



Successful School Improvement Plan

School Information:

School Name: Alternative Learning Secondary Schools

Plan Year: 2023-2024

City/Village: Fairbanks

Zip Code: 99701

Phone Number: 907-452-2000

Principal: Laurie Beam

Contact Information: laurie.beam@k12northstar.org

District: Fairbanks North Star Borough School District

Superintendent: Dr. Luke Meinert

District Liaison: Chane Beam **Phone:** 907-452-2000

Email: chane.beam@k12northstar.org

ESSA Designation: CSI Graduation Rate

TSI Subgroup(s) (if applicable): N/A

School Mission: N/A several programs across the district create this category

School Vision: N/A several programs across the district create this category



School Plan

School plans are built from the 4 Big Conclusions surmised through the program, profile, and practice reviews. This is a 3 year plan based from data collected through the reviews and created in collaboration with school and community members (SCLT).

Year 1 , 2 and 3 Goals & Strategies

Goal #1: Increase effectiveness of alternative education educational structures as evidenced by increased graduation rates and/or credit accrual when temporarily enrolled in a discipline program.

Measures: Number of Students who graduate

Indicator(s)	Data Source	Baseline	Target Yr 1	Target Yr 2	Target Yr 3
1. Graduation Rate	Grad Rates	32.7%	35%	37%	39%
2.	Credit Checks				

Goal #2 Increase graduation rates across all ALS Programs by incorporating universal design for learning and formative assessment practices into all instruction and ensuring student accommodation needs are intentionally planned for and supported.

Measures:

Indicator(s)	Data Source	Baseline	Target Yr 1	Target Yr 2	Target Yr 3
1. Graduation Rate	Grad Rates	32.7%	35%	37%	39%
2.					

Year 1 , 2 and 3 Milestones and Actions

Milestone 1: Increase Grad Rate to 35%

Actions	Anticipated Outputs	Timeline	Resources/Budget	Person Responsible	Collaborators
1. TRAVEL - Five teachers travel to the National Alternative Education Association Conference in Tampa, Florida	Teachers will increase understanding of the current best practices including: Restorative Justice, SEL targeted to	Oct 16-18, 2023, 2024, 2025	Travel for ALS staff (1 each from the following programs: SMART, CEC, YES, Star of the North and 1 Executive Director)	Laurie Beam	



Actions	Anticipated Outputs	Timeline	Resources/Budget	Person Responsible	Collaborators
	<p>struggling students, and trauma-informed practices.</p> <p>Teachers will debrief with the director after the conference, focusing on connecting learning from the conference to next steps for teachers for supporting students in the ALS setting.</p>		<p>Flights - \$1200 x 5= \$6000</p> <p>Hotel \$820 x 5= \$4100</p> <p>Per Diem - \$60 x 4 days x 5 people = \$1200</p> <p>Incentals - \$100 x 5 = \$500</p>		
2. REGISTRATION - Five teachers attend the National Alternative Education Association Conference in Tampa, Florida	Teachers will increase understanding of the current best practices including: Restorative Justice, SEL targeted to struggling students, and trauma-informed practices.	Oct 16-18, 2023, 2024,2025	Registration for five educations x \$495 = \$2475		
3.			12775+5900+1542= 20217	24,217	

Milestone 2:

Actions	Anticipated Outputs	Timeline	Resources/Budget	Person Responsible	Collaborators
4. TRAVEL - Five teachers travel to the	Teachers:	April 2023,	Travel for ALS staff (1 each from the	Laurie Beam	



Actions	Anticipated Outputs	Timeline	Resources/Budget	Person Responsible	Collaborators
Science of Reading Symposium in Anchorage	<p>1)will increase understanding of the Science of Reading 2) support struggling secondary readers in their programs</p> <p>Teachers will debrief with the director after the conference, focusing on connecting learning from the conference to next steps for teachers for supporting students in the ALS setting.</p>	2024,2025	<p>following programs: SMART, CEC, YES, Star of the North and 1 Executive Director) Flights - \$500 x 5= \$2500 Hotel \$900 x 5= \$4500 Per Diem - \$60 x 3 days x 5 people = \$900 Incentals - \$100 x 5 = \$500</p>		
<p>RevUPDATE: 2/24: Removing SoR Travel/Conference due to scheduling, instead, 3 staff travel to the School Climate & Anti Bullying Conference in Atlantic City, New Jersey, May 21-22,2024.</p>	<p>Teachers will increase understanding of the current best practices including: Restorative Justice, SEL targeted to struggling students, and trauma-informed practices.</p>	2024,2025	<p>5900</p> <p>Flights - \$1400 x 3= \$4200</p> <p>Hotel \$200 x 3 nights x 3 = \$1800</p> <p>Per Diem - \$60 x 4 days x 3 people = \$720</p> <p>Rental Vehicle - 1x \$800</p>	Laurie Beam	
5.					



Year 2 Milestones and Actions

Milestone 1: Increase Grad Rate to 37%

Actions	Anticipated Outputs	Timeline	Resources/Budget	Person Responsible	Collaborators
1.					
2.					
3.					

Milestone 2:

Actions	Anticipated Outputs	Timeline	Resources/Budget	Person Responsible	Collaborators
1.					
2.					
3.					

Year 3 Milestones and Actions

Milestone 1: Increase Grad rate to 39%

Actions	Anticipated Outputs	Timeline	Resources/Budget	Person Responsible	Collaborators
1.					
2.					
3.					



Milestone 2:

Actions	Anticipated Outputs	Timeline	Resources/Budget	Person Responsible	Collaborators
1.					
2.					
3.					

Reporting

Year 1 Progress Reporting (To be completed at end of school year)

Goal1: Increase effectiveness of alternative education educational structures as evidenced by increased graduation rates and/or credit accrual when temporarily enrolled in a discipline program.

Indicator: Google Form responses.	Actual Results: <ul style="list-style-type: none"> 5 staff participated in the National Alternative Education Conference 3 Staff will attend School Climate & Anti Bullying Conference 	Comments: Google Form - We will use the Google form to discuss the conferences and determine next steps.
Indicator: Graduation Rate Increase	Actual Results: BASE LINE 32%	Comments: Graduation Rate for 2024-25 TBD



Strategy1: Teachers will increase understanding of the current best practices including: Restorative Justice, SEL targeted to struggling students, and trauma-informed practices by attending a National Conference focused on Best Practices for Alternative Education

Indicator: Google Form responses.	Actual Results: <ul style="list-style-type: none"> ● 5 staff participated in the National Alternative Education Conference ● 3 Staff will attend School Climate & Anti Bullying Conference 	Comments: Google Form - We will use the Google form to discuss the conferences and determine next steps.
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Milestones and Actions Milestone 1: Increase Grad Rate to 35% by integrating strategies learned from the conference in support of graduation.

% Milestones Completed: 75% Conference 1 complete, Conference 2 in process % Actions Completed: 75% Conference 1, complete Conference 2 in process

Causes and Adjustments for Year 2: Review Google Form responses and determine next steps to support graduation rate.

Year 2 Progress Reporting (To be completed at end of school year)

Goal: Click or tap here to enter text.

Indicator: # text	Actual Results: text	Comments: text
Indicator: # text	Actual Results: text	Comments: Click or tap here to enter text.

Strategy: Click or tap here to enter text.

Indicator: # text	Actual Results: text	Comments: text
Indicator: # text	Actual Results: text	Comments: Click or tap here to enter text.

Milestones and Actions



% Milestones Completed: text % Actions Completed: text

Causes and Adjustments for Year 2: text

Year 3 Progress Reporting (To be completed at end of school year)

Goal: Click or tap here to enter text.

Indicator: # text

Actual Results: text

Comments: text

Indicator: # text

Actual Results: text

Comments: Click or tap here to enter text.

Strategy: Click or tap here to enter text.

Indicator: # text

Actual Results: text

Comments: text

Indicator: # text

Actual Results: text

Comments: Click or tap here to enter text.

Milestones and Actions

% Milestones Completed: text % Actions Completed: text

Causes and Adjustments for Year 2:



Assurances

By my signature below, I assure that

- **the district has reviewed and approved the school's improvement plan as submitted through GMS,**
- **that it meets all requirements based on its Alaska System for School Success score and, if applicable, its designation as a Comprehensive or Targeted Support and Improvement School.**
- **that the district will continue to support the school in the full implementation of the plan as presented, and**
- **the District Liaison for school improvement or school principal will contact the DEED School Improvement Specialist for discussion and approval of any significant changes to the plan during the school year.**
- **The district will ensure federal funds are spent in compliance with the Uniform Grant Guidance.**

Superintendent's Signature: _____

Date: _____

5/22/24

By my signature below, I assure that I will support the full implementation of the school improvement plan as submitted through GMS by

- **holding regular School and Community Leadership Team planning meetings,**
- **monitoring the implementation of the actions and tasks according to the timeline, and**
- **communicating with the DEED School Improvement Specialist about the plan's implementation and any anticipated changes to the plan.**

Principal's Signature: _____

Date: _____

5/22/24