

GRADING SCALE

Grade	GPA Points	Percent	Description
A	4.0	90-100%	Superior
B+	3.5	85-89%	Outstanding
B	3.0	80-84%	Exceed Requirements
C+	2.5	75-79%	Above Average
C	2.0	70-74%	Average
D+	1.5	65-69%	Below Average
D	1.0	60-64%	Unsatisfactory
F	0.0	00-59%	Failure
P	0.0	60% and above	Pass
R	0.0		Audit
WF	0.0		Withdrawn Failure

DEFINITION OF CREDIT

Students currently enrolled or transferring to ACHS will receive credit for their classes based on the units described in this booklet.

- A course meeting five days a week, a minimum of one period each day (or its equivalent) for 18 weeks, will carry a value of .5 credit.
- Courses meeting for extended periods will receive compensatory credit as enumerated in the booklet.
- Credit is earned when a student completes the semester with a numerical grade average of 1.0 or better or a passing letter grade of D or better for the semester.
- Students will not receive credit for a course taken in the study of their religion or courses related directly to a study of their religion. A course which studies various religions or is a comparison of theologies will be acceptable as an elective credit.

CONTINUING EDUCATION REQUIREMENTS

In order to meet basic admission policies, students who plan to continue their education after graduation from Argo Community High School should plan their program of studies in such a way that they exceed the minimum course requirements as described below. Refer to the Moraine Valley Catalogue for specific requirements.

FOUR-YEAR COURSE PLANS

There is considerable flexibility within the Argo Community High School curricular program. All the courses that you select in high school should help you in your personal and career development. Your plans may involve four-year college, two-year college, trade or technical schools, business schools, or direct entry into the labor market. Whatever route you select, it is very important to choose high school courses that challenge and expand your interests.

The following page is an example of a four-year course selection plan. It is difficult to outline every four-year course plan. Your specific plan depends upon your interests and abilities. You will note that most of the plans presented in this book lead to further education beyond high school. It is a simple fact that in today's society, schooling for most people will not end at the high school level. Traditional trade and technical areas have become dominated by micro technologies including numerical control and robotics. The retail sales industry and the food and food merchandising industries have also been changed by the introduction of data processing equipment. It is essential for everyone to have adequate preparation in mathematics, science, and English to remain competitive and to possess the foundation skills necessary for further learning.