



THIS ISSUE: • COMMENCEMENT 2018 • BROOKSTONE
IN ZIMBABWE • CHEVES ATHLETIC CENTER
• BLUE & WHITE DAY • #BETHEONEWHOHEALS

BROOKSTONE

THE MAGAZINE OF BROOKSTONE SCHOOL IN COLUMBUS, GA 2018 | VOLUME I

BROOKSTONE

THE MAGAZINE OF BROOKSTONE SCHOOL IN COLUMBUS, GEORGIA
2019 | VOLUME II

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The Brookstone Magazine is produced by the Communications Office for alumni, parents, and friends of Brookstone School. Letters and suggestions for articles are welcomed.

NON-DISCRIMINATORY POLICY

Brookstone School admits students of any race, color, gender, national and ethnic origin to all the rights, privileges, programs and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, or national or ethnic origin in administration of its education policies, admission policies, scholarship and loan programs, athletic programs, and other school administered programs.

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ON THE COVER Freshman Frances Cottrell is all smiles posing at the 2018 Cougar Cup event.
INSIDE FRONT COVER A scene from the Middle School musical production of James and the Giant Peach Jr.

OUR MISSION Brookstone School, a college preparatory school founded in the Judeo-Christian ethic and committed to academic excellence, endeavors to build in its students the core values of loyalty, courage, wisdom, honor, service, respect, and leadership.

"In thinking about that day, I came to realize what Brookstone does is create a ripple effect that spreads quickly and beyond the confines of our school."

I hope that this edition of Brookstone Magazine finds you well. As you will discover in its pages, we have had a very busy and very successful first semester for academic year 2018-2019. Brookstone is a place where great things happen – for students, their families, and the faculty – and this past fall is the best evidence of just that.

My favorite day as an educator happened in November, shortly after Thanksgiving. A bus load of our students and their faculty, primarily Upper School with a sprinkling of Middle School students, traveled to Montgomery and Mobile, Alabama, to visit The Legacy Museum and The Equal Justice Institute before heading to hear author Bryan Stevenson speak at the University of South Alabama. Mr. Stevenson's book, *Just Mercy*, was our all school read this past summer. It sparked a great deal of interest and conversation at Brookstone among faculty and students, and the trip had a large sign-up and participation. One of the activities at the University involved roundtable discussions with other students from the Mobile area. These conversations began slowly, as you might expect, but they grew – both in volume and in content.

I watched carefully as our Brookstone students, almost without fail, led the discussion at the tables. I was impressed by their speaking ability, their knowledge base, and their leadership. They learned a lot on this trip, and they taught me a lot as well. A number of people in the room noticed this, too. They were teachers, lawyers, doctors, and college administrators, and when we met, I would answer their question, "Are these your students?" with a simple but very proud, "Yes, they are our students."

In reflecting on the day and this experience, I realized that while it was my favorite day at Brookstone, it really is common for this extraordinary place. My conversations with students, whether they are in my office, outside of a classroom, or at lunch with seniors, usually distill what it

is about Brookstone that makes it special and unique. It is, clearly, a confidence within our students and our alumni, borne out of their relationships with each other and especially with their faculty. This confidence is not arrogance. It allows them to be successful in ways that make a difference for them and for this community.

In thinking about that day, I came to realize that what Brookstone does is create a ripple effect that spreads quickly and beyond the confines of our school. These ripples are created by what goes on in our classrooms, on our playing courts and fields, on our stages and in our studios, and in our community where our students learn what it is to be a servant leader. I also appreciated the fact these ripples can be big or small, and often are caused by moments of unspeakable beauty. Most importantly, they last and help define the fabric that is our school. A conversation between a teacher and a student, seemingly quick and uneventful, reverberates when that student reflects on that small bit of advice that might lead to a big decision about a college choice or career path. A teacher may learn from a student's question that he or she may need to focus on an element of their craft that will make the experience of hundreds, or even thousands, of students better. A coach might impart a lesson at practice on resilience that a player never forgets as she moves through her life, or a theater director may help an actor understand the importance of work, commitment, and passion to something bigger than himself. A ripple might be caused by a message from Jim East to his students the night before an essay is due or to a tennis player after a tough match. Success on an assessment in Neurobiology because of the high expectations of Dale Epperson that convinces his students that they are capable – and worthy – causes a ripple as well.

I have heard from our alumni many stories about their experiences at Brookstone, and they often are filled with humor and gratitude. There is usually a story about a time, or a place, or a person that was life



changing and only happened because they were at Brookstone. These ripples happen every day at our school.

In thinking about our trip, I realized that it truly is a privilege to work at Brookstone School. We are a school where there are no boxes to check, only a desire to speak to the individual needs of our students and help them succeed in college and more importantly, in life. It is a privilege to work in a place that has produced leaders in our community, state, region, and country, in politics, business and corporations, and diverse fields such as manufacturing, aerospace, finance, government, medicine, law, and service.

Ultimately, the Brookstone ripple effect is unique because it matters in every way. As I told our faculty at our end of semester meeting, we are very fortunate in that we get to be members of this incredible community, this incredible experience.

We are grateful that you allow us to be a part of your education as well as your child's, and please know that you are always welcome to visit.

Yours truly,

A handwritten signature in black ink that reads "F. Martin Lester, Jr.". The signature is written in a cursive, flowing style.

F. Martin Lester, Head of School



"We are built upon our past, and our school is what it is today because of those who paved the way, including students, teachers, coaches, administrators, parents, grandparents, alumni, friends, and supporters: our children become who they are meant to be because of you."

Dear Brookstone Family,

As this 2018-2019 school year is soon to come to a close, we have much on which to reflect, and an equal amount for which to be proud. There is simply not enough space in this letter to capture everything Brookstone has to offer our children, has given to past students, and will give to future classes. "Be The One" is a phrase you have seen and heard associated with the school for the past two years. It is a simple statement that expands, stretches, and weaves into every corner of our Brookstone Experience, and it has done so since the establishment of our school. Brookstone students have been displaying "Be The One" well before the slogan was crafted. They have been, and continue to be the ones that lead, grow, compete, and dream.

What Brookstone has always done for our children is to ask them, "Who do you want to be?" Their time here allows them to discover the answer by exploring their creativity and innovativeness, while being supported and encouraged by our faculty, staff, and administrators in a highly relational and encouraging yet challenging environment. At the heart of this experience and what separates the Brookstone experience from all others are the relationships that begin,

grow, and are nurtured between faculty, coaches, administrators, and our students over many years.

In the beginning of January, a one-minute video was released to our community showcasing the "Be The One" philosophy we embrace. Like many of you, I replayed this video again and again, feeling incredibly proud of all those who belong to this distinguished Brookstone lineage. The video is addressed, "To the ones before us," and its words speak to our present, past, and future. It authentically captures what happens in our classrooms, on the stage, and on the fields of play. At its core, the video is nothing more than a collection of videos taken of our students engaged in their everyday lives at Brookstone – what is captured is 100% true to life. We are built upon our past, and our school is what it is today because of those who paved the way, including students, teachers, coaches, administrators, parents, grandparents, alumni, friends, and supporters; our children become who they are meant to be because of you.

Brookstone students know how to learn, how to work, and how to be active and engaged citizens. Our teachers and coaches know how to challenge them to bring out their strengths and push them further than

they thought was possible. This is able to be accomplished first and foremost because they truly know each child, have spent years developing a relationship with them, and have, in turn, come to see each of them in many ways as their own. When our students leave after graduation, the lessons both in and out of our classrooms remain part of who these children have grown up to be. As this next class of seniors walk across the graduation stage in a few short months, I cannot help but be confident and certain that their futures are bright. As the video states, "Ready or not, here we come." I believe they are ready and cannot wait to see who they become.

To view, "To The Ones Before Us," please visit the Brookstone website, Brookstone Facebook page, or our Youtube channel. Thank you, again, for your loyalty and continued support of Brookstone, without which none of this would be possible.

Sincerely,

Jason Branch,
Chairman, Board of Trustees

TECHNOLO



There will be a new season this spring; the game offerings are expanding to include *Rocket League* and *SMITE* in addition to *League of Legends*. Many colleges offer scholarships for e-sports, and there are also professional leagues. It's great to be part of this movement from the beginning.

YOUNG WOMEN ARE TRANSFORMING TECHNOLOGY.

Brookstone was approved by the national Girls Who Code organization to sponsor a club again this year. Girls Who Code works to introduce young women to coding so they will see the career opportunities computer science can provide. Led by club president Antonia Nunley, the club also helped the Upper School students participate in the annual Hour of Code activity.

TECHNOLOGY IS TRANSFORMING GEORGIA HIGH SCHOOL SPORTS.

Having begun this past fall, e-sports is now a GHSA sanctioned sport. Students played the online game *League of Legends* in weekly matches against teams from across the state! This is a multi-player game with teams of five members each responsible for different roles. Collaboration, problem-solving, strategizing, and fast thinking are required to succeed in this game! Brookstone had two teams in this inaugural season. One was a team of experienced players, and the other had players new to the game. Both teams made the state playoffs, and the experienced team made it to the round of 16!

TECHNOLOGY IS TRANSFORMING ROBOTICS.

Senior Matthew Hannay started a Robotics club in the Intermediate School. These 4th and 5th grade club members are building and programming their own robot. They also attended a Robotics competition that Brookstone hosted to see what it is like. The Middle School is also forming an after-school Robotics club. Both clubs plan to compete in First Lego League (FLL) events in future years. The Upper School continues with the Robotics course and an after school team

Written by: Julie Sway

OGY TODAY

to build and program robots to compete in First Technology Competition (FTC) events. This year, there is an all-female team with fifteen young women participating in addition to the men's team! Led by faculty members Jody Lumsden and Paul Davidson, both teams qualified for the regional robotics event in Macon at the end of January. The teams shared their robots on visits with Lower School students and at Brookstone Extended. It's a wonderful outreach for the younger students to work with our older students. If you are in the Kirven library after school, they will let you drive the robot, too!

BROOKSTONE ALUM TRANSFORMS WITH TECHNOLOGY.

Brookstone alumnus '12 James Graham works at Robins Air Force Base as a contractor. James graduated from Mercer University with a degree in Computer

Engineering. He develops web applications and builds queries to retrieve and update database content using a variety of programming languages. He is always learning, including learning the programming languages he needs for his job. Knowing one programming language made picking up a new one fairly easy, and he emphasizes branching out to stay current with new and different aspects of his field. James advises students to "think of technology and programming in school as an opportunity to develop problem solving skills, which is the most useful tool one can have." He also shared that learning how to ask the right question is better than trying to know all the answers - sage advice for us all.

Brookstone continues to be a leader in technology. Many schools do not have the resources to offer technology courses.

Brookstone is very fortunate to be able to offer a wide variety including Robotics, 3D Design & Printing, Game Design, Digital Photography, Audio Engineering, Film, along with programming classes and both AP Computer Science courses offered by the College Board.



1) Group shot of Brookstone's Girls Who Code chapter. 2) Julia Harris, David Liao, Nathan Willett, Connor Jones, Evan McAbee, and Jack Gao 3) Brookstone's e-gaming team 4) Cindy Peng focuses on building her robotics project 5) Lillie Patton, Sammi Rice, and Antonia Nunley at their robotic competition 6) Dario Gomez 7) Antonia Nunley and Emily Elliott do a practice run with their robot 8) Music and technology - US students brings in his guitar to E-sports 9) A few Upper Schoolers show younger students what they learn in their technology courses 10) Our Brookstone e-gaming team in concentration mode



Each year, incoming 9th grade students are placed into small teams of nine or ten members called advising groups and are assigned to a faculty member as their advisor. The purpose of advising groups is to provide students with a faculty member and peer group to help with academic and social development during their Upper School experience. Each student has a dedicated member of the faculty who can go that extra mile in mentoring them and a smaller more connected peer group to share in new experiences.

The advising group acts as a second family to each student. Groups meet each day in the morning to have a chance to connect with each other and get pertinent information for the day. The group begins its Upper School journey by coming up with its own rules and credo just like a family unit. They participate in advising sessions each Tuesday where they cover a broad array of topics from academic counseling and SAT prep

to substance abuse prevention and social media responsibility.

Throughout the year, advising groups have numerous opportunities to work together as a team and strengthen relationships. One of those activities is the Advisory Games, which offers different advising groups a chance to match up against other groups in a variety of fun and often hilarious events. Before the games, each advising group makes a flag representing their group's ideas and credos to carry while marching in for all to see, much like the Olympic procession. The event lasts for one week with each day providing a new event for either individual members or the entire group.

Events can range from service oriented opportunities like collecting cans for those in need to scientific endeavors like in the game "Will it float?" to even the frenetic faculty hide-n-seek challenge. Advising groups receive points for placing in each of the events throughout the

week, culminating in the Advisory Olympics on Friday where every member competes in a different event representing their group. At the end of the olympics on Friday, the points are tallied and the winning advising group is honored with the much coveted Trophy of Awesomeness, a magical amalgamation of old trophies and other assorted treasures all hot glued together at the feet of giant action figure of Captain America. The trophy is a symbol of pride for the group that wins and is displayed proudly in their advising group until the next year's games.

The Advisory Games are fun activities that highlight a deeper idea of the Brookstone Upper School. It's about showing our students that they are not numbers, but members of a family. Families laugh together, work together, even struggle together, but they do it together. When you feel cared for and valued, there is no ceiling to what you can accomplish.

CONTINUED: ADVISORY GAMES



EVENTS

FLAG CREATION - each advisory group will be given a pillowcase and a dowel rod to make a flag to represent their home-room during the Opening Ceremonies.

OPENING CEREMONIES - a homeroom representative will march in carrying their respective flag to represent their group to start the week of games. After the assembly, flags will be hung in the Upper School rotunda.

LET'S MAKE A DEAL - the emcee will ask for random items from the audience in exchange for points.

HIDDEN TICKETS - tickets will be hidden throughout the Upper School Monday evening. Students will collect tickets during the day and turn them in to the advisor before the end of the day.

HIDE AND SEEK - one faculty member will hide at the beginning of break. Students will have until the end of break to find the faculty member.

FLOAT OR SINK - items will be placed in water to see if they will float or sink. The designated advisee will have to record their guess before the item is dropped.

ARM WRESTLING - may the strongest win.

THUMB WRESTLING - may the strongest thumb win.

FINALE -
Cornhole
Rock Paper Scissors
Putt Putt
Paper Football
Finger Fencing
Tic Tac Toe
Four Square
Brookstone Trivia
Name That Tune
Staring Contest

REIGNING CHAMPIONS - 2018

1st - Mr. Connors's advisory - 12th graders
2nd - Mrs. Chapman's advisory - 12 graders

3rd - Mrs. Highnote's advisory - 11th graders
4th - Dr. Byrd's advisory - 12th graders

LEARNING YEAR SUMMER C



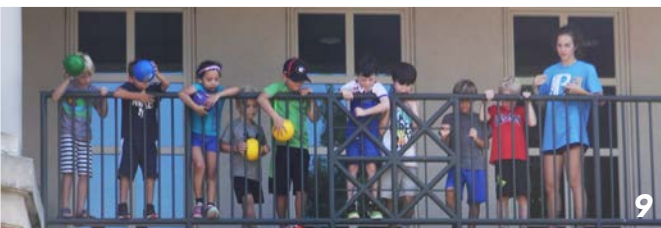
AR ROUND: CAMP



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Brookstone prides itself on many aspects that cumulate to create the "Brookstone Experience." The combination of academic excellence, competitive and team-building sports, extracurricular activities, travel, school spirit, relationships, and so much more doesn't stop when classes end to begin summer. Brookstone Summer is a part of the experience, providing camps ranging many different topics that keep our kids learning year round.

Like many classic summer camps across the country, Brookstone has a list of sports and drama courses our students can choose to take. What makes our camp unique are those offerings mixed in among our classic camps - science, bak-



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ing, drama, coding/STEM, languages, arts, and more! With the wide range of activities and each camp only being a week long, Brookstone Summer has the unique opportunity to let our campers choose multiple activities throughout the summer. With 6 weeks of camp, learning can range from volleyball in week one to robotics in week two, drama in week three, and so forth until it's time to go back to school. With great camp leaders, our children continue to learn and have fun even in June and July.

Keep your eyes open for Summer Camp registration opening the end of March. Brookstone Summer camps rotate every year, adding new and exciting activities for our kids to learn.



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1) What did they find? A group of campers inspects the creatures of the Brookstone pond. 2) Catch of the day! A member of the fishing camp shows off his catch. 3) Slime day! A camper makes her slime into a very Brookstone blue color. 4) An impressive fresh catch at the fishing camp. 5) Arts and crafts - these campers create with all different materials and utensils. 6) Campers proudly carry their pond find to the science lab. 7) All smiles when showing off a feathered art project he created during camp 8) Our camp leaders help kids achieve a slam dunk in basketball camp. 9) Physics and fun -these camper observe throwing things off the balcony 10) A group of young ladies pose with their musical instruments.

FLAT



The concept of Flat Stanely originated in England in 1995 and has grown popular over the last 24 years, making its mark on Brookstone's Lower School and introducing the world to our very own Flat Bubba. Bubba, our beloved mascot, was reenvisioned by our first graders, adding pops of color and accessories to his cut out before being taken to unique locations over the Winter season. Bubba frolicked in snow in New England, toured sites in New York and DC, crossed the country to Kansas, Iowa, and California, and even relaxed on the beach in Honolulu, Hawaii. He's had so many adventures that the first grade pinned all his locations on a map to see just how far he's traveled.



BUBBA



1) Lower School students visit the Flat Bubba display, looking at all the places Bubba has traveled. 2) Mrs. Doerr and Mr. Mills help Sydney Boykin and Brynley Webster with their Flat Bubbas. 3) Mary Hord and Zoie Watkins pose for a cute photo together while making Flat Bubba! 4) The final Flat Bubba exhibit that can be seen in the 1st grade hallway in the Lower School.

RECAP: Mary Schley Holiday Concert & Art Show: Sights & Sounds of the Season

The Brookstone School Fine Arts Department presented The Annual Mary Schley Holiday Concert and Art Show on December 12, 2018. The theme for the evening was titled Sights and Sounds of the Season.

The evening consisted of a concert led by Mrs. Karen Hearn, Ms. Madeline Lee, and Mrs. Billie Flowers. The concert featured the Middle School Bands, a piece performed by student violinist Joseph Wang, and music from choral groups representing each school division. There was also a performance by our dance team, led by Mrs. Megan Radin. In the gallery of the Turner Center, artwork was featured from every school division.

Beginning at an early age, students in Brookstone art classes learn the elements of art, line, color, shape, value, texture, space, and form. They also learn the principles of art, movement, balance, pattern, contrast, unity, rhythm, and emphasis.

As they progress through the Art program, they build on these concepts, and the complexity of their projects increases. Processes learned in making each piece of artwork are intended to reinforce and strengthen these skills.

FELT ASSEMBLAGE PROJECT MATERIALS: MERINO WOOL AND EMBROIDERY, FOUNDATIONS OF ART I - UPPER SCHOOL

Instructor: Leslie Shirah

Students are introduced to examples of Realism, Abstraction, and Non-Representational art and are shown the differences between them. The challenge is to design non-representational artwork using dominant organic shapes. First, students are tasked to draw shapes on paper. These paper shapes are cut out and used as patterns. Then,

they take these patterns and create an assemblage with them. Next, they have to use overlap and size differences in their designs. Creating a contrasting and/or harmonious color scheme is also required.

When their plan is complete, they set upon the task of felting their chosen color palette. Students used their patterns to trace onto the felt and cut out



the shapes. The shapes are assembled, and students use embroidery thread to both

connect the pieces together and create details and line design. Students

are shown three different embroidery stitches. Utilizing color theory and the relationship between warm and cool colors, the students showcase the principles of design contrast and/or harmony.



WINTER LANDSCAPE ACRYLIC PAINT ON CANVAS 6TH GRADE

Instructor: Ceil Bone

Sixth grade students paint beautiful scenes of a winter landscape. Students begin by painting the sky of a late

afternoon, layering colors around a setting sun to complete the sky. A horizon line is drawn to show where the sky meets the land in a visual landscape. Trees are added to show distance in the landscape. Snow is then painted on the ground using a palette knife and thick acrylic paint in a technique called Impasto, famously used by the Impressionists. Students are told to mimic icing a cake. Finally, snowflakes are added to the sky with the handle end of a paint brush, and fine glitter, also known as fairy dust, is sprinkled over the entire painting to give it a touch of magic.



ARCHITECTURAL PRINTMAKING BLOCK INK ON HAND MARBLED PAPER 7TH GRADE

Instructor: Ceil Bone

7th grade students use Google Images to find a picture of a famous architectural structure or building. Drawing the building several times to get the lines and proportions just right is the next step. Students then take the drawing and put it on top of a thin piece of styrofoam. Utilizing a ballpoint pen, they go over each line of their drawing, bearing down to "etch" the image onto the styrofoam to create a printing plate. Marbled paper was created using shaving cream on a tray with swirled liquid watercolor. Students then lay paper on the shaving cream to pick up the swirled paint before

scraping away the soap, leaving the watercolor design. They then roll block printing ink onto the styrofoam printing plate and press it to the marbled paper to make a completed print .



INDIAN GOND

ANIMALS

**MATERIAL: OIL PASTEL & WATERCOLOR ON PAPER
FIRST GRADE**

Instructor: Deana Graham

Our first grade students love working on creating animals in the tradition of the Gond people of India, one of central India's largest indigenous communities. Hearing that the Gond actually paint important flora and fauna on the walls of their homes really intrigues the students!

This project offers the students an opportunity to practice on many essential art concepts. The figures are drawn using curving lines, dots, and dashes. This is perfect drawing practice for young children. They also brush up on utilizing warm and cool colors, being instructed to use only warm colors on the animal itself and cool colors for the background. Watercolors are always a hit, so including a patterned watercolor resist on these pieces makes it even more fun and helps these precious creatures pop!



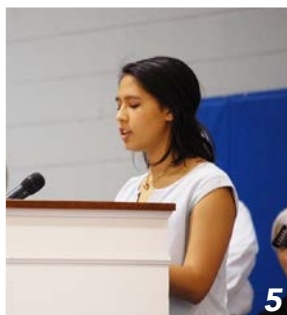
**CHAMELEON & IGUANAS
MATERIAL: OIL PASTEL & WATERCOLOR ON PAPER
5TH GRADE**

Instructor: Deana Graham

In all Lower and Intermediate School classes, we are working on identifying and practicing the elements of art. The first-term fifth grade class wonderfully executed drawing and painting. Creating chameleons and iguanas is no easy task! This project contributes to learning these elements. Students first practice using line and space in teacher-directed drawings. Once comfortable drawing the reptiles, each student creates their own habitat, filling the space on their papers. They are free to decide to draw one large animal or a few smaller ones. However, students are encouraged to add details to the negative space of their drawings to use the entire paper. Students are further encouraged to utilize different watercolor techniques such as salt, resist, wet on dry paint, and wet on wet paint to produce colorful animals with interesting details and implied texture. The best part of this venture is always the look on the children's' faces when they look at their completed projects!



DUTY. HONOR. VETERANS



COUNTRY: DAY



Brookstone School is uniquely placed near one of the largest military forts in the world – Fort Benning, and in being located near one another, we are lucky enough to have many members of our Brookstone family connected to the military. Each November, the school hosts both Veterans who served and current active-duty servicemen and women to honor and show gratitude for all they have sacrificed for our country.

Our connection with the military spans over all 5 branches. These past and present servicemen and women are the parents, siblings, grandparents, spouses, and children of our Brookstone students, alumni, faculty, and staff. Military families are



known for their strength and support, and having many military families in the Brookstone community makes our family stronger as well. Each year, we welcome new students and faculty members who are stationed at Fort Benning, broadening our experience with people from all over the globe.

Gathered in the gym, the entire student body, faculty, and staff began the ceremony with a beautiful performance by Jillian Molnar of The "Star Spangled Banner." Afterward, a class representative from each school gave a short speech honoring the Veteran and member of their family they brought with them, expressing gratitude for the sacrifices, patriotism, willingness to serve, and love of country that our Veterans and active servicemen possess.



1) Senior Rachel McQuinn with her grandfather. 2) Veterans and active-duty service men and women with connections to our Brookstone student body, faculty, and staff, stand for the "Star Spangled Banner". 3) A group of young students stand in front of the American Flag during the "National Anthem". 4) Joseph Fernicola gives a speech on his connection to the Armed Forces 5) Lindsey Chen gives thanks during her speech to the Veterans and active-duty. 6) A group of Lower and Intermediate School students and faculty listen intently to the student speakers. 7) Mary Carter Fort, Eliza Lampton, Lilly Huwe, and Curran Slay pose with their American flags. 8) Regan Henderson representing her class with a speech to our honored guests.

GALLERY



SERVANT LEADERSHIP



MORE ON





Central to the Brookstone “ripple effect” that Mr. Lester wrote about in his Letter from the Head of School is Brookstone’s focus on Servant Leadership. Students in 3K all the way up to Seniors in the Upper School incorporate learning how to be active and engaged citizens on both a local and global community scale.

“Serving others while Developing as Leaders” is what we strive for by giving our students opportunities to be a part of something greater than themselves. Both inside and outside of the classroom, the Servant Leadership portion of the Brookstone Experience is meant to help students make a positive impact in the world.



All Hands on Deck

One of the longest standing servant leadership traditions, Brookstone students spend their weekends building homes for local families

Written By: Jim East



Blackmon at the helm of the Servant Leadership Program, student leader Joseph Kim (working on his third Habitat house) and a reliable team of sophomores, juniors, and seniors, gave up their warm beds on some chilly Saturday mornings to landscape, install doorways, lay floors, and paint the interior on a new home. Not enough can be said for the professionalism and patient spirits of Habitat's construction managers Scott Cannon and Eric McDaniels who patiently forgave the many mistakes of novice builders. They are both

the very model of American servants. Over the years, the Carpentering Cougars may take pride in the fact that their actions contributed an estimated 1 million dollars in fair market value for tax purposes in Columbus, created homes where 71% of children would graduate from high school, where families would stay in their new houses for an average of 7.2 years, and that of the 16 homes to which they contributed, 97% are still inhabited by their original owners. "The greatest among you will be your servant" indeed (Matthew 23:11)!

With many thanks to an anonymous donor, the Brookstone Cougars contributed, along with other service organizations, to their 16th Habitat for Humanity house this fall semester. Sixteen homes in sixteen years! Under the leadership of Mrs. Meghan



Habitat for Humanity®



4

"We build strength, stability, and self-reliance through shelter."



5



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7

1) Elizabeth Sigman, Lillie Norred, and Sa Copeland adding a fresh coat of paint to the newly constructed wall. 2) Clark Smith and Christopher Shadburn helping with landscaping efforts. 3) Elizabeth Sigman prepares to paint the walls. 4) Lillie Norred, Elizabeth Sigman, Joseph Kim, Lindsey Chen, Sa Copeland, Christopher Shadburn, Clark Smith, Devon Foster, Riley Hastings, Mason Gillespie, and Ross McKinstry pose after a Saturday morning Habitat build. 5) Wells Roberts and Devon Foster brighten up the bathroom with a fresh coat of paint. 6) Helen Farrar 7) Ross McKinstry, Christopher Badcock, Devon Foster, Riley Hastings, Brooks Darrah, Joseph Kim, Wes McKinstry, and Savannah Parr pose after a chilly morning working on the Habitat build.



"The Brookstone Fund supports all of the things that make our school unique: academics, athletics, the arts, outstanding faculty, student clubs, travel experiences, and more. When you give to the Brookstone Fund, you are helping to give each child the opportunity to reach his or her full potential."

*- Elaine and John Laughbaum
2018-2019 Brookstone Fund Chair*

BE THE ONE



HOW DOES THE BROOKSTONE FUND WORK?

All members of the Brookstone family including parents, alumni, grandparents, parents of alumni, trustees, faculty and staff, and friends are asked to make a contribution to The Brookstone Fund. This year's campaign will run from October to the end of June 2019.

THE HEAD OF SCHOOL SOCIETY

Join The Head of School Society! Donors at the Head of School Circle level and above will now be considered part of this special society of supporters. We hope you will consider a gift and celebrate the 2018-2019 campaign with us in the fall of 2019 at a special event!



LEGACY SOCIETY

Extend your legacy and your generosity.



AN INVITATION TO JOIN THE LEGACY SOCIETY

Members of the Legacy Society have expressed their commitment to Brookstone School through a very special and important form of financial support. These donors have named Brookstone School as a beneficiary of a legacy gift. Such gifts might include a gift in their will and/or charitable income gifts, such as charitable gift annuities, charitable remainder unitrusts, charitable remainder annuity trusts, or gifts of life insurance. Once you finish your estate plans, please let us know. We would like to thank you for your generosity by including you in the Legacy Society.

MEMBERSHIP BENEFITS

Membership involves no dues, obligations, or solicitations, but it does allow us to thank you and recognize you for the plans you have made, and it helps to inspire generosity in others. The most important benefit you will receive from joining the Legacy Society is the satisfaction derived from making a lasting contribution to our long-term success and enhancing the educational experience of each of our students. To join, please visit www.brookstonelegacy.org or contact Bill Doerr, Assistant Head of School for Institutional Advancement at 706-324-1392 or bdoerr@brookstoneschool.org.

CURRENT MEMBERS

* = Deceased

Anonymous
Mrs. Doris Black
Mr. Tom Black*
Mrs. Sarah T. Butler*
Mr. and Mrs. Stephen T. Butler
Mr. Lovick P. Corn*
Mrs. Betty T. Corn
Mr. A. Forman Dismukes*
Mrs. Mildred M. Fort*
Mr. and Mrs. Gunby J. Garrard
Mr. and Mrs. Selvin C. Hollingsworth
Mr. and Mrs. Abraham Illges*

Mr. and Mrs. David M. James, Jr.
Mrs. Helen S. Jordan*
Mr. Randolph S. Jordan*
Mr. and Mrs. Jack B. Key III, 1976
Mrs. Ella Kirven*
Mr. J. Dupont Kirven*
Mrs. Polly C. Miller*
Mrs. Francis A. Norman*
Mr. and Mrs. Charles T. Staples
Ms. Wynne P. Stevenson
Ms. Jeanne R. Swift
Mr. Henry W. Swift, Jr.

Mr. and Mrs. Mathews D. Swift
Mr. and Mrs. J. Philip Thayer, Jr., 1988, 1986
Mr. and Mrs. Perrin C. Trotter, 1973
Mr. D. A. Turner*
Mr. John T. and Dr. Amandah S. Turner, 1974, 1974
Mr. and Mrs. William B. Turner III, 1996
Mr. William B. Turner*
Mrs. Katherine J. Waddell
Mr. and Mrs. William H. White
Mr. and Mrs. Scott A. Wilson
Mr. J. Barnett Woodruff*
Mr. and Mrs. James D. Yancey



BE THE ONE, COMMEMORATE YOUR COUGAR DAYS

at Brookstone with a personalized athletic or alumni brick. Bricks are \$200 each with up to 3 personalized lines of 18 characters each (including spaces). Email Bill Doerr at bdoerr@brookstoneschool.org with any questions or examples of bricks.



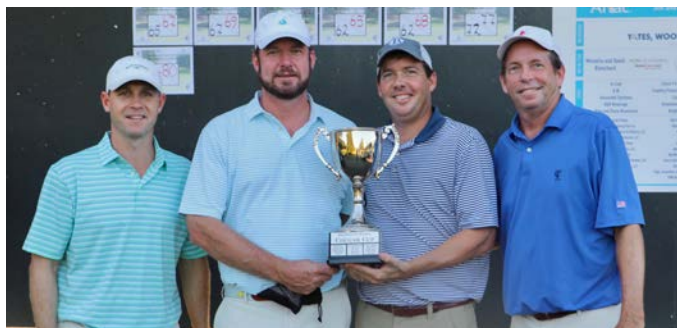
COUGAR CUP 2018

The Cougar Cup, a golf tournament and tennis round robin, is the Cougar Nation Athletic Booster Club's Annual fundraising event.

52 Corporate Sponsors, 139 golfers, 60 tennis players, and countless volunteers

share one mission: to raise the necessary funding for the continued development of Brookstone Athletic Programs.

This year, the 2018 Cougar Cup Committee proudly raised **\$78,184.28**. Since its inaugural year in 2015, all proceeds have gone directly to the Cougar Nation Booster Club. The total benefit from the past four years is **\$253,837.23!**



MORE ON





Middle School: **LEARNING BEYOND THE CLASSROOM**

7TH GRADE: SAVANNAH, GA

Written By: Gabrielle McLaurin, 7th gradert

The 7th grade trip was an amazing experience. When we got to Savannah, we jumped right into the activities. The 7th graders did many educational and exciting activities such as touring Fort Jackson, going on a ghost tour, visiting a World War II aviation museum, and walking down River Street. We also went on a dolphin tour and actually spotted a few dolphins! We toured around the city with our nice and knowledgeable tour guides, "Buttons" and Ann Tatum of Students See Savannah. Our tour guides took us to the Massie School, the first schoolhouse in Savannah, and Colonial Cemetery. The graveyards were interesting because the graves were those who were in the Civil War. One of the graves was for Button Gwinnett, a signer for Georgia on the Declaration of Independence. The 7th graders also learned a lot about the history of Georgia. James Oglethorpe founded Savannah in 1733 and created something called the Oglethorpe Plan to put into action for the city. This plan was to make squares in the city, and they are still here today. We visited many of these squares. One night, we went to Fort Jackson, a Civil



FEATURE

War fort. We got to walk through the fort and learn about the clothing and equipment, flag signals that they would send, and different methods of curing illnesses they would have used. The World War II Aviation museum was very thought-provoking. It was focused on the Air Force in WWII. We learned background information about the war and then went to a simulator room. There were lights and loud sounds, and it was like we were actually in a plane in the war.

On the last day, we went to River Street. River Street is a long street that lies along the Savannah River. There were statues and benches; it reminded me of the Riverwalk here in Columbus. We went on a dolphin tour on this really big boat. We saw a few dolphins and learned about dolphin anatomy and cool facts about them. One of my favorite parts of the trip was visiting The Massie School. We were able to walk into the school and went into the classroom

that was used when the school was open in the early 1800s. We sat down at the replica desks. The original desks were used by Confederate soldiers during the war as firewood. I really enjoyed the 7th Grade Savannah Trip. It was a wonderful and educational experience for everyone!

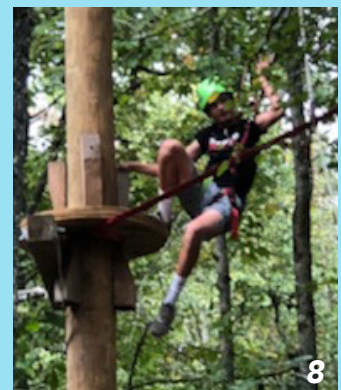


8TH GRADE: FLATROCK, NC

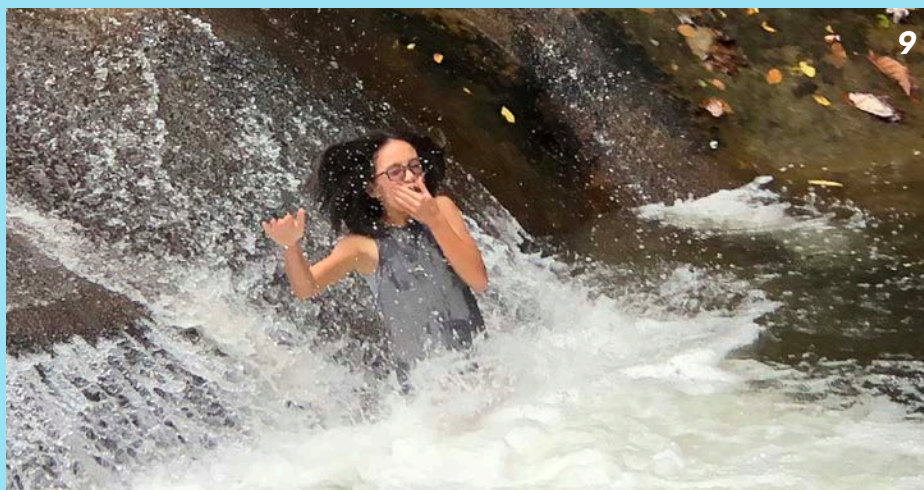
Written By: Joy Sloan, 8th grader

Each year, our eighth grade students spend four days in the mountains of western North Carolina. The trip takes place in late October, which is the perfect time to be outdoors. The students' home base for the week is Camp Pinnacle in Flatrock, North Carolina, run by the outdoor education company, Adventure Treks. During the week, students spend one night in the back country of Pisgah National Forest. After a picturesque and challenging hike, each group sets up camp, prepares dinner, and learns incredible things from their Adventure Treks leaders. Other activities during the week include waterfall hikes, a trip to Sliding Rock, and time spent in camp. The Sky Park, a

high ropes course, is one of the most challenging, but rewarding activities for the students. For some, it is far outside of their comfort zone. Each element is different and requires concentration.



Middle School: CONTINUED



After days of preparing meals for their groups, the students' final activity is a cooking competition. The groups are given the same ingredients and charged with preparing a well-presented meal to the chaperone judges. They are judged on presentation, team-work, taste, and even entertainment.

The final day of the trip is spent on the Nantahala River. The group loads the buses early and heads over to the river. For many, it is the first time on whitewater. After the rafting trip, a delicious, hot meal awaits the class before their departure for home. The students return home exhausted but filled with memories of their great experience in the outdoors!

1) Group shot of the 7th grade students in Savannah, GA. 2) The students listening to a presentation at The World Aviation Museum. 3) All aboard! The students take a boat tour on the Savannah River. 4) The 7th grade girls pose outside the Cathedral of St. John the Baptist. 5) The 7th grade boys pose for a photo at bowling night. 6) All smiles on the river boat ride! 7) A group of adventurous 8th graders walk through the creek. 8) Zip lining in action! 9) Helen Nguyen has fun plunging into the river rapids. 10) Bright Blackmon hone their camping skills making breakfast in the woods. 11) With bags packed, students walk across the log bridge to move through nature. 12) Jake Courville get hooked onto the wire to zip line through the wilderness.



Middle School FALL MUSICAL JAMES AND THE GIANT PEACH JR.



NOVEMBER
2018

MORE ON





 BROOKSTONE
SCHOOL
ARTS ALLIANCE

A TRIP TO: MONTGOMERY, ALABAMA

Written By: Avery Wolff
Director of Admissions

On Wednesday, November 28th, a number of faculty and 50 students took part on a field trip to Montgomery, AL, to visit the Legacy Museum followed by a visit at the Equal Justice Initiative (EJI). EJI was founded by Bryan Stevenson, author of our 2018 all-school-read, *Just Mercy*. Students were able to take in all the exhibits, visit with members of the EJI, and do some hands-on activities dealing with some very difficult topics.

One of the highlights was being able to visit with Kuntrell Jackson who was featured in *Just Mercy*. Kuntrell volunteers at the museum and was able to share first hand with our students his story of being sentenced to life in prison without parole at the age of 14. EJI worked successfully to have him released in 2017.

After this powerful experience, the group traveled several hours south from Montgomery to Mobile to listen to Bryan Stevenson speak at the University of South Alabama.

Before the main event, our students were invited to participate in a panel discussion with students from other high schools in the Mobile area. Facilitated by Dr. Joe'l Billingsley, University of South Alabama Associate Professor, and Terrance Smith from the City of Mobile's Innovation Team, students watched a short video that addressed the importance of proximity, a theme echoed by Mr. Stevenson, before participating in a group discussion.

Stevenson says, "When we allow ourselves to be shielded and disconnected from those who are vulnerable and



disfavored," we lose our effectiveness, but "proximity is a pathway through which we learn the kind of things we need to know to make healthier communities."

Photography of the main event was not allowed, but our students were able to snap a few shots before Mr. Stevenson began speaking.

Once he took the stage, our students were once again confronted by the harsh truths of the past and how our present is still being shaped and impacted on a daily basis. They were also challenged as to what they will do to shape the future.

Freshman Emma Gwan-Nulla said the trip allowed her to "grasp the vastness of the injustice that exists in the criminal justice system. It was absolutely life-changing."

Sophomore Joanna Lunsford said what she learned about lynching, slave auc-

tions, and the sense of persistent despair really changed her perspective on history and on the way things currently are. She said, "It is definitely a trip people should take."

After a long, powerful, and emotional day, with many of our faculty and students moved to tears, they arrived back on campus at 2:00 am early Thursday morning.

As a school, we look forward to the discussions that will continue after this powerful experience. It was such an amazing opportunity for all of those involved.

But it's also just one of many steps that we hope to take as a school to continue these conversations. As one example, our Social Studies department has already decided to incorporate a yearly field trip to the Legacy Museum in Montgomery for certain classes as part of our Upper School civics curriculum. In an email to parents in Septem-

ber, Garry Sullivan, our Upper School Head, wrote, "The all-school read for Upper School this year, *Just Mercy*, was the first step, this year, in introducing cultural awareness to our students. Ongo-

"As a school, we look forward to the discussions that will continue after this powerful experience. It was such an amazing opportunity for all of those involved."

ing training and various initiatives will be taking place involving all members of our community throughout the year and beyond. A vital part in being able to have constructive conversations about topics that are not always easy to address is increasing our understanding."

Here at Brookstone, we are committed to facilitating these conversations with our students. If we don't start talking about these often very difficult subjects, how can we ever move forward together?



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1) Group shot: Brookstone students pose outside the Legacy Museum entrance. 2) Wills Cottrell and Coleman Galbraith at the panel discussion. 3) Mr. Sullivan with the Equal Justice initiative Discussion Panel. 4) Brookstone students listening to the panel. 5) Savannah Parr, Ben Carnahan, Rebecca Dennis, Betsy Blanchard, and Ashley Wellborn right before author and main speaker Bryan Stevenson went on stage 6) A group of Brookstone students outside the Legacy Museum, being photobombed by Mr. Sullivan. 7) Brookstone students outside the Equal Justice Initiative.



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GOING ON TOUR: COLLEGE EDITION

Written By: Frances Berry

Brookstone helps Upper School students decide on the next step in their lives by taking them on the road to visit colleges and have some fun in the process.

One of the favorite happenings of the Brookstone College Center is the annual college tour. The tour consists of three routes: North & South Carolina tour, Western tour, and Virginia & DC tour. Students from ninth through eleventh grade jump on a chartered bus with classmates, and a week later will have visited ten to twelve colleges and universities. Miles are spent walking college campuses, and hours of important information are delivered by admissions reps. Wise words of wisdom come from alumnae we meet and greet along the way.

The tour is not all work and no play! After visiting schools, we might see the Washington Monument, ride the streets of Nashville on Segways, or throw frisbees on the beach. New friendships are made as are new lists of college favorites. The group returns home to prepare themselves to make that decision of a lifetime called college. It is our hope that all students will find that "perfect fit" (and there is more than one) and go to a place to do whatever he or she dreams of doing in life. Brookstone is here to help with the process.





NORTH & SOUTH CAROLINA TOUR*

- College of Charleston
- North Carolina State University
- Duke University
- University of North Carolina at Chapel Hill
- Wake Forest University
- High Point University
- Elon University
- Davidson College
- University of South Carolina
- Furman University
- Wofford College

WESTERN TOUR*

- Berry College
- Sewanee: University of the South
- Vanderbilt University
- Belmont University
- Rhodes College
- University of Mississippi
- Mississippi State University
- Mississippi College
- Louisiana State University
- Tulane University
- University of South Alabama
- University of West Florida

VIRGINIA & DC TOUR*

- College of William & Mary
 - Virginia Commonwealth University
 - University of Richmond
 - University of Virginia
 - University of Mary Washington
 - George Washington University
 - Georgetown University
 - James Madison University
 - Washington & Lee University
 - Virginia Tech
 - Appalachian State University
 - Western Carolina University
- *Schools on each route are subject to change



BE THE ONE

We know

University of California, Berkeley

Stanford University

University of Colorado at Boulder
Colorado State University

The University of Oklahoma

Hawaii Pacific University

Southern Methodist University

Baylor University

Texas
Christian
University



**COLLEGE MATRICULATION FOR CLASSES OF 2013-2018.
THESE STUDENTS HAVE GONE TO 108 DIFFERENT
COLLEGES AND UNIVERSITIES ACROSS THE COUNTRY.**

NE GOING PLACES

Now where they're going. We just can't wait to see how far they will go.

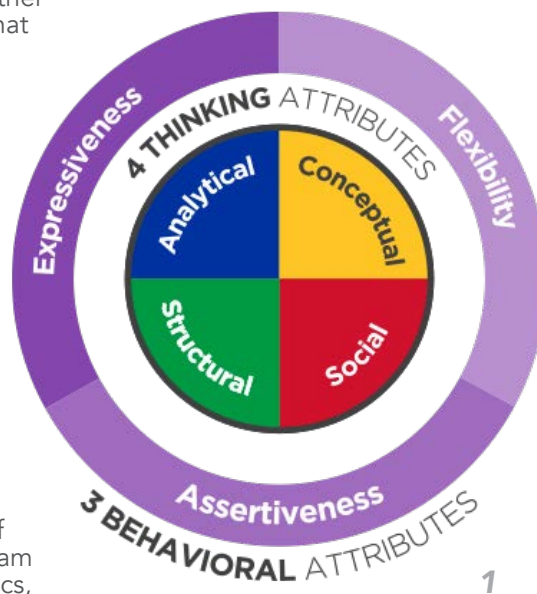


EMERGENETICS INTERNATIONAL

Written by Dr. Dale Epperson, Brookstone's Dean of Academics

While out in the Columbus community, I am often asked, "What is so special about Brookstone?" My immediate response is that at Brookstone we have the ability to form lifelong relationships. These relationships are between colleagues, student to student, and perhaps more impressive are the faculty-student relationships that develop. Why is this possible at Brookstone and not as much in other schools? There are many areas that contribute to this process. Some will point to the small teacher/student ratio in our classes. Our Advisory/Grade Chair program is also unique and fosters these relationships. We also have robust counseling in both personal and college areas. Our emphasis on servant leadership allows students and faculty to work together on many projects outside the classroom. While all of these programs contribute to the formation of relationships, there is one other program that also fosters understanding and acceptance of all of our constituents. This program is our participation in Emergenetics, a program that was first adopted 11 years ago. Of course, many of you may be asking: What is Emergenetics, and how do we use it at Brookstone? Emergenetics consists of a thinking preference and behavioral attribute program that was developed by Dr. Geil Browning in Colorado Springs, Colorado. This program is rooted in the concept that who we all are today

is due to the combination of our behaviors, genetic makeup, and life experiences. The term Emergenetics is the combination of the two concepts of Genetics and how we Emerge from our life experiences. Emergenetics provides a clear way



of understanding the intersection of nature and nurture through the Emergenetics Profile, built on four Thinking Attributes and three Behavioral Attributes that every person exhibits. The Emergenetics Profile is designed from a

psychometric foundation to give each of us an in-depth knowledge of our unique makeup and to provide an understanding of the person that we are.

This Emergenetics profile is generated once a participant answers personal questions in an online questionnaire. There is both an adult version and a student version. At Brookstone, all of our faculty and staff participate in this process and eventually receive an individualized profile. Our Upper School students begin their

Emergenetics journey in the fall of their freshman year by also completing a questionnaire.

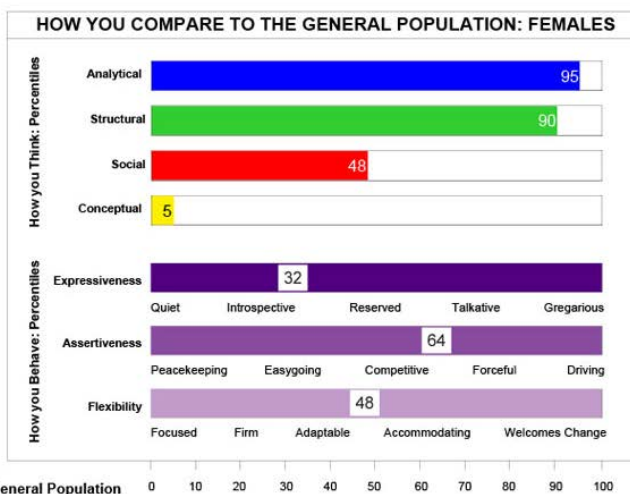
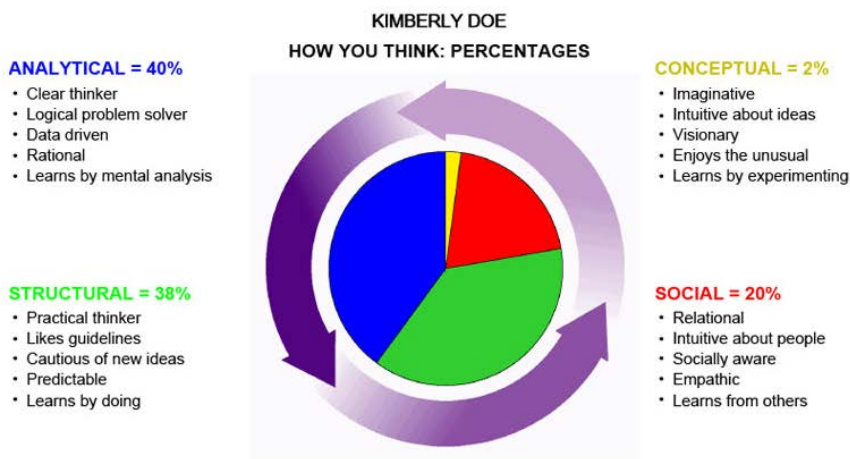
Once the participants have completed the questionnaire, they are introduced to the components of the profile by attending a presentation by a Certified Emergenetics Associate. The individual profile provides information in two major areas: Thinking preferences and Behavioral attributes. The Thinking preferences are divided into four subgroups which are color coded: Structural (Green), Analytical (Blue), Conceptual (Yellow), and Social (Red). Based on the self-reflection of the participants and how they answer the questions, the individual receives a percentage for each subdivision which indicates their preference for how they prefer to think. It is important to understand that a preference does not indicate ability, only how the individual prefers to process

REVEALING PREFERENCES. REALIZING POTENTIAL.

information. The second area of the profile provides information on each individual's Behavioral Attributes. The Behavioral Attributes are divided into 3 subdivisions: Expressiveness, Assertiveness, and Flexibility as indicated in diagram 1.

How is this information used at Brookstone? First, having this kind of information on all faculty, staff, and Upper School students emphasizes the idea that we are all individuals and promotes the concept of inclusion for everyone. Secondly, from an individual perspective, it is a major tool in self-awareness for both faculty and students. This self-awareness is the beginning of understanding one's strengths while also being cognizant of areas that could be improved. This leads to continued growth in students and faculty alike. For the past 4-5 years, we have also been fortunate to re-test our students as seniors. This process allows the school to analyze changes in the overall makeup of students as they progress from freshman to seniors. From this analysis, there appears to be two statistically significant changes in our students. First, we have seen an increase in the overall preference for Analytical Thinking. While there may be multiple explanations for this shift, we like to think it is a product of our overall curriculum in the Upper School. At the very least, it indicates our students are gaining the problem solving skills that their futures will demand. Secondly, as a group, seniors are more assertive than they were at the freshman level. Again this could be multi-causal; however, it does seem to reflect an overall maturation process. From an academic perspective, Emergenetics is a powerful tool that can be used to help teachers and students understand that we all learn and process information differently. Many teachers have their individual profiles displayed in their classrooms for the students to see. Additionally, having profile information on all students allows the possibility of generating reports that provide teachers an insight into the makeup of each of their classes, thus promoting tailoring lesson plans to meet the needs of their students. There is certainly room for growth in this area of application of the Emergenetics program.

EMERGENETICS® | PROFILE



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If you happen to hear a student ask, "What is your color combination? I am a Blue/Green," you will now have a better idea about what is being asked. If you have a student in the Upper School, you might ask him about his profile. Please know that this article only scratches the surface of how powerful a tool Emergenetics can be. Therefore, to answer the

original question: What makes Brookstone great? The school's willingness to provide innovative programs that encourage a variety of learning experiences and futures of our students is definitely one for the major pieces that contributes to our success as a school.

2. Sample Profile



VOLLEYBALL

The 2018 Lady Cougars Varsity Volleyball team finished with a record of 24-12 for the season, placing 2nd overall in Area 1-A and advancing to the state tournament for the 7th year in a row. The Lady Cougars picked up notable wins over Hardaway, Shaw, Troup, and Central Phenix City and also won the Mary Jane Riley Lady Red Devil tournament hosted by Central High School. Junior Dylann Russell along with seniors Lucy Laughbaum and Antonia Nunley were named to the All-Area Tournament Team this season, and senior Antonia Nunley made 1st Team All Bi-City. Great season Lady Cougars!



CROSS COUNTRY

2018 was a very exciting year for Brookstone Cross Country. On the girls' side, the team finished 3rd in the City Meet, led by Senior Emma Yancey (8th place) and Freshmen Stella Yancey (9th). The girls placed 7th at the Area Meet, led by Stella Yancey (13th place). Emma Yancey made 1st team All Bi-City, while Stella Yancey was named Honorable Mention All Bi-City.

The boys had a historic season, led by Seniors Ryan Drew, Briggs Kalish, Caleb Pattillo, Sid Saber, Noah Stenslie, and David Liao. In September, the Boys

won the Southland Academy Invitational, led by Pattillo (1st place), Saber (2nd), Kalish (3rd) and Stenslie (6th). Next, they won the Spencer Invitational, led by Pattillo (3rd place), Saber (6th), Kalish (7th), and Stenslie (8th). In October they won Brookstone's FIRST EVER City Championship, defeating Northside by 1 point and Columbus by 7. The boys were led by Pattillo (3rd place), Kalish (6th), Saber (8th), Drew (11th), and Stenslie (14th). Next, they won the Area I Championship, led by Pattillo (5th place), Kalish (7th), Saber (10th), Drew (11th), and Stenslie (12th). The season ended for the boys with a 10th place finish at the State Championship Meet, led by Pattillo (16th place) and Saber (17th). Caleb Pattillo and Briggs Kalish made 1st team All Bi-City while Sid Saber, Ryan Drew, and Noah Stenslie were named Honorable Mention All Bi-City.



SOFTBALL



The Cougar softball team finished the year with a record of 14 wins and 9 losses. The team advanced to the second round of state playoffs, but a very tough George Walton Academy ended the season. A few of the cougars earned post season awards. Haley Johnson, Gracie Vazquez, and Deme Courtney earned All-Region 1st Team, and Virginia Pearson earned Honorable Mention. Haley Johnson and Gracie Vazquez were also recognized on the All Bi-City Honorable Mention team.



FOOTBALL



The 2018 football team finished the season with a 7-5 record and made it to the second round of the GHSA Playoffs. This year's team was led by offensive player of the year and All-State selection Jeremiah Burgess who rushed for over 1,200 yards and scored 19 touchdowns four different ways. The offense, which averaged over 38 points per game, was anchored by a solid line made up of seniors William Neal, Pepper Miller, and Blake Foster, Juniors Hap Perkins and Coleman Galbraith, and Sophomore Wes Brown. Not only did this team win the most games in a season since 2013, but they won their first playoff game since 2008 and the first playoff road win since 1993. This

team also had the lead in 4 of their 5 losses. With this year's success, Brookstone had several players recognized for their accomplishments. 10 players made the All-Region team, while 3 made First team All Bi-City with 3 more making Second team All Bi-City.



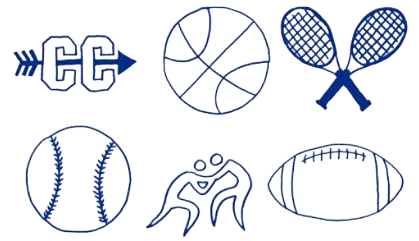
CHEER

Brookstone's 2018 Competition Cheer Team began the season with high hopes but realistic goals as nine of the sixteen cheerleaders were new to varsity competition. This young but fierce group, led by the team's only two seniors, Abby Beaver and Haley Johnson, worked tirelessly to not only accomplish but exceed every goal

put before them. Juniors, Wells Roberts, Olivia Foster, Ashley Lewis, and Abby Leary set precedence for the younger girls to follow, and boy did they ever follow. Sophomores, Riley Grier, Joanna Lunsford, Julia Loudermilk, and Claire Nicholson along with freshmen, Anna Kate Helton, Laine Harris, Lily White, Kathryn Brown, Mary Virginia Sluder, and Springer Tebeau rallied at every challenge as they worked with and for their teammates to complete the perfect package. 2018 went from being a "rebuilding year" to being a year for champions, as the girls placed 1st at all competitions attended and 2nd at the GHSA State Championship



CHEVES ATHLETIC CENTER



Brookstone athletics are as strong as ever. The Cheves' Athletic Center is a dynamic facility that opened in 2018 to showcase current and past Brookstone athletic achievements. The museum portion of the center grabs the most attention of guests. Along with an interactive kiosk where viewers can type in names of coaches or players, there are framed jerseys, a timeline of great moments in Brookstone history, and exhibits for items such as the Broocelli Jug, the trophy in the Brookstone vs. St. Anne-Pacelli football rivalry. The museum area is designated to showcase the school's past, but Brookstone's present and future mean just as much to the curators. A map on one wall (see photo) pinpoints the colleges that former Cougars and Lady Cougars have played for once their time at Brookstone ended.

Over 3,000 Brookstone alumni were surveyed, and the museum portion was created from the stories and feedback of around 400 responders. We are hopeful to hear from more alumni to expand the center's reach for years to come. Please contact Meg Godfrey, Brookstone Alumni Director, to share your athletic profile and memories.

If you have not had the opportunity to tour the facility, please contact Bill Doerr, Brookstone Assistant Head of School for Institutional Advancement, to schedule a visit.



COUGARS WHO SIGNED AS OF: FEBRUARY 2019

Haley Johnson
Softball
Chattahoochee
Valley Community
College



Hannah Mattson
Swimming
Auburn University

A BRIGHTLY DECORATED LIFE: Evelyn Henson

Written By: Jennifer Shaheen,
Associate Director of Communications

Brookstone's very own Evelyn Henson (Class of 2009) is brightening up the lives of people around the globe with her beautiful and fun artwork. Her work includes greeting cards, mugs, prints, and an entire wall mural painted in Charlotte, NC. In Evelyn's own words, she describes leading "a brightly decorated life as taking a more joyful approach to the everyday - one where we celebrate the little things and throw love like confetti wherever we go." With this mindset in her life, it's impossible for her artwork not to spark happiness for her

clients. Featured in the Draper James blog (as well as having her work published on the Draper James holiday stationery!), she talks about her work giving back to the community, and how community exposure to art can drastically improve mental health and overall well-being. With her more recent wall mural (#ConfettiHeartsWall), she hopes to spark a visual reminder of respect and kindness for one another. Thousands of photos have already been shared standing in front of her piece.



With an incredibly impressive following of over 57,000 followers on Instagram alone, Evelyn's work reaches many, and you may see some of her work in stores nearby. Hallmark, Anthropologie, Pottery Barn, Draper James, and many more have partnered with Evelyn to use her work. We love seeing a Brookstone Alumna spreading kindness and vibrance out in the world. To see more make sure to visit her website at www.evelynhenson.com





BE THE ONE WHO COMES HOME

Brookstone welcomed more than 450 alumni back to campus to celebrate Homecoming along side current students and families. In addition to Homecoming week at school, the weekend held beloved events such as the Alumni picnic, Distinguished Alumni, Brookstone vs. Pacelli football game, the Homecoming Dance, and class reunions of years ending in 3's and 8's. We can't to celebrate again in 2019!



HOMECOMING
2018

MORE ON







1) Class of 1983 2) Class of 1988 3) Class of 1973 4) Class 1978

UP NEXT FALL:



**HOMECOMING 2019
CLASS REUNIONS:**
1974, 1979, 1984, 1989,
1994, 1999, 2004,
2009, 2014

CLASS



5) Class of 1998 6) Class of 2013 7) Class of 2003 8) Class of 2008.

'73 '78 '83 '88 '93 '98 '03 '08 '13

REUNIONS

9 CLASSES CELEBRATED REUNIONS IN THE FALL *Not pictured Class of 1993

ALUMNI EVENTS

ATLANTA | COLUMBUS



1) Derek Goshay '88, Charlie Minter '88, Bud Martin '89, Dale Epperson, Adam Webb '89, Alex Panos '90, and Allen Helms '88 2) Millie Martin '04, Elizabeth Martin '02, Matt Martin, and Bobsie Turner '02 3) Class of 2010: Rachel Wiseley, Slaton Gilmore, Will Braxton, and Bo Kamensky 4) Brian Vogler '10 and John Martin '08 at the holiday alumni gathering in Atlanta, GA. 5) Lucille Martin '91, Shelley Flieshman '91, Kelly Branch '01, and Bella Abel '00

SAVE THE DATE

SPRING ALUMNI EVENTS

ATLANTA | COLUMBUS

APRIL 2019



6) Dieter and Ann Stanford '82 7) Catherine Trotter '73, Sara Dismuke '90, Margaret McCormick '84, and Thelon Hamby '74 8) John Knight '75, Elizabeth Cook-Knight, Lora Warren '81, and Barrett Dozier 9) Isa Meeks '01, Whitney Pease '96 and Avery Wolff '91 in Columbus, GA for the holiday alumni event.

MARK YOUR CALENDARS

HOMECOMING 2019

October 24th - 26th

NOW ACCEPTING 2019 **DISTINGUISHED ALUMNI NOMINATIONS**

Nominations should be sent to Meg Godfrey at mgodfrey@brookstoneschool.org

ALUMNI CLASS NOTES

1974

Bo Bartlett has been awarded the Atelier Focus Fellowship of Focus Fellowship residency at AIR Serenbe, the artist-in-residence program in Chattahoochee Hills, GA. This fellowship is awarded to a visual artist working in the style and tradition of classical realism.

The Portrait Society of America's 21st anniversary celebration, The Art of the Portrait, awards the Bo Bartlett Center with the Excellence in Fine Art Education. This award is presented annually to an institution which provides access to art and exceptional educational opportunities in its community and beyond.

Keith Chambless, John Illges, Jim Pound, Paul Hinman, Bo Bone, Dick Norman, Jack Key, (Not pictured) Jay Sparks.

1985:

Jim Whitehurst merged his publicly traded company, Red Hat, that he has managed for a decade, with IBM (IBM). IBM agreed to pay \$34 billion for Red Hat making this the largest software deal in history. Jim will continue to run Red Hat as a division of IBM and report directly to Ginni Rometty, CEO of IBM.

Paul Brown, the CEO of Inspire Brands that owns Arby's and Buffalo Wild Wings, purchased Sonic for \$2.3 billion in September 2018. Inspire Brands now operates over

The Orbit of the Soul, a setting of texts by Oscar Wilde, was released by Roven Records. It is available for purchase via Amazon and iTunes. The recording has received very enthusiastic critical reception, described as "a positively revelatory release" by Fanfare magazine critic Colin Clarke. An interview with the composer as well as the full review are available at: <http://fanfarearchive.com/ntbm/articles/pound-int-clarke.htm>

1993:

Celebrity society governor **Jason Vaughan** spent a week in fashionable Jackson Hole, Wyoming, before his flight to Austin, Texas, for the triennial General Convention of the



1



2



5



3



4



6

The Portrait Society strongly believes in Bo's efforts such as Home is Where the Art Is and Art Makes you Smart, as well as his future goal of creating an academic program within the Center that would follow a skill-based education. Bo Bartlett, Brookstone class of 1974, will accept the award on behalf of The Bo Bartlett Center on Saturday evening, April 27 and will address the audience with a program about his work and the Center on Sunday, April 28 from 9:00am to 10:00am.

1976:

(1) The Class of 1976 has a Columbus men's group that has been meeting one Friday morning every month for over 20 years now. From left to right: Larry Mize, Trey Carmack,

8,000 restaurants internationally under the direction of Paul Brown.

1986:

Laura Leigh Willett-see 1988

1988:

(2) Randy Cowart married **Laura Leigh Willett** from the Class of '86 on July 8, 2017. Together they have three sons. Mitchell is 19 and in basic training for the National Guard at Fort Leonard Wood, MO. He is also a student at the University of Alabama. Will is 19 and a sophomore at CSU. Rylan is 16 and a sophomore at Brookstone. They live in Cataula, Georgia.

(3) In October 2017, **Robert Pound's** album

Episcopal Church, USA. Gov. Vaughan was awarded a medal for excellence from the Episcopal Youth Event (E.Y.E.) and observed Texas wildlife on Lady Bird Lake while sailing aboard the "Southern Star."

1999:

(4) Amanda (DeNamur) Bryan and husband Bo welcomed their son, Bobby Culpepper Bryan, Jr. "Pepper", on December 1, 2018. He weighed 5lbs 10oz.

2000:

John Anderson Harp, Jr. is Department Chair of Computer Science and Engineering at The Browning School in New York City. A faculty member since 2014, Anderson previously taught for five years in both public and

private schools, beginning his teaching career as a lead elementary school teacher before evolving to the role of educational technologist. While at Browning, he has served as an advisor, organizer, and/or participant in a variety of programs, including Blended Learning Cohorts and Collaborative Learning Cohort, GSA, TEDx Youth, and Family Code Night, in addition to Director, Encore Program. Anderson is an IBSC Action Researcher (2018-19) as well as a board member and technology consultant at City, a Lab School in Boston. He earned an M.A. in instructional technology from Columbia University and a B.S.F.C.S. from The University of Georgia.

(12) Sara (Berry) Varner and husband, Rob, welcomed Franklin "Frank" Rhodes Varner on November 1st, 2018. He weighed 7lbs 5oz, was 21 inches long, and joined big sister, SaSa, and big brother, Parker.

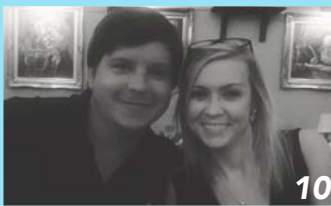
2005:
(8) Barclay Gaston married Caroline Voltertsen of Atlanta on September 15th at Holy Spirit Catholic Church in Atlanta. The bridal party included the groom's sister, Lindley Gaston (2008). The couple currently lives in Roswell.

(10) Rudi Cumiskey Pierson ('05) is happy to be home with husband, Justin ('00), and her pups, Murphy and Percy. Rudi has faced

(13) Frances (Knight) Bussey and her husband, John, welcomed James "Banks" Bussey born on November 13, 2018.

(9) Martha (Johnston) Meador and husband, Will, welcomed William Edward Meador, Jr. on August.27.,2018 in Fairhope, AL.

2007:
(14) Rebecca (Swift) Hamilton, her husband, Henry, and big sister, Rivers, are delighted to announce the arrival of Ann Kenan Hamilton. "Annie" was born in Chattanooga, TN, on September 13th, 2018.



2002:
(5) Sarah (Bufogle) Pitzen and her husband, Adam Pitzen, welcomed their third child, Elizabeth Nan Pitzen, on October 6, 2018. Big brothers Lucas (4) and Jack (2) love their new baby sister. The family lives in Virginia Beach, Virginia.

2004:
(6) Lizzie (Swift) Moore and her husband, Hank, joyfully announce the birth of their second child, Hallett Vernon Moore. Hallett was born on December 18, 2018 in Columbus and joins big brother, Grady.

(7) Heather (Morrow) Rabinowitz and her husband, Adam, are thrilled to introduce their daughter, Sophie. Sophie was born on August 24th in Atlanta, Georgia.

a long list of medical challenges since 2014 that kept her away from home for too long. She thanks the many prayers and well wishes emanating from the Brookstone Community for much of her continuing progress. Rudi is the daughter of Mary Lynne ('76) and Chuck Cumiskey and granddaughter of former Brookstone Headmaster, Charles Cumiskey, Sr.

2006:
(11) Campbell (Cartledge) Bleke and her husband, Michael, welcomed a baby girl, Emma Duke, to their family on September 20th, 2018. The Blekes live in Atlanta where Campbell is a Certified Financial Planner™ at Morgan Stanley. Her husband, Michael, is a commercial Real Estate Broker with Hailey Realty.

2008:
(15) Charlie Cumiskey graduated from the US Marine Officer Candidate School in Quantico, VA, in March 2018. As a 2nd LT, Charlie successfully completed The Basic School this past September. Currently he is training to become an infantry officer, hoping to finish the course in late March. He is the son of Mary Lynne ('76) and Chuck Cumiskey and grandson of former Headmaster, Charles Cumiskey Sr.

2010:
(16) Amber C. Coleman graduated from The University of Georgia with a Master of Art Education in Spring of 2018. She is now pursuing PhD in Education with a concentration in Art Education at Virginia Commonwealth University as of the Fall of 2018.

IN MEMORIAM

Brookstone would like to extend our deepest sympathies for the passing of these in our school community:

JOSHUA AMIR ALFORD
Class of '18
November 28, 2018

PATRICK COLE MILLER
Class of '12
September 8, 2018

ALUMNI CLASS REPRESENTATIVES

1972
Becky Roddenbery

1973
Andy Philips
Margie Richardson

1974
Betsey Watson

1975
John Knight

1976
Dick Norman

1979
Sherri James
Carol Mobley Kirven
Sara Wilson

1981
Maureen Akers

1982
Linda Logan
Leslie Slaughter

1983
Mint Flowers
Kim Rozycki

1984
Gantt Shadburn

1986
Ron Ward

1987
Brian Alford
Christy Barnes
Chuck Briscoe
Sue Beth Bunn
Pat Kilpatrick

1988
Mark Lawrence
Rachael Peek

1989
Scott McLaurin
Amy Norris
Rebecca Sigman

1990
Sara Dismuke
Tyler Townsend

1991
Reynolds Saunders
Buffy Swinehart

1992
Ann Howard
Suzanne Hughston
Jarrell Schley

1994
Clayton Adams
Travis Wade

1995
Jeff Beck
Cile Branch
Dorsey Hannahan

1996
Christi Lynch
Mal Waldrep

1997
Ellen Lane

1998
Kendrick David
Alice Cellino
Katie Waldrep

1999
Springer Cain
Mason Jarrett

2000
Mary Lovett Beck

2001
Britt David
Laney Lewis
Isa Meeks

2002
Cam Addison
Matt Massey

2003
Buford King
Sheri King

2004
Leslie Anne Jones
David Mize

2005
Libba Dillon
Daniel Parker

2006
Sally Norman
Lane White

2007
Dick Norman

2010
Elizabeth Cliatt
Luke Mansour

2013
Kathleen Chancellor
Caroline Patton

REGIONAL REPS
Holly Thaw (2004), Savannah
Jeffery Ward (2005), Charleston

2018-2019 ALUMNI BOARD

Katie Waldrep '98 (President)
Clayton Adams '94
Alice Cellino '98

Ivey Evans '02
Matt Massey '02
Caroline Patton '13

Rachael Peek '88
Andy Philips '73
Kim Rozycki '83

Harrison Wallace '03
Lane White '06

**THE BROOKSTONE FUND'S VERY OWN MARCH MADNESS IS BACK!
OUR 5TH ANNUAL GIVING TOURNAMENT STARTS NOW.**

***SEE WEBSITE FOR FULL RULES AND REGULATIONS.**

brookstoneschool.org/march-madness



THE 32 CLASSES WITH THE HIGHEST PARTICIPATION RATE BY MARCH 12 WILL COMPETE

Qualification Round: Now - March 11

March Madness: March 12 - April 1



BE
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ONE

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LAST LOOK **SPRING 2019**



We hope you enjoy the newest Brookstone video, "To The Ones Before Us." This video highlights some of the amazing things our Brookstone students experience every day. To watch, please visit us at www.brookstoneschool.org, the official Brookstone Facebook, or our official YouTube channel.