

BROOKSTONE

THE MAGAZINE OF BROOKSTONE SCHOOL IN COLUMBUS, GEORGIA

2017 | VOLUME I



IN THIS ISSUE COMMENCEMENT 2017 • PETRA PARTNERSHIP
CONSTRUCTION ON CAMPUS • STEM TECHNOLOGY
STRATEGIC SUMMER PLANNING



BROOKSTONE

THE MAGAZINE OF BROOKSTONE SCHOOL IN COLUMBUS, GEORGIA
2017 | VOLUME I

2017-2018 BOARD OF TRUSTEES OFFICERS

Mr. Jason Branch ('91), Chairman
Mrs. Stephanie Hunter ('81), Past Chairman
Mr. Jack Key, Vice Chairman
Mr. Steve Butler, Secretary
Mrs. LeeLee James, Assistant Secretary Treasurer
Mr. Henry Swift, Treasurer

MEMBERS AT LARGE

Mr. Rick Alexander
Mr. Paul Amos ('94)
Dr. Raj Arora
Mr. Billy Blanchard
Mr. Will Brooks
Mrs. Claudia Garrard
Dr. Linda Hadley ('75)
Mr. Selvin Hollingsworth
Mr. Edward Hudson
Mr. Mason Lampton
Dr. Mark Lawrence ('88)
Mrs. Betsy Leebern
Mrs. Linda Logan ('82)
Mr. Cal Martin ('73)
Dr. Lee McCluskey
Mr. Fray McCormick
Mr. Dick Norman ('76)
Dr. Edwin Page ('83)
Mr. Will Peek ('85)
Mr. Chuck Staples
Mr. Mat Swift
Mr. Philip Thayer ('88)
Mr. Bill Turner III ('96)
Mrs. Katherine Waddell
Mr. Travis Wade ('95)
Mr. Will White
Mr. Bill Woolfolk

EX OFFICIO

Mr. Marty Lester
Mrs. Catherine Trotter ('73)
Mrs. Laura Harris

440 Bradley Park Drive
Columbus, Georgia 31904
www.brookstoneschool.org
Phone: 706.324.1392 • Fax: 706.571.0178

ADMINISTRATION

Mr. Marty Lester, Head of School
Mr. Bill Doerr, Asst. Head of School for Institutional Advancement
Dr. Dale Epperson, Director of Studies
Mrs. Leigh Anne Floyd, Head of Lower and Intermediate Schools
Mrs. Meg Godfrey ('02), Alumni and Annual Fund Director
Mrs. Laura Harris, Asst. Head of School for Finance and Operations
Mrs. Connie Mansour, Director of Communications
Mrs. Chris Moore ('86), Head of Middle School
Mrs. Bonnie Smith, Academic Dean and Interim Director of Learning Center
Mr. Jay Sparks, Athletic Committee Chairman
Mrs. Catherine Trotter ('73), Asst. Head of School for Strategic Initiatives
Mr. Manning Weir, Head of Upper School
Mrs. Avery Wolff ('91), Enrollment Director

MAGAZINE STAFF

DESIGN: Jen Reves

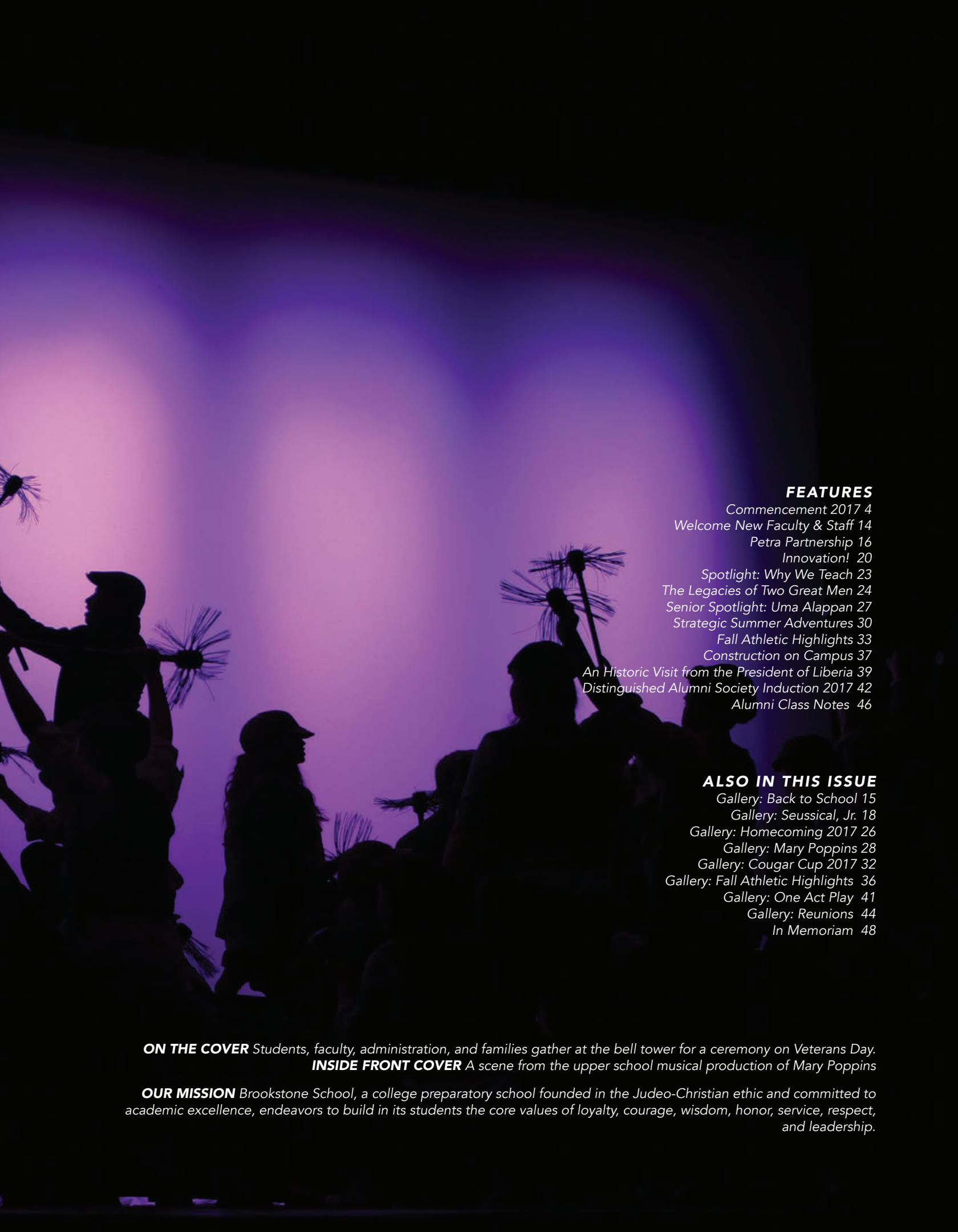
EDITING: Cynthia Strange

PHOTOGRAPHY: Brookstone Yearbook Staff, Deana Graham Photography, Deron Hicks, Connie Mansour, Parker Mullins, Southern Exposure Photography, Margaret Ward, Misty Webb, and Avery Wolff ('91)

The Brookstone Magazine is produced by the Communications Office for alumni, parents, and friends of Brookstone School. Letters and suggestions for articles are welcomed.

NON-DISCRIMINATORY POLICY

Brookstone School admits students of any race, color, gender, national and ethnic origin to all the rights, privileges, programs and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, or national or ethnic origin in administration of its education policies, admission policies, scholarship and loan programs, athletic programs, and other school administered programs.



FEATURES

Commencement 2017	4
Welcome New Faculty & Staff	14
Petra Partnership	16
Innovation!	20
Spotlight: Why We Teach	23
The Legacies of Two Great Men	24
Senior Spotlight: Uma Alappan	27
Strategic Summer Adventures	30
Fall Athletic Highlights	33
Construction on Campus	37
An Historic Visit from the President of Liberia	39
Distinguished Alumni Society Induction 2017	42
Alumni Class Notes	46

ALSO IN THIS ISSUE

Gallery: Back to School	15
Gallery: Seussical, Jr.	18
Gallery: Homecoming 2017	26
Gallery: Mary Poppins	28
Gallery: Cougar Cup 2017	32
Gallery: Fall Athletic Highlights	36
Gallery: One Act Play	41
Gallery: Reunions	44
In Memoriam	48

ON THE COVER Students, faculty, administration, and families gather at the bell tower for a ceremony on Veterans Day.

INSIDE FRONT COVER A scene from the upper school musical production of *Mary Poppins*

OUR MISSION Brookstone School, a college preparatory school founded in the Judeo-Christian ethic and committed to academic excellence, endeavors to build in its students the core values of loyalty, courage, wisdom, honor, service, respect, and leadership.

"Excellence is part of the culture here. We strive to achieve it in every aspect of our school, and this desire to constantly change for the better has become part of our mission.

I hope that this edition of the Brookstone Magazine finds you well. We are completing a remarkable semester, one filled with success by our students—in the classroom, on the court and playing fields, and on stage and in studies. Our students are also making a difference in our community as they become servant leaders. It is an exciting time in the history of our school.

As I write this, we are approaching the holidays. The fall sports programs have completed their seasons, our faculty are beginning the process of preparing our students for exams, and performances and shows seem to be nightly occasions.

It is a good time to reflect on where we are and where we are going as a school. Excellence is part of the culture here. We strive to achieve it in every aspect of our school, and this desire to constantly change for the better has become part of our mission. It is our pledge to our community that we not just fulfill expectations – we exceed them. Every day.

Recently, our SAIS/SACS reaccreditation visiting team was on campus. Every five years, independent schools go through this process to meet the standards required of our association and to prepare, produce, and execute a school improvement plan. Our reaccreditation has been unanimously recommended, and we found the process to be one of self-reflection, strategic planning, and validation.

Many of you had opportunities to meet with our team during their visit. Made up of two sitting Heads of School, a Director of Admissions, and an Academic Dean, they gave freely of their time, energy, and effort to help make us a better school. Dr. Jeff Mitchell, the Head of School at Currey Ingram Academy in Nashville, was the Chair of the team, and he led a very focused effort.

Their report covers their study of the materials we provide, their independent research, and their observations during their visit. They were deliberate, thoughtful, and diligent. For their efforts, we will always be grateful.

Their report lauds our academic program. They were very impressed by all aspects of it – the teaching and learning that goes on, the commitment to deeper thinking and best practices, and the schools willingness to take risks in implementing new programs.

They specifically referenced the diversity of course offerings and teaching styles that embrace all learners, using a quote by one of our 9th graders who said that Brookstone had helped him develop "a new way of thinking." One team member commented that clearly the school is not just preparing students to get into college – we are preparing them to be successful in college and in life.

The team also referenced a number of programs that we have adopted and adapted into our curriculum, notably our relationship with Teacher College at Columbia University, Singapore Math, and the Global Online Academy. Professional development for our faculty impressed the team as well, with the richness of the offerings being mentioned. More importantly, the attitude of the faculty, one of taking advantage of the opportunities and in their implementing it into their classrooms was noted, with reading programs in the lower school being highlighted.

The Learning Center, our Counseling Department, and the use of technology also drew well deserved praise, and the team's attention was drawn to the fact that Brookstone doesn't just have these components – they are implemented



with deliberation, thoughtfulness, and care, and, as always, with students first in mind.

At the end of the visit, I had the opportunity to meet with Dr. Mitchell and his team to review their findings, and each member was given the opportunity to give me their impression of our school. The best was one person's simple statement that Brookstone has a "great soul," that the affection felt for it is genuine and real, and exhibited by everyone they met. The commitment to Brookstone, to its success, is felt by everyone who comes in contact with us. That unity of purpose truly differentiates our school from all others.

As the holiday season approaches, we are grateful beyond measure for the Brookstone community, the people and relationships it offers, and the opportunity to make a difference in the lives of children. Great things lie ahead, and we look forward to sharing the success of our students with you for years to come.

Yours truly,

A handwritten signature in black ink that reads "F. Martin Lester, Jr." The signature is written in a cursive, flowing style.

F. Martin Lester, Head of School



"...Brookstone seeks to equip students with the skills necessary to navigate in a changing world and to prepare students to be engaged citizens in their community, country and world."

DEAR BROOKSTONE FAMILY,

In late June I drove to Brookstone to pick up my daughter from a summer workout session for the upcoming volleyball season. The back driveway to the Illges gym was closed due to the ongoing construction and I was told to park up by the entrance to the intermediate school. As I pulled around and stopped my car facing the baseball field, I was amazed at what I saw. To my left, I marveled at the new Mary Lynne Smisson Cumiskey Tennis Complex. There is no finer high school tennis facility in the country. The baseball field and the new enhancements around home plate could not have looked better. The construction of the new softball facility next caught my attention, and even though it was raining, I could not help but trek down to the softball field to see all of the changes being made. I ended up walking back up the hill in the rain along the baseball field and all through the tennis complex to see the new plaques, benches, and banners, and then finally I stood before the site of the new Cheves Athletic Center currently under construction. By the time I made it back to my car, my daughter was sitting in the front seat wondering what in the world I had been doing walking around in the rain. I lost track of time, deep in thought.

We are blessed. Our student athletes and coaches are blessed to have some of

the best athletic facilities in the Southeast; our students and faculty are blessed to have the campus that is Brookstone; and our school is blessed to have the unyielding support of loyal Brookstone parents, grandparents, alumni, friends, and supporters whose selfless support, financial and otherwise, make all of this possible, helping to ensure that the Brookstone experience is second to none.

As I write this letter, the school year is in full swing, and I am equally amazed by the activity of Brookstone, our students, faculty, and administrators. In this magazine you will find stories of the incredible travel opportunities our students were offered this past summer. Specifically, 31 upper and middle school students traveled with six faculty members on four experiential learning or service trips, allowing them to explore new places, and develop a new understanding of the people, places, and cultures they visited, including Spain, France, Italy, Austria, the Czech Republic, England, and Yellowstone National Park.

As part of our Strategic Plan, Brookstone seeks to equip students with the skills necessary to navigate in a changing world and to prepare students to be engaged citizens in their community, country, and world. What a tremendous opportunity for these students to not only learn from these experiences, but also to allow them to forge long lasting rela-

tionships with the six faculty members that accompanied them on these trips. These opportunities are just a small part of what makes a Brookstone education unique and unparalleled in our region.

It is an exciting time at Brookstone and this 2017-2018 school year is turning out to be one of the best years yet. Thank you for all that you do to make that possible.

Jason Branch,
Chairman, Board of Trustees

COMMENCEMENT

Highlights of happenings and impactful words from Class of 2017's Baccalaureate Service and Graduation Ceremony on **SATURDAY, MAY 20, 2016**



Words from Baccalaureate Alumni Speaker, Cameron Saunders, Class of 2008

"...Life after high school brings many new experiences and challenges "on your own. Thirty-one of you haven't ever known anything but Brookstone. You are lifers like me. This is exciting and nerve wracking. I wish you all the success in the world, but the truth is, you will face failure, and sorry, failure is generally not fun. I have had my share of failures—failures on potentially life altering tests, failures to live up to the standards I set here. But, from those experiences, I have learned how to respond positively whether that means more sweat or more character building—and that's what truly matters; so be glad if you have the chance to respond. You're human so that means you're going to breathe air and you're going to err. We'll still love you here, and we'll be here for you.

Kurt Vonnegut stated, 'True terror is to wake up one morning and discover that your high school class is running the country.' To me, that's only a half truth. It is ter-



rifying, but also terrifyingly exciting seeing my class of 2008 become the artists, music makers, music instrument makers, writers, entrepreneurs, travelers, teachers, administrators, doctors, and even the boring old lawyers like me of their communities. The band of the class of 2008 might have gone their separate ways, but we're still rocking in our own ways. I look forward to



seeing what you become. Please let me know if I can ever help in any way."

Words from Baccalaureate Graduate-selected Faculty Speaker, John Harkey
"...I'll chime in with my two cents, which in this case, happens to take the form of a small bundle of four intertwined urgent recommendations (I certainly don't want to

EMENT 2017



fanatical but rather steadfast, exploratory, creative. As you create, work hard, and when you work hard, be creative.

"And finally, my fourth urgent recommendation: *be kind*, which is the highest and most important of the four little rules I have to offer to you today, because it expressly concerns how you interact with people. Politeness is good, but really caring about the people you interact with is far better, far more vital. Unfortunately, kindness is terribly underrated today; it is considered "soft" or "weak," when in fact it has direct, clear, powerful effects on anyone involved in its transactions.

"Brookstone's Class of 2017, you are and will forever be the first high school students that I taught, got to know as a whole grade, and watched graduate. In my mind, we have a lifetime bond. When I received my schedule three years ago, as a new teacher, it was mostly sophomore classes, and I heard a few comments like 'whew, that class is a handful!' You know what, in certain ways they were right, and I wouldn't have it any other way. In the coming months and years, I hope you will carry and cherish your dynamic assemblage of memories from Brookstone and from all the other forces that have shaped your life so far. More importantly, I hope you will 'carry your clarity with you.' Friends, as you go forth, take care and take heart, and that will make all the difference."

Words from Graduate-Selected Speaker, Wesley Tillman, Class of 2017

"Good evening. To our esteemed faculty, alumni, family and friends, it is an honor and privilege to be able to deliver this commencement address on behalf of the Class of 2017. Most of you know I consider myself one of the hottest young DJs coming out of these cold Columbus streets, but I'm certainly not the most decorated student or the graduate at the

call them rules). Whatever I call them, they are aimed at combatting inertia, selfishness, confusion, and bitterness. These negative forces always haunt the paths ahead of us, but they seem to be so much more prevalent in the world we live in right now.

"Recommendation one: *be curious*. In other words, be open, attentive, observant. Two: *be creative*. This one naturally flows from the preceding value, because curiosity always leads you beyond mere productivity, mere efficiency and use-value.

"Recommendation three: *work hard*. Hard work should be good work, not frantic or

top of our class. I'm not a Brookstone lifer, and most of you I'd never met until I started high school here. Yet, you gave me your vote of confidence to bring remarks on behalf of our entire class. I'm humbled and I hope to represent each of you with the utmost respect.

"To me, songs have the power to speak to us in ways that words alone cannot. So, hear me out...for the next few minutes I want to take you on a musical journey through the past 4 years:

Track 1: Freshman Year
'What a Fool Believes' by The Doobie Brothers

Track 2: Sophomore Year
'Get By' by Talib Kweli

Track 3: 'Junior Year Struggle' by Migos

Track 4: Senior Year:
'Working For The Weekend' by Loverboy

"The first day of senior year marked the beginning of the end. The Countdown officially began, and suddenly months turned to weeks, weeks turned to days,

days turned to hours, all leading up to this very moment. The year was full of 'When's that deadline?' 'Where you going?' 'Have you heard anything?' We learned that living life deliberately with purpose is a life worth living. Many of us experienced our last at bat, last race, last match, or last performance as a Cougar. Respect. Loyalty. These are the two qualities that we selected from Brookstone's founding core values, as being the most important to the Class of 2017.

Track 5: Today:
'Congratulations' by Post Malone

THANK YOU."

Words from Graduate-Selected Speaker Carsen Storey, Class of 2017

"...With all of this being said, I want to take this time to encourage my class in their future pursuits. Class of 2017, just as Dr. Harkey said this morning, the one thing I want to encourage you all to do is to simply be kind. I am not standing in front you to tell you that I am perfect and that I am always kind because I am not, but what I am telling you is that you

should always try to be kind to everyone that you encounter throughout the course of your life. Kindness is defined as the quality of being friendly, generous, and considerate. No matter how long you have been at Brookstone you have been exposed to leading others through service, putting others before yourself, and helping those who cannot help themselves.

"The Class of 2017 has become known as a class that has grown to be kind, as you can see, kindness has been instilled within us throughout our time at Brookstone and I urge you to not let your kindness end as our time at Brookstone, also ends. I have full confidence in your ability to do amazing things for this world, and if you keep kindness in your hearts you will automatically continue living a life worth being remembered. From the bottom of my heart, I would like for you all to know that there is absolutely no other group of people with whom I would have wanted to spend my time here at Brookstone. I will cherish our memories that we made together for eternity. I love you all dearly. Congrats Class of 2017, we made it!"





AWARDS CLASS OF 2017

The Timothy Baldwin Tarpley Award (for Faculty)
Mr. Jimmy Thompson

Hallmark Award
Gary Griffin Barnes

The L. Ashley Walters Memorial Scholarship Award
Daniel Flowers Amos

Martha K. Heard Community Service Award
Augusta Marie Graham

Leadership Award
Abigail Butler Pitts
Wesley Edward Tillman

Cougar Spirit Award
Abigail Butler Pitts
Ryals Matthew Norman

Walter E. Meinzen Award
Aaron Joshua Harris

McKenzie- Chappelle Mathematics Award
Virginia Wynnton Mullin

SENIOR AWARDS FOR EXCELLENCE
Herndon Mathematics Award
Taylor Alexandra Roos

Rothschild English Award
Caroline Glasscock Wellborn

Mary and Jack Passailaigue Foreign Language Awards for Spanish
Gabriela Stewart Caligaris
for French
Caroline G. Wellborn

for Latin
Corey Jonathan Barthlett

Kirven History Award
Asim Ahmed

Hazouri Science Award
Robert Clayton Simkins

Dramatics Award
Grace Andrew Pippas

Jordan Music Award
Emily Katherine Teague

Sarah Smith Hart Art Award
Augusta Marie Graham

Kennon Computer Science Award
Mohammed Imaad Khan

McConnell -Tucker Journalism Award
Savanah Faith Fowler

Coaches' Outstanding Athlete Award – Girl
Abigail Louise Dillon

Coaches' Outstanding Athlete Award – Boy
Franklin Morgan Waldrep

The Charles J. Cumiskey Award
Virginia Wynnton Mullin
James Collins Sheek

The Johnston-McKenzie Award
Carson Elizabeth Storey

The Salutatory Award
Caroline G. Wellborn

The James P. McCallie Valedictory Award
Emily Katherine Teague

The Doris and Tom Black Award
Gabriela Stewart Caligaris



LASTING LEGACIES



- 1 | Ansur ('13), Asim, and Saad ('10) Ahmed
- 2 | Troy ('12), Daniel, and Neal ('09) Amos
- 3 | G and Christy ('87) Barnes
- 4 | Alessio ('11), Gabriela, Marla ('85), Juliana ('14), and Nicholas ('09) Caligaris
- 5 | Chad ('88), Walker, and Elizabeth ('88) Cottrell
- 6 | Don and Jeff ('87) Dakin
- 7 | Angel Daniel and Elizabeth Mack ('10)
- 8 | Abbie and Willie ('10) Dillon
- 9 | Sara ('90), Sam, and Sam ('84) Dismuke

LASTING LEGACIES



- 10 | Jack ('16) and Max Dudley
- 11 | Jack Ferguson and Amy Norris ('89)
- 12 | Sara Ashleigh and Jenny ('90) Foster
- 13 | Dudley ('15), Augusta, Elizabeth ('82), and James ('12) Graham
- 14 | Becky (Faculty) and Guy Kenimer
- 15 | Joshua and Kaylen ('15) Long
- 16 | Jake and John ('78) Martin
- 17 | Miller Page ('14), Edwin Page ('83), Darby Miller ('17), Hugh Page ('17), Allen Page ('08), and Ben Page ('11)
- 18 | Bert ('87), Wynn, and Rainer (Faculty) Mullin

LASTING LEGACIES



- 19 | Madison ('15) and Andrew Ogletree
- 20 | Gabe ('12) and Gracie Pippas
- 21 | John Pope and Chuck Briscoe ('86)
- 22 | Todd Reaves ('88), William Reaves, and DeeDee Tebeau ('90)
- 23 | Jamie and Nancy Sheek ('86)
- 24 | James ('16), Avery ('10), Stuart, and Jack ('10) Sherrer
- 25 | Molly ('09), Rob, Patti ('73), and Lucy ('15) Simkins
- 26 | Kristi ('87) and Ben Smith
- 27 | Elley and Bonnie (Faculty) Smith

LASTING LEGACIES



- 28 | Carsen Storey and Amanda Weldon ('04)
- 29 | Henry (Board Member), Perk, Richard ('86), and Richard ('16) Swift
- 30 | Emily and Nicholas ('15) Teague
- 31 | Philip ('88), David, Clair ('86), and J.P. ('15) Thayer
- 32 | Hallie and Elle ('15) Turner
- 33 | Morgan ('87), Frank, and Jodi (Faculty) Waldrep
- 34 | Caroline and Marshall ('85) Wellborn
- 35 | Luke ('91), Avery ('91), Levi, and Lucas ('15) Wolff



COLLEGE CHOICES CLASS OF 2017

Asim Ahmed
*University of Georgia, Honors,
Foundation Fellow*

Daniel Amos
Columbus State University

Emily Anderson
Eckerd College

Helena Ashley
Auburn University

G Barnes
University of Georgia, Honors

Corey Barthlett
Georgia State University

Drake Beck
Georgia Southern University

Paxton Bush
Auburn University

Gabriela Caligaris
Barnard College

Evans Copeland
Washington & Lee University, Golf

Walker Cottrell
University of Mississippi

Bethell Culpepper
University of Mississippi

Don Dakin
University of Georgia

Angel Daniel
Oxford of Emory

Mason DeNamur
University of Alabama

Abigail Dillon
University of Georgia

Sam Dismuke
University of Georgia

Alle Ann Dubberley
Auburn University

Max Dudley
Furman University

Elijah Epps
Columbus State University

Jack Ferguson
University of Georgia

Virginia Flory
University of South Carolina

Sara Ashleigh Foster
Auburn University

Savanah Fowler
Auburn University, Honors

Ethan Gaddis
Georgia Southern University

Molly Goare
University of Alabama

Anna Rose Goldman
Belmont University

Augusta Graham
Salem College, Honors

Rachel Grier
University of Georgia

AJ Harris
Kennesaw State University

Anna Johnson-Thomas
University of South Carolina

Guy Kenimer
University of Alabama, Honors

Imaad Khan
Aga Khan University

Martha Laughbaum
Furman University

Sydney Lavender
Boston College

Tony Li
Syracuse University

Josh Long
Samford University, Football

Jake Martin
Auburn University

Sarah Massey
Auburn University

Bhavik Mewar
Columbus State University

Kay Moon
University of Georgia

Darby Miller
Rhodes College

Mills Miller
University of Georgia

Wynn Mullin
University of Georgia

Lydia Mullins
Georgia College & State University

Edward Neal
College of Charleston, Honors

Ryals Norman
Columbus State University

Andrew Ogletree
Auburn University

Hugh Page
Davidson College

Grace Pippas
Columbus State University, Honors

Abigail Pitts
Auburn University

John Pope
University of Georgia

William Reaves
Auburn University

Taylor Roos
Georgia Institute of Technology

Jamie Sheek
Furman University

Stuart Sherrer
Texas Christian University

Rob Simkins
Georgia Institute of Technology

Ben Smith
Auburn University

Elley Smith
Furman University

Carsen Storey
Auburn University

Perk Swift
University of Mississippi

Emily Teague
Georgia Institute of Technology

David Thayer
University of Georgia

Wesley Tillman
University of Georgia

Connie Tran
Agnes Scott College

Hallie Turner
Auburn University

Michael Umana
University of Georgia

Frank Waldrep
University of Georgia

Caroline Wellborn
New York University

Dane Westerlund
Fordham University

Levi Wolff
University of Georgia





WELCOME NEW FACULTY AND STAFF

LOWER SCHOOL

- 1 | Emily Allardice, *Second Grade Teacher*
- 2 | Kastille Burke, *Second Grade Assistant Teacher*
- 3 | Ruth Calhoun, *Second Grade Assistant Teacher*
- 4 | Avery Carreker, *Pre-K Assistant Teacher*
- 5 | Abi Corcoran, *Second Grade Teacher*
- 6 | Aleisha Doer, *First Grade Assistant Teacher*
- 7 | Kevin Douglas, *Physical Education Teacher*
- 8 | Cynthia Hill, *First Grade Teacher*
- 9 | Melissa Huwe, *Kindergarten Teacher*
- 10 | Sheryl Jones, *Third Grade Assistant Teacher*
- 11 | Alissa Jordan, *First Grade Teacher*
- 12 | Becky Kinnebrew, *Pre-K Teacher*
- 13 | Kaitlyn Levick, *First Grade Assistant Teacher*
- 14 | Crawford Pierson, *First Grade Assistant Teacher*
- 15 | Amy Smith, *Kindergarten Teacher*
- 16 | Morgan Webb, *Second Grade Assistant Teacher*
- 17 | David Bret Woolbright, *Theatre Teacher*

MIDDLE SCHOOL

- 18 | Mike Huwe, *Geography Teacher*
- 19 | Greg Mathis, *Health Teacher*
- 20 | Lynn Robertson, *Science Teacher*
- 21 | Kate Simoncic, *Math Teacher*

UPPER SCHOOL

- 22 | Paul Hampton, *Math Teacher and Department Chair*
- 23 | Jody Lumsden, *Science Teacher*
- 24 | Todd Pate, *Math Teacher*
- 25 | Mani Rajakuruna, *Math Teacher*

LEARNING CENTER

- 26 | Renae Davidson, *Faculty*
- 27 | Tori Kennedy, *Faculty*

ADMINISTRATION & STAFF

- 28 | Bill Doerr, *Assistant Head of School for Institutional Advancement*
- 29 | Diana Garcia, *Payroll/Benefits/HR Coordinator*
- 30 | Blair Harrison, *Varsity Football Coach*



BACK TO SCHOOL 2017



MORE ON



PETRA PARTNER.



The flight distance from Columbus to Zimbabwe:
8,300 MILES

The cross-cultural learning experience gained from the journey for Magura Mhaka, headmaster for Petra Primary School in Southwest Zimbabwe:
PRICELESS

Brookstone's connection to Petra began in February 2015 when Brookstone's Servant Leadership Assistant, Cindy Sparks, and Assistant Head of School for Strategic Initiatives, Catherine Trotter, visited the Zimbabwe to initiate an international learning experience. They were hosted by Jane and Steve Beaty, Brookstone Alumni parents. "All three of our children graduated from Brookstone in Columbus," said Jane, "so our heart is to assist Brookstone with giving its students third world knowledge and understanding of Petra School in Bulawayo, Zimbabwe."

"Cindy and Catherine came to Zimbabwe, saw the school and spoke of us partnering," said Mhaka. "I thought it

would be short lived, but it turned out to be so much more." The partnership started with Brookstone's intermediate school students emailing Petra students in modern-day pen pal style.

Through partnership with Mhaka and the Beatys, a travel experience was planned that involved working alongside students from Petra, sight-seeing to Victoria Falls, and safari in Hwange National Park. "We even had students join us for a one-day rural eye camp, which is where we drive to a rural community of folks living in huts and provide free eye care," Dr. Beaty said.

Mhaka traveled to the United States—his first-ever trip—during April of 2017 to map out a partnership plan between

Petra and Brookstone. He wanted to continue the educational relationships his children cultivated during their academic careers. And after meeting with Sparks and Trotter, that is exactly what happened.

"We are thrilled Brookstone has already sent four students and look forward to another team coming," said the now 26-year educator who oversees 600 K-7 students and 43 teachers at Petra. "This partnership is an opportunity for students to immerse themselves into a different culture."

Bulawayo is the second-largest city in Zimbabwe. Colonial architecture, tree-lined roadways and plentiful parks serve as the fabric of the area. It is a place rich

SHIP



in heritage and with goals of achieving higher education status for its students and surrounding community.

"We're introducing students to two different worlds," said Mhaka. "It shows the resilience of parents and how they extend themselves to afford their children the opportunity to attend this school."

"As we embark on our second student trip to Petra in early 2018 we believe the partnership is well on its way," said Mrs. Sparks

Throughout Mhaka's ten-day stay in the U.S., he even learned a few new market-

ing strategies to attract the best teachers and students to Petra. "The uniforms struck me and how they were all branded for Brookstone," he said. "I also took from the trip how Brookstone uses strong words to describe who they are — like leadership and loyalty. Petra is now working on identifying keywords to describe who we are."

Mhaka anticipates Petra students traveling to America soon to explore the culture and receive lifelong learning lessons. "I'm so grateful that words cannot explain how much of a king I felt on my trip to Brookstone," said Mhaka.

"Our hope is that one day Petra students can go to America and experience Brookstone's academics and learn about another culture as well. It would be my wish that our 13- to 18-year-old students would be able to mix with Brookstone's senior school."

In a letter written to Mr. Lester upon returning to Zimbabwe, Mr. Mhaka added, "My heartfelt thanks go to your academic staff in all the departments I visited. They really did a splendid job in making my experience and exposure wonderful. I also thank your students who demonstrated to me what serving others is."

1/ Magura Mhaka; 2/ Hope Primary School Students line up to receive gift boxes packed by Brookstone students and distributed by Petra students; 3/ Petra students enjoy playing soccer.; 4/ Petra Primary students; 5/ Thank you, Brookstone!



MIDDLE SCHOOL MUSICAL SEUSSICAL, JR.



NOVEMBER 2017

MORE ON

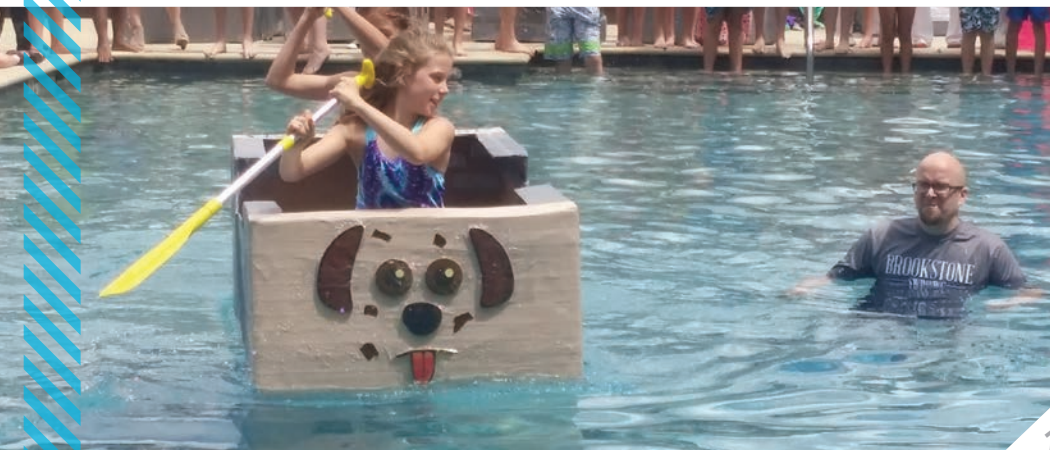




INNOVATION!

*The very word piques our interest. It makes us wonder what is new and **how we can use it.***

written by Julie Sway,
Director of Instructional Technology



Will it entertain us, make our life easier, or save time in some way? I am still waiting for an innovation that can do all three! Education is a natural focus of many innovations.

Many times, people think of innovations as involving technology. While this is often true, it is not a requirement. Thanks to a BPA grant, Brookstone purchased a BreakoutEDU kit for each division. These are based on the "escape room" concept where groups work together to solve clues to lead them to the key to escape the room before the timer runs out! Whew! There are lessons already created for all subjects

and grade levels that teachers can use as is or modify, and of course they can create their own. The idea is that there is a box with something inside, such as a homework pass, a small treat, or just a message congratulating students for solving the clues, and the box has multiple locks of various types on it. Each lock is tied to a challenge students have to research, solve, or learn to figure out the combination or earn the key to a specific lock. The BreakoutEDU lessons are usually completed by teams of students providing them an opportunity to collaborate, which is definitely a learned skill. David Cowser used the BreakoutEDU kit with a fourth grade social studies lesson on Paul Revere, and I used it with my AP Computer Science Principles classes and with campers this past summer on programming concepts. Both were scaled to be age appropriate. Seeing the excitement as students and campers solved each challenge was energizing!

Innovations in education often start out at the substitution level, meaning the new tool or technique is a replacement for the current one. This gives both students and teachers a fresh look at an assignment and an opportunity to gain experience using the tool. Our third grade students will have Chromebooks to use in the classroom next year. This will give them the opportunity to learn to use features such as Google Classroom, gmail with the ability to only email people with an "@brookstoneschool.org" address, and Google calendar as well as apps and website to help with each subject area. This will aid in the students' transition to the intermediate school, where each student has a Chromebook as well.

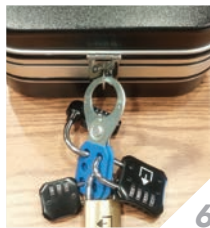
You can often do more with a new tool to differentiate and augment the learning process. For example, students use software tools to design 3-dimensional objects. They learn how form and shape influence design and how to break 3D



objects into components to better understand how they work. 3D printers provide students with the opportunity to print their designs. They can see structural and support issues along with the beauty and functionality of their design by printing a prototype. Brookstone has embraced the use of 3D printers. Each division has one plus the upper school Robotics class has one to make parts for their robot competitions. Upper school students in the 3D design course created water based artifacts as one of their projects. Students created wells, sea creatures, such as jellyfish and turtles, and lighthouses. These were displayed at the spring fine arts show. The middle school seventh grade STEM class and the fourth grade class printed fidget spinners.

Brookstone is also leading edge with the implementation of "Maker" spaces in each division. These are areas where students explore topics using hands on learning. The lower school repurposed part of the library to be a maker space and stocked it with all types of supplies for students to use in their designs for learning as seen by sculptures from Helen Manderson's science class about saving coral reefs. There are also two smaller rooms that can be reserved for small group or individual work. With many uses by the lower school teachers, this area will continue to grow and overflow with new creations!

The intermediate school also turned a room into a maker space. Led by David Cowser, the students worked with him to design and implement solutions to different challenges. They ended the



school year by designing and building cardboard boats with duct tape. The boats had to be large enough to hold at least two students. The pinnacle was a "regatta" at the Brookstone neighborhood pool to see if they actually floated! All boats were able to success-

fully paddle down the length of the pool and back, (before being purposely sunk!) Each design was creative and reflected the teamwork and collaboration that was a key element in the project.

1/ Mr. Cowser, intermediate school teacher, proudly supervises the 1st Annual Cardboard Boat Regatta as Gabriella McLaurin and Elizabeth Cowley paddle their way across the pool.; 2/ Lower school students created treasures from trash while learning about the coral reef.; 3/ Intermediate school students designed and printed sand dollars on the 3D printer.; 5/ Upper school students solving challenges to access the keys to the breakout EDU box.; 6/ Locks on the EDU box, each one with a different challenge to solve.; 7/ This well that was designed and printed on the 3D printer by a student in the 3D Design class.; 8/ Lower school students picking up signs of nature across campus.



ONE BY ONE WE GROW



HOW DOES THE BROOKSTONE FUND WORK?

All members of the Brookstone family including parents, alumni, grandparents, parents of alumni, trustees, faculty and staff, and friends are asked to make a contribution to The Brookstone Fund. This year's campaign will run from mid-November to the end of June 2018.

PLEDGE NOW, PAY LATER

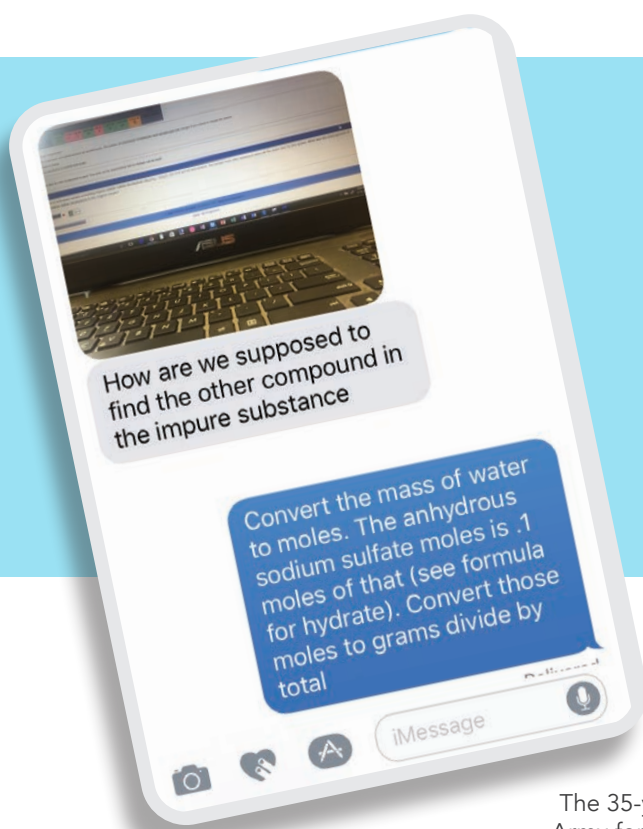
For those donors who wish to contribute at a later time during the 2017-2018 fiscal year, please make your pledge now, and you may pay anytime before June 30, 2018.

THE BROOKSTONE FUND SOCIETY

Join The Brookstone Fund Society! Donors at the Bell Tower Team level and above will now be considered part of this special society of supporters. We hope you will consider a gift and celebrate the 2017-2018 campaign with us in the fall of 2018 at a special event!

SPOTLIGHT: WHY WE TEACH

Two words sum up alumnus Brewton McCluskey's neuroanatomy class experience with Dr. Dale Epperson at Brookstone: **Thank you.**



Set expectations, and tell the students they need to reach those expectations. My job as a teacher is to help them get there."

The 35-year educator also served in the Army for ten years, living by respect, honor, and discipline. "I actually lived with one of my teachers and grew up around other teachers, so it seemed like the natural thing to do after getting out of the military," said Epperson, who teaches both neuroanatomy and AP chemistry at Brookstone. "I don't think I ever want to stop teaching. I love it."

Any time Epperson hears from students, present or past, it reassures him that his work is meaningful and impactful. McCluskey went on to share in his email that Epperson's teaching style is what continued to pique his curiosity in this particular subject area. "The birth of my academic interest in biological sciences was that neuroanatomy class, a cornerstone in the pathway leading me to where I am and where I will be," McCluskey said.

As McCluskey soldiers on in medical school, Epperson offers words of encouragement to fellow faculty members—new and seasoned—to help students reach higher education goals. "I want faculty to remember they all have a student who made great choices because of them. They are the reason we are here. We don't always get a pat on the back for what we do. We mentor; we help."

From current Brookstone students, Epperson is more likely to receive a plea for help via text message, as exemplified above. And, like many of his colleagues at Brookstone, Epperson gladly responds with instructive words. As he said, true teachers are motivated by helping their students reach their next goal—meaning oftentimes those most important of teaching moments are not driven by a clock or calendar, but at anytime the moment presents itself.

ABOVE: Dr. Epperson often receives texts and emails from alumni as they study sciences in college and is always happy to help.

After earning a bachelor's degree in biology from Georgia Southern University, the 2011 graduate, now studying at the Medical College of Georgia, attributes his path to medicine to his former science teacher. Recently, McCluskey wrote to Epperson expressing his appreciation for the neuroanatomy class in the spring of 2011 that ultimately motivated him to pursue a career in medicine. Remembering the class McCluskey said, "For the first time, I looked forward to the next class to unlock the secrets of the ever-expanding mystery that is the human nervous system."

Epperson was humbled by McCluskey's message, and added, "My approach to teaching is first build a relationship with the student. They need to know you care.

THE LEGACIES OF TWO GREAT MEN

Text written by
Avery Wolff, Director of Admissions

The Brookstone community lost two incredibly dear and influential members this summer: Mr. Charles J. Cumiskey and Mr. Bill Turner. The impact these two men had on the Brookstone community and the Columbus community at large cannot be overstated. It is with heavy, but grateful, hearts that we remember their lives and their legacies.

Catherine Trotter, one of our long time faculty members, made these remarks to new faculty at the beginning of the year, "Two individuals whose influence and impact played an important role in establishing the culture of Brookstone passed away this summer. Former Head of School, Charlie Cumiskey, and Brookstone Trustee Emeritus, Bill Turner, contributed significantly to the formation of our school. They both understood that we were about building relationships and changing lives. They both were visionaries, and they knew when you reach a goal, you have to raise the bar or you risk losing the vision. They both valued the students. Mr. C has been quoted as saying he "never met a bad kid," and Mr. Turner once said, "education of the head is not enough without Education of the heart." They both looked for the best in every student, and that is what we need to do too.

Charlie Cumiskey's family called him "the greatest man who ever lived." Mr. Cumiskey was the Headmaster of Brookstone School from 1980-1992. He was a fixture on campus for decades, even up until

WE THANK YOU on behalf of generations of Brookstone students and their families. Brookstone simply would not be the school it is today without Mr. Cumiskey and Mr. Turner.

the time of his passing. He was completely devoted and committed to our school, our students, and our families. He could be seen walking the track daily for exercise, and he was at practically every single sporting or academic event he could possibly attend. He was synonymous with Brookstone, and he was loved by all.

Upon his retirement from Brookstone in 1992, the Board of Directors recognized his outstanding contribution in every aspect of the school and added, in a proclamation, that his "most memorable and lasting contribution to Brookstone will be his belief in the potential of its students, both individually and as a body....and that he leaves Brookstone a far better place than it was when he arrived."

Marty Lester, Brookstone's current head of school, said in remarks to our faculty, "Charlie's lasting legacy is that we get to work at this school, one that places so much emphasis on relationships—ours, with our students, with our school community. It is our strength, our core, and it is something we don't merely hold

onto, we allow it to grow, to flourish. As it grows, as it strengthens, so does the richness of our experience and that of our students."

Former student, Toy Savage, wrote in his blog, *The Savage Chronicles*, "Some time ago, in making remarks to a group of alumni when he was present, I called him 'the best teacher I ever had.' I watched the tears come to his eyes. Forty years later, praise from a former student about his qualities as a teacher can make him emotional. That's why we love you, Mr. Cumiskey. You always cared. You still do. Mr. Cumiskey, you will be missed. Thank you for all you did for Brookstone School. Your legacy will long be remembered and lived out in the lives of future generations."

The second individual we lost this summer was Mr. Bill Turner. Like Mr. Cumiskey, there are not adequate words to express his devotion to Brookstone school and the significant impact he had on our culture.

"Mr. William B. Turner, as most of you know, was a giant. He has shown me

what one person can do to make the lives of others better," said Mr. Lester. "His influence extends to every corner of our campus. Mr. Turner believed in servant leadership, and our program today would not be what it is without his wisdom, foresight, and generosity. I have learned that those things are mere examples of how he lived his life."

Cindy Sparks, former director of our Servant Leadership department, wrote these words just before the start of the school year, "With the passing of Mr. Bill Turner this past week, I have spent a great deal of time reflecting on Mr. Turner's contributions to Brookstone and how his influence has truly shaped the culture of Brookstone. Many of his gifts to Brookstone did not come with his name attached and many of us will never know the magnitude of his influence. He directly brought and funded the Honor Scholars Program, Servant Leadership, and the opportunity for



Emergenetics at Brookstone and so much more. His founding of the Pastoral Institute has provided free counseling for all employees. For many years he provided a *Guideposts* subscription to all Brookstone and Muscogee County teachers. The list of his generous gifts to Brookstone is so long."

We have indeed lost a hero, and it is now our responsibility to continue his legacy through our attitudes and efforts. Mr. Turner said it is all about love, kindness, relationships and being present. I am reminded of many gems that he mentions in his book, *The Learning of Love, A Journey toward Servant Leadership*. As we consider our culture, he would advise that we stay away from the "Deadly P's: Pride, Prejudice, Position, Popularity, Possessions, Power." He would encourage us to remember that commitment produces caring, which produces compassion, which produces communication, which produces creativity, which produces common vision, which produces community.

It is my hope that as we begin this school year and focus on the Brookstone culture, we will honor Mr. Turner's love for Brookstone by emulating his attitudes and approach to living. In so many ways, we are where we are today because of him, and I hope that we will keep his influence alive.

Thank you, Mr. Turner, for the countless lives you touched, for the generosity you poured out on our community, for the way you modeled servant leadership



for our school—not just as a leadership buzz-word, but as a lifestyle of humble service to others. Your legacy cannot be overstated.

To these men and their families, we thank you. We thank you on behalf of generations of Brookstone students and their families. Brookstone simply would not be the school it is today without Mr. Cumiskey and Mr. Turner. The way they lived their lives with integrity, empathy, and strength, their dedication to serving and loving others well, and their commitment to seeing the best in people... These things have become ingrained in the Brookstone culture.

1/ Bill and Sue Marie Turner; 2/ Mr. Bill Turner; 3/ Mr. Charles Cumiskey as seen in his Head of School portrait that hangs in the administration area on Brookstone's campus. 4/ The Cumiskey family at the groundbreaking ceremony for the Mary Lynne Smisson Cumiskey Tennis Complex (Mr. Cumiskey far left)



HOMECOMING 2017



MORE ON



SENIOR SPOTLIGHT: UMA ALAPPAN

She is Brookstone's kidney quiz kid.



In fact, Uma Alappan is the first-ever high school student invited to the annual American Society of Nephrology (ASN) National Convention in Chicago where her budding kidney research earned recognition among medical professionals from around the globe.

"It was a rewarding experience I shared in *ASN Kidney News*, which published in the June 2017 issue," said the Brookstone senior about her 2016 convention invitation. "Every nephrologist—from England, India, and Qatar to Australia, China, and Argentina—will see my interview, too."

The 17-year-old aspiring nephrologist followed up that educational experience with FDA research in Washington, D.C., throughout summer 2017. Here are other reasons Alappan is one of Brookstone's most influential research students in and outside of the classroom:

CLASSROOM FAVORITES: "My favorite school subject is science. I have always admired the subject for its complexity. I love discovering how the different parts of the body work together in such a compact, intricate design. Also, I enjoy learn-

ing the different chemical structures of common day items. Science applies to everyday life no matter what aspect you look at."

INVOLVEMENT AT BROOKSTONE:

"Since age 4, I have been singing and playing piano, so music is my passion. Over the years, I have competed in musical competitions — Georgia All-State Chorus, CMTA Music Association and GATE Piano Theory Tests — and have won several awards. Now, I participate in Brookstone's after school chorus and represent the school in several statewide music competitions. Apart from music, I also enjoy golf. I started playing golf at age 9 and have continued playing ever since. My freshman year of high school there was no girls golf team. I recruited two other friends and started the team. Now, the girls golf team has grown tremendously with more than 20 members."

STANDOUT BROOKSTONE EXPERIENCE:

"The best part about Brookstone is the high school. With its intense curriculum, variety of AP classes, and extracurricular activities, I can surely say Brookstone is a college preparatory school."

INSPIRED TO LEARN: "I have been privileged enough to grow up in a safe, nurturing environment. Brookstone's curriculum provides me with a lot of challenges which have helped me grow along the years. After high school, I want to major in biology and attend Yale."

BROOKSTONE'S MOST SPECIAL FEATURE:

"My teachers, such as my AP chemistry teacher Dr. Epperson, my Honors and AP biology teacher Mrs. Lingo, and others have continued to challenge me throughout my high school experience. With this education, I know I'm ready for college."



UPPER SCHOOL SPRING MUSICAL MARY POPPINS



MARCH 2017

MORE ON







STRATEGIC SUMMER ADVENTURES

Written by Catherine Trotter,
Assistant Head of School
for Strategic Initiatives

1/ Domestic travel is valued as evidenced by the large group of middle school students who went to Yellowstone; 2/ Upper school students enjoying the French Riviera in Nice; 3/ These middle school students, Jackie Boyanchek, Cassidy Richardson, and Charity McWilliams spent three weeks in England with their teacher Carolyn Shuler as part of the Independent School Cultural Alliance.; 4/ Elizabeth Thorne, Elyse Sway, and Rohini Rewatkar enjoy a gondola ride in Venice, Italy.; 5/ The ACIS trip led by Ms. Maggart and Mr. Quigley included a stop in Avignon, France.; 6/ Visiting Yellowstone was the highlight of the middle school trip sponsored by Appleseed Expeditions.; 7/ Upper school students go for a bike ride in Barcelona, Spain.; 8/ Elyse Sway and Rohini Rewatkar are learning to create chocolate matza balls while in St. Gilgen, Austria.; 9/ Members of the cross country team attended a running camp in Asheville, North Carolina.



2



3



4

In keeping with the school's strategy to equip students with skills necessary to navigate in a changing world, several school sponsored trips are offered to middle and upper school students. These trips educate students on domestic and global communities and help prepare them to be engaged citizens.

The Brookstone faculty researches and offers meaningful educational travel opportunities. These trips often incorporate academic enrichment, ecotourism, and service accented by a cultural experience that heightens the student's awareness of the world. Offering experiences like these is one way the school's Strategic Plan is fulfilled.



5



6



7



8



9



COUGAR CUP 2017 GOLF & TENNIS TOURNAMENT



The Cougar Cup is the Cougar Nation Athletic Booster Club annual fundraising event.

On behalf of all of those who participated in this year's events and our friends of Brookstone Athletics, the 2017 Cougar Cup Committee presented an \$82,556.34 check to Cougar Nation. This represents a total of \$217,706 given to Brookstone Athletics over the 5-year life of the event.

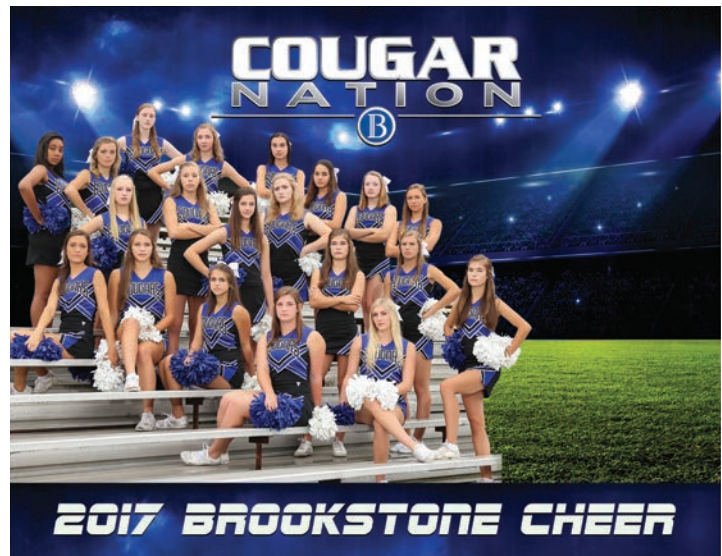


We want to thank our Cougar Cup Winners, Corporate Sponsors, and our Planning Committee!

MORE ON



CHEER



Accomplishments for the 2017 Varsity Competition Cheer team included four first-place wins during the regular season and a second place finish at Sectionals, which guaranteed Cougar Cheer a seat at the state competition, where they finished in 2nd place. Captains, Ella McGregor and Anna Sayers, along with five other seniors, Laura Sayers, Olivia Butcher, Avery Holbrook, Ava Pahl, and Mackenzie Koon, often referred to as the ‘Sensational Seven,’ gave the team a rock solid foundation on

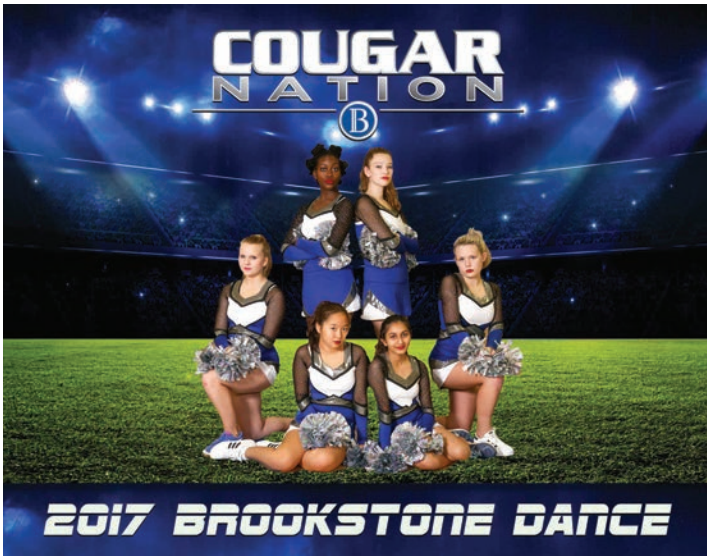
which to build. Powerhouse tumbler, Abby Beaver along with jump-master Haley Johnson, made for a dangerous junior duo. Competitors, Olivia Foster, Abby Leary, Ashley Lewis, and Wells Roberts contributed their relentless drive, dynamic dance, and tremendous tumbling skills for the complete package of sophomore talent. Freshman, Joanna Lunsford, “baby-coug” inspired her teammates with determination of steel throughout the season.

CROSS COUNTRY



The Cougar Cross Country Teams had their most successful season in many years. For the first time since 2011, both the boys and girls qualified for the State Meet. On September 23 both the boys and girls teams brought home 2nd place trophies from the Spencer Green Wave Invitational at Fort Benning.

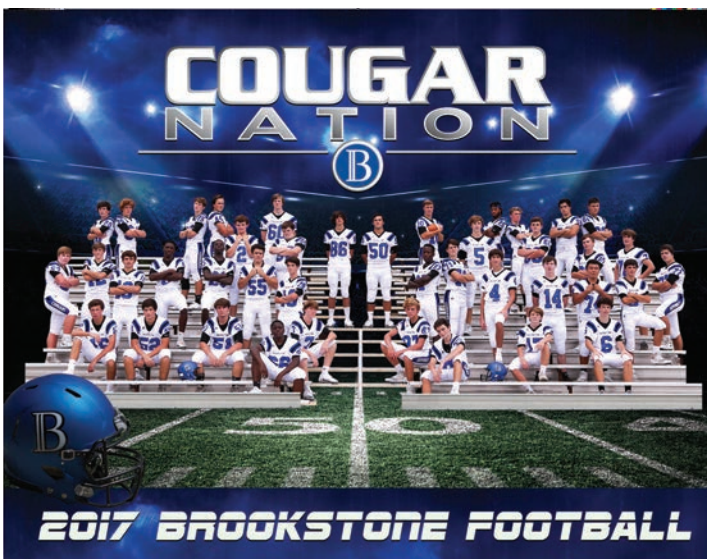
On October 10, the boys finished 2nd and the girls finished 3rd in the City Championship Meet at Kinnett Stadium. On October 25, the boys finished 2nd and the girls finished 3rd in the Area Championship Meet in Macon. On November 3, the boys finished 9th and the girls finished 15th in the State Championship Meet in Carrollton.



DANCE TEAM

This year's Cougar Company danced their way into the hearts of fans during Friday Night Lights. Coached by Helen Manderson and choreographed by Capella's Dance Studio, they performed sidelines and halftime shows that displayed a number of styles including hip hop and jazz as well as leaps and tricks. The Homecoming pep rally was a memorable event with a timeless performance to "Don't Stop Believing" that had the entire crowd joining in the fun. The team consists of students from a range

of grade levels opening the door to the older girls for mentoring and leadership opportunities. Dancers include captain and senior Sarah Beth Amos, Juniors Princess Ali and Carly Cline, Sophomores Rebecca Dennis and Hallie Denson and middle school dancers Margaux Doerr, Julia Harris, Cassidy Richardson, Catherine Slavich, and Ruby Spencer. With the conclusion of the 2017 football season, these Brookstone dancers are turning their focus towards preparing for upcoming competitions.



FOOTBALL

The 2017 varsity football team finished their season with five wins and six defeats. The season had several highlights including a five-game winning streak, a thousand-yard rusher, a playoff appearance and being competitive in all 11 games. We were winning in four out of the six games we lost at some point during the contest. This team had a great season and improved tremendously throughout

the year. Although key injuries played a roll in some of the losses, our team was resilient in its efforts to adjust and do whatever it took to be successful. The senior leadership was outstanding which made going to practice everyday a pleasure. This team may not have had as many wins as they would have liked, but the improvement and the toughness they gained throughout the year is immeasurable.

SOFTBALL

The Cougar softball team, coached by Stasha Joyce, Greg Mathis, and Kristine Brown, completed a successful 2017 season finishing second in the region and had the opportunity to play in the Sweet 16 in the state tournament. The Cougars were led by seniors Katherine Snavelly and Leslie Harris, helping the team to a record of 17-7. Offensively the team was led by power hitters Katherine Snavelly, Leslie Harris, Haley

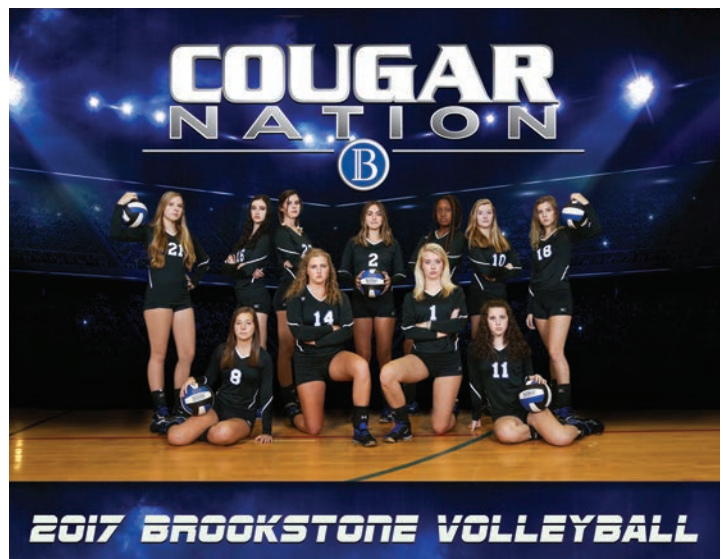
Johnson, and Virginia Pearson, helping the team to a .371 batting average with a total of 217 runs scored. Defensively the team was led by Deme Courtney, Haley Johnson, Zoe Paul, and Leslie Harris. Zoe Paul had a great season on the mound leading the region in wins and lowest ERA. The Cougars have an abundant amount of talent returning next year and will do very well in the 2018 season.



VOLLEYBALL

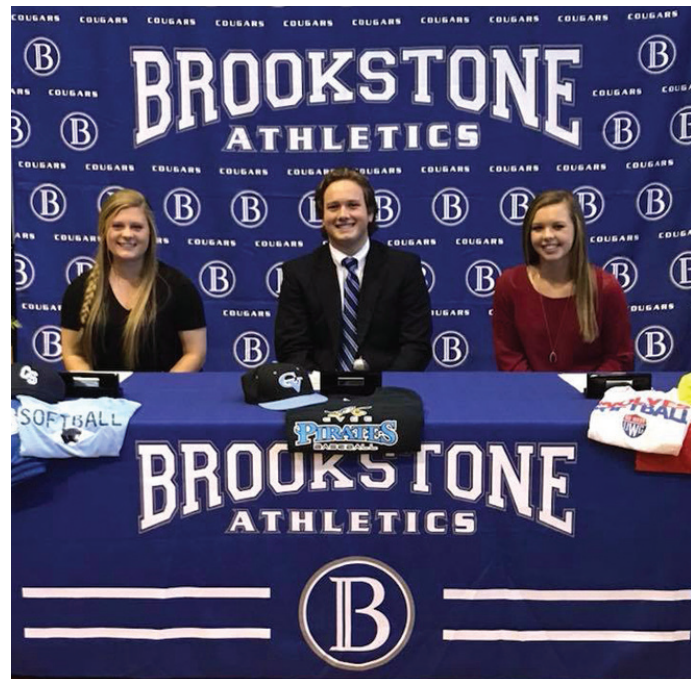
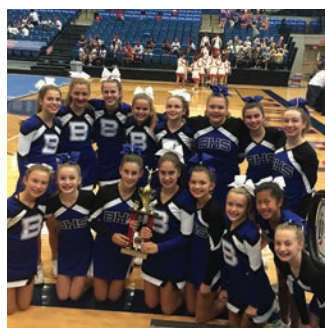
The varsity volleyball team was coached by Cindy Todt. This was the best season in recent history with the team advancing to the Elite 8 in the state tournament. We ended the season with a record of 26-18. We enjoyed important victories including regular season wins over Hardaway, Lagrange, and Central-

Carrollton, and post-season wins over Aquinas in the first round of state and Landmark in the second round of state. Stand out players from this season include Meg Kenimer, who was named 1st team All Bi-City, and Lucy Laughbaum who was featured as a WRBL scholar athlete of the week.





FALL ATHLETIC HIGHLIGHTS 2017



MORE ON



CONSTRUCTION ON CAMPUS

written by
Laura Harris, Assistant Head of School
for Finance and Operations

"We are extremely grateful to have strong support of dedicated constituents who love our school."

Overwhelmingly supported by special designated gifts, our beloved campus is growing. This summer marked major capital improvements, and we are still completing additional projects. Educational spaces, sports, auxiliary, and the arts received upgrades and additions. Our students, community, and future students will benefit from these upgrades for many years to come.

The Cheves Athletic Center will proudly display our athletic history and better serve our athletes while adding to the aesthetic beauty of our newly constructed tennis courts. This building is currently under construction and will house tennis and multi-use locker rooms, a meeting space, concession stand, public restrooms, and the hall of honor. This unique building will be well utilized and help give Brookstone a prominent voice to share the history of athletics with all who visit.

Our softball complex is the best in the South! A new seating plaza, press box, snack stand, back stop, and netting have been installed. With the addition of a new scoreboard, the finished complex is beautiful and truly supports our top notch team!

The Illges gym has been renovated as well. Our daily classes, sporting events,



and pep rallies have enjoyed the newly installed bleachers accessible from the freshly painted mezzanine. The new lobby tile, HVAC, and freshly painted walls warmly welcome all who gather in this space.

First experienced by those at orientations, then students, and then patrons of the arts, our Turner Center has experienced a multi-year transformation. From improving the sound system and upgrading the lighting to the installation of



1



2

over 300 new seats, new carpet, tiling, and paint, the Turner Center is fresh and serves as a delightful venue showcasing the incredible talent of our students.

Over fall break, a large crane assisted in the install of a seventy foot bridge to connect our campus to the newly renovated River Road Brookstone Extended Building. Brookstone Extended offers over 9,000 square feet of space to accommodate our ever growing afternoon programs and cub activities. With this space, we plan to continue to expand our offerings of afterschool activities, further contributing to the development of the whole child.

Moving Extended allows not only growth in auxiliary services but also satisfies the demand for additional classroom space. The previous location of Brookstone Extended has been renovated to accommodate two additional Lower School classrooms and an office. The classrooms and office space allow us to better serve our students' needs.

Accessibility to River Road was the first step in a more connected campus. We are currently improving the entrance and accessibility to the Roaring Branch area of our campus. The finished project will highlight the rustic beauty of the chapel, cabin, and amphitheater.

Special designated gifts with a small supplement from the operating budget have allowed us to connect and improve our campus. We are extremely grateful to have the strong support of dedicated constituents who love our school.



3

PREVIOUS PAGE: Updates to the Turner Center included new seating, paint, and flooring; **THIS PAGE:** 1/ The new home of Brookstone Extended; 2/ Construction of The Cheves Athletic Center; 3/ New seating and other updates at the Brookstone Softball Complex

AN HISTORIC VISIT FROM THE PRESIDENT OF LIBERIA

written by
Avery Wolff, Director of Admissions



This fall we had the unprecedented privilege of hosting a world leader, Madame President Ellen Sirleaf of Liberia, on our campus. After all, it's not every day you host a Nobel-Peace Prize winner at school. It was a monumental and joyous occasion. As one of our seniors said with utmost sincerity, "This is the biggest and best thing that we have ever had at Brookstone! It was amazing!"

And it was. It was such an honor to have her visit but even more so to hear her speak. Filled with wisdom, encouragement, and humor beyond expectations, her words were both humbling and inspirational to students and faculty alike.

Brookstone has a long history with the country of Liberia, having partnered with the Ricks Institute through our servant

leadership department for years. Not only have many of our students and staff traveled to Liberia to visit, but we have had many exchange students come and live with our families as well.

Luke Mansour, Class of 2010, was one of the first groups of Brookstone students to travel to Liberia. He was one of the guest speakers in the program and spoke directly to our students, "I am sure each of you realizes what a great opportunity it is to attend a school like Brookstone. The experiences that I was afforded here have had tremendous impact on me as I pursued my education and began my professional career.

"A highlight of my Brookstone experience was a trip to Ricks Institute. We were one of the first groups of high school students

to travel to Liberia following the 14 year civil war which ended in 2003. The focus of our trip was first and foremost that of service. We worked alongside students from Ricks Institute to perform many activities; from implementing reading programs with younger students, presenting cultural exchange ideas with older students, and even painting the gymnasium. In addition, we toured Monrovia, the capital of Liberia, and had the extraordinary opportunity to meet Mrs. Ellen Johnson-Sirleaf, President of Liberia. The trip was a very important time in my life, giving me a world view I could not have grasped solely from my studies.

"During this trip I was able to form a special relationship with Samukai Sarnor, a fourteen-year-old boy from a neighboring village. Samukai had been selected to

FEATURE AN HISTORIC VISIT FROM THE PRESIDENT OF LIBERIA

attend Brookstone School as an exchange student and would be living with my family. Samukai's positive attitude and drive was, and is, amazing. He taught me that no matter how difficult the circumstances you find yourself it is important to realize you are blessed if you have the opportunity to learn and grow in mind, body, and spirit. Samukai has continued to do that in the years since we first met.

Samukai Sarnor has maintained a close relationship with Brookstone ever since he was a student here. What a treat it was to have him join us from Mercer University for this occasion."

After Luke's introduction, Samukai addressed the President directly, "Madame President, I along with a group of fellow Brookstone students, had the opportunity to meet with you in your office, where you graciously gave us the chance to present you with questions. When I asked about the advantage of attending school, you advised: 1: Go to school; 2: Stay in school; 3: Work hard; 4: Do the best we can; 5: Go as far as we can go; 6: Reach our doctorate level; 7: Get as much education as we can get to become good leaders

"I have had the good fortune to do that by attending Brookstone school as an exchange student, graduating from Ricks Institute, attending Cuttington University, and earning a scholarship to study at Mercer University here in the United States.

"I am now a senior at Mercer and will graduate with two majors: Economics and Finance, and a minor in Information Science and Technology. I will return to Libe-



5



3

ria next year to serve at Ricks Institute for two years. My hope is to continue to take your advice by furthering my education with studying for my masters and other advanced degrees. Thank you for your advice to me and my fellow Brookstone students and for your strong leadership of our country, Liberia."

Samukai's future plans were applauded by all. And his returning to Liberia to teach the next generation of young Liberians is exactly what Madame President Sirleaf is so passionate about.

The program at Brookstone was streamed online by our student broadcast team, Cougar Live, so that our friends at Ricks Institute were able to see and hear the President speak as well. Dr. Olu Menjay, the Chief Administrator, as well as the principal, was able to watch the event in real time.

After she addressed the crowd, Madame President settled down for a question and answer session with students. She spoke of her faith, her time in prison, her Nobel Peace-Prize, and her passion for education, among other things. She also laid out some practical challenges for our students: work hard and dream big. "If your dreams do not scare you, they are not big enough," she said.

Dee Dee Branham, upper school science teacher said, "Having been privileged enough to travel to Liberia in 2011 with a Brookstone service team, I was honored and amazed to meet such an incredible woman. She is an example for all women to follow. I was honored and humbled to



4

have gotten to meet her." Brookstone parent, Kim Drew, added, "I call these 'Brookstone Days.' Those times when all the checks written and all the sacrifices made are more than worth the experiences in return. What an amazing day!"

Brookstone is grateful – grateful for our partnership with Ricks Institute, grateful for the opportunities Brookstone gives us, and grateful to have welcomed such a gracious, inspirational, and transformative world leader to Brookstone School. *Madame President Sirleaf, we hope you will visit again soon.*

PREVIOUS PAGE: 1/ Lower and Intermediate School Students welcome the President; 2/ Stephanie Hunter, Board of Trustees and Will Byrd (18) welcome Madame President.; **THIS PAGE:** 3/ Madame President addresses the upper school student body; 4/ Madame President takes questions from the students; 5/ Madame President and her guests are escorted to the Turner Center by Coach Jay Sparks and Cindy Sparks



ONE ACT PLAY



MORE ON



DISTINGUISHED ALUMNI 2017

On October 26, the Brookstone community gathered at the Columbus RiverMill to welcome in a new class of inductees to Brookstone's Distinguished Alumni Society.



Dr. G. Baker Hubbard, '83

G. Baker Hubbard, MD is the Thomas M. Aaberg Professor of Ophthalmology within Emory University's School of Medicine. He has served at Emory Eye Center since 2000 and currently holds the position of Chief of the section of Vitreoretinal Disease & Surgery. Additionally, he is Vice-chief of the Ophthalmology Service at Children's Hospital of Atlanta, Egleston, and is past director of the Vitreoretinal Fellowship training at Emory Eye Center.

Dr. Hubbard is a graduate of Vanderbilt University School of Medicine (1988-1992), where he completed an intern-

ship as well as a PGY-2 year in general surgery. Following that, he completed a fellowship in ophthalmic pathology at the Armed Forces Institute of Pathology in Washington, D.C. (1994-1995). In 1995 he entered a residency program at Emory Eye Center, completing it in 1998. His fellowship in vitreoretinal diseases and surgery followed at the Barnes Retina Institute, Washington University School of Medicine (1998-2000). He joined the faculty at Emory Eye Center in 2000, initially as an assistant professor, later rising to associate professor in 2006 and full professor in 2014.

Dr. Hubbard is a diplomate of the American Board of Ophthalmology. He is the host of Emory Eye Center's Southeastern Vitreoretinal Seminar, an annual event, and organizes its "Rb Kids Day," a day of celebration for the families of children with Rb. In 2009, he co-chaired "Night of Spectacles," an annual fundraising event for the Georgia Lions Lighthouse.

Laney Woolfolk Lewis, '01

Laney is the head of marketing for IBM Watson Media and IBM Cloud Video, new units within IBM's Watson and Cloud Division. Laney is responsible for all aspects of marketing including lead generation, product marketing, global expansion, and communications. IBM Cloud



Video specializes in enabling major media & entertainment companies like HBO, A+E, and Food Network to compete with streaming services like Netflix as well as providing internal and external communication solutions for companies like Tesla, Airbnb, and Pinterest.

Laney came to IBM through the acquisition of Clearleap in December 2015. Laney was Clearleap's first hire in marketing in 2009 when the venture-backed startup was about 20 people and ultimately led marketing for the life of the company as it grew to 100+ employees. A member of the management team, Laney was critical to the company's growth and ultimately to its M&A process.

Prior to Clearleap, Laney worked as a marketing manager at two other tech startups. Laney's first job was at Ogilvy & Mather in NYC on the Time Warner Cable account. Laney graduated summa cum laude from Vanderbilt University where she studied Art History and Human & Organizational Development. An avid runner, she has completed 10 marathons and over 100 half marathons. She is a member of Peachtree Presbyterian Church and a regular volunteer at the Covenant House of Georgia for homeless youth. She is most proud of her family - her husband and her two year old son.



Robert Pound, '88

Robert Pound is Professor of Music at Dickinson College and Director of the Dickinson Orchestra. He teaches courses in music composition, theory, and conducting. Pound's numerous compositions include orchestral works for the Atlanta Symphony (*Irrational Exuberance*,



1/ James and Carmen Dudley visit with presenter Joseph Golden; 2/ Robert Pound, Laney Lewis and Baker Hubbard celebrate their awards with Head of School Marty Lester.; 3/ The Distinguished Alumni Dinner was held at the Columbus RiverMill.

2005) and the Columbus (GA) Symphony, which commissioned a luminous jewel *lone* (2002) jointly with the River Center for the Performing Arts in celebration of that venue's opening. The St. Louis Symphony Youth Orchestra commissioned Pound's *Fêtes and Fireworks* in celebration of its 35th anniversary. Among performances of his works are two Carnegie-Weill Hall premieres: *Music for Strings* (for violinist Mark Robertson, 1995) and *when we three meet* (Trio of New York City, 1999). In spring 2011 the Atlanta Symphony Orchestra called on Pound to act in both professional capaci-

ties, inviting him to conduct the ASO and commissioning him to compose a fanfare in honor of Music Director Robert Spano's tenth anniversary with the ASO.

Pound graduated magna cum laude with a Bachelors of Music Degree from the University of North Texas where he studied composition with Martin Mailman and Masters and Doctoral degrees from

the Juilliard School where he was a composition student of Stephen Albert and Milton Babbitt. Pound has served the wider central Pennsylvania community as chair of the board, a board member, and a fundraising committee member of Alder Health Services (Harrisburg, PA). He has also served as senior warden, education commission chair, and worship commission chair of his home parish, St. John's Episcopal Church.



NOW ACCEPTING 2018 NOMINATIONS

Nominations should be sent to

Meg Godfrey at megodfrey@brookstoneschool.org

ALUMNI REUNIONS GALLERY

(All captions left to right)

1/ Lauren Wade McMonagle, Helen Varner Manderson, Ellen Austin Lane, Katherine Waddell Wynne

2/ Lauren and Chuck Briscoe opened their home for the Class of 1987

3/ Lindsay Berard Griffin, Polly Marcum Fowler, Sarah Baker, Lauren Amos

4/ Class of 1977 at Edgar and Kathy Chancellor's Home

5/ Andrew Cartledge hosted his 2007 classmates

6/ Benno Rothschild, James Crocker, Brian Knuzelman

7/ Katherine Waddell Wynne, Lauren Wade McMongale, Lindsay Berard Griffin

8/ Jenna Hecht Olsen, Sue Parker, Julie Jarrell Yancey, Leigh Armour Watters

9/ Members of the Class of 1987 enjoyed being back on the Brookstone campus.



CLASSES OF

1973 | 1983 | 1993 | 2003 | 2013
1978 | 1988 | 1998 | 2008

**WE LOOK FORWARD TO SEEING YOU
IN THE FALL OF 2018 FOR YOUR REUNIONS!**

SAVE THE DATE

JOIN US THIS SPRING
for these Alumni Events:

Atlanta | April 5, 2018

Columbus | April 12, 2018

New York | July 16, 2018



ALUMNI CLASS NOTES

1993

Jason Vaughan, Governor of Blueblood Society, attended a justice and peace summit this winter at Harrah's Hotel & Casino in Reno, Nevada. Gov. Vaughan discussed an historic renegotiation of the Jamestown Covenant reached at Jamestown, Virginia, between the Most Reverend Edmond Lee Browning and Native Peoples.

1999

Anna Betbeze has a solo exhibition at the Atlanta Contemporary Art Center opening in August and an exhibition at the Columbus Museum opening in March. She also has an



1



2

2001

(3) Drew Tillery and his wife Jessica welcomed their second child Annie McLean on May 4, 2016. She weighed 7 lbs 3 oz and was 19 inches long. Big sister Mae is so in love!

2002

(6) The Addison family, Catherine (Cam) Swift and Luke Addison, welcomed Lucile Lindsay Addison on January 25, 2017. The Addison's daughter, Andie, is in second grade at Brookstone, and their son, Sam, is currently in 3K.

(7) Sarah Bufogle Pitzen and Adam Pitzen welcomed their second child on December



3



4



5

exhibition at the Utah Museum of Contemporary Art opening in September. This year she is a recipient of the prestigious Sharpe-Walentes studio program in NYC.

2000

(1) Jennifer Keim Swartz (2000) and husband Danny welcomed their second child Charles Daniel Swartz, Jr., September 27, 2016. "Charlie" weighed 8 lbs., 5 oz. and was 21.5 in. long. Big sister Jane is enjoying her new role!

27, 2016. John "Jack" David Pitzen arrived weighing 9 lbs., 6 oz., measuring 22 in. long. He joins big brother Lucas.

(5) Elizabeth Rawson Hart and William Slack Warden IV were married at St. Luke United Methodist Church in Columbus on April 22, 2017. The reception was held at Rawson's parents' home in Midland. Brookstone attendants included Clare Flournoy Hooks (2002), Elizabeth Martin (2002), Chancey Philips Thompson (2002), Bobsie Turner (2002) and Scott Hart (2004). Rawson is chief administrative officer for Ogilvy Government Relations,

and Chip is an attorney at Wilmer Hale in Washington, DC. The couple resides in Arlington, Virginia.

(2) Lowrey Williams McCabe and her husband David along with big brother Cam, welcomed Fletcher James McCabe, on February 28th, 2017. Fletcher weighed 6 lbs. 14 oz. and was 20 in. long.

2003

On March 13, 2017, Jennifer Howard accepted employment as an Associate Attorney with the Joseph Law Firm, P.C., in Aurora, CO, a full-service immigration law firm that

positions themselves as nationwide experts in all areas of immigration law. JLF attorneys work on - and frequently are asked to speak both locally and nationally on - a wide variety of immigration topics. Jennifer is excited to join the JLF team!

2004

Justin Woodard has joined Jones Walker LLP as an attorney in their Business & Commercial Litigation practice group in New Orleans. Justin spent the last year working as a law clerk on the U.S. Court of Appeals for the Fifth Circuit.

2005

(4) Samantha Badcock Rhodes and her husband welcomed twin boys, Carl Alexander Rhodes III (left) and William Scott Rhodes (right) on July 20, 2016.

2008

Nicole (Penn) Pope earned her J.D. from the University of Georgia (cum laude), in 2015. During law school, she served as the executive editor of the Journal of Intellectual Property Law, a research assistant in the Alexander King Law Library, and a teaching assistant for Legal Research and Writing. Nicole was also active in the Student Bar

2010

(10) Elizabeth Renee Sudduth and William Wade Cliatt were married on May 20, 2017, at the Rivermill in Columbus, GA. Brookstone attendants included Landy Sudduth (2012), Morgan Batson (2010), Avery Carreker (2010), Tori Kennedy (2010), Elizabeth Lingo (2010), Megan Ray (2010), Nancy Thomas (2010) and Franklin Harcourt (2006). They will be living in Columbus, GA as Elizabeth works with Char-Broil and Wade with TSYS.

2013

Sydney H. Hollingsworth was recently selected as a member of the University of Georgia

(8) Wylly Killorin received the Taylor Medal (Ole Miss University's highest Academic Honor, established in 1904) on April 6, 2017. The same week he was inducted into Phi Beta Kappa and graduated Summa Cum Laude in May.

2015

(11) Jessica Lewis went on a study abroad trip with UGA to Tanzania where she climbed Mt. Kilimanjaro.

2017

(9) Just before graduation from Brookstone in May, Asim Ahmed was awarded the pres-



6



7



8



9



10



11



12

Association, Women's Law Student Association, and Phi Alpha Delta. Nicole's work experience includes an externship at the Gwinnett Medical Center in Lawrenceville, Georgia. She is also a registered mediator in the state of Georgia and has mediated cases in Athens/Clarke County Magistrate Court. Nicole is an attorney in the Savannah office of Hunter Maclean Law Firm and practices in the areas of corporate and information technology law.

Institute for Leadership Advancement (ILA). This prestigious certificate program develops values-based leaders who serve their communities and organizations while promoting self-development, effective communication, team work, innovation, and adaptability in a changing, global environment. Sydney was also selected as a student ambassador where she will act as an official host and representative of the College by facilitating orientation activities, giving guided tours, and supporting outreach and recruitment initiatives.

tigious UGA Foundation Fellowship scholarship where he began his studies in Athens this fall. Founded in 1972 by the University of Georgia Foundation's trustees, the Foundation Fellowship is the University's foremost undergraduate scholarship, placing students in a community of similarly dedicated scholars.

(12) This past April, Augusta Graham visited the tennis court at Salem College that has been dedicated in honor of Brookstone faculty Jim East. Augusta began her freshman year at Salem College this fall.

IN MEMORIAM

Brookstone would like to extend our deepest sympathies for the passing of these in our school community.

BENTLEY H. CHAPPELL
Class of 2002
January 14, 2017

WESLEY FOWLER KIGGINS
Class of 2008
January 14, 2017

WILLIAM BRADLEY TURNER
Emeritus Member Brookstone
Board of Trustees
July 31, 2017

CHARLES JOSEPH CUMISKEY, SR.
Brookstone Headmaster 1980-1992
July 11, 2017

GEORGE WESLEY MORGAN
Class of 1978
January 6, 2017

ALBERT KIRVEN GILBERT III
Class of 1974
June 13, 2017

ASA VERNON SWIFT
Class of 2010
October 20, 2017

ALUMNI CLASS REPRESENTATIVES

1972
Becky Roddenbery

1973
Andy Philips
Margie Richardson

1974
Betsey Watson

1975
John Knight

1976
Dick Norman

1979
Sara Wilson
Carol Mobley Kirven
Sherri James

1981
Maureen Akers

1982
Linda Logan
Leslie Slaughter

1983
Mint Flowers
Kim Rozycki

1984
Gantt Shadburn

1986
Ron Ward

1987
Brian Alford
Christy Barnes
Chuck Briscoe
Sue Beth Bunn
Pat Kilpatrick

1988
Mark Lawrence
Rachael Peek

1989
Scott McLaurin
Amy Norris
Rebecca Sigman

1990
Tyler Townsend
Sara Dismuke

1991
Reynolds Saunders
Buffy Swinehart

1992
Ann Howard
Suzanne Hughston
Jarrell Schley

1994
Clayton Adams
Travis Wade

1995
Cile Branch
Dorsey Hannahan
Jeff Beck

1996
Christi Lynch
Mal Waldrep

1997
Ellen Lane

1998
Katie Waldrep
Kendrick David
Alice Cellino

1999
Springer Cain
Mason Jarrett

2000
Mary Lovett Beck

2001
Isa Meeks
Britt David
Laney Lewis

2002
Matt Massey
Cam Addison

2003
Buford King
Sheri King

2004
Leslie Anne Jones
David Mize

2005
Libba Dillon
Daniel Parker

2006
Sally Norman
Lane White

2007
Dick Norman

2010
Luke Mansour
Elizabeth Cliatt

REGIONAL REPS
Holly Thaw (2004), Savannah
Jeffery Ward (2005), Charleston



1



2

2017-2018 ALUMNI BOARD

Katie Waldrep (1998),
President
Alice Cellino (1998)
Matt Massey (2002)
Rachael Peek (1988)
Andy Philips (1973)
Kim Rozycki (1983)
Lane White (2005)

ALUMNI HOLIDAY PARTIES



3



4



5



6



7

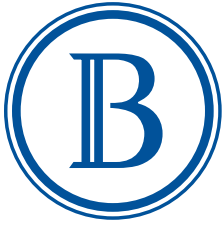
(Left to right) 1/ Eric Jones, Slayton Gilmore, Shaan Arora, Rachel Wiseley, Carolyn Robinson, Luke Mansour; 2/ Lane White and Kathleen Pease; 3/ Ted and Caroline Burdo, Anne Wood, Blake Matthews, Carter and Ryan Jackson and Meg Godfrey; 4/ Garrett Hix and Nicolas Caligaris; 5/ Robin and Rick Clapp, Andy Philips, Margie Richardson; 6/ Sally Bradley, Gabe Pippas, Ali Mac Jinks; 7/ Adam Webb, Charlie Minter, Claire Lauderdale, Sonny Jones, and Bud Martin

ALUMNI:

Please keep us up-
dated of your current
contact information.
Email Meg Godfrey,
Alumni Coordinator, at
mgodfrey@brookstoneschool.org with any
updated information.

PARENTS OF ALUMNI:

Please forward this
publication. If your
child no longer main-
tains a permanent
address at your home,
please notify the
Advancement Office
of the new mailing
address by calling
706.324.1392 or
emailing mgodfrey@brookstoneschool.org.



BE
THE
ONE

NON-PROFIT ORGANIZATION
U.S. POSTAGE PAID
PERMIT NO. 85
COLUMBUS, GA

BROOKSTONE SCHOOL

440 BRADLEY PARK DRIVE
COLUMBUS, GEORGIA 31904



LAST LOOK FALL 2017

In August we blanketed our community Brookstone Be the One signs! Be the One is about so much more than a slogan or a tag line. It's the very heart of our school. It's who we are. It's what we do. It's what we have always done.

Brookstone has always been focused on ONE, both individually and collectively. One student, one teacher, one school, one family. In a world where people try to define you with numbers, and assign your worth as a result, there is only one number we are focused on here at Brookstone – ONE.

So this day and every day, Brookstone family, we challenge you to BE THE ONE! Wherever you find yourself, BE THE ONE who makes a difference in the world around you.

If you would like a Brookstone Be the One yard sign, please contact Connie Mansour, cmansour@brookstoneschool.org