

String Theory School of Design, IDeATE Program

Adjunct Instructor, Humanities

Location: Philadelphia, PA

Employment Type: Faculty-Part Time

Employment Type: Onsite

Application Period Opens: July 15, 2024

Position Context:

The String Theory School of Design IDeATE Associate of Arts Program elevates content and skills from the fields of Innovation, Design, Arts, Technology, and Entrepreneurship in a cohesive sequence of courses. These courses prioritize examining models of success, practicing techniques, and applying the knowledge and skills to authentic creative work in studios and laboratories. IDeATE brings Design Thinking to life. The String Theory School of Design's (the School of Design) mission is to catalyze creative endeavors through design, technology, and entrepreneurship. Learners engage leading edge creative fields, actively study design thinking processes, and deliberately practice domain-specific techniques. Marketable skills, developed in an environment prioritizing outrageous support, enable student application of authentic creative skills to communicate innovations through multi-faceted storytelling.

Responsibilities:

Within this context, this position is responsible for delivering vigorous instruction for one or more courses at the undergraduate level in the humanities. The position is expected to provide experience and expertise in writing, speaking, and research in the humanities, and participate in curriculum development and review at the direction of the Dean.

Education:

Bachelor's degree in related field required, Master's degree or Doctorate preferred

Qualifications:

- Adjunct Instructor candidates should have a university or graduate degree related to the courses they are assigned to teach, and at least 2 years of teaching experience. Industry experience in a creative field is also desirable.

- The ability to teach vigorous Core Academic courses at the undergraduate level and willingness to stay up to date on technology tools and trends.
- Commitment to a deeply student-centered approach to teaching and learning, and ability to flexibly differentiate instruction to amplify student career interests and passions.
- The ability to work effectively within a diverse community, and a commitment to creating an inclusive work environment.

Work Type:

Part Time

It is anticipated this position requires work be performed in-person, onsite, at our Vine Street campus work location.

Appointment Type, Duration:

Ongoing/Renewable

Anticipated Begin Date:

August 19, 2024

Salary:

Compensation is \$3,000 per quarter course.

ACADEMIC (Quarterly assignments)

How to Apply:

To apply to this position please submit the following to employment@stringtheoryschools.org.

Please submit: 1. a current CV, 2. a detailed statement of interest addressing your relevant background for the position, 3. a teaching statement including a sample of teaching materials, and 4. a practice/teaching portfolio that demonstrates competency in your field (max 20 pages).

In addition, you will be asked to provide the names and contact information of three references willing to be contacted for letters of recommendation at a later date. At a future date you may be asked to submit other application materials or complete performance tasks.

The position(s) will remain open and applications may be considered until the position is filled.

Contact:

Dean of School of Design, Dr. Thomas Mosca

Non Discrimination Policy:

The School of Design does not discriminate on the basis of race, color, ethnicity, national origin, religion, gender, gender identity or expression, sex, sexual orientation, disability, age, status as a veteran, and any other characteristic prohibited by law (i.e., creed, marital status, citizenship status) in its educational, extracurricular, athletic, or other programs or in the context of employment.

If you need to request an accommodation because of a disability, you can find information about how to make a request at our website.

Employment will require state and federal criminal background checks.