

Kirkwood's Comprehensive Assessment Systems



Assessment is an integral component of the learning process. Having the right assessment at the right time allows us to address the needs of students as well as provide insight to teachers regarding what skills/standards have or have not been mastered.

ASSESSMENT TYPES

What should I teach next?

Just-in-Time/Short Cycle Assessments

Part of formative assessment process; Confirm that specific learning has taken place and provide data to inform instruction that follows



Who: All students



When: Ongoing/Continuous as part of Instruction

Which standards are students struggling to master? What can we do about it?

Interim Assessments

Measure students' standards proficiency



Who: All students in particular grade



When: Periodically/seasonally (e.g., fall, winter, spring)

Is the intervention working? Is it working fast enough?

Progress Monitoring Assessments

Evaluate progress toward learning target per the rates of improvement for the specific skill being targeted by an intervention



Who: All students receiving supplemental and intensive instruction



When: Weekly-Bi-Weekly as part of instruction

What is the specific need?

Diagnostic Assessments

Pinpoint specific area of academic, behavioral, or social emotional need



Who: Students, groups, and grades flagged by universal screening



When: Follow-up to universal screening assessment

Which students are at-risk?

Universal Screening Assessments

Identify which students are in need of additional assistance to meet learning goals



Who: All students



When: At beginning of year and 1-2x throughout the year as indicated in Benchmark Calendar found in the Schoology MTSS course

Did students master the content (knowledge and skills)?

Summative Assessments

Evaluate, certify, and/or grade learning at the end of a specific period of instruction

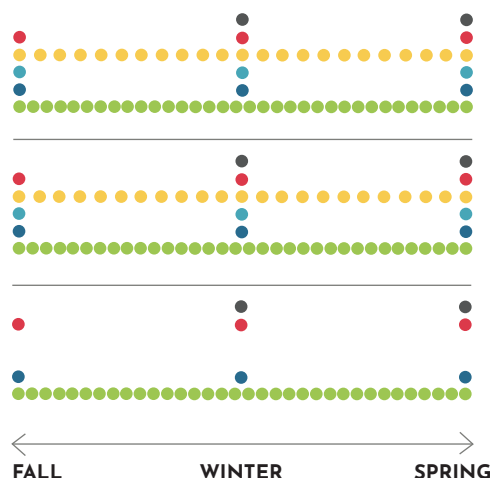
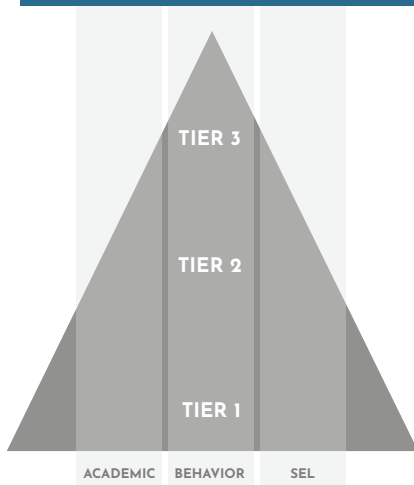


Who: All students



When: End of year, end of course, end of unit, classroom summative

ASSESSMENT TIMING THROUGHOUT THE YEAR



- Just-in-Time / Short Cycle (Formative)**
Ongoing
- Universal Screening**
2-3x / Year
- Diagnostic**
2-3x / Year
- Progress Monitoring**
Weekly / Bi-weekly
- Interim**
2-3x / Year
- Summative**
End of year, end of term, end of course