

Subject	History					
	Term 1	Term 2	Term3	Term 4	Term 5	Term 6
EYFS	<p><u>Amazing Me</u> Understanding of self Similarities and differences between selves and others</p> <p>Chronological understanding, enquiry – photographs to talk, similarities and differences</p>	<p><u>We can solve it</u> Using past tense Understanding events happened in the past Events in family that have happened</p> <p>Chronological understanding concept of tie, significance of events and people</p>		<p><u>Real life superheroes</u> Understanding family are different</p> <p>People take on different roles at home and in society and how these have changed</p> <p>cause and consequence, enquiry using photos to show things</p>	<p><u>Under the Sea</u> Comparison of what the ocean looks like now and in the past</p> <p>Understanding why these changes have happened</p> <p>Cause and consequence, significance of places, enquiry – photos and videos to learn more about past and present</p>	<p><u>Animal adventure</u> Comparison of rainforest now and in the past</p> <p>Understanding why these changes have happened</p> <p>Transition Looking back on events that have happened in the past over the year</p> <p>Cause and consequence, significance of places, enquiry – photos and videos to learn more about past and present</p>
Year 1	<p><u>History of flight</u> Understanding the development of air travel from Leonardo Da Vinci to the present day</p> <p>Chronological understanding, significance of people and events, similarities and</p>	<p><u>History of space</u> Sequencing events on a timeline History of space travel</p> <p>Significant astronauts (study of significant people)</p>		<p><u>Communication</u> What communication is and how this has changed over time.</p> <p>Different forms of communication from the past to now</p> <p>‘The digital revolution’ – what is this and how has it changed lives?</p> <p>Chronological understanding, significance of events and people, historical enquiry using artefacts (handling and exploring), questioning</p>		

	<p>differences (how air travel has evolved), historical enquiry</p>	<p>Chronological understanding Significance of people and events, similarities and differences, historical enquiry</p> <p>Remembrance Day Event that has happened in the past</p> <p>Why we remember people</p> <p>Significance of events and symbols, historical enquiry</p>				
<p>Year 2</p>	<p>Great fire of London Comparison of London then and now</p> <p>Significant events of the GFOL Impact this had on today</p> <p>Historical enquiry, sources, historical artefacts, Historical interpretation,</p>		<p>Shackleton Study of Ernest Shackleton and the Journey he made</p> <p>Events of the trip Why this was a significant mission</p> <p>Chronological understanding, significance of people, researching, historical enquiry,</p>			<p>Moth Charles Darwin and his ideas</p> <p>Why these ideas were significant</p> <p>Similarities and differences – what was it like in the past? Historical enquiry, researching, recording information, library</p>

	cause and consequence, asking questions		inferences from pictures			and Internet for research
Where next for further information	Curriculum Overview	→	Curriculum Knowledge Progression	→	Year group Overview	

PHIA Academy Curriculum

Quick Overview by subject