

2023-2024 Every Student Succeeds Act Comprehensive Support and Improvement

Vallejo City Unified Application for Funding

The LEA must provide complete responses to the four prompts below. Please note the character limits allowed for each prompt.

The LEA is required to utilize the LCAP and SPSA processes for the 2024–25 school year to locally develop and implement a plan for the school to improve student outcomes in each school that meets the criteria for CSI based on the 2023–24 ESSA Assistance Status Data File.

Prompt 1: Describe any separate planning process that the LEA will use. If the LEA will not use any separate planning process, please type **NA** for the response.

Response 1: Vallejo City Unified School District (VCUSD) will collaborate with Solano County Office of Education (SCOE) to implement an initial needs assessment with each CSI-eligible school. A team from SCOE will facilitate the Fidelity Integrity Assessment (FIA) with a diverse group from each school site to begin to surface areas of growth for further investigation and root causes analysis. VCUSD District staff will review and analyze current local and state data with school site leadership.

Prompt 2: Describe any separate monitoring process that the LEA will use. If the LEA will not use any separate monitoring process, please type **NA** for the response. (Note: The LEA is required to utilize the LCAP and SPSA processes to monitor schools eligible for CSI.)

Response 2: VCUSD District staff will provide monitoring aligned to the VCUSD Instructional Priorities. CSI schools will participate in facilitated capacity-building activities. These sessions will include analysis of local and district data, development of goals with related actions and outcomes, classroom walkthroughs to collect data on student learning, calibration and analysis of walkthrough data, and refinement or revision of actions and outcomes. VCUSD will also provide individualized site coaching.

Prompt 3: Describe how CSI funds will be used to support the needs assessment and root cause analysis process to address the reasons for eligibility and to ensure that interventions/ strategies/ activities align to the goals, actions, and services in the LCAP.

Response 3: Funding for CSI schools will be used to provide sites with additional tools to supplement the district and county work around the needs assessment and root cause analyses. Once sites have identified action areas, resources will be allocated to address identified actions including but not limited to further root cause analysis and evidence-based strategies to address concerns as well as actions for improvement. These actions will be included in the CSI school School Plan for Student Achievement (SPSA) and approved by the site School Site Council and VCUSD Governing Board. District and County staff will collaborate with CSI sites to ensure all CSI work is aligned to the goals, actions and services in the VCUSD LCAP.

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Prompt 4: Describe the LEA's rigorous review process to recruit, screen, select, and evaluate any external service provider with whom the LEA will partner. (Note: External partners include any external service provider **other than the county office of education and other agencies within the state system of support** that the LEA would partner with to develop and implement the CSI plan.)

Response 4: Vallejo City Unified School District will partner with SCOE and agencies within the state system of support to identify potential external partners that can assist CSI sites and the district with addressing actions identified in the needs assessment work. Potential agencies will be vetted based on prior work in their area of expertise and success with assisting schools and school districts with meeting identified outcomes. For every contract developed with external agencies, a project plan including parameters and measurable outcomes will be established prior to any work taking place. Progress on these outcomes will be used to evaluate effectiveness of external support.