

Bunsold Middle School

2024-2025

We, the students and staff and Bunsold Middle School, pledge to make our school a SAFE, SUPPORTIVE, RESPECTIVE, community of learners. We strive to always do our best so that we all LEARN, GROW, and REACH OUR FULL POTENTIAL.

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BMS Brand – BMS has committed to embracing the following for words into our school culture as we work to support learners academically, socially, and emotionally.



CAMP

- C - Collaboration
- A - Acceptance
- M - Mindfulness
- P - Persistence

EQUAL OPPORTUNITY

NONDISCRIMINATION

The Marysville Schools Board of Education policy of nondiscrimination extends to students, staff, job applicants, the general public, and individuals with whom it does business and applies to race, color, national origin, ancestry, citizenship status, religion, sex, economic status, age, disability or military status.

Compliance Officer/Title IX & Civil Rights Coordinator

Name: Scott Stackhouse

Title: Dean of Students and Compliance Coordinator

Phone Number: 937-578-6100

Email: scott.stackhouse@mevsd.us

The compliance officer/civil rights coordinator is responsible for coordinating the District's efforts to comply with applicable Federal and State laws and regulations, including the District's duty to address any inquiries or complaints regarding discrimination/retaliation or denial of equal access in a prompt and equitable manner.

District-Issued Device Policy

Students in grades 5-12 will be provided with a specific district-issued device. This device is an integral part of the educational experience and should be charged nightly to ensure functionality throughout the school day. Optional accidental damage protection (ADP) is available for these devices. Elementary students will have access to a district-owned device during their school day when needed.

While district-issued devices are required for classroom use, grades 5-12 students may bring their own device if they choose. Students are responsible for ensuring they have their district-issued device with them in class daily. Teachers and/or administrators have discretion in allowing students to use personal devices, as certain educational software and programs may only be available on district-issued devices. This also applies to elementary school students as the school provides access to a district-owned device during their school day.

1:1 DEVICES

If students are assigned a 1:1 technology device the following rules and guidelines apply.

Protecting Your Data and Files

Students are responsible for the appropriateness of all files, data, and internet history on their device. Although these devices will be logged and filtered on and off-campus it is still the responsibility of the student to use good judgment when accessing or transmitting data. Do not take photos or videos of other students or staff without their permission. The possessing, forwarding or uploading of unauthorized data, photos, audio, or video to any website, network storage area, or person is strictly forbidden. Do not access another individual's materials, information, or files without permission.

Cost of Repairs

Marysville School District recognizes that with the implementation of the one-to-one initiative there is a need to protect the investment by both the District and the student/parent. Repairs will be billed at the direct cost of the repair without any markup. Repair costs to the device will be applied to the student's fee account.

Audio & Sound

Sound must be muted at all times unless permission is obtained from the teacher for instructional purposes. Earbuds/headphones may be used in the classroom based only upon individual teacher approval.

Device Identification

Student devices will be labeled in the manner specified by the district. Devices can be identified based on the serial number. Students may not remove any identifying labels or markings.

Technical Issues/Damage/Loss

Take your device to your school's office or library if you experience any technical problems or damage. If it cannot be fixed at that time, a loaner device may be issued to you, if available. All device policy agreements remain in effect for the loaner device. If your device is stolen or damaged by another party, please report it to the office immediately. Your claim will be investigated further by the school district and/or the appropriate police agency.

Accidental damage is the responsibility of the parent/guardian.

Homeowner's Coverage for Take Home Devices

For devices which are permitted to leave school grounds students or parents may wish to carry their own personal insurance to protect the device in cases of theft, loss, or accidental damage. Please consult with your insurance agent for details about your personal coverage. However, the student's liability is limited only by MEVSD policies, not the private policy. If the private policy will not cover the full cost of the damage or loss, the student/parent is still responsible for the difference.

MEVSD Accidental Damage Plan

The district will provide an option to enroll in an Accidental Damage Plan (ADP). If paid in full prior to any damage, the ADP will release the parent/guardian from having to pay for loss or damage for the following reasons;

- Damages resulting from normal use and accidents.
- Loss or damages resulting from theft. An official copy of a police report is required.
- Loss or damages resulting from fire. An official fire report from the investigating authority is required.
- Loss or damages resulting from natural disasters.
- Damage resulting from a power surge.
- Damages resulting from vandalism by another individual. If found guilty, the vandal will be liable to pay for damage/replacement.

The plan will cover two incidents per school year. The Building Administration will determine if the damages were due to negligence or accident.

Exclusions (items not covered):

- Device charger and/or case, unless included in theft or fire
- Intentional damages
- Lying or falsification within any damage report
- Not carrying device in district-approved protective case (if provided)
- Not reporting known damages on the next scheduled school day
- Negligence
- Loss or damages resulting from fraudulent, intentional, or criminal acts

Parents may enroll in the ADP by completing the district ADP application and paying the fee.

Intentional Damage

Students/parents will be held responsible for costs associated with ALL intentional damage to devices. Should the cost to repair exceed the cost of purchasing a new device, the student will pay for full replacement value. Lost items such as chargers and cables will be charged the actual replacement cost.

Vandalism and Theft

In cases of theft, vandalism, and other criminal acts, a police report MAY be filed by the student or parent and presented to the building principal.

Check-In

Devices must be returned to the building media center during the final weeks of the school year by the date announced each spring. All devices, cases, cables, and accessories distributed to the student must also be returned. Any student who withdraws terminates enrollment or is expelled must return their device and accessories immediately. If a student fails to return the device and/or accessories when requested the student will be billed for the replacement cost of the device and/or accessory. Any device not returned or immediately paid for in full will be considered stolen property and law enforcement will be notified.

Care of the Device

The device is the property of Marysville Exempted Village Schools and all users will follow these rules and the Acceptable Use Policy for Technology. Students are responsible at all times for the care of the device to which they are assigned.

- Use only a soft, lint-free microfiber cloth to clean the screen.
- Avoid getting moisture & liquids on the device/accessories.
- Do not use window cleaner, household cleaner, aerosol sprays, solvents, alcohol, ammonia, or abrasives to clean the device.
- Devices must remain FREE of any writing, drawing, stickers, or labels that are not the property of MEVSD.
- Devices must never be left in an unlocked or unsecured space such as a locker or car.
- Under no circumstances should devices be left in unsupervised areas including school grounds, athletic fields/areas, cafeterias, computer labs, classrooms, dressing rooms, and hallways. Unsupervised devices will be confiscated and disciplinary action may be taken.
- Students will usually not have the opportunity to charge their devices at school, devices are to come to school charged to 100%.
- Too much pressure may crack the screen, avoid placing anything on top of the device.
- Avoid cramming the device in a bag or locker.
- Never place or consume food or drink near the device. Do not use your device at cafeteria tables when food or drink is present.
- Extreme heat or cold can harm the device. Never leave the device in a hot or frozen car.
- Never leave your device on the floor, a chair, or a sofa. Stepping or sitting on the device could cause significant damage.
- Do not disassemble or attempt to repair the device. All repairs must be made by the MEVSD Technology Department.

Technology Support

Technology support will be available in the Media Center during the school day. After-hours support will not be available.

Transporting Devices

When transporting the device between classes or outside the building you are required to close the lid and keep the device in a padded case. NEVER walk with the device open.

Students who are permitted to take their devices home are encouraged to take their devices home every day after school, regardless of whether or not they are needed.

Personalizing Devices

Students are permitted to change desktop backgrounds and application themes with school-appropriate media. The presence of weapons, alcohol, drug, or gang-related symbols or pictures are not permitted per school/district policies. The presence or access of pornographic materials or inappropriate language is not permitted.

Students are permitted to install school-appropriate personal apps on their devices. If storage on the device becomes an issue all school-required applications have a priority over student downloads and may require the student to uninstall personal apps.

Passwords

Students will be required to maintain an updated password on their devices. Students may NEVER share, distribute, or otherwise allow other students access to their password. At any time, a parent, teacher, or school administrator may request and obtain the password and access to the device.

Device Left At Home

If students leave their device at home, they are responsible for getting the coursework completed as if they had their device present. If a student repeatedly leaves his/her device at home, he/she will be subject to appropriate disciplinary action.

BMS HANDBOOK

Middle School students and parents will have online access to the BMS Handbook on the Bunsold website, as well as communication sent out at the beginning of the school year.

ATTENDANCE

Students are expected to attend school regularly and to be on time to develop habits of punctuality, self-discipline, and responsibility. Students must be in regular attendance if they are to derive benefits from our educationally focused activities.

Continuity in the learning process is seriously disrupted by excessive absence. Students who have good attendance generally achieve higher grades, enjoy school more, and are better prepared for college and/or careers.

Due to Ohio Revised Code, school districts must track student attendance in hours/minutes.

Excused Absences

The following reasons for excused absence are established by State law and by regulations of the Ohio Department of Education and are adhered to by the Marysville Exempted Village School District (MEVSD):

1. Personal illness of the student (see medical absences for more information)
2. Illness in the home necessitating the presence of the child (6 illness excuses per school year)
3. Quarantine of the home by local health officials
4. Death of a relative (limited to three days unless reasonable cause can be shown for a longer absence)
5. Observance of a religious holiday consistent with the student's established creed or belief
6. College visitation
7. Absence due to a student being homeless
8. Alternate Learning Experiences: ALE's must be approved by the building principal(s) at least two weeks (or ten school days) before the absence occurs
9. Absences due to a student's placement in foster care or change in foster care placement or any court proceedings related to their foster care status
10. Pre-enlistment reporting to military enlistment process station
11. Absences of a student of a military family for purposes of visiting their parent, legal guardian or custodian who is an active duty member or the uniformed services that has been called to duty for, is on leave from, or immediately returned from deployment to a combat zone or combat support posting; the amount excused absences is at the discretion of the superintendent/designee

Medical Absences

The most common reason for absence is personal illness. The following are MEVSD policies governing the excuse of absence for medical reasons.

It is sometimes difficult to decide when and how long to keep an ill child home from school. The following are guidelines for some of the more common childhood illnesses and our usual recommendations. It is always a good idea to contact your physician for specific diagnosis and treatment.

1. Parent Excused:
 - a. Parents may excuse an absence due to a child's personal illness. A parent or guardian may excuse up to 6 instances for K-12 students. Doctor excused absences, administrative excused absences, and other forms of excused absence do not count toward this total. When the 6-parent excused absence limit is reached for personal illness, the building administration has the discretion to require supporting medical

documentation to excuse absences beyond that limit. If required, you will be notified by your child's school office via email, mail, and or phone. If medical documentation is required and not provided, absences will be marked as unexcused for the remainder of the school year if a parent excused absence occurs.

2. Doctor Excused

- a. Please submit doctor's notes to the school office upon the return of your child to school. This may include medical behavioral and dental appoints.

Unexcused Absences, Intervention Plan and Habitual Truancy

Absences not covered under the excused absence policy are marked unexcused. The accumulation of multiple unexcused absences may result in the following actions in alignment with district policy and Ohio Revised Code.

Marysville Schools strive to reduce truancy through cooperation with parents, diligence in investigating the causes of absence, and use of strict guidelines in regard to unexcused absence.

When building administration determines that a student has been habitually truant and that the parent, guardian, or other person having care of a child has failed to ensure the child's attendance at school, State law authorizes Marysville Schools to require the parent to attend an educational program. The school must investigate any case of supposed truancy within the district and must warn the child if found truant, and the child's parent in writing of the legal consequences of being a "habitual" truant.

A "habitual truant" is any child of compulsory school age who is absent without a legitimate excuse for 30 or more consecutive hours, 42 or more hours in one month, or 72 or more hours in a school year. The parent is required to have the child attend school immediately after notification.

Regarding "habitual truants," the school must take as an intervention strategy any appropriate action contained in Board policy and or allowable by State law. School administration will use a continuum of strategies to reduce student absence including, but limited to:

1. Notification of student absence standing to parent or guardian
2. Provide a truancy intervention plan which meets requirements according to State law for any student who is a habitual truant;
3. Provide counseling via a school guidance counselor for a habitual truant;
4. Request or require a parent or guardian of a habitual truant to attend parental involvement programs;
5. Request or require a parent of a habitual truant to attend truancy prevention mediation programs;
6. Notification to the registrar of motor vehicles;
7. Taking legal action.

Truancy Intervention Plan

1. When a student's absences meet the threshold for habitual truancy, the following will occur
 - a. Within 7 days of the triggering absence:
 - b. Building Administrator selects members of the absence intervention team;
 - c. School makes 3 meaningful attempts to secure the participation of the student's parent/guardian on the absence intervention team;
 - d. If the student's parent/guardian is unresponsive, the district investigates whether the failure to respond triggers mandatory reporting to the appropriate children's services agency and instructs the absence intervention team to develop the intervention plan without the parent;
2. Within 10 days of the triggering absence, the student will be assigned to the selected absence intervention team;
3. Within 14 school days after the assignment of the team, the school will develop the student's truancy intervention plan;
 - a. The Union County Court Mediator may be a member of the absence intervention team; If the student does not make progress on the plan
4. Within 60 days or continues to be excessively absent, the school will file a complaint in Union County Juvenile Court no later than the 61st day after the implementation of the truancy intervention plan.

If a student becomes habitually truant within 21 school days prior to the last day of instruction of a school year, the district may either assign a school official to work with the student's parent/guardian to develop an intervention plan during the summer and implement the plan no later than seven days prior to the first day of instruction of the next school year, or reconvene the absence intervention process on the first day of instruction of the next school year.

Filing a Complaint with Juvenile Court

The attendance officer or building administrator must file a complaint against the student in juvenile court by the 61st day after implementation of the absence intervention plan when:

1. the student's absences have surpassed the threshold for a habitual truant;
2. the district has made meaningful attempts to re-engage the student through the absence intervention plan, other intervention strategies and any offered alternatives to adjudication and/or;
3. the student has refused to participate in or failed to make satisfactory progress on the plan or any offered intervention strategies or alternatives to adjudication as determined by the absence intervention team.

If the 61st day after the implementation of the intervention plan falls on a day during the summer months, the district may extend the implementation of the plan and delay the filing of the complaint for an additional 30 days after the first day of instruction of the next school year.

Unless the absence intervention team determines the student has made substantial progress on their absence intervention plan, the attendance officer or building administrator must file a complaint against the student in juvenile court if the student is absent without legitimate excuse for 30 or more consecutive hours or 42 or more hours during a school month at any time during the implementation phase of the intervention plan or other intervention strategy.

Excessive Absence

The school provides notice to the parent of a student who is absent with or without excuse for 38 or more hours in one school month or 65 or more hours in a school year within seven days after the date of the absence triggering the notice. At the time of notice, the District may take any appropriate action as outlined in this policy as an intervention strategy. Doctor Excused absences will not count towards the Excessive Absence hour thresholds.

Tardiness to Class

Schools are required by Ohio Revised Code to track school attendance by hours/minutes. If you have questions about tardiness to class for buildings who take period-by-period attendance (grades 7-12), please refer to building level guidelines.

Vacations

Vacations are NOT classified as an "excused absence" by Ohio Revised Code. Absences associated with a vacation may only be excused if written notice has been given to and approved by the building principal two weeks (or ten school days) PRIOR to the start of the trip. Principals have the discretion to excuse these absences by classifying them as an Alternate Learning Experience if sufficient educational rationale is provided by the parent/guardian as well as depending on the child's attendance and academic standings. Individual teachers will provide students the work missed and determine the time limit for make-up work. It is the responsibility of the student/parent to request all school work missed.

Parents/Guardians Away from Home

When a child will be attending school, yet the parents/guardians will be away on vacation or for other reasons, then the school should be notified prior to this in writing. The duration of the trip and the temporary caretaker's name and phone number should be included in the note.

Leaving School for Appointments

Students leaving MUST be signed out using the iPad located at Entrance A. Children will be released only to the custodial parent or guardian or to an adult designated by the custodial parent or guardian. The office staff will call the student to the office after the iPad form is complete. **If someone other than the parent or guardian is picking up the child, the parent or guardian MUST send a note or call the office in advance. A photo ID must be presented, if applicable.**

When Your Child is Going to be Absent from School

Ohio law requires schools to contact the parent/guardian when a student is absent from school. The school must make one attempt to notify the parent/guardian about the student's unexcused absence within 120 minutes of the start of the school day.

1. Call your child's school attendance line:

Edgewood: 937-578-6815	Mill Valley: 937-578-6915	Navin: 937-578-7015
Northwood: 937-578-7115	Raymond: 937-578-7215	Creekview: 937-578-6615
Bunsold: 937-578-6415 bmsattendance@mevsd.us	Marysville High School: 937-578-6215	Marysville Early College High School: 937-578-7315

2. A written note or email by the parent/guardian must accompany your child upon the first day he/she returns to school. This written communication is to be submitted to the school office. The written communication must list the student's name, date of absence, reason for absence, and parent/guardian signature. Students are to turn in all absence notes to the school office.

AWARDS AND RECOGNITION ASSEMBLIES

Bunsold Middle School strives to recognize student accomplishments such as excellent academic work, participation in extracurricular activities, and outstanding individual performance and talent. At the end of each of the first three nine-week grading periods, students will be recognized with Honor Roll and names will be published in the paper. Each spring an awards program is held to honor those students who make the end-of-year academic honor roll.

BELL SCHEDULES

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BICYCLES, SKATEBOARDS, and HEELYS

The following items should not be ridden to school or brought onto school property without permission: Heelys, bicycles, motorized bicycles, scooters, skateboards, hoverboards, or rollerblades.

BAGS and COATS

Bags, heavy coats, or similar items may be used or worn on the way to and from school. **Both should be placed in the student's locker during the school day.** Bags must be placed in lockers during the day. Students may visit their lockers at designated times to minimize the materials students have to carry.

BUS PASSES

Bus passes are only granted in emergency situations with a building administrator's prior approval.

CALENDAR

A district school calendar is available on the district or Bunsold website.

DUAL ENROLLMENT and COLLEGE CREDIT PLUS

see BOARD POLICY IGCH-R (ALSO LEC-R) COLLEGE CREDIT PLUS

Dual Enrollment enables a student to earn high school and college credit concurrently. Ohio's new College Credit Plus can help you earn college and high school credits at the same time by taking college courses from colleges and/or universities. The purpose of this program is to promote rigorous academic pursuits and to provide a wide variety of options to college-ready students. Taking a College Credit Plus course from a public college or university is free, which means no cost for tuition, books, or fees. If you choose to attend a private college or university, you may have limited costs.

Ohio's new College Credit Plus can help you earn college and high school credits at the same time. If you are a student in grades 7-12 you can apply for College Credit Plus admission to a public or participating private college. The college will admit you based on your college readiness in one or more subject areas. Your school counselor can help you understand your options, deadlines, and how to proceed. You may not participate in the College Credit Plus program beyond your anticipated high school graduation date.

How Can College Credit Plus Benefit Me? College Credit Plus provides more options for you to pursue rigorous academic coursework beyond the high school classroom. Under College Credit Plus, you can complete your freshman year of college or more, or explore college content that interests you. Earning college credits while you're in high school can reduce your time and costs of attending college after high school.

Does College Credit Plus Differ from the Previous PSEO Program? College Credit Plus is a student-directed program. Students and their families can explore courses offered at all Ohio public colleges and participating private colleges for possible participation in College Credit Plus. Unlike PSEO, College Credit Plus is open to students beginning in the seventh grade, and districts are not permitted to restrict an otherwise qualified student's participation in any way. College Credit Plus (CCP) does not replace the requirements to earn a high school diploma. This includes earning 18 points or more on the graduation tests. Even if you are enrolled in college courses, you must take the end-of-course exams in English I, English II, Algebra I, and Geometry. You do not have to take the end-of-course exams in Physical Science, American Government, and American History if you are enrolled in College Credit Plus courses that substitute. A CCP student's end-of-course grades in Physical Science, American Government, and American History will correspond with a point scale used for graduation requirements.

How Do College Courses Earn Me High School Credit? College Credit Plus allows high school students to earn college credit and apply that credit toward their high school graduation requirements. Successful completion of a three or more credit-hour college course will result in 1.0 Carnegie unit earned at the high school. A two credit-hour college course will earn students 2/3 of a high school credit and a one-credit-hour college course will convert to 1/3 of a high school credit.

How Are High School Graduation Requirements Affected? High school graduation requirements will not be waived as a result of participation in College Credit Plus. You will not receive a diploma until after the course is successfully completed and the graduation requirement is met. However, you may participate in the graduation ceremony

if proof is presented that you are progressing satisfactorily one week prior to graduation.

Where Can I Take College Classes? Some college courses under College Credit Plus may be offered at your high school. You may also travel to the college where you have been admitted or enroll in one or more online courses offered by that college.

My High School Has a Formal Arrangement With a Local College to Offer College Credit Plus. Are Those the Only Courses I Can Take? No. After you are admitted to a college, you can take any courses offered by that college that you are college-ready to take. Also, each Ohio high school has developed two sample pathways – one leading to 15 credits and another to 30 credits. These should be included in your high school’s course offerings. However, students have no obligation to take courses identified on a pathway or to complete a pathway. Students can take courses offered in person or online by any public or participating private college in Ohio.

Will College Credit Plus Grades Appear on My High School Transcript? Yes. High school credit awarded for courses successfully completed under College Credit Plus will satisfy or exceed the graduation requirements and subject area requirements of the school district. Courses successfully completed under College Credit Plus must be listed by course title on the high school transcript. College Credit Plus courses will be computed into the GPA using the same scale as Advanced Placement and International Baccalaureate classes in your district.

How Does College Credit Plus Impact Athletic Eligibility? If you are a student athlete, you must remain eligible in accordance with the Ohio High School Athletic Association (OHSAA) bylaws. To be athletically eligible, students must be passing five, one credit courses or the equivalent per grading period with the high school and college courses combined. Most College Credit Plus courses taken during a semester will equal one Carnegie unit, allowing students to earn more than the required five for athletic eligibility. Please check with your counselor to ensure that the coursework you are taking is compliant with the OHSAA.

What Are My Academic and Social Responsibilities? You will be expected to follow the rules and regulations set by the college/university. You will also be expected to follow the rules and regulations set for high school students detailed in the student handbook. Once enrolled, you are eligible to receive advising from campus-based support services of that institution. Additionally, you will continue to have access to your school counselor and all other resources available to high school students. Participation in College Credit Plus does not guarantee you admission to college after high school. You should follow the regular undergraduate application process for whatever college you plan to attend after high school.

What Courses Are Available through College Credit Plus? Once you are admitted to a college for College Credit Plus, you may take any course in the college’s course catalog that is not remedial or religious, and that applies toward a degree or professional certificate, in a subject area in which you are college-ready.

Who Pays for College Admission, Textbooks, Fees, and Transportation? Students attending a public college will not be charged for tuition, books, or fees. Students attending a private college may be charged based on the particular private college and where the course is delivered, in accordance with law. Although the amount students can be charged may vary, in 2014 the maximum would have been up to \$153 per credit hour. Responsibility for transportation rests with the student. Students who qualify for the free and reduced lunch program may not have to pay any fees to a private college. Please talk with your counselor for details.

What If I Fail a Class? Classes failed or withdrawn with an “F” will receive an “F” on the high school and college transcripts and will be computed into the high school and college GPA. If you do not receive a passing grade, the district may, in some instances, seek reimbursement for the amount of state funds paid to the college on your behalf for that college course. The school district may withhold grades and credits received for high school courses taken until reimbursement has been made.

PARENT/TEACHER CONFERENCES

Dates for conferences are listed on the district and Bunsold calendars. Information about when and how to sign up will be communicated electronically prior to the conference dates. Conferences may be held in person or virtually.

CONFLICT RESOLUTION TOOLS

Conflicts can be caused by inappropriate behavior or simply by a disagreement about facts or feelings. While we must accept conflict as a natural and inevitable part of living, we need not accept violence as a response to conflict. Conflicts can be solved peacefully without fighting, name-calling or hurting the feelings of others.

A school environment conducive for all students to learn must be free of all forms of violent and disruptive behavior,

including physical and verbal abuse, sexual harassment and all forms of discrimination. Creating safe environments for students and staff requires schools, students, parents and communities to work together using prevention strategies.

SUCCESSFUL WAYS TO DEAL WITH CONFLICT AT SCHOOL

1. Calm down before reacting or retaliating – temporarily remove yourself from the problem so you can think clearly.
2. Regroup – state the problem – be specific at what’s bothering you. Don’t listen to hearsay.
3. Get advice – preferably from a parent or other adult.
4. Get a game plan – and consider all the consequences.
5. Handle the problem privately, not publicly.

POSSIBLE STEPS FOR HANDLING CONFLICT

1. Let the person be aware of your feelings but do this in an appropriate manner. Be assertive when necessary – but don’t lower your standard of behavior.
2. If conflict continues then let a staff member be aware. Do this privately and appropriately.
3. Get a game plan with the staff member – feel free to offer constructive solutions in an appropriate manner – and continue to report the conflict if it should continue.
4. See a counselor and/or administrator if the problem continues.

CUSTODY

Parents need to inform and provide a copy of the court orders pertaining to a student’s custody.

DANCES

School dances may be held during the school year. Dances are open to **currently-enrolled Bunsold Middle School students only**. These events are chaperoned by school administrators and teachers. Specific policies for each dance will be communicated to parents prior to the event.

DISCIPLINE AND BEHAVIOR

The following are behavior guidelines which all middle school students are expected to follow:

1. Obey all school and classroom rules.
2. Respect school and personal property.
3. Respect teachers and fellow students.

Disciplinary actions may include, but are not limited to: detention(s), conference with parent, In-School Suspension, Extended School, Saturday Schools, Emergency Removal, Out of School Suspension, Expulsion, Court Charges, and referral to an outside agency.

In-School Suspension may be assigned as an alternative to Out of School suspension and may be assigned to this program for an entire school day or more. While in In-School Suspension, students are under the direction of a coordinator and will receive credit for any school work completed.

Please refer to the STUDENT CODE OF CONDUCT and other discipline-related policies in this handbook.

BEHAVIOR AT AFTER-SCHOOL EVENTS

Students are expected to follow all school rules when attending any school-sponsored activity. This includes but is not limited to athletic contests, concerts, musicals, variety shows, or any other performance. Any student attending a school-sponsored activity should not arrive more than 15 minutes prior to the start of the activity, should sit or remain in designated areas, applaud or react appropriately to performances, and follow the directives of any staff member present. Failure to abide by these procedures could result in removal from the activity, without refund. Additional discipline will also be considered for severe misbehavior.

BEHAVIOR AT ASSEMBLIES, PEP RALLIES, ETC.

Students attending school assemblies, programs, etc. are expected to behave in a courteous manner. Inappropriate behavior may result in the student not being permitted to attend such events and/or other disciplinary action.

BEHAVIOR AT ATHLETIC EVENTS

Most middle school events take place during the school week. Students attending school events should be at the event to watch and support the teams in an appropriate manner. While in attendance, students should remember the following:

1. Do not arrive on school property more than 15 minutes prior to the game/contest.
2. All school rules apply.
3. Stay in the bleachers and not loiter in other areas.
4. Sportsmanship and proper language is expected at all times.
5. Focus energy on “cheering” for our school team.
6. Follow all guidelines set-up by the athletic director.

Students who fail to follow the above may result in removal from the event and other school consequences as well.

BEHAVIOR ON BUSES

The following is a list of rules for behavior on school buses:

1. Students are required to obey rules set forth by the school and bus driver.
2. Stay in your seat and sit properly.
3. Keep all parts of your body and all objects in the bus.
4. No yelling, loud and/or startling types of noises, or horseplay.
5. No eating, drinking, or chewing gum (gum only with driver's permission).
6. Students should refrain from using/spraying cologne, hairspray, perfume, air fresheners, or other types of chemicals.
7. Students should remain quiet at all railroad tracks.
8. Students should exit the bus using the correct “place of safety” procedures.
9. After school, students are expected to immediately board buses located on the west side of the building. Students who miss boarding a bus should report to the office. Students should use exits B/C or E/F when leaving the building to board a bus.
10. Pupils must leave or board the bus at locations to which they have been assigned unless they have authorization from the Transportation Department to do otherwise (ORC 3301-83-80). This type of authorization should be secured prior to the end of the school day, and written notes from parents which students submit to drivers as they board the bus will not suffice.

When students are referred to the school office for misbehavior on the school bus, the following disciplinary actions may be taken in addition to other school-related consequences if necessary: warning, bus removal, bus probation, bus suspension, and community service. Day(s) of assigned bus suspension, which fall on days canceled, due to inclement weather or for other reasons, may be postponed to the next school day when classes are in session.

BEHAVIOR IN CAFETERIA

Students should follow all procedures and rules as outlined by cafeteria supervisors:

1. Students should sit immediately at their assigned tables upon entering the cafeteria.
2. Students will be dismissed to the food lines by tables after remaining seated.
3. Students must remain seated unless given permission by a staff member to do otherwise.
4. Supervisors will establish procedures for table clean-up by students.
5. Students will be dismissed by tables after their table has been properly cleaned.
6. Students should not bring books, materials, or any other belongings to the cafeteria without permission.
7. Students should not ask for or receive money from other students without first bringing these types of inquiries to the adult lunchroom staff for approval. Students should not lend money, borrow money, or ask for food “donations”.
8. Students, while in the lunch line, should keep all food and beverage in open view or on their trays and should refrain from any eating or drinking prior to paying the cashier.
9. Students should not leave the cafeteria with possession of any school food and/or beverage and or open containers of any type.
10. Students should use hallways Collaboration and Acceptance when entering the South Commons and hallway Mindfulness when entering the North Commons.

BEHAVIOR IN HALLWAY

1. Students should not wear hoods or hats in the building (hallways, lunchroom, auditorium, gym) unless it is for cultural/religious/medical purposes or otherwise approved by the building administration.
2. Students should not have open containers of food and/or drink. For safety reasons, items such as suckers should not be consumed.
3. Students should speak at reasonable levels and should be attentive when walking. Students should not text and walk or utilize earbuds to listen to music while moving from one location in the building to another.
4. Students should refrain from running or participating in physical contact/horseplay.
5. Students should refrain from inappropriate public displays of affection, including but not limited to: hand holding, kissing, and embracing.
6. Students should use the right side of the stairways, unless there is an emergent situation, in which both sides of the stairway should be used. Students should only use the stairways located by Entrances A and G with the exception of before and after school. Students are not permitted to use stairways located at the bus loop (Entrances E & F and B & C) during the school day. They may utilize the stairwells at the beginning and end of the school day.
7. Students should avoid leaning on or throwing anything from the second floor railing.
8. Students may use the ELEVATOR only if they have prior permission from the school nurse or administration and have obtained an elevator pass.

DETENTIONS

Teacher-assigned after-school detentions are to be served after dismissal and are a result of behavior/actions that are in violation of classroom rules. Teachers will notify students and parents by phone or electronic communication, which will serve as official notice.

DISMISSAL AT END OF SCHOOL DAY

All students are required to exit the building within 10 minutes of dismissal and should leave school property as soon as possible, unless under the direct supervision of a staff member or coach.

In addition, students should not remain on school property with the purpose of watching athletic team practices and other extracurricular events. Students found after hours in the building without prior consent and direct supervision of staff may face disciplinary consequences.

STUDENT PICK-UP/DROP-OFF PROCEDURE

Please enter the North Entrance to the grounds and pick up your child outside Entrance A. For safety reasons, please keep cars in a single-file line until you reach the one-way drive area. After you reach this point, other vehicles may be passed with caution. Students should remain on the sidewalk in front of entrance A and wait for their car. **Cars should pull up past Entrance A in order to accommodate as many simultaneous drop-offs and pick-ups as possible.**

Students being dropped off in the morning should use Entrance A when entering the building. In the afternoon, students should exit through Entrance A.

DISRUPTIVE/DANGEROUS ITEMS

Students are not to bring any item to school that is determined by the school to be disruptive to the educational process, and/or is considered potentially dangerous. Students found in possession of these items may have the item confiscated, as well as face possible disciplinary consequences.

PHONES & ALL HEADPHONES

Students are permitted, but not required, to bring phones and headphones of any variety to school and are expected to use these devices responsibly. Students should keep their cell phone either in their locker or on their person, but they are not

permitted to be used anywhere or any time during the school day, without express permission from a staff member.

Students may not take any type of pictures, audio, or video recording without explicit prior approval from a staff member at any time, even if consent is given from involved students.

If a violation of this policy occurs, the phone may be confiscated. In certain situations, a parent may be required to pick up the phone and the storage/contents may be reviewed..

Students should not wear headphones/earbuds/airpods in the hall or in class unless otherwise given permission by a teacher or an administrator.

STUDENT DRESS CODE

Student dress is to be appropriate to the school setting, as determined by the school administrators and may not disrupt the learning environment. Student dress is defined as what is worn (clothing, makeup, tattoos, body piercing), and how it may be perceived by students, staff, and administration. Student dress should be safe, healthy, and not deemed to be a distraction. It should also not be offensive, intimidating, or worn in a **revealing manner**.

Student dress associated with alcoholic beverages, tobacco products, or drugs will not be permitted. In addition, no article of clothing or tattoos shall contain obscene, profane, or sex-related words, messages, symbols, or pictures. Styles of hair, makeup, or clothing that might cause a distraction **will** not be permitted.

More specifically, in regard to student dress:

- Shorts and skirts should be of appropriate length
- Clothing should not be see-through (thin tights as pants, sheer shirts)
- All shirts must have sleeves the width of two fingers (no spaghetti straps)
- Open midriffs, backless shirts, or halter tops are not permitted
- Footwear must be worn at all times
- Hats, hoods, and sunglasses should not be worn in the building
- Hats, scarves or any head covering (except for religious or health reasons) to be placed in lockers during the school day
- The Principal/Assistant Principal will have final say on all dress apparel.
- Any student whose clothing is deemed inappropriate will be asked to change his/her clothing or contact a parent to make arrangements for more appropriate clothing to be brought to school.

EMERGENCY DRILLS

During the school year emergency and safety drills are practiced periodically including: fire drills, tornado drills, and student safety drills. Students should know exit routes and tornado drill locations. Fire exit routes and tornado drill location signs are posted in classrooms. During drills, students are to move quietly to the proper location and follow the directions of the supervising staff members.

EMERGENCY INFORMATION

In case of an emergency, each parent/guardian should complete the required online forms through the PowerSchool Portal at the beginning of the school year. It is the responsibility of the parent/guardian to keep all emergency information current and to notify the school office of any changes.

FINES AND FEES

Payment options for school fees or fines are as follows:

- Pay by credit card using the [EZpay link](#) (you will need student number)
- Mail payment to Bunsold (14198 SR4, Marysville Ohio 43040)
- Pay in-person to Bunsold's office (cash, check or money order)

FIELD TRIPS

Field trips within our community and to other points of interest are scheduled by classroom teachers throughout the school year. Parents will receive notices of field trips and permission forms which require parent signature.

Students traveling to school events or athletic contests are to be transported in school-owned vehicles (busses or vans). Students are permitted to ride home from the event or contest with their parent/legal guardian ONLY. Written notice must be given to the coach, teacher, or advisor in advance.

FUNDRAISERS

Only school-sponsored fundraising activities are permitted on school grounds.

HALL PASSES

All students will be required to follow teacher protocol with regard to hall passes.

GRADING

Mastery Learning is based on the philosophy that all students can master a course if provided the time, feedback, and support they need to learn and demonstrate their knowledge. All people learn at different paces and in different styles, and often require more than one attempt to find success. Based on this philosophy, mastery learning gives students access to not only specific content and skills they must master, but multiple opportunities to learn and demonstrate their mastery.

Mastery Learning puts the focus on the learning and the learner(s) and honors the differences in learning processes among a diverse group of learners. Bunsold MS will be using Mastery teaching, grading and reporting to represent standards-based learning in each course. The standards are set forth by the Ohio Department of Education.

Grades throughout the quarter will be reported using a mastery system (see Grading Mastery by Learning Target chart). Final grade reporting (end of quarter, semester or year) will convert to a traditional letter grade, based on their level of mastery on the course standards. A student’s final grade is achieved through their overall demonstration of mastery of assessed standards throughout the school year.

Grading Mastery By Learning Target (Standard) during the Learning Process		
M+	Learner proficiently demonstrates extension of learning at mastery level on active learning target. (Learner exceeds the expectation of the learning target).	
M	Learner proficiently demonstrates expectation of active learning target.	
	Achievement %	Letter Grade Conversion
	98%-100%	A+
	93%-97.9%	A
	90%-92.9%	A-
	88%-88.9%	B+
	83%-87.95%	B
	80%-82.9%	B-

AM	Learner demonstrates understanding of active learning target slightly below defined expectation of proficiency or mastery.	
	Achievement (%)	Letter Grade Conversion
	78%-79.9%	C+
	73%-77.9%	C
	70%-72.9%	C-
	68%-69.9%	D+
	63%-67.9%	D
	60%-62.9%	D-
NY	Learner demonstrates understanding of active learning target significantly below defined expectation of proficiency or mastery.	
	Achievement (%)	Letter Grade Conversion
	0%-59.9%	F
DNA	Learner did not attempt to demonstrate mastery on active learning target and/or learner provided insufficient evidence for evaluation of mastery on active learning target.	

HONOR ROLL

An honor roll list for each grade level will be made based on each nine-week grading period. All grades for courses in which the student was enrolled during the grading period will be considered for calculation and placement on honor roll.

The honor roll will list all students who qualify for any of these three categories: 4.0 average (all A's), 3.6 – 3.99 average (Distinction), and 3.2 – 3.599 average (Merit). Final awards (received at the Awards Program) will be determined based on the first three grading periods.

INCOMPLETE GRADE POLICY

A student who receives an “Incomplete” as a grade on the grade card has 15 school days past the end of the nine-week grading period to make up all work. Work not made up within the 15 days will receive no credit. Nine-week course teachers may grant an extension of time to individual students. At the end of the fourth nine weeks (end of school year) no “Incompletes” can be given.

It is the student’s responsibility to contact teachers to make up all incomplete work. Teachers are to give the student a letter grade after the 15-day deadline and notify the guidance counselor of the grade change. Students on Home Instruction or with extended illnesses may be granted additional time for makeup work.

INTERIM REPORTS

Interim Reports are issued electronically to all middle school students at the midpoint of each grading period and are designed to inform students and their parents of grade averages in all courses at that time. Parents are encouraged to call/email teachers to arrange conferences or discuss a student’s schoolwork at any time during the school year.

GRADE (REPORT) CARDS

Online grade cards are available to middle school students approximately one week after the end of each nine-week grading period. Grades are assigned for all courses in which the student is currently enrolled. All grade cards will be available electronically.

RETENTION

Any student at Bunsold Middle School who fails (F year average) two or more year-long courses (math, science, social studies, reading, English) will be considered for retention. Trimester courses (physical education, health, art, music, Family and Consumer Science, Career Consumer Science, computer), as well as band and choir will also be considered. Length of the course will determine the amount of consideration a course is given in the final decision-making process.

The final decision as to whether a student is to be retained is made by the building principal.

MEDICAL INFORMATION

IMMUNIZATIONS

In order to safeguard the school community from the spread of certain communicable diseases and in recognition that prevention is a means of combating the spread of disease, the Board requires all students to be immunized against diphtheria, tetanus, pertussis (whooping cough), poliomyelitis, hepatitis B, mumps, rubeola (measles), rubella (German measles), varicella (chickenpox), and meningococcal, in accordance with state statutes, unless specifically exempt for medical or other reasons.

Required immunizations prior to entering school:

Kindergarten and All Students

- DTaP - 4 doses required- 5th dose required if 4th dose is given before 4th birthday
- Polio - 3 doses required; 4th dose required if 3rd dose is given before 4th birthday
- Hepatitis B - 3 doses required, 4th dose may be required if minimum intervals are not met
- Measles/Mumps/Rubella (MMR) - 2 doses required; 1st dose must be given after child's 1st birthday
- Varicella - 2 doses required; 1st dose must be given after child's 1st birthday

7th Grade

- Tdap - 1 dose is required on or after the 10th birthday, prior to entry of 7th grade
- Meningococcal (MCV4)- 1 dose required on or after 10th birthday, prior to entry of 7th grade

12th Grade

- Meningococcal (MCV4)-1 dose required on or after the 16th birthday, prior to entry of 12th grade. (If the first dose was given on or after the 16th birthday, only one dose is required.)

For the full list of vaccine requirements please go to:

[Ohio Department of Health Immunization Requirements](#)

Students who do not have evidence of proper immunization will be excluded from school after fourteen (14) days, in accordance with Ohio Revised Code sections 3313.67 and 3313.671.

If your student will not be receiving vaccines for medical reasons or you have reason to object to a vaccination, a parent/guardian must complete an [Immunization Exemption Form](#) and return it to the school office.

To Stay or To Go: Guidelines for How Long to Keep a Sick Child Home from School

It is sometimes difficult to decide when and how long to keep an ill child home from school. While it is always a good idea to contact your licensed healthcare provider for a specific diagnosis and treatment, the following are guidelines for some of the more common childhood illnesses with recommendations and the Ohio Department of Health's exclusion criteria. Please keep these guidelines available for future reference, and notify your child's school office if he/she is diagnosed with any of the following communicable diseases or any other contagious illness.

- **Chicken Pox**— This is a skin rash that progresses to blisters, then scabs. A slight fever may or may not be present. Your child should remain home until the sixth day after onset of rash or until all lesions are dry.
- **COVID-19 (SARS-CoV-2)**- Symptoms can include fever or chills, cough, shortness of breath or difficulty breathing, fatigue, muscle or body aches, headache, new loss of taste or smell, sore throat, congestion or runny nose, nausea or vomiting, diarrhea. This list does not include all possible symptoms. If your child has a positive test or signs and symptoms consistent with COVID-19 he/she should stay home until criteria to discontinue isolation have been met.
- **Fever**—If your child's temperature is 100 degrees Fahrenheit or greater (or 1-2 degrees above the child's normal temperature) he/she should remain home until fever free for 24 hours, without the use of fever reducing medication (i.e. Tylenol, Advil).
- **Flu/Influenza**—Symptoms of the flu include abrupt onset of fever, chills, headache, and sore muscles. Runny nose, sore throat, and cough are also common. Your child should remain home from school until fever free for 24 hours, without the use of fever reducing medication.
- **Impetigo**—This consists of blister-like, pus-filled bumps that later develop into yellowish, crusted sores that are commonly found around the nose and mouth. Itching is common. Your child should remain home from school until 24 hours after starting an effective antibiotic and all sores are dry, or can be covered at all times.
- **Pain**—If your child complains or behavior indicates that he/she is experiencing persistent pain, he/she should be evaluated by a licensed healthcare provider before being sent to school.
- **Pink Eye**—Redness and swelling of the white(s) of the eyes or inside the eyelids, discharge from the eyes, itchy or scratchy eyes, or crusting of the eyelids or lashes may be present. Your child should remain home from school until 24 hours after starting an effective antibiotic.
- **Ringworm**—Symptoms may include a scaly, itchy, red circular bald spot on the scalp. Skin may have a red, itchy, ring-like rash. Your child should remain home until 24 hours after an effective treatment is started.
- **Skin Rashes**—Skin rashes of unknown origin should be evaluated by a licensed healthcare provider and the diagnosis reported to the office before your child is sent to school.
- **Strep Throat & Scarlet Fever**—Strep throat symptoms can consist of fever and red throat with pus spots. With scarlet fever, symptoms of strep throat may be present, as well as a strawberry appearance of the tongue and a sandpaper-like rash on skin and inside of the mouth. High fever, nausea, and vomiting may also occur. Your child should remain home from school until receiving 24 hours of antibiotic therapy and has been fever free and without vomiting for 24 hours.

- Vomiting and Diarrhea (Intestinal Viral Infections) - Your child should remain home until he/she has been without vomiting, diarrhea, or fever for 24 hours, without the use of fever reducing medication.

**Derived from the Ohio Department of Health Communicable Disease Chart -2022*

MEDICATION

Prescription (Board Policy)

A student requiring prescription medicine at school must have a completed “Administration of Medication Request” form on file in the school office. This form must be completed by both the licensed healthcare provider who prescribes the medication and the parent/guardian of the student prior to school personnel being permitted to administer medication. If a medication dosage changes, a new "Administration of Medication Request" form needs to be completed by the licensed healthcare provider and parent/guardian. A copy of the complete board of education policy on prescription medication is available via the Marysville Schools [Board of Education site](#). All health forms can be requested in the school office and found on the Marysville Schools [Health Services](#) page.

Parents are to personally deliver all prescription medication to the main office at the school. Medication is to be in the original prescription container with the student’s name, date, medication name, current dosage and time(s) to be taken on the container label. The prescription container label must match the information provided by the licensed healthcare provider on the “Administration of Medication Request” Form. It is the responsibility of the parent to refill all prescriptions as needed. If a student requires the same medication at home, most pharmacies will provide an extra pill bottle with a duplicate label. School personnel are not responsible for monitoring the supply of medication on hand in the school office for individual students.

Prescription medication left over at the school following the completion of the school year will be properly destroyed by school personnel if not picked up by the parent/guardian by June 15. Leftover medication will not be sent home with the student.

NON-PRESCRIPTION MEDICATION

Non-Prescription Medication (Grades K-4)

If a parent feels it is necessary for a student to have non-prescription (OTC – over-the-counter) medication during school hours, a completed “Administration of Medication Request” form must be provided, along with a container of the medicine. An adult must bring the medicine into the school office. The clinic does NOT provide these OTC medications for students. This includes but is not limited to Advil, Tylenol, Tums, Hydrocortisone cream, calamine lotion, medicated cough drops*, cough/cold medicine, etc. If a completed form cannot be obtained in time, a parent or approved adult on the emergency contact list may bring the medication to school to administer at the time it is needed. The medication may NOT be brought into school by the student. Also, a parent must notify the school explaining the need for medication and provide the name of the approved adult who will be bringing and administering the medication to the student. This adult must also show ID to administer medications.

*Non-medicated cough drops or throat lozenges may be brought in by a student in its original package WITH a note from a parent giving permission to administer. (Menthol, benzocaine, cough suppressants, numbing agents are considered medicinal ingredients.) Medicated cough drops will not be administered without an “Administration of Medication Request” form.

Non-Prescription Medication (Grades 5-12)

Dispensing of non-prescription medication (OTC – over-the-counter) is discouraged at school. If a parent feels that it is necessary for a student to have non-prescription medication at school, including but not limited to Advil, Tylenol, Tums, Hydrocortisone cream, cough drops, calamine lotion, he/she should first understand that school personnel will not dispense this medication unless ordered by a healthcare provider and an “Administration of Medication Request” form is provided, along with a container of the medicine. Please see the following requirements for a student to possess and self-administer non-prescription medication in each grade level.

Grades 5-6:

A student in possession of a non-prescription medication should only have a one-day dosage and note from the parent explaining the medication and its use. The non-prescription medication should be stored in the original marked container. Also, medication should be in safe containers; that is, no glass, sharp objects, or such things that could be dangerous to themselves or others. Upon arrival at school, the student is to give the medication and parent note to the nurse/designated personnel in the clinic, and medication will be kept in the clinic until needed. The medication will be sent home at the end of the day.

Grades 7-8:

A student in possession of a non-prescription medication should only have a one-day dosage and note from the parent explaining the medication and its use. The non-prescription medication should be stored in the original marked container. Also, medication should be in safe containers; that is, no glass, sharp objects, or such things that could be dangerous to themselves or others. Upon arrival at school the student is to give the note explaining the medication and show the medication to the nurse/designated personnel in the clinic. The parent note will be copied and kept in the clinic, the student can then self-carry and self-administer the non-prescription medication. No such medication should be given to other students.

Grades 9-12:

A student in possession of a non-prescription medication should only have a one-day dosage and note from the parent explaining the medication and its use. The student can then self-carry and self-administer the non-prescription medication. The non-prescription medication should be stored in the original marked container. Also, medication should be in safe containers; that is, no glass, sharp objects, or such things that could be dangerous to themselves or others. No such medication should be given to other students.

EMERGENCY MEDICINE PROCEDURES

Asthma Inhalers

An “Administration of Medication Request” form must be completed by a parent and licensed healthcare provider and kept on file in the school clinic. If a licensed healthcare provider feels it is necessary for a K-12 student to possess an inhaler and carry it to and from school daily, a “Authorization Form Self-Medication - Asthma Inhalers” form must be completed by a licensed healthcare provider and parent. An “Asthma Action Plan” should also be completed by the licensed healthcare provider and parent to share with appropriate staff.

Emergency Medications

Medical conditions including severe allergies, seizure disorders, and diabetes may require emergency medication during the school day. For any emergency medication to be kept at school, an “Administration of Medication Request” form must be completed by a licensed healthcare provider and parent. A student may self-carry an epinephrine autoinjector or glucagon with him/her in a personal bag/backpack only if requested in writing by a licensed healthcare provider under “special storage conditions” on the “Administration of Medication Request” form. An applicable Action Plan should also be completed by a licensed healthcare provider and parent to share with appropriate staff.

MEDICINE – REQUEST FORM

See “Administration of Medication Request” form ([MEVS H-2](#)) available on the [school website](#) or in the main office.

NON-PRESCRIPTION SUPPLEMENTS

Students should not, under any circumstances, provide any type of supplements to other students. These supplements include, but are not limited to, vitamins and diet supplements. A student in possession of supplements should have a note confirming parental approval and should not possess more than a dose at any time. This note and the non-prescription supplement should be taken to the office, immediately upon arrival to school.

HEALTH SCREENINGS

In accordance with the Ohio Department of Health (ODH) and the Ohio Department of Education guidelines, vision and hearing screenings will be completed as follows: vision in grades Preschool-Alt K-K-1-3-5-7-9-11, and hearing in grades Preschool-Alt K-K-1-3-5-9-11.

Optional dental screenings are offered to all students in the district yearly.

Screenings can be provided at times other than those listed above, if requested. Questions about the screening procedures should be directed to the school nurse/clinic aide. Parents who wish to have their student excluded from screenings may do so by completing the applicable waiver form.

PEDICULOSIS (HEAD LICE)

Occasionally we have reports of head lice, and although a nuisance, lice have not been shown to spread disease. If your student is suspected of having head lice at school, a parent/guardian will be notified by the end of the school day and offered lice management information. Your student’s confidentiality will be maintained and he/she may remain at school until regular dismissal time. Once your student has had the first treatment of an effective medication that kills lice (pediculicide) he/she can return to school the following day. Parents must accompany their student to the school office upon arrival and wait while their student is checked to confirm lice management efforts. If your student is not treated when returning to school the following day, any days missed will be deemed unexcused. Even after treatment, your student’s hair should be checked and combed daily to remove any nits. If you need assistance or have questions regarding lice management, please call your school’s health clinic.

INSURANCE FOR STUDENTS

INSURANCE (STUDENT PLAN)

School insurance is available to all students. Forms are available throughout the year in the school office. Purchase of the insurance coverage is at parent option and expense.

INSURANCE FOR STUDENTS

Student accident insurance is available for parents to purchase on a voluntary basis. Application forms are available in the main office.

INSURANCE (STUDENT PLAN)

School insurance is available to all students. Information will be sent home with each child at the beginning of the school year. Forms are available throughout the year in the school office. Purchase of the insurance coverage is at parent option and expense.

LIBRARY

Books, reference materials, encyclopedias, newspapers, and magazines are provided for student use. Each student is responsible for materials borrowed from the library. Fines may be assessed for lost or overdue items. Students using library computers are subject to the network usage policy outlined later in this handbook.

LOCKERS

All lockers are school property. Individual student lockers may be opened and checked by building principals or others with the knowledge of the principals, at any time. Students are to use the locker assigned to them and not share lockers with other students. All hallway student lockers have built-in locks and the combination will be provided to each student on the first day of school. Locks are not to be tampered with and items should not be put in the locks to prohibit the lock from working properly. The school is not responsible for items lost or stolen from student lockers.

LOST AND FOUND

Items that are lost and found are located inside of the door at Entrance M.

LUNCH

Lunch periods are 30 minutes long. Monthly menus will be available in the cafeteria and on the district website. Payment is made to the cashier in the lunch line or through EZ Pay online. **No lunch charges are permitted.** Free and reduced lunch application forms are available in the main office. Parents must complete a new form each school year if your child qualifies for free or reduced lunches.

SPRAY CANS

Aerosol spray cans are not permitted at school. Although not inclusive this list includes products such as deodorant and hairspray.

HIGH POWERED CAFFEINE DRINKS/SPRAYS/PERMITTED DRINKS

Caffeinated drinks and/or sprays are discouraged at school and are not to be shared with other students. High doses of caffeine can cause negative effects on the body such as: increased heart rate, tremors and stomach upset and can also interact adversely with certain medications.

NEWSLETTER

A middle school newsletter with information about upcoming events, club activities, and accomplishments of our students is published every week during the school year. Copies will be sent electronically to parents.

NURSE

A nurse is on staff at the middle school each day, other than times of necessary training or emergent situations

PICTURES

Student school pictures are taken during the school year, along with an opportunity for picture retakes. Purchase of school pictures is voluntary; however, all students will be photographed for school records.

POSTERS AND NOTICES

Any outside-of-school organization or person wishing to post notices and/or distribute flyers at Bunsold Middle School must have the permission of the superintendent and principal. If permission is granted, each posting must include the statement, “Not Sponsored by Bunsold Middle School”.

RECORDS (STUDENT FILES)

ANNUAL NOTIFICATION AS REQUIRED BY BOARD POLICY

The Marysville School District notifies parents and students of the following rights regarding student records:

1. The right of a parent or eligible student to inspect and review the student’s education records.
2. The intent of the Marysville School District to limit the disclosure of information contained in a student education records except (1) by the prior written consent of the student’s parent or the eligible student, (2) as directory information* or (3) under certain limited circumstances, as permitted by law.
3. The right of a student’s parent or an eligible student to seek to correct parts of the student’s education record which he or she believes to be inaccurate, misleading, or in violation of student rights. This right includes the right to a hearing to present evidence that the record should be changed if the district decides not to alter it according to the parent or eligible student’s request.
4. The right of any person to file a complaint with the Department of Education if the School district violates the FERPA.
5. The procedure that a student’s parent or an eligible student should follow to obtain copies of this policy and the locations where copies may be obtained.

*Directory Information includes:

1. Student’s name
2. Name of the student’s parents
3. Student’s address and telephone listing
4. Student’s date of birth and place of birth
5. Dates of attendance
6. Student’s extracurricular participation
7. Student’s achievement awards or honors
8. Student’s weight and height if a member of an athletic team
9. Student’s photograph
10. The school or school district the student attended before enrolled in this school district.

STAY SAFE SPEAK UP SCHOOL HELPLINE

Use the Stay Safe Speak Up link to report threats of violence, suicide, and illegal activity that could harm children in our school. Your call/email is private, confidential, and anonymous (1-866-547-8362). You may also access Stay Safe Speak Up [online](#) by clicking the icon at the top of the Marysville Schools homepage.

SOCIAL MEDIA and ONLINE COMMUNICATION

Students should be responsible digital citizens and are expected to understand the implications of media choices. When communicating for educational purposes, using tools such as Schoology, school email, and Google Docs are appropriate. All comments must be relevant for the instructional purpose. If those comments or posted media would warrant a consequence in-person, then they warrant a similar consequence if posted online or on social media. It is also vital for students and parents to know that all school-issued devices are monitored by an outside source both during and after school hours. The expectation is that the device is used to enhance learning and all material should be school-appropriate.

SPORTS – ATHLETICS

Students who participate in extracurricular activities generally experience a more meaningful connection with school and thus tend to have more overall success. The school desires that student participation in the seventh and eighth-grade athletic program(s) will be a rewarding experience. The school encourages and promotes student participation in athletics.

Student participation in athletics is a privilege that is regulated by individual school policies and those set forth by the Ohio High School Athletic Association. As a student-athlete, students are expected to conduct themselves in an exemplary manner at all times. The Marysville Board of Education and Athletic Department have adopted an Athletic Code of Rules for Participation and Eligibility which must be followed by all student-athletes. Each athlete and his/her parent is required to read and agree to follow this code. Student-athletes who choose to not follow this code may be subject to possible suspension or removal from the team by a coach, athletic director, or administrator. The student may also be subject to other team and school disciplinary consequences as well.

ENROLLMENT AND ATTENDANCE

All students participating in a school-sponsored sport must be enrolled in and attending full-time in accordance with all duly adopted Board of Education or similar governing board policies of that school.

Exceptions:

- A student enrolled in a member school who receives his/her education through a community school established under Chapter 3314 of the Revised Code that is sponsored by the city, local or exempted village school district in which the student is entitled to attend school pursuant to Section 3313.64 or 3313.65 of the Revised Code, is eligible to participate at the member public school that is operated by the school district sponsoring the community school, provided the student is enrolled and attending pursuant to Board of Education policy.
- A student enrolled full time in a postsecondary institution is eligible to participate at the high school where the student's records are maintained, provided the student is receiving high school credit for a minimum of five one credit courses in the postsecondary institution.
- A student enrolled in an alternative school that is sponsored by a Board of Education or similar governing board is eligible to participate at the member school where the student would be entitled to attend provided the alternative school does not sponsor interscholastic athletics and the student is counted on the EMIS report for the member high school.
- A student who is home-schooled and is enrolled in a member school in accordance with the partial enrollment policy of a Board of Education or similar governing board may be eligible at the school where the student is enrolled and attending. Note: A student entering a member school from a home school must do so at the beginning of the school year after having been homeschooled for at least one calendar year. Failure to meet this one-year provision requires the student to be enrolled for a minimum of one grading period before the student can be declared eligible.

ELIGIBILITY

While athletics is one means in which the school may be able to further meet the needs of its student body, it is the school's intention and directive that academics is first and foremost in the role of the educational processes. Therefore, Bunsold Middle School has adopted a stricter policy than the Ohio High School Athletic Association. In order to participate in games or contests, a student-athlete must satisfy the following:

1. A Student enrolling in the seventh grade for the first time will be eligible for the first grading period regardless of the previous academic achievement. Thereafter, in order to be eligible, a student in grade 7 or 8 must be currently enrolled in school the immediately preceding grading period and received passing grades during that grading period in a minimum of five of those subjects in which the student received grades.
2. Received a GPA of 1.5 or higher during the preceding grading period.
3. Meet weekly eligibility guidelines during the actual season of games and/or contests
4. Be in attendance for at least 4 periods on the day of the game or contest.

PAY-TO-PARTICIPATE

Marysville Schools operate under a pay-to-participate system for all extracurricular athletics. The fee must be paid by the date specified by the athletic director for each sport in order for the child to continue participating. All checks should be made payable to Bunsold Middle School, and must be turned in to the coach, the athletic director, or the middle school office before the student will be given a uniform.

ATHLETIC HANDBOOK

The Athletic Handbook is available at the end of this student handbook section and contains more information on athletic eligibility in addition to information on other topics such as age limitation, non-interscholastic competition, recruiting of athletes, steroids, alcohol, tobacco, and illegal drugs, physical examinations, sports camps/instructional programs, medical insurance, transportation, uniforms, vacation guidelines, awards, conflicting events, and attendance at school in regard to participation.

STUDENT CODE OF CONDUCT/BOARD POLICIES

See Student Code of Conduct included in this handbook, along with other board policy in regard to: student suspension/expulsion/emergency removal, search & seizure and interrogation, use, possession, or distribution of tobacco, weapons, and the substance abuse policy statement.

STUDENT SUPPORT SERVICES (GUIDANCE)

At the middle school there are two Student Support Services coordinators that meet and work with students to address academic, social, or emotional concerns. Other responsibilities include **enrolling new students, coordinating state testing and maintaining student office records**. There is one coordinator for each grade level. **The offices for the Student Support Services coordinators are located in the North and South Offices.**

SURVEILLANCE CAMERAS

Surveillance cameras have been placed throughout areas of the building. All cameras are operable.

TELEPHONE

The telephone in the main office may be used by students for contacting parents with office approval.

TRADING/EXCHANGE OF MONEY

Students should not trade any personal belongings with other students. This also applies to exchanging money for personal belongings as in renting, buying or selling. In addition, students are not permitted to “loan” money to other students.

VOLUNTEERS

Bunsold Middle School welcomes parent volunteers. Parents are encouraged to assist with classroom projects and activities, help in the school library, and assist at school events. A parent volunteer form is included with the first newsletter of the school year. Forms are also available in the main office for interested parents.

WEATHER CLOSINGS AND DELAYS

The following local radio and television stations carry information about weather closings and delays:

WTVN 610 AM	WNCI 97.9 FM	WBNS 97.1 FM
WUCO 1270 AM	WSNY 94.7 FM	WCMH TV-4 COLUMBUS
WCOL 1230 AM	WDIF 94.3 FM	WSYX TV – 6 COLUMBUS

WMNI 920 AM	WBNS 1460 AM	WBNS TV – 10 COLUMBUS
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weather closings and delays are also posted on the district website: www.marysville.k12.oh.us, and also on Twitter and School Messenger.

WEBSITE

Marysville Schools maintains a [district website](http://www.marysville.k12.oh.us) with valuable information for parents and students. The address for the district site is www.marysville.k12.oh.us. You can reach the [BMS page](#) by following the appropriate links on the district home page.

WITHDRAWAL

A student withdrawing from Bunsold Middle School is to report to the main office prior to first period on the last day of attendance. The student will receive checkout forms to be completed by teachers. All fees and fines are to be paid prior to checking out.

Any student withdrawing must have written notification from the parent and should include the following information: student name(s), grade level, date of withdrawal, name, and location of the new school to be attended, and parent signature.

STUDENT CONDUCT CODE

MARYSVILLE EXEMPTED VILLAGE SCHOOL DISTRICT

Part I Rights and Responsibilities

The Marysville Board of Education shall, in compliance with State Law, provide for the educational opportunity of all residents between the ages of five and twenty-one living within the school district. All students have the opportunity to avail themselves of the educational resources provided in order to receive an education. This includes curricular, as well as co-curricular activities.

In the process of pursuing their education, students have the responsibility not to interfere with the rights of others who are also pursuing the same educational opportunities. By participating in school programs on or off school property, the students accept the responsibility to conduct themselves according to the rules, regulations, and provisions governing the operation of these programs. Students are subject to the provisions of the Code of Conduct while on school property (which includes while waiting at school designated bus stops), while attending school-related functions off school property, and while in route or traveling to and from school or school-related functions. Misconduct, which occurs on property adjacent to the school and immediately prior to or immediately following the school day, will constitute a violation of the Code of Conduct. In addition, this Code of Conduct includes: (1) misconduct by a student that occurs off school property but is connected to activities or incidents that have occurred on property owned or controlled by the Board of Education, and (2) misconduct by a student that, regardless of where it occurs, is directed at a school official or employee, or the property of such official or employee.

Students attend Marysville Schools under the direction of state and federal law. This code, published and adopted in conformity with O.R.C. 3313.661, specifies the school’s expectations.

Part II Code of Conduct

Students who violate any of the rules of conduct may find themselves subject to disciplinary action, which may include, but will not be limited to emergency removal from the class or the activity, detention, suspension, Extended School, filing of unruly charges in Union County Juvenile Court, and/or expulsion. Examples given in the various rules are not intended to be exhaustive.

Rule 1 - DISRUPTION OF SCHOOL

A student shall not by use of violence, force, coercion, harassment, threat, deception, or any other means, cause disruption of or obstruction to the educational process; including all curricular and extracurricular activities. Some examples of disruption may include unusual dress and appearance or dress code violation, excessive public display of affection, being

in an unauthorized area, distribution of unauthorized or unapproved publications on school property, setting unauthorized fires, making bomb threats, strikes or walkouts, inappropriately setting off fire alarms, use of fireworks, continually or intentionally causing a disturbance, fighting, gambling, engaging in gang related activity (see 130.01), etc. (see also Code of Conduct on next page)

Rule 2 - DANGEROUS WEAPONS OR INSTRUMENTS

A student shall not possess, handle, transmit, or conceal any weapon or instrument capable of harming another person, such as guns, rifles, knives, ice picks, switchblades, brass knuckles, explosive devices, laser pointers, etc., or any instrument other than a weapon that a reasonable person would believe to be a weapon because of its similarity in shape, size, color, markings, labeling, or packaging. Included in this prohibition would be the use of chemicals and gasses, Mace, smoke bombs, matches, lighters, and other incendiary devices, etc.

Rule 3 - a) HARASSMENT or b) SEXUAL HARASSMENT

A student shall not engage or participate in harassment of any form (physical, psychological, racial, religious, sexual, verbal, non-verbal) of another individual or individuals. Please see sections 118.01 and 119.01 for definitions of types of harassment.

Rule 4 - DAMAGE OR DESTRUCTION OF SCHOOL AND/OR PRIVATE PROPERTY

A student shall not cause or attempt damage to school property, including trees, landscaping, fences, athletic facilities, desks, lighting fixtures, heating and air conditioning fixtures, instructional materials, etc. Also, a student shall not cause or attempt to cause damage to private property on school premises during the school day, or during a school activity, function, or event off of school grounds at any time. Students shall not delete computer files without permission or knowingly introduce a computer virus into any computer/system.

Rule 5 - INSUBORDINATION

A student shall comply with the direction of teachers; student teachers, substitute teachers, teacher aides, administrators, or other authorized school personnel during any period of time when the student is under the authority of the school personnel. Failure to comply with directives, or discipline procedures shall constitute insubordination.

Rule 6 - PROFANITY/ABUSIVE LANGUAGE

A student shall not use profanity, abusive, or obscene language, either written or verbal in communicating with any faculty member, any other authorized school personnel, visitor, or another student. Included in this prohibition would be the use of obscene gestures, signs, pictures, or publications.

Rule 7 - TRUANCY AND TARDINESS

Truancy is declared when a student is absent from school or class or any portion thereof without school authorization and parental consent. Excuses from school must meet the State and Board of Education conditions as outlined in the student handbook, and the Ohio Revised Code. Repeated violations of tardiness shall be considered a violation of Rule 7. (see also Board of Education Attendance Policy). Once a student arrives at school, s/he may not leave school property prior to the end of the designated school day without parental permission.

Rule 8 – THEFT/FORGERY

A student shall not take or attempt to take into his/her possession the public property or equipment of the school district or the personal property of another student, teacher, visitor, or employee of the school district, or transmit any unauthorized academic information while in the control and custody of the school or at a school-related activity. Students shall not engage in copyright infringement or unauthorized copying. Students are prohibited from “hacking” into any unauthorized computers, sites, or information. Students may not sign another person’s name on any document having to do with school-related matters, add their own name inappropriately to any school document, or alter any school document without prior permission.

Rule 9 - SCHOOL BUS RULES

Students are to abide by the rules and regulations established for the use of bus transportation. These rules apply to regularly scheduled bus runs, extracurricular activities, and field trips. School bus transportation will be denied for up to one school year for students who violate school bus rules.

Rule 10 - VIOLATIONS OF DIRECTIONS, POLICIES, RULES, ETC.

A student shall comply with directions of teachers, counselors, teacher aides, administration, or other authorized school personnel including all provisions of the computer network usage policy (found in this handbook), during any period of time when the student is under the authority of school personnel. Students are to remain in appropriate/assigned areas of the building at all times.

Rule 11 - USE OR POSSESSION OF TOBACCO, VAPE PENS and/or E-CIGARETTES

Students will not be permitted to use or possess, or display evidence of having used tobacco, e-cigarettes, and/or vape pens as well as products associated with those items in any form (including, but not limited to, cigarettes, cigars, clove cigarettes, chewing tobacco, snuff, any other form of tobacco, nicotine oil or fillers), in school buildings, on school grounds, at any school-related activity, or off of school property if the use is connected to activities or incidents that have occurred on property owned or controlled by the district. The prohibition includes using or possessing matches or lighters.

Rule 12 - USE/POSSESSION OR SALE/DISTRIBUTION OF NARCOTICS, ILLICIT DRUGS, MIND-ALTERING INHALANTS, DRUG PARAPHERNALIA, EXCESS AMOUNTS OF ACROSS THE COUNTER DRUGS, MEDICATION PRESCRIBED FOR ANOTHER INDIVIDUAL, OR ALCOHOL

A student shall not possess, use, handle, transmit, conceal, sell, distribute, aid and abet, or display evidence of having used, (or attempt to possess, use, handle, transmit, conceal, sell, distribute, aid and abet, or display evidence of having used) mind-altering chemicals (alcohol or other drugs including but not limited to; prescribed, across the counter, mind-altering inhalants, or illegal) or possess instruments for administering drugs on school district property, at school supervised/sponsored activity off school property, or during travel on school-provided transportation, except as prescribed by a physician. A violation of this rule may result in disciplinary action, which could include: emergency removal, suspension, and assignment to an educational group of at least six (6) hours, assessment, or expulsion. This statement also applies to:

- across the counter medication or chemicals in an amount in excess of that recommended for one school day (or if on a school trip, the amount needed by that individual for the duration of that trip);
- mind-altering inhalants;
- counterfeit controlled substances, also known as look-alike drugs.

“Counterfeit” or “look-alike” drugs are

1. Any drug that bears, or whose container or label bears, a trademark, trade name, or other identifying mark used without authorization of the owner of rights to such trademark, trade name, or identifying mark: (O.R.C., Sect. 2925.01(P));
2. Any unmarked or unlabeled substance that is represented to be a controlled substance, manufactured, processed, packed or distributed;
3. Any substance that is represented to be a controlled substance but is not a controlled substance or is a different controlled substance; or
4. Any substance other than a controlled substance that a reasonable person would believe to be a controlled substance because of its similarity in shape, size, and color, or its markings, labeling, packaging, distribution, or the price for which it is sold or offered for sale.

Rule 13 – INAPPROPRIATE DRESS

Students shall refrain from dressing or appearing in a fashion that: (a) interferes with the student’s health or welfare or that of others; or (b) causes disruption or directly interferes with the educational process. (see also 129.01 Dress, and Code of Conduct Rule 1)

Rule 14 – EXTORTION

A student shall not obtain or attempt to obtain another person's property, either by implied or expressed threat.

Rule 15 – TRESPASSING OR LOITERING

A student shall not be present in a school building or on school grounds at unauthorized times when his/her presence may cause disruption of an activity, function, or the educational process.

Rule 16 – FALSE IDENTIFICATION

A student shall not use or attempt to use false identification to mislead school personnel.

Rule 17 – BREAKING AND ENTERING

A student shall not break and enter, or attempt to break and enter, school or private property either on school grounds or at any school activity, function or event off school grounds.

Rule 18 – CHEATING/PLAGIARISM

A student shall not engage in cheating or plagiarism. Cheating includes but is not limited to: (a) copying homework from another; (b) securing answers in a dishonest manner; (c) allowing one's work to be copied by another; (d) transmitting answers from one class to another. Plagiarism is taking and using as one's own thoughts, writings, drawings, etc. of another. Plagiarism includes, but is not limited to: (a) failing to document with quotation marks any material copied directly from other sources; (b) failing to acknowledge paraphrased materials (someone else's ideas); (c) failing to provide a bibliography; or (d) failing to provide sources for any visual drawing, sketch, painting, etc.

Rule 19 – COMPUTER, NETWORK, AND INTERNET USAGE

A student shall not violate the Board's Internet/Network Acceptable Use Policy. Failure to comply with the policy may result in loss of computer/network/Internet privileges and/or other disciplinary action.

Rule 20 – GAMBLING

A student shall not engage in games of chance or other forms of gambling for money or valuables.

Rule 21 – MISCONDUCT AGAINST A SCHOOL OFFICIAL OR EMPLOYEE OR THE PROPERTY OF SUCH A PERSON REGARDLESS OF WHERE IT OCCURS:

Students shall comply with all state laws and municipal ordinances with regard to their conduct toward the person or property of school officials, employees, or other students. Examples of misconduct include but are not limited to vandalism, destruction of property, harassment (of any type), and assault (verbal or physical).

Rule 22 – MISCONDUCT BY A PUPIL THAT OCCURS OFF OF SCHOOL PROPERTY BUT IS CONNECTED TO ACTIVITIES OR INCIDENTS THAT OCCURRED ON PROPERTY OWNED OR CONTROLLED BY THE DISTRICT:

Students may be subject to discipline for their misconduct even when it occurs off school property when the misconduct is connected to activities or incidents that occurred on property owned or controlled by the District. Misconduct is defined as any violation of the Student Code of Conduct.

Rule 23 – GENERAL MISCONDUCT

General misconduct is considered as anything, which disrupts the educational environment and is not listed elsewhere in the Student Code of Conduct. This includes, but is not limited to, being in an unauthorized area, out of assigned area without a pass, loitering in the restroom and/or hall, running, boisterousness, horseplay, public display of affection, and

extreme loudness. Students are expected to comply with reasonable requests made by staff in all non-instructional areas, as willingly and as quickly as they are expected to do in the classroom. Students should understand that the authority of school district personnel does not end at the classroom door, but extends to every inch of the building and grounds. Students are expected to cooperate with all school personnel and/or volunteers.

Rule 24 – a. Assault b. Fighting c. Instigation d. Physical Aggression e. Threatening Behavior

A student shall not cause physical injury, menace, intimidate, or behave in such a way as to attempt, threaten, or cause physical injury to other students, school employees, or other persons while under the jurisdiction of the school and/or on school property. A student shall not engage in inappropriate contact or unauthorized touching. A student shall not assemble to observe nor encourage an assault or fight, nor inhibit school personnel from intervening when a fight or assault occurs. It should also be noted that any individual whose deliberate behavior directly leads to a fight between parties might be considered a participant.

Rule 25 – BULLYING

A student shall not bully another student or staff member. Bullying means any intentional written, verbal, graphic or physical act OR electronically transmitted acts that a student or group of students exhibited toward another particular student more than once AND the behavior both causes mental or physical harm to the other student and is sufficiently severe, persistent or pervasive that it creates an intimidating, threatening or abusive educational environment for the other student.

Rule 26 - INTERFERENCE WITH AN INVESTIGATION

A student shall not interfere with school personnel during an investigation or apprehension. This includes failing to tell the truth, serving as a “look-out” for a person(s) violating rules, withholding information, destroying evidence or information, attempting to prevent the discipline or apprehension of another person, or sharing information about ongoing or current investigations (to include via social media, text message or other electronic mediums).

DANGEROUS WEAPONS IN THE SCHOOL

No student shall, on school property or in any school vehicle or at any school sponsored event (regardless of location), bring, transport, possess, handle, carry, use, or conceal any firearm, knife or dangerous weapon. Whoever violates this policy shall be subject to discipline, including expulsion or suspension from school.

For purposes of this policy, a firearm is defined as any weapon capable of expelling or propelling one or more projectiles by the air or spring. A firearm also includes any unloaded or inoperative firearm, or any simulated or “look alike” firearm. A knife is defined as any device consisting of a sharp blade whether or not fastened to a handle, designed or intended for use as a cutting instrument, regardless of the length of the blade. A dangerous weapon is any device which is or may be used to cause harm to another person, including but not limited to a club, razor, metal knuckles, noxious irritants, chemicals, or explosive or incendiary device.

LEGAL REFERENCES: R.C. 3313.66, 3313.661

EXPULSION OF STUDENTS FOR BRINGING DANGEROUS WEAPONS TO SCHOOL

A student who brings a firearm to school or onto any other property owned or controlled by the Board shall be expelled from school for a period of one year. A student who brings a knife to school or onto any other property owned or controlled by the Board may be expelled for a period not to exceed one year. Any such expulsion shall extend, as necessary, into the school year following the school year in which the incident that gives rise to the expulsion takes place.

For purposes of this policy a firearm has the same meaning as provided pursuant to the “Gun-Free Schools Act of 1994”. 108 Stat.270,U.S>C. 8001 (a) (2). A knife is defined as any device consisting of a sharp blade whether or not fastened to a handle, designed or intended for use as a cutting instrument, regardless of the length of the blade.

The Superintendent may, in his sole judgment and discretion, reduce such expulsion to a period of less than one year, on a case-by-case basis, for the following reasons:

1. Applicable state or federal laws relating to the student’s disability
2. Extent of culpability of the student
3. LEGAL REFERENCES: R.C. 3313.66 3313.661

GANG ACTIVITY

It is recognized that harm done by the presence and activities of gangs in the schools can exceed the immediate consequences of such activities as violence and destruction of property. Gang activities also create an atmosphere of intimidation in the entire school community. Both the immediate consequences of gang activity and the secondary effects of such are disruptive and obstructive to the educational process and school activities.

In order to help insure safe and violence-free schools, gangs and gang activities are prohibited in Marysville Middle School according to the following:

1. **Definition:** For purposes of this policy, a “gang” is any group of three or more persons which displays or communicates membership in that group and whose purposes include the commission of illegal acts or the violation of disciplinary rules of Marysville Middle School
2. **Prohibitions:** In any area under the control of the school district, or at any activity supervised by school personnel employed by the district, no student shall:
 - a. Wear, possess, use, distribute, display, or sell any clothing, jewelry, emblem, badge, symbol, sign, or other item that evidences or reflects membership in, or affiliation with, any gang;
 - b. Engage in any act, either verbal or non-verbal, including gestures or handshakes and demonstrations of membership in or affiliation with any gang;
 - c. Engage in any act that furthers the interests of any gang or gang activity including, but not limited to:
 - a. soliciting membership in, or affiliation with, any gang;
 - b. soliciting any person to pay for “protection” or threatening any person, explicitly, with any other illegal or prohibited act;
 - c. painting, writing, tattooing, or otherwise inscribing gang-related graffiti, messages, symbols, or signs, on school property or personal property;
 - d. engaging in violence, extortion, or any other illegal act or other violation of school policy; or
 - e. soliciting any person to engage in physical violence against any other person.
3. **Violations:** Students who violate this policy shall be subject to suspension and/or expulsion, in addition to applicable criminal and civil penalties.

HARASSMENT

The Marysville Exempted Village School District is committed to providing an environment that is free from unlawful harassment. Therefore, harassment of any kind will not be tolerated. This includes harassment based on race, color, national origin, citizenship, religion, sex, economic status, age, disability, sexual orientation or military status. Such behavior is offensive, lowers morale and interferes with the overall objectives of the School District and will not be tolerated.

Sexual Harassment: This type of harassment is deliberate or repeated behavior of a sexual nature that is unwelcome. It can include verbal, non-verbal and/or physical behaviors. All persons associated with the Marysville Exempted Village School District are expected to conduct themselves at all times so as to provide an atmosphere free from sexual harassment. Sexual harassment, occurring inside or outside of District buildings, on other District-owned property or at school-sponsored social functions/activities is illegal and unacceptable and will not be tolerated.

HAZING AND BULLYING

Hazing means doing any act or coercing another, including the victim, to do any act of intimidation or harassment to any student or other organization that causes or creates a substantial risk of causing mental or physical harm to any person.

Bullying is an intentional written, verbal or physical act that a student has exhibited toward another particular student more than once. This type of behavior causes mental, emotional, and/or physical harm to the other student and is sufficiently severe, persistent or pervasive such that it creates an intimidating, threatening or abusive educational environment for the other student. Permission, consent or assumption of risk by an individual subjected to hazing and/or bullying does not lessen the prohibition contained in this policy.

Prohibited activities of any type, including those activities engaged in via computer and/or electronic communications devices, are inconsistent with the educational process and are prohibited at all times. No administrator, teacher or other

employee of the District shall encourage, permit, condone or tolerate any hazing and/or bullying activities. No students, including leaders of student organizations, are permitted to plan, encourage or engage in any hazing and/or bullying.

Administrators, teachers and all other District employees are particularly alert to possible conditions, circumstances or events that might include hazing and/or bullying. If hazing and/or bullying or planned hazing and/or bullying is discovered, involved students are informed by the discovering District employee of the prohibition contained in this policy and are required to end all hazing and/or bullying activities immediately. All hazing and/or bullying incidents are reported immediately to the Superintendent and appropriate discipline is administered.

The Superintendent/designee must provide the Board President with a semiannual written report of all verified incidents of hazing and/or bullying and post the report on the District's website.

The administration provides training on the District's hazing and bullying policy to District employees and volunteers who have direct contact with students. Additional training is provided to elementary employees in violence and substance abuse prevention and positive youth development.

District employees, students and volunteers have qualified civil immunity for damages arising from reporting an incident of hazing and/or bullying. Administrators, teachers, other employees and students who fail to abide by this policy may be subject to disciplinary action and may be liable for civil and criminal penalties in compliance with State and Federal law.

No one is permitted to retaliate against an employee or student because he/she files a grievance or assists or participates in an investigation, proceeding or hearing regarding the charge of hazing and/or bullying of an individual.

COMPUTER/ONLINE SERVICES

(Acceptable Use and Internet Safety)

Technology can greatly enhance the instructional program, as well as the efficiency of the District. The Board recognizes that careful planning is essential to ensure the successful, equitable and cost-effective implementation of technology-based materials, equipment, systems and networks.

Computers and use of the District network or online services support learning and enhance instruction, as well as assist in administration. For purposes of this policy computers include District-owned desktop computers, laptops, tablets and other mobile computing devices.

All computers are to be used in a responsible, efficient, ethical and legal manner. Failure to adhere to this policy and the guidelines below will result in the revocation of the user's access privilege. Unacceptable uses of the computer/network include but are not limited to:

1. Violating the conditions of State and Federal law dealing with students' and employees' rights to privacy, including unauthorized disclosure, use and dissemination of personal information;
2. Using profanity, obscenity or other language that may be offensive to another user or intended to harass, intimidate or bully other users;
3. Accessing personal social networking websites for noneducational purposes;
4. Reposting (forwarding) personal communication without the author's prior consent;
5. Copying commercial software and/or other material in violation of copyright law;
6. Using the network for financial gain, for commercial activity or for any illegal activity;
7. "Hacking" or gaining unauthorized access to other computers or computer systems, or attempting to gain such unauthorized access;
8. Accessing and/or viewing inappropriate material and
9. Downloading of freeware or shareware programs.

The Superintendent/designee shall develop a plan to address the short-and long-term technology needs and provide for compatibility of resources among school sites, offices and other operations. As a basis for this plan, he/she shall examine and compare the costs and benefits of various resources and shall identify the blend of technologies and level of service necessary to support the instructional program.

Because access to online services provides connections to other computer systems located all over the world, users (and parents of users who are under 18 years old) must understand that neither the school nor the District can control the content of the information available on these systems. Some of the information available is controversial and sometimes offensive.

The Board does not condone the use of such materials. Employees, students and parents of students must be aware that the privileges to access online services are withdrawn from users who do not respect the rights of others or who do not follow the rules and regulations established. A user's agreement is signed to indicate the user's acknowledgment of the risks and regulations for computer/online services use. The District has implemented technology-blocking measures that protect against access by both adults and minors to visual depictions that are obscene, child pornography, or, with respect to the use of computers by minors, harmful to minors. The web filtering software the district has purchased tracks and logs internet activity of each student user.

"Harmful to minors" is defined as any picture, image, graphic image file or other visual depiction that:

Taken as a whole and with respect to minors appeals to a prurient interest in nudity, sex, or excretion, depicts, describes, or represents, in a patently offensive way with respect to what is suitable for minors, an actual or simulated sexual act or sexual contact, actual or simulated normal or perverted sexual acts or a lewd exhibition of genitals, and taken as a whole, lacks serious literary, artistic, political or scientific value as to minors.

The District will educate minors about appropriate online behavior, including interacting with other individuals on social networking websites and in chat rooms and cyberbullying awareness and response. The Superintendent/designee will develop a program to educate students on these issues.

Annually, a student who wishes to have computer network and internet access during the school year must read the acceptable use and internet safety policy and submit a properly signed agreement form. Students and staff are asked to sign a new agreement each year after reviewing the policies and regulations of the District. The District reserves the right to amend policies and regulations as necessary throughout the school year. Users are notified of the updated policies and regulations and must comply with the updated requirements. These policies and regulations also apply to use of District-owned devices, or accessing of District network, internet and software programs on and off District property. All users using platforms established for e-learning regardless of whether the student or employee is using a personal or District provided device must be used in accordance with the standards for conduct outlined in this policy and the accompanying regulation. Users in violation of this policy or the accompanying regulation may be subject to discipline.

The following guidelines and procedures shall be complied with by staff, students or community members who are specifically authorized to use the District's computers or online services.

1. Use appropriate language. Do not use profanity, obscenity or other language which may be offensive to other users. Illegal activities are strictly forbidden.
2. Do not reveal your personal home address or phone number or those of other students or colleagues.
3. Note that electronic mail (email) is not guaranteed to be private. Technology coordinators have access to all messages relating to or in support of illegal activities and such activities may be reported to the authorities.
4. Use of the computer and/or network is not for financial gain or for any commercial or illegal activity.
5. The network should not be used in such a way that it disrupts the use of the network by others.
6. All communications and information accessible via the network should be assumed to be property of the District.
7. Rules and regulations of online etiquette are subject to change by the administration.
8. The user in whose name an online service account is issued is responsible for its proper use at all times. Users shall keep personal account numbers and passwords private. They shall use this system only under the account numbers issued by the District.

9. The system shall be used only for purposes related to education or administration. Commercial, political and/or personal use of the system is strictly prohibited. The administration reserves the right to monitor any computer activity and online communications for improper use.
10. Users shall not use the system to encourage the use of drugs, alcohol or tobacco nor shall they promote unethical practices or any activity prohibited by law or Board policy.
11. Users shall not view, download or transmit material that is threatening, obscene, disruptive or sexually explicit or that could be construed as harassment, intimidation, bullying or disparagement of others based on their race, color, national origin, ancestry, citizenship status, sex, sexual orientation, age, disability, religion, economic status, military status, political beliefs or any other personal or physical characteristics.
12. Copyrighted material may not be placed on the system without the author's permission.
13. Vandalism results in the cancellation of user privileges. Vandalism includes uploading/downloading any inappropriate material, creating computer viruses and/or any malicious attempt to harm or destroy equipment or materials or the data of any other user.
14. Users shall not read other users' mail or files; they shall not attempt to interfere with other users' ability to send or receive electronic mail, nor shall they attempt to read, delete, copy, modify or forge other users' mail.
15. Users are expected to keep messages brief and use appropriate language.
16. Users shall report any security problem or misuse of the network to the teacher, his/her immediate supervisor or building administrator.

STUDENT INTERROGATION

Interrogations by Police or the Department of Job and Family Services/County Children Services Board

The Board of Education is committed to protecting the students from individuals not associated with the school system, but also recognizes its responsibility to cooperate with law enforcement agencies and the Department of Job and Family Services/County Children Services Board. The following steps will be taken:

1. Except as specified below or where a school administrator has made an independent determination that reasonable grounds exist for conducting an interrogation without parental consent, law enforcement agencies and or Children Services will not be permitted to interview students without the express permission of the student's parent or legal guardian.
2. If possible, the student's parent or legal guardian should be notified before the student is questioned by police or officials from Children Services, so that the parent/legal guardian may be present, if they so desire.
3. Whenever possible, police officers and/or Children Services should contact and/or question students out of school. When it is absolutely necessary for an officer or Children's Services official to make a school contact with a student, the school authorities will bring the student to a private room and the contact will be made out of the sight of others as much as possible.
4. The school principal must be notified before a student may be questioned in school or taken from a classroom.
5. A school official will request to be present when an interrogation takes place within the school.
6. Students shall not be permitted to leave the school with an officer or Children's Services official unless the official presents the Principal with a Court Order granting the official custody or specifically granting Children's Services permission to remove the student.
7. Law enforcement officers, Children Services, or others shall not be permitted to interrupt normal school activities during the course of their investigations.
8. Police/Children's Services may interview minor students without prior parental permission if they are investigating allegations of child abuse involving the parent/guardian, at the discretion of the principal.

SEARCH AND SEIZURE

Search of School Property

The following rules apply to the search of school property assigned to a specific student (e.g., desk, locker, etc.) and the seizure of items in his/her possession or on his/her person:

1. Desks and/or lockers/cubbies assigned to a specific student remain the property of the school district. Random, unannounced searches of desks and/or lockers and their contents may be conducted.

2. General housekeeping inspection of school property may be conducted with prior notice.
3. Searches of desks or other storage spaces and their contents may be conducted when school authorities have reasonable suspicion to believe that the area being searched contains evidence of a crime or violation of school rules.
4. Items, the possession of which constitutes a crime or violation of school rules, or any other possessions reasonably determined to be a threat to the safety or security of others may be seized by school authorities at any time.

*The Board reserves the right to conduct canine searches.

Searches of a Student’s Person or Personal Property by School Personnel

Principals and their designees are permitted to search the person and/or personal property (e.g., purse, knapsack, backpack, gym bag, etc.) of a student when there is reasonable cause/suspicion to believe that evidence will be obtained indicating the student has violated either the law or school rules/policies/regulations. Ordinarily, search of student’s personal property will be for specifically identified item(s) and will be conducted when possible in the student’s presence and with the student’s knowledge.

SMOKING – USE, POSSESSION, OR DISTRIBUTION OF TOBACCO

According to S.B. 218 which took effect on March 15, 2001, a juvenile is prohibited from possessing or using or paying for any tobacco product or papers used to roll cigarettes. Tobacco products include cigarettes (including “clove” cigarettes and hand-rolled cigarettes), a cigar, pipe tobacco, chewing tobacco, and snuff. Violation of this law could indicate a citation being issued to a juvenile by law enforcement. Therefore, violation of this law as related to school policy may involve a school contact to law enforcement. Further, from a school perspective, health professionals have determined the use of tobacco products can be detrimental to one’s health and the Board of Education wishes to encourage good health practices among the students of this district. Therefore, the Board prohibits the smoking, use of possession of tobacco, in any form, including, but not limited to, cigarettes, cigars, clove cigarettes, chewing tobacco, snuff and any other tobacco, by any student in any area under the control of the school district or any activity supervised by any school personnel within the district.

Disciplinary measures taken against students for violation of the policy will comply with the requirements of Ohio Law and related school district policies.

5600: STUDENT SUSPENSION/EXPULSION/EMERGENCY REMOVAL

SUSPENSION FROM EXTRACURRICULAR ACTIVITIES

The Superintendent, building administrators, or other persons employed by the Board to supervise or coach a student activity program, may prohibit a student from participating in any particular or all extracurricular activities of the District for offenses or violations of the student code of conduct for a period not to exceed the remainder of the school year in which the offense or violation of the student code of conduct took place.

EXTENDED SCHOOL DAY

The student may be required to serve an extended school day. This after-school consequence may be assigned for a time period of up to three (3) hours.

IN-SCHOOL SUSPENSION

A student may be required to serve an in-school suspension. When all of such a suspension is to be served in a supervised learning environment within the school setting, this is to be considered an in-school suspension. Students must be allowed to complete any classroom assignments or assessments missed because of the suspension and receive at least partial credit.

OUT-OF-SCHOOL SUSPENSION

The Superintendent, principals, assistant principals and other designated administrators may suspend a student from school for disciplinary reasons outlined in the student code of conduct. A student cannot be suspended from school solely

because of unexcused absences. When an employee has actual knowledge that the behavior is sexual harassment, the Title IX Coordinator must be contacted. The Title IX sexual harassment grievance process will be followed, if applicable, prior to imposing any discipline that cannot be imposed without resolution of the Title IX process. No period of suspension is for more than 10 school days. If, at the time a suspension is imposed, fewer than 10 days remain in the school year, the Superintendent cannot apply any or all of the period of suspension to the following year. The District permits students to complete any classroom assignments missed due to suspension. Students will receive at least partial credit upon completion of any assignment missed due to suspension. Grade reductions are permitted, but students will not receive a failing grade on a completed assignment solely due to the student's suspension.

The guidelines listed below are followed for all out-of-school suspensions.

1. The student is informed in writing of the potential suspension and the reasons for the proposed action.
2. The student is provided an opportunity for an informal hearing to challenge the reason for the intended suspension and explain his/her actions.
3. An attempt is made to notify the parent(s) by telephone if a suspension is issued.
4. Within one school day, a letter is sent to the parent(s) stating the specific reasons for the suspension and including notice of the right to appeal such action.
5. Notice of this suspension is sent to the:
 - A. Superintendent and
 - B. student's school record (not for inclusion in the permanent record).
6. Permanent Exclusion — If the offense is one for which the District may seek permanent exclusion, the notice contains that information.

Out-of-School Suspension Appeal Procedure

Should a student or a student's parent(s) choose to appeal the principal's suspension, he/she must do so within 10 calendar days of the notice of suspension. The appeal shall be in writing and made to the Superintendent. If dissatisfied with the Superintendent's decision, an appeal may be made to the Board. At the request of the student or of the student's parent(s) or attorney, the meeting may be held in executive session. All witnesses are sworn and a verbatim record is kept of the hearing. The decision of the Board shall be acted upon at a public meeting. The student may be excluded from school during the appeal process.

Out-of-School Suspension Appeal to the Court

Under State law, appeal of the Board's or its designee's decision may be made to the Court of Common Pleas.

EMERGENCY REMOVAL OF A STUDENT

If a student's presence poses a continuing danger to persons or property or an ongoing threat of disrupting the academic process, the Superintendent, principal, assistant principal or personnel employed to direct, supervise or coach a student activity program may remove the student from the premises. When the behavior is sexual harassment as defined by Title IX regulations, the student may be removed on an emergency basis, provided that the District undertakes an individualized safety and risk analysis, determines that an immediate threat to the physical health or safety of any student or other individual arising from the allegations of sexual harassment justifies removal, and provides the student with notice and an opportunity to challenge the decision immediately following the removal.

If either suspension or expulsion is contemplated, a due process hearing is held on the next school day after the removal is ordered. Written notice of the hearing and the reason for removal and any intended disciplinary action is given to the student as soon as practicable prior to the hearing. The student has the opportunity to appear at an informal hearing before the principal, assistant principal and the Superintendent/designee and has the right to challenge the reasons for the removal or otherwise explain his/her actions. The person who ordered or requested the removal is present at the hearing. Within one school day of the decision to suspend, written notification is given to the parent(s) of the student. This notice includes the reasons for the suspension and the right of the student or parent(s) to appeal to the Superintendent/designee.

In an emergency removal, a student can be kept from class until the matter of the alleged misconduct is disposed of either by reinstatement, suspension or expulsion. Students in grades pre-K through three may only be removed for the remainder of the school day and must be permitted to return the following school day. The District may only proceed with a related suspension or expulsion in compliance with State law.

In all cases of normal disciplinary procedures in which a student is removed from a curricular or extracurricular activity for less than 24 hours and is not subject to further suspension or expulsion, due process requirements do not apply.

STUDENT EXPULSION

At times, the behavior of a student can be considered so serious as to justify total removal from the educational program for a prolonged period of time. Actions meriting expulsion are outlined in the student code of conduct. A student cannot be expelled from school solely because of unexcused absences. When an employee has actual knowledge that the behavior is sexual harassment, the Title IX Coordinator must be contacted. The Title IX sexual harassment grievance process will be followed, if applicable, prior to imposing any discipline that cannot be imposed without resolution of the Title IX process.

Only the Superintendent may expel a student. Expulsion is the removal of a student for more than 10 days, but not more than one year. An expulsion can extend beyond the end of the school year if there are fewer school days than expulsion days remaining. The Superintendent may apply any remaining part or all of the period of the expulsion to the following school year.

The Superintendent shall give the student and parent(s) written notice of the intended expulsion, including reasons for the intended expulsion. The student and parent(s) or representative have the opportunity to appear on request before the Superintendent/designee to challenge the action or to otherwise explain the student's actions. This notice shall state the time and place to appear, which must not be fewer than three school days nor more than five school days after the notice is given.

Within 24 hours of the expulsion, the Superintendent shall notify the parent(s) of the student and the Treasurer.

The notice shall include the reasons for the expulsion, the right of the student or parent(s) to appeal to the Board or its designee, the right to be represented at the appeal and the right to request that the hearing be held in executive session.

Permanent Exclusion

If the offense is one for which the District may seek permanent exclusion, the notice shall contain that information.

One-Year Expulsion

Unless a student is permanently excluded, the Superintendent shall expel a student from school for a period of one year for bringing a firearm or knife to a school within the District or onto any other property owned or controlled by the Board, or for possessing a firearm or knife at a school or on any other property owned or controlled by the Board, which firearm or knife was initially brought onto school property by another person, except that the Superintendent may reduce this requirement on a case-by-case basis. Any such expulsion shall extend, as necessary, into the school year following the school year in which the incident that gives rise to the expulsion takes place. A student may be expelled for up to one year for firearm-related or knife-related incidents occurring off school property while at a school-sponsored interscholastic competition, extracurricular event or other school-sponsored activity.

The Superintendent is authorized to expel a student from school for a period not to exceed one year for making a bomb threat to a school building, or to any premises at which a school activity is occurring at the time of the threat. Any expulsion under this provision extends, as necessary, into the school year following the school year in which the incident that gives rise to the expulsion takes place.

A student may be expelled for up to one year if he/she commits an act that inflicts serious physical harm to persons or property if it was committed at school, on other school property or at a school activity, event or program.

Expulsion Appeal to the Board

A student or a student's parent(s) may appeal the expulsion by the Superintendent to the Board or its designee. The expulsion appeal must be within 14 calendar days after the notice of intent to expel was provided to the student, parent, guardian or custodian. The appeal request shall be in writing to the Treasurer and at the request of the student or of the student's parent(s) or attorney, the meeting may be held in executive session. The student may be represented in all such appeal proceedings and is granted a hearing before the Board or its designee. All witnesses are sworn and a verbatim record is kept of the hearing. The decision of the Board shall be acted upon at a public meeting. The student may be excluded from school during the appeal process.

Expulsion Appeal to the Court

Under State law, the decision of the Board may be further appealed to the Court of Common Pleas.

SUBSTANCE ABUSE POLICY STATEMENT

Revised 6/16/1999

The use and abuse of mind-altering chemicals in the Marysville area is a problem, as it is throughout the county. The Board of Education, administration, and staff of the Marysville Exempted Village Schools recognize a shared responsibility with the entire community to address this issue.

The Board recognizes that chemical dependency is an illness which **MUST** be treated. Since abuse and dependency are detrimental to learning and development of those affected, the Board accepts responsibility to work with the home and community agencies to create a school environment free of chemical use.

The Board believes it to be beneficial in protecting the health, safety, and welfare of our students to educate students about problems dealing with chemical abuse and dependency and to offer to identify agencies/counselors to help students.

MARYSVILLE EXEMPTED VILLAGE SCHOOLS ADMINISTRATIVE PROCEDURE

USE/POSSESSION OR SALE/DISTRIBUTION OF NARCOTICS, ILLICIT DRUGS, MIND-ALTERING INHALANTS, DRUG PARAPHERNALIA, EXCESS AMOUNT OF ACROSS THE COUNTER DRUGS, MEDICATION PRESCRIBED FOR ANOTHER INDIVIDUAL, OR ALCOHOL

See Rule 12 of MEVSD Student Conduct Code

A student shall not possess, use, handle, transmit, conceal, sell, distribute, aid and abet, or display evidence of having used mind-altering chemicals (alcohol or other drugs, including but not limited to: prescribed – across the counter- mind altering INHALANTS – illegal) or possess instruments for administering drugs on school district property, at any school supervised sponsored activity off school property, or during travel on school provided transportation, except as prescribed by a physician. A violation of this rule may result in disciplinary action, which could include emergency removal, suspension, and assignment to an educational group of at least six (6) hours, assessment, and expulsion. This statement also applies to:

Across the counter medication or chemical in an amount in excess of that recommended for 1 school day (or if on a school trip, the amount needed by that individual for the duration of that trip);

Mind-altering inhalants;

Counterfeit controlled substances, also known as look-alike drugs.

“Counterfeit” or “look-alike” drugs are:

1. Any drug that bears, or whose container or label bears, a trademark, trade name or other identifying mark used without authorization of the owner of rights to such trademark, trade name, or identifying mark: (O.R.C., Sect. 2925.01(P)).
2. Any unmarked or unlabeled substance that is represented to be a controlled substance, manufactured, processed, packed, or distributed.

3. Any substance that is represented to be a controlled substance, but is not a controlled substance or is a different controlled substance.
4. Any substance other than a controlled substance that a reasonable person would believe to be a controlled substance because of its similarity in shape, size, color, or its markings, labeling, packaging, distribution, or the price for which it is sold or offered for sale.

Use/Possession

The following action will be taken when the appropriate administrator or other authorized person finds that based upon consideration of all of the circumstances and evidence of the incident, there is reason to believe that a student on school district property, at any school supervised/sponsored activity off school property, or during travel on school provided transportation has been using or has been in possession of alcohol, other drugs, drug paraphernalia, medication prescribed for another individual, excess across the counter drugs, mind-altering inhalants, or look-alike drugs:

1. The student may be suspended for ten (10) days and an expulsion review will be conducted.

Within five (5) working days, the appropriate administrator and a core team member, (selected individuals trained in intervention) will schedule a meeting with the student's parent or guardian. (Other school staff with a vested interest in the student or incident or a chemical counselor may also be present). This meeting will be referred to as an intervention meeting.

- a. A mandatory minimum of three (3) of the ten (10) days of out of school suspension will be served. The appropriate administration will choose the length of the suspension based on the incident. The administrator may choose to enforce the full ten (10) days of out of school suspension.
- b. At the intervention meeting, the length of suspension may be altered if the student and parents commit to the educational group and assessment and any further recommendations of the agency doing the educational group, sign the no use/abuse contract, and sign a release of information to the agency doing the educational group. (Failure to attend and participate at every assigned session of the educational group may result in the ten (10) day suspension being reinstated and recommendation for expulsion).

The initial educational group or counseling session shall occur within two (2) weeks of the first day of suspension.

The parents/guardians have full financial responsibility of payment in advance of attendance for the educational group, assessment, and any further recommended treatment.

Should the parent/guardian fail to attend the intervention meeting and/or reject educational group/assessment further agency recommendations, expulsion review may proceed and the ten (10) day suspension may be imposed.

- c. By the first educational group session, the core team (selected individuals with intervention training) shall have collected data sheets from building staff, cumulated the data, and provided this to the parents/guardians and the agency doing the educational group.
 - d. Local law enforcement officials may be contacted and charges may be filed.
 - e. If the student follows all school guidelines, he/she may forfeit the privilege of participating in 10% of all total competitions or equal amount of participation time for all non-athletic extracurricular activities in which he/she may be presently involved. If a student does not follow all school guidelines he/she may forfeit the privilege of participating in 25% of all total competitions or equal amount of participation time for all non-athletic extracurricular activities in which they may be presently involved. Any forfeiture period may carry over from one semester to the next or from one school year to the next, as determined by the building principal.
2. A second violation of this policy (use/possession/sale/distribution) within a calendar year of the first violation will result in a ten (10) day suspension and an expulsion review will be conducted.

Within five (5) working days, the appropriate administrator and a core team member will schedule a meeting with the student's parent or guardian. (Other school staff with a vested interest in the student or incident or a chemical counselor may also be present). This meeting will be referred to as an intervention meeting. At this meeting, findings will be presented and recommendations stated.

An incident report will be forwarded to local law enforcement officials and charges may be filed.

- a. If the student follows all school guidelines, he/she may forfeit the privilege of participating in 25% of all total competitions or equal amount of participation time for all extracurricular activities in which he/she may be presently involved. If a student does not follow all school guidelines he/she may forfeit the privilege of participating in 50% of all total competitions or equal amount of participation time for all extracurricular activities in which they may be presently involved. Any forfeiture period may carry over from one semester to the next or from one school year to the next, as determined by the building principal.

3. A third violation of this policy (use/possession) in the student's school career (grades K-12) will result in an automatic ten (10) day suspension and an expulsion recommendation and hearing and charges may be filed with local law enforcement agencies. Such a student shall be deemed to have forfeited his/her privilege of participating in all extracurricular activities throughout the remainder of their middle school and/or high school career.

Sale / Distribution

The following actions will be taken when the appropriate administrator or other authorized person, finds that there is reason to believe that the student has been selling or distributing or aiding and abetting the sale/distribution of drugs/alcohol/prescriptions/mind-altering inhalants/drug paraphernalia/excess across the counter drugs on school district property, at any school supervised/sponsored activity off school property, or during travel on school provided transportation.

1. The student may be suspended for ten (10) days and expulsion review will be conducted. Within five (5) working days, the appropriate administrator and a core team member (selected individual with intervention training) will schedule a meeting with the student and parent(s) or guardian. (Other school staff with a vested interest in the student or incident or a chemical counselor may also be present). This meeting will be referred to as an intervention meeting.
 - a. A mandatory minimum of five (5) of the ten (10) days of out of school suspension will be served. The appropriate administration will choose the length of the suspension based on the incident. The administrator may choose to enforce the full ten (10) days of out of school suspension.
 - b. At the intervention meeting, the length of suspension may be altered if the student and parents commit to the educational group and assessment and any further recommendations of the agency doing the educational group, sign the no use/abuse contract, and sign a release of information to the agency doing the educational group. (Failure to attend and participate at every assigned session of the educational group may result in the ten (10)-day suspension being reinstated and recommendation for expulsion).

The initial educational group or counseling session shall occur within two (2) weeks of the first day of suspension.

The parents/guardians have full financial responsibility of payment in advance of attendance for the educational group, assessment, and any further recommended treatment.

Should the parent/guardian fail to attend the intervention meeting and/or reject educational group/assessment/further agency recommendations, expulsion review may proceed and the ten (10) day suspension may be imposed.

- c. By the first educational group session, the core team (selected individuals with training in intervention) shall have collected data sheets from building staff, cumulated the data, and provided this to the parents/guardians and the agency doing the educational group.
 - d. Local law enforcement officials may be contacted and charges may be filed.
 - e. If the student is involved in any extracurricular activity (activities have forfeited/lost all privileges associated with participation in any extracurricular activity (activities) for one calendar year.
2. A second violation of this policy (sale/distribution) during a student's school career (within two (2) years of the first use/possession violation) will result in an automatic ten (10) day suspension and/or a violation of this policy (sale/distribution) which follows a recommendation for expulsion, and charges will be filed with a local law enforcement agency.
 - a. If the student is involved in any extracurricular activity (activities), he/she shall be deemed to have forfeited/lost all privileges associated with participation in any extracurricular (activities) for the remainder of their school career.

Suspected Use / Abuse / Dependency

Teachers and staff members will be provided with specially prepared referral sheets with regard to a student suspected of use/abuse/dependency. These referrals are to be directed to the appropriate individual (approved by the building principal) who will maintain a file. When the quantity and/or quality of the referrals make action imperative, the appropriate individual will call a meeting. Personnel trained in intervention will attend the meeting to share information. This group, called a core team, may recommend the following actions:

1. Request the building administrator to schedule a meeting with the parent/guardian of the student to share the cumulative core team report, recommend assessment, sign the student no-use contract, and/or recommend

- educational group attendance.
2. Refer the student to a counselor (i.e. guidance counselor, on-site counselor).
 3. Contact a parent/guardian to let them know that staff in the building are suspecting a problem exists with the student and possibly offer for the parent/guardian to see the core team cumulative report.
 4. Continue to monitor the student's progress.

If the parents/guardians refuse assessment or treatment and the team remains convinced of its position, the parents and possibly the student will be informed that:

1. Monitoring of the student's progress may be continued and/or
2. The core team may recommend to the appropriate administrator that he/she investigate the student's possible violation of the Substance Abuse Policy.

Extended Absence for Hospitalization or In-Patient Treatment

A student who is absent from school because of hospitalization or inpatient treatment will be treated in the same way as any other illness that requires inpatient treatment.

Procedures for Helping Students with Chemical Problems

It is the practice of the MEVS to provide students alternatives toward alleviating chemical use, abuse, and dependency problems. Accordingly, students and parents should realize that in addition to a structure of "logical consequences" for chemical use involvement, the schools may offer programs designed to inform, support, and guide students toward recommended routes of recovery. Any student expressing concern or evidencing need may be provided the opportunity for assistance. The intent is to allow students the opportunity for assistance. The intent is to allow students and/or parents to express concerns related to chemical use, without fear of punishment. Assistance may be offered in the following ways:

1. Availability of guidance personnel for individual counseling and/or referral.
2. Support groups for students with use/abuse/dependency problems.
3. Continued monitoring of student's progress by the core team.
4. An intervention meeting with a student and/or parent/guardian based on staff concerns of possible use/abuse/dependency. Such meetings may be requested by a parent/guardian. This meeting may be attended by family members and staff with a vested interest in the student. These meetings are designed to confront students with suspected or proven chemical related problem (s) in a caring way to help him/her recognize the problem.

Referral for assessment may be made when a student's use or suspected use warrants professional consideration. Assessment will be at the cost of the parent/guardian and the school can provide a list of local agencies and individuals who are qualified to do so. Referral to various treatment centers can be made when needed.

BUNSOLD MIDDLE SCHOOL ATHLETIC HANDBOOK

The material presented in this section of the student handbook is for the student athlete desiring to participate in interscholastic athletics and to their parents/guardians. We believe that participation in sports provides a wealth of opportunities and experiences, which assist students in their educational and personal lives.

EXPECTATIONS

Student Athlete Expectations

- Recognize your responsibility as a representative of the school and community
- Respect and appreciate the decisions of the coaching staff, athletic director, and administration
- Respect and encourage teammates
- Learn the rules of the game and help others to understand and appreciate the game
- Treat opposing players, coaches, and fans with respect
- Respect the integrity and judgment of game officials
- Follow Ohio High School Athletic Association and Ohio Capital Conference guidelines

Parent and Guardian Expectations

- Remember that interscholastic athletics is a learning and growth experience for student athletes
- Respect and appreciate the decisions of the coaching staff, athletic director, and administration
- Learn the rules of the game, so you may understand and appreciate it
- Treat opposing fans, coaches, and players with respect
- Respect the integrity and judgment of game officials

THE BUNSOLD MIDDLE SCHOOL ATHLETIC DEPARTMENT

The athletic department is responsible for all athletic programs, teams, coaches, and events that have received board of education approval. Department guidelines have been established that govern the activities of teams and individuals. In addition, each sport develops individual guidelines for participants to follow. An athletic director who reports to the middle school principal heads the athletic department. In accordance with the Ohio High School Athletic Association (OHSAA) rules and regulations, the middle school principal is ultimately responsible for the operations of the athletic program.

Presently we offer the following sports: Baseball, Basketball, Cheerleading, Cross Country, Football, Girls Tennis, Golf, Gymnastics, Lacrosse, Softball, Track, Volleyball, and Wrestling. In many of these sports, we offer separate boys' and girls' teams. Additional sports are added at the discretion of the board of education, upon a recommendation by the athletic department. Under certain situations, it is also possible for a sport to be deleted from the department.

The middle school program is designed to emphasize fun, opportunity, and skill building. Winning is something we all enjoy doing, but it is not our main objective at the middle school level. Participation is our main goal. In each sport, we expect that each athlete participates in practices and scheduled contests. However, there will be differences in participation among players, based on the athlete's skill level, conduct and quality of play, attitude, and other factors.

We expect everyone involved with the program to keep in mind the sportsmanship, rules of the game, and the welfare of team members. We expect athletes, coaches, and spectators to treat opponents, fans, and officials with respect. The Ohio Capital Conference (OCC) and the OHSAA have consequences for student athletes who are ejected from contests, resulting in the student athlete missing future contests. Fans can also be removed at the discretion of the officials and/or game management.

The Ohio High School Athletic Association (OHSAA)

The Ohio High School Athletic Association (OHSAA) is a voluntary organization that our school and most middle schools in Ohio agree to join. The rules and regulations developed by the OHSAA are designed to protect the safety and welfare of the athletes and to ensure fair play. The rules and regulations of the OHSAA come from the recommendation of school officials and are voted on by school principals. As a member of the OHSAA, we agree to abide by the rules and regulations of the OHSAA.

For further information regarding issues such as eligibility, participation, and other matters related to the student athlete please visit the OHSAA website www.ohsaa.org.

The Ohio Capital Conference (OCC)

Bunsold Middle School is a member of the Ohio Capital Conference (OCC). As with the OHSAA, we chose to join this OCC Middle School Conference and agree to abide by the rules and regulations of the conference. The rules and regulations of the conference have the health, safety, and welfare of the student-athletes in mind. Principals, acting upon recommendations of coaches and/or athletic directors, vote on each regulation with the best interest of the athletes and member schools in mind.

PARTICIPATION IN BUNSOLD MIDDLE SCHOOL ATHLETICS

Participation in athletics:

- is voluntary
- is a privilege
- is part of a well-rounded education
- provides the opportunity to represent the school and community

Academic Eligibility

Prior to participation, an athlete must first be academically eligible according to the OHSAA guidelines. To be eligible by

OHSAA standards, a student must have passed 5 classes of his/her course work in the previous nine weeks, and obtained a minimum 1.5 GPA. Exams, semester or final averages, or any grades from summer school are not used when determining eligibility – only grades for the previous grading period are considered per OHSAA rules. Eligibility for fall athletes will depend upon grades from the last grading period of the previous year. Eligibility for winter and spring athletes will be checked twice as these seasons span two different grading periods.

The OHSAA does not require that a student meet these requirements prior to participating in sports in the fall of his/her 7th grade year. After the first nine weeks of the 7th grade year, all eligibility requirements must be met. An athlete who is ineligible may participate in practices if both the coach and the parents of the athlete agree. Ineligible athletes are not permitted to dress, participate in contests, or scrimmage.

In addition to the OHSAA standards, there are two other eligibility requirements adopted by the board of education that middle school student athletes must meet:

1. A student must have at least a 1.5 Grade Point Average (GPA) for the previous nine weeks. Students with a GPA of between a 1.0 and 1.4 can appeal for an exemption. The committee to hear this appeal is composed of teachers and administrators.
2. Students meet weekly eligibility requirements during the season(s) in which they participate. At the end of classes on the last day of school each week, a grade check will be made on each athlete presently participating in athletics. If the student is not passing a minimum of 5 classes, then the student will be ineligible to participate the following week. The following week is defined as starting with the Monday immediately following the grade check and ending the following Sunday. To regain eligibility, the student must do two things: (1) attend after school study sessions (usually two per week) administered by the middle school faculty, and (2) be passing 5 of his/her classes on the following week's grade check.

Requirements

1. All athletic forms are to be completed electronically online at <https://marysville-oh.finalforms.com>, and must be completed prior to practicing or trying out for a team. All forms should be signed by both the parent and the student before participating.
2. **Medical Insurance:** Neither the school nor the athletic department has medical insurance to cover any injury to athletes while participating in sports. Such insurance coverage is the responsibility of the athlete's parent or guardian. If a parent or guardian has no insurance, the athletic director should be contacted immediately.
3. **Pay-to-Participate Fee:** The board of education has a Pay-to-Participate Fee for students participating in extracurricular activities. The fee for each sport/activity is \$200. The money from this fee is used to offset the cost of travel and coaches/advisors salaries. This fee must be paid in full prior to the first official contest. Parents are reminded that there is a family maximum of \$600 per year. When a family has reached that maximum they should contact the athletic office so that any remaining fees for the school year can be removed. Anyone needing assistance or wishing to use a payment plan should contact the athletic director in advance of the start of the season. An outstanding participation fee will result in denial of participation in a future sports season.
4. **Physical:** The athletic department requires that each student athlete have a completed physical form signed by a medical doctor and the student's parents or guardians on file with the athletic director. Physicals are valid for one calendar year from the date of the exam. Each coach receives a list of those individuals with valid cards. Student athletes must have a current physical on file before participating in any practices or tryouts with a team.

Transferring Sports

No one shall change sports without the consent of each coach involved. When an agreement between the two head coaches cannot be reached, the athletic director shall make the final decision. An athlete who is released from a team for no disciplinary reasons may try out for another team or participate in preseason workouts without such an agreement.

The start of a season is defined as the first interscholastic contest (scrimmages are excluded). No athlete may start another season until the previous season has been completed. This would include participation in open gyms, open fields, conditioning programs, etc.

Conflicts with Other School Activities

Occasionally, athletes and other activities may conflict with one another. The student has the responsibility to communicate with his advisors and teachers when such a situation arises. Whereas the athletic department encourages a well-rounded student, the student should also closely examine if they can fairly participate in more than one extra-curricular activity at the same time. This should be done and discussed with the advisors/coaches before the start of the season if possible.

When conflicts do arise, the following guidelines should be considered:

- A. Academic activities always take priority over athletic activities.
- B. Co-Curricular activities take priority over athletics.
- C. Athletics take priority over non-school and non-curricular events.

If a solution cannot be found, the athletic director will make the final decision based on the following:

- 1. The relative importance of each event.
- 2. The importance of each event to the student.
- 3. The relative contribution the student can make.
- 4. How long in advance each event has been scheduled.

Once the decision has been made and the student has followed that decision, the student will not be penalized in any way by the sponsor(s). If it becomes obvious that a student will have several such conflicts, the student should withdraw from one of the activities.

Participation on Independent Teams

Students are not permitted to participate on a non-school team and a school team of the same sport simultaneously. Doing so is an OHSAA violation and will result in individual and team consequences. The OHSAA also regulates out of season participation in most sport teams. Please visit www.OHSAA.org for the most up to date information on these regulations.

ATHLETIC ATTENDANCE POLICIES

Practices and Contests

An athlete should consult with his/her coach before missing practice. Missing practice or a contest without good reason will be dealt with by the coaching staff. Sudden illness or another emergency does not relieve the athlete from first personally contacting the coach.

Teams may practice during times schools are not in session. Good judgment is used on behalf of the coaches in such cases. Any practices held on the following days are strictly voluntary on the part of the athlete: Labor Day, Thanksgiving, Christmas Eve, Christmas Day, New Year's Eve, President's Day, Martin Luther King Jr. Day, Good Friday, Memorial Day, and any religious holiday of the athlete.

We do not normally schedule practices or contests on Sundays. Sometimes circumstances may cause such situations to occur. In such cases, the Superintendent will give his/her approval in advance and participation by the athlete is strictly voluntary.

If school is canceled due to inclement weather, practices and contests are automatically canceled for that day. If weather conditions should improve during the day (i.e fog day) then your coach may call and offer the opportunity to practice. Attendance is voluntary in such situations. In no way will the athlete be penalized for not attending.

Sports seasons are set up well in advance. We realize that vacations are important to the family but ask that such vacations not be planned in conflict with a sport season. Time missed for vacations may be considered in limiting the playing of an athlete.

Practices in winter sports and early spring may be split among the teams in regard to early and late practices. This is done as fairly as possible. The determination of who practices early and who practices late may be based on the coach's availability (some of our coaches work outside the school and are not always available at the end of the school day). In addition, staggered practices may also be necessary due to the lack of practice space.

School

Students who miss part of the school day due to illness must be in attendance for four continuous periods in order to participate in a contest or practice on that date. Students missing school for reasons other than illness must have an excused absence in order to participate. Final authority for infractions of this policy will rest with the principal. Students absent from school on Friday, with a contest on the following Saturday, will be eligible to participate provided the absence is excused. Students who are suspended in any way from school are not eligible to participate in either practice or contests.

TRAVEL TO CONTESTS

The philosophy of the athletic department is that team unity is very important and that traveling together aids in building team unity. We request that each athlete go to and return from out-of-town athletic contests with the team. We understand there may be an occasional situation when such travel may not be practical. In such cases, the parent should personally contact the coach to ask permission for other arrangements and provide written documentation of the agreed transportation arrangements. Student athletes will only be allowed to travel with parent(s) or guardians.

We will use a school bus or where feasible a school van for travel to any contest. Athletes missing the bus or van will not be allowed to participate in the contest without prior approval by the coach or athletic director.

All regular school bus rules will be followed, and we expect the students to treat the drivers with the utmost courtesy and respect.

From the time an athlete reports for a contest until they are excused to their parents or guardians at the end of all activities, all school rules are in effect. Model behavior and adherence to school rules is a must at all times. Whether on a bus to a contest, at a restaurant for a meal or just waiting for a game to begin, we expect our athletes to represent Marysville Schools in the best possible manner.

UNIFORMS AND EQUIPMENT

The Athletic Department is responsible for all uniforms and equipment issued to the athletes. Once an athlete is given a uniform or issued a piece of equipment, the athlete is responsible for its cleaning and care. Athletes will be charged the replacement cost of the lost or damaged item.

If a piece of equipment is in need of repair, the athlete should bring it to the attention of the coach as soon as possible. Safety of the athlete may be in danger if equipment is not properly maintained. Athletes should not use equipment in a manner other than normal use or until they have received proper instructions from their coach.

One special note: The only person who should wear a Bunsold Middle School athletic uniform is the student who is assigned to wear it. There will not be trading or sharing of uniforms or equipment with team members or with other students.

ATHLETIC AWARDS

The athletic department sponsors four awards certificates for middle school athletes. The first is a certificate for successful participation in a sport. The second is a certificate identifying the student as a scholar athlete. To receive this certificate, the athlete must achieve a GPA of 3.5 or higher. GPA in quarter one will be used for fall sports, winter sports will use quarter two and spring sports will use quarter three. The participation and scholar athlete award will be given at the conclusion of the sports season. The third certificate is a sportsmanship and character award granted to an 8th grade male and female athlete, who demonstrates outstanding and exemplary sportsmanship and character throughout their athletic career.

BOOSTERS AND FUNDRAISING

Marysville Schools are very fortunate to have an active booster organization. The Bunsold Monarch Athletic Association (BMAA) is the primary booster group with several clubs under their organizational structure. The various clubs have been formed to promote fundraising or other activities for individual sports. Each club has an arm who works with the BMAA and is to attend the monthly BMAA meetings. Jointly, the BMAA and the individual clubs give to the athletic departments thousands of dollars each year for use by the various programs. The BMAA has been a tremendous asset to our Middle School program. By working with the BMAA and its sanctioned booster groups we have been able to raise funds for middle school athletics. This is a great opportunity for parents to get involved to help their kids and their school!

MARYSVILLE SCHOOLS ATHLETIC CODE

- Participation in athletics** is a privilege that is regulated for many reasons, one of the most important being protection of health and safety of the athlete. Athletes are individuals who have additional responsibilities to themselves and their school. Athletes violating this code harm themselves, their team, and their school. The

athlete's intent to abide by this code shall be evidenced in an agreement, which shall be signed by the athlete and the athlete's parent or guardian. The athlete may be denied participation by the Athletic Director upon proof or admittance of breaking this code.

- A. These rules are to be in effect and enforced for the entire academic year starting with the first day of organized activities including but not limited to: camps, conditioning, and practices and are in effect for grades 7-12 or when the students first begin the activity. Consequences may extend beyond one school year to the next or from one season to another.
- B. Students must adhere to all provisions of the student handbook present in this agenda book.
- C. Students must adhere to any additional rules established by the coach(s) of the sport in which the athlete participates.
- D. If a student is expelled or suspended from school, the student will be denied participation during that time period.
- E. Students must not use, purchase, or possess any of the following substances: alcohol (in any form), mood altering chemicals, tobacco (in any form), chemicals designed to alter or enhance physical performance (unless prescribed by a doctor), or any unknown substances.
- F. Parents or guardians are responsible for the cost of all assessment and rehabilitation programs.
- G. Multiple violations of this code (including alcohol and tobacco violations) can be dealt with individually and could result in multiple consequences.
- H. If a student is charged with a criminal act, the student may be denied participation until cleared of all charges. Conviction of a criminal offense may result in complete denial of participation.
- I. This code is in effect 24 hours a day throughout the school year and begins when the athlete first signs the consent form promising to adhere to the code or at the beginning of the athletic season in which the student is participating and throughout the remainder of that school year.

II. Drug/Alcohol Assessment and Assessment Recommendations

- A. Recommendations outlined by the program are to be enforced during the non-academic year. If the assessment program is not followed the parent or guardian will be notified that this could lessen the athlete's chances of making the team.
- B. The athlete accumulates violations on a 2-year basis starting with the first violation.

III. Athletic Code Provisions for Drug and/or Alcohol Violations

- A. First Violation – If a student is found to be in violation and they agree to go through a drug and alcohol assessment and follow the assessment recommendations, a denial of participation may be implemented for 10% of the contests in that sport. Failure to follow through with the assessment and its recommendations may result in denial of participation for 25% of the contests in that sport. If this is at an end of a season or there are not enough contests left in the season, the denial of participation may be carried over into the next active sport participated in the Marysville School System.
- B. Second Violation – If a student is found to be in violation and they agree to go through a drug and alcohol assessment and follow the assessment recommendations, a denial of participation may be implemented for 25% of the contests in that sport. Failure to follow through with the assessment and its recommendations may result in denial of participation for 50% of the contests in that sport. If this is at the end of a season or there are not enough contests left in the season, the denial of participation may be carried over to the next active sport participated in the Marysville School System.
- C. Third Violation – If a student is found to be in violation a third time, this may result in dismissal from all team sports for the duration of the athlete's middle school career.

IV. Additional Provisions for Violations of Drug and Alcohol Code

- A. The athlete does not start with a clean slate until 2 years after the last violation and only if the athlete has no other violations since the first violation.
- B. Participation at practice may be granted at the discretion of the athletic director, coach, and building principal.
- C. While under denial of participation, he/she will not participate in another sport including conditioning or open gyms until the sport seasons in which his/her violation occurred has ended.
- D. All violations will be recorded on file in the Athletic Director's office.
- E. Sale or distribution of alcohol or drugs may result in a one calendar year denial of participation on the first offense. Sale or distribution of alcohol or drugs, which follows a prior possession or use of alcohol, may result in denial of participation for the remainder of the athlete's career.

V. Athletic Code Provisions for Tobacco Product Violations

- A. First Violation – If a student is found to be in violation and they agree to a SBIRT individual behavior assessment is appropriate and followed through on a denial of participation may be implemented for 10% of the contests in that sport. Failure to follow through with the assessment and its recommendations may result i
- B. n denial of participation for 25% of the contests in that sport. If this is at an end of a season or there are not enough contests left in the season, the denial of participation may be carried over into the next sport participated in the Marysville School System.
- C. Second Violation – If a student is found to be in violation and they agree to a SBIRT individual behavior assessment is appropriate and followed through on, a denial of participation may be implemented for 25% of the contests in that sport. Failure to follow through with the assessment and its recommendations may result in denial of participation for 56% of the contests in that sport. If this is at an end of a season or there are not enough contests left in the season, the denial of participation may be carried over into the next active sport participated in the Marysville School System.
- D. Third Violation – If a student is found to be in violation, a third time, this may result in dismissal from all team sports for the duration of the athlete’s middle school career.

VI. Due Process

The Constitutional rights of individuals assure the protection of due process by law; therefore, this system of constitutionally and legally sound procedure is developed with regard to the administration of discipline in the Marysville Schools.

- A. The hallmark of the exercise of disciplinary authority shall be fairness.
- B. Every effort shall be made by administrators and activity heads to resolve problems through effective utilization of school district resources in cooperation with the student and his/her parent or guardian.
- C. A student must be given an opportunity for a hearing. An informal hearing shall be held to allow the student to ask questions, to challenge the reasons for the denial of participation and/or to otherwise explain his/her actions.
- D. If a student or parent/guardian wishes to appeal the denial of participation, they must do so to the principal or his/her designee. The following procedural guidelines will govern the appeal hearing:
 - a. Written notice of charges against a student shall be supplied to the student.
 - b. The student shall be given an opportunity to give his/her version of the facts and their implications. He/she may be allowed to offer the testimony of other witnesses and other evidence.
 - c. Parent/guardian may be present at the appeal hearing.
 - d. The student, parent, or guardian may be represented by counsel.
 - e. The request to appeal the denial of participation must be made within 72 hours of the date of denial.