of each subgroup has participated in parent/community engagement activities

Actions	Anticipated Outputs	Timeline	Resources/Budget	Person Responsible	Collaborators
1.					
2.					
3.					





### Year 3 Milestones and Actions

#### Milestone 1:

Actions	Anticipated Outputs	Timeline	Resources/Budget	Person Responsible	Collaborators
1.					
2.					
3.					

#### Milestone 2:

Actions	Anticipated Outputs	Timeline	Resources/Budget	Person Responsible	Collaborators
1.					
2.					
3.					

## Reporting

### Year 1 Progress Reporting (To be completed at end of school year)

#### Goal:

Goal #1: Increase academic growth or achievement across all subgroups with particular attention to Alaska Native/American Indian, Hispanic, Two or More Races, Students with Disabilities, Economically Disadvantaged students and families.

Indicators 1 - 3: Academic growth and achievement in AK STAR or MAP, MClass

Indicator: # text

Actual Results:  
AKSTAR Results not available

Comments: Note: Testing data reflects all students who had test scores in Fall and Spring.



Note: FNSBSD Disaggregated data unavailable for MAP and MClass.

- All Students - 41% and higher MAP Reading Achievement
  - Fall 59%
  - Spring 59%
- All Students Mclass (small sample size)

**Strategy:**

Strategy #1: Increase participation rate in all subgroups, but particularly for Alaska Native/American Indian, Hispanic, Two or More Races, Students with Disabilities, Economically Disadvantaged students and families.

Indicator: # text

Actual Results: text

Comments: Click or tap here to enter text.

Indicator: # text

Actual Results: text

Comments: Click or tap here to enter text.

**Milestones and Actions** Milestone 3: At least 70% of staff have participated in professional development in support of increased student learning outcomes.

% Milestones Milestone 3 Completed: 100%    % Actions Completed: Actions for Milestone 3 completed 100%

Causes and Adjustments for Year 2: Last year we had a total of 46 (yes) respondents, this year after one day we are at 30 (yes) respondents. We will continue to push out communications to our families about the advantages of participating in the AK Star & Science Assessment. We are also able to track how many families are coming in and participating in activities using the Sign-in App.

Click or tap here to enter text.

**Year 2 Progress Reporting (To be completed at end of school year)**

**Goal:** Click or tap here to enter text.



Indicator: # text

Actual Results: text

Comments: text

Indicator: # text

Actual Results: text

Comments: Click or tap here to enter text.

**Strategy:** Click or tap here to enter text.

Indicator: # text

Actual Results: text

Comments: text

Indicator: # text

Actual Results: text

Comments: Click or tap here to enter text.

### Milestones and Actions

% Milestones Completed: text

% Actions Completed: text

Causes and Adjustments for Year 2: text

### Year 3 Progress Reporting (To be completed at end of school year)

**Goal:** Click or tap here to enter text.

Indicator: # text

Actual Results: text

Comments: text

Indicator: # text

Actual Results: text

Comments: Click or tap here to enter text.

**Strategy:** Click or tap here to enter text.

Indicator: # text

Actual Results: text

Comments: text

Indicator: # text

Actual Results: text

Comments: Click or tap here to enter text.

### Milestones and Actions

% Milestones Completed: text

% Actions Completed: text

Causes and Adjustments for Year 2: text



Assurances

**By my signature below, I assure that**

- **the district has reviewed and approved the school's improvement plan as submitted through GMS,**
- **that it meets all requirements based on its Alaska System for School Success score and, if applicable, its designation as a Comprehensive or Targeted Support and Improvement School.**
- **that the district will continue to support the school in the full implementation of the plan as presented, and**
- **the District Liaison for school improvement or school principal will contact the DEED School Improvement Specialist for discussion and approval of any significant changes to the plan during the school year.**
- **The district will ensure federal funds are spent in compliance with the Uniform Grant Guidance.**

Superintendent's Signature: \_\_\_\_\_

Date: \_\_\_\_\_

5/22/24

**By my signature below, I assure that I will support the full implementation of the school improvement plan as submitted through GMS by**

- **holding regular School and Community Leadership Team planning meetings,**
- **monitoring the implementation of the actions and tasks according to the timeline, and**
- **communicating with the DEED School Improvement Specialist about the plan's implementation and any anticipated changes to the plan.**

Principal's Signature: \_\_\_\_\_

Laurie Beam

Date: \_\_\_\_\_

5/22/24

6/26/23