



This student agenda belongs to:

Name: _____

Address: _____

City: _____

Zip Code: _____

Phone #: _____

Student ID #: _____

**Lodi Unified School District
Board of Education**

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Vice President Dr. Rommel Bal
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Educational Services** Dr. David Horton
Chief Business Officer Mr. Leonard Kahn
**Assistant Superintendent,
Personnel** Dr. Allen Dosty
**Area Director, Student
Services/SELPA** Mr. Paul Warren
**Area Director, Educational
Services Area 1** Mr. Mark Dawson
**Area Director, Educational
Services Area 2** Mr. Peter Lambert

School Symbols

School Colors: ROYAL BLUE & SILVER

School Mascot: BRUIN

Alma Mater

Hail Bear Creek High!
Together we unite to conquer every hardship with all our Bruin might.
Hail Bear Creek High!
We put our pride in you, always and forever, our Bruin pride, our silver, and blue.
Hail Bear Creek High!
Our banner we unfold to guide us and provide us with spirit brave and bold.
Hail Bear Creek High!
Our strength we get from you.
Always may our colors fly our Alma Mater Bear Creek High!

Vision Statement

Bear Creek High School students graduate empowered with the academic and personal skills they need to take responsibility for their college and career ambitions and to mature into productive members of the community.

Mission Statement

Teachers, students, parents, support staff, and community members work together to create a welcoming environment at Bear Creek High School that is safe, academically challenging, and supportive of student's social, emotional, and physical development. Students honor and share their unique cultural backgrounds to nurture growth, responsibility, and productivity in a climate that fosters pride in diversity. Through a broad offering of rigorous and challenging courses, and with the support of Bear Creek's extended learning community, teachers inspire curiosity and model adaptive expectations so that all students can achieve educational success. Teachers also collaborate across disciplines to build relevant and stimulating academic activities that ensure students develop and refine their ability to think critically, solve problems, work collaboratively, and create meaning. This process enables students to become responsible, invested partners in their educational and personal growth. Finally, students experience a positive school-wide atmosphere that promotes sportsmanship, school spirit, and self-respect through the celebration of their accomplishments.

Schoolwide Learner Outcomes (SLOs)

- Students think critically and analytically.
- Students learn to solve problems.
- Students develop as socially conscious individuals.
- Students create meaning by bridging their lives and their academic subjects.
- Students learn to collaborate effectively.

Bell Schedule



Regular Day Schedule

Period	Start time	End time	Minutes
1	8:30 am	9:24 am	54
2	9:30 am	10:24 am	54
3	10:30 am	11:24 am	54
Early Lunch	11:24 am	11:58 pm	34
4B	12:04 pm	12:58pm	54
4A	11:30 am	12:24 pm	54
Late Lunch	12:24 pm	12:58 pm	34
5	1:04 pm	1:58 pm	54
Flex	1:58 pm	2:20 pm	22
6	2:26 pm	3:20 pm	54

Minimum Day Schedule

Period	Start time	End time	Minutes
1	8:30 am	9:07 am	37
2	9:13 am	9:50 am	37
3	9:56 am	10:33 am	37
4	10:39 am	11:16 am	37
5	11:22 am	12:07 pm	45
6	12:13 pm	12:50 pm	37
Lunch	12:50 pm	1:20 pm	30
Bus	1:20 pm		

No School Days

Labor Day: 09/02/24

Fall Break: 09/30/2024 - 10/11/24

Veteran's Day: 11/11/24

Thanksgiving Break: 11/27/24 - 11/29/24

Winter Break: 12/23/24 - 01/03/25

Finals Day Schedule

Period	Start Time	End Time	Minutes
1/3/5	8:30 am	10:35 am	125
2/4/6	10:45 am	12:50 pm	125
Lunch	12:50 pm	1:20 pm	30

Assembly Day Schedule

Period	Start time	End time	Minutes
1	8:30 am	9:15 AM	45
2	9:21 am	10:06 AM	45
3	10:12 am	10:57 AM	45
Early Lunch	10:57 am	11:30 am	33
4A	11:03 am	11:48 am	45
4B	11:36 am	12:21 pm	45
Late Lunch	11:48 am	12:21 am	33
5	12:27 pm	1:12 pm	45
6	1:18 pm	3:20 pm	Two Assemblies Scheduled

Finals Days: 12/18/24, 12/19/24, 05/28/25, 05/29/25

Assembly Days: 08/02/24, 10/18/24,12/13/24, 02/13/25, 03/06/25, 05/16/25

Minimum Days: 07/30/2024, 08/07/24, 09/11/24, 10/23/24, 12/04/24,12/11/24, 12/20/2024, 01/15/25, 02/05/25, 03/07/2025, 04/08/25, 04/09/25, 04/10/25, 05/07/25, 05/30/25

Martin Luther King Day: 01/20/25

Lincoln's Holiday: 02/07/25

Washington's Holiday: 02/17/25

Spring Break: 03/17/25 - 03/28/25

Memorial Day: 05/26/25

Telephone Numbers

Lodi Unified School District	209-331-7000	Bear Creek Administration:	
Main School Line	209-953-8234	Principal: Julie Hummel	209-953-8213
Fax Line	209-953-8247	Vice Principal: Janée Waters	209-953-8232
Option 1	School Location & Hours	Assistant Principal (A-Gq): Tyrone Henderson	209-953-8234 ext. 310007 or 310019
Option 2	Minimum Day & School Events	Assistant Principal (Gr-O): Maya Taylor	209-953-8234 ext. 310007 or 310019
Option 3	Attendance Office	Assistant Principal (P-Z): Robert Winterhalter	209-459-8234 ext. 310007 or 310019
Option 4	Assistant Principals Office	LUSD Transportation	209-953-8170
Option 5	Counseling Office		
Option 6	Transcripts & Records	School Website:	bearcreek.lodiUSD.net
Option 7	Athletics		
Option 8	Additional Departments	Office Hours	7:30 am to 4:00 pm
		Hours vary during breaks	

Cafeteria/Food Service

The cafeteria offers the students free breakfasts, lunches, and after-school snacks daily; Students must have their student IDs to obtain.

Medication Forms

If a student requires prescription medication to be administered at school, please stop by the Attendance Office for the LUSD ***Consent for Medication Administration in School*** form. The medication and the form must be filled out by a doctor and **must** be returned by the parent/guardian to the Attendance Office **before** medication can be administered.

Homework Requests

Homework can be requested if you know your child will be **out of school for more than three days**. Please call 209-953-8234, Option 3 to request homework which can be picked up in the attendance office. If absence is not medically related a prearranged absence needs to be completed and can be picked up at the attendance office.

Identification Cards

Students will be issued an ID card, which must be worn at all times. A Bear Creek ID card is required at all school functions and to check out library books/textbooks. There is a \$5.00 replacement charge if the card is lost. Replacements can be obtained before/after school or at lunch in the counseling office.

Parking Permits

Students must apply online for a 24/25 school year parking permit and pick up the permit from the counseling office. Permits are \$5 per vehicle and must be displayed on their windshield in order to park in the student parking lot. Cars without parking permits will be ticketed and/or towed at the owner's expense.

Visitor Policy

Bear Creek High School welcomes parents to visit. **Parents wishing to visit specific classes must notify the school one day in advance to receive teacher approval.** **ALL** visitors must present a valid government-issued ID at the Attendance Office and be cleared to receive a visitor's pass. All persons on campus not on official business will be handled as trespassers and cited by the police. Students are not allowed to bring visitors or siblings on campus during school hours. **Please NOTE: The school district does not assume financial liability for any visitor on campus.**

Flower/Balloon/Food Deliveries

LUSD Board Policy 6116 states that students' instructional time is the most valuable resource offered by the school district and that frequent interruption in the classroom is detrimental to the instructional program. Therefore, Bear Creek High School will not accept deliveries nor hold them in the office (no balloons, flowers, gifts, etc. for any student during school hours). Food delivery services (Uber Eats, Doordash, Grubhub, etc.) are not allowed.

Observations of Religious Holidays

In an effort to comply with the United States Constitution and create a school environment that celebrates diversity by respecting differing points of view concerning religion, we as a school will not endorse religion over non-religion or one particular religious faith over another.

Nondiscrimination/Harassment

The Board of Education desires to ensure equal opportunities for all students in admission and access to the district's educational programs, guidance and counseling programs, athletic programs, testing procedures, and other activities. District programs and activities shall be free from discrimination, including harassment, with respect to a student's actual or perceived sex, gender, ethnicity, race, national origin, religion, color, physical or mental disability, age, or sexual orientation. ***For this board policy in its entirety, please see board policy 5145.3***

Uniform Complaint Procedures

The Board of Education recognizes that the district has the primary responsibility to ensure compliance with applicable state and federal laws and regulations governing educational programs. The Board encourages early resolution of complaints whenever possible. To resolve complaints that may require a more formal process, the Board adopts the uniform system of complaint processes specified in 5 CCR 4600-4670 and the accompanying administrative regulation. ***For Ed Codes in their entirety, please see board policy 1312.3***

Gender Equity in Education

FEDERAL LAW STATES: "No person...shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity receiving federal financial assistance." (Title IX of the Education Amendments of 1972).

CALIFORNIA STATE LAW STATES: "It is the policy of the State of California to afford all persons, regardless of their sex, equal rights and opportunities in the educational institutions of the State."

(Chapter 1117 of the 1982 Statutes)

Racial, Sexual, Disability, Gender Identity, Religious, Ethnic Harassment, and Violence Policy

It is the policy of the Lodi Unified School district that racial, sexual, disability, gender identity, religious/ethnic harassment, and violence will not be tolerated under any circumstances. We firmly believe that all persons are to be treated with respect and dignity. Harassment and violent incidents will be responded to in a manner that effectively deters future incidents. Racial, sexual, disability, gender identity, religious/ethnic harassment, and violence refer to unwelcome and unwanted behavior related to sex, race, religion, or ethnic group that makes the recipient feel afraid, embarrassed, helpless, angry, unsafe, or upsets the recipient to the point that he/she cannot learn, cannot teach or be effective at school or at his/her job. Harassment and violence are prohibited between staff members, between staff members and students, between students, and from members of the public directed at students/staff on school property/school-sponsored events. If a staff member or student, or visitor feels that his/her emotional well-being, sense of safety and security, or sense of self-worth is being affected by such conduct, a complaint should be filed by contacting the school principal. ***For Ed Codes in their entirety, please see 221.5-231.5, 233-233.8, 234-234.5.***

SCHOOL'S DRESS CODE INFORMATION

Students are encouraged to show school spirit by dressing in BCHS attire on Fridays and class colors on Rally Days.

Class colors are: **Freshmen - Purple** **Sophomores - Pink** **Juniors - Orange** **Seniors - Green**

1. All clothing must be sufficient to conceal all undergarments.
2. Tops, such as shirts and blouses, must be worn so that the torso, which includes the chest, midriff, and back, is covered. Oversized garments or extremely brief garments showing midriffs or backs, or containing plunging necklines are prohibited. No skin will show between the bottom of the shirt/blouse and the top of pants or skirts at any time. All sleeveless shirts must have straps that cover the shoulders.
3. Tank tops and halter top straps must be at least 1 inch in width. Prohibited tops include, but are not limited to crop tops, spaghetti straps, strapless, clothing with slits or tops, and outfits that provide minimum coverage.
4. Shorts, skirts, dresses, pants, and similar outer garments must have an appropriate and modest length and fit. In addition, the waistline of such apparel must be worn at the student's waistline.
5. See-through garments of any type are not permitted.
6. Headgear (Durags, picks, bonnets, hair nets, etc.) is not permitted on campus except for designated school-approved uniforms, special events, authorized athletic practices, documented medical conditions, bona fide religious reasons, or LUSD/BCHS school-sanctioned activities.
7. Hoods are not to be worn in class
8. Slogans or advertising on clothing, jewelry, buttons, and/or accessories which by their controversial, discriminatory, profane, and/or obscene nature disrupts the educational setting are prohibited.
9. Any clothing, jewelry, buttons, colors, and/or accessories that promote illegal or violent conduct, or affiliation with groups and/or gangs that promote illegal or violent conduct such as, but not limited to, the unlawful use of weapons, drugs, alcohol, tobacco, or drug paraphernalia, or clothing colors that contain threats are prohibited.
10. Spiked, sharp, or sharpened clothing, chains, and/or accessories are prohibited (due to safety concerns)
11. Cell phones are to be out of sight and not in use during class; unless directed by the teacher as a component of the assignment.

ADMISSIONS INFORMATION

Admission Policy

Bear Creek High School is open to any high school student living within the school's attendance boundaries. A specific determination as to whether a residence is within BCHS's boundaries is made by the Year-Round Education Office under the directives set forth by the School Board and administered by the Assistant Superintendent, 331-7005. **In accordance with state-mandated immunization requirements, a physician's or health department's written record of receipt of immunizations will be required prior to enrollment, including the Tdap immunization (taken on or after the 7th birthday).** Registration forms & an emergency card must be filled out with an attached birth certificate, and proof of residence, i.e. *P G & E* or *City of Stockton Utility Bill*. Once completed, the student will see a counselor to enroll in classes.

Transfer Agreements

The IDA (Intra-District Open Enrollment Agreement) is for students living within the Lodi Unified school district attendance area, (Lodi, Tokay, McNair, etc.). **These are due no later than February 1** for the following school year (not the current year). An Intradistrict Agreement Maintenance form must be filled out as well. **No exceptions.** For an application, stop by the Counseling Office or call 953-8234, option 4. *Students approved must comply with all school rules, be good citizens, have no disciplinary issues, and have good grades and good attendance. These can be revoked at any time for negative behavior.*

The IDA (Inter-District Agreement) is for students living outside of our district, (Stockton Unified, Lincoln Unified, etc.). Those can be picked up from your home school's Child Welfare and Attendance office or on the LUSD website. If approved, they are valid for the current school year only. *These can be revoked at any time for negative behavior.*

Work Permits

Part-time jobs can give students needed supplementary income, valuable work experience, and enhanced self-esteem. Work permits are issued only as allowed by law and only if outside employment does not significantly interfere with the student's schoolwork. In order to be granted a work permit, students must first demonstrate satisfactory grades & attendance. Work permits are available on the BCHS website under student services or stop by the AP office for an application. Juniors and Seniors who have a job, can see their Counselor to enroll in the Work Experience Education class and earn credits for working. * See *Board policy (5113.1)*.

ATTENDANCE INFORMATION

Attendance Policies

Good attendance and acceptable behavior are the keys to satisfactory scholarship and vocational preparation at Bear Creek High School. Parents who spot potential problems are encouraged to call counselors or assistant principals. It is the parent's responsibility to see that their student attends school daily on time and reports absences or truancy. Online attendance/grade viewing access is available through the Parent Portal in Aeries.

To clear all-day absences or when arriving late: Submit a parent/guardian note (written and signed by parent/guardian only), Email, or Phone call to the Attendance Office. **Notes are preferred and should include the student's First/Last Name, ID number, grade, date(s) of absence, reason, and parent/guardian signature.** Students leaving early should follow the **Permit to Leave Policy**.

Students absent for more than 14 days/occasions during a school year will be asked to provide medical verification. If verification is not provided, absences will be posted unexcused (UNX).

Students have 10 school days to clear absences. Late notes received after 10 school days will not be processed.

*Students arriving late to school should have a note.

Excused

- Personal injury/illness
- Medical appointments.
- Court appearances
- Bereavement
- Jury Duty

Unexcused

- Car Trouble
- Oversleeping
- Truancy/Cuts

REMINDER

Students may not leave without checking out at the Attendance office **FIRST**, regardless of age.

Tardy Policies

On a student's 3rd tardy, a teacher will contact the parent/guardian and may assign after-school detention (1st Accountability). Students with 4 or more tardies will be referred by the teacher to be placed on a Tardy Contract(2nd Accountability) . The progression of consequences is as follows:

- 3rd Accountability - 1 after-school detention (failure to serve will result in OCI)
- 4th Accountability - 2 after-school detentions
- 5th Accountability - 1 day On Campus Intervention
- 6th Accountability - 2 days On Campus Intervention
- 5th Accountability - Progressive Discipline

TARDIES RESET EVERY QUARTER

Tardy Sweeps

Random tardy sweeps are in place. Any student caught in a tardy sweep will be assigned to serve after-school detention. Failure to serve after-school detention will result in a full day of OCI (On Campus Intervention).

Hall / Bathroom Pass

Any student out of class during class time, must have a physical hall / bathroom pass, as well as a digital pass. Students must have their teachers permission to obtain the physical pass and create a digital pass. Students out of class without a pass will be issued after-school detention, OCI, or other progressive disciplinary measures.

Student ID

All students are required to wear a current ID while on campus. Lanyards are provided to all students. In the event that a student loses the ID and lanyards, a replacement may be purchased for \$5. Random ID Card Sweeps are in place. Any student caught in an ID Card Sweep will be assigned an after-school detention. Failure to serve after-school detention will result in a full day of OCI (On Campus Intervention).

Double Lunching

Students should only be out during their assigned lunch period (either early or late lunch). If a student is found taking two lunches they will receive the following consequences:

- 1st offense - OCI for the remainder of the day.
- 2nd offense - OCI for a full day.
- 3rd offense - OCI for a full day. Juniors and Seniors will have their off-campus passes revoked. (see off-campus cards on pg. 7)

Checking Out a Student From School

Please follow the procedures listed to save time and avoid classroom disruptions.

Reminder: Teachers are not required to provide make-up work for unverified/unexcused absences.

All students leaving campus during the school day must check out through the Attendance Office.

If leaving early for medical/dental appointments your student should bring a note to the Attendance Office, before school. The note should have the Student's name, ID, date, reason, and time to leave. Please provide verification from doctor appointments after visits, when possible.

When leaving ill: Report to the attendance office and staff will make parent contact. If returning to school on the same day, check-in at the attendance office to receive a pass to class.

Students leaving campus without a Permit to Leave will be considered truant. These truancies may not be cleared once the student has left campus. Students may not call/text home from cell phones or the classroom to get permission to leave. A STRICT NO CELL PHONE POLICY applies during the school day and may result in consequences.

Staff must get parental permission for students to leave campus.

Pre-Arranged Absences

Pre-Arranged forms must be completed for the following types of excused absences:

1. Religious Holidays and camps (limited to four hours per semester)
2. Court appearances
3. Employment interview
4. BCHS-related activities (the form will be provided by the coach/teacher/advisor). Pre-Arranged absences will not be approved for family vacations which are coded U.

Forms are available in the Attendance Office. Please follow these steps when completing Pre-Arranged forms:

1. Obtain the form and parent signature
2. Administrator review & signature
3. Teacher signatures
4. Return to attendance. When completed & returned the attendance office will process it.

Closed Campus Policy

Lodi Unified School District has a closed campus policy for all students. Juniors or seniors, with parent permission, may apply for the Off-Campus lunch privilege each quarter. Guidelines for off-campus lunch privileges are noted on the quarterly application form. Students will not be permitted to leave for lunch without a valid Off-Campus card. Parents may pick up students for lunch, at the attendance office, but telephone calls or notes requesting permission for students to leave for lunch will be denied. Food delivery services (Uber Eats, Door Dash, Grubhub, etc) are not permitted on campus. The cost of Off-Campus cards will be \$2 per quarter regardless of whether the student picks up their approved card. Progressive discipline applies to all violating the Closed Campus Policy. ***If Off-Campus Card is lost, replacement cards are \$5.***

Off-Campus Cards

1. A student leaving campus without an Off-Campus Card - **Disciplinary action = Minimum:** Warning, unexcused absence, parent notification. **Maximum:** on-campus intervention.
2. The driver of the vehicle taking a student without an OC Card in their vehicle is a **Disciplinary action = Loss of Off-Campus Card and on-campus intervention.**
3. Passengers in the vehicle with the student without Off-Campus Card - **Disciplinary action = Loss of Off-Campus Card, on-campus intervention.**
4. **Students caught riding in the trunk of a non-passenger area of a vehicle will be subject to suspension. Drivers will be suspended and referred to Stockton P.D.**

18-Years-Old Absence Verification

Bear Creek High School utilizes an 18-year-old Attendance Contract, requiring a parent/guardian signature as an acknowledgment of the student's addition to the emergency card. The school will continue to contact a parent if we suspect an 18-year-old is abusing the right to excuse class absences.

Student Attendance Code

Codes that are EXCUSED	<u>Description</u>	Codes that are UNEXCUSED	<u>Description</u>
F	Funeral	A	Unaccounted for absence
M	Medical/Dental Appts.	T	Unexcused tardy (less than 30)
I	ILL - Cleared in 10 school days	L	More than 30 minutes late
N	On-campus with teacher/staff	U	Unexcused absence
O	Other excused absence	R	Unexcused truant
P	Pre-arranged		
J	Excused tardy		
V	Field trip/sports/activity		
C	Suspension on campus		
S	Suspension off-campus		

Attention

Absences must be cleared within 10 school days. The last Monday of each quarter will be the LAST DAY to turn in period absence corrections. Corrections received after this deadline **will not be processed.**

Codes are used in accordance with the California Ed Code.

Athletes and co-curricular participants must participate in 4 FULL periods in order to practice or play/participate in contests or activities.

COUNSELING SERVICES

Bear Creek High School counselors are committed to delivering a comprehensive program of services to ensure that every child can succeed at Bear Creek High School. You can contact the Counseling Office secretaries at 953-8234, option 5. Counselor's Alpha List will be available/may be subject to change when school begins.

Alpha Coverage	Counselors Name	Email	Extension
A-Ded	Eddie Jackson	ejackson@lodiUSD.net	310021
Dee-J	Monica Cedeno	mcedeno@lodiUSD.net	310012
K-Ors	Alfonso Garcia	algarcia@lodiUSD.net	310022
Ort-Sanc & AVID	Ren Pham-Peck	rpeck@lodiUSD.net	310023
Sand - Z	Lee Vue	lvue@lodiUSD.net	310025

Academic Honesty

The Board of Education believes that all students need to prove to themselves that they can do successful work as a result of their own efforts. The Board expects students will not cheat, lie, or plagiarize. Teachers will not ignore or condone cheating and anyone cheating will be penalized. The Bear Creek High School Academic Honesty Policy includes the following:

- **Tier I-- Copying Assignments (Or Complicity In Copying)/Communication (Not Electronic) About A Test During A Test/Copying (Or Complicity In Copying) Of Test Information Or Test Answers.** –Parent contact by the teacher, Zero on assignments or tests, Referral to administration, on-campus intervention / Progressive Discipline.
- **Tier II---Multiple Tier I Offenses/Cheat Sheets/Using Class Notes, Books, Assignments Or Other Resources (in a prohibited way). Use of an electronic device to capture or receive test information or grades.** Parent contact by the teacher, Zero on assignment or test, Referral to administration, and/or recommendation of “F” for Grading Period (per board policy** and administrative review).
- **Tier III---Multiple Tier II Offenses/Distribution Of Test Information/Accessing Teacher Grade Book To View, Alter, Or Relay Grades** –Parent contact by the teacher, Zero on assignment or test, Referral to administration, and/or recommendation of “F” for Grading Period, 1-3 day home suspension for violation of Ed Code 48900 G and/or L (per board policy** and administrative review).

**Any other intentional or premeditated act (including plagiarism) that is deemed a violation of The Academic Honesty Policy will be reviewed by the administration as to which level of offense has been violated.*

Student/Parent - Initiated Course Change and Credit Policy

Secondary Students

1. Students may change courses only within the first 15 days of instruction, with no loss of credit. All changes must be approved by the Vice-Principal. Requests will be via online form only; the form will be posted on the BC website.
2. After the 15th day of instruction, students who choose to drop courses or change to other courses:
 - a. They will receive an (F) failure semester grade for the dropped course and will receive zero credit. An F will be calculated as part of the grade point average.
 - b. They will have to make up all work for the course into which they transfer and demonstrate mastery of the curriculum to receive credit.
3. Students cannot earn partial credit for courses not completed. Only students who meet all requirements for a course will receive credit.

Students will not be allowed class changes based on teacher, lunch, period, or location preference. NO EXCEPTIONS

Credit Accounting

Five credits are earned for each semester course that is completed successfully. Credit towards graduation may also be obtained as follows: LUSD Extended Ed, Lodi Adult School, San Joaquin Delta College, Work Experience, and district-approved online providers.

<u>Semester</u>	<u>Satisfactory Progress Toward Graduation</u>		
	<u>Possible Credits</u>	<u>Acceptable Credits</u>	<u>Below Credits</u>
1	30	20	19 or below
2	60	50	49 or below
3	90	80	79 or below
4	120	110	109 or below
5	150	140	139 or below
6	180	170	169 or below
7	210	200	199 or below
8	240	230	229 or below

<u>LUSD Graduation Requirements</u>		UC & CSU Entrance Requirements For each course category (A-G)	
Grade	Total Credits to Graduate: 230	A-G Requirements	
9th	10 credits, Board Approved 9th Grade Courses	A	2 years History/Social Science to include: 1 year U.S. History, or ½ year U.S. History and ½ year Civics or U.S. Government and 1 year World History
10th	10 credits World History	B	4 years College Prep English
11th	10 credits U.S. History	C	3 years College Prep Math (4 years recommended)
12th	5 credits Government & 5 credits Economics	D	2 years College Prep Lab Science (3 years recommended), 1 year from each of 2 different areas: Physical & Life
40 credits of English		E	2 years of the same World Language (3 years recommended)
20 credits of Math (10 credits need to satisfy the Algebra requirement)		F	1 year of Visual or Performing Arts
20 credits of Science (10 Life and 10 Physical)		G	1 year of College Prep Elective
10 credits of World Language / Fine Arts / Career Technical Education		Grade of “C” or higher is required in above courses	
20 credits of Physical Education		SAT and ACT tests are not required for admission to UC or CSU, but may be required by other universities and colleges.	
80 credits of Electives (to 230 credits total)			

CAASPP Test

The California Assessment of Student Performance and Progress (CAASPP) testing is a state-wide requirement. This includes the Smarter Balanced Assessments in English Language Arts and Math, plus the California Science Test for 11th-grade students. These tests will be given to all 11th-grade students in the spring of their junior year and will be given in an electronic format. All students will be tested using a district-provided Google Chromebook. Individual and schoolwide results will be mailed home the following school year. There are several links available for more information on the www.lodiUSD.net public page under Common Core/Smarter Balanced Assessment. Should you have additional questions, please contact the counseling secretary and they will be able to assist you.

Grievance Procedures

Any student who believes he/she is a victim of hate-motivated behavior shall immediately contact the Coordinator for Nondiscrimination/Principal. Upon receiving such a complaint, the Coordinator/Principal shall immediately investigate the complaint in accordance with school-level complaint process/grievance procedures as described in Rule 5145.1 Prohibition to Harassment. A student who has been found to have demonstrated hate-motivated behavior shall be subject to discipline in accordance with the law, Board policy, and administrative regulation. Staff who receive notice of hate-motivated behavior or personally observe such behavior shall notify the Coordinator/Principal, Superintendent or designee, and/or law enforcement, as appropriate. As necessary, the district shall provide counseling, guidance, and support to students who are victims of hate-motivated behavior and to students who exhibit such behavior.

**This is a paraphrased version. See Board policy (5145.9) in its entirety.*

ATHLETICS

Athletic Director

Darcy Altheide

Secretary

Kathryn Loya Mahan

Office Hours

8:00 a.m. – 4:00 p.m.

Co-Curricular Code of Ethics

All students participating in activities sponsored by the school must meet certain standards. Specifically, the Principal must certify that all students participating are good citizens. In addition, students involved with drugs, alcohol, vaping, or tobacco will be immediately dropped from any team sport and/or, if they are in an activity such as band, choir, student govt., cheer, speech performances, school dances, after school rallies, club activities, graduation ceremony or any other co-curricular activity, they will forfeit public participation in that activity and be placed on a 45-day social probation. Any co-curricular advisor may impose rules in addition to these standards. Please check with the Advisor/Athletic Director for additional info.

All students elected to the student office or who represent their school in co-curricular activities shall have and maintain a 2.0 grade point average.

Students must also be enrolled in a minimum of six (6) classes, passing at least five (5), and have no more than one F per quarter. Grade point averages shall be checked at the end of each grading period. Eligibility shall be determined by the student's 1st-quarter, 1st-semester, 3rd-quarter, and 2nd-semester grades. Second-semester grades will determine eligibility for the first quarter of the next school year.

<u>Bear Creek Sports by Season</u>		
Fall	Winter	Spring
Football	Boys' Basketball	Boys' Baseball
Girls' Flag Football	Girls' Basketball	Girls' Softball
Cross Country (Boys and Girls)	Boys' Wrestling	Track & Field (Boys and Girls)
Water Polo (Boys and Girls)	Girls' Wrestling	Swim (Boys and Girls)
Girls' Tennis	Boys' Soccer	Boys' Golf
Girls' Volleyball	Girls' Soccer	Boys' Tennis
Girls' Golf		Badminton (Boys and Girls)
Sideline Cheer (Fall-Winter)		Boys' Volleyball

Warning

Participating in competitive athletics may result in severe injury, including paralysis or death. New rule changes, improved conditioning programs for athletes, and equipment improvements have reduced these risks. However, the total elimination of risk in sports is impossible. These risks also include skin infections and MRSA.

Players, themselves, may reduce the chance of injury by obeying all safety rules in their sport, reporting all physical problems to their coaches, following a proper conditioning program, and inspecting their own equipment daily.

Damaged equipment should be repaired or replaced immediately.

Even if all of the above requirements are met, and even if the student-athlete is using excellent protective equipment, serious injury may still occur.

“VICTORY WITH HONOR”

Through participation in athletic-centered interscholastic activities, Lodi Unified School District students will develop values, attitudes, and skills for personal growth and for the benefit of our diverse society. Lodi Unified School District is committed to “Pursuing Victory with Honor.” Our athletes will have the opportunity to demonstrate athletic skills and to experience the excitement and camaraderie of positive competition through sports. They will develop a commitment to hard work, honesty, responsibility, education, and respect for others. Athletes will demonstrate the principles of equity, leadership, and sportsmanship.

Under Substance Abuse and Inappropriate Activity

First Offense: Athletes will be removed from the athletic team for the remainder of the season and may not participate in another sport until the current season ends, which includes any post-season games or tournaments.

Awards earned will be forfeited. In addition, the athlete will be subject to the school's discipline code, which involves suspension from school for up to five days and 45-day social probation. **A student on social probation may not participate in or attend any co-curricular events.** If the first offense involves drugs, the school will notify the police department. **This code applies 24 hours a day, 7 days a week for as long as the athlete is involved in a sport.**

IMPORTANT – Read Carefully! If a student is serving 45-day social probation at the beginning of a new season of sport, as determined by the CIF Season of Sports Calendar, that student is ineligible and will miss the opportunity to play for that season of sport.

Repeat Offense: A repeat substance abuse offense will result in the elimination from all sports for one calendar year. **Please refer to the Student-Athlete and Parent Handbook for additional information.**

Social Networking for Student-Athletes and Co-Curricular Participants

Bear Creek High School respects the right of its students to use social media. However, it is important for BCHS students to understand the need to exercise care in setting appropriate boundaries between their personal and public online behavior and to understand that what may seem private in the digital world can often become public, even without knowledge or consent. BCHS students who use social media must remember that any information posted reflects on the entire Bear Creek community and, as such, is subject to the same behavioral standards set forth in the Bear Creek High School Student-Athlete and Parent Handbook; the California Interscholastic Federation (CIF) Rules and Regulations; and state and federal law.

Sportsmanship Conduct

It is the policy of Lodi Unified School District that harassment and violence will not be tolerated under any circumstances. Harassment and violent incidents will be responded to in a manner that effectively deters future incidents. We firmly believe that all persons are to be treated with respect and dignity. LUSD is committed to "PURSUING VICTORY WITH HONOR," a CIF-sponsored program in which our coaching staff makes a commitment to developing student-athletes of character.

The following behavior is unacceptable at all CIF and Lodi Unified School District contests:

1. Berating your opponent's school or mascot.
2. Berating opposing players
3. Obscene cheers or gestures
4. Negative signs
5. Noisemakers
6. Complaining about an official's call (verbal or gestures), taunting, trash-talking and any unsportsmanlike conduct is absolutely inappropriate and will not be tolerated.

BEAR CREEK HIGH SCHOOL RESERVES THE RIGHT TO REMOVE ANYONE FROM ANY SPORTS EVENT WHO IS UNWILLING TO COMPLY WITH THESE REQUESTS. CIF bylaws state that a spectator who is removed from a contest will not be able to attend at least the next contest pending CIF ruling.

Prohibition of Hate-Motivated Behavior

In order to create a safe learning environment for all students, the Board of Education desires to protect the right of every student to be free from hate-motivated behavior and will promote harmonious relationships among students so as to enable them to gain a true understanding of the civil rights and social responsibilities of people in society. The district prohibits discriminatory behavior or statements that degrade an individual on the basis of his/her actual or perceived race, ethnicity, culture, heritage, gender, sex, sexual orientation, physical/mental attributes, or religious beliefs or practices. The Superintendent or designee shall collaborate with regional programs and community organizations to promote safe environments for youth. These efforts shall be focused on providing efficient use of district and community resources. The district shall provide age-appropriate instruction to help promote an understanding of and respect for human rights, diversity, and tolerance in a multicultural society and to provide strategies to manage conflicts constructively. The Superintendent or designee shall ensure that staff receive training on recognizing hate-motivated behavior and on strategies to help respond appropriately to such behavior.

Health Care and Emergencies

The Governing Board recognizes the importance of taking appropriate action whenever an accident or illness affects the health, welfare, or safety of a student at school or during school-sponsored activities. To facilitate immediate contact with parents or guardians when an accident or illness occurs, the board requires parents or guardians to furnish the schools with current emergency information.

No school district shall be held liable for the reasonable emergency treatment of a student without the consent of the parent or guardian when the student requires reasonable emergency treatment and the parent or guardian cannot be reached unless a written objection to such treatment has been filed with the school district.

The Board believes that staff members should not be placed in the position of determining whether or not to follow any parental or medical "do not resuscitate" orders. Staff shall not accept or follow any such orders unless they have been informed by the Superintendent or designee that the request to accept such an order has been submitted to the Superintendent or designee, signed by the parent/guardian, and supported by a written statement from the student's physician and order from an appropriate court.

In order to communicate with parents or guardians and/or medical personnel as necessary in the case of any emergency, district staff shall solicit specific information at the beginning of each school year. Notification of changes in this information shall be the responsibility of the parents or guardians. All changes should be updated as soon as possible. The following emergency information shall be provided by the student's parent or guardian:

1. The home address and telephone number(s) of the parent or guardian and student.
2. The business address and telephone number(s) of the parent or guardian.
3. The name, address, and telephone number of two relatives or friends who are authorized by the parent or guardian to care for the student in cases of emergency when the parent or guardian cannot be reached.
4. The name of a local physician or health care provider to call in case of emergency.

Legal Reference: Education Code: 49407 Liability for Treatment; 49408 Information for Use in Emergencies For the Board Policy in its entirety, please see Policy 5141

DISCIPLINE

Dance Rules

1. Only students who attend Bear Creek High School may attend Bear Creek High School dances, except for Prom, which requires Guest Pass Form Approval prior to ticket purchase.
2. All students must have a current student ID card for admittance.
3. No admittance after 8:30 p.m. unless arrangements are made with an administrator.
4. Shirts must be worn at all times.
5. Possession/use of alcohol/drugs/tobacco/vape will result in parents being called, a possible 5-day suspension and/or recommendation for expulsion, and loss of all school/social activities for 45 days.
6. Illegal entry will result in the student not being allowed to enter the dance and the student may be suspended.
7. All school rules which are normally enforced during the school day are enforced at all school functions (no profanity, no smoking, etc.). Students who are discourteous or who defy orders of school personnel or parents in charge will be asked to leave and are subject to suspension. Parents will be contacted.
8. Students are not permitted to return once they leave the dance.
9. All school dances will end at 11:00 p.m.
10. No one is permitted to loiter on campus during a dance and must vacate the campus immediately upon the conclusion of the dance.
11. Dancing deemed inappropriate by an administrator is not allowed. Students will be ejected without warning or a refund and/or suspended.
12. The administration reserves the right to utilize a breathalyzer and/or metal detector.

Dances may be terminated as a result of inappropriate dancing.

Video Camera Surveillance

The Board of Education believes that such monitoring will deter misconduct and help to ensure the safety of students and staff. At the discretion of the Superintendent or designee, school video recordings also may be used to resolve complaints by students and/or parents/guardians and to help employees maintain discipline. *Policy 5131.2*

Confiscation

Cell phones and Earbuds are NOT to be used during instructional hours, between 8:30 a.m. and 3:20 p.m. except during passing periods/lunch. **The progression of consequences are as follows:**

- 1st offense: Student pick-up & warning
- 2nd offense: Parent pick-up & Detention
- 3rd offense: Parent pick-up & 1 period of On-Campus Intervention
- 4th offense: Parent pick-up & 1 day of On-Campus Intervention
- 5th offense: Parent pick-up & Progressive Discipline

All student's skateboards and bikes must be locked up in the bike and skateboard rack area with their own lock. Students may not carry or ride them on campus during school hours as they must be secured in the designated area. We will not be responsible for stolen bikes or skateboards, nor will office staff store them in the office. Progression of consequences is as follows:

- 1st offense: Warning and item are confiscated, the student can pick up from the office after school
- 2nd offense: Parent can pick-up item & student receives after school detention
- 3rd offense: Parent can pick-up item & student receives 1 day On Campus Intervention

Not Responsible for Lost/Stolen Items

Bear Creek High School/ LUSD is not responsible for lost or stolen items. Please use caution in bringing expensive or important belongings to school, as they are solely each student's responsibility. This includes items that are confiscated due to a student's refusal to follow school dress codes and/or electronic device policies.

Student Parking Lot Rules

- Vehicles driving in the parking lot will follow the painted arrows on the asphalt and park in marked spaces only.
- Vehicles will wait in a single file line to exit the parking lot and exit the lot one at a time.
- Student vehicles parked during the school day must display a current parking permit.
- Students leaving campus on foot will cross at designated crosswalks and use caution while crossing.

CONSEQUENCES: Citations may be issued, and an off-campus card/parking permit can be revoked. *Parking is a privilege, not a right.*

Law Enforcement Agencies

We currently have a Stockton Police Officer assigned to Bear Creek High School as a School Resource Officer. The officer can be reached @ 953-8234 ext 310018. All school personnel is required by law to comply with a law enforcement officer's request to speak with a student or (at the officer's discretion) remove a student from school. If a student is removed from school by an officer, the school will make a reasonable effort to contact the legal parent/guardian. School administrators are not law enforcement officials and complex rules governing searches and seizures, under the 4th Amendment of the U.S. Constitution, do not apply. **This is a paraphrased version, see Board policy 5145.11*

Policy on Gang Activity

The Board of Education desires to keep district schools free from the threats or harmful influence of any groups or gangs. If a student exhibits signs of gang affiliation, staff shall inform the parent/guardian. Individual schools may prohibit gang-related apparel on school grounds. **This is a paraphrased version, see policy (5136)*

Student's Search and Seizure

The Board of Education is committed to maintaining an environment for students and staff that is safe and conducive to learning and working. When possible, staff shall use a metal detector when searching an individual for weapons. The district shall notify the parent/guardian of a student subjected to an individualized search as soon after the search as possible. In an effort to keep the schools free of drugs and weapons, the district may utilize the services of trained detection canines to sniff out and alert staff to the presence of substances and/or items prohibited by law and/or district policy. **This is a paraphrased version. See Board policy (5145.12) in its entirety.*

Grade 9-12 Drug/Alcohol Policy

TO POSSESS, USE OR BE UNDER THE INFLUENCE OF AN ALCOHOLIC BEVERAGE AND/OR ANY CONTROLLED SUBSTANCE. The Board of Education believes that the use of alcohol or other drugs adversely affects a student's ability to achieve academic success. The Board desires to keep district schools free of alcohol and other drugs in order to create a well-disciplined environment conducive to learning. **for policy in its entirety, see policy (5131.6)*

CONSEQUENCES:

- **Minimum:** Three (3) day suspension, notify law enforcement, forty-five (45) days social probation*.
- **Maximum:** Five (5) day suspension, a recommendation for expulsion, notify law enforcement.

***Social Probation Definition – rule 6145:** Students on Social Probation may not attend any school-related event for forty-five (45) days. A school-related event is any school-sponsored activity that occurs outside of regular school hours. School-related events include, but are not limited to, participation in or attendance at school-sponsored athletic events, band, choir, drama, cheer, drill, speech performances, school dances, school rallies, student government, club activities, and graduation ceremonies.

Prohibition Against Tobacco Use

The Board of Education recognizes that smoking presents a health hazard that can have serious consequences both for the smoker and the non-smoker and desires to discourage students' use of tobacco products. Students shall not possess, smoke, or use tobacco or any product containing tobacco or nicotine while on campus, while attending school-sponsored activities, or while under the supervision and control of district employees. Prohibited products include, but are not limited to, cigarettes, cigars, miniature cigars, clove cigarettes, smokeless tobacco, e-cigarettes, vape pen, snuff, chew packets, and betel. **This is a paraphrased version. Please see Board policy (5131.62) in its entirety.*

Conduct Code Violations and Consequences

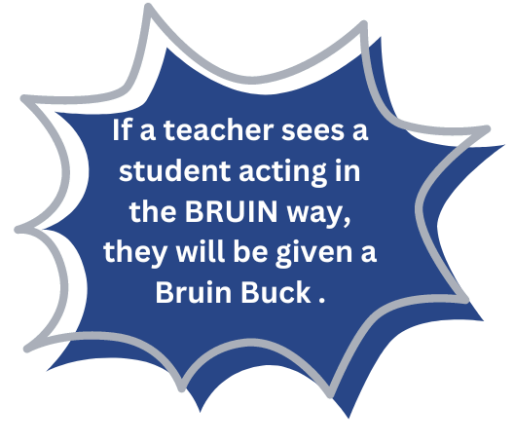
A student may be disciplined, suspended, or expelled for any of the reasons set forth in California Education Code 48900, 48900.2, 48900.3, 48900.4, 48900.7, and 48915. The District will proceed with disciplinary action permitted by the Ed. Code for misconduct even if it is not specifically listed in this Student Conduct Code. BCHS follows progressive discipline as set forth by Board policies. See Board policies for information regarding specific offenses.

For further information or updates please check our website at www.bearcreek.lodiUSD.net or the district website at www.lodiUSD.net.

At BEAR CREEK, we celebrate our students and the BRUIN Way!

Be Prepared

- Bring all materials to class
- Complete all assignments
- Be ready to work and participate



Respect Others

- Be kind and courteous
- Think before you speak
- Take accountability for your actions
- Listen for understanding

Understand Diversity

- Be open to new thoughts and ideas
- Respect differences and opinions
- Embrace others
- Celebrate cultural differences



Interact Positively

- Help others if they need it
- Encourage others
- Use positive, uplifting language



Never Give Up

- Be persistent and work hard
- Always strive to do your best
- Be resilient
- Be yourself

