

# KINDERGARTEN: A Great Beginning





# Hello!

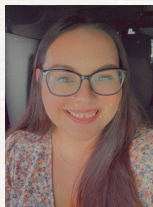
**I am Danielle Murray, EdD**

K-12 Director of Curriculum, Instruction, & Assessment.

You can find me at [dmurray@pdsd.org](mailto:dmurray@pdsd.org)

610.497-6300 ext. 1352

# Meet our Kindergarten Teachers



Mrs. Ward



Mrs. Perrotta



Mrs. Moderski



Mrs. Leahy



Mrs. Wiley



Ms. Lydon



Mrs. Coyle



Ms. Russella



Mrs. Cage



Mrs. Wood



Ms. Campbell



# 1. Kindergarten Goals

Cognitive

Social

Emotional



## 2. Language is

Listening

Speaking

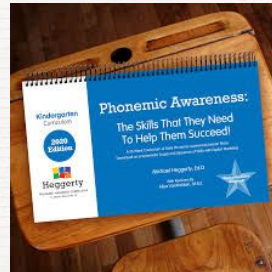
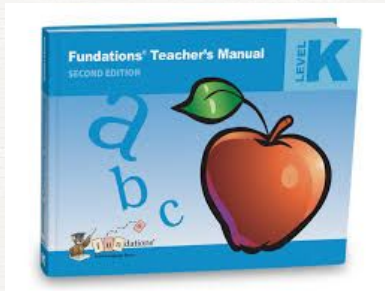
Reading

Writing



# Success in School Starts with Reading

- ✗ Child must develop skills with the sound-symbol relationship
- ✗ Knowledge of sounds
- ✗ Knowledge of letters



## THREE IMPORTANT SKILLS FOR BECOMING A STRONG READER

### 1 Phonological Awareness

Hearing *sounds* in words

### 2 Phonics

Matching *sounds* with letters

### 3 Fluency

Reading *smoothly*





# Kindergarten

## Sounds

## “Phonological Awareness”

### CHILD CAN:

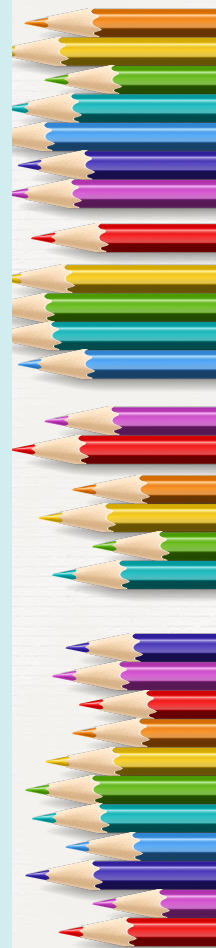
- 1 Tell if words rhyme. Bat, mat: YES! Bat, ball: No.
- 2 Say words that rhyme. Hears “hop” and says words like: stop, shop, cop. Hears “day” and says words, like: say, play, sleigh.
- 3 Hear a word and make just the first sound of that word. Hears “pup” and then makes the sound /p/. Hears “hamburger” and makes the sound /h/.
- 4 Hear a word and make just the last sound of that word. Hears “bad” and then makes the sound of /d/. Hears “drum” and then makes the sound of /m/.
- 5 Hear a simple three-letter word, and make just the middle sound. Hears “bad” and then makes the sound of /a/. Hears “hop” and then makes the sound of /o/.

## Letters and Words

## “Phonics”

### CHILD CAN:

- 1 Recognize and name all of the letters
- 2 Write all of the capital and lower-case letters.
- 3 Read and spell simple three-letter, short-vowel words (by the end of the kindergarten school year). Reads and spells words, like: cat, met, sip, hop, and hug.
- 4 Read and spell simple long-vowel words (by the end of the kindergarten school year). Reads and spells words like: rake, bite, and cute.
- 5 Say the sound each letter makes. Adult points to, or writes, a letter and child makes the sound of the letter (including short and long vowel sounds).
- 6 Read kindergarten-level high-frequency sight words that may not follow rules like: I, the, and was.





# Phonological Awareness

Listen.



How many words did you hear?

Can you repeat any of the words?



# Phonics

## Orthographic Mapping

Phonics connects sounds to letters.

chot

fe

floak

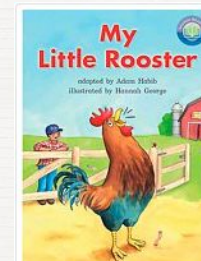
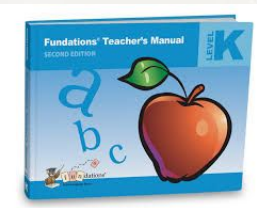
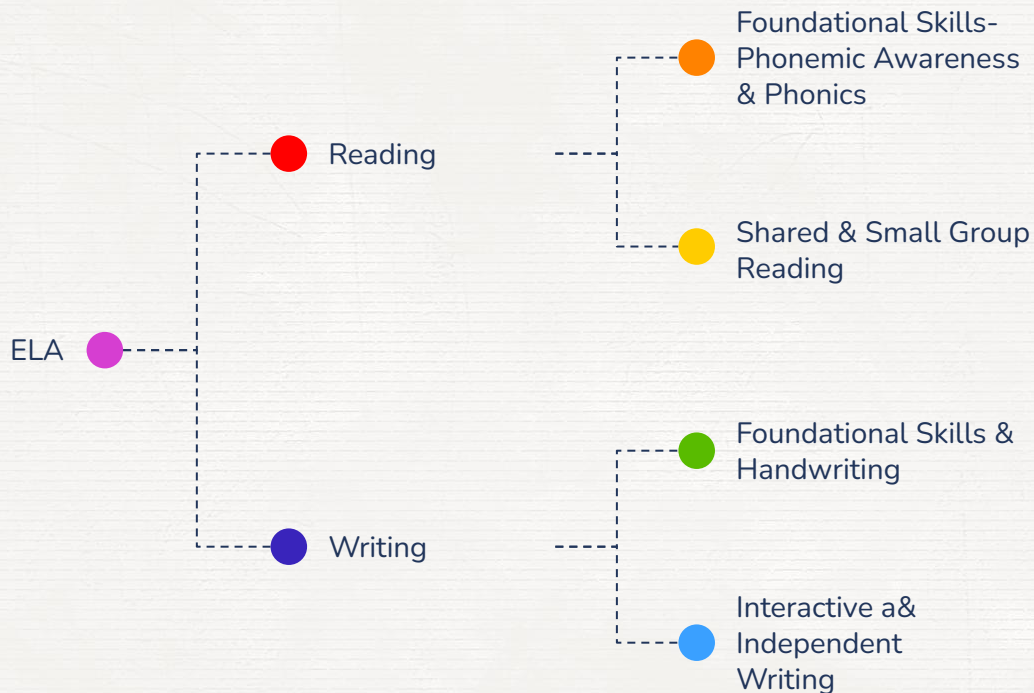
tade

thirm

brumble



# Comprehensive Literacy Program



# Emergent Reader

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- x Uses language in conversation
- x Listens and responds to stories read aloud
- x Listens to the sounds of spoken language
- x Recognizes and names the letters of the alphabet
- x Connects sounds to the letters





# Foundational Skills



A B C D E

A B \_\_\_\_\_



\_\_\_\_\_ L \_\_\_\_\_



# Foundational Skills

Less complex



Rhyme	sail > hail				boat > coat		
Syllable	sailboat > sail-boat				sail-boat > sailboat		
Onset and Rime	/s/	ail			/b/	oat	
Identification	boat	bat		bat	cat		cot hot
Discrimination	boat	coat		coat	coal		cot cat
Segmenting	sail > s-ai-l				boat > b-oa-t		
Blending	s-ai-l > sail				b-oa-t > boat		
Addition	/b/ +		oat		boat		
Deletion	boat		- /b/		oat		
Substitution	boat		/b/ > /c/		coat		

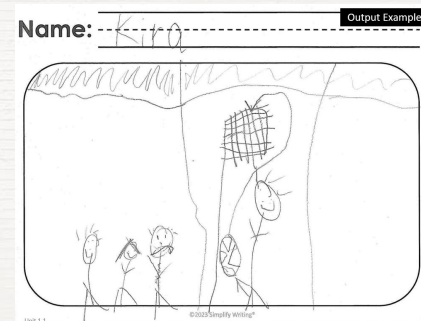
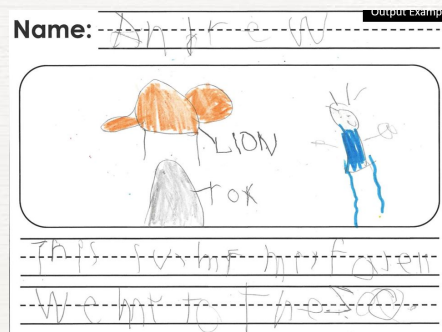
More complex

- × What is the 1st sound in *bat*? /b/
- × Sort a set of picture cards by initial sound in the word
- × Sort miniature objects into piles that correspond with the initial sound in the name of the object (6–8 objects for each sound)

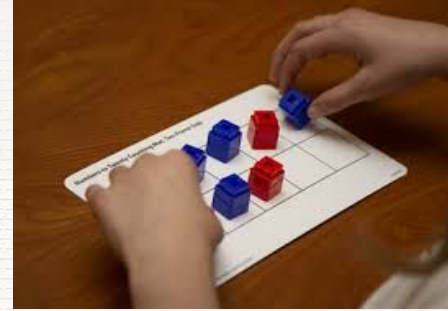
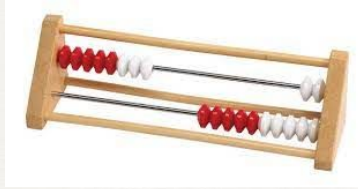


# Writing in the Classroom

- ✗ Modeled Writing
- ✗ Explicit Instruction in Writing - provides phonics instruction in the context of authentic and meaningful literacy experiences
- ✗ Handwriting Without Tears



# Math

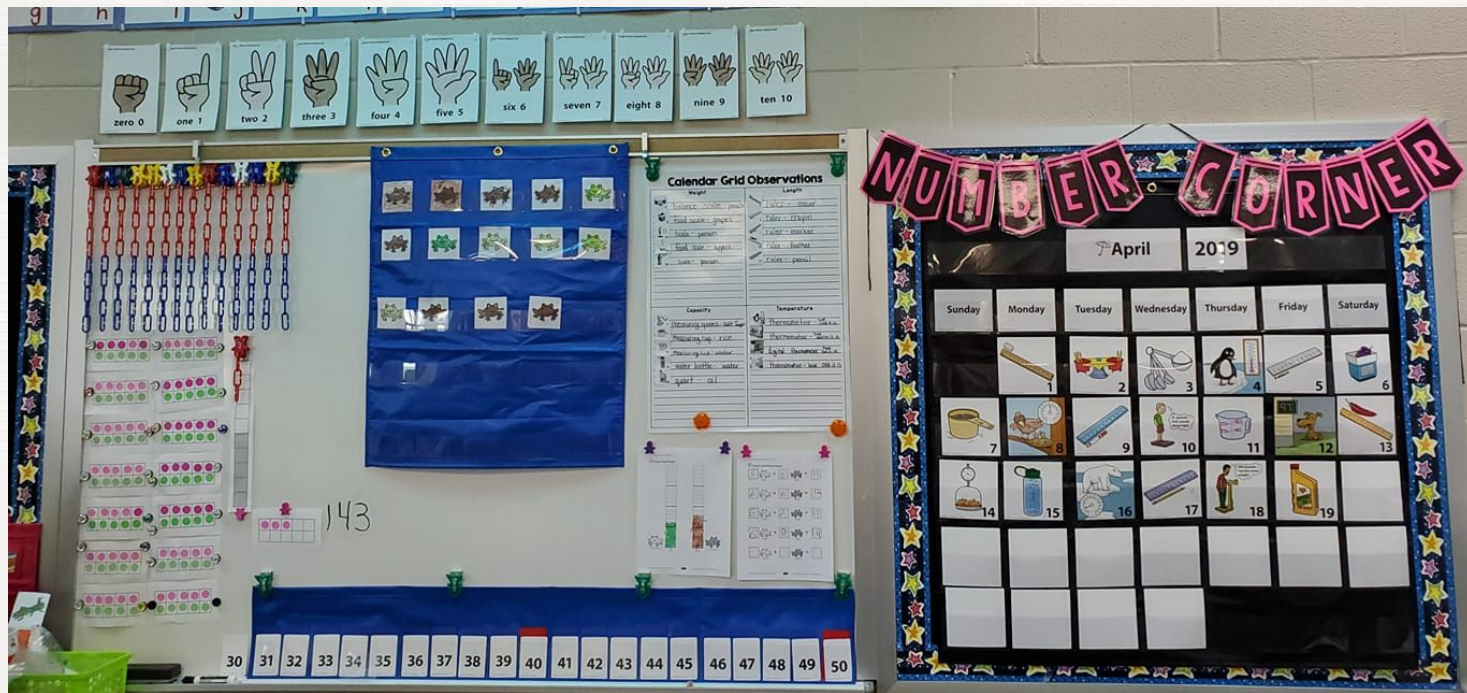


- ✗ Know number names and write & recite the count sequence
- ✗ Apply one-to-one correspondence to count the number of objects
- ✗ Compare numbers & quantities
- ✗ Putting together & taking apart to add and subtract within 10
- ✗ Classify objects & count the number of objects in each category
- ✗ Use place value to compose and decompose numbers within 19
- ✗ Describe & compare attributes of length, area, weight, and capacity
- ✗ Identify and compare two- and three-dimensional shapes

$$1 + 1 = 2$$



# Number Corner



# Bridges Mathematics

- Numbers to 5
- Numbers to 10
- Doubles -
  - Adding & Subtracting
- Adding, Subtracting, & Measuring
- 3-D Shapes & Numbers Beyond 10
- Weight and Place Value
- Computing & Measuring



# Work Places



Bridges App





# TWIGS Science

## My Big Nature Adventure

- ✗ *Children explore the outdoors, observe plants and animals, and learn how living things grow and change.*

## Marble Run Engineers

- ✗ *Students become engineers by designing and testing marble runs to learn about motion, pushes, and pulls.*

## Be Prepared

- ✗ *Children discover how to stay safe during different types of weather and learn how people prepare for emergencies.*

## I Can





- ✗ *Students learn how they can make a difference by caring for the environment and solving simple problems around them.*





# Assessments

- ✗ Teachers will assess students one-on-one for screening of skills at the beginning of the year
- ✗ Formative, summative, and one-on-one assessments throughout the school year
- ✗ Standards-Based Report Card

Student Goal: Ride the Bike Independently		
	4	<b>Exceeding the Standard</b> The student can not only ride the bike independently, but also perform stunts!
	3	<b>Meeting the Standard</b> The student is successful at riding the bike independently.
	2	<b>Progressing Toward the Standard</b> The student is pedaling well and staying upright, as long as someone is assisting.
	1	<b>Not Meeting the Standard</b> The student is riding a bike, but only with the use of training wheels

# Kindergarten Schedule 8:50-3:25

## x A Day in the Life

8:50 - 9:00 Unpack and morning tub work (social activities with small groups) & Morning Meeting

9:00 - 9:45 Heggerty & Foundations

9:45 - 10:05 Interactive Read Aloud/Shared Reading

10:05 - 10:35 Small Group Instruction

10:35-11:05 Writing

11:05-12:00 Lunch and Recess

12:00 - 1:00 Math/Structured Play

1:00 - 1:20 Number Corner

1:20 - 2:00 Social Studies/Science/Structured Play

2:00 - 2:40 Special

2:40 - 3:10 MTSS (Multi-Tiered System of Support)

3:10-3:25 Handwriting Without Tears

3:25 Pack Up Students will be dismissed and walked by a teacher to their location



## Clearances

- ✗ Pennsylvania State Police Criminal History Record Check (Act 34)
- ✗ Pennsylvania Child Abuse History Clearance (Act 151)
- ✗ FBI Federal Criminal History Record Check or Volunteer Clearance Exception Statement
- ✗ Every 5 years
- ✗ Please visit the [district website](#) for links

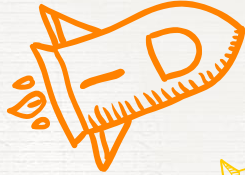


# Today's Child

Outside Agency that provides before and after school care in our elementary schools







# First Day of School

Ice Cream Social



# In the beginning...

## x Kindergarten Screenings

- |                         |                |                 |
|-------------------------|----------------|-----------------|
| - Letter Identification | Number ID 1-10 | Number Concepts |
| - Counting Forward      | Compare Sizes  | Initial Sound   |

x Class assignment letters will go out late summer

x Kindergarten Preparation and Practice

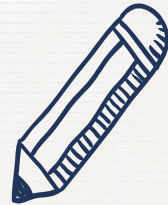
x Reading Buddies & Electric Company



# Classroom Supplies

- ✗ 1 Backpack (no wheels)
- ✗ 2 Boxes of 24 count Crayons
- ✗ 2 Folders
- ✗ 8 Glue Sticks
- ✗ 8 Dry Erase Markers
- ✗ 1 Headphones (labeled in a ziploc bag)
- ✗ 1 pair kid sized scissors
- ✗ 2 package (12) sharpened pencils
- ✗ 2 containers of Playdough (any color)





# Our Classrooms

Let's Take a Peek Inside...





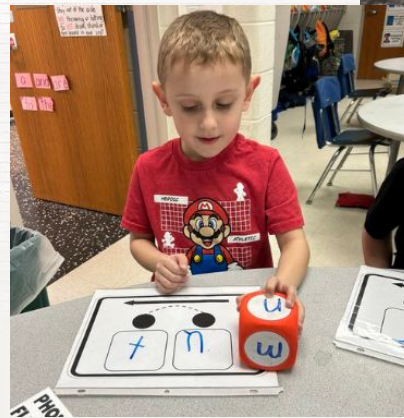
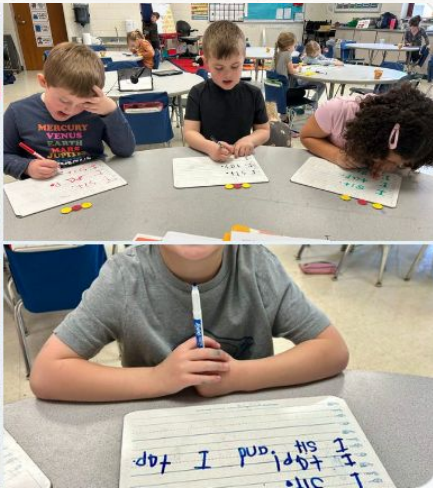


## *A Day in the Life ...*

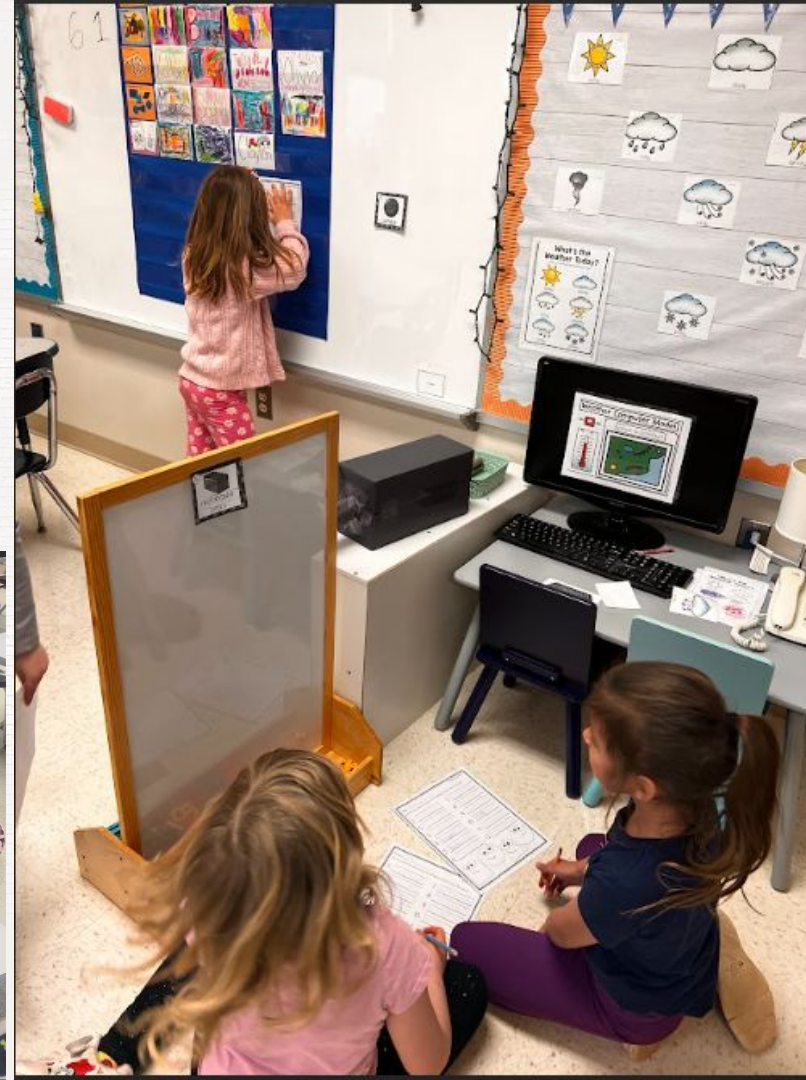
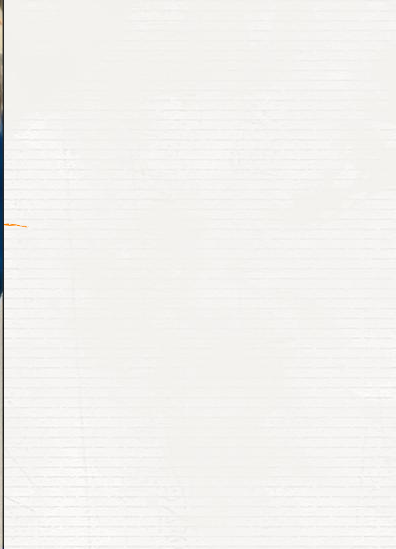
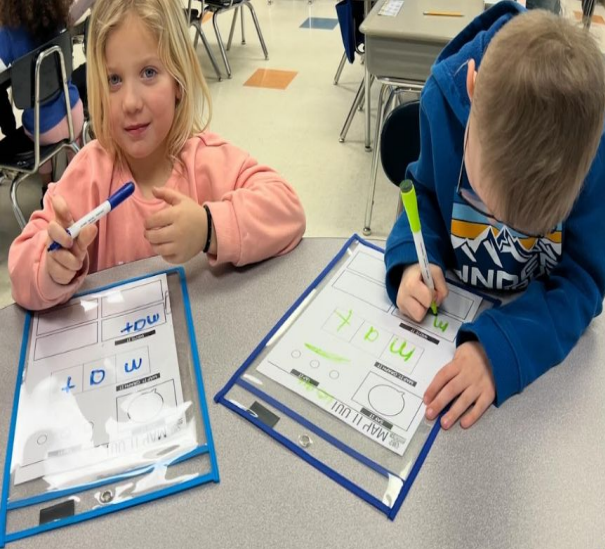










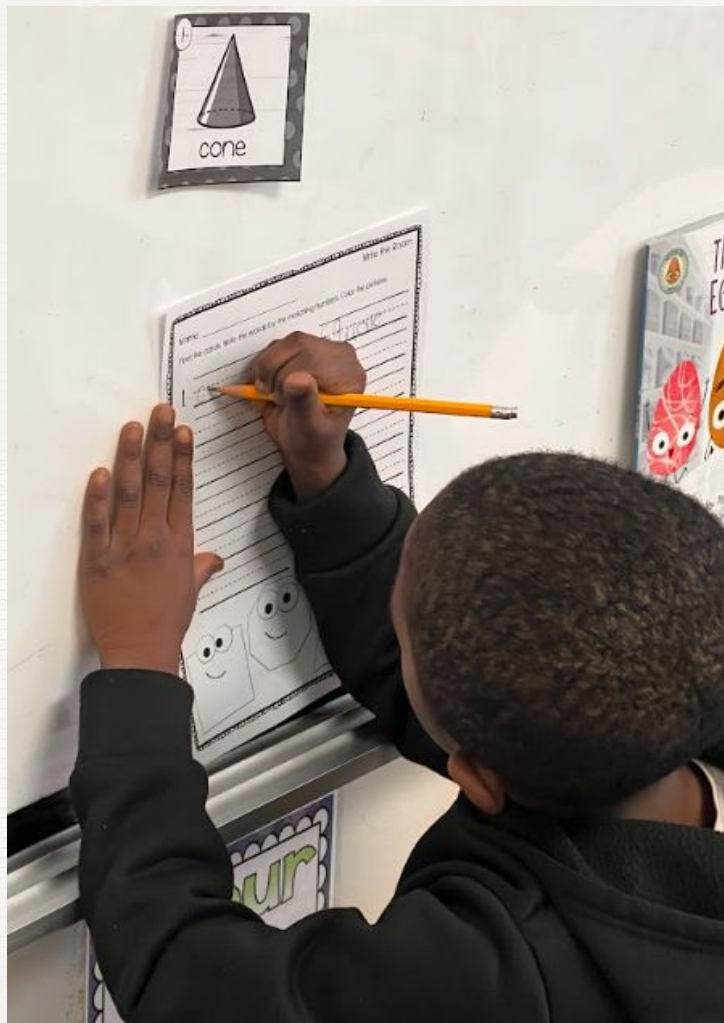
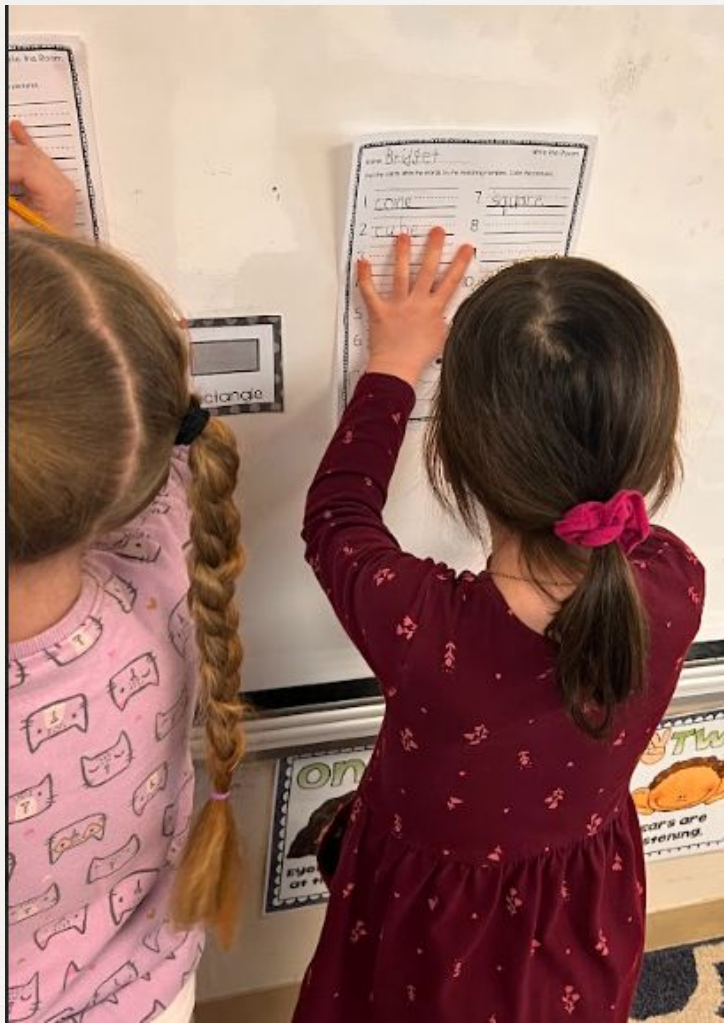








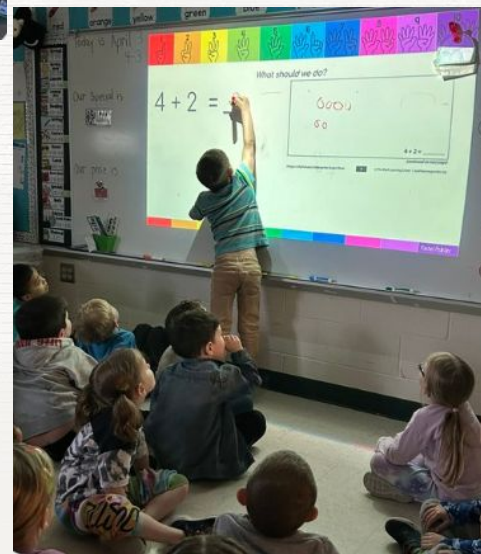
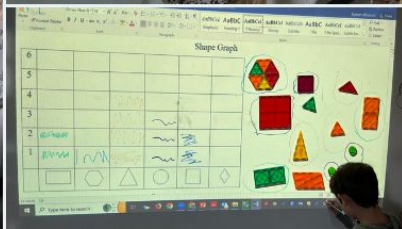
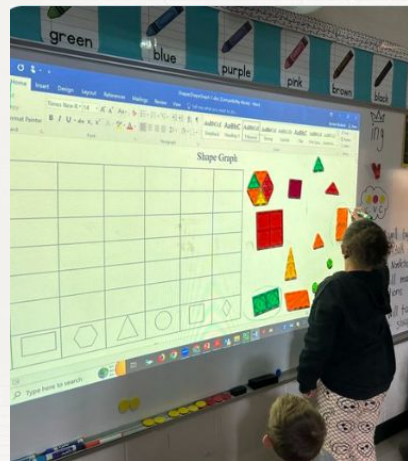
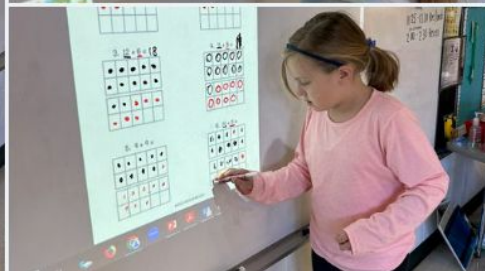
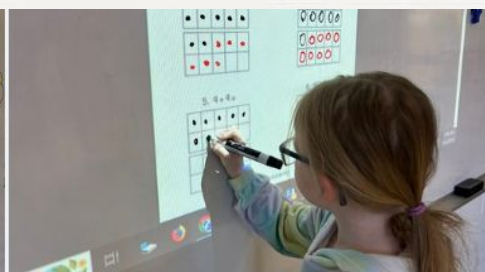
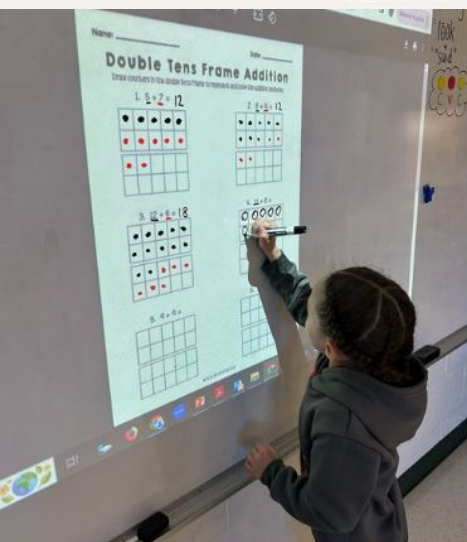
















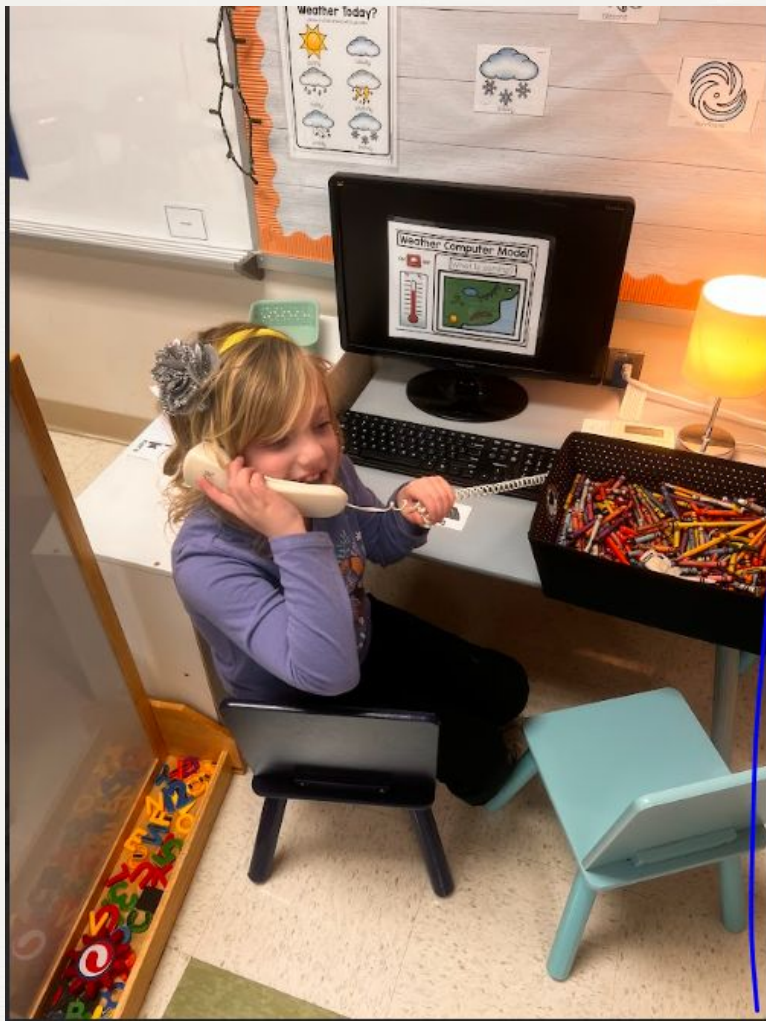








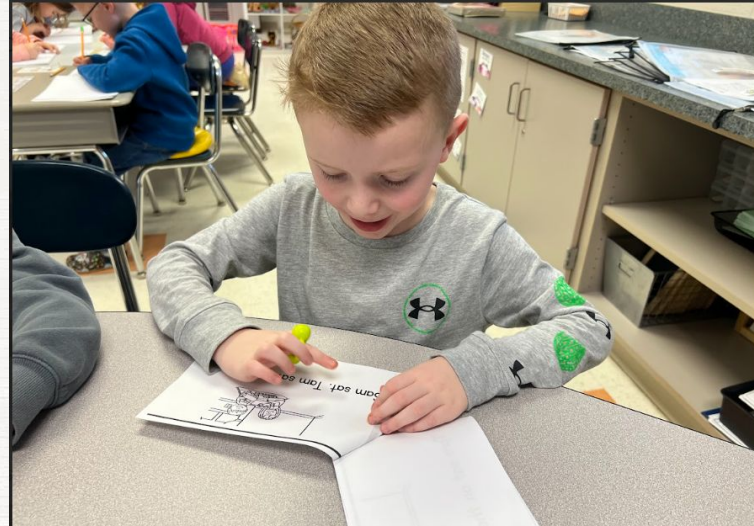
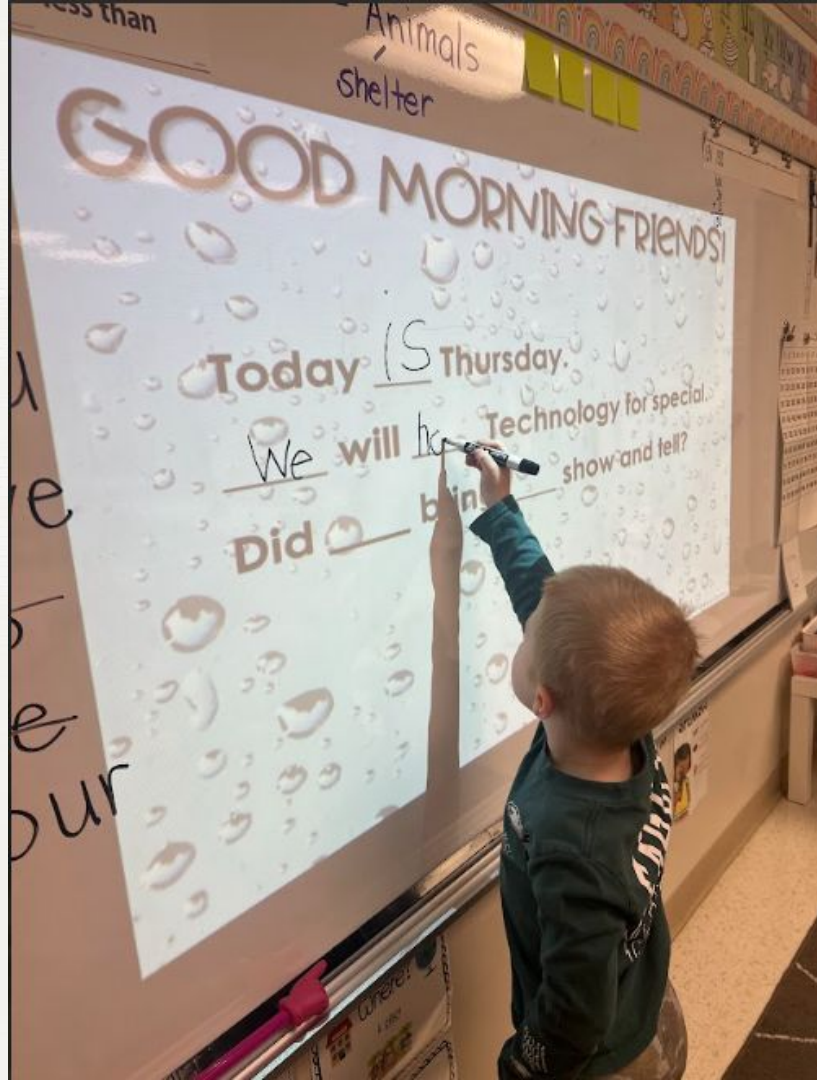










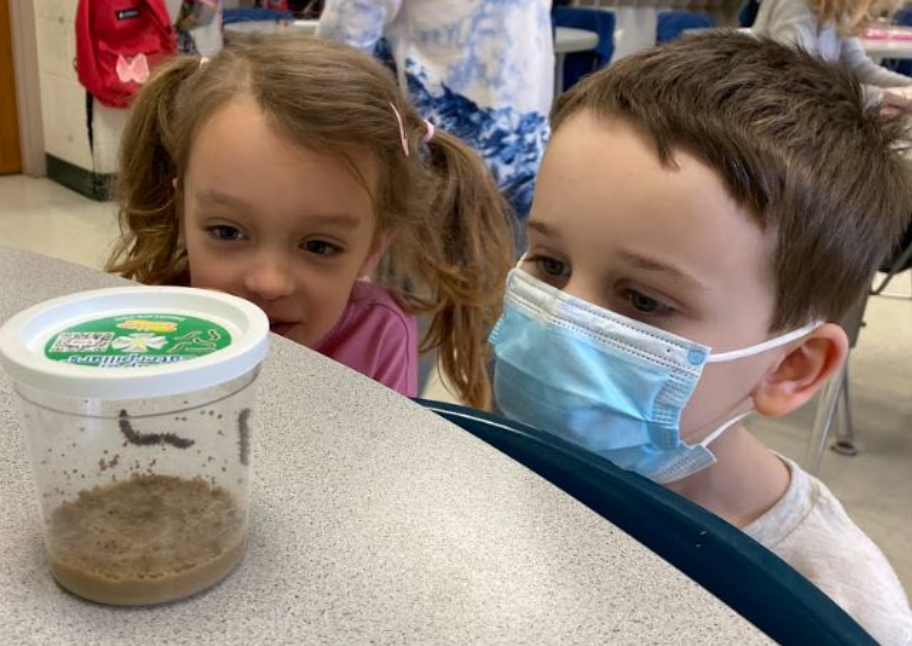
















Fun!



# *Read To Your Bunny*



*Rosemary Wells*







*Reading together  
twenty minutes a day  
is the most important  
gift you can give  
your child.*






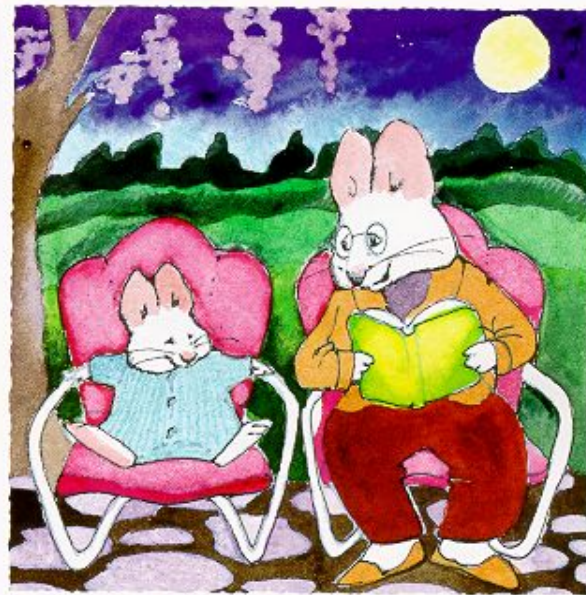


It's twenty  
minutes  
of fun.

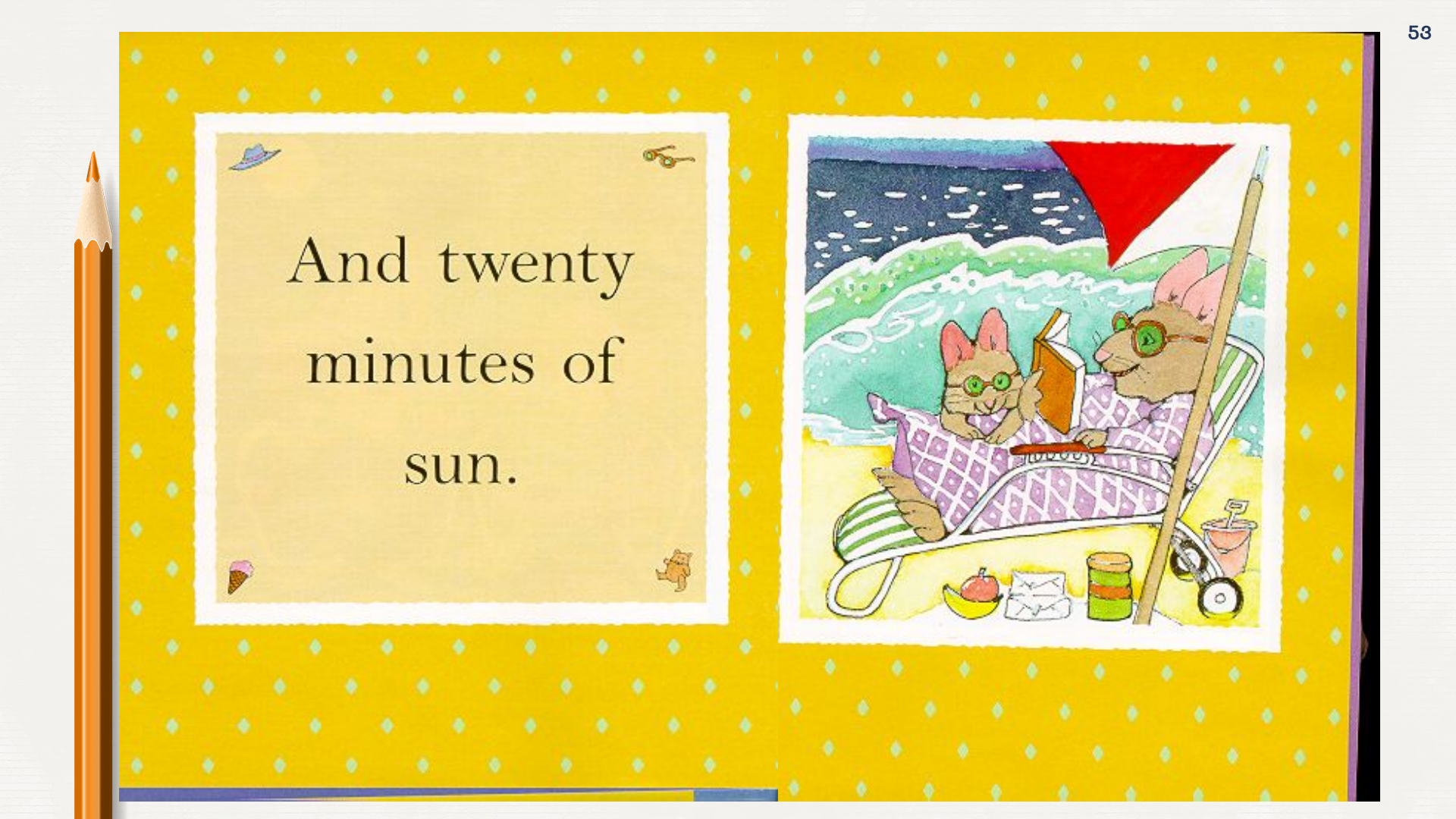




It's twenty  
minutes  
of moonlight,








And twenty  
minutes of  
sun.








Twenty  
old-favorite  
minutes,






Twenty  
minutes  
brand-new,








Read to  
your bunny  
often,



And...







Your bunny  
will read  
to you.







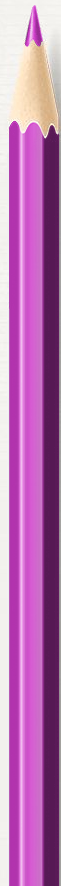
# On behalf of the administrators & teachers...

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I welcome you and your  
children to kindergarten. Your  
sons and daughters will be  
the graduating class of...

2038





# Thanks!

**Any questions?**

You can find me at:

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