

Goal	KPI	Baseline Data 2022-23	Performance Target/Outcome 2023-24	Final Progress Monitoring - EOY	Met/Partial/Not Met
COMMUNITY ENGAGEMENT & PARTNERSHIP <i>Foster relationships with mentors, volunteers, and business partners to provide real-world opportunities for students that enhance and strengthen our community.</i>	Increase the number of formal community partnerships that enhance opportunities for students and/or staff.	<p>Determined of the 260 MOUs identified from 2021-2022: 40 were formalized partnerships (McCormick, MIM, Teach One to Lead One)</p> <p>38 Student Affiliation Agreements (i.e. University of Arizona school psychologist interns)</p> <p>Others were vendors not partners and/or duplicates (i.e. DJs, balloon vendors, etc.)</p> <p>Increased partnership MOUs by 22 (7 pending).</p> <p>Deployed Sales Force to track Partnership Development 231 accounts in Sales Force (prospects and partners)</p> <p>Number of formal community partnerships that offered CTE internships 22-23 SY = 0.</p>	<p>Increase the number of formal community partnerships that offer internships, externships or mentorships for students -- specifically adding 2 or more CTE internship partnerships by end of 23-24 SY.</p> <p>(Note: Securing substantial partnerships with multiple opportunities for students will be prioritized.)</p>	<p>Met Goal</p> <p>New formal partnership example: Ballet Arizona residency at Hohokam elementary - which will continue next year and expand to matinee opportunities.</p> <p>CTE met their 2 new partners goal and has a new partnership with NOAH for internships and also a new partnership with the Chamber of Commerce Young Professionals for mentorships and possible support with internship placements.</p>	Met
	Increase the number of service-learning projects and opportunities in which students can volunteer.	No students in service learning or volunteering courses during 22-23 SY. (IB and NHS programs include volunteering.)	<p>Provide and promote Service Learning and volunteering opportunities that foster the growth of positive community relationships and partnerships.</p> <p>Re-establish service-learning program/curriculum as an important action step to ensure future success.</p>	A new course was developed for 23-24 for Seniors to be off-campus for "Community Volunteering" where they identify their own opportunities for 123 hours of volunteering for 1.0 pass/fail credit. Service learning as a class on campus with site-organized volunteering activities is in the HSPG.	Met
	Increase the percent of students participating in service-learning opportunities and/or volunteering.	<p>No students in service learning or volunteering courses during 22-23 SY. (IB and NHS programs include volunteering.)</p> <p>A new course was developed for 23-24 for Seniors to be off-campus for "Community Volunteering" where they identify their own opportunities for 123 hours of volunteering for 1.0 pass/fail credit. Service learning as a class on campus with site-organized volunteering activities is still in the HSPG.</p>	Re-establish baseline 23-24. (Use 2023-24 Community Volunteering enrollment numbers to inform Performance Targets moving forward.)	One campus has re-established their service learning course and another campus has titled it community volunteering. Community volunteering course has doubled enrollment. DMHS will continue to offer Service Learning I and also add level II for 24-25. Chaparral will continue to offer two sections period 5 and 7 for community volunteering students.)	Met