

REFLECTIVE BEDDE'S

Summer 2024



MEET OUR NEW HEADS OF SCHOOL



Our new Heads of School have been appointed for the academic year 2024/2025! Liv Driver and Hamish Phillipson will take on the roles of Heads of School, while Eliza Hutchison and Maya Goswami are our new Deputy Heads of School. We asked them a few questions to get to know them as they start their new roles...

Liv - Head of School

Tell us about your time at Bede's...

I have pretty much grown up at Bede's. I joined Bede's when I was 2 and since then I have constantly been encouraged to take on new opportunities and therefore grown in confidence too. I have been lucky enough to meet a lot of inspiring people during my time at Bede's through the talks and the teachers and I feel grateful that I have been taught the skills which have helped me to make friends for life as well.



What are you most looking forward to in your new role?

Building the relationship and working collaboratively with the new prefect team in order to feel as though we have given something back to Bede's by this time next year! As somebody who has been here for so long I want to put a focus on pupil voice; enabling, encouraging and aiding pupils in exploring as many of the opportunities which Bede's has to offer as they can, everywhere from the classroom to the sports field. In doing this, hoping that everyone can find something which they can connect to at Bede's.

If you could travel to any period in history, where would you go?

I would have to go back to the later period of the Victorian era. What most interests me there is the fashion, where designers began experimenting with new colours! Set and costumes in theatre were becoming a lot more elaborate too; circuses also became more popular in this time so I would definitely go back to spend a day at one!

You have one book, one film and one album to take with you to a desert island - which do you pick?

First, my album would be the Beatles Album "1 (Remastered)" because my dad would always play it when I was younger. To read I would bring Little Women by Louisa May Alcott because I find it a comforting story while still having themes relevant to today. Finally, for the film I would take La La Land because I don't think I could ever get bored of it or, I would take the whole Harry Potter series as it is so nostalgic and impossible to choose just one!

Hamish - Head of School

Tell us about your time at Bede's...

I joined Bede's in Year 10 and have loved it from the start, I immediately made a really close group of friends and have really enjoyed the opportunities this school has provided.



What are you most looking forward to in your new role?

I am looking forward to making the most of the opportunities and connections this role will provide, and becoming more involved with the pupils and staff in the school.

If you could travel to any period in history, where would you go?

Peak of the Roman Empire. I love ancient myths and stories and seeing the architecture and monuments back when they were still in their original state would be amazing. Also life would be so much more simple back then, and no light pollution.

You have one book, one film and one album to take with you to a desert island - which do you pick?

Book: Life on Planet Earth. Maybe then I'll actually get round to finishing it!

Film: Johnny English: Reborn. Greatest movie of all time - I'm not ashamed.

Album: The First Time - The Kid Laroi. Although the album I'd choose changes every day.

Eliza - Deputy Head of School

Tell us about your time at Bede's...

I can honestly say that Bede's has helped me to become a more confident, braver and happier individual. I used to be your typical Year 10 nuisance pupil, racking up detentions and making questionable decisions. When I began to work harder academically, branching out on friendships and increasing my personal motivation, I soon saw that my life was starting to change for the better. I began to thrive at school, working through issues rather than taking easy routes around them. I'm so grateful to Bede's for showing me that with a bit of hard work, I could be capable of success.



What are you most looking forward to in your new role?

I'm looking forward to working with my fellow heads of school to make life better for the pupils of Bede's. A new initiative I'm involved in this year is the establishment of the new female group, 'Her Voice', which aims to encourage girls to come forward and speak up about issues that they find important.

If you could travel to any period in history, where would you go?

Definitely the 'Roaring '20s' - the period between the two World Wars. From 1914 when men were called up to fight, women found themselves working in traditionally male roles, some earning a wage for the first time. This social revolution paved the way for

the start of women's liberation and soon women were using their voices and demanding the right to vote. In the 20s, they began to push boundaries in other areas too - they cut their hair shorter and styled themselves in shorter skirts and it became an era of boundary pushing, as well as decadence, parties and dancing (like the famous Charleston dance). So, for me the 20s was the era when women began to speak up.

You have one book, one film and one album to take with you to a desert island - which do you pick?

The 'Complete Works of Shakespeare' would keep me busy with its range of comedy, romance, tragedy and history. My album would be Amy Winehouse's 'Back to Black' as the honesty, bravery and power in the lyrics never fail to instil in me a deep sense of connection with her and this album still captivates me even after countless listens. Finally, the movie would have to be 'Marley and Me' because as a Labrador owner myself, the film's blend of humour and emotion is a constant reminder of the importance of loyal companionship and that the simple pleasures in life are always the best.

Maya - Deputy Head of School

Tell us about your time at Bede's...

I joined Bede's in First Year and I have had the most amazing experiences throwing myself into all the performing arts opportunities, being involved in the musicals and Cabaret, whilst also making great friendships and learning so much in all my lessons.



What are you most looking forward to in your new role?

I am most looking forward to helping with the Bede's Foundation, helping to provide opportunities for as many children as possible and working alongside Liv, Hamish and Eliza to help make a difference within the school.

If you could travel to any period in history, where would you go?

I would travel to the 1920's because I think it's an interesting period of music, culture and fashion.

You have one book, one film and one album to take with you to a desert island - which do you pick?

I would take the film 'Harry Potter and the Half Blood Prince' as I don't think I could ever get bored of a Harry Potter film. I would take the book 'Noughts and Crosses' by Malorie Blackman with me as it is a very thought-provoking book. I would take the album 'Guts' by Olivia Rodrigo with me as I love every single one of the songs.

LEAVERS' BALL

On Friday 24 May, Bede's hosted their Summer Ball to celebrate the end of the Upper Sixth pupils' time at the school. Over 200 pupils, parents and staff gathered on the lawn to enjoy a special evening of delicious food and entertainment.

There were speeches from the Headmaster: Peter Goodyer, Heads of School and the Head of Sixth Form Engagement. Everyone enjoyed a delicious three-course meal followed by plenty of fun and entertainment: a live band, casino tables, a magician, funfair stalls, a karaoke booth and even a dazzling fire performance act. Pupils, parents and staff were able to raise a toast to celebrate the Upper Sixth pupils' time at Bede's, before gathering on the lawn for a spectacular firework display over the lake.

It was wonderful to see many parents, including some who had travelled from overseas, joining their children to mark this special occasion and congratulate the pupils' on their hard work in their Sixth Form years.



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PRIZE GIVING

On Friday 28 June we congratulated this year's prize winners and marked the last day at Bede's for our Upper Sixth leavers. The morning began with a welcome from Bede's Chair of Governors, Mr Nicholas Mercer, ahead of the Headmaster's review of the year. We were delighted to welcome Em Stroud, an Entrepreneur, Performer, Clown, MC, best selling author and a two times TEDx speaker, to Bede's as our guest speaker and before giving her memorable address, she presented awards to this year's prize winners.

There were some wonderful musical performances from Sam French, who performed "I Got Rhythm" on piano, the Guys and Dolls Company performed "Sit Down You're Rocking the Boat" before Jolie Phillips sang "At Last", by Etta James. Thank you to Basie Sturdee who opened and closed this year's Prize Giving with some wonderful piano playing.



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SHORTLISTED: TES AWARD

Bede's was shortlisted for the Times Educational Supplement (Tes) Excellence in Creative Arts Award 2024. The best schools across the country were shortlisted in this year's Tes Schools Awards. The awards have been dubbed the 'Oscars of education', a prestigious awards programme which celebrates the best of education across the UK.

These awards recognise the very best teachers and schools from UK state and independent schools, across early years settings, primary and secondary. The shortlist was compiled by a panel of expert judges, including school leaders and experts. The schools and teachers they chose showcase the best of education across the sector within 21 award categories, covering all areas of school education.

Bede's Senior School has been recognised for its outstanding Performing Arts Faculty, offering one of the most diverse and distinguished programmes for pupils who are passionate about performing arts. Bede's offers a wide range of opportunities for pupils to develop and showcase their talents in drama, music, dance or even behind-the-scenes on both local and international platforms

Jon Severs, Editor of Tes Magazine said, "Congratulations to all the shortlisted entries – the standard was so high this year despite the challenges schools face. It is critical we celebrate excellence and share it widely so we can ensure that the fantastic work happening in education is properly recognised."

"We are incredibly proud to be shortlisted for the Tes Excellence in Creative Arts Award," Mr Goodyer commented. "This recognition is a testament to the hard work and dedication of our pupils and staff who continually strive for excellence in the arts. This nomination reinforces our School's commitment to providing a creative and inspiring environment for our young people to develop their talents and achieve their potential."

Winners were announced on 21 June at a glittering gala awards evening at the Grosvenor Hotel, Park Lane, in London. Although we did not win, it was wonderful to be shortlisted amongst many other fantastic schools.



CHAPLAINCY UPDATE

What an eventful year for the chaplaincy! For joyful and sorrowful reasons, however, in the end, we are left with hope that our community laughs and cries together. The importance of doing these in person has brought comfort and reminds us we belong to something other than ourselves. Our school can be one of those places where our concerns, we learn, our not just our own, but are those of the collectives. One place where we have laughed and cried was in the chapel. It has been a project to get the school singing and the introduction of an opening chant called Masithi, along with the superb work of my colleagues in the music department, Mr Scamardella and Mr Aburn, who run singing practice; the much enjoyed 'congers', have helped people get out of their heads and into their hears.

We have also cried in the chapel. Sacred places are necessary when words fail us and the embodying act of lighting a candle for someone else, can elevate us from the mundane to the divine.

We operate on two planes; physical and spiritual. The physical is our day-to-day concerns like reputation, and what we will eat or do next. The spiritual is that plane where our concerns recede to the background, and a greater reality predominates; that of us and not just me.

I pray that the chaplaincy provides opportunities for all in our community to integrate mind, body and soul to become fully human and alive.



Jarrod Taylor
Chaplain

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FIRST YEAR SUSTAINABILITY DAY

The First Year Sustainability Day was one of two curriculum days enjoyed by the First Year after their exams.

Over six action packed sessions pupils explored a number of sustainability issues, including their carbon footprint, fast vs sustainable fashion, sustainable food, flood risk and species conservation. During the course of the day they produced a leaflet on a British species in decline, built a bird box, created a piece of sustainable fashion, cooked a sustainable meal, evaluated how we contribute to flood risk in the Cuckmere, estimated the carbon stored in a tree and made a pledge to reduce their carbon footprint. The value of a day like this is that it helps pupils to appreciate the wide range of actions they can personally take to help make a real difference at all scales; in their own lives, in relation to their household, school and community, but also in relation to the global effort that is required. A cross-curricular day like this also demonstrates to pupils how the skills and knowledge they learn across their various subjects are transferable and useful in tackling these urgent sustainability challenges.



PYEMONT LECTURE: CAITLIN WOOD

On 30 April, we welcomed Caitlin Wood as our latest Pyemont Lecturer, who spoke about equality and diversity in sport.

Caitlin is a 26 year old Australian racing driver with big ambitions and a fascinating story. She is the first Australian woman to compete successfully on the European stage of Motorsport with the goal of becoming the first Australian woman to win the prestigious 24 Hours of Le Mans.

Having been involved in a male dominant sport her whole life, Caitlin is passionate about bringing more women into Motorsport and showing them about the sport that has given her so much.

She competed in the junior ranks of Australian motorsport before moving to the other side of the world by herself at 18 to follow her dreams. Caitlin has since competed in multiple championships including the European GT4 Championship, Blancpain GT Series in a GT3 Lamborghini and the inaugural all-women's Formula 3 Championship - The W Series.

Having courage and working hard are all key messages that Caitlin covers in her talk. Caitlin's message of 'hard work does not have a gender' is something that has resonated with her throughout her career and is a message she is trying to prove to the world.

Her talk about having courage in her career aligned perfectly with our school values and we are very grateful for her visit!



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CAREERS ROUND UP

The Summer Term started with our annual Universities and Careers Fair, an event that filled our MPH to the brim with universities, local and national employers, vocational training providers, gap year companies and representation from international universities.

We were particularly excited to have some Bede's alumni join us including Rebecca Irving from the UK Space Agency, worldwide photographer Alex Stead, Claire Williams from the RSPCA and recent alumni Ellie Abel representing the world of STEM. We also welcomed pupils from partnering schools including Lewes Priory, King's Academy Ringmer, Seaford Head, Clarendon as well as our own Prep School. There was a real sense of curiosity and excitement as the whole school participated in the fair, having the opportunity to meet the exhibitors, ask questions, research options and be inspired about what their future careers might hold. A few freebies were also collected along the way!



Last week, our Lower Sixth pupils took part in Bede's Futures Week - a real highlight of the academic calendar which this year took the form of practical workshops, talks and seminars and a university visit. The week aimed to prepare and inspire our pupils in their higher education choices, career aspirations and their readiness for their time after leaving the Bede's community. Naturally, the week followed from the UCAS Discovery trip in April and concentrated on university choices, applications and personal statement writing, but also allowed for plenty of exploration on gap years, apprenticeships, the world of work and studying abroad. It was a real joy to see our brilliant pupils so inspired and actively engaged in preparing for life beyond the Bede's community.

Pupils were able to engage in a diverse range of subject taster, industry insights and advice sessions, supported by a wealth of supporting organisations including Boeing, ASK Apprenticeships, The University Guys, the Army, Oyster Worldwide and Kay and Pascoe Solicitors. We were also joined by a number of universities including Dundee, Ravensbourne, Exeter, Southampton, Lancaster, Sheffield, UCFB (football) Sussex and City University of London who delivered taster sessions on a vast range of courses including Criminology, Film Studies, Psychology, Business Management, Accounting, Engineering, Natural Sciences, Economics and Creative Industries. Alongside our resident experts covering Performing Arts, Art Foundation, Oxbridge, Law, Medicine and Allied Health professions, there was something to pique the interest of every pupil.

Pupils also had some more hands-on experiences in developing their life skills, including bread making, financial literacy, emergency first aid, speed networking and public speaking. They gained an insight into what to expect at a recruitment and selection assessment centre. We also warmly welcomed some of our fantastic Bede's alumni of 2023, who shared their academic adventures and tips for adapting to life after Bede's.



The year group finally took a visit to Sussex University to attend a focused workshop on UCAS personal statement writing in a lecture theatre, to hear about the realities of university life, and to meet some pupil ambassadors. Josh Ting, Lower Sixth Stud said "the workshop really kept me focused on how I can show my academic interests and activities to a potential university. I now need to do some more research over the summer to get my application as good as it can be." Mr Sealey, Head of Sixth Form Engagement agreed, saying "The day really allowed pupils to soak up the experience of life on a university campus, and helped focus minds on what action needs to be taken and which decisions need to be made in the months ahead".

We very much look forward to seeing our pupils progress with their action plans, applications and personal statements when we return from the summer break.

Deborah Franks
Head of Careers and Employability

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SCUBA DIVING

Over the weekend of Saturday 15 and Sunday 16 June, five intrepid divers took to Merces Lake near Redhill.

All divers passed their PADI Open water 18m diving certification, which now gives them access to dive anywhere in the world.

This followed a term of pool and classroom based activities during the Spring Term.

Following successful completion of their online theory tests and pool skills, the pupils then take part in 4 x 40 minutes dives in an Open Water situation.

The dives are carefully managed by our dive masters from Oyster Diving who are based in Brighton.

The weather was very challenging on Saturday, however, the dive master for the weekend, Tom Innett, was very impressed by the resilience and determination shown by all the divers, he mentioned to me they were all a pleasure to teach, which is really nice feedback, thank you Tom.

Here is what some of our divers had to say about the weekend:

“Where do I even start? These past couple days have been absolutely amazing.

“My dive instructor, Tom, was an amazing instructor teaching me all of the things I needed to know. Like what a B.C.D is, using a regulator and putting all of the equipment together. He also helped me with the theories and the digital side of things. We spent the whole of spring learning how to dive in the school pool. We then had to take some tests on line, but they were ok, and then we had to dive two days of diving in the coldest lake I’ve even been in. Well, it was the first and only lake I have been in. But it was cold. The wetsuits kept us just about ok. And the diving in the lake at the end was my favourite part.

Overall I think that diving is a activity that you should definitely consider.” - Dylan, First Year pupil

“I really hope to go diving again and enjoyed the assistance from the dive masters Tom and Kwang and appreciated how Orlando went out of his time to assist the dive masters and help us with whatever help we needed. The trips done together with the group and the time out of the water was also a fun time, making the whole activity such a friendly and welcoming environment, definitely doing it again and would recommend to anyone to have a go.” - Julian, Lower Fifth pupil

We look forward to running the course again in 2025.



Chris Betts
Scuba Diving Activity Leader

CHARITY AND COMMUNITY

The summer partnership programme at Bede's was kick started by a series of visits to the bluebell wood. Pupils were involved in volunteering at the cafe, clearing tables and showing people to their tables; helping at the ticket booth and giving out leaflets to visitors. Sussex Cancer Trust commented on how brilliant our pupils were, thanking them for your help and saying "we couldn't have done it without you."



The sports department ran a series of competitions and sports masterclasses and swimming galas throughout the year. The last one of these ran on the 2nd May with a tough mudder competition attended by eight schools and was thoroughly enjoyed by all. On the 23rd April, we held an inter schools debating competition. Proceedings were led by Councillor James Partridge who is leader of Wealden District Council and Crowborough. We were joined by four other schools with two motions debated in the morning; topics discussed included whether schools should set homework and whether they should teach British values as part of their curriculum. A fun and engaging morning was had by all with the overall winners each receiving a book.



The next day we were able to welcome four different local schools to our careers fair. Schools were able to visit and talk with a plethora of different exhibitors involving the world of work and university.

On the 14th May, we organised an inter school quiz at Mayfield School, one of our partnership schools. We had eight teams competing around topics such as current affairs, Greek mythology, music, sport etc with the eventual winners being Bede's Prep. It was lovely to see so many different pupils together having food and increasing their knowledge together.

On Thursday of that same week, Young at Heart group in Heathfield hosted a fundraising event in the Recital Room. The evening was attended by over 80 people raising over £1,000 through ticket and raffle sales towards their excellent work. Having worked closely with Young at Heart over the last two years, it was lovely for us to be able to help give something back.

The STEM department ran two different events this term. Mission to Mars day took place on the 20th May and was a wonderful opportunity for Polegate Primary School to participate in a mini space design competition. The day produced some excellent ideas with the overall winners being rewarded for their work. It was a great opportunity for our pupils to lead sections of the morning. We had the pleasure of welcoming Lilian Baylis School the next day from London. The pupils were taught STEM subjects after break, enjoyed a visit to the zoo and participated in STEM practical activities in the afternoon. Andrine Allen, Head of AA Educates thanked all of our teachers and pupils who helped out on the day.

On the 2nd June, we were delighted to welcome Demelza to Bede's to organise and run their annual bubble run event raising over £11,000. A big thank you to all staff who organised the event as well as all those who took part and ran, raising money for this brilliant cause. Dicker Day was unfortunately cancelled due to bad weather. However it is hoped that we can contribute to the day later in the summer.



Young at Heart and a community group from Seaford visited on the 18th June for an afternoon of music along with tea and cake. A variety of musicians sang and played musical instruments. Members of both communities wrote to say how much they enjoyed the afternoon and thanked our pupils, expressing how talented they were.

It has been a jam packed year for the partnership and outreach programme here at Bede's and I wanted to thank all the pupils and teachers for their hard work and support in the various projects undertaken.

Mary Leggett
Head of Partnerships and Social Responsibility

PERFORMING ARTS

Legat took residence at The Congress theatre for the second year running to a near sell out audience with **Let's go the Movies**, and it was a breathtaking production from start to finish. Sherrie Pennington and her team; Emma Manes, Amira Kendell, Gabby Martin, Wins Burnet-Smith and Claire Guntrip only have the highest of standards in mind when they envisage these shows and what is really wonderful is witnessing the realisation of this early vision from our youngest 7 year old to our 18 year old leavers.

Reflecting back to the start of the term, I am reminded that once again we haven't stopped! From our wonderful faculty production of **Guys and Dolls** at the Devonshire Park to the dazzling **Wizard of Oz**, **Solo Awards**, the **Musical Theatre evening** and the inventive Junior School show **Soldier**, and of course the wonderful **Gala evening**; I could, literally, go on. Across the departments my team of dedicated staff have invested countless hours in their masterminding, planning and execution of such an array of opportunities that it really does make the mind boggle how we fit it all in. My colleagues will expand on some of the events here. What is wonderful this year is to see the plethora of pupil led activities too and the **pupil gig** was a real highlight with a jam packed stage of players and an equally jam packed auditorium of enthusiastic support.

Theatre trips and workshops have continued to abound and the weekends at the West End programme has thrived. Memorable trips to **Machinal** at the Old Vic, **Life of Pi** at Chichester's Festival Theatre, **Everyone's talking about Jamie** at The Congress, **Evensong** with the old Royal Naval College Chapel in Greenwich and the **Effect** at the National - to name just a few. It is the inspirational trips that keep us in touch with industry standards and inform our practice in so many ways. They also serve to feed our critical thinking skills and it's wonderful being amongst opinionated folk on the return from any such venture.

More than fifty co-curricular and supra-curricular events have happened across Performing Arts this year alone and this is testament to the ambition of all who work in music, dance and drama and perhaps part of the reason why Bede's was shortlisted for the TES 'Excellence in Creative Arts' awards, which we felt honoured to be a part of.

For 14 years the school, and more recently Performing Arts, has been tremendously lucky to have had the wonderful Diana White at the administrative helm and we are tremendously sad to say goodbye as she sets sail for another adventure, expanding the family business. Diana has been a consummate professional, a consistent beacon of loveliness for the pupils and kind friend to all of the staff. We will miss her deeply.

Karen Lewis
Director of Performing Arts

DRAMA

As the academic year draws to a close, we extend our heartfelt congratulations to our diligent pupils who have just completed their written exams, their perseverance and dedication has been commendable, and we are immensely proud of their efforts and achievements.

This year also marks a significant milestone for our institution as we celebrate the completion of our inaugural year of the BTEC in Production Arts. Our talented theatrical artists have shown extraordinary commitment and creativity, consistently proving themselves to be the bedrock of our community. We have high hopes for the coming years, confident that our flock of current Lower Fifth pupils will continue to broaden their skills as theatre makers.

In other exciting news, we are thrilled to announce a new partnership with The National Theatre. Once the final schedule is confirmed, we will begin showcasing NT Live productions at the Miles Theatre. These performances will be a fantastic opportunity for both parents and pupils to experience world-class theatre right here in our community, more news will follow!

Thank you to all our pupils, parents, and staff for their unwavering support and hard work. We look forward to the future with great enthusiasm and anticipation for all the wonderful achievements and opportunities to come.

Will Rennison
Head of Academic Drama

LET'S GO TO THE MOVIES!

Those fortunate enough to attend the performance of 'Let's Go To The Movies' at The Congress Theatre on Friday, June 21st, undoubtedly witnessed an extraordinary display of talent from our pupils.

From our youngest performers at just 7 years old to our graduates at 18, each one graced the stage with remarkable confidence and professionalism. Their achievements have filled us with immense pride, showcasing their dedication and skill beautifully.

Here are just some of the wonderful messages received from parents and audience members.

"This was my first LEGAT summer show and I can honestly say it was ASTONISHING. I was captivated and on many occasions brought to tears.

From the choreography and its slick execution by the dancers, to the singing and overall production, as well as all those backstage who no doubt were helping execute lightning costume changes - please pass on a very very big congratulations from me to everyone involved." - Bede's Teacher

"The show was an absolute delight. Well-organised and professionally executed, it was a showcase that brought out the best in everyone. Most of all, the quality of the performances and their choreography spoke volumes about the dedication of both the performers and their teachers. Thank you and everyone involved for their hard work and commitment to making this show a memorable performance for all of us." - Legat Parent

"Such a phenomenal show last night! So much talent on that one stage! It was an absolute delight to be there and watch it all. Legat staff, and support, you are all fantastic, we couldn't be more grateful for everything you put into the children to teach, support, and encourage them." - Pre-Associate Parent

"The standard of dance last night was jaw dropping, congratulations all on an amazing show!" - Associate Parent

"Such an amazing show! The emotive dancing, pitch-perfect singing, inventive choreography and stunning costumes made it feel truly professional and best of all the children and young people all looked so confident and supportive of each other. Thank you for giving them these amazing experiences and memories." - Audience member

"Just wanted to say thank you and well done to your team for such an incredible performance last night. Everyone was amazing and there was such a high level of talent which has been inspired by you and your staff." - Legat Parent

Sherrie Pennington
Head of Legat Dance Academy



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PERFORMING ARTS

MUSIC

What a wonderful term of music making – as I write, the sun is shining and the Music department is buzzing with ensembles and music lessons on a beautiful summer's afternoon! We have had one of the busiest summer terms over the last few years with recitals, partnership events, chapel concerts, a leavers' recital and, to cap it all off, being shortlisted for the 'Creative Arts Prize' at the TES Awards in London. There has been a concert or event almost every week, and it has been a fantastic term of music, and crucially, something for everyone.



The Summer Term has seen a huge variety of concerts and events from the Bede's Young Musician, a pupil-led gig, a choral workshop with our very own Prep School and St. Ronan's School, to the leavers' recital last Thursday showcasing a vast array of talent. There was more: the term started with a musical theatre showcase in the Miles Theatre led by our singing teacher, Mr Riccardo Simonetti, which highlighted a number of different singing pupils from across the pupil community and we were treated to hearing between 8-10 different musicals. Some notable performances were Amelia Frohlich and Megan Lilley singing 'Loathing' from Wicked; Clara

Richardson and Anna Scott singing a duet from the musical 'Next To Normal' and Harriet Weston-Betts, Madeleine Hussein and Amelie Kempe singing 'I Know It's Today' from the musical Shrek.

Our last concert of the term was the much-celebrated leavers' recital in the Recital Room where parents, staff and pupils were serenaded by performances from Sam French, Madeleine Hussein, Esther Bloom, Seb Robinson, Jolie Phillips, Skye Siddles, Max Samland, and a number of wonderful performers who, happily, are not leaving! Bede's Young Musician of the Year was another opportunity to showcase the talents of our fantastically talented pupils. Taleen Salman, Maya Goswami, Siena Jovic, Tom Lilley, Madeleine Derry and Hau-Tak Ng serenaded us with amazing performances of all styles and genres. The evening was adjudicated by Mr Rhys Lovell, our new esteemed bass guitar teacher and colleague on our visiting music teacher team. In the end, the Young Musician was awarded to Siena Jovic for her performances of 'Gravity' and 'A Song For You'.



Two wonderful chapel concerts provided much beauty, calm and joy in the middle of the school day on two occasions throughout the term – a host of music scholars and performers provided a short recital to staff and members of the local community. Afternoon tea was served afterwards, enabling staff and pupils to mingle on two glorious afternoons.

As I write, we are deep in preparation for Speech Day, where ensembles of all manners and styles will perform on the festival stage on the lawn, and pupils Sam French, Jolie Phillips and the cast of Guys & Dolls will sing and play a captivating programme of different repertoire during the speeches.

We look forward to welcoming everyone at all our concerts next year – next year's big event is Cabaret in December 2024, and as ever, we are very much looking forward to celebrating the musical achievements and the array of talent of our fantastic pupils at Bede's. From everyone in the music department, we wish you a wonderful summer!

Robert Scamardella
Director of Music

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PERFORMING ARTS

LEGAT

What an incredible year for our dancers topped off with our end of year show at The Congress Theatre. We have seen our dancers shine in The Wizard of Oz, Move It, Legat Solo Awards and of course 'Let's Go To The Movies' held at The Congress Theatre on Friday 21st June. They have taken exams in RAD Ballet and Rambert Grades as well as academic exams and assessments throughout the year. The dedication and hard work exuded by the dancers is a testament to their characters and we are incredibly proud of every single pupil.

On top of this we have had theatre trips to see Matthew Bourne's Edward Scissorhands and Everybody's Talking About Jamie as well as dance workshops with industry professionals Jaye Elster, Christina Gibbs, Damien Delaney and Italia Conti.

Our annual photo shoot with Drew Tommons provided our pupils with phenomenal pictures and keepsakes of their time in Legat, and Drew commented on the continued professionalism of every dancer.

We obviously say goodbye to our graduates who will no doubt continue to shine in their own right and we look forward to following their progress and exciting futures.

Here is a message from this years Dance Captain - Caitlin Bentman:

"As dance captain of Legat 2023-2024, I cannot put into words the impact these last 2 years have had on my life. It has been an incredible journey and I am definitely going to cherish all the memories I have made forever.

It is impossible to list all these, but here are a few of my favourites: My first day in the studio filled with nerves and excitement, our performances of Cabaret and the Wizard Of Oz, attending Move It twice, and the rewarding feeling of dancing together as a team in What A Wonderful World and Let's Go To The Movies.

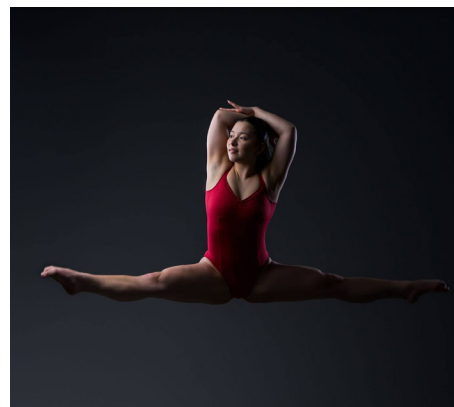
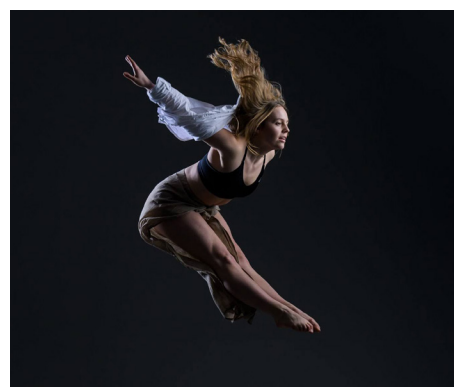
We are so lucky to be given so many incredible opportunities here and I personally will never take these for granted. On that note, I would like to express my gratitude and thank all of our teachers; for everything they constantly do for us. None of our journeys would be possible without them and they put in so much time and effort to support us.

Joining Legat has not only helped me improve as a dancer but also as a person. I know that I am now ready for my next step in my dance career and I cannot wait to see what the future holds."

In the Spring term, following our successful visit to Italia Conti, we had the privilege of offering a scholarship at their esteemed summer school to one of our exceptionally talented pupils. To ensure fairness among all dancers, interviews were conducted by Mrs. Lewis, our Head of Performing Arts.

I am delighted to announce that Lara Prenzlin has been awarded this opportunity. I have every confidence that Lara will impeccably represent Bede's Legat Dance Academy and will greatly benefit from working alongside industry professionals throughout the week.

We wish you all a wonderful summer and look forward to seeing you in September for another exciting year of dance.



Sherrie Pennington
Head of Legat Dance Academy

CREATIVE ARTS

"There are no endings – only beginnings."

This is a line that is very true for our Upper Sixth Leavers who are off on exciting adventures. This year, over 20 pupils are off to study a range of creative subjects including Architecture, Film, Animation, Photography, Fashion, Art Foundation, Product Design, and Interior Design. On this page is a small sample of their beautiful work and please visit The Creative Arts Showcase Website to see more of Bede's Pupils Creativity –

So, this is far from an end – it is a fresh start. People and experience aren't forgotten – they make you who you are.



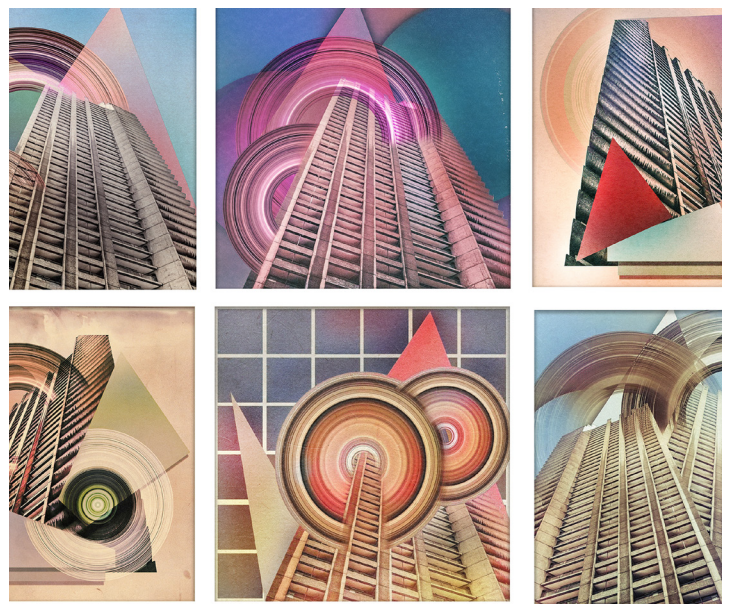
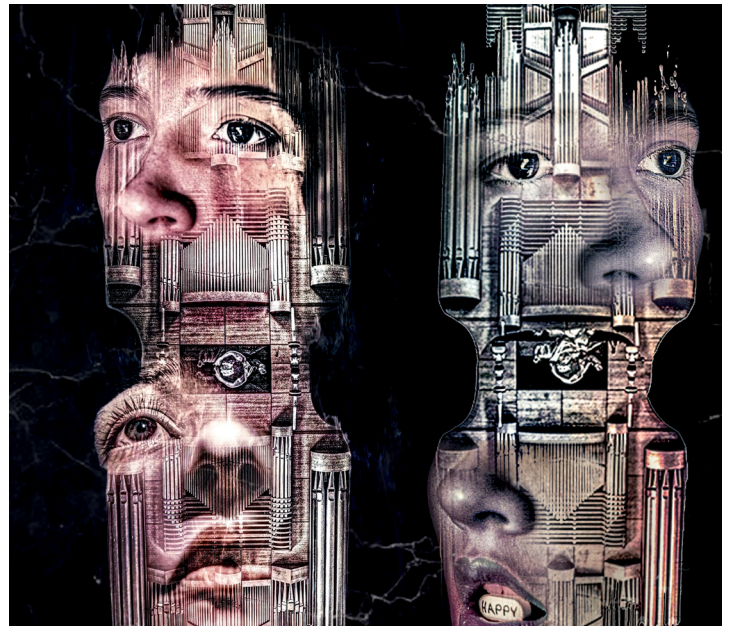
Jonathan Turner
Head of Creative Arts Faculty



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CREATIVE ARTS

MEDIA & FILM STUDIES

2023-2024 got off to a great start in August with the announcement of some of the best BTEC results in the history of the department. Special mention goes to Will Craggs, Olivia Barnett and Arthur Lambert for their D* grades on the BTEC course in Creative Production. At GCSE Level, the pupils also did tremendously well, with 78% gaining grades 9 to 6 with seven pupils gaining 9's. Megan Lilley gained particular recognition from the examiner for her beautiful and sophisticated music video and Anna Scott achieved one of the highest exam results in the history of the department.

Creatively, this has proven to be an exceptional year, with a wonderful array of short films, tv advertisements, film sequences and music videos being produced. The addition of a brand new lighting system has really improved our studio options and allowed the pupils to really experiment with a wide variety of moods and atmospheres. Elspeth Le-Fort, Uma Grace, Morty Plestis, Theo Gordon-Booth and Benedict Hobbs used our studio lighting and animation software to brilliant effect in their superb music videos and Hieronymous Sweets-Spork and Will Corrigan ensured we will never feel quite the same way about isolated country houses again with their beautifully constructed short horror film. Special mention also goes to Jack White for his exuberant and provocative 'county lines' music video. It has been great to see how the pupils have really embraced the potential of the creative sides of our courses and the energy and desire to excel has really shone through

It was also wonderful to once again stage our traditional end of year Oscar Show. Miss Logan ran the event with her usual fine eye for glitz and detail. It was great to see the pupils dressed up so smartly and also to see how they supported each other and celebrated their successes together.

This year also saw a host of visiting speakers and trips, allowing our pupils to get fantastic experience of how the media industries function. We have had inspiring talks about getting into documentary film and the pupils have also really benefited from our Monday afternoon Film Academy and have used the time to delve more deeply into the technical possibilities of our studio space, cameras and edit software. We also had wonderful days at Pinewood Studios and The Royal Television Society Careers Fair, gaining so many insights into how films are manufactured and opportunities within the industry.

The upcoming trip to New York in Dec 2024 is now getting tantalisingly close and we have 40 keen media and art pupils signed up. We have a fantastic itinerary planned combining art/media experiences and more traditional NY tourism. Bring on The Big Apple!

2024-2025 was another terrific year in the Media Department. Thanks

very much to Mrs Nikiteas, Mr Hickman, Miss Logan and for their priceless hard work, shrewd advice and great ideas and a very warm welcome to our new signing Mrs Dove who will join us in September. But most of all, thanks to all the pupils at Year 9, GCSE, BTEC and A-Level for the seemingly never-ending fountain of ideas and creativity!



Richard Williams
Head of Media & Film Studies

CREATIVE ARTS

DESIGN TECHNOLOGY: PUPIL JOURNEYS

Sam Learoyd:

I started DT in the First Year and took the subject for GCSE and A level. I've done the activity almost every term since I joined and made many different projects. Here I've discovered my passion for designing, woodworking, and 3D printing which I am planning to study further at university. Making things and turning ideas into real projects is something I truly enjoy. I began making simple headphone stands and wallets, then progressing to make display stands, planters, desks, functional products which I now sell and I'm currently working on making my own 3D printer. When I first joined this school I was planning to study engineering, this was until I joined the Schools UK Space Design Team which led me to pursue designing as a career. Now I am going to Nottingham University to study Design Engineering and Manufacturing.

Design Technology at Bede's thrives due to the huge subject knowledge of the staff, whose expertise spans various cutting-edge domains. Their very high practical skills ensure that theoretical concepts are translated into real-world applications, providing me and my fellow pupils with invaluable hands-on experience. Moreover, the amazing encouragement from the teachers provides a supportive and dynamic learning environment, empowering pupils to push the boundaries of creativity and innovation. The tireless energy and commitment of the staff are the driving forces behind my success, inspiring me and my classmates to excel and achieve their fullest potential. I'm incredibly grateful for all the equipment and opportunities provided to me which allow me to make the things I design and I will greatly miss this school and the teachers in it who helped me find my passion.

Pictures of products I have made over the years I have been at Bede's:



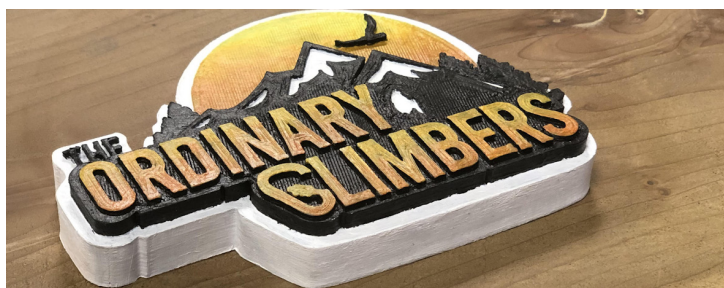
Desk with cabinet (A Level coursework project)



Shower attachment (Lower Sixth free periods project)



Portable display planter (GCSE coursework project)



Rock Climbing club logo badge (Lower Fifth activity)



Prefect tuck shop stand (Lower Sixth free time)

CREATIVE ARTS

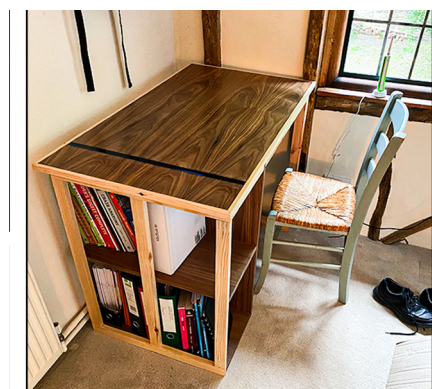
Noah Parkin:

Like many, I joined Bedes' in Year 9 as an enthusiastic 14-year old, looking for what new opportunities that Bede's would offer. I'd been successful in achieving a Design Technology Scholarship, as I had already found my passion for 'making and designing' in my prior school. I remember the first time walking into CH6 (DT room) and seeing all of the tools and machinery and not having a clue what all of these magical things would do, but I knew that I just wanted to start putting them all to the test and see what kinds of wonderful things they could create.

In my First Year (Year 9), I had DT on my 'Carousel' options and this was where I had my first taste of the potential that the department could offer, making and casting metal badges through using 2D CAD software and the laser cutter. When lessons went online during lockdown, I thought that this would make it difficult for DT lessons to still occur, as it would cut off all practical 'hands-on' work from the DT teaching syllabus. However, during this time we were taught the vital design stages of subjects, such as 3D modelling and technical drawing. I also got heavily into 3D modelling outside of the classroom workspace, finding different software and learning the different skills that technology can enable. When the first lockdown period ended, I was finally able to get back into the DT workshops and sign myself up for the activities, where I could build my first main project. This



was a low cupboard/coffee table, which was designed to hold all of my school files in my bedroom. In these school DT activities, I was able to make products of all sizes, ranging from small pots to my own work desk, using blue epoxy resin.



During GCSEs, I designed an aid for vulnerable people to be able to more easily transport personal items up and down stairs. I did this through various forms of extensive research, communicating with target markets and following iterative design

approaches, to achieve my final design. I scored highly for GCSE's and this spurred me on, to carry on my chosen subject for A-levels.

Going into the Sixth Form, I really wanted to push the boundaries in designing a bookcase and kitchen storage unit, using different materials, lifting an ordinary, commonplace object into the different and interesting. To aid our research work, we went on a school trip to the London Design Museum to help seek points of inspiration and were given a talk about how best to approach the process of designing. This helped to push my design process further, inspiring me to use different techniques and more quirky design styles. I designed and made a circular bookcase using a wood and metal structure. I wanted to incorporate new materials that I had not worked with in detail before. Through making this bookcase, I was able to learn the skill of welding, using the school's new MIG welding kit. Overall, my DT A-level project was something that kept me really enthusiastic about coming into school every day. My attention was constantly working on it and planning possible next steps.



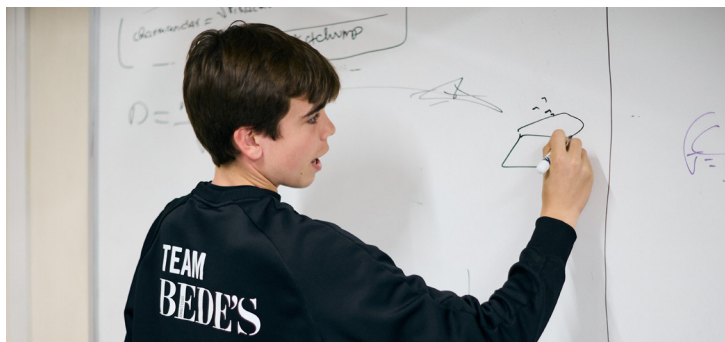
My three chosen A-level subjects at Bede's have been really enjoyable, as I picked DT, Art, and Business. The Art and DT subjects complemented each other well, as I was able to focus my Art topics on very practical, design-based work, incorporating the use of 3D CAD software and modelling, to produce more creative and interesting work. It meant that I was able to use skills from both DT and Art to help combine in the learning process, making me more confident and enthusiastic about my work. For my future, I am going on to do Furniture and Product Design at University, having been lucky enough to have gained two unconditional offers. In short, my passion for Art and Design subjects have blossomed after spending time at Bede's. This summer, I also have work experience planned at a bespoke London Furniture design and build business (Vialle&Co), where I will gain more onsite work experience as an enthusiastic early Furniture Design maker.



ACADEMIC

It's a tradition for me to write the end-of-year newsletter and discuss all the achievements throughout the year and all the exciting academic opportunities offered as part of a busy school life.

Of course, there have been countless events throughout the year—dissection workshops, TED talks, economic masterclasses, UK Space Design competitions, and more. If I simply listed all available to pupils outside of the regular lessons at Bede's, the list would likely cover a double-page spread.



Rather than provide you with simply a list of what has been on offer this term, I thought instead to highlight two events this term and perform a deep-dive into them: Firstly, our exceptional careers fair, organised by Mrs Devereux and Mrs Franks, which took me back to freshers fairs at University. Secondly, the Cambridge University trip for our Lower Fifth scholars, organised by Mr Curtis to help inspire our young minds.



In April, our school hosted our annual Universities and Careers Fair, which has grown significantly in scope and impact. This year, we welcomed 50 external exhibitors, including universities, local and national employers, vocational training providers, and gap year companies. The event was a hub of activity and exploration, drawing over 1,200 pupils from partnering schools such as Lewes Priory, King's Academy Ringmer, Seaford Head, Claremont, and our Prep School.

The fair featured 21 universities, including representatives from international institutions, providing pupils with a comprehensive view of higher education options. Highlights included the presence

of the UK Space Agency, NatWest Bank, all three Armed Services, Conde Nast College of Fashion, Sussex Police, and Oyster Worldwide. Additionally, four alumni returned as exhibiting professionals, offering current pupils invaluable insights into their respective fields.

It was a resounding success, creating an atmosphere buzzing with potential and opportunity. Seeing our pupils engage enthusiastically with the exhibitors, asking insightful questions and gathering information that will undoubtedly aid in their future decision-making processes was heartening.

On 10th of June, the Lower Fifth Academic Scholars embarked on an inspiring journey to Cambridge University, a trip that promised not just an educational experience, but a glimpse into the storied past of one of the world's most prestigious institutions. After a slightly adventurous start, courtesy of a misbehaving sat nav, we made our way up the A27 and arrived at the iconic university town.

Our first stop was the legendary Cambridge University Library. Guided by the knowledgeable Tim, our pupils were given an exclusive tour of this vast depository, home to around 12 million books. The scholars were particularly captivated by the ancient Chinese Oracle Bones, over 3,000 years old and among the oldest written materials in the library's collection. Tim's engaging tour of the Reading Rooms further deepened their appreciation of the library's historical and academic significance.

Next, we visited St John's College. The pupils were awestruck by the grandeur of the chapel, which felt more like a cathedral, and the serene beauty of the college grounds. Another highlight was the Bridge of Sighs, an iconic structure often compared to its Venetian counterpart. The sight of undergraduates celebrating the end of their finals with champagne added a vibrant touch to the visit.

A delightful meal at a local restaurant provided a welcome break before our tour continued at Trinity College. Here, we learned about the Great Court Run, a tradition where pupils attempt to race around the quad before the clock finishes striking twelve. The pupils were fascinated by the connection to historical figures such as Isaac Newton and the poet Lord Byron. The story of Byron bringing a pet bear to Cambridge, aiming to secure it an academic fellowship, was met with both astonishment and scepticism. The trip concluded with a visit to the renowned Heffers bookshop, where each scholar selected a book of their choice as a memento.

I hope that by highlighting these two events, I've given you a taste of the extraordinary academic opportunities available at Bede's pupils across all age ranges and abilities.

Nicholas Abrams
Assistant Head: Academic

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STEM

MATHS PICNIC

On Wednesday 12th June, six of the First Year attended the AMSP (Advanced Mathematics Support Programme) Maths Picnic event, hosted at Brighton Girls' School. Sixteen teams of three competed, from schools all over the South.

The competition consisted of several rounds - "Sandwich Countdown", a Countdown-style brain teaser in between rounds, "Crisp Cross-Number", like a crossword but with calculations instead, "Salad Study", an investigation into torque and forces and "Pasty Puzzle", a logic puzzle using clues to place numbers in a grid.

Both of our teams were successful, with Bede's B (consisting of Missy Martin-Jenkins, Immy Oscroft and Harriet Weston-Betts) being the only team to score full marks on the Torque/Moments of Force round, securing themselves a certificate and a chocolate treat, and Team Phillip (Molly Bellhouse-Burden, Leila Pace and Miri Clarke) achieving the win in the cross-number round.

All six pupils competing did a fantastic job, and they should be very proud of themselves - they represented the school perfectly, and we hope they compete in the Year 10 edition next year.



Freya Price
Mathematics Teacher

DRONES AND ROBOTICS WORKSHOP

Report by Hattie Hiscox, Bloomsbury:

Last Friday the First Year computer science pupils took part in a programming challenge.

We were going to write a programme to fly drones around a course, and programme lego cars to follow a map.

In the morning we flew drones around the MPH, learning how to programme them using Swift, on iPads, and flying them through hoops and following different heights. In the afternoon we programmed lego cars. There were about 20 of us; we sat at tables of six, working in pairs. We had an iPad, some Legos, motors and the main battery. First, we were told to create a moving robot with two motors connecting to two wheels. It took a while for us to figure out how to get it to move, but then, eventually, we got it set up.

The instructor taught us how to put together code in an app similar to Scratch on the iPads. We wrote instructions to get the robot to move forward a certain distance, and also how to make it turn on the spot to get it to move in another direction. He then set up mats for us to test our robots on; trying different pathways and routes to code.



We were then given a new task; to rescue astronauts stuck in space. The robot had to have a moving arm to lift and hook the Lego astronauts off the bars. We programmed the robot to set the arm at a particular angle and then move to another position. All the teams had quite a different approach to this task. There was also the availability of using sensors to detect how far away the robot was from saving the astronauts. Vir and I created one arm with one piece of Lego. There were better designs than this, as we realised that other teams had designed the machine to have two arms and save both the astronauts simultaneously. But ours still worked out in the end (after many trials).

It was a fun experience and we had a great time testing and programming all the different things the drones and robots could do.

Hattie Hiscox
Lower Fifth pupil

STEM

FLEDGLING CROW



At Bede's zoo, we recently came across a fledgling crow; unbothered with our presence. With further inspection we found plastic twine wrapped around the foot of the bird and knew we had to spring into action. With our expertise in catching and netting birds in a calm and professional manner, we were able to carefully cut away at the twine. Luckily, we caught this juvenile before the foreign material embedded into the leg itself.

Once it was all cut away we released it and watched it hop happily away!

Alex Saunders
Animal Keeper

FIRST YEAR MISSION TO MARS

During our curriculum days our First Year pupils travelled through time to the year 2064 where they were approached by the Foundation Society to create a proposal for the first settlement on Mars. This settlement was to house 1,000 people initially and needed to consider a range of factors. Pupils were given an experienced support CEO and panel in the form of Year 10 and 12 pupils, along with some support documents with further details, and were then left to let their imaginations and creativity run wild.



In groups of around 20, they had to quickly learn how to utilise teamwork, communication and logistical coordination in their companies to create something extraordinary to present to the judging panel - including alumni pupils Rebecca Irving (currently working for the UK Space Association) and Ellie Abel (currently studying Engineering at Imperial College, London) - and bid for their project to be the one backed for Mars.

After electing their company lead and deputies, the groups divided themselves amongst the key development areas for the project: Structural Design; Operations and Infrastructure; Human Factors and Safety; Automation Design and Services; Schedule and Costing.

They were given a task with so many requirements it would be impossible to meet them all and yet... our judges and teachers were impressed with how so many of them rose to the challenge and gave their best. Particular mention to Samir and Sebastian for leading their group from the front and working through some of lunch to ensure their presentation was as good as it could be, their and their team's efforts ultimately winning them the contract for the day.

Pupils showed real dedication and creativity throughout the days. Designs included self-building domes; eardrum translators; robodog pets; medical monitoring watches and many more. There were mission badges designed and some languages created as well as dockable ships and innovative uses for Mars' natural resources as building materials. We are proud of all the work put in by our pupils and hope they had as much fun as we did.



We look forward to seeing what next year's groups do when they are challenged with a Mission to Mars.

Catherine Danielsen
Assistant to the Head of STEM

STEM

BRITISH BIOLOGY CHALLENGE 2024

Bede's Biologists have performed once again in the 2024 Biology Challenge Worldwide!

45,500 pupils from 632 schools worldwide took part in this year's competition.

There were 14 Commendations, 13 Highly Commended, 5 Bronze awards and 1 Silver!

Santiago Lomeli Garcia won a Silver award, securing a spot in the top 10% of 45,000 pupils and Georgie Lewis, Martha Williams, Harriet Hiscox, Mabel Young and Jesse Boy McLean Young scooped up Bronze awards on a challenging paper securing top 15% positions in the World!

Nancy Morton-Freeman
Head of Biology

Matthew Peattie
Mathematics Teacher

They were given a short introductory briefing by Mr Richards and had some staff and Sixth Form pupils on hand to help out, but in the main, they had to research, plan and design everything themselves.

The end result were some imaginative designs, a great deal of ideas for how the colony was to operate and a highly successful day that the pupils found rewarding and interesting. They learned to work well together in large teams with assigned roles and all contributed to their team's success. There were some innovative design ideas for robotics and one team managed to plan the construction stages in detail. Both teams showed a keen awareness of the need for a renewable energy solution.

It was a close run thing between both teams (Hellas and Olympus Mons) but the overall winners (the Hellas Foundation) received their medals for an outstanding design.

A huge thanks to our dedicated Sixth Formers, supporting staff and the visitors themselves.

PRIMARY SPACE VISIT

Have you ever wondered how well a Year 6 pupil would plan a colony on another planet?

We welcomed a group of primary schoolers from Polegate School to test out our new Space Design challenge and give them the opportunity to see how well they would design a large-scale colony on Mars. It was a huge challenge for the young pupils but they collaborated brilliantly and soon started to assign leaders and roles.

Divided into two groups, they had to compete against each other and the clock to complete a design with everything from human factors, communications and structure design to building materials, robotics and long-term planning for the mission's energy supply.



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This term has obviously focused on preparing our Upper Fifth and Upper Sixth pupils for their formal exams; Lower Fifth and Lower Sixth pupils have been busy as well preparing for their summer assessments. We have, however, been able to offer pupils a wide range of visits and events to broaden their horizons and support classroom learning.

My thanks go out to every individual member of the Faculty staff, as without their hard work and commitment we would not be able to offer such a comprehensive programme to pupils. All that remains is for me to wish you all a relaxing and enjoyable summer holiday!

James Whitaker
Head of SHAPE Faculty

SHAPE MAGAZINE

Although a little later than planned, we are very pleased to announce the imminent publication of our third edition of SHAPE Magazine, almost entirely produced and written by pupils, and ably led by our editorial team of Hau Tak Ng (Lower Sixth, DORMS), Nina Hryniewicz-Sheppard (Lower Sixth, DORMS), Eddie Rowley (Upper Sixth, CAMBERLOT) and Tristan Cheng (Upper Sixth, DORMS). Copies will soon be available online and around Bede's; do keep an eye out for our next edition, scheduled for the Autumn Term.

James Whitaker
Head of SHAPE Faculty

WINDLESHAM SCHOOL

Earlier in the term a number of Lower Fifth pupils - Cody Agossou (DORMS), Skye Coetser (Charleston), Charlie Evans (Deis), Felix Hamida (DORMS), Ashford McAllister (Stud) and Tilly Pijtak-Waters (Charleston) - delivered a SHAPE Faculty enrichment session to Year 5 pupils at Windlesham School in Brighton. The pupils led the whole session, presenting ideas around the concept of 'city from scratch', and then supporting groups of Windlesham pupils in designing their own city, thinking about issues such as urban form, sustainability, transport, ethics, government etc. The pupils received some great feedback from the Windlesham staff, who commented on their delivery, the way they engaged with their pupils and their professionalism - to the point where we have been invited back next year. A big thank you to all of the above Lower Fifth pupils.

James Whitaker
Head of SHAPE Faculty

LOWER SIXTH TRIP TO LONDON

In April, the Lower Sixth Geographers travelled up to London to visit the London Docklands and the Queen Elizabeth Olympic Park to enrich their studies of the A Level units Contemporary Urban Environments and Changing Places. We visited the Museum of the London Docklands, travelled on the DLR and took the cable car across the Thames. While in the Olympic Park, pupils walked through East Village and the park itself, as well as Here East and the International Quarter. We walked a long way, but it was a very worthwhile experience for our A Level pupils in piecing together the places they have been studying in the classroom.



James Whitaker
Head of SHAPE Faculty

LOWER FIFTH FIELD TRIPS TO EASTBOURNE

The Lower Fifth Geographers undertook a day of fieldwork in Eastbourne in May to research two enquiry questions. They collected data on Holywell Beach to discover how effective the groynes are in preventing erosion. This involved measuring the height of groynes, collecting data on the sediment and studying longshore drift. The pupils also researched inequality within Eastbourne, comparing the quality of the living environment between Meads and Seaside. They completed an Environmental Quality Index, an Index of Decay and surveyed car number plates. We had excellent weather and the pupils had a great time being Geographers "in the field".

Helena Worrall
Head of Geography

SHAPE

LOWER SIXTH FIELD TRIP TO EASTBOURNE

Our Lower Sixth Geographers spent a morning in Eastbourne to consolidate their local place study and further their research. They considered the various factors that have shaped the settlement and influenced people's lived experience in the town over time. This included visiting the sites of the original settlements that have shaped modern Eastbourne, namely, The Old Town (the original Eastbourne), Meads, Southbourne (today's Little Chelsea) and Sea Houses (the area near the pier). Historical maps and photographs proved invaluable in this process, such as the one below, showing Edwardian promenaders on the Eastbourne seafront, an earlier iteration of the pier and the original birdcage bandstand.



Helena Worrall
Head of Geography

A LEVEL HISTORY TRIP TO CHURCHILL WAR ROOMS

On Friday 8 May Miss Webster and Miss Chinn took a group of Lower Sixth Historians to the Churchill War Rooms in Whitehall, which supports the teaching of the Y13 Britain unit, particularly for those who are choosing the Churchill title for their coursework. After a short introduction pupils undertook an audio tour of the war rooms themselves, from which Churchill directed Britain's military response during WWII, then visited the excellent Churchill Museum, which has a wealth of sources covering his life and political career, including his years in the wilderness and subsequent wartime leadership. The museum is a treasure trove of information on those aspects of Churchill's life relevant to our A Level programme. We also had time for a group photo at Churchill's statue in Parliament Square.

James Whitaker
Head of SHAPE Faculty

BEDE'S MUN TEAM INTERVIEWS THE FINNISH AMBASSADOR

On Tuesday 14th May the Bede's Model United Nations (MUN) team made their way to London on a whole-day outing to learn more about global security and conflicts. In the morning they visited the Imperial War Museum (IWM) in Lambeth, specifically to visit the permanent exhibit called Peace and Security: 1945-2014. This tied in nicely with the overall theme of our visit, which was learning about the North Atlantic Treaty Organisation (NATO) and the broader history and present-day situation regarding security and conflict around our world. In the afternoon they headed over to the Finnish Embassy in Belgravia, where they would have the thrilling opportunity to speak to Mr Jukka Siukosaari, the current Finnish Ambassador to the UK. Hau Tak Ng (Lower Sixth, Dorms) gives his overview of the visit:

'We entered the Embassy and were greeted by the friendly and welcoming staff. They led us to a meeting room where we settled down, and after a few minutes the Ambassador himself walked in. You can only imagine how delighted we all were when we had the privilege of speaking to Ambassador Siukosaari for around an hour. It is not everyday that you can speak to someone who isn't just an experienced diplomat but the head of his home country's diplomatic mission to your country! The Ambassador patiently gave us an overview of Finland, its history and its diplomatic situation for 15 minutes, before he then opened the floor up for us to ask questions that we had previously prepared. The 45 minutes that followed was an absolute delight. My fellow MUN team member Mia Milic (Lower Sixth, Charleston) braved the trail by asking the first question, which was about sustainability and Finland's role in preserving the environment. The Ambassador responded by describing Finland's approach as that of setting a good example for other countries to follow by drawing on the country's natural strengths and environmental advantages to lead the way in preserving our climate and protecting wildlife. Noor Rahman (Lower Sixth, Charleston), Zoe Whittington (Lower Sixth, Bloomsbury) and I were all given the opportunity to ask thoughtful questions, with Noor referring to British politics, Zoe making mention of the Finnish education system, and my two questions revolving around NATO collective defence and gender equality in international diplomacy and leadership. Each question elicited measured and intelligent responses from Ambassador Siukosaari, who interspersed his summaries of Finland's official viewpoints with astute analysis of politics and international relations, especially regarding European affairs.'

'Following that, MUN members James McNicholl (Lower Fifth, Knights), Pippa Nunn (Lower Fifth, Bloomsbury), Molly Burden (Lower Fifth, Bloomsbury) and Harrison Odendaal (Lower Fifth, Dorms)

SHAPE

also posed smart queries, on topics ranging from Finnish-Russian relations to the Ambassador's personal goals. We discovered that the Ambassador was someone with a good sense of humour as well: his reply to the question about his personal goals was "I'd like to retire in peace"! By the end of the hour we were all convinced that this had been a thoroughly illuminating and exhilarating trip. On behalf of everyone on the Bede's MUN team, I'd like to thank Ms Webster and Mr McIntosh for their work in making this amazing trip possible. A huge thank you as well to Ambassador Siukosaari and everyone else at the Finnish Embassy for offering this brilliant opportunity to us and for being such welcoming and friendly hosts during our time there!



James Whitaker
Head of SHAPE Faculty

FIRST YEAR SUSTAINABILITY DAY

The SHAPE Faculty has a crucial role to play in helping to educate our pupils in relation to sustainability practices. Our recent First Year Sustainability Day (reported more fully elsewhere in this newsletter) provided an ideal opportunity for cross-curricular learning and our SHAPE departments combined with STEM and the Creative Arts Faculty to offer sessions investigating fast fashion, how everyday food can be made more sustainably, how the school can play a role in preventing flooding of the Cuckmere and how we can encourage greater biodiversity by providing homes and habitat for nature. Many of these sessions saw pupils combine theory with practice by putting their learning into practice in making sustainable fashion items, bird boxes and cooking a sustainable recipe!

James Whitaker
Head of SHAPE Faculty

MABEL YOUNG - BEDE'S EAST SUSSEX YOUTH CABINET REPRESENTATIVE

In February Mabel Young (Lower Fifth, Charleston) was elected as Bede's representative on the East Sussex Youth Cabinet; its members are young people aged 11 to 18 years old who are chosen to represent the views of young people in East Sussex. They are tasked with gathering the views of young people through surveys, workshops and consultations, and communicating these views to decision-makers and working with leaders to create change. Their aim is to improve young people's lives and the communities around them. Here Mabel talks about her involvement since being elected.

'I have regularly attended East Sussex Youth Cabinet meetings as Bede's representative. These meetings are held every month in Eastbourne and are an opportunity for the elected representatives of local schools to meet and discuss their campaigns. Following the national Make Your Mark vote, the issues we are focusing on this year are Health & Wellbeing (covering better access to mental health services, ending food poverty and banning gay conversion therapy) and jobs, the economy and benefits (focusing on more funded training and apprenticeships, boosting young peoples' pay and ending homelessness).

The most recent meeting was Sunday 23 June. We set to work looking at how we will campaign on these topics. We also discussed how we would spend the budget we have been allocated and planning for our upcoming podcast. We will also be arranging a series of visits to local secondary schools in order to discuss how schools can better deliver PSHE on the theme of jobs, careers and future prospects.'

It is fantastic that Mabel is a part of this organisation which is being led by young people, for young people - so their voices can be heard. Mabel is doing very important work for the local community and she should be proud of the contribution she is making - she seems to be having a good deal of fun in the process!



James Whitaker
Head of SHAPE Faculty

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BUSINESS & ECONOMICS

PRIZE WINNERS

It has been a relatively quiet term in the Business & Economics Department in terms of trips and speakers coming into school, as external examinations have taken centre stage. As a result, we have chosen to hear from our two academic prize winners, Emma Burger (Upper Sixth, Crossways) and Max Samland (Upper Sixth, Camberlot) to get their take on their time in the department and find out what the future holds for these two outstanding pupils.

Emma Burger: A Level Business prize winner

Why did you choose to study A Level Business?

I believed it would be a great foundation for the higher education I was hoping to receive in the future within the business related fields. It has offered me a comprehensive approach to many different concepts within business itself such as the importance of finance and appropriate management. Alongside this, I studied Economics too, with this combination it gave me a greater insight into the understanding of how intertwined entrepreneurship and the economy can be. This is something I've always taken interest in so therefore chose to study the combination together.



What were the elements of the courses that you found most interesting?

I found the finance and management topics the most interesting as these have allowed me to think logically, analyse data and draw reasoned conclusions about the financial position of a firm and its best options going forward. It intrigued me to learn about how all the different functional departments coincide with one another and how arguably one is as important as the other.

Where are you going next and to study what?

In September 2024 I will be joining Exeter University to study Business Finance, with a year in industry. This course offers a wide range of areas for study, but as the course progresses you are able to pick specific areas in which you find most applicable to you. In the future I would like to hopefully fulfil a career in Investment and Wealth Management. By doing this course I think it will give me a greater insight into how this is done, along with the year in industry which will give me experience in terms of the real world.

Max Samland: A Level Economics prize winner

Why did you choose to study A Level Economics?

For its versatility and overall content. Being able to understand the reason why certain things happen has always been at the core of my studies. Trying to understand how and why governments, individuals and firms behave the way they do has allowed me to appreciate the processes around us in a new way.



What were the elements of the courses that you found most interesting?

I have greatly enjoyed all parts of the course but there are two distinct areas which I found most enjoyable. One is the theoretical aspects of Microeconomics around consumer choice, specifically indifference curves. The second one is the difference in economic schools of thought from history, where the course focuses on Monetarists and Keynesians.

Where are you going next and to study what?

I am planning to study Economics at University College London next year. The A Level has given me such a broad range of soft skills that will be useful and applicable to my future studies and beyond. Learning how to effectively write an argument and discuss different opinions logically has helped me better my communication skills and will be further demanded of me in the future.

INQUIRY LEARNING

We have had a super busy Summer Term with a plethora of different activities, tasks, assessments and events happening once again. The pupils have been showcasing their incredible skills in both their commitment in and out of the classroom and we have also been extending their expertise in their subject areas. As the academic year draws to a close we say goodbye to the Upper Sixth and some of the Upper Fifth and we wish them good luck with their future endeavours.

The Sixth Form taster evening was a big success and the faculty put on an excellent display showcasing some of the wonderful activities that potential pupils can be involved in during their Sixth Form studies. Mr Juniper showcased his zookeeping skills, bringing along the tomato frogs and hissing cockroaches; Ms Rowsell tested pupils' (and staff's) grip strength; Mrs Leggett made some scrumptious breads and cakes, BTEC Business and Marketing, were once again sought after courses, Mr Betts demonstrated his IT expertise, Mr Collier conducted psychological tests; Mr Rennison demonstrated what could be the next big thing - the introduction of the BTEC in Production Arts; whilst a plethora of pupils represented Media - A superb team effort!



Georgina Wainwright
Head of Inquiry Learning

BTEC ANIMAL MANAGEMENT

New arrivals in our zoo:



Gidgee Skink (*Egernia stokesii*), also known as Stokes's Skink, is a shy spiny-tailed lizard native to Australia. They came to us from Sparsholt College at the end of May. They are an omnivorous species that live in large groups in the wild, making it easier to spot danger - we currently house five, four females and one male.

Due to current laws and regulations,

this skink is protected in Australia and cannot be caught and exported, therefore all housed in the UK are captive bred.

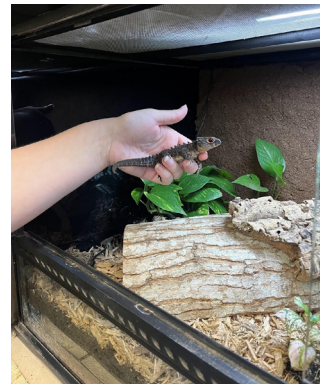
They are a great addition to the collection as they broaden our range of Australian species. Although they are not fond of handling, being a diurnal lizard they are great for pupils and visitors to observe them basking in our desert enclosure. The Gidgee skink is a truly amazing and interesting species to admire.

Common Emperor Scorpion (*Pandinus imperator*) - We currently house two Emperor Scorpions, who also came to us from Sparsholt College after being born there two and a half years ago. They reach sexual maturity by four years of age, with ours still being juveniles, they are not fully developed yet.

These scorpions originate from rainforests and savannas in West Africa, and are one of the largest scorpions in the world. Being obligate insectivores, this species feeds twice a week on a variety of insects, such as mealworms and crickets.

Keeping Emperor Scorpions at Bede's is relatively easy since they are such clean arachnids. Despite their looks, they are usually not very aggressive, and rely mainly on their pincers for protection. Due to having such a mild sting, they enable pupils to carry out safe working practices around venomous animals with little risks.

Red-eyed Crocodile Skink (*Tribolonotus gracilis*) is a small, unique species of Skink endemic to tropical rainforests in New Guinea and Indonesia.



We currently house three at Bede's, which were originally bred in Sparsholt College. Our three juveniles are offspring of parents who were confiscated from smugglers attempting to bring them into the country illegally. This species of skink is common in the illegal pet trade, due to their astonishing red/orange rings around their eyes and 'suit of armour', much like a miniature crocodile.

Many of our pupils here at Bede's have never seen these skinks, therefore introducing this species into our collection certainly expands their experience and knowledge with exotic reptiles.

Although crepuscular and shy, when awake they are a truly magnificent skink to watch.

Madagascan Metallic Blue Stick Insect (*Achrioptera fallax*) We recently also collected some Madagascan Metallic Blue Stick Insect from Sparsholt College, another great addition to our range of

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INQUIRY LEARNING

Madagascan animals. The males are blue and females a brown colour, and although we aren't currently seeing any hints of blue, we are hoping once sexual maturity is reached we will have a colourful enclosure.

Both sexes in this species are brachypterous, meaning they are incapable of flight due to their reduced wing size, and feed primarily on plants. Filling this enclosure with bright leaves makes a great addition to the reptile room and are extremely easy to keep clean.

Despite the fact they're rather fragile, educating individuals to handle them with care develops more knowledge with the less 'desirable' animals we house here.



Our pair of **California Red-Sided Garter Snakes (Thamnophis sirtalis infernalis)** were donated to us in late March. We keep one male and one female, both still very young, around five months each.

These striking snakes are indigenous to North America, and only held in a small number of zoos worldwide.

They are rear-fanged and have toxins in their saliva which can be deadly to prey, causing them to 'chew' their food when ingesting.

Unlike all our other snakes at the zoo that are fed once a week, this species feeds twice, creating more opportunity for pupils to get involved. Although they are extremely speedy, our frequent handling sessions are getting them used to contact and reducing their rapidness, creating a very enjoyable snake to handle.



They are also unusual in the fact they are live-bearers, generally giving birth to 6-18 young in the season of summer. Once sexually mature, we hope to breed them.

Recognition Award winner - Tess Dean for Animal Management - for her enthusiasm and diligence with her coursework.

Paul Juniper
Head of Animal Management

BTEC APPLIED SCIENCE

In Science this term the Upper Fifth have had the satisfaction of completing the course! The Chemistry coursework requirements entailed many practical experiments which had to be observed including Rates of Reaction and the properties of materials. Pupils then further explored the Chemistry of the planet and the impacts of humans.



In the Lower Fifth pupils have been finishing their Physics coursework and started to learn the skills needed for Chemistry. Pupils have been looking into the organisation of the periodic table and how and why chemicals react.

Pupils have been required to take part in several experiments in order to ascertain the properties of various substances. It has been interesting watching the Lower Fifth develop the skills needed and then use the knowledge gained to make predictions about other chemicals.

The recognition award for Science this term goes to Zara Bellamy - Zara has tirelessly pursued 'Distinction' grades in all her assignments so far - an excellent effort!



Kathy Clark
Science Teacher

INQUIRY LEARNING

BTEC BUSINESS



The Lower Fifth have been nearing the end of their unit three Business Model and are getting ready to pitch to the 'Dragon's' for funding. They have been looking into small and micro businesses and researching every area and potential constraint that they could encounter. Jessica Allitt achieved the recognition award for her hard work and dedication to her studies this term.

The Upper Fifth have now all signed off their last assignment, which was working on the promotional plan for their business idea. It is great to see everyone achieve a Pass or above once more this year.

The Lower Sixth have sat their first exam this summer and we await the results in August. In the meantime they have just started working on the personal finance aspect of their next exam and will embark on business finance in September, ready for their January exam. They appear to have enjoyed switching to a different topic.

Finally it is now time to say goodbye to the Upper Sixth. A few re-sits and completion of resubmissions has been the focus this term and



we eagerly await the results in the Summer to see how they have all done.

The recognition award for Business Level 2 goes to Jessica Allitt this term. Jessica has also won the award for Information Technology. Your dedication and efforts have not gone unnoticed, an excellent term!

Georgina Wainwright
Head of Inquiry Learning



BTEC INFORMATION TECHNOLOGY

BTEC IT Drones and Robotics Workshop - Report by Hattie Hiscox (Bloomsbury):

"Last Friday the Lower Fifth BTEC IT pupils took part in a programming challenge.

We were going to write a programme to fly drones around a course, and programme lego cars to follow a map.

In the morning we flew drones around the MPH, learning how to programme them using Swift, on iPads, and flying them through hoops and following different heights.

In the afternoon we programmed lego cars. There were about 20 of us; we sat at tables of six, working in pairs. We had an iPad, some Legos, motors and the main battery. First, we were told to create a moving robot with two motors connecting to two wheels. It took a while for us to figure out how to get it to move, but then, eventually, we got it set up.



The instructor taught us how to put together code in an app similar to Scratch on the iPads. We wrote instructions to get the robot to move forward a certain distance, and also how to make it turn on the spot to get it to move in another direction. He then set up mats for us to test our robots on; trying different pathways and routes to code.

We were then given a new task; to rescue astronauts stuck in space. The robot had to have a moving arm to lift and hook the Lego astronauts off the bars. We programmed the robot to set the arm at a particular angle and then move to another position. All the teams had quite a different approach to this task. There was also the availability of using sensors to detect how far away the robot was from saving the astronauts. Vir and I created one arm with one piece of Lego. There were better designs than this, as we realised that other teams had designed the machine to have two arms and save both the astronauts simultaneously. But ours still worked out in the end (after many trials).

It was a fun experience and we had a great time testing and programming all the different things the drones and robots could do."

INQUIRY LEARNING



The Recognition Award for Level 3 IT this term goes to Francis Gordon for demonstrating a consistent level of excellence in his coursework.

Chris Betts
Head of Computing and IT

It is a wonderful opportunity to see their creative ideas come to fruition and they should be incredibly proud of their final works.

This term's recognition award for Dance Level 2 has been awarded to Devanie Travers for excellent work in her final presentation.



BTEC PERFORMING ARTS (DANCE)

Sherrie Pennington
Head of Legat Dance Academy

The BTEC Performing Arts Showcase was held on Wednesday 1st May in The Miles Studio.



This is always a pivotal moment for pupils as they perform their final devised pieces of the year which is also filmed for standards verification.

Each year group had been diligently rehearsing to their given stimulus. The Lower Fifth performed their final group pieces in the contemporary and jazz styles, Upper Fifth had created a group piece to the title Mission Impossible, the Lower Sixth had devised their performance to Cluedo whilst the Upper Sixth pupils had to choreograph dances to the stimulus Art In Motion.



BTEC Performing Arts is such an important subject to study as it encourages pupils to express themselves creatively and explore different forms of artistic expression. It fosters imagination, innovation, and the ability to think outside the box. Having to collaborate with others, whether that's working with fellow dancers or technical crew and learning to communicate effectively, are life skills that go way beyond the studio.

During the day itself each year group got to technically rehearse their devised pieces in the performance space before completing a filmed dress run in the afternoon and then the final performance to friends and family in the evening.

BTEC MARKETING

This year has been a huge success for our Upper Sixth Marketing pupils. We have been extremely fortunate with such a lovely group of pupils who not only completed in a year, but some completed early! The final marketing plan presentations have been completed and careers interviews have all been filmed. We are delighted that all pupils have achieved either a Merit or above for their hard work and commitment this year and we are immensely proud of what they have accomplished.



The Lower Sixth have been making excellent progress with their preparation for the exam, "principles of marketing", and we eagerly await their results in the summer. Attention has now turned to completing their communications plans and starting their latest assignment on Careers in Marketing and the Diploma pupils have finished the branding unit and are getting ready to create their digital advertising videos next term. All in all a very busy year for the new course offered in the Lower Sixth.

The Recognition Award for BTEC Marketing this term goes to Ruby Mitchell for her first class focus and engagement in Marketing throughout the year.



Georgina Wainwright
Head of Inquiry Learning

INQUIRY LEARNING

BTEC MEDIA



This has been a truly horrific final term for the Upper Sixth BTEC pupils! They have worked very hard indeed to perfect their short horror films and have been busy mixing fake blood,

perfecting costumes, lighting and making sure every last detail is as good as it possibly can be. The annual Media Oscar Night was a great success and it was terrific to see Hieronymous Sweerts-Spork and Will Corrigan carry home the award for best film and James Tait for best Advert. Well done!

The Lower Sixth pupils are now working hard on their music video projects and have spent the term enhancing their technical abilities. Zadi and Sadie-Rose have spent time perfecting



their lens change and improving their cinematography skills with different depths of field. On return from the half term the pupils will begin their editing process and learning Adobe Premiere Pro. We very much look forward to seeing their first finished practical projects!

Rick Williams and Sabrina Logan
Media & Film Teachers

BTEC MUSIC



This term the Lower and Upper Sixth musicians have been busy completing their written evaluations for all of the amazing performances that they were involved in last term. As we say goodbye and thank you to the Upper Sixth for all of the memories of past performances

that they have given us over the two years we hand over to the lower sixth the title of the music departments 'in-house' band. The Lower Sixth BTEC band are now preparing for headlining at Bede's Fest 2024 which will be taking place in September, be sure not to miss it!

James Aburn
Music Teacher

BTEC PSYCHOLOGY

The Lower Sixth pupils sat their exam on the topic of Health Psychology at the end of the half term and had worked incredibly hard in the build up to this. The paper went well, with questions relating to the different explanations for addiction and stress. Pupils were required to apply their knowledge to various characters, recommending treatments and explaining the likelihood of behaviour change. Well done to the Lower Sixth pupils for sustaining their intense levels of focus and dedication to their revision during that period. Now it's time to put that knowledge into practice with the next topic, which is designing their own psychological study!



The Recognition Award this term goes to Archie Forrester (shown here with Mr Collier) - for his outstanding efforts and performance both in and out of the classroom in preparation for his exams.

Whilst the Lower Sixth pupils were busy revising, the Upper Sixth pupils were finalising their coursework ready to complete their qualification. In this final assessment, pupils were required

to put together a programme of psychological interventions for their chosen sports performer. Interventions included visualisation, goal setting, energising and relaxation techniques, which were applied to a variety of performers from sports ranging from tennis and Formula 1, to cage fighting and horse jumping. The work produced was of the highest quality and in some cases, would have been of the standard required at university level! We are very proud of what the pupils have achieved and wish the Upper Sixth the very best of luck as they take their next steps beyond the Sixth Form.

Laurence Collier
Psychology Teacher

PHYSICAL EDUCATION

The Upper Fifth IGCSE and Sport Science pupils have been preparing for their final examination this week, following coursework completion. All pupils have worked exceptionally well to maximise their success, and it has been great to see many attend study support sessions in preparation.

INQUIRY LEARNING

The Recognition Award for iGCSE PE this term goes to Levi Routledge, a superb effort.

BTEC Sport Lower Sixth pupils are wrapping-up their Unit C1 (Developing Sports Coaching), with one deadline to go for Mr Brown after half term. It is important all pupils are working hard to get ahead of the game with Unit B and the summer prep, so that they can hit the ground running in



September. Unit B is a comprehensive unit, and research needs to take place before the summer holidays to help support maximising pupil success.

The Recognition Award for Sports Coaching and Development this term goes to Toby Leonard - a superb performance this term.



Ali Rowsell
Head of Physical Education

HOME ECONOMICS



Pupils completed their final practical assessment making a two course meal suitable for a friend's birthday party. The assessment tested pupils on their nutritional knowledge and thought for economy and sustainability when choosing

dishes. They were expected to complete a timeplan of the assessment dovetailing the two dishes together and including any specific points relating to hygiene and safety. Pupils were then tested on their use of skills and execution of the dishes as well as the overall aesthetics and taste. Well done to all pupils participating in the BTEC level 2 cooking skills course.

First Year pupils took part in a sustainability day, cooking flatbreads filled with vegetarian fillings learning how to cut costs, fuel, buy locally and reduce their carbon footprint.



Lower Sixth pupils as part of their futures week used their loaf making bread. Each pupil had the chance to knead and roll their own pizza dough, add toppings and flavourings before cooking in the pizza oven. It was a fantastic experience for our pupils to learn about different types of bread including sour dough and focaccia.

Henrietta Lee competed in Eastbourne young chef of the year competition coming second overall. Well done Henrietta on a fantastic achievement cooking greek chicken souvlaki, flat bread and tzatziki



Mary Leggett
Food and Nutrition Teacher

EPQ AND HPQ

As the year draws to a close we are starting to see many projects finalise and presentations being undertaken to showcase the year of research write up and reflections on how pupils projects have developed from the Lower Fifth and Upper Sixth groups. The project qualifications pupils have been on a big learning curve and have learnt how to research and reference and how to draft and redraft their work to secure higher marks. There are some fascinating projects that have emerged this year such as Abhinav Yattapu' investigation into 'To what extent would lowering corporate tax benefit the economy?', Daisy Harrison's artefact 'To design and make an artefact that reflects the work of Alexander McQueen', Hau Tak's Dissertation investigation 'Can music, as a form of expression, drive and create public engagement with literature?' and Maddy Franks dissertation project on 'To what extent is the Fifa world cup selection process fit for purpose?' Some presentations have begun, but we are not entirely there yet, so some may spill over to September.

The HPQ projects have mostly been filmed and we have seen excellent development in skills and understanding, with some fantastic investigations into 'Did impressionism have a significant impact on the development of art? By Hattie Hiscox, 'Do organ transplant subjects gain characteristics of the transplanter?' by Delilah Smallpiece, 'How is analog horror effective in generating fear?' By grey Hazaon and an artefact project on 'Design and make a



INQUIRY LEARNING

Even though the first stirrings of summer herald the start of exam season at the Dicker, it is necessary to ensure that during this busy term providing opportunities for independence and enrichment remains at the heart of all we do in languages; for every Upper Fifth pupil dutifully cramming Shakespeare or French grammar for a written paper, there are two more pupils not anticipating a public exam, still able to engage with trips, exciting activities, further reading and everything else we offer outside the classroom. As ever, across all departments within the faculty, teachers and pupils have found time for enrichment which is both rejuvenating and affirming, from welcoming pupils from overseas to looking at ancient artefacts and art exhibitions, and even a theatre collaboration between English and Drama for the Edinburgh Festival later this summer. But let's not get ahead of ourselves. Let's enjoy looking back at a term of great enrichment.

Georgina Wainwright
Head of Inquiry Learning

SPORTS LEADERS

This is the first year Bede's has delivered the Level 3 Sports Leadership Qualification and what a very successful year. This term the Sports Leaders were busy designing and delivering two sporting events and creating links with the local community primary schools. The first sports event saw our pupils visit Polegate Primary School, where they worked with 90 Year 4 pupils and ran a morning of Disney inspired sports games. The second event was delivered here at Bede's, to Pevensy and Westham CoE school, where 30 young swimmers came to Bede's for an aqua fun swim gala challenge. All events were extremely successful and well run by our pupils.

Kyra Merchant
Physical Education Teacher

ARTS AWARD

Scout has been working hard on her Arts Award portfolio focusing on painting and glazing clay vases. She has been writing about her work experiences in the Towner Arts Gallery, Eastbourne where she did some volunteering work, collaborating alongside other artists. Scout is working towards putting on her own exhibition this term, mainly to her tutor group, showcasing the work she has been doing exploring sculpture and ceramics, having originally been inspired by painting and drawing and the work of our Head of Creative Arts Faculty, Mr Turner.



Robert Scamardella
Director of Music

LANGUAGES

CLASSICS

The Languages Faculty got off to a historic start this term with Miss Saoulidou's Classics Day, welcoming a horde of excited visitors from a range of prep schools to Meet the Monsters, take part in Ancient Olympics, and experience Classic Greek! Mr Davies was assisted by willing and talented Sixth Form Classics pupils performing as Greek mythological monsters and engaging an imaginative and receptive audience; while Mr Cook took his life in his hands while he dodged discuses and javelins as the eager visitors practised ancient olympic sports. Miss Saoulidou transfixed the pupils with a glimpse into studying Classics academically in the classroom. The event finished with prizes and farewells, and everyone had a great day.

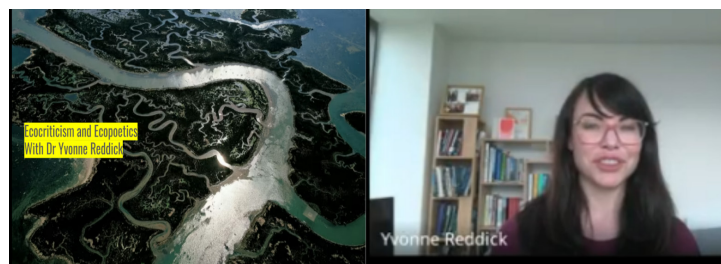


Jane Savage
Assistant to the Head of Faculty

- in French! Our ambitious literary programme concluded with Miss Arduino's dynamic and wonderfully beguiling presentation on the wonderful world of the Short Story.



Thursday 25th April, curriculum enhancement for A Level English Literature: Mr Oliver organised online visiting speaker Dr Yvonne Reddick to talk to the Sixth Form on Ecocriticism and Eco-poetics, offering deep-dive discussions of some of Ted Hughes' poems as well as some of her own, and asking searching questions about the obvious and more subtle ways poetry can be viewed through an ecological lens.



Jane Savage
Assistant to the Head of Faculty

ENGLISH

The Lower School Literature Academy has maintained its momentum.

The term kicked off with Mr Sealey's enthralling kinesthetic session on Crime writing, complete with crime scene, and style model texts by Donna Tartt and Sir Arthur Conan Doyle. This was followed by Mr Cheshire's fascinating exploration of unreliable narration in literature, through some of our favourite novels and short stories from last century to this one.

As well as providing excellent literary critical knowledge, this warm and accessible session gave the pupils lots of ideas for literature they would love to read. Mr Curtis continued the crime theme in his foray into the interesting facets of writing in translation, by sharing his passion for Japanese literature; and we were very much treated with Mme Bonheur's intriguing and original session 'The power of the fable: A French fable from tradition to modernity', where we delved into fascinating cross-over between the fiction and nonfiction genres

UPPER SIXTH THEATRE VISIT

On a sunny Saturday in May, Upper Sixth pupils took in a playful and delightfully inventive production of Shakespeare's great comedy of gender disguise and mistaken identity, Twelfth Night. Given the wonderful setting of London's Regent's Park Open Air Theatre, this was always going to be a very enjoyable afternoon for pupils, but Owen Horsley's memorable production really brought the music and song of the play to life with a jazz trio on stage for most scenes and, of course, some superb physical humour. Ahead of the exams, it was wonderful to be reminded of the genuinely comedic moments in the play, and to consider unexpected interpretations. It goes without

LANGUAGES

saying that no literature pupil has ever really studied a set play until they have experienced it as it was meant to be experienced - live on stage.



Matthew Oliver
Head of Languages Faculty

FIRST YEAR FRENCH PENPALS' VISIT

On Wednesday 15th May, Ms Ganivet's and Mrs Bonheur's First Year classes were very fortunate to welcome their online penpals from the Oratoire Sainte Marie in Auch, near Toulouse. Both classes have corresponded with pupils from the French school throughout the year and were very much looking forward to the visit.

On the day, the First Years were very excited to show the campus to their penpals. We spent the morning working in small groups and practising our language skills before heading out to the fields to play a game of rounders in mixed groups. In the afternoon, the French pupils presented their school and the French school system to their penpals, and we discussed the differences and advantages of each system before they went on their way.



It was a fantastic opportunity for our pupils who really shone and made us proud.

Veronique Ganivet
Head of Modern Foreign Languages

FRENCH LOWER SIXTH TRIP TO BLUEBELLS FARM

French Lower Sixth pupils Holly Hamilton-Andrews, Nathan Nkunzi, Shawn Dickie and Jadyn Lutta accompanied some junior pupils to do some volunteering work at the Bluebells Farm last May. The aim was to help welcoming visitors, serving at the cafe and looking after their animals, while raising funds for Sussex Cancer Fund.

Volunteering is part of the French A-level syllabus, therefore the Lower Sixth pupils were able to put into action what they had learnt in French lessons. As luck would have it, there was an entire convoy of French visitors on the farm that day, so they also practised their french speaking skills while serving. Lower Sixth Holly Hamilton-Andrews said: Servir à la ferme et nourrir les animaux était une expérience fantastique! (serving at the farm and feeding the animals was a fantastic experience!)

Thanks to Mrs Leggett for offering this volunteering opportunity to the pupils and to Mrs Bonheur who accompanied the trip.



Annie Bonheur
Modern Foreign Languages Co-ordinator

LANGUAGES

EAL - LOWER SIXTH COOKING MEXICAN FOOD



To let off steam during the build-up to exams EAL pupils enjoyed some time showing off their culinary skills. Our Pre Sixth and one of our Lower Sixth classes put together some authentic Mexican street tacos, Pico de Gallo, guacamole and homemade tortillas. The Pre Sixth class also managed to produce some excellent chocolate fondant that oozed perfectly. Our First Years, led by Fabio Scarfato, decided on an Italian theme with Fabio producing his family recipe ragu with spaghetti. All of the food was delicious and everyone had a well-deserved break from the pressure of exams.

Jason Cook
Head of EAL

READING AMBASSADORS

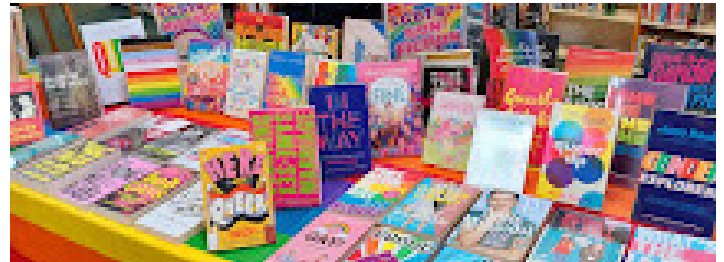
Miss Arduino and Miss Evans continue to foster a thriving reading community - which enjoys many perks! The reading ambassadors are rewarded for their industrious and enthusiastic promotion of reading with trips out to local bookish curiosities.



Jane Savage
Assistant to the Head of Faculty

THE BEDE'S PUPIL AND STAFF LIBRARY

Miss Evans has been working tirelessly and imaginatively on continuing to build enthusiasm for reading. As well as working with Miss Arduino and the pupil Reading Ambassadors, she has delighted us with a number of bookish events; and constantly updating spectacular library displays.



In the true spirit of devotion to books and reading, Miss Evans is reviving her Reading Clinic for Staff - choosing books individually for teachers to read over the summer holidays and attending to the level of participation and enjoyment of reading among the staff body. Not, of course, neglecting the pupils, Miss Evans will ensure each year group embarks on their summer holidays with a tailor-made list of book recommendations catering for all interests and reading levels - and even a special list of recommendations for parents!

Watch this space: coming up in September, the tireless and industrious library engine is also promising to launch a revamped Bede's Book Club - for pupils, staff and parents!



Jane Savage
Assistant to the Head of Faculty

BEDE'S

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EAL AMBASSADORS

We are thrilled to have appointed four of our first Bede's EAL Ambassadors for 2024/25! Pame and Ravi sat down with us to tell us more about their new roles...

Ravi

Congratulations on your appointment as an EAL Ambassador! Tell us more about the role and its responsibilities...

Thank you! This is a new role for the school - myself and three others are the lucky first EAL Ambassadors in 2024. This role is about helping your peers and being the voice of EAL pupils within the school. If any EAL pupils need advice or have concerns, they can come to an EAL Ambassador who will help them in whatever way they can.

What motivated you to take on this role?

I am confident in speaking to everyone and I think that is why Mr Dozagic offered me the role. I enjoy helping others. Not only will being an ambassador help other pupils and the school, but it also will help me to grow and develop my leadership skills.

What are your primary goals for your new role?

As we are the first of our kind, it is hard to know what to expect! But I am just going to do my best to help others wherever possible.

What are you looking forward to most about the role?

I already enjoy chatting and getting to know people of all backgrounds at Bede's so I am looking forward to expanding my circle even further. I am hoping to set up an EAL social room where anyone can come and socialise and make new friends. I will also set up an anonymous form for pupils to complete and voice their concerns, social events proposals and ideas to improve their EAL learning experience.



Pame

Congratulations on your appointment as an EAL Ambassador! Tell us more about the role and its responsibilities...

The new EAL Ambassadors will be a communication point between EAL pupils and teachers. We are experienced members of the Bede's community who can help new pupils understand life at Bede's and get the most out of every lesson. Our role is to create a bridge between pupils and teachers with regular meetings to feedback. We are here to help pupils who may be struggling to improve their learning.

What motivated you to take on this role?

I think that I was offered the role due to my good communication skills. I have good bonds with my peers and I enjoy getting to know people, getting to know how they learn and helping them.

What are your primary goals for your new role?

I would like to create a safe space where pupils can say how they really feel and be honest about how they are finding their learning. The information passed between teachers and pupils will then be used to optimise the pupils' learning and perhaps the ways the department teaches too.

What are you looking forward to most about the role?

EAL is more than just a lesson - it is where every pupil can truly be themselves and get to know other peoples' views. I am looking forward to getting to know new people and hopefully inspiring them to also become EAL Ambassadors.



GET TO KNOW THE BEDE'S COMMUNITY

We have interviewed one member of staff and one pupil to encourage us to get to know each other... First up is Felix Venter!

Which year are you in and what are you studying at Bede's?

I am in Year 12 and I study BTEC Psychology, BTEC Sport and BTEC Animal Management.

Which era in history would you most like to have lived through and why?

I'd say the 1970s because I love the music and the culture.

Which places in the world are on your bucket list?

I'd love to see Columbia, as well as New Zealand and Fiji.

What is the most beautiful place you have seen?

Chapmans Peak Drive in Cape Town is pretty beautiful.



Who are your ideal dinner guests?

Eddie Murphy, Nelson Mandela, Viv Richards, Prince, my brother and Frank Ocean.

What songs would you pick on Desert Island Discs?

Let's Stay Together - Al Green

It Wasn't Me - Shaggy

The Girl from Ipenama - Stan Getz

Yesterday - J Dilla

Godspeed - Frank Ocean

What song is your greatest guilty pleasure?

Domino by Jessie J



What was the last book that you read that was so good you didn't want to finish it?

Rise - Siya Kolisi

What is your favourite restaurant or pub?

The Brass Bell in Cape Town

Best advice you have ever been given?

"What if it turned out better than you could've ever imagined?"

"If it's out of your control it should be free from your mind too."

Favourite TV show?

I'm more of a movie guy, just watched The Breakfast Club and it's unreal. I love watching corny love films with my mom too, specifically 10 Things I Hate About You or Love Rosie.

Next up is Oliver Young, who from September 2024 will be our Director of Learning Enhancement and SENDCO...

What is your role at Bede's?

From September, I will be Director of Learning Enhancement and SENDCo for the trust; for the past six years, I have been a Teacher of Learning Enhancement and Stud House Tutor.

Tell us a bit about where you're from, your education journey, your career past etc?

I am a proud Welshman in exile (I know I don't have an accent!), having grown up in rural Pembrokeshire in the shadows of the magical Preseli Hills, I return each summer with the family for a holiday to explore the golden beaches and walk the stunning coastal paths. Usually in the rain. By the age of eighteen, I was ready to leave this quiet corner of the country and headed off to Sheffield to see the bright lights of the big city and do some study. Torn between Biology and Psychology, I opted for the former and became fascinated by the origins and evolution of life, eventually writing my dissertation on the evolution of the first amphibians from fish. Going into teaching was, in some ways, inevitable, but I felt I needed a bit of life-experience first and worked in a variety of areas, including banking, hospitality, and education. After spending three months in India learning about cultures, languages and religions, very different to those found in west Wales, I felt I finally had some wisdom worth passing on and moved to Brighton to train as a biology teacher.



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GET TO KNOW THE BEDE'S COMMUNITY

What do you consider to be your greatest achievement?

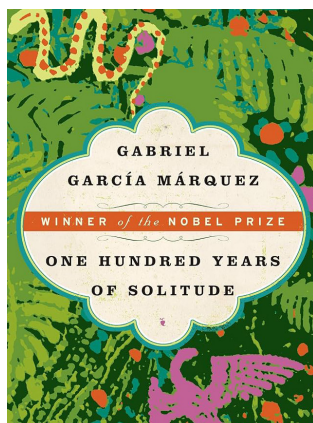
Successfully completing an MA while working full time and raising two young children (although my partner, Leah should take most of the credit for that!)

What has been your greatest disappointment?

Wales not going all the way in the 2016 European Championships.

Who are your ideal dinner guests?

Charles Darwin, Kurt Vonnegut, Roy Keane, Temple Grandin, Mary Anning, David Attenborough



Is there a book that has changed your life/way of thinking?

100 Years of Solitude by Gabriel García Márquez

How do you relax?

I listen to music and play guitar. I love spending time outdoors - cycling, walking, camping and I also love to cook.

Best advice you have ever been given?

“Gorau adnabod, d’adnabod dy hun.” - The best knowledge is to know yourself

What made you decide that Bede's was the place for you?

It was amazing to find a school that adapts to the child rather than expecting the child to adapt to it. Having worked in the past with children who had found schools very inflexible and suffered because of it, it was a revelation to find somewhere where the child is really at the centre.

What would you be doing as a career if you weren't at Bede's?

Either a psychologist or palaeontologist.

What were you like at school?

More interested in having fun with my friends than studying!

What were your favourite lessons at school?

Science and Art. Both are about seeing beauty in the world.

SPORT

CRICKET

The 1st XI, although not winning as many as we would have liked, have put in some very strong performances this year - notably against Hurst, Charterhouse and Whitgift.

Strong performances against Cranleigh and Eton demonstrated real resilience and showed what the young team are capable of. Individual performances by Felix Venter, who scored a brilliant match winning innings of 96 v Whitgift and Rudy Northcott's 69 not out v Charterhouse were for me the stand out performances of the year.

I think the season can be summed up as "what could have been". Without doubt there was enough ability in the squad to go a long way in the National Cup and Langdale Cup, but unfortunately a lack of consistency let the team down. There were undoubtedly signs of what the team is capable of and I'm sure lessons will be learned going forward and into next season.

The U15's have had an outstanding summer winning the County Cup v Seaford College followed by the Regional Cup victory v a very strong Dulwich College. They now go on to the National Quarter finals.

The U14's had a challenging year but I'm sure under the guidance of coach Kash Ibrahim they will develop into a really competitive U15's team next year.

The Girls U17's have reached the National Finals at Arundel on Thursday 27th June.



Alan Wells
Director of Cricket

BOYS FOOTBALL

The boys U15A team had their Elgin League Final on Saturday 11th May at Horsham FC. The team were the better side in the 1st half but failed to take their chances, and the opposition Royal Russell punished them just before half time with the score 1-0 at half time. As the game wore on Bede's pushed forward but this left greater spaces for RR excellent forwards to expose and the game ended in a 4-0 defeat. Still an excellent achievement to win the group stage section of the competition and make another final. The boys 1st XI have continued training and have played some development games vs Buckswood and Sussex winning both and showing plenty of promise for next season.

David Caryer
Director of Football

SPORT

GIRLS FOOTBALL



We have had some very competitive matches, with draws against Worth, Lancing, and Lingfield. Additionally, we participated in two 6-a-side tournament fixtures for both the U18 and U15 teams, coming out top on both occasions. Bay Ellis has shown fantastic development, while Andrea Morales Procel and Lily Klassen scored some fantastic goals. The most improved players are Maria Berbegal and Ana Forastieri. While Maddy Franks has shown fantastic movement on the field, creating numerous opportunities for the team. The dedication, progression and skill displayed by the players has been fantastic making this season one of growth and achievement. Our teamwork and determination have truly shone through, and we look forward to building on this success in the future.

Special mention goes to Issy Ranger and Sadie Gregory, who represent ISFA U14, and Lola Brown, who represented England U17 at the Euros.

David Byrne
Director of Sport

TENNIS

Tennis has had a fantastic season with all levels enjoying competing in weekly matches throughout the term. Our boys performance teams have not lost a match this year winning the U14 Boys County Championship, U15 Boys County Championship, U16 Boys County Championship, U18 Boys County Championship, U16 Boys Tennis County League, U18 Boys Tennis County League and our Boys U18 team were Regional Cup Winners. The boys went through to the National Finals in Nottingham where they came 9th, winning three out of four of their matches.

Our girls teams have also had a great season reaching the U18 Girls finals of the County Championships and County League, U16 Semi-Finalists County Championships, U15 Semi-finalists county championship and U14 Semi-finalist County Championship (Ella Belk, Nike Trummers, Alex Caufield, Lola White and Emily Luzi). Both boys and girls have been a pleasure to work with and have shown great energy and enthusiasm.

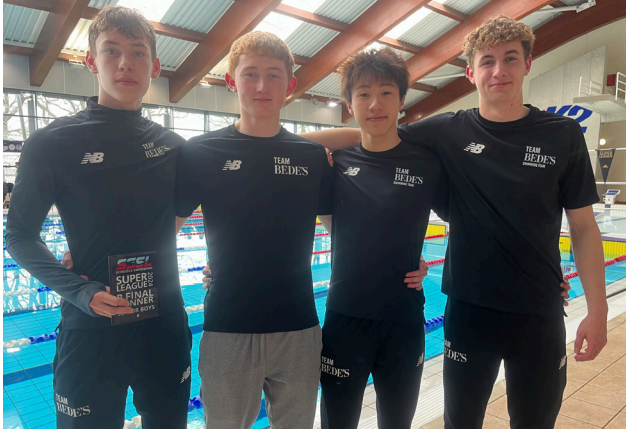
Well done to all and good luck in your summer tournaments!

Francesca Byrne
Head of Tennis



SPORT

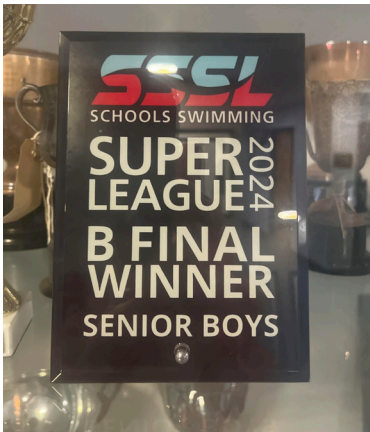
SWIMMING



The 23/24 school year brought a change of events for the Bede's swim team.

The Sussex league was our main regular swim competition; with Lancing, Eastbourne College and Ardingly. Now we are members of the newly formed swimming league called the Super League, comprising of 16 schools, next year 20, all in and around Sussex and Surrey counties. There are four meets throughout the year with a Final held in March at the K2 sports complex in Crawley.

Our Junior Boys won the overall title and our Senior Boys won the boys section and came a close 2nd overall narrowly being pipped by 4 points for the title. There have been excellent achievements by all swimmers.



The English schools relay competition held early in October saw our Junior Boys go through to the finals held at the London Aquatic Pool in Stratford. The Finals have the top 20 schools in England competing against each other. Bede's came a creditable 14th.

The individual competition, again at the K2 swim pool, is this weekend June 22/23 and we have five Senior swimmers competing. It's the last time racing for the swimmers this school year so I hope we can produce excellent performances all round.

I'm excited for new additions to join the squad next year and improve again as we have done the past four seasons.

Phil Osborn
Head of Swimming

EQUESTRIAN

Bede's equestrian team have had a busy Summer term, as well as continuing with the regular training at Golden Cross Equestrian Centre they have been taking part in different equestrian activities including dressage, show jumping and eventing.

The team took part in the Arena Eventing Championships and County Show Jumping Final at Hickstead in May which was a great experience for them with some good results.

They have also qualified in dressage and show jumping for the National Championships held at Addington in October so we will be looking forward to taking part in that competition and will continue with training over the summer holidays.



Katy McKeogh
Equestrian Team Manager

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ROUND THE HOUSES

Bloomsbury House has had another busy and successful term, appointing six Lower Sixth house prefects, four of whom went on to achieve school prefect status and one of whom the post of Head of School; congratulations to Betsy, Rosie, Liv, Zoe, Ella and Scout.

We have celebrated many sports achievements including high level performances from Lola in the Upper Fifth with the England U17 Women's football team and Chelsea; Charlotte in Lower Sixth who was part of the East Grinstead Hockey Club U18 Girls that were crowned National Club Indoor Champions and Martha in First Year who has played netball in a regional league with her club.



Alex in Lower Fifth and Immy in First Year were part of the Bede's U15 Girls who are ECB Indoor County Champions in cricket. Sadie in First Year was successful in earning a place in the ISFA U14 football side and Chloe in Upper Fifth, Issi in Upper Sixth, Isabel and Matilda both in Lower Fifth continue to excel on a national platform with their riding achievements. Ella in Lower Sixth has taken the tennis world by storm, not only by her playing successes but also by winning the LTA Tennis Rising Star Award.

Our talented Legat dancers, Jeanie, Freya, Taekondwa and Harriet in First Year and Malena in Lower Sixth have danced their way to many successes, including performing in the school summer dance show "Let's Go To The Movies" at the Congress Theatre in June.

MUN have done so much this year too with Zoe in Lower Sixth, Pippa, Jemima, Josie and Emma in Lower Fifth and Leila and Miranda in First Year being part of that experience, from debates to meeting ambassador, Jukka Siukosaari, of Finland.

Lucy and Marieke in Upper Sixth and Liv in Lower Sixth have stunned the musical world with their talents and performances.



In the academic world Bloomsbury achieved over 1,200 merits, distinctions, ovations and "being Bede's best" awards, as well as (at the time of writing before the final reports are out) an average report grade

of 3.71, out of a maximum of grade 4, when we combine effort in class and effort in independence and prep.

Socially, we have enjoyed cake Friday, inter house competitions, paddle boarding, and not forgetting the house formal and leaver's ball. Thank you Bloomsbury, you have been wonderful this year, and I am so proud of all you have achieved.



It's been an action-packed term in **Camberlot House**, brimming with activities, exam preparation, and heartfelt farewells. To celebrate the completion of assessments, we

treated all year groups to a midweek adventure featuring laser tag and a trip to McDonald's. Weekends have been equally exciting, with boarders enjoying a variety of activities such as BBQs, slip-and-slide, tennis matches, and baking sessions.

We also had a few special celebrations, on Thursday, June 13th, we hosted a leavers' lunch for our Upper Fifth pupils, recognizing their hard work and achievements. For our Upper Sixth pupils, the highlight



was the Leavers' Ball held on Friday, May 24th. It was a memorable evening filled with laughter, music, and dancing, marking the end of an era for these pupils. We wish them the very best in their future endeavours. Whether they are heading to university, starting new careers, or taking a gap year, we hope they stay in touch and remain part of the Camberlot family. Here's to their bright futures and the adventures that lie ahead!



During our Friday **Crossways House** assemblies I hear myself repeatedly say to the girls 'You all inspire me every single day'. It is the truth and how grateful I am for that. This term some of the inspirational

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ROUND THE HOUSES

achievements have included our cricketers who have got through to the National Finals which will be played at Arundel Castle on the penultimate day of term. Crossways girls dominate the cricket and have had the most brilliant season. Our Legat dancers have dedicated many hours to rehearsals for the outstanding Legat Show which was performed at the Congress Theatre in Eastbourne and was worthy of any West End stage. All the girls taking GCSEs, BTECS and A levels have been conscientious and aspirational in their revision - we have been so proud of them. Girls have taken the many opportunities presented to them and have started to sail, run marathons, make clothes and play darts! Our DofE explorers have been out hiking over the weekends. Gestures of compassion



have been evident every single day and we celebrate these every week with 'Good Eggs' and our Ovation winners. Finally, our new award 'Spirit of Crossways', presented at the end of each term has this year been award to Nike

Tuемmers for her calm and thoughtful leadership; Sophy Edwards for her loyalty and enthusiasm for all things Crossways; and lastly Uma Pau Steinfeldt for her compassion, empathy and generosity of kindness and time. Time has flown this year and that is a sure sign that times in Crossways are happy ones.

This term, **Deis House** has been vibrant with various activities and accomplishments, highlighting the boys' talents and community spirit. A significant event was the "Men in Leadership" webinar, where parents shared their experiences, providing our boys with diverse role models and practical guidance on navigating their academic and professional journeys. This initiative aimed to build confidence and inspire our young men to overcome challenges.



Our boys showcased their musical talents in various gigs and concerts hosted by the Music department, reflecting their dedication and passion for the arts. Additionally, several members excelled in drama, performing in productions such as "The Soldier," demonstrating their versatility and creativity.



Charity work continued to be a cornerstone of our house ethos, with the boys actively participating in activities to support the Chailey Heritage Foundation. Their efforts in fundraising and community service

exemplify the values of kindness and selflessness that Deis House upholds.

We also welcomed a new group of prefects, eager to take on leadership roles and contribute to the house's success. As we conclude this term, we celebrate the achievements and growth of our boys, looking forward to another year of accomplishments and community spirit in Deis House.

Dicker House has had a great Summer Term. The boys have created a super atmosphere. The house has been led brilliantly by Harry Burgum and James Berry and their prefect team. Obviously, much of the term has been dominated by our Upper Sixth and Upper Fifth taking their public exams. Both year groups did a great job at keeping calm and carrying on! Our weekly house meetings saw the continuation of our EDI presentations, with notable tutor group presentations from our First Years on ageism and Lower Fifts on sexism.



Achievement Nominations and Gratitude Nominations continued, with over two thousand individual acts and achievements being recognised over the year, and over seven hundred 'thank you's

ROUND THE HOUSES

bestowed on others by Dickites, which has been lovely to see.

Academically, ten of the House achieved straight 4's in our recent effort grades - a super effort!

In Sports we have had some excellent cricket performances; the most notable being five of our Lower Fifth cricketers helped the U15A side get to the National T20 finals. In music, drama and recitals we have been well represented, with particular mention going to Tom Lilley who has thrown himself into everything artistic this term. As well as the congratulations, we also say a fond farewell to our leavers - we wish them the best of luck in their future chapters and thank them for all they have done for Dicker. Well done everyone on a super term. Have a restful holiday.

Summer started with rain but that did not dampen the **Dorter House** spirit. This term has seen fun, games and exams! The house values of Encourage, Trust and Share were all evident this term with girls encouraging each other in so many ways from exam revision to trying new things.



Some of the highlights this term were the ever popular Wednesday night entertainment run by our prefects. Meditation, snacks, Love Island viewing, pizza plus water fights and lots more made up the programme and gave all our girls an

opportunity to socialise and enjoy being together and give a respite from revising. All our girls took their assessments and exams in their stride and watching how girls looked after each other during this time made all of the house team incredibly proud of each and every pupil.

One of our main social events this term was our Leavers' Afternoon Tea. This gave us the opportunity to pay tribute to our wonderful Year 13 and wish them well in the next stage of their lives. Goodbyes are always really difficult and the bond the girls have made with their peers will not be forgotten. We encourage all the Dorter girls to stay in touch.

The end of the academic year ended in an explosion of competition and the girls were exceptional in their attitude and commitment to Dorter House and threw themselves into the events. Many of the girls went outside their comfort zones and the Dorter Team could not be



prouder! The girls were even treated to pizza as a reward.

The Dorter Team are so grateful to have the girls in Dorter and wish them all a fabulous summer! We look forward to opening our doors again in September!



We have enjoyed a spectacular term here in **Knights House** over the summer. Mr Caryer organised the house Table Tennis competition with a large entry. At the end of some gruelling Knockout stages Ryan Daunt (who also is an exceptional clay pigeon shooter) and Pasha Hrytskiv took part in the final with Pasha running out the winner. Pasha and Jonah Goudie also spent the last week of term

representing the school at Tennis Nationals. George Sowerby, Adam Ibrahim and Jed Mudie also were part of a winning regional U15 Cricket team. Well done.



It was also an absolute delight to hear Jasper

Sharpin, Gabe Angus, Tom McNicholl and Francis Gordon talk at the new pupil event. They were able to convey how they felt the Knight's community has helped them in their journey so far. It was great to see so many of the juniors in the play and we thoroughly enjoyed watching Aiden Long, Tom Foley, Beau Brosnan and Jasper Sharpin performing.

Athletics day was great fun and it was great to see everyone being so supportive to the runners in Knights. There were some exceptional performances by Louie Venables, Jago Anderson, Monty Bennett, Harvey Boddy, Chris Metcalfe and Ben Foley.



We also had the opportunity to spend a pleasant evening with some of the Upper Sixth at the Leavers BBQ and once again I would like to extend my thanks to Sam French for his leadership this year.

This term has been short but action packed for **Stud House**. Where do I start? Last year we won the inaugural House Dance Competition,

ROUND THE HOUSES

this year, with the whole House boogying to 'Dancing Queen', we managed a top half finish. As for the other House comps this term, we won the House Athletics including the prestigious 'Tug of War' so, all in all, a great sporting term.



We've had lots of trips out this year to give the boys a treat. The outgoing prefects had their final get together at a pizza restaurant and had a great time. All of the boys were involved in either futures week (Lower Sixth), environment week (First Years), or Sixth Form taster week (Lower Fifth), and obviously the Upper Sixth, Pre-Sixth and Upper Fifth slogged their way through the GCSE, BTEC, and A Level exams.

We said our usual sad goodbyes to the Upper Fifth, Pre-Sixth and Upper Sixth leavers (the Leaver's Ball was spectacular) but we also waved farewell to a few boys who were only here for a year. Our loss will be the gain of schools throughout Germany, Bulgaria, Mexico and Spain. We also, for the



first time in about 4 years, say goodbye to Stud Staff. Miss Danielsen will be starting up a science department at a new school. Miss Worrall is taking the plunge into international education and will be taking up a post in an international school in China. Mrs Shepherd will be 'semi' retiring although from what she has told me, she will be just as busy as she is at Bede's. We, as a House, thank them for all of their time and patience with their tutees and the wider Stud community.

We at Stud wish all who are associated with the House a Happy Summer break and we look forward to the new academic year with new and returning pupils.

As the term draws to a close, we reflect on what has been an incredibly busy



and rewarding period for **Charleston House**. The past months have been filled with hard work, achievements, and unforgettable experiences.

Firstly, we must extend our congratulations to everyone for their

tremendous effort during the exam season. It was a busy term of exams, and every pupil should be proud of their dedication and perseverance. Your hard work is commendable, and we are confident that it will be reflected in your results.

One of the highlights of this term was undoubtedly our House trip to Cuckmere for kayaking. It was an enjoyable experience for everyone involved, filled with laughter, team spirit, and the beauty of nature. The serene waters of Cuckmere provided the perfect backdrop for an adventurous and memorable outing.



The Annual Junior Water Fight and Pizza Evening was another event that brought joy and excitement to our house. It was a night of fun, camaraderie, and delicious food. The energy and enthusiasm displayed by everyone made it a truly special occasion.

In the realm of the arts, our juniors shone brightly in their drama production. The excellent performances from all the participants left the audience spellbound. It was a testament to the hard work and talent of our pupils, and we are incredibly proud of their accomplishments.

Equally spectacular was the Legat End of Year Show. The performances were nothing short of spectacular, showcasing the incredible talent and dedication of our performers. The passion and skill displayed on stage were truly inspiring.

Individual accolades were abundant this term, highlighting the diverse talents within Charleston House. We celebrate Lacey Callaway for her remarkable achievement in being selected for Team GB at the World Dance Competition in the Czech Republic. Additionally, congratulations to Henrietta Lee for securing second place in the Eastbourne Junior Chef Competition. These accomplishments are a source of great pride for our house.

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Looking ahead, there is a palpable excitement surrounding the prospects of new members joining Charleston House. We eagerly anticipate welcoming new Charlestonians and are confident they will contribute to the vibrant spirit and excellence that define our community.

We bid a warm farewell to our Upper Sixth and Upper Fifth leavers. Huge congratulations to Ellie Russell and her team for leading the House with such courage and conviction. You have inspired the next generation of Charlestonians

As we conclude this term, we wish all Charlestonians a restful and enjoyable summer break. Take this time to relax, recharge, and prepare for the exciting opportunities that lie ahead.



Thank you for your hard work, dedication, and the joy you bring to Charleston House. Here's to another successful term and many more achievements to come!

Watching the boys of **Dorms House** compete in the house athletics competitions, I felt the event perfectly encapsulated the year in Dorms. There is a harmony in the way pupils came together, displaying a gentle competitiveness that doesn't take itself too seriously. Cowbells and face paint were in full force! Pupils supporting each other was more important than individual glory. This sense of harmony has developed over the year through various events, big and small.



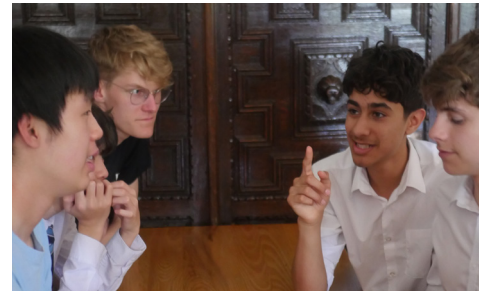
Our Formal Supper was a glorious evening celebrating how we have developed into a "home" over the year. Mr. Glover's talk was nothing short of riveting, captivating everyone

with his nail-biting tale of adventure on the high seas and profound insights into the effects of such endeavours. His words left a lasting impression, sparking conversations that continued long into the night and inspiring house events for next year. Look forward to

hearing about our Autumn term charity run shortly.

A big thank you to all of the Dorms Family who help look after the boys day in, day out. Our prefects,

led by the inspiring Adam, ensured everyone felt included. Our hardworking Housekeepers and amazing Matrons go far beyond what is asked to ensure the boys are in the best shape. The tutors have kept a holistic eye on the pupils' progress this year. And then there is our Resident Staff, who are always there for the boys and for me.



Unfortunately, the Summer Term is always bittersweet with farewells as well as celebrations. We wish all our leavers the very best for the future and remind them that the door is always open for a return visit to share their adventures.

We have departures amongst our staff as well, exciting for them but sad for us. Ms. Saoulidou leaves us to take the role of Deputy in Dorte, and she takes with her Ms. Wafer, who will become Resident Tutor in Dorte. We wish them all the best in their new roles. Finally, I would like to thank the Dorms families for being so supportive throughout the year. When we work together, we achieve great things. Have a glorious summer!

